

The Graduate College

In October, 1938, the West Virginia Board of Education authorized Marshall University to conduct graduate instruction leading to the Master of Arts and the Master of Science degrees. Graduate work was first offered during the summer session of 1939, and the first master's degrees were conferred at the commencement of 1940. The Graduate School was organized in 1948. The first Ph.D. degree was conferred in 1992.

On July 1, 1997 Marshall University and the West Virginia Graduate College merged, producing the Marshall University Graduate College.

Mission of the Graduate College

The fundamental responsibility of the Graduate College is to make graduate education available to qualified persons desiring it. The Graduate College does this through its commitment to students, to research, to scholarship, to the region, and to upgrading the credentials of educators and other professionals.

Commitment to the Students

Since the majority of the graduate students are part-time, the Graduate College will continue to provide programs and courses which will give these students the opportunity to complete their degree in a reasonable period of time. Alternative delivery systems are being used now to meet the needs of students dispersed over a wide geographic area.

Commitment to Research

Marshall University Graduate College has a commitment to research. Within an ever changing society where the technology, bodies of knowledge, and information are rapidly changing, it is imperative that graduate students have the skills of problem solving and learning which come from research. Marshall University has made a financial commitment and the faculty invest their time and energy to provide an environment in which research can thrive.

Commitment to Scholarship and Excellence in Teaching

Scholarship involves the cooperative effort of the graduate faculty and graduate students in their search for knowledge. While excellence in instruction is the aim of all graduate faculty, this excellence is enhanced by the research which the faculty and graduate students conduct. From the classroom to the lab; from participation in graduate seminars to papers presented at professional meetings; from the academic setting to informal gatherings, both graduate faculty and graduate students are dedicated to excellence in scholarship and excellence in teaching-

Commitment to Professional Education

The Graduate College is committed to providing degree programs to working professionals in business, industry, and education. This commitment involves programs from the master's to the doctoral level. The Graduate College meets the needs of working professionals by providing these programs both on and off campus and at times and places convenient for students.

Commitment to Further Graduate Work

Marshall University has committed itself to provide graduate students with the best skills and techniques needed for further graduate work. The various programs are designed to provide graduate students with the theory, research skills, and basic knowledge needed in further professional and graduate education.

Commitment to the Region

Marshall University diligently serves the complex needs of this region. Through cooperative endeavors by various departments, and with varied programs, the graduate faculty and graduate students contribute much to the region. Programs range from interns working with both public and private firms through services provided on campus such as speech/hearing clinics and various counseling programs in

rural health clinics, as well as through the efforts of the Office of Research and Economic Development. In addition, as part of their clinical experience, graduate students from the Medical and Nursing schools help meet the varied health care needs of people in the region by working in primary health care facilities and offices of physicians. Together, graduate faculty and graduate students help serve the needs of the people and the region.

A commitment to the region also serves the unique needs of the students. Courses which promote an understanding of the history, culture, and social values of the region are important to those who will work and serve in the region.

The Marshall University Graduate College attempts to provide students with knowledge and a sense of professional maturity in their fields so that they may live a productive life in this ever changing world.

ADVANCED DEGREES

The Graduate College awards the Master of Arts, the Master of Science, the Master of Arts in Teaching, the Master of Arts in Journalism, the Master of Business Administration, the Master of Science in Engineering, the Master of Science in Nursing, the Education Specialist, and the Ph.D. degrees. A graduate degree may be earned in the graduate programs which follow. Note that a number of the degrees have various areas of emphasis which are explained in the catalog section dealing with that degree.

Adult and Technical Education	M.S., Ed.S.	Industrial and Employee Relations	M.S.
Art	M.A.	Information Systems	M.S.
Biological Sciences	M.A., M.S.	Journalism	M.A.J.
Biomedical Sciences	M.S., Ph.D.	Leadership Studies	M.A., Ed.S.
Business Administration	M.B.A.	Mathematics	M.A.
Chemistry	M.S.	Music	M.A.
Communication Disorders	M.A.	Nursing	M.S.N.
Communication Studies	M.A.	Physical Science	M.S.
Counseling	M.A., Ed. S.	Political Science	M.A.
Criminal Justice	M.S.	Psychology	M.A.
Curriculum and Instruction	Ed.S.	Reading Education	M.A., Ed.S.
Education, Early Childhood	M.A.	Safety	M.S.
Education, Elementary	M.A.	School Psychology	Ed.S.
Education, Secondary	M.A.	Sociology	M.A.
Educational Administration	Ed.D.*	Special Education	M.A.
Engineering	M. S. E.	Teaching	M.A.T.
English	M.A.	Technology Management	M.S.
Environmental Science	M.S.		
Exercise Science	M.S.		
Family and Consumer Sciences	M.A.		
Forensic Science	M.S.		
Geography	M.A., M.S.		
Health and Physical Education	M.S.		
Health Care Administration	M.S.		
History	M.A.		
Humanities	M.A.		

*Indicates a cooperative degree program. The Doctor of Education in Educational Administration is available in cooperation with West Virginia University. The Master of Forestry (M.F.) and the Master of Environmental Management (M.E.M.) are offered in cooperation with Duke University. The Doctor of Medicine Degree (M.D.) is offered by the Marshall University School of Medicine.

RESPONSIBILITY

Students admitted to the Graduate College are assumed to be mature adults and are expected to behave accordingly. The advisory services provided for in the operation of the various graduate programs assist the students. However, the student alone is responsible for following the procedures and completing the steps required in his or her program. Failure of an advisor to remind a student of a requirement or deadline date is not acceptable as a basis for waiver of the requirement. Requirements of the Graduate College, both procedural and substantive, may be waived only by written request of the student and must have the written approval of the Graduate Dean.

RESEARCH

The Graduate College has a particular interest in research by students and faculty. It is the responsibility of the Graduate Dean to promote research by all available means. A Research Committee composed of faculty members advises the Dean on such matters. Students and faculty interested in research opportunities or who need assistance in their research activities may contact the Graduate Dean's office in Huntington.

Training in the Marshall University Graduate College is based upon the students' active participation in the teaching and research programs in their major areas of interest. It may not always be possible to provide all students with financial aid. However, the Graduate College encourages all students, regardless of receipt of financial assistance or its ultimate source, to participate in the departmental programs (teaching, research, etc.) as an integral part of their advanced training.

Animal and Human Subject Research

Graduate students conducting research involving experiments that utilize animals must work under the supervision of faculty advisors who have written permission from the Institutional Animal Care and Use Committee (IACUC) before the students can start the research. Information about procedures and protocol forms may be obtained from the Office of Research and Graduate Education in the School of Medicine, 696-7326.

Graduate students who conduct research involving the use of human subjects must have the approval of the Institutional Review Board (IRB) before starting the research and must work under the supervision of faculty advisors. Information about procedures and approval forms may be obtained from the IRB secretary at 696-7320.

Hazardous Substances

Graduate students who will be using, or who will be generating, hazardous substances in their research must work under the supervision of faculty advisors who obtain permission for such research through the appropriate college safety committee. The college will arrange for proper disposal of these materials. Proposals must be submitted to the appropriate safety committee for approval.