

Request for Undergraduate Course Addition - Page 2
Additional Information Required for Undergraduate Course Addition

College: COHP Department/Division: Communication Disorders Alpha Designator/Number: CD 461

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. Identify by name the faculty in your department/division who may teach this course.

Loukia Z. Dixon
Teaching Assistants

2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.

N/A

3. If this course will be required by a department/division other than your own, identify by name.

N/A

4. If there are any agreements required to provide clinical experience, attach details and signed agreements.

N/A

5. If library resources are deemed inadequate, attach a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

N/A

6. EQUIPMENT/SUPPLIES NEEDED TO TEACH THIS COURSE (this does not refer to additional equipment/supplies that need to be purchased; simply what materials are needed in order to teach this course successfully.):

None at this time.

7. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE OR GRADUATE COURSE (please also submit to Graduate Council course addition for 5xx graduate component):

Graduate students, who take this course, must meet the undergraduate requirements and complete an additional project outlined in the addendum of the syllabus. See sample syllabus for details.

8. PROVIDE A COMPLETE BIBLIOGRAPHY INCLUDING ALL PUBLICATIONS RESEARCHED TO CREATE THIS COURSE AND WHAT PUBLICATIONS MAY BE BENEFICIAL TO STUDENTS TAKING THIS COURSE (separate page).

Course Syllabus
Sign Language for the SLP
Fall 2009
CD 480/580 Section 102
T/TH 12:30-1:45
Smith Hall 113

Course Instructor: Kelli Summerfield
Information: Phone: (304)-542-8390
E-mail: summerfield6@marshall.edu

Office Hours: By appointment

Supervising Professor: Loukia Zikkos Dixon MA, CCC-SLP, Assistant Professor
Information: Office: 149 Smith Hall (office hours posted by office)
Phone: (304) 696-2980
E-mail: dixon@marshall.edu

Course Description: Introduction to basic signs and finger spelling. Over-view of different sign systems.

Credit Hours: 3 hours

Prerequisites: Permission of the instructor is a prerequisite for this course.

Required Text:

Shroyer, E.H. (1982). *Signs of the times* (10th printing). Washington, DC: Clerc Books.

Recommended materials: Students should invest in a small notebook for note taking and a folder for handouts.

Additional study aids: Handouts provided by the instructor.

Desired Learner Outcomes:

1. Students will demonstrate understanding and appreciation of the Deaf Culture through class lecture, written assignments, and examination.
2. Students will gain and demonstrate knowledge about different sign systems through class lecture and examination.
3. Students will read familiar signs at the word, sentence, and paragraph levels, through classroom practice and examination.
4. Students will demonstrate the ability to sign basic signs through classroom observation, practice, and examination.
5. Students will demonstrate the ability to sign basic thoughts and ideas through classroom observation, practice, and implementation of classroom projects.

Attendance/Assignment Policy:

Because sign language is interactive and three dimensional, learning signs from the book alone can be difficult; therefore, attendance to all class sessions is required and roll will be taken at the beginning of each class. If late to class, it is the student's responsibility to contact the instructor following class to ensure that he/she is counted present for the day. Repeated absences and/or repeated tardiness (to be determined by the instructor) may negatively affect the student's grade in the course.

Dates of tests/quizzes and assignments are listed in the course syllabus/outline. Additional quizzes may be announced at least 1 class period in advance and may or may not be graded. Students are expected to attend every class and to turn in their assignments according to due dates provided in the syllabus. Absences on days that assignments are due must be excused by the instructor or the student will not be permitted to submit the assignment, which will result in a grade of “0” on that assignment. To be excused, the student must obtain permission directly from the instructor (by phone and prior to the absence), and if deemed a “university excused absence,” must provide the instructor with official documentation of the excused absence from the Dean of Student Affairs. A “university excused absence” is defined as an absence pertaining to student illness, death in the family, or university related activities approved by the Dean of Student Affairs. Mandatory attendance during signed presentations is expected.

Due to the interactive nature of this course, **no make-up exams/quizzes will be given.** Unexcused absences on the days of exams/quizzes will result in a “0.” If the student must miss an exam/quiz, the instructor must be notified by phone prior to the absence. If a student receives prior permission to miss an exam/quiz due to an “excused absence” only, then that graded activity will not be figured into the student’s final grade, assuming the student also obtains the appropriate documentation from the Dean of Student Affairs. If appropriate documentation is not obtained, the student will receive a grade of “0” for that exam/quiz. **Special arrangements may be made for the final exam** in case of illness or a death in the family if the instructor is contacted **prior** to the exam and is provided with appropriate documentation.

Under **extreme emergency situations**, a student may not find it feasible to contact the instructor prior to the absence. The instructor should then be notified prior to the next class period. The instructor will view each situation on an individual basis to determine the appropriate course of action.

The class participation grade will be based upon each student’s attendance and participation during small group practice and classroom activities. Because attendance strongly influences a student’s ability to participate in this interactive course, two participation points will be deducted per unexcused absence. In addition the instructor reserves the right to deduct participation points during group practice/classroom activities if a student is not showing effort to participate.

Students will be responsible for all information in class during excused or unexcused absences.

***Students with special needs or who require special accommodations must see the instructor to request those accommodations and provide appropriate documentation no later than the second week of the semester.

Additional Student Information

1. All CD students should read and be thoroughly familiar with the **clinic handbook**, available online at <http://www.marshall.edu/commdis/handbook>.
2. All CD students are responsible for knowing the **Code of Ethics** of the American Speech-Language-Hearing Association. This code can be found at <http://www.asha.org/about/ethics>.
3. Students should be familiar with the **University Computing Services’ Acceptable Use** policy. This policy can be found on the web at <http://www.marshall.edu/ucs/CS/acceptuse.asp>.
4. Students who require **special accommodations** should carefully read the following information: Policy for Students with Disabilities: Marshall University is committed to equal opportunity in education for all students, including those with physical, learning and psychological disabilities. University policy states **that it is the responsibility of students**

with disabilities to contact the Office of Disabled Student Services (DSS) in Prichard Hall 117, phone 304 696-2271 to provide documentation of their disability. Following this, the DSS Coordinator will send a letter to each of the student's instructors outlining the academic accommodation he/she will need to ensure equality in classroom experiences, outside assignment, testing and grading. Students are responsible for arranging a meeting with the instructor to discuss how the accommodation(s) requested will be provided. For more information, please visit <http://www.marshall.edu/disabled> or contact Disabled Student Services Office at Prichard Hall 117, phone 304-696-2271.

5. **Academic dishonesty will not be tolerated.** Therefore all students should be familiar with the university's policy concerning **academic dishonesty**. This policy can be found on pages 102-106 of the undergraduate catalog, which is available online at http://www.marshall.edu/catalog/undergraduate/ug_09-10.pdf.
6. Students should be familiar with the university's policy in case of **inclement weather**. This policy can be found at <http://www.marshall.edu/ucomm/weather.html>.
7. Students are encouraged to take the necessary infection control precautions at all times especially during flu season.
8. Students are reminded that the Marshall University Department of Communication Disorders and the Marshall University Speech and Hearing Center do not discriminate on the basis of race, sex, religion, age, or sexual orientation.

Important University Dates:

09/07/09	Labor Day Holiday – University Closed
10/30/09	Last day to drop a full semester of individual courses
11/23/09-11/29/09	Thanksgiving/Fall Break – Classes Dismissed
12/02/09-12/08/09	Dead Week
12/08/09	Last class day and last day to completely withdraw for fall semester
12/15/09	Final Exam from 12:45-2:45

Project Overview:

Project #1- Sign a short 5-8 sentence autobiography.

Project #2- Learn about Deaf Culture and sign language by researching the positions on cochlear implants in the hearing impaired population. Write a 3-5 page paper summarizing your research findings and presenting your reaction to the various positions.

Project #3- Sign a story, song or poem (must be 4 minutes of fluent signing and must be approved in advance by the instructor).

See below for detailed due dates. Instructions for projects and rubrics for grading will be provided.

Project/Tests:

Project # 1	written draft due—09/10/09, presentations on 09/22/09
Test # 1	09/24/09
Test # 2	10/22/09
Project # 2	11/03/09
Project # 3	Choice for project # 3 due in writing – 11/05/09 Written draft of project # 3 due – 11/12/09 Presentations of project # 3 will begin on 12/01/09

Final Exam

12/15/09, 12:45-2:45

Grading:

Test #1- 100 points

Test #2- 100 points

Final Exam- 100 points

Graded Quizzes- 80 points

Project #1-25 points

Project #2-50 points

Project #3-50 points

Class Participation-50 points

Examination Procedures:

Tests and quizzes will consist primarily of the instructor finger spelling words and numbers, and signing signs at the word, sentence, and/or paragraph level while the student writes down what the instructor is finger spelling/signing. Length of signing will increase as the semester progresses. Grading procedures will consist of the following: One to two points will be deducted for each finger-spelled word, number or signed word misinterpreted by the student, depending upon the number of words assessed on the exam. For each inaccurate word in a sentence, .25 of a point will be deducted (4 errors within a sentence results in 1 point deduction). Information presented in class lecture may be assessed via short answer, matching, and/or multiple choice on exams. All exams will be comprehensive.

During exams and quizzes students will be expected to spread desks apart, turn cell phones **off**, and place belongings under desks. Students will be asked to refrain from wearing hats during these tasks.

The students' use of signs will be evaluated via class participation and presentations of projects # 1 and # 3.

Grading Scale:

At the end of the semester, the overall grade for this course will be based on the percentage of total points received. See the scale below:

A-(93%-100%)**B-(83%-92%)****C-(73%-82%)****D-(63%-72%)****F-(62% or below)**

******No Extra Credit will be offered for this course under any circumstances.***

Tentative Course Outline
Subject to Change By the Instructor

Dates	Topics
8/25	Introduction, Overview of Class, Special Notes Section of Text, Introduction to different sign systems
8/27	Alphabet, Numbers
9/1	Lesson 1
9/3	Quiz #1; Lesson 2
9/8	Lesson 3, 4
9/10	Quiz #2; Written Draft of Project 1; Lesson 5
9/15	Lesson 6, 7
9/17	Quiz #3; Lesson 8
9/22	Project 1 Presentations; Review for Test 1
9/24	Test 1
9/29	Lesson 9
10/1	Lesson 10
10/6	Quiz #4; Lesson 11
10/8	Lesson 12, 13
10/13	Quiz #5; Lesson 14
10/15	Lesson 15, 16
10/20	Quiz #6; Review for Test
10/22	Test #2
10/27	Deaf Culture lecture/discussion
10/29	Deaf Culture lecture/discussion
11/3	Lesson 17; Project #2 due
11/5	Lesson 18; Choice for Project #3 due in writing
11/10	Quiz #7; Lesson 19, 20
11/12	Lesson 21; Written Draft of Project 3 Due
11/17	Quiz #8; Lesson 22
11/19	Lesson 23; Class time to work on project 3
11/24	Thanksgiving/Fall Break – No Class
11/26	Thanksgiving/Fall Break – No Class
12/1	Project # 3 presentations begin (fluent signing)
12/3	Continue Project # 3 presentations;
12/8	Wrap Up/Review for Final Tentative Course Evaluations
12/15	FINAL EXAM, SH 113, 12:45-2:45

Addendum CD 580 Requirements

Those taking this course for graduate credit will be required to complete all CD 480 requirements with one additional project. The project overview is outlined below.

Project Overview:

Project #1- Sign a short 5-8 sentence autobiography.

Project #2- Learn about Deaf Culture and sign language by completing the following assignments:

1. Research the positions of cochlear implants in the hearing impaired population. Write a 3-5 page paper summarizing your research findings and presenting your reaction to the various positions.
2. In addition to your 3-5 page paper, choose **one** of the following to complete:
 - a. Interview a Deaf person and write a brief summary on your findings (1-2 pages)
 - b. Research one disorder (i.e. cerebral palsy, Down Syndrome, autism, etc.) and discuss the way sign language is used for communication. Write a brief summary of your findings and include source(s) (1-2 pages with a separate bibliography page).
 - c. Review one of the following movies “Children of a Lesser God” or “The Miracle Worker,” and write your reaction to the movie (1-2 pages).

Project #3- Sign a story, song or poem (4 minutes of fluent signing).

See below for detailed due dates. Instructions for projects and rubrics for grading will be provided.

Project/Tests:	Due Date
Project # 1	written draft due—09/10/09, presentations on 09/22/09
Test # 1	09/24/09
Test # 2	10/22/09
Project # 2 (both parts)	11/03/09
Project # 3	Choice for project # 3 due in writing – 11/05/09 Written draft of project # 3 due – 11/12/09 Presentations of project # 3 will begin on 12/01/09
Final Exam	12/15/09, 12:45-2:45

Bibliography

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