

Supplemental Instruction Leader
Application Form



Position Summary:

A Supplemental Instruction Leader is a model student who facilitates two weekly peer-led study sessions and support for a section of a historically difficult course.

The SI Leader will report to Stephanie Dillon, the SI Supervisor for Student Support Services.

Essential Tasks:

- Attend all class meetings of the assigned course section
- Attend two training sessions before the semester and bi-weekly supervisor meetings throughout the semester
- Plan and facilitate two weekly SI sessions, which are open to all students enrolled in an assigned SI course section
- Maintain attendance records for each session offered
- Communicate lesson plans with the SI Supervisor during bi-weekly sessions
- Submit session plans and attendance records weekly

Qualifications:

Given the nature of the courses we support, this is an undergraduate student leadership position.

An ideal candidate for this position is an undergraduate student who has received an A or B at Marshall for CMM 103 and has a 3.00 cumulative grade point average.

SI Leaders have excellent listening, administrative and organizational skills, a proven track record of outstanding class attendance and performance, and the ability to communicate effectively with peers, staff, and faculty.

SI Leaders are “model students” who attend every class, take notes, and plan and lead two structured one-hour study sessions each week. SI sessions offer a different approach than what a TA or tutor might. SI Leaders plan and facilitate sessions where students help each other.

The idea is to have students build routine study habits with their peers, where they feel comfortable to ask questions and learn through explaining ideas and concepts to each other. Pointing students who are seeking support beyond our group study sessions will be important. For example, the professor’s office hours, Teaching Assistants, Tutors, Academic Advisors, and the Academic Support Center.

Timeline:

Applications will be available starting March 1, 2019 and will need to be returned by April 1, 2019. SSS Staff will be conducting interviews for the SI Leader position from April 4-9, 2019.

Once selected, the SI Leader will need to participate in a two day training prior to the beginning of the Fall 2019 semester, which will likely be held during Week of Welcome.

Please submit your application to Stephanie Dillon in PH 129 or through email: dillon140@marshall.edu

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Name: _____ MUID: _____

MU Email: _____ Phone #: _____ GPA: _____

Major: _____

Will you work your class/work schedule around going to CMM 103 class sessions? ____

Will you be available for SI Leader training before the start of the fall semester? ____

On a separate sheet of paper, please provide answers to the questions below:

1. SI is one of the many great resources available to students here at MU. Based on your understanding of the SI model, what unique differences do you see between the role of an SI Leader as opposed to the equally important role of a Tutor or TA?
2. How might your peers and/or faculty describe the qualities that make you a “model student?”
3. What simple advice might you give first year students to help them be successful?
4. Please provide a brief example for one of the following:
 - a. A flier you might use to market your SI sessions to students, including the SI Logo above.
 - b. A very basic agenda that breaks down how you would facilitate a 60 minute SI session.
 - c. A mind map or other graphic organizer that shows what SI is all about.
5. How might being an SI Leader contribute to your own personal, academic or professional development?

Please submit this application with a copy of the following information:

- Tentative weekly schedule, noting any potential changes.

I hereby attest that all information contained in this application is truthful and accurate.

X

Signature

X

Date