



Special Programs

COMPUTER SCIENCE

Marshall University offers two programs for students seeking a baccalaureate degree in computer science. They are:

- Management Information Systems in the Lewis College of Business;
- The Integrated Science and Technology program's concentration in Computer and Information Technology in the College of Science.

PRE-LAW EDUCATION

Robert Behrman, Principal University Pre-Law Advisor

SH 743

behrman@marshall.edu

There is no pre-law major at Marshall. The American Bar Association does not recommend a particular major, and there is no specific major which law schools prefer. You should major in something that will help you develop skills which will be valuable to you as a law student and legal practitioner. Any major that will enable you to develop skills in analytical thinking and communication, especially writing, is a good pre-law major. Regardless of the area of concentration, you should choose electives that will facilitate critical understanding of economic, political and social institutions. Since a lawyer must be able to communicate effectively, you should emphasize communicative skills. Also a knowledge of elementary accounting is desirable and highly recommended.

Prospective law school applicants should:

- consult as soon as possible, preferably during their first semester, with Dr. Behrman for further information and advice;
- register for the October (preferably) or the December administration of the Law School Admission Test (LSAT) and apply for law school admission during the fall of their senior year in college. (Full LSAT information and registration materials are in the Law School Admission Bulletin, which is available at the Marshall Department of Political Science.)

PRE-MEDICAL/PRE-DENTAL EDUCATION

There is no pre-medical or pre-dental major at Marshall University. If you wish to prepare yourself for any of the professions in medicine (Chiropractic, Podiatry, Osteopathy, Medicine or Dentistry) you must meet certain basic requirements. You may major in any subject. Most pre-professional students typically major in one of the sciences but it is

not necessary. Most medically related postgraduate programs require a bachelor's degree that includes two years of chemistry, one year of biology, one year of math, one year of English and one year of physics.

If you are interested in one of the medical professions you may stop by the College of Science dean's office (SB 270) and pick up a small booklet that will answer most of your questions. The booklet lists all requirements, a list of pre-professional advisors, pertinent phone numbers, and other valuable information.

All of the professional schools require some form of lengthy exam that tests your knowledge of the sciences, math, and verbal skills. Normally these exams are taken during your junior year. Information on the exams and test application packets can be picked up in SB 270.

The dean's office (SB 270) has application materials for most professional schools. We can also assist you in getting your letters of recommendation from faculty members.

REGENTS BACHELOR OF ARTS DEGREE

Prichard Hall 218/696-6400

RBA@marshall.edu

Marshall University's Regents Bachelor of Arts Degree Program (RBA) is a nontraditional program designed for the adult student. It is different from the usual baccalaureate degree plan in several respects. While the program is designed to ensure the Regents B.A. Degree student a sound educational foundation, rigid specialization requirements are not imposed; instead, with the assistance of an advisor, each applicant creates the course program that best fits individual needs. Students in the program have the opportunity to request college equivalent credit (CEC) for documented college-level learning resulting from work or life experience. All failing grades received four years or more before admission to the program are disregarded in the calculation of the GPA required for admission to the program and graduation. (NOTE: This policy does not pertain to GPA calculated for special academic recognition, such as graduating with honors.)

Admissions Criteria

Students wishing to enter the Regents B.A. Program must first be admitted to Marshall University, and have to meet the same criteria as other applicants. The following additional regulations apply:

1. Admission is open only to students at least four years out of high school. For those passing a high school equivalency test, admission must be at least four years after their class graduated from high school.
2. Students must have at least 15 credit hours from an accredited college or university.
3. Current Marshall students may be admitted to the Regents program with the permission of the Coordinator and the dean or chairman of the program in which they are enrolled. *The Regents B.A. Program is not designed as an escape outlet for students excluded from other traditional academic programs for reasons of poor scholarship or who are seeking to avoid program requirements in their current programs.*
4. No student may be simultaneously enrolled in the Regents program and another baccalaureate program. A student with an accredited baccalaureate degree will not be admitted to the program.

Graduation Requirements

Total Credit Hours: 128

General Education Hours: 36

Upper Division Hours: 40 (300-400 level courses or equivalent)

Grade Point Average: 2.00

Residence: 24 classroom credit hours earned at any of the schools in West Virginia's public higher education system. At least 3 credit hours must be taken at Marshall University.

Transfer Credits

In transferring credits from accredited institutions of higher learning to the Regents B.A. Degree Program, all passing grades are accepted; however, only 72 credit hours from a community college can be applied toward the degree. Transfer credits can be used to fulfill General Education requirements, the Upper Division Hour requirement, and course prerequisites.

General Education Requirements 36

The student is required to complete the minimum number of credit hours as indicated in each category below:

- I. Communications (6 hours minimum)
 - English 101, 102 or 302, or 201H
 - Communication Studies (CMM) 103, or 305, 207
 - Communication (COM) 221, 231
- II. Humanities (6 hours minimum)
 - Religious Studies - any courses
 - Classical Studies - any courses
 - English - any literature courses
 - Modern Languages - any courses
 - Art 112 or any art history or appreciation courses
 - Music 142, 250, or any music history or appreciation courses
 - Philosophy - Any courses except 304
 - Theatre 112
- III. Natural Sciences (6 hours minimum)
 - Chemistry - any courses
 - Physics - any courses
 - Geology - any courses
 - Geography - 101, 317, 320, 425, 429, 430
 - Biological Science - any courses
 - Integrated Science (ISC) - any courses
 - Science (SCI) - 101, 257
- IV. Social Sciences (6 hours minimum)
 - Economics - any courses
 - Geography - any courses except those counted above

(continued)

- History - any courses
- Political Science - any courses
- Psychology - any courses
- Sociology - any courses
- Anthropology - any courses
- V. Mathematical Sciences or Computer Applications (3 hours minimum)
 - Computer Science and Software Development (CSD) - any courses
 - Mathematics (MTH or MAT) - any course numbered 110 or above
 - Information Technology (IT) - any courses
- VI. 9 additional credit hours from any of the General Education categories.

The Regents B.A. office assists program students with all aspects of their college needs: completion of admission documents, program design, course selection and enrollment, assessment for work and life experiences, and other factors.

Student Support Services

Joseph Dragovich, Director
Prichard Hall 130/696-3164
sss@marshall.edu

The Student Support Services Program is a federally funded program which provides a wide range of personal, academic and cultural enrichment programs to a specifically identified group of Marshall students. In a “Home-Away-From-Home” atmosphere, Student Support Services students meet regularly with their assigned counselors to discuss and plan their academic, personal and career progress. Supplemental Instruction tutoring is also offered to program students for courses which they may find difficult.

Women’s Studies Minor

Old Main 357/696-3643
www.marshall.edu/womenstu

The Women’s Study Minor consists of 12 credit hours in courses designated as Women’s Studies Courses, including regularly offered courses as well as other popular special topic courses.

The program has the following major objectives:

- to understand the unique contributions of women of all races, sexual orientations, and classes in a global context.
- to complement the existing curriculum where systematic attention to women’s experiences and contributions is needed.
- to encourage students to understand the subjective, gender and culture-specific nature of their values, beliefs and customs, and those of others.
- to understand the historical and contemporary social mechanisms that promote or limit women’s development as full participants in society.
- to use gender- and culture-inclusive language in written and oral communication, and understand language as a means of liberation or discrimination.
- to promote the equitable treatment of all members of society.

Women's Studies Courses

Note that all courses below, except WS 101, are approved for certain instructors only. Check with the Director of Women's Studies before registering for an updated list of approved Women's Studies courses.

ART 404: Iconography of Mary
CL 231: Women in Ancient Literature
CL 460: Ancient Goddesses
CJ 483: Rape and Sexual Violence
CMM 480: Gender and Communication
EDF 431: Gender and Education
EDF 414: 19th Century British Novel
ENG 421: American Literature to 1830
ENG 422: American Literature 1830-1870
GEO 480: Geography and Gender
HST 250: Women in US History
JMC 455: Women, Minorities, and Media
PHL 340: Philosophy of Sexual Orientation and Gender
PHL 363: Philosophy of Feminism
PSY 330: Human Sexual Behavior
SOC 455: Sociology of Sex and Gender
WS 101: Introduction to Women's Studies
WS 485-488: Independent Study in Women's History