



Marshall Community and Technical College

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MISSION OF THE COLLEGE

Marshall Community and Technical College is a public, comprehensive community college with open access to learning opportunities for a diverse population as defined by the West Virginia statutes. Dedicated to excellence and accountability, the college provides dynamic programs and services for lifelong learning through career preparation, transfer to baccalaureate programs, continuing education, and student support services. These quality programs facilitate personal and professional development, economic growth, community development, and preparations to meet the evolving technologies in a global environment.

Students are the main priority of Marshall Community and Technical College and the reason for its existence. The college is committed to ensuring excellence in a caring learning environment that welcomes diversity, promotes equality, and empowers the learner in the pursuit and application of knowledge.

Programs

The Marshall Community and Technical College offers twenty-three programs that lead to either a two-year Associate in Applied Science Degree or an Associate of Arts Degree in General Studies. In addition, two certificates of proficiency and five specializations of one year or less are offered. Two plus two degrees with baccalaureate programs also are offered.

**Please also see the Marshall Community and Technical College Catalog.*

SOME COURSES OF INTEREST TO 4-YEAR UNDERGRADUATE STUDENTS:

Courses beginning with the number 0 (zero) are developmental courses and do not count toward graduation.)

For MTC programs and a complete listing of course offerings, please consult the Marshall University Community and Technical College catalog.

- ASC 099 Independent Study Skills. 1-3 hrs. CR/NC.**
Individualized self-paced instruction learning modules in writing, spelling, vocabulary, reading, study skills, math, specialized terminology, and college preparatory tests. Students may register in the Academic Skills Center.
- COM 094 Development Communication. 3 hrs. CR/NC.**
An introductory level grammar review and paragraph writing course. Prepares students for COM 095. Graduation requirement is increased by six hours for students who complete both courses. (PR: ASSET or ACT score)
- COM 095 Developmental Writing. 3 hrs. CR/NC.**
Course combines a review of grammar skills and written essay. Prepares students for COM 111 or ENG 101. Graduation requirement is increased by three hours for students. (PR: ASSET or ACT score or COM 094)
- CT 101 Fundamentals of Computer Technology. 3 hrs.**
An introduction to computers and the fundamentals of operating systems, and general concepts and terminology of computers. Provides hands-on experience with computer applications including word processing, spreadsheets, electronic mail, and the Internet.
- LAS 101 General Law 1. 3 hrs.**
Designed to teach the art of legal reasoning and analysis. Appellate court opinions are briefed to discern the legally relevant facts, the legal issues involved, the decision of the court, and the reason for that decision.
- LAS 102 General Law H. 3 hrs.**
Continuation of General Law 1, with emphasis on the general practice of law within the state of West Virginia, designed to give a broad overview of the various law specializations. (PR: LAS 101)
- MAT 096 Developmental Mathematics. 4 hrs. CR/NC.**
To help students develop mathematical and elementary algebra skills with labs. Topics include fractions, decimals, percents, real numbers, equations, algebraic expressions, and ratios and proportion. The graduation requirement is increased four hours for students who complete this course. (PR: ASSET or ACT; CR: ASC 099 1 hr.)
- MAT 097 Developmental Algebra. 4 hrs. CR/NC.**
To help students develop algebra skills. Topics include factoring, rational expressions, quadratics, logarithms, graphing, systems of equations/inequalities. Graduation requirement is increased four hours for students upon completion of course. (PR: MAT 096 or ASSET or ACT score; CR: ASC 099 1 hr.)
- MAT 098 Developmental Geometry. 3 hrs. CR/NC.**
Essentially a high school equivalent geometry course for potential bachelor's degree students who do not meet the university's mathematics admissions requirements and for the MCTC students needing additional geometry skills. (PR: high school algebra and ACT score or MAT 097; CR: ASC 099 1 hr.)
- REA 098 Reading Improvement. 3 hrs. CR/NC.**
To help students improve reading proficiency by emphasizing vocabulary development, comprehension improvement, and textbook reading. Group and individualized instruction. Additional laboratory work assigned when indicated as a result of reading evaluation. The graduation requirement is increased three hours for students who complete this course.
- REA 138 Academic Skills Review. 3 hrs. CR/NC.**
Academic preparation to help students improve study methods, textbook reading skills, listening and notetaking procedures, test taking skills, and composition skills through the technique of analytic questioning.
- SCI 090 Developmental Physical Science. 3 hrs. CR/NC.**
A course for potential bachelor's degree students who do not meet science admission requirements. Designed to give students experience and skills in physical science, emphasizing lab experiences. (PR: high school algebra or MAT 097)
- SCI 201 Health Law and the Environment. 3 hrs.**
An issue-driven course where students will investigate health issues along with the law and environmental impact related to these issues, while examining the physics, chemistry, and biology associated with these issues.