

Request for Undergraduate Course Addition

1. Prepare one paper copy and obtain signatures from the Department Chair/Head, Librarian, and College Dean. 2. Submit the form to your College Curriculum Committee. 3. After attaining the signature of the College Curriculum Chair, send the paper copy to Bernice Bullock in the Faculty Senate office. 4. Send an identical (sans signatures) ELECTRONIC COPY and all supporting documentation in PDF format by email to bullock@marshall.edu.

COLA _____ Department/Division: HST _____ Alpha Designator/Number: HST 442 _____ Graded: CR/NC:
 Contact Person: Chris White _____ Phone: 696-2722 _____

NEW COURSE DATA:

New Course Title: Latin America Firsthand	
Alpha Designator/Number:	H S T 4 4 2
Title Abbreviation:	L a t i n A m e r i c a F i r s t h a n d
Course Description (Limit of 30 words):	Students learn Latin American history through a 15 day mobile classroom experience in one of a number of Latin American countries. Readings, presentations, journals, papers, discussions are also required
Co-requisite(s):	none
First Term to be Offered:	Spring 2009
Prerequisite(s):	none
Credit Hours:	3
Course(s) being deleted in place of this addition (must submit course deletion form):	none

CHECKLIST/REQUIREMENTS

1. After completing this two page form in its entirety, include a complete syllabus and route through the departments/committees below.
2. A complete syllabus can be from when this course was previously taught as a special topics course or by creating a new, intended syllabus to use with the course. The sample syllabus must at a minimum address the following areas:
 - a. COURSE OBJECTIVES
 - b. COURSE OUTLINE
 - c. SAMPLE TEXT(S) WITH AUTHOR(S) AND PUBLICATION DATE
 - d. INSTRUCTIONAL METHODS (Lecture, Lab, Internship, Practicum, etc...)
 - e. EVALUATION METHODS (Unit/Chapter, Midterm, Final, Projects, etc...)
3. If this course will replace a course that is required by another department, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
4. If this course will be similar in title or content to another department's courses, please send a memo to the affected department and include it with this packet, as well as, the response received from the affected department.
5. Send a copy of this completed form to the Marshall University Catalog Editor.

SIGNATURES: (If disapproved at any level, do not sign. Return to previous signer.)

Department Chair/Division Head: _____	Date: _____
Registrar: _____	Date: _____
Librarian: _____	Date: _____
College Dean: _____	Date: _____
College Curriculum Chair: _____	Date: _____
University Curriculum Committee Chair: _____	Date: _____
Faculty Senate Chair: _____	Date: _____
VP Academic Affairs/VP Health Science: _____	Date: _____

Request for Undergraduate Course Addition - Page 2
Additional Information Required for Undergraduate Course Addition

College: COLA Department/Division: History Alpha Designator/Number: HST 442

Provide complete information regarding the new course addition for each topic listed below. Before routing this form, a complete syllabus also must be attached addressing the items listed on the first page of this form.

1. Identify by name the faculty in your department/division who may teach this course.

Chris White

2. If your department/division requires additional faculty, equipment, or specialized materials, attach an estimation of money and time required to secure these items.

3. If this course will be required by a department/division other than your own, identify by name.

4. If there are any agreements required to provide clinical experience, attach details and signed agreements.

5. If library resources are deemed inadequate, attach a plan to overcome this. The plan must include the cost as stated by the Dean of Libraries.

6. EQUIPMENT/SUPPLIES NEEDED TO TEACH THIS COURSE (this does not refer to additional equipment/supplies that need to be purchased; simply what materials are needed in order to teach this course successfully.):

7. ADDITIONAL GRADUATE REQUIREMENTS IF LISTED AS AN UNDERGRADUATE OR GRADUATE COURSE (please also submit to Graduate Council course addition for 5xx graduate component):

8. PROVIDE A COMPLETE BIBLIOGRAPHY INCLUDING ALL PUBLICATIONS RESEARCHED TO CREATE THIS COURSE AND WHAT PUBLICATIONS MAY BE BENEFICIAL TO STUDENTS TAKING THIS COURSE (separate page).

HST 482: Mexican Culture Firsthand

Dr. Chris White

304 696-2722

whitec@marshall.edu

This course was designed with the assistance of Clark Egnor at the Center for International Programs, who provided me with the International Innovation Grant.

This course is organized in a manner that combines classroom instruction/discussion with firsthand exposure to the course topic, which is Mexican culture. The guidelines for this course follow:

1. Students will learn firsthand about Mexican culture through cultural sites over the course of sixteen days, which will provide a panorama of Mexico in all its complexity.
2. Students will learn important background information about each cultural site through informal classroom instruction and discussion given by Dr. Chris White.
3. Students will reinforce the knowledge gained through their experience by keeping daily journals and carrying out assignments while in Mexico, to be turned in by **Jan. 19** to Dr. White.
4. Students must read the book *Biography of Power* to be discussed in Mexico as a class, and be prepared to give one presentation on a chapter of the readings, as well as write a 6-8 page paper reflecting on how the book's content relates to the student's experiences in Mexico, to be turned in electronically by **March 30**.
5. Students will turn in a power point presentation by **April 28**.

Required Reading

Enrique Krauze, *Biography of Power*

Grading

Journals: 40%

Participation: 20%

Book Review: 20%

Presentation: 20%

Schedule

12/26

4:30 a.m. meeting at airport (Charleston)

US Airways Flight #2569, departing 6:05 a.m.

Flight #829, arriving 12:42 p.m. in Mexico City

Walking tour of Zocalo attractions

Lesson: Chapultepec Park

12/27

Mexico City

Parque Chapultepec, Museos

Monuments to Revolution, Angel de Independencia

Free time at Parque Alameda

Lesson: Pre-Colombian civilizations overview plus Conquest

12/28

Mexico City

Teotihuacan tour

Lesson: Juan Diego, 1968, Teotihuacan

12/29

Puebla

Cholula

Free time: New Years!

No lesson

12/30

Oaxaca

Free time

Lesson: Zapotecs, Mixtecs

12/31

Oaxaca

Mitla

Monte Alban

Free time

Lesson: Famous Oaxacans

1/1**Oaxaca**

Cyprus of Tule

Teotitlan del Valle

Travel to Tehuantepec

Lesson: The Revolution

1/2**San Cristobal de las Casas**

Sumidero Canyon

San Cristobal

Lesson: Zapatistas

1/3**San Cristobal de las Casas**

San Juan Chamula

Free time

Lesson: Lacandon Maya

1/4**Rio Lacanjah**

Bonampak

Lesson: Classic Maya

1/5**Palenque**

No lesson

1/6**X-Pujil**

Calakmul

Chicana

Lesson: Yucatan, Post-Classic Maya

1/7**Merida**

Uxmal

Merida free time

No lesson

1/8**Merida**

Celestun boat ride

Lesson: Chichen Itza, Conquest, Caste War

1/9**Valladolid**

Chichen Itza

Lesson: Tourism

1/10**Return flight**

- Borah, Woodrow. *New Spain's Century of Depression*. Berkeley: University of California, 1951.
- Brading, D.A. *Hacienda and Ranchos in the Mexican Bajío: León, 1700-1860*. Cambridge: Cambridge University, 1978.
- Brenner, Anita and George R. Leighton. *The Wind that Swept Mexico: The History of the Mexican Revolution, 1910-1942*. Austin: University of Texas, 1971.
- _____. *Perpetuating Power: How Mexican Presidents Were Chosen*. Trans. Padraic Arthur Smithies. New York: New Press, 2000.
- Chevalier, Francois. *Land and Society in Colonial Mexico: The Great Hacienda*. Berkeley: University of California, 1963.
- Díaz del Castillo, Bernal. *The Discovery and Conquest of Mexico, 1517-1521*. New York: Da Capo, 2004.
- Dunn, Timothy J. *The Militarization of the U.S.-Mexico Border, 1978-1992: Low- Intensity Conflict Doctrine Comes Home*. Austin: University of Texas, 1996.
- Fehrenbach, T.R. *Fire and Blood: A History of Mexico*. New York: Da Capo Press, 1995.
- Grayson, George W. *The United States and Mexico: Patterns of Influence*. New York: Praeger, 1984.
- _____. *Oil and Mexican Foreign Policy*. Pittsburgh: U of Pittsburgh, 1988.
- Guerra, Lilian. *The Myth of Jose Marti: Conflicting Nationalisms in Early Twentieth Century Cuba*. Chapel Hill: The University of North Carolina, 2005.
- Gutiérrez, Angel. *Lázaro Cárdenas y Cuba*. Michoacán: Universidad Michoacana de San Nicolás de Hidalgo, 1989.
- Halbwachs, Maurice. *On Collective Memory*. Edited, Translated, Introduction by Lewis A. Coser. Chicago: University of Chicago, 1992.
- Harvey, Robert. *Liberators: Latin America's Struggle for Independence, 1810-1830*. New York: Overlook Press, 2000.
- Herman, Donald L. *The Communist Tide in Latin America: A Selected Treatment*. Austin: University of Texas, 1973.
- Joseph, Gilbert M, and Timothy J. Henderson, ed. *The Mexico Reader: History, Culture, Politics*. Duke: Duke U, 2002.
- Knight, Alan. *The Mexican Revolution: Porfirians, Liberals, and Peasants*. 2 vols. Lincoln, NE: University of Nebraska, 1990.
- _____. *Mexico*. 3 vols. Cambridge: Cambridge University, 2002-2005.
- Krauze, Enrique. *Mexico: Biography of Power*. Trans. Hank Heifetz. New York: Harper-Collins, 1997.

- La Botz, Dan. *Democracy in Mexico: Peasant Rebellion and Political Reform*. Boston: South End, 1995.
- Mella, Julio Antonio. *Escritos revolucionarios*. Mexico: Siglo Veintiuno, 1978.
- Meyer, Michael, and William L. Sherman. *The Course of Mexican History*. 5th ed. Oxford: Oxford U, 1995.
- Oppenheimer, Andres. *Bordering on Chaos: Mexico's Roller-Coaster Journey toward Prosperity*. Boston: Back Bay, 1998.
- Pastor, Robert A, and Jorge G. Castañeda. *Limits to Friendship: The United States and Mexico*. New York: Alfred A. Knopf, 1988.
- Pellicer de Brody, Olga. *México y la revolución cubana*. Guanajuato: Colegio de México, 1972.
- Preston, Julia, and Samuel Dillon. *Opening Mexico: The Making of a Democracy*. New York: Farrar, Straus and Giroux, 2004.
- Reed, Nelson A. *The Caste War of Yucatan*. Revised edition. Stanford: Stanford U, 2001.
- Riding, Alan. *Distant Neighbors: A Portrait of the Mexicans*. New York: Vintage, 1985.
- Rolle, Andrew. *The Lost Cause: The Confederate Exodus to Mexico*. Norman, OH: Oklahoma, 1992.
- Shafer, Robert Jones, and Donald Mabry. *Neighbors: Mexico and the United States: Wetbacks and Oil*. Chicago: Nelson-Hall, 1981.
- El Salvador Readings**
- Anderson, Thomas. *Matanza*. Lincoln: University of Nebraska Press, 1971.
- Browning, David. *El Salvador: Landscape and Society*. Oxford: Oxford University Press, 1971.
- Clements, Charles. *Witness to War: An American Doctor in El Salvador*. New York: Bantam Books, 1984.
- Coe, Michael D. *The Maya*. New York: Thames and Hudson, 1999.
- Danner, Mark. *The Massacre at El Mozote: A Parable for the Cold War*. New York: Vintage, 1994.
- Montgomery, Tommy Sue. *Revolution in El Salvador: From Civil Strife to Civil Peace*. Boulder, CO: Westview Press, 1995.
- Fowler Jr., William. *The Cultural Evolution of Ancient Nahua Civilizations: The Pipil-Nicarao of Central America*. Norman: University of Oklahoma Press, 1989.
- LaFeber, Walter. *Inevitable Revolutions: The United States in Central America*. New York: Norton, 1993.
- LeoGrande, William and Carla Anne Robbins. "Oligarchs and Officers: The Crisis in El Salvador." *Foreign Affairs* 58, No. 5, 1084–1103.
- LeoGrande, William. *Our Own Backyard: The United States in Central America, 1977–1992*. Chapel Hill: University of North Carolina Press, 1998.