

Request for Undergraduate Course Addition - Page 2
Additional Information Required for Undergraduate Course Addition

College: COHP Department/Division: Communication Disorders Alpha Designator/Number: CD 462

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. Identify by name the faculty in your department/division who may teach this course.

Loukia Z. Dixon
Teaching Assistants

2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.

N/A

3. If this course will be required by a department/division other than your own, identify by name.

N/A

4. If there are any agreements required to provide clinical experience, attach details and signed agreements.

N/A

5. If library resources are deemed inadequate, attach a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

N/A

6. EQUIPMENT/SUPPLIES NEEDED TO TEACH THIS COURSE (this does not refer to additional equipment/supplies that need to be purchased; simply what materials are needed in order to teach this course successfully.):

None at this time.

7. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE OR GRADUATE COURSE (please also submit to Graduate Council course addition for 5xx graduate component):

Graduate students, who take this course, must meet the undergraduate requirements and complete an additional project/paper. See sample syllabus for details.

8. PROVIDE A COMPLETE BIBLIOGRAPHY INCLUDING ALL PUBLICATIONS RESEARCHED TO CREATE THIS COURSE AND WHAT PUBLICATIONS MAY BE BENEFICIAL TO STUDENTS TAKING THIS COURSE (separate page).

COURSE SYLLABUS

MANUAL COMMUNICATIONS

CD 481/581

THURSDAYS 4:00-6:30

SMITH HALL 113

INSTRUCTOR:

Linda A. Johnson, Sign Language Specialist, NAD Level V
Communication Disorders

Office Hours: by appointment only
304-696-3640: message only

E-mail: lajsigner@yahoo.com

TEXT INFORMATION:

Signs of the Times
Edgar H. Shroyer, Author
Gallaudet College Press 1982

COURSE DESCRIPTION:

The Manual Communications Course discusses the psychological characteristics of hard of hearing and deaf people and the techniques of manual communication.

CREDIT HOURS: 3 hours

DESIRED LEARNER OUTCOMES/OBJECTIVES:

Students will develop a basic sign vocabulary and gain a better understanding of deafness and its social as well as emotional implications within a predominately hearing society.

EVALUATION/MEASUREMENT/ASSESSMENT OF LEARNER OUTCOMES:

Students should be prepared to attend all classes, if possible, as visual learning of sign language is necessary. A class participation grade is given weekly; personal practice is also required, not just recommended. Students will be expected to sign homework sentence assignments and paragraphs. Pop quizzes are given when deemed necessary.

Two (2) examinations and a final will be given. A seven (7) minute presentation in sign language will be due the last two (2) weeks of the course. Extra credit will be accepted and will consist of a two (2) page report or summary of an article, film, book, etc. dealing with deafness, sites listed separately. Graduate students are required to turn in a double-spaced, five (5) page (cover sheet and bibliography page make seven) paper dealing with deafness or hearing impairment.

With inside and outside study, and practice of this language, students will acquire a solid panoramic view of Deaf Culture.

GRADING POLICY:

Percentage grade will be determined by course points:

	UNDERGRADUATE	GRADUATE
3 tests	300 points	300 points
1 sign language project	100 points	100 points
Attendance grade	75 points	75 points
5 outside assignments	50 points	50 points
1 graduate paper	---	25 points
TOTAL	525 points	550 points

SCALE:

- A-(93%-100%)
- B-(83%- 92%)
- C-(73%- 82%)
- D-(63%- 72%)

POLICY STATEMENT:

First test can be expected on the fifth (5th) week of class.

Second test can be expected on the tenth (10th) week of class.

Third test can be expected on the fourteenth (14th) week of class.

Sign Language Project will be presented on weeks fourteen (14) and fifteen (15).

All outside assignments will need to be turned in when indicated.

Graduate papers, extra credit papers, etc. will need to be turned in by week thirteen (13), unless prior arrangements have been made.

Make-up exams are by appointment only.

ATTENDANCE POLICY:

One (1) unexcused absence is permitted. For an excused absence, please notify the instructor prior to class, if possible. Approved absences include: illness, accident, death in the family, institutional activities. Beyond two (2) absences, students should consider dropping the course, due to its participatory nature.

COURSE PHILOSOPHY AND THEMES TO BE DEVELOPED:

In order to ensure quality socialization between Deaf and Hearing Communities, this course is geared toward educating and illuminating students to the culture, customs, and history of deafness, as well as teaches sign language, to allow for solid communication foundations.

Bibliography

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- Goodwyn, S.W., & Acredolo, L.P. (1993). Symbolic gesture versus words: Is there a modality advantage for onset of symbol use? *Child Development*, 64, 688-701.
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