

# We Are...Marshall!

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## President Angel Premieres 'Headliners' on Cable TV

"Marshall Headliners," a new public affairs program hosted by Marshall President Dan Angel, premiered this week on cable systems throughout the region.

The first "Marshall Headliners" program featured Del. John Doyle (D-Shepherdstown), Vice Chair of the House Finance Committee, as Angel's guest.

Produced in cooperation with Marshall's Instructional Television and Video Services, this half-hour program is intended to provide a platform for the discussion of critical issues affecting Marshall University, West Virginia and the region.

"Marshall Headliners" is expected to reach a total audience of more than 425,000 through distribution on the Educational Informational Channel (Channel 25) on Adelphia Cable systems in Cabell, Wayne and Putnam counties, and the West Virginia Library Television Network (Channel 11) on Charter Communications, which serves Fayette, Lincoln, Kanawha and Putnam counties.

## Teacher-Lecturer Series Features William Smith

William A. Smith, who is Assistant Superintendent for Curriculum, Instruction and Student Services for Cabell County schools, will be the featured lecturer for Marshall University's College of Education and Human Services 2004 Spring Teacher Lecturer Series. Lectures will be presented on Marshall's Huntington campus, Feb. 11, 12, 13 and 18.

Dr. Jane McKee, Associate Dean for Academic Programs, says Smith is the latest speaker in a series started to meet the diversity needs of students in the COEHS.

"The Teacher-Lecturer program enables teacher candidates in the School of Education to interact and discuss diversity issues with an exemplary educator. Mr. Smith's presentations are open to the entire Marshall community and the general public," said McKee.

Smith will speak on "Creating a Climate of Cultural Competence: Leaders Speak from the Classroom."

A graduate of Marshall, Smith has a B.A. degree in English and Speech as well as a M.A. in English and certifications in Gifted Education and Educational Administration.

Smith has had a long association with Cabell County Schools. He has been Assistant Superintendent for Cabell County schools since 1996. Prior to that he was Coordinator of Federal Programs and Technology from 1988 to 1996, served in an interim position as Manager of Professional Personnel in 1993-94, and was Coordinator of Continuing Education from 1982-1986.

He was the recipient of Marshall University's Black Alumni Association Achievement Award in 1985. He is chairman of the Board of Advisors for Marshall Community and Technical College, and was a member of the Advisory Board for the Governor's Honors Academy from 1984-1988. He has been actively involved in numerous



Del. John Doyle (right), vice chair of the House of Delegates Finance Committee, posed with President Dan Angel just prior to recording the inaugural 30-minute television program, "Marshall Headliners."

## In Memoriam: David Brown

David Meek Brown, an employee in Telecommunications, died Jan. 31 at Thomas Memorial Hospital in South Charleston.

A resident of Scott Depot, he graduated from West Virginia University with bachelor's and master's degrees. He was a retired senior design specialist for Avaya Communications, formerly C&P Telephone and AT&T.

He was an Eagle Scout and lifelong supporter of the Boy Scouts of America. He also was a founding member and was on the board of directors of the West Virginia Trophy Hunters Association.

He is survived by his wife, Sarah Jo Brown, daughters Sarah Ann and Holly Elizabeth, and a sister.

Contributions in his memory may be made to the Boy Scouts of America, 2829 Kanawha Boulevard, East, Charleston, W. Va. 25311.



William Smith

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# Library Online Exhibit Features Camp Washington-Carver

Marshall University Libraries' newest exhibit in its Virtual Museum is Camp Washington-Carver, a summer camp established in 1942 for African American youth.

The exhibit can be found online at: [www.marshall.edu/speccoll/VirtualMuseum/CampWashingtonCarver/index.html](http://www.marshall.edu/speccoll/VirtualMuseum/CampWashingtonCarver/index.html).

Initially called the "West Virginia Negro 4-H Camp," its name was soon changed to "Camp Washington-Carver" in honor of two prominent black Americans: Booker T. Washington and George Washington Carver. It was the first 4-H camp for African American youth in the nation.

The camp is located in Fayette County near Babcock State Park, and is a state and national treasure. Its Great Chestnut Lodge was placed on the National Register of Historic Places in 1980, and it is the largest chestnut log building in the nation.

The camp originally was administered by West Virginia State College. In 1978, the West Virginia Division of Culture and History received responsibility for the camp, which was rededicated in 1980. Since that time, it has continued to serve as a mountain cultural arts center, as well as a general camp for various groups.

## Marshall Meets National Security Systems Standards

Marshall has been designated by the Information Assurance Courseware Evaluation Center as meeting the Committee on National Security Systems (CNSS) National Standards 4011 and 4012.

The CNSS represents a broad cross-section of federal departments and agencies, which set the training standards for information assurance professionals in government and industry.

These standards reflect the federal awareness that consistency in training and education for information assurance is critical to the national infrastructure. The curriculum in Information Systems within the College of Information Technology and Engineering (CITE) and in Forensic Sciences at Marshall were approved for certification.

Dr. Patricia Logan, associate professor in the College of Information Technology and Engineering, and Dr. Ron

*(continued on page 4)*

The online exhibition focuses on the camp's early period through the eyes of those who either worked there or enjoyed its facilities as children. The camp's story is presented through the use of still pictures, audio recordings, transcribed interviews, and moving pictures.

"Only a few West Virginians know of Camp Washington-Carver and its important role in West Virginia history," said Lisle Brown, Curator of Special Collections at Marshall, and the exhibit developer. "I hope that those who view the exhibit will enjoy it and will also come away more knowledgeable about the camp and the significant place it played in the lives of the state's African American children."

Of special interest in the exhibit are three video clips of early motion picture footage of children participating in camp activities. These rare images, shot in color in the 1940s soon after the camp opened, provide the visitor to the exhibit with an immediate and intimate view of the camp and the activities.

The exhibit includes many rare photographs of the camp buildings, its personnel, and participants engaging in a variety of activities, such as arts and crafts, swimming, gun safety, horseshoes, and many other events. Also included in the exhibit are transcripts, and some actual audio, of interviews with persons associated with the camp. These interviews give a full and fascinating glimpse of the camp by those who either worked there as adults or attended it as children.

For more information, contact Barbara Winters, Dean of Marshall University Libraries, at ext. 2318, or via e-mail at [wintersb@marshall.edu](mailto:wintersb@marshall.edu).

## Autism Center Featured on NPR

A segment which aired last week on National Public Radio, highlighting West Virginia Autism Training Center's efforts to identify autistic children in West Virginia, has drawn national attention and accolades from listeners across the nation.

The Training Center is housed on Marshall's Huntington campus.

The nearly 10-minute segment was narrated by NPR staff member Jon Hamilton, who visited families of autistic children in Huntington to prepare for the feature. After its airing the story was selected as a "top 3 editors' pick" on the NPR Web site and was the story most frequently e-mailed for the day.

West Virginia is one of 17 states receiving funding from the Center for Disease Control in an effort to obtain the first accurate count of children with autism. As the number of individuals diagnosed with autism appears to be increasing, studies are underway to determine whether autism is becoming more common or just more likely to be recognized.

Autism is a neurological disorder that affects communication and social skills. Individuals with autism have a restricted range of activities and interests. It is estimated that 50 percent of those with autism do not speak at all. "We must answer questions about the number of individuals with autism because without understanding of how many people this affects, we can't tackle the problem itself," said Dr. Barbara Becker-Cottrill, Executive Director of the WV Autism Training Center.

## We Are...Marshall!

Published by University Communications, with offices in Huntington (213 Old Main) and South Charleston (312 Administration Building).

The next regular issue of *We Are...Marshall!* will carry an issue date of Feb. 20, 2004.

Deadline is Feb. 13.

Articles or other materials for consideration should be sent to Pat Dickson, editor, at the South Charleston campus or by e-mail to [pdickson@marshall.edu](mailto:pdickson@marshall.edu).



## Profile: Powell Toth

*A series on interesting Marshall University people.*



Powell Toth

For Dr. Powell Toth, the road to becoming a faculty member in Leadership Studies at Marshall University began in a converted Nitro warehouse with a staff so small they could all meet in one office. It was a far cry from the sprawling university of which he's now a part.

Toth, who is Professor of Leadership Studies based in South Charleston, began his teaching career with the Kanawha Valley Graduate Center, a part of West Virginia University, in 1968. With only a program director and one other education faculty member—the late Dr. Alan Blumberg—Toth and his colleagues delivered graduate courses to meet the growing demand in the Kanawha Valley. They shared space with engineering and business staff members.

But exciting changes were on the way for the graduate programs. In 1972, the College of Graduate Studies—or COGS as it became affectionately known—was created by the Legislature and became a free-standing institution to offer graduate classes primarily to working adults.

Faculty and staff members were offered their choice of staying with the new institution or affiliating with WVU. Toth chose to stay and he says he's never regretted the decision.

He saw the new institution as an exciting challenge. "How many chances do you have to start from scratch and build a college?" he reflects. "I was intrigued by this place and this idea ... I was young, I wanted an adventure and it's certainly turned out to have been one!"

He was the first Dean of Education for the fledgling institution, a post he held until 1975. By then, the call to go back to full-time teaching had become too strong to resist. "It's almost like a call for the ministry," he says quietly. "I felt that teaching was what I was suited for and it was where I could be the most effective. Teaching is much more rewarding to me personally. I like the contact with students and the feedback I get from them."

Back in the early days of COGS, it took real commitment to be a faculty member. The Legislature had mandated that the mission of the college was to deliver graduate courses to 16 southern counties. That meant that in those days, before WebCT, computers and teleconferencing, faculty members got in cars and drove to wherever classes were located, no matter what the distance.

"Nobody thought anything about traveling," Toth remembers. "We just did it ... Faculty members knew when they were hired that they would be traveling. Most didn't mind it at all, and those who did, left after a while. You might have a class in Beckley, Bluefield, Princeton, Bluefield or other locations, all in one week."

It was the grateful students who made all the traveling worthwhile for the sometimes road-weary faculty. "People were so appreciative that we were there," he says. "They were just a real joy. After class they would often stop to thank the faculty for coming to class and they were so hardworking. And the students then were working under a lot of handicaps—they had few library services and often had to go to Bluefield and Concord Colleges and even to Virginia to get materials they needed."

Toth has high praise for the faculty he's worked with over the years. "There has always been great teamwork associated with this college. All of us worked closely

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## PT Assistant Program Accredited

Marshall's Community & Technical College's Physical Therapist Assistant program has been granted accreditation by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association (CAPTE) through 2012.

CAPTE grants specialized accreditation status to qualified entry-level education programs for physical therapists and physical therapist assistants. CAPTE is listed as a nationally recognized accrediting agency by the U. S. Department of Education.

Specialized accreditation is a system for recognizing professional education programs for a level of performance, integrity, and quality that entitles them to the confidence of the education community and the public they serve. Accreditation status signifies that the program meets established and nationally accepted standards of scope, quality, and relevance.

Marshall's Community & Technical College's Physical Therapist Assistant (PTA) program prepares students to work as skilled health care providers who work in a variety of settings, including hospitals, rehabilitation centers, nursing homes, and educational settings. The program is full time and offers a two-year Associate of Applied Science degree, which prepares graduates for entry-level positions.

## Staff Council Elections Set for Feb. 26

Elections for four vacant positions on Staff Council—Other Professionals, Technical and Paraprofessional, Clerical/Secretarial, and Skilled Crafts/Service Maintenance, have been scheduled.

Absentee voting will take place Tuesday, Feb. 24, in room 123, Morrow Library, from 8 a.m. to 4 p.m.

General voting is set for Thursday, Feb. 26, at the following times and locations:

Staff Council Office, 123 Morrow Library from 8 a.m. to 4 p.m.; Robert C. Byrd, Dean's Office, 8:30 a.m. to 4 p.m.; Sorrell Maintenance Building, room 200 (Plant Operations Office,) 8:30 a.m. to 4 p.m.; Medical Education Building, Room G-08 (Associate Dean's Office), 8:30 a.m. to 4 p.m.

The night shift can vote in Old Main, room 100, from 6 p.m. to 7 p.m. and in the Henderson Center Ticket Office from 7:30 p.m. to 8:30 p.m.

## Faculty/Staff Achievements

**Dr. James M. Sottile Jr.** presented a paper written with **Dr. Dallas Brozik**, "The Use of Simulations in a Teacher Education Program: The Impact on Student Development, A Critical Review," at the 2004 Hawaii International Conference on Education.

**Dr. Victor Fet**, Professor in the Department of Biological Sciences, co-authored a zoological monograph, "High-level Phylogeny and Systematics of Extant Scorpions," published in an online journal, *Euscorpius*. He also co-authored (with scientists from Scotland and Kazakhstan) a paper, "The First Molecular Phylogeny of Four Species of *Mesobuthus* Vachon 1950 (Scorpiones: Buthidae) from Eurasia" published in the *Journal of Arachnology*, and two papers on scorpions of Czech Republic and Iraq, published in *Acta Societatis Zoologica Bohemicae* (Prague).

## **Powell Toth** **from Page 3**

together, the education, business and engineering faculty members ... Most people were here at 8:30 a.m. even if they had taught a class out of town the previous night and they really didn't have to be here that early. The majority of them came in on Saturdays as well."

Classes are still being offered in southern West Virginia but technology has vastly changed their delivery, a boon for both faculty and students, Toth believes. "WebCT has changed the way we deliver classes. We still do outreach, of course, and we have cohorts in many outlying regions." And many of the technological improvements are the result of the 1997 merger of the Graduate College with Marshall, he believes.

"In my years at the Graduate College, I've seen lots of changes, and most of them have been for the good. I think about the merger as I did when my first child left for college—it was a tough adjustment but it was the best thing for both of us," he says with a laugh. "For example, we've increased our library holdings and we couldn't have provided the types of technical serves that we do now. We've gained from the visibility that Marshall has and that has been helpful. We're seeing more students from Ohio and Kentucky and they bring a new perspective to classes. We're really on the cutting edge with WebCT and the electronic library has been such a positive force. Programmatically we have recently revamped our whole program. We meet all the state and national standards and we have a Leadership Studies program that has become a model for others. We've presented our model at several national conferences and we've been well received. People have heard of us and our program."

But most importantly of all, he says, the Graduate College gave the people of southern West Virginia the education they deserved. He is proud that a legion of teachers and administrators throughout the region are MUGC grads.

Word about the Leadership Studies program has spread past national borders. Toth was one of MUGC faculty members who made exchange visits to Technikon University in South Africa.

The long plane ride to South Africa was a far cry from the one that gave him his first introduction to Marshall and a lot less scary, he says ruefully. Toth made his first flight for a game in Huntington as a member of the 1953 Miami (Ohio) football team. "Ara Parseghian was the coach and we were surprised that we would be flying rather than taking a bus," he remembers. "Flying for the first time was scary enough, but when I saw that little landing strip, I wondered if we were going to make it! That was my first contact with Marshall. I didn't know it would last for 50 years."

Right now, he and his wife Caryl, a well-known and sought-after artist in the region, try to find time to spend at their vacation home in Canaan Valley. The house itself was a labor of love, built entirely by Toth with only the help of a student from a local vocational school. It's a dream house for the couple, built to capture panoramic views for Caryl's painting and Toth's favorite hobby—photography.

"Everything is so inspiring there," he says. "We're on the border of the Monongalia National Forest. I love to hike in the woods and take pictures. And the light is spectacular for painting."

He's no novice when it comes to building houses. He's been doing it since he was 14, working with his father, a patient and meticulous teacher, he says, who taught him in minute detail how to construct a quality building. The early training came in handy for a young teacher with a growing family.

"In the summer I worked as a carpenter. Once I worked on a project where we framed a house a day, rain or shine. It was good money for a high school teacher with small children."

Now grown, the Toth children have children of their own, eight grandchildren for the doting grandparents. Son Matthew lives in Atlanta, Ga., where he is vice president of an engineer-

ing/electronics firm. Amy teaches home economics at Hurricane High School and Carrie is currently completing a Ph.D. in mathematics from Kent State University.

And the Toth clan is a proud Marshall family as Amy, Carrie and Caryl are all Marshall grads. Himself a Ph.D. graduate of Ohio State, Powell cheers enthusiastically for both the Buckeyes and the Herd.

Although Caryl recently retired from teaching, she's an energetic volunteer, both in the schools and the community. In addition to his photography, hiking and building hobbies, Powell is an avid reader with eclectic tastes who will read all night if a book catches his fancy. Married for 47 years, the couple delights in spending time together and pursuing shared interests.

Of his long association with the graduate college which evolved into Marshall University and looking back on his many achievements, Toth says modestly, "It's been a good ride."

And perhaps nothing sums up his philosophy of both teaching and life than the sign that hangs on his wall: "Minds are like parachutes...they only function when they're open."

## **Security System Standards** **from Page 2**

Jewell, CODIS (Combined DNA Index System) administrator in Forensic Sciences, led the effort for Marshall to be recognized as the first institution in West Virginia to have met the two standards in the areas of information, assurance, networks, computer security, computer forensics, enterprise management, database, digital imaging, operating systems, software development and engineering.

The university will receive recognition during the CNSS annual conference April 13-15 in Norfolk, Va.

## **Teacher-Lecturer Series** **from Page 1**

civic and community organizations and has been honored for his many contributions to these groups.

He will be given the Marshall University Alumni Association's Community Achievement Award at the Alumni Awards Banquet on April 3.

"Mr. Smith brings a variety of experiences in education and a deep understanding of the process of teaching and learning. His work with diverse children and their educational needs will be of great interest and significance to all who hear him," McKee said.

Smith's wife, Victoria, a kindergarten teacher at Geneva Kent Elementary School in Cabell County, was the first Teacher-Lecturer for the COEHS and helped inaugurate the series in 1999.

"The Smiths are true treasures to the Huntington area and to the Cabell County schools," said McKee. "Their knowledge, commitment, and love of education and the children with whom they interact are wonderful!"

Lectures on secondary methods will be presented at 4 p.m. Feb. 11 in the Memorial Student Center's Alumni Lounge and at 4 p.m. Feb. 12 in Harris Hall, Room 134. Smith will speak to student teachers at 1 p.m. Feb. 13 in Corbly Hall, Room 105. A session on elementary methods is scheduled for 9 a.m. Feb. 18 in the Memorial Student Center's Shawkey Room.

For additional information, contact Dr. Jane McKee at (304) 696-2859 or via e-mail at [mckeej@marshall.edu](mailto:mckeej@marshall.edu).