Advisor to Advisor Chat

Please join the University College staff at the first Advisor to Advisor Chat, Friday, April 20th from 9:00 am – 10:00 am in the Student Resource Center. Rudy Pauley will be “chatting” with us about the Summer Bridge Program. Refreshments will be provided.

The next “Chat” will be sponsored by the College of Health Profession on Friday, May 18th from 9:00 am—10:00 am in the Student Resource Center. The topic will be Deadlines and Programs with Specific Admissions Criteria.

Don’t aim for success if you want it; just do what you love and believe in, and it will come naturally.

David Frost

Core General Education Requirement Updates

For the best list of all classes fulfilling the below categories as well as Writing Intensive, access the Registrar’s schedule of courses for Fall 2012 and click “View Core I & Core II Courses only”.

Additions (since Nov. 1, 2011) to Core I, Core II, and Multicultural and International Designators.

<table>
<thead>
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<th>Core I</th>
<th>Core II</th>
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<td>HS 200: Comprehensive Medical Terminology (CT)</td>
<td>Humanities: Texting the World, ENG 200H</td>
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<td>PSC 105: Fundamentals of Politics (CT)</td>
<td>Natural/Physical Sciences: ISC 211 (Living on Earth)</td>
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<td>PSY 201: General Psychology (CT)</td>
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<td>Multicultural</td>
<td>International</td>
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<td>ESS 418</td>
<td>MI 411</td>
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<td>MUS 142</td>
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Countdown to Graduate School

Donna Spindel, Ph.D., Dean, Graduate College, Marshall University

Tips for Advisors

1. The best advice is to tell them to research carefully the program they are interested in, talk to faculty members in the program and have a pretty good idea of what kind of time and money investment they would be making.
2. For a complete list of all graduate degrees MU offers with links to specific information about each programs visit [http://www.marshall.edu/graduate/programlist.asp](http://www.marshall.edu/graduate/programlist.asp).
3. Students should know, based on the program they are interested in, if there are any special admissions test requirements and how to prepare for those tests. For information on graduate admissions tests visit [http://www.marshall.edu/graduate/tests.asp](http://www.marshall.edu/graduate/tests.asp).
4. Students should have a good understanding of what graduate school will cost and they can find the information on how to pay for graduate school at [http://webcontent.marshall.edu/sites/sfa/downloads/gradfall11.pdf](http://webcontent.marshall.edu/sites/sfa/downloads/gradfall11.pdf).
5. Finally, many studies show that people with advanced degrees earn more than people who do not have an advanced degree.

Tips for Students

If you are thinking about graduate school and would like to know more about what your options may be, please take a look at our Graduate College presentation, Countdown to Graduate School. Marshall University offers more than 50 advanced degree programs and one of them might be right for you. The best thing you can do now to prepare is to know what interests you and excites you and what graduate degree will provide you with the best path to your career goals. Every degree program has its own individual requirements so be sure to research those requirements. You may need to take graduate admissions tests, obtain letters of reference, write a personal statement. Our detailed Programs List will help direct you to the right program and will provide you with the name of the person to contact to ask questions about the program and its admission requirements. The Graduate College office is located in Old Main 113. We are open M-F 8am-5pm and we welcome any and all of your questions!
Effective Ways to Deal with Large Advising Loads
Debra Y. Applegate and Gayle Hartleroad, Ball State University

Being an academic advisor is no small task; we inform students about opportunities to expand their knowledge and experiences, help them make life-changing decisions, and assist them to achieve their maximum potential. As budget restraints negatively affect academia, there is valid concern that institutions remain adequately staffed and sufficiently meet the needs of students in a timely manner – two of the Council for Advancement of Standards in Higher Education requirements for academic advising programs (CAS, 2005). Many of today’s academic advisors are overwhelmed by the number of students in their advising loads and their responsibility to help these students develop academically and personally. What exactly defines a “large advising load?” How might an advisor effectively advise this number of students? What does it take for an advisor to manage this demand?

Read more on page 6 of NACADA’s Academic Advising Today.
The above article was excerpted with permission from the National Academic Advising Association (NACADA).

Student Exchange Opportunity

Chris Atkins, Academic Counselor/NSE Coordinator, Marshall University

What if I told you, you could study in Hawaii for the same tuition and fees costs to attend Marshall University? Although you might think I’m crazy, Marshall participates in a program that allows students such an opportunity. I have recently returned from the National Student Exchange (NSE) annual placement conference where I placed 12 of our students on exchange for the fall and/or spring of next year. Our students will be attending classes from Puerto Rico to Alaska!

I would appreciate it if you would tell your students about the opportunities available to them through NSE, a study away opportunity in the United States, Canada, Guam, Puerto Rico, and the U.S. Virgin Islands. Please direct your students to stop by my office in Laidley Hall to pick up a brochure and application. I will work with them to help select campuses that will fit their personal and academic needs and interests. Although a few of the member campuses have taken their full quota of students for the year, many remain open to accept additional students.

NSE gives our eligible students access to the resources of nearly 200 member colleges and universities which range in size from some of the largest research universities to small liberal arts colleges. NSE includes Hispanic serving institutions, Historically Black Colleges and Universities and a number of ethnically mixed campuses. Since its beginning in 1968, NSE has placed more than 100,000 students for exchange.

Our students can participate for a single term or an academic year to access courses and programs not available here. Students also participate in NSE to look for graduate schools or employment opportunities. Since the majority of our students are from this area, it is beneficial for them to have exposure to other areas of the country and to other academic settings.

If your college or program would be interested, the network and NSE process on our campus can be utilized to develop informal or formal programmatic partnerships with other NSE member universities allowing the department to address the academic details while my office handles the enrollment procedures. Let me know if you would like to discuss further. I can be reached at 696-3252 or by email at atkins41@marshall.edu.

Tutoring Services Program at Marshall University
Trish Gallagher, Counselor/Tutoring Coordinator, Marshall University

Tutoring Services at Marshall University are currently coordinated by University College and housed in the Tutoring Center on the first floor of Laidley Hall. Tutoring efforts were consolidated into University College when the college was created in 1999. The Tutoring Services Center works diligently to offer tutoring help for the most often needed and requested undergraduate courses; each semester anywhere from seventy to eighty (and often more than 100) individual courses are covered.

Beginning the second week of classes, Tutoring Services is open each spring and fall semester on Mondays through Thursdays from 9 AM to 8 PM and Fridays from 9 AM to 5 PM. During summer terms, we are open Mondays through Fridays 9 AM to 5 PM. Tutoring is available via drop-in tutoring and individual appointments. Drop-in schedules are maintained in five general areas: Business, Math, Modern Languages, Science, and Social Sciences/Miscellaneous.

Securing a tutor is very easy and tutoring is offered at no additional charge since it is paid for by student activity fees. Students can fill out a “Need a Tutor?” request form at any point during the semester, which enables them to use unlimited drop-in hours and/or receive up to two hours of individually assigned tutoring per week in up to two courses. We will also try to offer online tutoring for students who request it.

Tutoring not only helps the students who are receiving help, but it also helps the students who actually do the tutoring. Zoe Stokes, who worked at Tutoring Services for three years through Fall 2011, and will return for Summer 2012, says that tutoring helps her keep in touch with the basics of her major. “I was a physics major during my undergraduate work, and I’m working on my Master’s in mathematics. Tutoring has helped keep me fresh on the fundamentals. I also can help students choose a professor to take for courses, depending on the field they are in and where their strengths lie.”

Another way that tutoring has helped all the tutors is in having an on-campus job. For those students who meet the qualifications to tutor (which include: 3.0 GPA, three references, and an A or B in any course they tutor) the on-campus location provides convenience and proximity, and the Center’s flexibility in scheduling work hours helps them accommodate their own class schedules. At times, students are reluctant to request tutoring services. It is our hope that you, as an advisor, can encourage your students who might benefit to take advantage of this offering.