



College of Liberal Arts

Dr. Joan Tyler Mead, Dean
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MISSION OF THE COLLEGE

The mission of the College of Liberal Arts, in keeping with the mission of the university, is threefold: transmitting knowledge, advancing knowledge, and applying knowledge. Instruction, scholarship, and service, although constituting distinct activities, nevertheless should be viewed as parts of a whole. The bond uniting these functions is the dimension common to them all: a liberal education is the backbone of all university functions.

The primary goal of a liberal education should be to develop the individual's intellectual and moral faculties. By developing knowledge, confidence, and discipline, the individual should continue to learn both formally and independently and become a more autonomous, sensitive, and productive member of society. Upon graduation, therefore, the properly educated college student should have mastered the following necessary skills and be able (1) to think logically, critically, and creatively, and recognize this ability in others; (2) to communicate ideas clearly and effectively both in speaking and writing; (3) to form standards for evaluating the influences that help to shape individuals, institutions, and societies; (4) to appreciate the values, achievements, and aesthetic contributions of past and present cultures; and (5) to perceive, investigate, and solve problems by enlisting the most appropriate historical, comparative, quantitative, and qualitative research methods available.

The liberal arts curriculum aids in the development of these skills by requiring evidence that the student has (a) the ability to use oral and written English well; (b) knowledge of at least one other language; (c) a knowledge of mathematics, including statistics; (d) an understanding of the content and methods of study of the natural sciences, the social sciences, and the humanities; and (e) proficiency in one discipline as a basis for the development of a profession or career.

DEGREE REQUIREMENTS

Students completing requirements in the College of Liberal Arts receive the Bachelor of Arts (B.A.) degree or a Bachelor of Science (B.S.) degree in Geography. Each degree

requires 128 hours of credit. Within the 128 credit hours, you must meet these requirements:

- Major requirements
- Minor requirements
- College core requirements
- Marshall Plan requirements

PROGRAMS

The College of Liberal Arts offers four-year degrees in these majors:

Basic Humanities
 Classical Studies
 Philosophy
 Religious Studies
Classical Language Latin
Communication Studies
Criminal Justice*
 Professional Career Studies
 Legal Studies
Economics
English
Geography
History
Modern Languages
 French
 German
 Spanish
Multidisciplinary Studies*
Political Science
Psychology*
Sociology
 Anthropology

*These majors have entrance requirements. Check the department listing in this catalog.

ACADEMIC POLICIES

The college welcomes all students who intend to pursue a degree in a liberal arts discipline.

Choosing a Major

All students in the College of Liberal Arts must be enrolled in classes that satisfy the college core requirements and the requirements for their major in the College of Liberal Arts. If you do not know what field of study in Liberal Arts you want to pursue, you can

declare yourself **Undecided in Liberal Arts**. To declare a major just for the sake of having a major is unwise and unnecessary. However, if you are **Undecided** in the college, you must intend to select a major in Liberal Arts and should enroll in classes which satisfy core requirements in the college. You can select a major during your freshman or sophomore year, but the college asks juniors or seniors who have not chosen a major to transfer to another college which better meets their needs. You must always keep the college office informed about your selection of a major or your decision to remain **Undecided in Liberal Arts**. In either case, you should fill out a "Declaration of Major" form during Freshman Orientation or in the College of Liberal Arts office.

Changing Your Major or College

If you want to declare a major, change your major, or transfer to a different college, you should do this in the College of Liberal Arts office.

Determining Your Catalog

You must meet the catalog requirements in effect at the time you declare your major. You then have ten years in which to complete your program. If you do not meet graduation requirements in this ten year period, then you must meet the curriculum requirements of the catalog in effect at the date of graduation. If you decide to change your major in Liberal Arts or to transfer to another college, you are governed by the catalog in effect at the time of change.

Advising

The college requires all freshmen and sophomores to see their advisers (or the Academic Advising Center staff if they are **Undecided**) before they register each semester. This means that if you are a freshman or sophomore, a hold is placed on your registration and your adviser is the only person who can remove it. Some departments, such as Communication Studies and Political Science, have extended the advising requirement to all of their majors. Check your Department listing in this catalog to determine your exact advising requirements. Your adviser is one of your most important contacts on campus. This is a very good person to get to know. Your adviser will help you with advice and support when you have academic or career questions. During pre-registration, if you are subject to mandatory advising, you will need to bring your proposed schedule to your adviser for approval. Although you will see your adviser mostly during registration periods, all faculty advisers are available during office hours throughout the semester. You should take the initiative and arrange an appointment with your adviser at any time during the semester when you need advice or help.

General Requirements for Graduation

Candidates for graduation must have:

- a minimum of 128 credit hours;
- at least 26 hours in a major subject (see specific departmental requirements), no more than 6 of which may be selected from courses at the 100 level with the exception of History and Geography;
- at least 12 hours in a minor subject, no more than 3 of which may be from the 100 level; the minor subject can be chosen from any department in the university; all courses for a minor are offered in one department with the exception of the minor in

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Women's Studies (check the department listing in this catalog for specific requirements of the discipline in which you want to minor);

- 48 hours earned in courses numbered 300-499; courses transferred from two-year or community colleges or Advanced Placement credit cannot be used to satisfy the upper division requirement regardless of the MU course equivalent; courses taken at four-year accredited colleges transfer at the level at which they were taken; if you plan to transfer credit to Marshall you should first consult with the associate dean to determine if the credit will apply to your degree program;
- a quality point average of 2.0 or higher on all work attempted at Marshall University, overall collegiate work, and in the major (some departments have more stringent requirements);
- earned a grade of C or better in English 102 or 201H or 302. (See listing under "English Composition Requirement");
- met the requirements of the Marshall Plan (see listing under "Marshall Plan");
- met the residence requirements of Marshall University, including 15 hours in the major field and 12 hours of 300/400 level coursework in Liberal Arts (see listing under "Residence Requirements");
- be enrolled at Marshall at least one semester of the senior year;
- have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Credit/Non Credit

No course in the major (except CJ 490 and PSY 370), the minor, or in college core requirements may be taken Credit/Non Credit. Courses you can take Credit/Non Credit include developmental courses, electives, Advanced Placement courses, certain practica, and internships.

Credit Evaluation

During your junior year, and no later than the semester in which you have completed 80 semester hours, you should make an appointment with the Academic Adviser in the College Office for a credit evaluation. This evaluation will show you exactly what course requirements you have completed and exactly what requirements remain. The evaluation will also help ensure that you are making satisfactory progress towards graduation.

APPLY FOR GRADUATION IN THE COLLEGE OFFICE DURING THE FIRST WEEK OF THE SEMESTER IN WHICH YOU PLAN TO GRADUATE.

Academic Probation and Ineligibility

If you have a deficit of quality points in your Marshall or overall GPA you are classified "on academic probation." Quality point deficits accumulate as a result of excessive grades of *D* or *F*, causing your GPA to fall below a 2.0. If you are on academic probation, an *academic hold* is placed on your registration status. This means that you must register in person at the Registrar's Office; you cannot use telephone or web registration. You must also secure approval from the associate dean of the college before you can register or change your schedule in any way. Usually you will not be able to register for more than 13 semester hours. If you are on probation and are subject to mandatory advising, first bring your proposed schedule to your adviser. Once your advisor approves your schedule,

bring it to the College Office for approval by the associate dean. The associate dean will help you set goals for academic progress. One strategy is to repeat courses taken before the 60th attempted hour in which you received a *D* or *F*. (See “*D/F Repeat Rule*” in this catalog.) When your quality point deficit is removed, you are no longer on academic probation.

20 or More Quality Point Deficits

The first time a student accumulates 20 or more quality point deficiencies (in the Marshall or overall GPA), he or she is suspended for one regular semester following the semester in which he or she becomes suspended, excluding summer terms. Suspended students are subject to the same restrictions as students on academic probation. In addition, a suspended student who wishes to return after suspension, or after attending a summer term, must meet the following goals to maintain eligibility:

During each semester or term in which a student has 20 or more quality point deficits, students enrolled for:

- 12 or more hours must reduce their quality point deficiencies by at least 4.
- 9 to 11 hours must reduce their quality point deficiencies by at least 3.
- 6 to 8 hours must reduce their quality point deficiencies by at least 2.
- 1 to 3 hours must reduce their quality point deficiencies by at least 1.

Students who do not meet the goals stated above may be dismissed from the college for one semester. At the end of this period, a student can request readmission to the college. This request must be in writing to the Dean of the college.

COLLEGE OF LIBERAL ARTS REQUIREMENTS

<i>Requirement</i>	<i>Credit Hours</i>
ENGLISH	6
English 101 and 102 or Honors English 201H must be taken to fulfill the English requirement. Juniors and seniors who have not had ENG 102 must take ENG 302.	
FOREIGN LANGUAGE	12
Successful completion of 12-hour sequence ending with German 204; Greek 302; Latin 204; French 204 or 264R; Spanish 204; or Japanese 204. Up to 3 semesters of the requirement may be waived by the Modern Languages Department for language taken in high school. Students must complete the sequence beginning with the first course they take. International students may satisfy this requirement by consultation with the Department of Modern Languages.	
COMMUNICATION STUDIES	3
Freshmen or Sophomores should take CMM 103, Juniors and Seniors CMM 305. This requirement may be waived by the Communication Studies Department if high school speech was taken and student passes a proficiency exam administered by the department.	
FINE ARTS	3
Choose one course from: ART 112, MUS 142, THE 112.	

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CLASSICS, PHILOSOPHY OR RELIGIOUS STUDIES	3
Any 3-hour course must be taken from among the following: any Classics course except CL 230, 231, 232, or 233; any Philosophy course; or any Religious Studies course except RST 202, 304, 310, 320, 325, 351.	
LITERATURE REQUIREMENT	6
Hours may be taken from any of the following: Classics 230, 231, 232, 233; any English 300 or 400 level course in literature; any Latin 300 or 400 level course; Religious Studies 202, 304, 310, 320, 325, 351; any 300 or 400 level course in French, German, or Spanish literature.	
SOCIAL SCIENCES	15
Courses are to be taken in at least three fields. (Check prerequisites before registering).	
Economics	
History	
Political Science	
Psychology	
Sociology/Anthropology (except SOC 108)	
Geography: Choose from these courses only—GEO 100, 203, 206, 305, 309, 315, 317, 320, 401, 403, 405, 408, 410, 412, 420.	
NATURAL SCIENCES	12
Integrated Science—4 hours (prerequisite MTH 121 or above)	
Choose 8 additional hours from the following fields: (Check prerequisites before registering)	
Biology	
Chemistry	
Physics	
Physical Science	
Geology	
Geography 101	
MATHEMATICS	3
MTH 121 or above must be taken to fulfill the Math requirement.	
COMPUTER LITERACY AND COMPETENCY	
Computer literacy to be acquired in English composition classes. Computer competency to be determined by the student's major department.	
MINOR REQUIREMENT	12-15
At least 12 hours in a subject except for students choosing a minor in English, which requires 15 hours.	
MARSHALL PLAN REQUIREMENTS	
All Marshall students must meet these requirements, some of which will overlap on major and college requirements.	
MATH 121 or higher (3 hours)	

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Integrated Science course (ISC). Counts as 4 hours of science credit.

Computer literacy/competency determined by major department.

Multicultural Studies (3 hours): courses are designated **Multicultural** in the Schedule of Courses.

International Studies (6 hours): courses are designated **International** in the Schedule of Courses.

Writing Intensive Course (3 hours): courses are designated **Writing Intensive** in the Schedule of Courses.

Capstone experience: designated by student's major department.

FOUR-YEAR CURRICULA

BASIC HUMANITIES

The Basic Humanities degree program is offered cooperatively by three separate departments: Classical Studies, Philosophy, and Religious Studies (CL/PHL/RST). The faculties of these three departments have created a program of humanistic studies distinctly interdisciplinary yet informed and directed by the specific humanities disciplines involved.

The goal of the program is to encourage students to develop an understanding of themselves and their culture through an exploration of the ways in which mankind orders experience. The means of exploration is the study of texts in its broadest sense—the basic philosophical, religious, and artistic works which continue to shape human cultural experience.

The program consists of three parts:

1. Three required interdisciplinary core courses:

CL/PHL/RST 250 Orientation in Humanities, CL/PHL/RST 350 Basic Humanities, and CL/PHL/RST 499 Humanities Seminar. These courses follow the shared humanistic approaches and methodologies of the separate disciplines, but being team-taught, they encourage students to ask questions and find solutions through a comparative and multidisciplinary approach.

2. Three Period Studies courses to be selected from one of two tracks:

Ancient World Track

CL 230 Ancient Greek and Roman Epic, CL 231 Women in Greek and Roman Literature, CL 232 Ancient Greek and Roman Drama, or CL 233 Greek and Roman Historians

PHL 200 Introduction to Philosophy: Ancient Period

RST 304 Teachings of Jesus, RST 320 Literature of the Old Testament, or RST 325, Literature of the New Testament

Modern World Track

CL 319 Classical Mythology

PHL 201 Introduction to Philosophy: Modern Period

RST 205 Introduction to Religion in the Modern World

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The period studies requirement provides an introduction to the methodologies of the separate disciplines and gives students a sense of the interrelationship among the diverse offerings of the separate departments. Unlike the interdisciplinary core courses which integrate course content, students are encouraged to discover these interrelations for themselves. Special emphasis is placed on critical thinking, logical expression of thought, and writing skills.

3. Five Courses by Contract to be chosen by the student with the advice of a committee of faculty members. These courses may be selected from the offerings of the three departments or from other humanities or university offerings. After an initial grounding in the content and methods of study of the Basic Humanities program, students have the opportunity to construct an advanced program of study with the advice of a committee of at least two faculty members, each from a different discipline involved in the program. A contracted program may be structured on the basis of chronological period, comparative cultures, traditional academic discipline, theme, or topic. Further information may be obtained from any faculty member in Classical Studies, Philosophy, or Religious Studies.

DEPARTMENT OF CLASSICAL STUDIES
Dr. Caroline A. Perkins, Chair
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classicalstudies@marshall.edu

Professors

Lloyd, Perkins

Classical Studies is the area of scholarly study which investigates the Greek and Roman past in order to understand ourselves in relation to that past. This academic area includes the archaeologies, histories, literatures, languages, and cultures of ancient Greece and Rome from their neolithic origins until the end of the Fifth Century A.D.

Degrees in Classical Studies and Latin offer the same variety of career opportunities as other Liberal Arts degrees. In general, they provide a broad base of knowledge and intellectual skills that enable individuals to be flexible and versatile in a constantly changing job environment. In particular these degrees provide: a) a solid basis for professional training in law and medicine; b) preparation for occupations connected with Classical Archaeology; c) a basis for work in various government positions where there is a long tradition of people with a classical education; and d) preparation for occupations connected with education, which include teaching in public and private schools as well as at the college and university levels.

The B.A. in Classics through the Basic Humanities Degree program combines interdisciplinary study with a concentration in Classical Studies. This thirty-three hour degree consists of three team-taught interdisciplinary core courses (250, 350, 499), of which the 499 serves as the capstone course for the degree, one lower-division course from Classical Studies, Philosophy and Religious Studies, and five upper-level courses chosen from any discipline. Each student works with an advisor and a committee of faculty to design these contract courses so that they center on a particular interest or area of study.

There are two minors in Classical Studies. A minor in Classical Culture consists of twelve hours selected from CL 319, 370, 435, 436, and 460. A minor in Classical Literature consists of twelve hours selected from CL 230, 231, 232, 233, and 319.

The B.A. In Latin can be acquired through the College of Liberal Arts or the College of Education and Human Services. In both, the degree consists of thirty hours of Latin, eighteen of which must be above Latin 204, and Classics 436 (Roman Civilization.) Latin majors are required to complete a senior portfolio which documents their work in all advanced Latin classes (above LAT 204). When they enroll in their final advanced Latin class (LAT 404, 408, 409, or 410), they must also enroll in Latin 499, the Latin Capstone Experience, the non-credit course in which they will complete this portfolio. The approval of this portfolio by the faculty of the Department of Classical Studies is required for graduation. We also recommend that students who are planning to pursue graduate education in Classical Philology take two years of Greek.

A minor in Latin consists of twelve hours, nine of which must be above the 100 level. A minor in Greek consists of Greek 201, 202, 301, and 302.

In addition to the specific major requirements, students must fulfill the general and specific requirements for the B.A. Degree in the College of Liberal Arts or the College of Education and Human Services, and must demonstrate a proficiency in computer literacy through completion of CSD 101, and a proficiency in writing through examination by the department.

Master of Arts in Teaching

Students who are planning a career in secondary school education can complete their preparation for this field with the Masters of Art in Teaching offered by the College of Education and Human Services. This degree combines the undergraduate major in Latin with education courses and clinical experience. Students must specialize in a second content area in addition to Latin.

DEPARTMENT OF COMMUNICATION STUDIES

Dr. Bertram W. Gross, Chair

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Professors

Bookwalter, Brammer, Denman, Edmunds, Gross, Williams

Associate Professors

Greenwood, Woods

Assistant Professors

Kikuchi, McCarnes

The Department of Communication Studies offers a variety of courses and major concentrations which are designed to provide current knowledge, cognitive abilities, and competencies in communication. The concentrations prepare graduates for various communication roles and functions in personal life, organizations, and society. The department's offerings are augmented by the forensics program.

Communication Studies majors must fulfill the general and specific requirements for the B.A. degree. The major in Communication Studies consists of 36 hours, including CMM 255, which is the department's computer literacy course, CMM 303, CMM 411, and

CMM 478, which is the capstone experience course, plus the courses required for one of the following concentrations:

Interpersonal Communication

The Interpersonal Communication concentration is intended for students seeking personal enrichment and/or futures in service industries and institutions, the professions, or graduate work in the field of Communication Studies. The following departmental courses are required for this concentration: 213, 311, 315, 345, and 413. Six more hours must be selected from the following list of departmental courses: 308, 319, 322, 406, 408, 409, 420. An additional 3 hours of electives must be selected from the previous list, CMM 490, and/or other courses in Communication Studies. The department recommends the formulation of a minor, in consultation with an advisor, in one of the following departments: Counseling and Rehabilitation, Psychology, or Sociology.

Organizational Communication

The Organizational Communication concentration is intended for students seeking communication roles in organizations, industries, corporations, and/or government institutions, as well as graduate work in the field of Communication Studies. The following departmental courses are required for this concentration: 319, 401, 406, 408, and 420. Six more hours must be selected from the following list of departmental courses: 213, 308, 311, 315, 322, 345, 409. An additional 6 hours of electives must be selected from the previous list, CMM 490, and/or other courses in Communication Studies. The department recommends the formulation of a minor, in consultation with an advisor, in one of the following departments: Journalism (Public Relations), Management, Political Science, Psychology, or Sociology.

Public Communication

The Public Communication concentration is intended for students seeking public roles in the legal, political, and/or other communication settings of democratic society, as well as graduate work in the field of Communication Studies. The following departmental courses are required for the concentration: 202, 308, 310, 402, and 409. Six more hours must be selected from the following list of departmental courses: 307, 311, 316, 322, 345, 401, 406, 420. An additional 3 hours of electives must be selected from the previous list, CMM 490, and/or other courses in Communication Studies. The department recommends the formulation of a minor, in consultation with an advisor, in one of the following departments: Criminal Justice, English, History, Journalism, Marketing, or Political Science.

Communication Education

In cooperation with the College of Education and Human Services, Communication Studies offers the following concentration.

The Communication Education concentration is intended for students seeking teaching specialization in Oral Communication for the Middle School (grades 5-9) or Middle and Secondary School (grades 5-12). See the College of Education and Human Services section for college and specialization requirements.

Minor in Communication Studies

A minor in Communication Studies cannot include CMM 103, CMM 104H, CMM 207 or CMM 305 as those courses are used to fulfill the general education requirements for all students.

DEPARTMENT OF CRIMINAL JUSTICE

Dr. Richard H. Moore, Chair

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Professors

Brown, Dameron

Associate Professor

Moore

Assistant Professor

Grubb

The Criminal Justice Department provides undergraduate and graduate students with high quality criminal justice education to prepare them for future success in: (1) Public Service (i.e., law enforcement, courts and administration, probation, parole, jails and prisons, juvenile justice, victims' services, and training/teaching); (2) Law School; (3) Graduate School; or (4) the Private Sector (i.e., loss prevention/security and corrections). A unique contribution of the Criminal Justice Department is to develop students' intellectual abilities, critical thinking skills, research skills, language/communication skills, and problem solving skills within a broadly-based exposure to the study of the law, the legal system, and the practical realities of how social, economic, and political contexts influence the roles of professionals/practitioners and also the operation of the criminal justice system. The Criminal Justice Department is also committed to: (1) applied and basic research; (2) leadership in public service to the community; (3) educating students in forensic applications and technological integration; and (4) developing insight into multicultural and global issues.

A. Before declaring a major in Criminal Justice:

1. All students must complete at least 15 hours, 100 level or above, with an overall GPA of 2.25.
2. All students must complete ENG 101 or ENG 201H with a grade of C or above.
3. All students in the Professional Career Studies Concentration must earn a C or above in either CJ211 or CJ231.
4. All students in the Legal Studies Concentration must earn a C or above in either LAS 101 or CJ 321.

A candidate for a Bachelor's degree in Criminal Justice must fulfill the general and specific requirements of the College of Liberal Arts. In addition, the student must select one concentration area (Professional Career Studies or Legal Studies) and one specialization, such as Law Enforcement, Corrections, Forensic Science, Juvenile Justice, Victims' Rights and Services, or Security Management. For a current list of available specializations, contact the Criminal Justice Department Chairperson.

- #### B. After completing the above requirements, students must apply to be a Criminal Justice Major at the College of Liberal Arts office (OM 107). At that time, the student's major status is changed from "Undecided" to Criminal Justice with a concentration in either Professional Career Studies or Legal Studies and the student is assigned an adviser.

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Concentration A: Professional Career Studies

The Professional Career Studies Concentration prepares students to work in Criminal Justice or attend graduate school. All students must complete 36 hours which include CJ 211, CJ 231, CJ 321, CJ 404, CJ 425 and a course in Statistics (MTH 225, PSY 223 or SOC 345), plus eighteen additional hours of Criminal Justice electives. Recommended courses are ECN 100, PHL 303 and 304, and HST 342. Students contemplating graduate work and/or professional career positions within the federal government are encouraged to take ECN 250 and 253, instead of ECN 100; and SOC 443.

Concentration B: Legal Studies

This is intended for students interested in pursuing professional careers within the legal system and/or entering law school. The required course sequence includes: LAS 101, 102, 211, and 240, and CJ 301, 321, 322, 323, 421, and 422. Also, CJ 404, Statistics, ECN 100, PHL 303 and 304, and HST 342 are recommended. Students contemplating graduate work and/or professional career positions within the federal government are encouraged to take ECN 250 and 253, instead of ECN 100; MTH 120; and SOC 443.

The Two-Plus-Two program in Legal Studies allows students possessing an associate degree in Legal Assisting from the Community and Technical College to apply designated credits toward a Baccalaureate degree in Criminal Justice/Legal Studies. Students in the Two-Plus-Two are not exempt from the undergraduate candidacy requirement described above. Students interested in pursuing the Two-Plus-Two degree should contact the chair of the Criminal Justice Department for information concerning the requirements of the College of Liberal Arts to assure timely completion of the Two-Plus-Two degree.

ECONOMICS

The Division of Finance and Economics offers an undergraduate curriculum in the College of Liberal Arts and in the Lewis College of Business. The curriculum offers opportunity for preparation in one or more of three career objectives. It is designed:

1. To help prepare students for effective participation in the decision-making processes of society by offering them an opportunity to develop their ability to analyze economic problems and issues and to deepen their understanding of the operation of the economies of the U.S. and other countries. Economics deals with such subjects as economic theory, business fluctuations, distribution of resources and income, international trade, economic development, managerial decision-making, and the growth of national income and welfare.
2. To prepare majors for administration or research positions in business firms, government agencies, labor organizations or private foundations.
3. To provide suitable courses and instruction for majors who plan to enter law or graduate school. Majors must fulfill the general and specific requirements for the B.A. degree and must complete the following coursework: Economics 250, 253, 326, 328, 423, 440, 466 and 467 and 9 additional hours in economics to be chosen with the advice and approval of the academic advisor; Mathematics 203; and Management 218. A minor may be earned by completing 12 hours in economics.

For the B.B.A. degree with a major in Economics, see the Lewis College of Business.

DEPARTMENT OF ENGLISH
Prof. Arthur E. Stringer, Chair
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Professors

Duke, Erickson, Lumpkin, McKernan, Ramsey, Riemer, Stringer, Taft, Teel

Associate Professors

Badenhausen, Hatfield, Hood, Johnson, Lang, Nordeen, Schiavone, Stooke, Van Kirk

Assistant Professors

Bean, Burbery, Darrohn, Hudock, Moore, Pasternak, Rodier, Schray, Shelton

The Department of English offers a wide range of courses in literature, language, and writing. These courses are designed to meet the needs and interests of English majors in the various colleges, of English minors, and of students majoring in other fields.

Four areas of emphasis are available to the English major: a Literature English Major, a Writing English Major, a Pre-professional English Major, and an English Education English Major.

Although the emphases of each area differ, the goals are essentially the same: an acquaintance with English and American literature necessary for the liberally educated person; a knowledge of the language necessary for perceptive reading and writing; an ability to write English with competence and grace; and a sense of English studies as a discipline. The capstone experience for English majors consists of two courses, 350 (Junior Seminar) and 420 (Senior Seminar), each offered in Spring term only. An exit portfolio is required.

Literature English Major: 317, 319 (6 hrs.); 321, 350 (6 hrs.); 306, 313, or 315 (3 hrs.); 410 or 412 (3 hrs.); 405 or 475 (3 hrs.); 450 or 451 (3 hrs.); 409 or 411 (3 hrs.); 420 (3 hrs.); electives (6 hrs.). Total: 36 hrs. Six hours of the electives must be at the 400 level and one course in American Literature should be selected and included in the group. Students and advisors should carefully work out appropriate courses and minors for this concentration. Especially recommended are courses and minors from other humanities departments.

Writing English Major: 317, 319 (6 hrs.); 321, 350 (6 hrs.); 409, 410, 411 or 412 (3 hrs.); 354, 360, 377, 378, 408, 491, or 492 (12 hrs.); 420 (3 hrs.); electives (6 hrs.). Total: 36 hrs. Six hours of the electives must be at the 400 level. Students aided by their advisors will work out carefully the proportion of literature courses to writing courses in relation to the desired emphases in writing essays, poetry, or prose.

Pre-professional English Major: 317, 319 (6 hrs.); 321, 350 (6 hrs.); 405 or 475 (3 hrs.); 450 or 451 (3 hrs.); 409, 410, 411 or 412 (3 hrs.); 354 or 408 (3 hrs.); 420 (3 hrs.); electives (6 hrs.). Total: 33 hrs. Six hours of the electives must be at the 400 level. This concentration is designed to be pursued with another major in order to enhance the liberal arts and communication skills valued in many professional specializations. Permission of the chairperson is required.

English Education English Major: Teaching specialization in Language Arts. See College of Education and Human Services.

Minor in English

A minor in English may be earned by presenting 15 hours in English beyond 102 or 302 or 201H, with no more than six hours on the 300 level.

DEPARTMENT OF GEOGRAPHY
Dr. Allen R. Arbogast, Chair
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Professor
Gillenwater

Associate Professors
Arbogast, Gripshover

Assistant Professors
Smith, Jarrett

Students in the College of Liberal Arts may major in geography and earn either a B.A. or B.S. degree. The degree option is offered to enable students with either a social science orientation or science orientation to prepare for the workplace. While core courses are the same for both degree options, students wishing to earn the B.S. degree must meet the minor requirements for the College of Science and take a statistics course. This option is for students wishing to concentrate in such areas as physical geography, conservation, environmental planning, and GIS/remote sensing. Students with a greater interest in human or regional geography will choose the B.A. option. Additionally, all students are required to take Geography 420, the department's capstone course. Geography students have access to the latest technology as well as the traditional foundations and tools of the discipline. Because of our size and the flexibility of our program, geography majors enjoy many unique opportunities to interact with faculty and other students.

The department's Cartography Lab is equipped with state-of-the-art computers with access to automated cartography/GIS facilities and internet resources. The department also maintains a large Map Library and Physical Geography Laboratory.

Graduates of the program include urban and regional planners, cartographers, environmental specialists, tourism professionals, mineral resource analysts, teachers, historical preservation researchers, and economic development leaders, just to name a few. Many of our majors have secured employment as professional geographers before they graduate. The growing demand for persons with skills relating to the natural environment and economic development, as well as computer cartography and GIS, has enabled the department to place its students successfully in their desired career paths.

Students may major in geography and earn the B. A. degree by meeting the general and specific requirements and by taking the following courses in geography.

<i>Requirements</i>	<i>Credit Hours</i>
Geography 100, 101, 203, 305, 317, 320, 405, 429	25
Geography 309, 408	3
Geography 302, 315, 401, 412, 414, 415	6

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Geography 420	3
Total Required	38

Students may major in geography and earn the B. S. degree by meeting the general and specific requirements and by taking the following courses in geography.*

<i>Requirements</i>	<i>Credit Hours</i>
Geography 100, 101, 203, 305, 317, 320, 405	22
Geography 429, 430	6
Geography 401, 410, 414, 415, 416, 429	9
Geography 420	3
Required outside of department	3
Statistics or upper division math course. It is strongly recommended that students take Sociology 345, Social Statistics I.	
Total Required	43

*Students must also complete the requirements for a minor in the College of Science. Students must consult closely with their advisors regarding the statistics course and minor requirements.

DEPARTMENT OF HISTORY
Dr. Robert Sawrey, Chair
<http://www.marshall.edu/history/>
history@marshall.edu

Professors

Cox, Duke, Karr, Lutz, Maddox, Palmer, Riddel, Sawrey, Spindel, Woodward

Associate Professors

Gruber

Assistant Professors

Miller, Mills

The study of history provides an essential component of liberal arts education and offers valuable preparation for careers in law, journalism, teaching, government, the ministry, library and museum work, and in those areas of the business world where a knowledge of foreign affairs and culture is desirable. History also serves as an indispensable adjunct to careers in the humanities and social sciences. More broadly, by exposure to a variety of cultures and human experiences, the discipline of history seeks to prepare students for the responsibilities of citizenship and for dealing with the ambiguities of human existence. The Department of History at Marshall also makes every effort to help students think critically, to view events with perspective and objectivity, and to appreciate the complexity of human experience and the difficulty of interpreting it.

Majors must fulfill the general and specific requirements for the B.A. degree in the College of Liberal Arts. When students declare a History major, they must obtain an

MUnet computer account by presenting their student ID card to the Computer Center on the 2nd floor of Prichard Hall or to any of the open computer labs on campus. They must demonstrate a proficiency in computer literacy: (1) through examination or (2) through successful completion of a 3 credit course, CSD 101: Computers and Data Processing.

Within the 128 semester hours students must earn for the B.A. degree, the major in History requires 36 semester hours of History, including HST 101, 102, 103, 200, 230, 231, 400. Students must also take at least one course from each group of courses listed below. Twelve hours in History must be in courses above the 200 level.

United States

HST 125, 250, 303, 312, 317, 323, 333, 342, 350, 402, 403, 404, 405, 409, 410, 411, 413, 414, 415, 416, 420, 424, 431, 432, 433, 434, 440.

European

HST 205, 206, 219, 221, 223, 304, 345, 406, 421, 422, 425, 426, 428, 429, 430.

World

HST 208, 260, 261, 301, 302, 376, 377, 378, 423, 435.

Minor in History

A minor in History requires at least twelve hours in History; no more than three taken at the 100 level can be counted toward the minor.

Teacher Certification in Social Studies

Students interested in pursuing teaching certification, Social Studies Comprehensive, 5-12, or Social Studies, 5-8, should see the Dean of the College of Education and Human Services.

Master of Arts in Teaching

History majors should explore as early as possible in their undergraduate program the graduate option of the Master of Arts in Teaching. The MAT combines the academic content of a history undergraduate degree with graduate professional education and clinical experiences. The MAT provides an alternative and accelerated means for teaching certification in grades 5-12. Interested students should discuss the MAT with their History advisor so that they can plan their undergraduate program accordingly.

INTERNATIONAL AFFAIRS

A major in international affairs combines studies in economics, geography, history, and political science and emphasizes the study of a foreign language.

A major in international affairs must meet the specific and general requirements for the B.A. degree except as altered by the following requirements:

- a. The student will concentrate on a single foreign language. A minimum of nine hours is required beyond the 12-hour sequence. All available conversational courses should be taken. Reading track courses may not be credited to the International Affairs major.
- b. The following courses are required:
Economics 250, 253, and any two of 340, 408, 420 or 460

(continued)

- Geography 405 or 317
- History 103, 331, 404, 405, and any non-American history course
- Political Science 104, 309, 405, 406.
- c. The student shall develop a sequence of courses consisting of a minimum of 12 hours from among the following:
 - Anthropology 201, 437
 - Economics 466, 467
 - History 301, 302, 314, 376, 377, 400, 425, 426, 429, 430
 - Political Science 333, 407, 408, 409, 410, 411, 415, 422, 423
- d. A regional geography course in the area of the student's interest is highly recommended.
- e. With the approval of the advisor other courses may be substituted or added such as special topics offerings, area studies courses, summer workshops or internships.
- f. International Affairs majors shall, in their senior year, take the designated capstone course in either economics, history or political science. They should declare their intent on a form, filed with the adviser, at the beginning of their junior year so as to allow space in their schedule to take the departmental capstone course(s) when offered.

DEPARTMENT OF MODERN LANGUAGES

Dr. Terence McQueeney, Chair

<http://www.marshall.edu/language/>

language@marshall.edu

Professors

Dolmetsch, Riddel, Stump

Associate Professor

McQueeney

Assistant Professors

Braxton, Burgueno, Hammerstrand, Lopez, Migernier

Modern language study within the liberal arts curriculum remains true to the traditional ideal of the well-rounded person. It emphasizes the development of mental abilities which are immediate transferable to other areas of higher education and to a diversity of careers. A retentive memory, increased powers of observation analysis, and adaptability are clear benefits in a rapidly changing world of continuous challenges.

Modern language majors have opportunities in the fields of law, government service, translation and interpretation, education, communications media, library and museum science, publishing, law enforcement, international business and the travel industry.

A major in one of the modern languages (French, German, or Spanish) consists of thirty semester hours in the same language. Eighteen hours must be in courses numbered above 204 and must include nine hours of courses at the 400 level. For a major in Latin, see Classical Studies.

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Capstone Policy

Graduating majors will designate one course in their senior year as their Capstone experience. Ideally it will be one of the ending civilization courses (405/406) but an advanced literature course may be substituted as well. In addition to the normal course requirements the student will integrate as much as possible the various competencies developed throughout the student's foreign language study. This project will culminate in a class presentation to be delivered toward the end of the term, thereby giving graduating majors an opportunity to demonstrate their degree of proficiency in the target language, literature, and culture.

Minor in Modern Languages

A minor in French, German, or Spanish may be earned by presenting 12 hours in the designated language, with no more than 3 credits at the 100 level.

DEPARTMENT OF PHILOSOPHY

Dr. John N. Vielkind, Chair

<http://www.marshall.edu/philosophy/>

vielkind@marshall.edu

Professors

Vielkind

Associate Professors

Barris

Assistant Professors

Powell

A concentration in Philosophy leads to a degree in Basic Humanities. Philosophy asks very basic questions about the nature of reality. Because these questions include our own reality—what we are as human beings—philosophy activates and makes grow what we ourselves in fact are. Part of being human is to be with others in a world, and philosophy is also the growth of our relations with other people and with the world around and in us. We teach this growth in the form of the deepest reasoning we can give in response to our questions.

DEPARTMENT OF POLITICAL SCIENCE

Dr. Troy M. Stewart, Jr., Chair

<http://www.marshall.edu/polsci/>

polsci@marshall.edu

Professors

Matz, Perry

Associate Professors

Behrman, Rigsbee

Assistant Professors

Brown, Henderson

The political science curriculum has two objectives: first, to provide a basic understanding of the functioning of government in preparation for democratic citizenship and second, to give a specialized foundation to those planning to enter law school, government service (foreign service, public administration), teaching, research, politics, or business.

A major in political science must fulfill the general and specific requirements for the B.A. degree and must complete 36 hours in political science, including Political Science 104, 105 and 211. In addition, each major must take at least three courses in any one of the six fields into which political science offerings are divided and at least one course in any three of the remaining five fields.

The fields of the political science curriculum with courses in each are as follows:

- American State, Local, and Urban Politics: 202, 301, 376, 381, 383, 436, 440, 461.
- American National Politics: 303, 307, 376, 381, 383, 423, 436, 440, 460 and 484.
- Comparative Politics: 207, 407, 408, 409, 410, 411, 422, 424, 428, 429.
- International Politics: 309, 405, 406, 415, 420, 423, 424, 429.
- Political Theory: 200, 421, 425, 426, 428, 429
- Public Administration and Public Policy: 233, 311, 333, 433, 450, 452, 453, 454.

Courses which appear in more than one field may not be counted twice.

Recommended electives include Economics (especially 250 and 253); History 205 and 206 (for pre-law students), 230, 231; Accounting 215 and 216 (for pre-law students); Philosophy; Psychology; Sociology; Communication Studies 310; and English 408.

DEPARTMENT OF PSYCHOLOGY

Dr. Martin Amerikaner, Chair

<http://www.marshall.edu/psychology/>
amerikan@marshall.edu

Professors

Amerikaner, Baker, Lindberg, Mewaldt, Thomas, Wyatt

Associate Professors

LeGrow, Linkey, Footo-Linz, Moore, Mulder

Psychology is the scientific study of human cognition, affect, behavior, and relationships. Psychologists seek to understand, predict and influence behavior through research into a wide range of issues which affect human functioning, including social, physiological, developmental, cognitive and emotional factors. Research methodology is central to the discipline, and all psychology majors learn about research strategies and methods of data analysis.

The psychology major earns a liberal arts B.A. degree while also preparing for a variety of post-baccalaureate options. These include: a) graduate education in such fields as psychology, medicine, law or business; b) work in business, industry and organizations; and c) work in mental health and social service settings.

Since graduate education is essential for students hoping to become psychologists and since admission into graduate programs in psychology is quite competitive, students with graduate education goals are encouraged to work particularly closely with their advisors throughout their undergraduate careers.

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Please note that for all upper division (300- and 400-level) Psychology courses, prerequisites include successful completion of at least 12 college credits at the 100-level or higher.

B.A. Program in Psychology (33 credit hours in Psychology)

Students may apply in the College of Liberal Arts to become psychology majors after they:

1. Complete the following *three* courses with a grade of C or better in each: PSY 201, ENG 101, MTH 121 or higher.
2. Complete at least 6 additional credit hours at the 100 level or above.
3. Marshall and overall GPA's of at least 2.0 at the time of application to be a major.

Required Courses: (21 credits)

1. General Psychology - PSY 201.
2. Elementary Behavioral Statistics - PSY 223.
3. Experimental Psychology - PSY 323.
4. Choose at least one from the *Social/Personality Perspective*: PSY 302, PSY 360, PSY 408, PSY 418, PSY 420, PSY 426.
5. Choose at least one from the *Experimental/Biopsychology Perspective*: PSY 324, PSY 350, PSY 416, PSY 417, PSY 440.
6. Choose at least one from the *Developmental/Individual Perspective*: PSY 311, PSY 312, PSY 330, PSY 406.
7. *Capstone Course*: After consulting with your advisor, choose one of the capstone options. PSY 456, PSY 457, PSY 460, PSY 470, PSY 471, PSY 499. Not all will be available every semester, so you may not be able to enroll in your first choice. See description of "capstone" on the next page.
8. Computer Literacy requirement: either CSD 101 or CT 107.

Electives: (12 credits)

Students may select any additional 4 courses (12 credits) in psychology to complete their major requirements. Students are strongly urged to consult with their advisors about these important choices. The groupings of courses listed below are intended to guide the selections of students with specific educational and career objectives.

1. Majors intending to apply for graduate/professional schools (*e.g.*, Psychology, Medical School, Law School): PSY 302, PSY 311/312, PSY 406, PSY 408, PSY 416, PSY 417, PSY 440, PSY 456, PSY 460. Suggestions for minor: consult with your advisor.
2. Majors intending to work in business and industry after completing their B.A. degree: PSY 302, PSY 406, PSY 416, PSY 418, PSY 427, PSY 470, Economics 100, Accounting 215. We suggest a minimum of 2 computer courses beyond CSD 101, including PSY 427. Suggestions for minor: Marketing, Management, Safety Technology.
3. Majors intending to work in mental health settings after completing their B.A. degree: PSY 204, PSY 311/312, PSY 330, PSY 360, PSY 380, PSY 408, PSY 433, and PSY 471. Suggestions for minor: Counseling, Social Work or Special Education.
4. Majors who wish to use psychology as a general Liberal Arts degree: Follow requirements and any minor (whatever interests you, in consultations with advisor).

Remember, a minimum of 33 hours of Psychology is required for the major, but a student may take more hours than that.

Minor in Psychology

Students may choose to minor in psychology, which requires a total of 12 credit hours in psychology. Students are free to choose any 12 hours, but are encouraged to consult with a department faculty member about the appropriate choices, given their educational and career goals.

Capstone

Psychology majors can satisfy the capstone requirement by successfully completing one of several courses: Research in Psychology (PSY 456-457); an undergraduate practicum in either clinical or industrial/organizational psychology (PSY 470 or 471); the capstone seminar (PSY 499), which will focus on a variety of topics, or History and Systems of Psychology (PSY460).

In order to enroll as a capstone student in any of these courses, a student must have a 2.0 GPA in Psychology and overall, have completed at least 80 credit hours of undergraduate coursework, and satisfy the specific course prerequisites. Permission to enroll as a capstone student is required from the instructor, and there is an application process for admission to PSY 470, 471, 456, and 457. Advanced students can take more than one of these courses, but only one will be used for the capstone experience. Check with your advisor in your junior year for specific capstone requirements.

DEPARTMENT OF RELIGIOUS STUDIES

Dr. Clayton L. McNearney, Chair

<http://www.marshall.edu/rst/>

rst@marshall.edu

Professor

McNearney

Associate Professor

Altany

A concentration in Religious Studies leads to a degree in Basic Humanities.

DEPARTMENT OF SOCIOLOGY/ANTHROPOLOGY

Dr. Kenneth P. Ambrose, Chair

<http://www.marshall.edu/sociology/>

ambrose@marshall.edu

Professors

Ambrose, Ewen, Freidin, Westbrook

Associate Professor

Jarrett, Simpkins

Assistant Professors

Garnett

Instructor

Nilles

The Department of Sociology/Anthropology focuses on applied sociology and anthropology, especially the analysis of social and cultural issues, policies and trends in Appalachia. We also offer courses in social theory, with an emphasis on inequality. Anthropology majors may participate in a summer field school that provides hands-on experience in archaeological excavation at significant local sites. Sociology majors may be placed in a local community organization or public agency through SOC 470, Sociological Field Experience.

Sociology

Sociology majors must complete 36 hours of coursework in sociology, including SOC 200, 344, 345, 360, 375, 401, 475, at least one course in social diversity (SOC 423, 425, 440, 455, or any anthropology course), and at least one course in social institutions (SOC 342, 408, 428, or 450).

In addition, majors must select either the applied or general course of study. The applied option is designed for those who intend to work in settings such as government agencies or community organizations; additional course requirements include SOC 432 or 443 or 464 or 470. The general option is designed for those who intend to pursue a graduate degree in Sociology; students may elect to concentrate in a specific subfield such as social theory or social institutions, or may take courses across the range of the discipline.

Anthropology

Anthropology majors must take 36 hours in anthropology plus SOC 345. All courses in the Core (ANT 201, 304, 322, 333, 343, 443, and 451) must be taken. Two courses each must be selected from the Ethnographic (ANT 426, 430, 437, 441, 455, 470 or 471) and Topical Areas (ANT 323, 324, 340, 360, 370, 405, 427, 453, or 461).