



The Marshall University Story

Marshall University, one of West Virginia's two state universities, encourages individual growth by offering programs and instruction in attainment of scholarship, acquisition of skills, and development of personality.

The University provides students with opportunities to understand and to make contributions to the culture in which they live; to develop and maintain physical health; to participate in democratic processes; to learn worthwhile moral, social, and economic values; to develop intellectual curiosity and the desire to continue personal growth; and to share in a varied cultural program.

Professional, technical, and industrial career studies are available through the various departments of the University.

Marshall also recognizes an obligation to the state and community by offering evening courses, off-campus classes, lectures, musical programs, conferences, forums, and other campus and field activities.

MISSION OF THE UNIVERSITY

Statement of Philosophy

While institutions of higher education differ in size and function, they share a common core of values; these help shape and guide their academic life. Marshall University is committed to seven basic principles.

- The first and most basic commitment of Marshall University is to undergraduate education.
- A second and major commitment of Marshall University is the enhancement of graduate education.
- Third, Marshall University is committed to expanding the body of human knowledge and achievement through research and creative arts activities.
- A fourth characteristic of Marshall University is its commitment to society through public service.
- A fifth commitment of this University is diversity in its student body, its faculty and staff, and its educational programs.
- A sixth commitment of Marshall University is to academic freedom and shared governance.
- Finally, Marshall University is committed to assuring the integrity of the curriculum through the maintenance of rigorous standards and high expectations for student learning and performance.

Identification of Areas of Current Emphasis

The following areas of emphasis will command the commitment of institutional resources.

- A commitment to high quality **undergraduate liberal arts education**, broadly defined.
- A commitment to **rural health care**, including medicine, nursing, nutrition, health education, health care management, etc.

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- A commitment to **schools and schooling**, including teacher education and the setting of the agenda for education in southern West Virginia.
- **Economic development**, which includes programs in education, science, business, engineering, the Community and Technical College, and a broad range of other fields.
- A commitment to the **fine arts and humanities** because Marshall is – and should be – the cultural center of this region.
- A new commitment to high quality **graduate programs** (master’s, specialist, and doctoral degrees).
- Finally, a university concerned with **environmental issues** which, unquestionably, will be a dominant factor of life in the 21st Century.

In accord with the first and most basic commitment of Marshall University as outlined in the Statement of Philosophy of the Mission Statement and the above seven areas of emphasis, Marshall University will strive to develop programs that will be recognized nationally for their excellence. Toward this goal strong emphasis will be placed on high quality teaching and interaction with the individual student. Uniform guidelines for monitoring instruction and corrective measures will be developed and implemented by college deans. Programs that have University commitment to independent accrediting will be brought into compliance and maintain accrediting agency guidelines.

HISTORY

July 1, 1997 was a landmark day in the history of two extremely diverse West Virginia higher education institutions.

On that day, the West Virginia Graduate College, headquartered in South Charleston, formally merged with Marshall University, creating the Marshall University Graduate College. The merged institution has an enrollment of more than 16,000, including more than 4,000 graduate students, on two campuses and several learning centers throughout central and southern West Virginia.

The university traces its origin to 1837 when residents of Guyandotte and the nearby farming country created Marshall Academy under the leadership of lawyer John Laidley. They named their school, designed to provide for the basic educational needs of the area’s youngsters, in honor of Laidley’s friend, United States Supreme Court Chief Justice John Marshall, who had died two years earlier.

At a spot called Maple Grove, located in the area that later would become Huntington, they chose one and one-quarter acres of land, paying \$40 for the site. On March 30, 1838, the Virginia General Assembly formally incorporated Marshall Academy and its first full term was conducted in 1838-39.

The fledgling, often troubled, school was renamed Marshall College in 1858. It was forced to close during the Civil War, but in 1867 the West Virginia Legislature renewed its vitality by creating the State Normal School at Marshall College to train teachers. It was not until the tenure of President Lawrence J. Corby, 1896-1915, that the college began its real growth.

Since then, Marshall’s expansion has been consistent and sometimes spectacular. The Teachers College was organized in 1920 and the first college degree was awarded in 1921. Other colleges and schools were added over the years and the West Virginia Legislature designated Marshall a university in 1961. The School of Medicine was established in 1974 and a Community College component was created in 1975. The University was authorized to grant its first doctoral degree—the Ph.D. in biomedical sciences—in 1992.

More than \$150 million in physical improvements and expansion have taken place in the 1990’s, and the curriculum has been changed to better prepare students for life and work in a 21st Century global economy. What is now an “interactive” university has intensified its efforts to assist the region’s economic development.

The Marshall University Graduate College, South Charleston Campus, was born in 1958 when West Virginia University was authorized by the Legislature to establish the Kanawha Valley Graduate Center, which began offering courses in chemistry and chemical, mechanical and civil engineering in 1958-59.

In July 1972, the Legislature established the college as a separate entity, the West Virginia College of Graduate Studies (COGS). Two years later, the Board of Regents further defined its mission by specifying geographical areas of responsibility, designating COGS to serve 16 counties of central and southern West Virginia with graduate programs—an area containing about 39 percent of the state's population.

On July 1, 1989, a restructured University System of West Virginia was implemented and COGS became the University of West Virginia College of Graduate Studies. With the advent of a new statewide mission approved by the Board of Trustees in 1991, the name was modified in March 1992 to West Virginia Graduate College.

Now it is part of the Marshall University Graduate College, headquartered in two new buildings in South Charleston, and serving as a key component of Marshall University.

ACCREDITATIONS

- **The Higher Learning Commission of the North Central Association** (30 North LaSalle Street, Suite 2400, Chicago, IL 60602; toll-free 1-800-621-7440) accredits Marshall University as an institution of higher learning
- **Accreditation Board for Engineering Technology** (111 Market Place, Suite 1050, Baltimore, MD 21202; telephone 410-347-7700) accredits the Engineering Technology program and the Safety Technology undergraduate degree program
- **Accreditation Council for Continuing Medical Education** accredits the Joan C. Edwards School of Medicine's Continuing Medical Education program
- **Accreditation Council for Graduate Medical Education** accredits the Joan C. Edwards School of Medicine's Residency Programs in Internal Medicine, Pathology, Transitional Year, Surgery, Pediatrics, Family Practice and Obstetrics/Gynecology
- **AACSB/The International Association for Management Education** accredits the Elizabeth McDowell Lewis College of Business
- **American Chemical Society** accredits the Department of Chemistry
- **Accrediting Council on Education in Journalism and Mass Communications** (University of Kansas School of Journalism, Stauffer-Flint Hall, Lawrence, KS 66045; telephone 913-864-3986) accredits the W. Page Pitt School of Journalism & Mass Communications
- **American Medical Association's Commission on Accreditation of Allied Health Education Programs** and the **Council on Education of the American Health Information Management Association** accredit the Health Information Technology program
- **Association of Collegiate Business Schools and Programs** accredits the Community & Technology College programs in Banking and Finance, Management Technology, and Office Technology
- **Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association** (Trans Potomac Plaza, 1111 North Fairfax Street, Alexandria, VA 22314; telephone 703-684-3245) accredits the physical therapist assistant program
- **Commission on Accreditation of Allied Health Education Programs** (35 East Wacker Drive, Suite 1970, Chicago, IL 60610; telephone 312-553-9355) accredits the Athletic Trainer program
- **Council on Academic Accreditation of the American Speech-Language-Hearing Association** (10801 Rockville Pike, Rockville, MD; telephone 301-897-5700) accredits the Communication Disorders graduate program
- **Council on Accreditation of Allied Health Education Programs** (35 East Wacker Drive, Suite 1970, Chicago, IL 60610; telephone 312-553-9355) and the **American Society of Cytology** accredit the Cytotechnology program
- **Council on Social Work Education** (1600 Duke Street, Alexandria VA 22314; telephone 703-683-8080) accredits the Social Work program

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- **Liaison Committee on Medical Education of the American Medical Association** and the **Association of American Medical Colleges** (515 North State Street, Chicago, IL 60610; telephone 312-464-4657) accredit the Joan C. Edwards School of Medicine
- **National Accrediting Agency for Clinical Laboratory Sciences** (8410 West Bryn Mawr Avenue, Suite 670; Chicago, IL; 312-714-8880) accredits the Medical Technology program and the Medical Laboratory Technician program
- **National Association of Schools of Music** (11250 Roger Bacon Drive, Reston, VA 22090; 703-437-0700) accredits the Department of Music
- **National Council for Accreditation of Teacher Education** and the **West Virginia State Department of Education** accredit the teacher education program
- **National League for Nursing Accreditation Commission** (61 Broadway, 33rd Floor, New York, NY 10006; toll-free 1-800-669-1656) accredits programs for the Bachelor of Science in Nursing and the Master of Science in Nursing
- **National Recreation and Park Association** and the **American Alliance of Leisure and Recreation** accredit the Park Resources and Leisure Service program
- **World Safety Organization** accredits undergraduate and graduate programs in Safety Technology

APPROVALS

- **American Association of University Women** approves Marshall University
- **American Bar Association** approves the Legal Assisting program
- **Federal Immigration and Nationality Act** approves Marshall University for attendance of nonimmigrant international students

MEMBERSHIPS IN MAJOR ORGANIZATIONS

- AACSB/The International Association for Management Education
- American Association for Affirmative Action
- American Association of Colleges for Teacher Education
- American Association of Colleges of Nursing
- American Association of Community and Junior Colleges
- American Association of Family & Consumer Sciences
- American Association of State Colleges and Universities
- American Council on Education
- American Dietetic Association
- American Library Association
- American Speech Language Hearing Association
- Association of American Medical Colleges
- Association of Departments of English, MLA
- Association of Schools of Journalism and Mass Communications
- Council of Colleges of Arts and Sciences
- Council of Graduate Schools in the United States
- International Council of Fine Arts Deans
- NACUBO-SACUBO
- National Collegiate Athletic Association
- National League for Nursing
- Southern Council on Collegiate Education for Nursing
- Southern Regional Education Board
- Teacher Education Council of State Colleges & Universities

DIVISIONS

The university functions through eleven divisions: the Lewis College of Business, the College of Education and Human Services, the College of Fine Arts, the College of Liberal Arts, the College of Science, the W. Page Pitt School of Journalism and Mass Communications, the Community and Technical College, the Joan C. Edwards School of Medicine, the College of Nursing and Health Professions, the College of Information Technology and Engineering, and the Graduate College.

MARSHALL UNIVERSITY LIBRARIES

The Marshall University Library System consists of the John Deaver Drinko Library, the James E. Morrow Library, the Health Science Library at the Cabell-Huntington Hospital location, the Music Library in Smith Music Hall, the Hoback Chemistry Library in the Science Building, and the Marshall University Graduate College Library in South Charleston. Together, the University Libraries' holdings support graduate level research needs, with more than 1.7 million volumes and access to more than 7,000 periodical titles.

Students may use monographs, periodicals, documents, CD-ROMS, videocassettes, sound recordings, electronic journals, online reference materials and microforms. Access to electronic resources is done via the University Libraries' web pages. Each library operates as part of the university system and provides unique service to the clientele and program(s) with which it is associated. The libraries play an essential role in the educational and research activities of the individual university programs. Using the library as a gateway, graduate students have access to the tools to search multiple resources and obtain materials from a variety of sources. A dynamic interlibrary loan and document delivery program provides materials from other libraries in electronic or print form, often in a matter of days. Courier services also enhance turnaround time and overcome geographical limitations.

The John Deaver Drinko Library houses more than 383,000 volumes, current subscriptions, a 24-hour computer lab, multimedia presentation facilities, an assistive technology center for the visually impaired, faculty and student instructional technology rooms, and a fully wired auditorium. Circulation, Reference, and Media are located in the Drinko Library, with extensive collections and a team of qualified personnel. The Drinko Library, opened in 1998, is a state-of-the-art facility which also houses University Computing Services and University Telecommunications.

The James E. Morrow Library, situated between Smith Hall and the Science Building, houses Special Collections, Government Documents, and shelving for approximately 200,000 volumes. Special Collections features the University archives, West Virginia Collection of state and regional materials, and the distinctive Hoffman and Blake collections. Government Documents, a federal depository collection, contains more than 900,000 items and provides materials in electronic, microform, and paper formats.

The Health Science Library, specializing in medical resources for the schools of medicine and nursing, maintains a current collection of medical monographs, periodicals and electronic resources. Staff provide a variety of document delivery services and searches on medical-related databases. The library is located in the Rural Health Center, next to the Cabell-Huntington Hospital on Hal Greer Boulevard.

The Music Library, supporting the instruction and research needs of the Music Department, includes more than 14,000 sound recordings (tape, LP, and CD formats), 10,500 scores, music education materials, the electronic version of the *Grove Dictionary of Music and Musicians*, and a sizeable reference collection. The library is located on the first floor of Smith Music Hall.

The Hoback Chemistry Library, consisting of chemistry journals and monographs, is accessible to students and faculty in the chemistry department in the Science Building. Maintained by a chemistry faculty member, access is by arrangement only and handled by department personnel (696-2430).

The Graduate College Library in South Charleston opened in late 1997. Located in the Robert C. Byrd Academic and Technology Center, the library contains 7,400 books and 272 current journal subscriptions, with online access to over 7,000 periodical titles. There are eight public

computer terminals where users can access the integrated Marshall library catalog, bibliographic and full-text-journal databases, and the wide range of other resources available over the Internet.

Because of the Marshall University Graduate College's commitment to support students in distant locations, some non-traditional services are offered. These services include delivery of books and copies of journal articles directly to the student and e-mailing of articles when possible. These services are available to Marshall University Graduate College students only, and can be requested from the Graduate College library's home page or by contacting the library service office. Items held in the libraries on the Huntington campus can be retrieved through a daily courier service and by the electronic transmission of journal articles between the sites. Traditional interlibrary loan services are also available.

INFORMATION TECHNOLOGY

The Marshall University Information Technology Office is located in the third floor administrative suite of the Drinko Library. Information Technology is committed to improve the efficiency and effectiveness of every aspect of technology throughout Marshall University by promoting and supporting Information Technology applications as a means of enhancing teaching/learning and administrative operations. The IT Office integrates instructional technology, web delivery methods, distance education, library and computing resources for all Marshall University campuses and leads the development of an integrated information technology environment. By actively aiding and enhancing the academic and support activities of the University, IT delivers support and services that help faculty, staff, and students achieve Marshall University technology goals.

COMPUTING SERVICES

Computing Facilities

The Marshall University Computing Services (UCS) administrative offices are located on the fourth floor of the Drinko Library on the Huntington Campus and the second floor of the Administration Building in South Charleston. The mission of Computing Services is to "provide and facilitate quality computing, networking, and information services for the students, faculty, and staff of Marshall University in support of instruction, research, administration, and economic development, and community service needs."

UCS manages a number of computing facilities which provide access to MUnet-connected workstations, Windows personal computers, and Apple Macintoshes for the campus community. Facilities are currently available in Corbly Hall, Harris Hall, Smith Hall, residence halls, Gullickson Hall, and the Drinko Library and Information Center in Huntington; and in the administration and academic buildings in South Charleston. All UCS sites provide printing and scanning facilities. Other specialized facilities are available at selected sites.

Computer Accounts

As a Marshall student you are automatically entitled to a computer account on MUnet at no extra cost. You should pick up the information you need to activate your account as soon as you have registered. Just follow these steps:

- Take your Marshall University ID to one of these University Computing Facilities: Corbly Hall 331, Smith Hall 211, Harris Hall 444, the Drinko Library and Information Center, or the South Charleston Computing Services office;
- Tell one of the assistants that you would like your Computer Account;
- The assistant will print an account sheet that activates your account. The account sheet will contain details about your MUnet Account, which will consist of your last name followed by a number [e.g., SMITH12, JONES1, or HENDERSON1 (the first account assigned to a student with the last name of HENDERSON)]. The pre-assigned user-id and password contained on the account sheet will give you access to everything you need to make full use of the campus network and the Internet.

Computing Services Technical Assistance Line (“Help Desk”)

UCS provides a Help Desk for MUnet account holders, which is available by calling 696-3200 or 746-2068; or by e-mail at helpdesk@marshall.edu. Help is available to MUnet and dial-up account holders on a variety of subjects ranging from network connection to application software assistance.

Internet Access Off Campus

University Computing Services, in conjunction with WVNET (the West Virginia Network for Educational Telecomputing), also sponsors dial-up Internet service with local dial access in Huntington, Charleston, and many other sites in West Virginia. There is a charge for this service. The service is managed jointly by Marshall University and WVNET and is available to all students. For information call the Help Desk.

MUnet

MUnet is a fiberoptic Gigabit Ethernet and ATM-based network providing ethernet connections to every campus building, to residence hall rooms, and to most campus computing labs, meeting rooms, office desktops, and classrooms. Currently, every faculty member has network access via a desktop computer. MUnet is linked to the Internet via high-speed digital ATM service. A number of classrooms also support networked labs and two-way video capabilities.

Servers and Systems

Central timeshare and server facilities include more than fifty servers and systems consisting of a mix of Digital/CompaqALPHA processors running Open VMS and Digital UNIX, and Intel-based processors running Microsoft Windows NT, 2000, XP and Linux. These systems provide timeshare, file, print, database, CD-ROM, mail, Library, and web services to personal computers and workstations. A wide variety of software products is available to MUnet users including administrative software based on SCT corporation's BANNER products, office automation products (word processors, spreadsheets, electronic mail, document production, electronic filing, calendar/ time management, and other groupware functions), computer based instruction, programming languages, query/data base packages, CD-ROM databases, graphical/presentation products, courseware delivery, and electronic publishing packages.

DISTRIBUTED EDUCATION

Marshall University offers educational opportunities for students through a variety of technological means, including online classes, interactive video, satellite, and public television. An excellent alternative for students that live far from the university or have busy schedules, distributed education enables Marshall University to offer graduate and undergraduate classes by fully interactive video connections at locations throughout souther West Virginia and self-paced Internet courses that can be taken at home. Distributed Education Technology, made up of the Center for Instructional Technology and Instructional Television and Video Services, supports Marshall's distributed education activities by providing professional development, media development, and technical support.

Center for Instructional Technology

The Marshall University Center for Instructional Technology (CIT) was created to bring information technology to bear on the educational mission of the university by providing support for faculty in designing courseware, in using technology-enhanced classrooms, and in applying computer-based communication to extend classroom discussion. It represents a comprehensive and collaborative model for instructional innovation on Marshall University campuses.

- Through training, support, and a commitment to excellence, CIT fosters and nurtures continual learning and innovative ideas to enhance the quality of education for a diverse population.
- CIT provides leadership, training, and resources for faculty and adjunct development and instructional design and instructional technology through one-on-one consultation, faculty development workshops, and by providing state-of-the-art technological resources in the faculty development suites, located on both the South Charleston and Huntington campuses. CIT also assists faculty

and adjuncts in CD-ROM or web-based development, assists in the development of new or revised instructional materials, and provides assistance in the areas of multimedia and digital content production.

Instructional Television and Video Services

The ITVS staff of professionals can assist faculty in the design, development, production, and evaluation of a wide range of video materials for instruction. ITVS provides a wide variety of media services to both the university and to local business groups. The department continues to explore new possibilities in order to support the university with advanced technological functions well into the future.

ITVS Services:

- Delivery of interactive Distance Education courses
- Training videos
- Television commercials
- Satellite uplinks and downlinks
- Video teleconferencing
- Digital video (AVI, MPEG, JPEG)
- Digital editing
- CD-ROM duplication and creation
- The production of instructional modules
- Video and radio equipment maintenance
- Media engineering services
- A six-channel, campus-wide playback network
- Video taping and copying
- Location shoots
- Post-production editing/packaging
- Technical support facilities (JMC classes/labs)

Marshall is a member of the Satellite Network of West Virginia (SATNET), which allows its academic departments to both originate graduate and undergraduate courses for the network and receive courses from other institutions. Course delivery features live one-way video and two-way telephone communications. Some courses include e-mail and other Internet components.

MARSHALL TECHNOLOGY OUTREACH CENTER

The Marshall Technology Outreach Center is located in Prichard Hall on the Huntington campus. The mission of the Marshall Technology Outreach Center is to establish Marshall University as the leader in technology outreach in the Advantage Valley region so that information is actively exchanged with external audiences benefitting the individuals, communities, and organizations served, as well as Marshall University. Technology outreach allows Marshall University to enhance the lives of the community through integrating the university externally and dissolving barriers to traditional technology education. Students who may not have the opportunity to be part of the formal campus can be linked to the university through outreach activities.

STUDENT AFFAIRS

The student as a planner, participant, leader, and presenter is best exemplified in the area called Student Affairs. Staff strives to create environments for students where they can practice leadership skills and responsible citizenship, clarify their values, and generally become full participants in the

learning process. The division is divided into two components: Student Development and Student Activities.

Staff provides advising, leadership development, support services in a variety of settings including but not limited to student social-cultural events, student governance, fraternities and sororities, legal aid, judicial affairs, and off-campus and commuting students.

Student Development

The Student Development Center is best described as the educational support service area of the Division of Student Affairs. Its major goal is to enhance and support a student's personal and academic development. This assistance is accomplished through developmental, remedial, and preventive programs, activities, services which include, but are not limited to personal and social counseling; educational and career counseling; reading and study skills development; minority, women and international student programs; health education; returning students and disabled student services.

Education Records: Rights of Parents and Students

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. They are:

1. The right to inspect and review the student's education records within forty five days of the day the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should write the University official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception that permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Marshall University to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

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Family Policy Compliance Office
U.S. Department of Education
600 Independence Avenue, SW
Washington, DC 20202-4605

Liability

Marshall University, as a state agency, cannot assume responsibility for loss of or damage to the personal property of students. Furthermore, the University cannot assume responsibility for personal injury to students.

Affirmative Action Policy Statement

It is the policy of Marshall University to provide equal opportunities to all prospective and current members of the student body, faculty, and staff on the basis of individual qualifications and merit without regard to race, color, sex, religion, age, handicap, national origin, or sexual orientation.

This nondiscrimination policy also applies to all programs and activities covered under Title IX, which prohibits sex discrimination in higher education. Marshall University strives to provide educational opportunities for minorities and women in the graduate student body which reflect the interest, individual merit and availability of such individuals. The University ensures equality of opportunity and treatment in all areas related to student admissions, instructions, employment, placement accommodations, financial assistance programs and other services.

Marshall University also neither affiliates with nor grants recognition to any individual, group, or organization having policies that discriminate on the basis of race, sex, religion, age, sexual orientation, handicap, or national origin. Information on the implementation of the policy and/or the Title IX Amendment should be addressed to: Director of Equity Programs, Old Main, Marshall University, Huntington, West Virginia 25755, (304) 696-2592.

Judicial Affairs

The faculty and administration recognize the rights and responsibilities of students. These include the privilege and obligation of maintaining high standards of social and personal conduct. While encouraging students to develop independence, the University embraces the concept that liberty and license are not synonymous, and it therefore accepts the obligation to maintain standards which will provide for the welfare of the individual and the campus community at large.

For Marshall University to function effectively as an educational institution, students must assume full responsibility for their actions and behavior. Students are expected to respect the rights of others, to respect public and private property, and to obey constituted authority. A student's registration constitutes acceptance of these responsibilities and standards; thus registration serves as an agreement between the student and the University. Failure to adhere to the policies and conduct regulations of the University places the student in violation of the Marshall University Code of Conduct (as published in the *Student Handbook*) and may, therefore, subject the student to disciplinary action such as disciplinary warning, a period and degree of probation, suspension, or expulsion. All registered students are subject to the Code at all times while on or about university-owned property, or at university sponsored events.

Students are expected to be thoroughly familiar with the rights, regulations, and policies outlined by the Board of Trustees and all University rules and regulations as expressed in this catalog and in *The Student Handbook*. Copies of *The Student Handbook* are available in the office of the Dean of Student Affairs.

Student Health Service

Student Health Service (SHS) is provided by University Physicians and Surgeons Inc., an affiliate of the University's Joan C. Edwards School of Medicine. The clinic is located at the Joan C. Edwards School of Medicine's facility and is open from 8:00 a.m. to 5:00 p.m. Monday through Friday. The clinic is closed on Saturday, Sunday, and holidays. Students seeking after hours medical care will be financially responsible for the cost.

Student Health Service will be provided from the first day to the last day of each fall, spring, and summer class session to students who pay full student activity fees and attend classes scheduled between semesters (intersession). Marshall University students who present current validated activity and identification cards are eligible to use this service.

Counseling and Psychological Services

The Department of Psychology staffs a clinic which provides consultation and services on a wide range of psychological problems for Marshall students and staff, as well as the general public. The clinic is located in 449 Harris Hall. Inquiries and appointment requests should be directed to (304) 696-2772. This clinic is staffed by graduate students in psychology, but some faculty services are also available.

An additional clinic, operated by the Marshall University Graduate College, is located at the West Virginia Rehabilitation Center in Institute, West Virginia. In this setting, graduate students and faculty provide psychological services and/or counseling services on a referral basis to clients of the Rehabilitation Center and the general public, including students and staff of the Marshall University Graduate College. Inquiries and requests for appointments for this facility should be directed to (304) 766-2674. Services provided by graduate students are supervised by the faculty in Counseling and Psychology.

A nominal fee is charged at both clinics.

Speech and Hearing Center

The Department of Communication Disorders operates the center which provides assistance to any Marshall students or members of their immediate family who want help with speech and hearing problems.

The Department of Communication Disorders also provides special training for students requesting assistance with dialect change or foreign dialect. People who have foreign dialect or who have non-standard speech patterns not considered to be clinically significant but which they wish to change may be scheduled in the clinic.

The center is located in Smith Hall 143 in Huntington; telephone 696-3640 for fees and other information.

Higher Education for Learning Problems (H.E.L.P.)

H.E.L.P. is an individualized tutorial program for undergraduate students who have learning disabilities and/or Attention Deficit Disorder. Assistance is also available for all graduate students and medical students who have been diagnosed by a qualified professional person as having one or both of the above handicapping conditions. Assistance with coursework, study skills, note-taking skills, and appropriate accommodations in testing are available. Graduate assistants and master's-level tutors conduct tutorial sessions. Remediation in reading and spelling are available from LD specialists. Application to H.E.L.P. must be made separately from application to the university and should be completed 6 months to 1 year in advance. For information, including fees, call the H.E.L.P. program at (304) 696-6252.

Graduate Student Council

The Graduate Student Council is an organization open to all graduate students. Meetings are designed to discuss problems common to graduate students and propose their administrative solutions. Probably the most attractive aspect of the GSC is its ability to initiate administrative changes favorable to graduate students. GSC appoints representatives to a number of Faculty Senate standing committees and to the Graduate Council. A second and related goal of the GSC is to provide an environment in which contact with graduate students in other disciplines is expanded. Above all, the GSC is concerned with enriching the academic and personal lives of its members. The council can be reached at www.marshall.edu/gsc.

Career Services Center

The Career Services Center (phone 696-JOBS or 5627) assists students in all phases of career development and job placement. Whether you are an entering freshman trying to choose a major or a graduating senior seeking an entry-level job, the center's staff of trained career professionals can help prepare you to succeed in today's dynamic workplace.

The services include:

Career Counseling and Testing – The center offers career planning assistance, both individual and/or computer-based. This service is especially helpful for students who are undecided or who are in doubt about their major.

Part-Time and Summer Jobs – The center operates a comprehensive student jobs program to help students who need to work while in school in order to help pay college expenses, or desire “hands-on” experience.

Credential File Service – Seniors and alumni may establish a credential file (reference letters, resumes, transcripts, etc.) with the Center. The credential file is used to provide information to employers seeking job candidates.

Internships – The center works in conjunction with colleges to assist their students in procuring internships. All students can avail themselves of this service and are strongly encouraged to do so.

Resume Development – Experienced staff will assist in preparing effective and professional resumes. The center provides computers and laser printers for resume preparation.

Interview Skills Seminars – Mock interviews, videos, and individual interview assistance help students gain confidence and success in employment interviews.

Career and Job Fairs – The center sponsors seven major job fairs each year: business, education, health and social services, part-time jobs, summer jobs, and community college. Contact the Career Office for more information.

On-Campus Recruiting – The center hosts visiting employers interested in hiring Marshall University graduates. Local, regional, national, and global companies visit campus each year to conduct employment interviews.

Computerized Job Matching – When employers contact the Center seeking job applicants, our computer program matches qualified candidates with the job opening.

Job Board – The center posts available jobs on a job bulletin board located in the Center.

Web site (www.marshall.edu/career-services) – Provides information concerning all career-related services available to students, including job listings, job bank links, on-line registration, recruiting calendar, job fairs, and much more.

MULTICULTURAL AFFAIRS AND INTERNATIONAL PROGRAMS

Since its inception in 1989, the Marshall University Division for Multicultural Affairs and International Programs (MCAIP) continues to promote a campus environment that engenders the value of a pluralistic, multicultural society dedicated to diversity and social justice. The division works to broaden the intellectual horizons of students, faculty, and staff with innovative programs that encourage cross-cultural communication and explore a vast array of multicultural and international issues.

The cultivation of a diverse campus community is one of the primary goals of the division. MCAIP is committed to the promotion of educational opportunities for minority students through a variety of scholarships, and seeks to diversify the faculty, administration, and staff with members from traditionally underrepresented racial and ethnic groups. The division also hosts a growing number of international students, and provides invaluable opportunities for Marshall undergraduates to study abroad. Through its support of minorities, multicultural initiatives, and international programs, the division plants a garden of diversity that nourishes the intellectual well-being of the entire Marshall community.

Goals of the Division for Multicultural Affairs and International Programs

To fulfill its mission to promote multiculturalism and diversity at Marshall University and throughout the surrounding region, the Division for Multicultural Affairs and International Programs dedicates itself to the following goals:

1. Create and maintain a campus environment that engenders the value of a pluralistic, multicultural society that transcends the social barriers of old in order to promote cross-cultural understanding and interracial harmony
2. Broaden the intellectual horizons of students by introducing innovative programs and curricula that delve into multicultural and international issues
3. Increase the number of undergraduate and graduate students from traditionally underrepresented groups by enhancing scholarship opportunities for minorities
4. Recruit and retain an increasing number of faculty, staff, and administrative members from traditionally underrepresented racial and ethnic groups
5. Promote minority involvement in institutional governance, including college and departmental committees
6. Ensure that the fundamental principles of social justice are realized by working with colleges and academic departments throughout the institution to carry out comprehensive social justice plans that enhance diversity and promote equality.

Organization

The Division for Multicultural Affairs and International Programs is divided into three main departments: the Office for Multicultural Affairs and International Programs, the Center for African American Students' Programs, and the Center for International Programs. The Office for Multicultural Affairs and International Programs is the primary administrative office for the entire division. Each department is further broken down into individual units responsible for a host of programs and initiatives that contribute toward the division's primary objectives.

The Office for Multicultural Affairs and International Programs is responsible for the development of a viable, interactive multicultural community on campus through policies, programs, workshops, seminars, and grants. As Marshall University's primary instrument for effecting diversity awareness and social justice on campus, the office provides many indispensable services, and advises campus divisions and organizations on multicultural issues. The office also administers multicultural scholarships for undergraduate students and assistantship programs at the graduate level.

Programs and Initiatives

Commission on Multiculturalism

The Commission on Multiculturalism (COM) was established in 1990 as an advisory body to the President to explore issues of diversity and develop comprehensive strategies for fostering a multicultural university community founded upon inter-racial communication and mutual understanding. Chaired by Dr. Betty Jane Cleckley, the COM is composed of representatives from various university constituencies, including faculty, students, staff, alumni, and community representatives. The COM is divided into four subcommittees dedicated to the concerns of women, the disabled, racial/cultural/ethnic groups, and gays and lesbians respectively.

Collaborative Agreements

Marshall has established a number of collaborative agreements with other state institutions of higher learning to increase the number of minority graduate students throughout West Virginia. The office manages agreements with West Virginia State College and Concord College. As part the program established by these agreements, each institution nominates a number of exemplary minority undergraduates for the academic year. Upon graduation from their home institutions and acceptance into the Marshall University Graduate College, participants are awarded a tuition waiver and stipend. In addition,

the office is also working to enhance intercollegiate relationships between Marshall University and institutions in Africa. A collaborative agreement with the University of Namibia in Windhoek, Namibia marked the first step in a greater effort to extend Marshall's global presence into South and Southern Africa.

Minority Graduate Fellowship Initiative

In 2001, the office established the Minority Graduate Fellowship Initiative, an innovative professional development program designed to provide minority faculty, administrators, staff members from state colleges with an opportunity to pursue an advanced degree at Marshall. Fellows are provided with a tuition waiver and stipend for the duration of their studies. Upon graduation, fellows are expected to return to their home institutions to assume administrative, faculty, and staff positions commensurate with their graduate education.

Carter G. Woodson Faculty Initiative

Established in 1992, the Carter G. Woodson Faculty Initiative (CGWFI) captures the spirit of its namesake's dedication to higher learning by providing fellows from traditionally underrepresented minority groups with the financial, academic, and social support needed to complete a doctoral program. CGWFI fellows receive a salary and are required to enroll in a doctoral program, with tuition and fees paid. CGWFI fellows are expected to assume full-time faculty positions at Marshall University once they have earned a doctoral degree. Initiative graduates teaching in the College of Liberal Arts and the College of Fine Arts have already had a positive impact on the intellectual well being of Marshall students.

The Annual Martin Luther King, Jr. Symposium

The Annual Rev. Dr. Martin Luther King, Jr. Symposium was first established by the office in 1994 as an opportunity for Marshall University and the Tri-State community to reaffirm Dr. King's dream of an America where principles of social justice and racial equality reign supreme over the archaic attitudes of intolerance and hate. The symposium recognizes the life and legacy of the late civil rights leader and social justice advocate through roundtable discussions and forums, a traditional march, a series of youth leadership events, and a memorial service. The symposium also features a Scholars Awards Essay Competition, where students at the undergraduate, high school, middle school, and elementary levels submit thematic essays on the life of Dr. King. Each winner is recognized at the symposium memorial service and receives a monetary award.

Multicultural/Social Justice Projects

Multicultural/Social Justice Projects provide opportunities for faculty, staff and student organizations to help develop Marshall University as a multicultural campus community. Since 1990, the Division has funded projects in research, curriculum development, seminars, workshops, conferences and visiting professorships. The common theme of these projects is to promote intercultural understanding, pluralism and diversity awareness throughout the Marshall community.

Multicultural Scholarships and Graduate Assistantships

The Office for Multicultural Affairs and International Programs is responsible for fourteen multicultural scholarships designed to provide students from traditionally underrepresented racial and ethnic groups with an opportunity to gain an education at Marshall. The scholarships cover students in a range of academic disciplines across campus, and many provide tuition and/or stipends for awardees. At the graduate level, the office helps to place minority graduate students in various graduate assistantship programs. In addition, the office works with the Marshall University Joan C. Edwards School of Medicine to enhance doctoral assistantship opportunities for minorities in the Biomedical Sciences Program.

The Harmony Institute

As the world continues to evolve toward internationalization, the Division for Multicultural Affairs and International Programs will continue to change in step. The future of the division is

filled with exhilarating opportunities to expand our reach out into the community. The most of exciting of these opportunities is the Harmony Institute at Marshall University. The Harmony Institute was established to actively promote an understanding of, as well as an appreciation for, diversity, cultural differences and multiculturalism on the Marshall University campus and throughout the surrounding communities. First established in 1997, the Institute has been at the forefront of the debate over multiculturalism and diversity related issues in the daily lives of Marshall University students, their West Virginian neighbors, and their fellow Americans. Contributing to the diversity awareness of all peoples within the state, the Harmony Institute is leading the charge toward an enlightened West Virginia for the 21st century, a West Virginia willing to march forth and weave itself into the ever changing tapestry of America's multicultural heritage.

BOOKSTORES

Textbooks for Marshall University graduate courses are available from the Marshall University Bookstore in Huntington and the Marshall University Graduate College Bookstore in South Charleston. Students should contact the store at the campus location where they are enrolled, or in the case of off-campus locations, they may order books by mail or phone.

The Marshall University Bookstore in Huntington (telephone 304-696-3622 or toll free at 1-800-547-1262) is located at Fifth Avenue and Elm Street on the Huntington campus. The store is open from 8:00 a.m. to 6:30 p.m. Monday-Thursday, 8:00 a.m. to 5:00 p.m. on Friday, and 10:00 a.m.-5:00 p.m. on Saturday. Summer hours are 8:00 a.m.-5:00 p.m. Monday-Friday.

The Marshall University Graduate College Bookstore in South Charleston is located on the first floor of the Administration Building. Hours are 10:00 a.m.-6:00 p.m. Monday-Thursday and 9:00 a.m.-5:00 p.m. Friday.

Textbooks also may be ordered by mail or phone, with the addition of a shipping and handling charge. To order by mail, fill out the requested information on the book order form and return with the cost of the book and the required shipping and handling charge. To order by phone, call and use a credit card.

Both bookstores accept checks, MasterCard, VISA, Discover, and American Express. Point Card is accepted at the Huntington store. Third-party direct billing is accepted with a purchase order or written authorization from the funding agency.

Textbooks may be returned for refund or credit within 2-15 days of the date of purchase. Students should ask for a copy of the returns policy at the time of purchase. Used books are purchased at any time.

The Graduate College has established a textbook policy with the objective of minimizing textbook costs to students. This will be accomplished by repurchasing and reselling used textbooks, and using certain basic textbooks for a reasonable number of years, ordinarily not less than two years.

UNIVERSITY RESIDENCE HALLS

The Department of Residence Services provides living space for approximately 2,000 students on the Huntington campus. Individual halls will accommodate from 100 to 500 residents in single and double rooms. All halls are located within easy walking distance of academic buildings. Each hall is managed by Director of Residence Services' staff in order to provide the students with the best possible living and learning conditions.

Housing for families, single graduate and married students is also provided in 78 furnished apartment-style dwellings owned and operated by the University. Family student housing is located approximately four miles from the Huntington campus.

For additional information concerning on-campus housing, please contact the Department of Residence Services at (304) 696-6765.

POLICY REGARDING WEATHER-RELATED AND/OR EMERGENCY CLOSINGS AND DELAYS (Interim Executive Policy Bulletin No. 7, Effective Date: August 8, 1994)

Generally, it is Marshall University's policy to maintain its normal schedule, even when conditions are inclement. However, this is not always possible.

In those instances when it is necessary to alter the schedule in response to weather conditions, every effort will be made to notify all those affected, students, faculty, staff and the general public, as expeditiously and as comprehensively as possible in the following ways:

1. Television stations in Huntington and Charleston will be notified.
2. Radio stations in Huntington and Charleston will be asked to announce the delay or closing.
3. Time permitting, newspapers in Huntington and Charleston will be notified. Often, however, decisions must be made after the deadlines of newspapers.
4. The Assistant Vice President for Administration will place the weather-related message on the entire university AUDIX system, as well as the university response number, **696-3170**.

Definitions:

1. University Closed: All classes suspended and offices closed.
2. Classes Canceled: All classes suspended; offices open.
3. Delay: A delay in the beginning of activities, usually in the range of one to two hours. For example, since normal operations of the University begin at 8:00 a.m., a two hour delay would mean functions would begin at 10:00 a.m. As a result, Monday, Wednesday or Friday classes beginning at 8:00 a.m. or 9:00 a.m. would be canceled; 10:00 a.m. classes would meet. Tuesday or Thursday classes beginning at 8:00 a.m. would be canceled; those scheduled for 9:30 a.m. would begin instead at 10:00 a.m. in an abbreviated session. In most instances, delays on Tuesday or Thursday will be 90 minutes, enabling 9:30 classes to begin on schedule.

Clarification:

Since announcements in the mass media are subject to inadvertent distortion, incompleteness or misunderstanding, clarification may be obtained by telephoning Marshall University at 696-3170.

Staff and Administration Personnel:

The University will be completely closed only rarely and in extreme situations since it is essential that public safety be maintained, that buildings and equipment be protected and that services be provided for those students housed in campus facilities. Therefore, although classes may be canceled, all university staff and administrative employees will be expected to report to work, unless notified otherwise.

In the event of critical need, certain employees may be required to report to work or temporarily reside on campus to ensure human safety and preservation of university property and/or facilities.

Individual employees may, in their best judgment, determine the risk of travel to be too great and elect to remain at home. Those who do so should contact their respective supervisors and indicate they are: (1) taking annual leave that day, or (2) taking compensatory time, in the event compensatory time is owed them.

In the event a building, or a section of a building is closed (because of heat loss, power outage, etc.), employees working in the affected area will be permitted to take their work to another area or building on campus. Or, in consultation with the supervisor, the employee may elect to take annual leave that day, or take compensatory time off.

In the event of an extreme situation (tornado, flood, ice storm, campus disturbance, etc.) and if the employees' presence is not desired on campus, this information will be disseminated to the news media.

A decision as to whether the missed time will be chargeable to annual leave, compensatory time, or a non-pay situation will be determined by the President and communicated through supervisors.

Supervisors must take steps to ensure offices and/or work stations are open to employees at all times when those employees are expected to be at work, including inclement weather situations and other disruptive situations.

Faculty:

Once operations are resumed, deans and departmental chairs must take steps to ensure that faculty meet their scheduled classes or substitutes are secured so that class schedules are met.

Decision-making:

Decisions on closings and/or delays will be made jointly by the Senior Vice President for Academic Affairs and the Senior Vice President for Operations following consultation with other appropriate officials, including the President. Should only one of those two Vice Presidents be available, that person will make the decision.

Every effort will be made to reach a decision to allow time for adequate notification to the news media and, in turn, those affected.

SCHOOL OF EXTENDED EDUCATION

The School of Extended Education (SEE) serves primarily adult students and those students who are located at distances from the main campus. The school has evening office hours, and sponsors courses via telecommunications, non-credit computer and professional continuing education programs, weekend and accelerated classes and programs, dual credit high school programs, programs for military personnel, and off-campus instructional centers throughout the region.

SEE works with University academic departments to ensure the delivery of courses in time periods and at locations that increase student access to higher education.

Telecourses via public television (HEITV), satellite (Satellite Network of West Virginia), two-way interactive television, and the World Wide Web provide a variety of offerings with some full degree programs now available through distance education. For more information, contact the Satellite Network of West Virginia at (304) 696-3150 or SEE's office at (304) 696-6419.

In addition to its main office in Huntington, SEE operates several off-campus centers established to provide university services throughout southern West Virginia. For information on programs and services, contact the SEE office nearest you. The SEE World Wide Web site is located at www.marshall.edu/see.

Main Office, Huntington:

School of Extended Education
Marshall University
216 Pritchard Hall
One John Marshall Drive
Huntington, WV 25755
Tel.: (304) 696-4723
Toll-free 800-906-GRAD (4723)
FAX: (304) 696-6419
E-mail: see@marshall.edu

(continued)

Regents B.A. Degree Program
Marshall University
One John Marshall Drive
Prichard Hall 218
Huntington, WV 25755-2050
Tel: (304) 696-6400
FAX: (304) 696-6419
E-mail: holbrook@marshall.edu

Mid-Ohio Valley Center
Marshall University
1 John Marshall Way
Point Pleasant, WV 25550
Phone: (304) 674-7200
Fax: (304) 674-7222
E-mail: movc@marshall.edu

Southern Mountain Center
Marshall University
P.O. Box 2900
Mount Gay, WV 25637
Tel: (304) 792-7098, x-303
FAX: (304) 792-7028

Teays Valley Regional Center
Marshall University
Carriage Pointe, Suite 101
Hurricane, WV 25526
Tel: (304) 757-7223
FAX: (304) 757-7292
E-mail: prisk@marshall.edu

BECKLEY CENTER

Marshall University also operates a center in Beckley, serving primarily graduate students in Beckley, Bluefield, and other nearby areas.

Beckley Regional Center
Marshall University
390 Stanaford Road
Beckley, WV
(304) 252-0719
Fax: (304) 252-9740

CENTER FOR ENVIRONMENTAL, GEOTECHNICAL, AND APPLIED SCIENCES

The Center for Environmental, Geotechnical, and Applied Sciences was established in May 1993 through the cooperative effort of the presidents of Marshall University and West Virginia Graduate College (effective July 1, 1997, the West Virginia Graduate College became Marshall University Graduate College - MUGC). The Center, as of July 1, 1998, became an affiliated organization of the College of Information Technology and Engineering. The goal of the center is to forge close working relationships among the business community, higher education institutions, and government agencies, in technology related endeavors. The center has been involved since its inception with educational offerings, research, service, and long-term planning for regional development.

The Center, as of May 2000, has obtained more than 4 million dollars in external contracts with participation of other MU departments and local businesses. The contracts and grants include efforts in software engineering, geographic information systems, environmental engineering, and development of the Environmental Management Incubator for area businesses.

Feel free to contact the Environmental Center at (304) 696-5453 for further information.