Office of Student Financial Assistance

TEACH Grant Application

The Teacher Education Assistance for College and Higher Education (TEACH) Grant is awarded by Marshall University to students who are completing, or intend to complete, coursework to begin a career in teaching and who agree to serve for a minimum of four years as a full-time, highly-qualified, high-need field teach in a low-income school.

If students awarded the TEACH Grant do not complete the four years of qualified teaching service within eight years of completing the course of study for which the TEACH Grant was received, or otherwise fail to meet any other requirement of the TEACH Grant, the Grant will convert into a Federal Direct Unsubsidized Stafford Loan, with interest accrued and capitalized from the date of original disbursement.

The U.S. Department of Education provides the funding for this program. Eligible full-time students may receive $4,000 per year in TEACH Grant funds, up to a maximum of $16,000 for undergraduate and $8,000 for graduate study. Post-baccalaureate students enrolled at Marshall University do not qualify for this program.

To qualify for a TEACH Grant, Marshall University students must:

1. Complete a Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov for the academic year the student wishes to receive the TEACH Grant. (Please note that TEACH Grant is not based on financial need).
2. Meet certain academic achievement requirements:
   - **Incoming freshmen**
     Have a high school cumulative grade point average (GPA) of 3.25 or higher or
     Have scored above the 75th percentile on at least one battery of a nationally normed admission test (Such as SAT or ACT)
   - **Incoming transfers**
     Have a transferable cumulative college grade point average (GPA) of 3.25 or higher or
     Have scored above the 75th percentile on at least one battery of a nationally normed admission test (Such as SAT or ACT)
   - **Current Marshall undergraduates**
     Have a cumulative college grade point average (GPA) of 3.25 or higher or
     Have scored above the 75th percentile on at least one battery of a nationally normed admission test (Such as SAT or ACT)
   - **Incoming Master's level students**
     Have an undergraduate cumulative college grade point average (GPA) of 3.25 or higher or
     Have scored above the 75th percentile on at least one battery of a nationally normed admission test (Such as SAT or ACT)
   - **Current Marshall Master's level students**
     Have a cumulative college grade point average (GPA) of 3.25 or higher or
     Have scored above the 75th percentile on at least one battery of a nationally normed admission test (Such as SAT or ACT)
3. Enroll in coursework necessary to complete a teach certification in a high-need field.
4. Complete the Marshall University TEACH Grant Application.
5. Submit the Marshall University TEACH Grant Academic Advisor Form.
6. Complete TEACH Grant Entrance Counseling.
7. Complete an Agreement to Serve (ATS) from the U.S. Department of Education at https://teach-ats.ed.gov/ats/index.action.

TEACH Grant Application

Student's Name: _____ **MUID:** _____

EMAIL: _____ **Phone No.:**_____

Are you currently completing or planning to complete coursework and other requirements necessary to begin a career in teaching? ☐ Yes ☐ No

Classification: ☐FR ☐ SO ☐ JR ☐ SR ☐ GR Cumulative GPA_____

Major/Degree: _____ Expected Graduation Date: _____

Semesters/Terms You Wish to Apply: _____ fall _____ (YYYY) _____ spring _____ (YYYY) _____ summer _____ (YYYY)

Anticipated Enrollment : fall_____ (hours) spring_____ (hours) summer_____ (hours)

To apply for the TEACH Grant, please read and check the following items before signing and submitting this form.

_____ I have read and understand the information provided in the TEACH Grant Application Instructions.

_____ Based on the above information, I believe that I may be eligible to receive the TEACH Grant based on one or both of the following eligibility requirements:

1. _____ I have tested above the 75th percentile on a nationally-recognized admissions test (ACT, SAT, or GRE). (Please attach a copy of the test certification verifying your score was above the 75th percentile).

2. _____ My current cumulative GPA is at least 3.25.
   _____ I understand that if have not scored above the 75th percentile on a nationally recognized admissions test, I must maintain a 3.25 GPA to continue to receive TEACH in subsequent academic years.

_____ I understand that this grant is intended only for students who plan to become teachers in a high-need subject field and who plan to teach in low-income schools as determined by the federal government or state which is subject to change.

_____ I understand that I must apply annually, complete TEACH Grant Counseling, submit a completed TEACH Grant Advisor Form and sign an Agreement to Serve (ATS) each year that I am eligible.

_____ I understand that if I am not able to meet the conditions outlined in the Agreement to Serve the TEACH Grant will convert to a Federal Direct Unsubsidized Stafford Loan, and the interest will be backdated to the time of the grant disbursement.

_____ I understand that in order to keep the grant from becoming a loan, I must teach four of the eight years following the completion of my program in a high-need subject area and in a low-income school regardless of the number of years I received the grant.

By signing this form, I am certifying that I have read this form and all enclosures thoroughly. I understand that by signing and submitting this form, I am requesting the Marshall University Office of Student Assistance determine my eligibility for the TEACH Grant and, if it is determined that I am eligible, to add the grant to my award package. (Note: the TEACH Grant Application – Academic Advisor Section must be attached with this application).

_____ _____

Student Signature Date

TEACH Grant Application

Academic Advisor Section

Student's Name: _____ MUID: _____

Please complete the information below as it is necessary for determining the student's eligibility.

Is this student currently completing or planning to complete coursework and other requirements necessary to begin a career in teaching? ☐ Yes ☐ No

Please check all that apply:

_____ This student has discussed plans with me to take coursework necessary to work toward teacher certification and/or specialization.

_____ This student and I have discussed the coursework necessary for teacher certification and/or specialization.

_____ This student plans to seek teach certification in one of the following high-need fields (check the appropriate field of study):

☐ English Language Acquisition ☐ Bilingual Education

☐ Mathematics ☐ Foreign Language

☐ Science ☐ Reading Specialist

☐ Special Education

_____ _____
Academic Advisor/Dean/Associate Dean Signature Date

_____ _____
Print Advisor/Dean/Associate Dean Name Phone