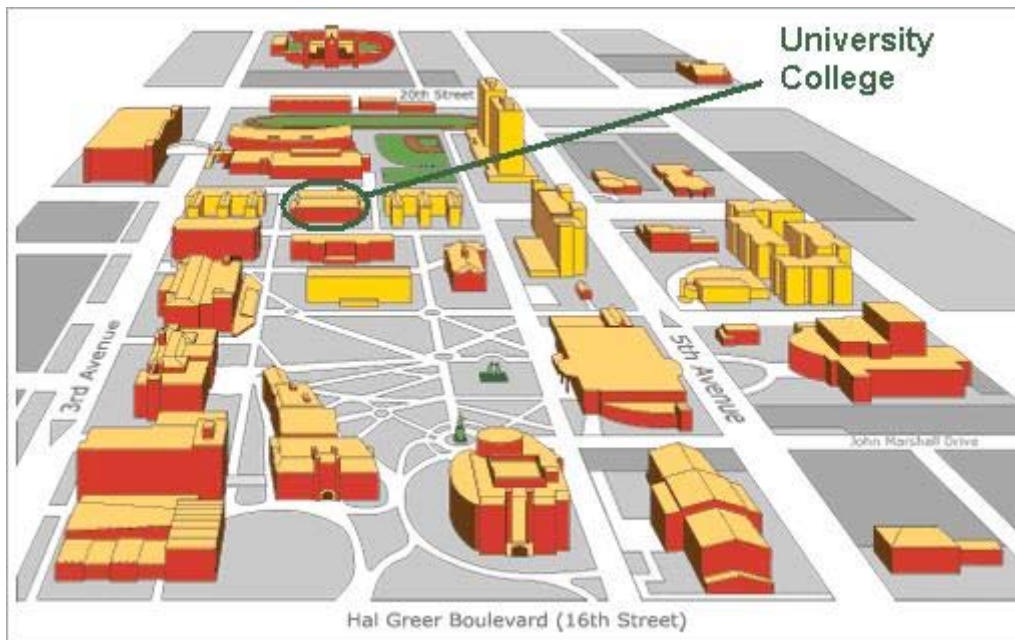


UNIVERSITY COLLEGE MISSION STATEMENT

University College provides academic support services that prepare students to be successful throughout their college experience. University College offers students a solid foundation of academic skills for advancement into another Marshall University college for graduation. University College is dedicated to providing professional academic advice, understanding and practicing diversity, operating under high ethical standards, ensuring privacy of students, creating an environment for freedom of expression, and encouraging student involvement in their own educational process.

University College is located on the south end of the lower level in the Community and Technical College (CTC) building. This building is situated on the east end of the campus between Laidley Hall and Hodges Hall.

To find our offices, enter the doors at the south entrance of the CTC building and go down the stairs. Then, go through a set of double doors at the bottom of the stairs. Our office is to the left just inside the double doors. University College is handicapped accessible using the elevator located on the east side of the CTC building.



HOW TO CALCULATE YOUR GPA:

Look at the example of end-of-semester grades below. To calculate this GPA, multiply the quality points for each course grade (Column 3), times the number of credit hours for that course (Column 4). Then, total the number of quality points for all courses (Column 5) and divide that total by the number of credit hours the student attempted. **The GPA in the example below is: $30 / 13 = 2.30$**

COURSE	GRADE	POINTS	HOURS	PTS. x CREDIT HOURS
ENG 101	W	0	0	0
MTH 121	A	4	3	12
CMM 103	F	0	3	0
ART 112	C	2	3	6
BSC 104	B	3	4	12
TOTAL			13	30

To determine this student's cumulative GPA (the GPA for both semesters), add the total Quality Points for both semesters (Column 5) and divide by the total Credit Hours for both semesters (Column 4).

*Note that if the cumulative GPA is under 2.00, you have a quality point deficiency. Your college will place you on academic probation, and you will remain there until future grades eliminate the deficiency—grades of *A* and *B* will do this; grades of *C* have no effect, and grades of *D* or *F* will make the deficiency worse.

D/F Repeat Rule

Students have the opportunity to repeat any course(s) in which they earned a grade of *D* or *F* during the period up to and including the semester in which they attempt their 60th hour. A course may be repeated only once under this policy, and the repeat must be done prior to completion of the baccalaureate degree.

The second grade will replace the first in determining the student's GPA, hours attempted, and hours credited. The second grade is the grade that counts (excluding a *W*), even if it is a lower grade than the original one. The original grade remains on the transcript, but it is noted as a repeated course. Whenever a student plans to repeat a course under the *D/F Repeat Rule*, he/she must fill out a form in his/her college office early in the semester in which the course is repeated.

The *D/F Repeat Rule* applies only to graduation requirements and not to requirements for professional certification, which may be within the province of licensure boards, external agencies, or the West Virginia Board of Education.

THE MARSHALL PLAN

The Marshall Plan for Quality Undergraduate Education is designed to ensure that every student who receives a baccalaureate degree will be well prepared for the 21st century. Every student at Marshall must complete the requirements of the Marshall Plan. Some Marshall Plan requirements can also count toward major, minor, or college general education requirements. The Marshall Plan includes:

- An integrated/applied mathematics course which requires a score of at least 19 on the ACT (460 on the SAT math section), and which can be fulfilled by completing MTH 121 or a higher-level mathematics course.
- A team-taught integrated science course that involves two or more scientific disciplines. This course is designated ISC in the schedule of courses. Students must first complete MTH 121 or a higher-level mathematics course. All students in the College of Science, nursing students in the College of Nursing and Health Professions, and students in the Dietetics Program are exempted from the ISC requirement.
- A three-hour course in multicultural studies, designated Multicultural in the Schedule of Courses.
- A three-hour writing intensive course (beyond the six-hour requirement in English composition), designated Writing Intensive in the Schedule of Courses.
- Six hours of international studies courses, designated International in the Schedule of Courses.
- Completion of a computer literacy/competency requirement defined by the major department.
- A capstone experience to be completed by the end of the senior year. Each major department designs its own capstone experience to help students synthesize and demonstrate competent learning in their fields. The capstone experience includes both oral and written presentations.



UNDERGRADUATE DEGREES AT MARSHALL UNIVERSITY

Accounting B.B.A.

Adult and Technical Education B.A.

Business Education, 9-12
Marketing Education, 9-12
Training and Development
Technical Leadership

Biological Science B.S.

Pre-Dentistry
Pre-Med
Pre-Pharmacy
Pre-Veterinary
Botany
Environmental Biology
Microbiology
Physiology/Molecular Biology
Zoology

Chemistry B.S.

Pre-Dentistry
Pre-Med
Pre-Pharmacy
Pre-Veterinary

Chemistry B.S. –CHM (ACS Accredited)

Classical Language: Latin B.A.

Communication Disorders B.A.

Communication Studies B.A.

Counseling B.A.

Criminal Justice B.A.

Law Enforcement/Corrections
Legal Studies
Professional Career Studies

Cytotechnology B.S.

Dietetics B.S.

Economics B.A.

Economics B.B.A.

International Economics

Education, Elementary B.A.

English, 5-9
Early Education/PK-K
Elementary Education Comprehensive, K-6
French, 5-9
General Science, 5-9

English B.A.

Environmental Science B.S.

Family and Consumer Science B.A.

Family and Child Development
Fashion Merchandising
Food and Nutrition

Finance B.B.A.

Geography B.A., B.S.

Geology B.A., B.S.

Engineering Geology

History B.A.

Humanities B.A.

Classical Studies
Philosophy
Religious Studies

Integrated Science and Technology B.S.

Biotechnology
Environmental Assessment & Policy
Information Technology
Manufacturing

International Affairs B.A.

Journalism & Mass Communications B.A.

Advertising
Broadcast Journalism
Print
Public Relations
Radio/Television

Management B.B.A.

Health Care

Management Information Systems B.B.A.

Marketing B.B.A.

Business Logistics

Mathematics B.S.

Medical Technology B.S.

Modern Languages B.A.

French
German
Spanish

Multidisciplinary Studies B.A.

Music B.F.A.

Performance

Mathematics, 5-9

Oral Communication, 5-9

Education, Elementary B.A. (continued)

Social Studies, 5-9

Spanish, 5-9

Education, Secondary B.A.

Art Education, 5-12

Art Education, K-12

Biological Science, 9-12

Chemistry, 9-12

Consumer & Homemaking, 5-12

Driver's Education, 9-12

English, 5-12

French, 5-12

General Science, 5-12

Health Education, 5-12

Journalism, 9-12

Latin, 9-12

Mathematics, 5-12

Mentally Impaired, K-12

Music Education, K-12

Oral Communication, 5-12

Physical Education, 5-12

Physical Education, 9-12

Physical Education, Athletic Trainer, 5-12

Physics, 9-12

School Library Media, K-12

Social Studies, 5-12

Spanish, 5-12

Theory and Composition

Nursing B.S.N.

RN Option

Park Resources & Leisure Services B.S.

Physical Education B.A.

Adult Fitness

Athletic Trainer (Comprehensive)

Sports Management & Marketing

Physics B.S.

Pre-Medical

Political Science B.A.

Psychology B.A.

Regents Degree R.B.A.

Business Emphasis

Safety Technology B.S.

Social Work B.S.W.

Sociology B.A.

Applied

Anthropology

Theatre B.F.A.

Acting/Directing

Design/Theatre Technology

Visual Art B.F.A.

Crafts

Graphic Design

Painting

Photography

Printmaking

Sculpture