



Special Programs

CENTER FOR ACADEMIC EXCELLENCE

Martha Woodward, Executive Director
Old Main 230/696-5421
woodward@marshall.edu
www.marshall.edu/cae/

The Center for Academic Excellence houses the University Honors program, the John Marshall Scholars program, the Society of Yeager Scholars program, the Hedrick Scholars, the Erma Byrd Scholars, and the National Student Exchange. Affiliated with the CAE is the Honors Student Association, an organization that encourages students to participate in social activities sponsored by the Center for Academic Excellence.

UNIVERSITY HONORS PROGRAM

The Marshall University Honors Program was established in the early 1960s to provide maximum educational opportunities for students of high ability. Honors students are encouraged to raise their expectations of themselves by pursuing enriched courses both within and beyond the regular curriculum. The program supports intellectual excellence and creativity by bringing together outstanding students and stimulating professors.

The mission of the Honors Program is:

- to offer an enhanced educational experience to academically talented and highly motivated students;
- to design, in collaboration with faculty recognized for excellence in teaching, an innovative, interdisciplinary, and multidisciplinary curriculum that emphasizes critical thinking, communications skills, and collaborative learning;
- to supplement that curriculum with enriched academic opportunities consisting of outside lectures, field work, or course-related travel.

To this end, students participating in the Honors Program will:

- develop confidence in their abilities to understand and discuss complex ideas and texts, as well as engage in problem solving and research design;
- learn to apply this new knowledge in meaningful ways that will help them succeed in their professional and personal lives following college;
- strengthen their written and oral communication skills;
- master an ability to work effectively in groups of diverse people;
- make connections between disciplines;
- enjoy a range of supplemental experiences of an academic and social nature with similarly motivated and talented students.

- *Admission Requirements:* Students may begin Honors work at any stage in their college careers, although many begin as freshmen. Entering freshmen with an ACT composite of 26 (or SAT equivalent) and a 3.3 GPA are eligible to enroll in any Honors course. Transfer students or already enrolled students with a minimum 3.3 GPA are eligible to enroll in any Honors course.

Students who satisfy the admission requirements should submit an Honors Program Application Form to the Executive Director of the Center for Academic Excellence.

Forms are available from the CAE (Old Main 230) and on the CAE website. **Note: All John Marshall Scholars are required to submit the form with the signed JMS contract.**

- *The Program:* The Honors Program consists of three separate but interconnected components:
 1. Entering freshmen should register for HON 101: Introduction to Honors. This is an enriched, Honors section of the New Student Seminar for freshmen. This one-credit course meets for the first eight weeks of the semester. It offers Honors students a chance to meet others like themselves, to become familiar with the Honors Program, and to learn through small group discussion about college life and about planning their academic futures.
 2. Each semester University Honors provides several team-taught, small, interdisciplinary seminars for freshmen and upperclass students. Led by two professors from different disciplines, the 4 credit seminars enable students to study in depth a special topic outside and beyond the regular curriculum. Past seminars have covered such areas as War in the Twentieth Century, Primatology and Human Evolution, America in the Sixties, and Plagues and Epidemics. Seminar titles appear in the official schedule of courses which is published each semester.

- HON 150: Critical Issues
- HON 195: Science and the Arts
- HON 196: American Experience
- HON 197: Ideas in Social Science
- HON 294: Interdisciplinary Honors
- HON 295: Interdisciplinary Honors
- HON 296: Interdisciplinary Honors
- HON 395-396: Interdisciplinary Honors
- HON 480-483: Interdisciplinary Honors

NOTE: Students can use Honors Seminar credits to fulfill department major or college general education requirements. See the Executive Director, CAE (Old Main 230), for instructions and forms.

3. In addition to University Honors seminars, individual departments offer Honors-enriched versions of regular courses. While the prerequisites for department Honors courses vary, they normally require at least a 3.0 GPA. The prerequisites for these courses are stated in each department's course listing in the Marshall University Undergraduate Catalog.

- BSC 120H: Principles of Biology I-Honors
- CHM 190-191H: Honors in Chemistry
- CHM 290-291H: Honors in Chemistry
- CHM 390-391H: Honors in Chemistry

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CMM 104H: Honors in Speech Communication
 ENG 201H: English Composition Honors
 HST 103H: The Twentieth Century World-Honors
 HST 230H: American History to 1877-Honors
 HST 231H: American History Since 1877-Honors
 MTH 130H: College Algebra-Honors
 MTH 229H: Calculus with Analytic Geometry I-Honors
 PHL 200H: Introduction to Philosophy: Ancient Period-Honors

The **Honors Option** allows an Honors student (3.3 GPA) enrolled in a regular course to make it an Honors course and to receive Honors credit. The student and instructor, in advance of the semester in which the course is offered, arrange to do a part of the work of the course as Honors caliber. H-option instructions and forms are available in the CAE (Old Main 230).

NOTE: Many departments also offer individualized programs of study for Honors credit called Readings for Honors.

Students in the Honors Program are required to meet with the Executive Director of the Center for Academic Excellence or his/her representative for advising each semester until the program requirements have been met.

- *Graduation in University Honors:* Students who wish to become Honors Scholars in the University Honors Program must maintain a cumulative 3.3 GPA in all courses and a cumulative 3.3 GPA in Honors courses. They must be admitted to the Honors Program by filling out the Honors Program Application Form. In addition to their college and department major requirements, they must complete 24 semester hours of:

HON 101: Introduction to Honors 1 hr.

Choose 1: 4 hrs.

- HON 150: Critical Issues
- HON 195: Science and the Arts
- HON 196: The American Experience
- HON 197: Ideas in Social Science
- HON 294: Ideas in Social Science
- HON 295: Ideas in Science
- HON 296: Ideas in the Humanities

Choose 2:

- HON 395: Interdisciplinary Honors 8 hrs.
- HON 396: Interdisciplinary Honors
- HON 480: Interdisciplinary Honors
- HON 481: Interdisciplinary Honors

Any combination of Department Honors Courses, Readings for Honors, or H-Option Courses 11 hrs.

TOTAL: 24 hrs.

• *Recognition:*

1. The official transcript will state that the University Honors Program has been successfully completed.
2. The diploma will note graduation in University Honors.

JOHN MARSHALL SCHOLARS PROGRAM

Students accepted each year as John Marshall Scholars will receive tuition, fees, and a stipend for four years (as long as they maintain a 3.5 GPA).

Admission Requirements

Students with ACT composites of 30 or higher will be invited to apply. Recipients are selected by the Financial Aid Advisory Council. Priority is given to residents of West Virginia; Lawrence and Gallia Counties in Ohio; and Boyd, Greenup, Carter, and Lawrence Counties in Kentucky.

Program

The academic program consists of an introductory seminar, a core of interdisciplinary seminars, and course requirements of the student's major department and college.

Core Curriculum

HON 101:	Introduction to Honors	1 hr.
Choose one from:		
HON 150:	Critical Issues	4 hrs.
HON 195:	Science and the Arts	
HON 196:	American Experience	
HON 197:	Ideas in Social Science	
HON 294:	Ideas in Social Science	
HON 295:	Ideas in Science	
HON 296:	Ideas in the Humanities	
Choose one from:		
HON 395-396:	Interdisciplinary Honors	4 hrs.
HON 480-483:	Interdisciplinary Honors	
	TOTAL	9 hrs.

Other Services

The Executive Director of the CAE and the Chair of the Honors Council will work closely with John Marshall Scholars, aiding each student in the development of an academic program, and providing group programming and special services.

SOCIETY OF YEAGER SCHOLARS PROGRAM

The Marshall University Society of Yeager Scholars is named for United States Air Force Brigadier General (Retired) Charles E. "Chuck" Yeager, the first man to break the "sound barrier" in his historic 1947 flight of the Bell-X-1 aircraft. The purpose of the Society of Yeager Scholars is to provide an outstanding education for outstanding students. The Society desires to provide the Scholars with opportunities to expand intellectual abilities, to develop leadership potential, to become effective communicators, and to gain the skills and knowledge necessary for successful careers. The men and women accepted

into the Society each year will receive tuition, fees, a textbook allowance, the use of a personal computer while enrolled in the program, a stipend, and education-related travel expenses.

Mission

The mission of the Society of Yeager Scholars is to seek out and attract to Marshall University students with outstanding leadership potential, as demonstrated by their intellect, breadth of interests, imagination, personal drive, and commitment to excellence; provide at Marshall for those elected to the Society an environment which will enhance and develop that leadership potential; follow the Yeager Scholar after graduation, counseling and supporting the Scholar to the ultimate goal of becoming a leader with that “right stuff” who will make a difference in the world.

Academic Program

The academic program provided for Yeager Scholars consists of a number of elements:

1. A core of four interdisciplinary seminars, one each semester for the first two years. The seminars will cover communication and computers; humanities; theories of science and statistics; arts and history.
2. The development of proficiency in a modern language through a series of specially integrated courses, leading to opportunities to utilize the language in study or travel abroad.
3. Summer study program of one month at Oxford University after the sophomore year.
4. Additional courses in the natural and social sciences, and in literature, to round out the core curriculum of a Scholar’s program.
5. Independent study, guided by a mentor professor, leading to a senior project.
6. Through the core curriculum, assistance to each Yeager Scholar in developing skills in analysis, synthesis, and critical thinking. Each Scholar will be expected to demonstrate superior skills in written and oral communication. In order to remain in the Yeager Scholar program, each student must maintain a cumulative 3.5 Grade Point Average.

Core Curriculum

- **Seminars: there are four interdisciplinary seminars, one each semester of the first two years of study, each carries 5 credit hours for a total of 20 hours.**

YGS 161 Seminar in Communication and Computers

YGS 162 Seminar in Humanities, Texts, and Values

YGS 271 Seminar in Theories of the Natural and Social Sciences and Statistics

YGS 272 Seminar in Arts and History

- *Language Study:* development of a proficiency in a foreign language in preparation for travel and study abroad. The purpose of the language program, therefore, is to insure that the Scholars achieve a level of competence in a foreign language high enough for them to communicate effectively and to succeed in classes at a foreign university. For those Scholars who have completed at least two years of high school foreign language instruction, and who wish to continue study in that language, a maximum of 12 hours will be required. For those Scholars who have no foreign language experience, or who decide to start another language, a maximum of 18 hours will be required.

- **Literature:** two three credit-hour classes for a total of 6 credit hours. Each Yeager Scholar will take two literature courses to be selected with the approval of the Director or mentor. Courses will be chosen for the depth and breadth they will provide the individual student's education. They may be selected to extend a student's previous work or to fill gaps in the student's background. Not all literature courses currently offered may be used to fulfill this requirement. Permission must be obtained from the Chair of the Yeager Steering Committee.
- **Social Sciences:** six credit hours chosen from the following:
 1. History or culture course. The requirement for a history or culture course can be met by taking courses in the Department of History or by taking French 405, 406, Spanish 405, 406, German 405-406, or Classics 435, 436.
 2. One course from the following:
 Communication Studies 303, 308, 409
 Economics
 Political Science
 Psychology (201H or another)
 Sociology-Anthropology (except SOC 108)
 Geography 100, 203
- **Mathematics: three to five credit hours.**
 Scholars with a Math ACT of 27 or better will take MTH 229 or higher;
 Scholars with a Math ACT of 26 or below will take MTH 130.
 NOTE: Additional Mathematics courses may be required by the college in which the Yeager Scholar is a major.
- **Natural Sciences:** Eight to ten credit hours chosen from the following:
 Biological Sciences
 Geology
 Chemistry
 Physics

The core curriculum will total 58-66 credit hours. Some of the hours in Literature, Social and Natural Sciences may also apply to the student's major.

Advising

The Executive Director of the CAE will work closely with a mentor/advisor from each Scholar's major field in developing the program of study for each Scholar. The Director and the mentor/advisor must approve each Scholar's schedule and program of study.

COMPUTER SCIENCE

Marshall University anticipates a B.S. in Computer Science will be in place by Fall 2004. For information on this degree, please contact the Office of Academic Affairs, 304-696-6690.

Marshall offers two other programs for students seeking a baccalaureate degree in computer studies. They are:

- Management Information Systems, Lewis College of Business;
- Integrated Science and Technology, Information Technology Emphasis, College of Science.

PRE-LAW EDUCATION

Robert Behrman, Principal University Pre-Law Advisor

SH 743

behrman@marshall.edu

The American Bar Association does not recommend a particular major for those who wish to pursue a degree in law, and there is no specific major which law schools prefer. Students should major in something that will help them develop skills which will be valuable to them as law students and legal practitioners. Any major that will enable students to develop skills in analytical thinking and communication, especially writing, is a good pre-law major. Regardless of the major, students should choose electives that will facilitate critical understanding of economic, political and social institutions. Because a lawyer must be able to communicate effectively, students should emphasize communicative skills. Also a knowledge of elementary accounting is desirable and highly recommended, as is a course in logic.

Prospective law school applicants should:

- consult as soon as possible, preferably during their first semester, with Dr. Behrman for further information and advice;
- register for the October (preferably) or the December administration of the Law School Admission Test (LSAT) and apply for law school admission during the fall of their senior year in college. (Full LSAT information and registration materials are in the Law School Admission Bulletin, which is available at the Marshall Department of Political Science.)

PRE-MEDICAL/PRE-DENTAL EDUCATION

Students who wish to prepare themselves for any of the professions in medicine (Chiropractic, Podiatry, Osteopathy, Medicine or Dentistry) must meet certain basic requirements. They may major in any subject. Most pre-professional students typically major in one of the sciences but it is not necessary. Most medically related postgraduate programs require a bachelor's degree that includes two years of chemistry, one year of biology, one year of math, one year of English and one year of physics.

Any student who is interested in one of the medical professions may stop by the College of Science dean's office (Science 270) and pick up a small booklet that will answer most questions. The booklet lists all requirements, a list of pre-professional advisors, pertinent phone numbers, and other valuable information.

All of the professional schools require some form of lengthy exam that tests a student's knowledge of the sciences, math, and verbal skills. Normally these exams are taken during the junior year. Information on the exams and test application packets can be picked up in Science 270.

The dean's office (Science 270) has application materials for most professional schools and can also assist in getting letters of recommendation from faculty members

REGENTS BACHELOR OF ARTS DEGREE

Prichard Hall 218/696-6400

RBA@marshall.edu

Marshall University's Regents Bachelor of Arts Degree Program (RBA) is a nontraditional program designed for the adult student. It is different from the usual baccalaureate

degree plan in several respects. While the program is designed to ensure the Regents B.A. Degree student a sound educational foundation, rigid specialization requirements are not imposed; instead, with the assistance of an advisor, each applicant creates the course program that best fits individual needs. Students in the program have the opportunity to request college equivalent credit (CEC) for documented college-level learning resulting from work or life experience. All failing grades received four years or more before admission to the program are disregarded in the calculation of the GPA required for admission to the program and graduation. (NOTE: This policy does not pertain to GPA calculated for special academic recognition, such as graduating with honors.)

Admissions Criteria

Students wishing to enter the Regents B.A. Program must first be admitted to Marshall University, and have to meet the same criteria as other applicants. The following additional regulations apply:

1. Admission is open only to students at least four years out of high school. For those passing a high school equivalency test, admission must be at least four years after their class graduated from high school.
2. Students must have at least 15 credit hours from an accredited college or university.
3. Current Marshall students may be admitted to the Regents program with the permission of the Coordinator and the dean or chairman of the program in which they are enrolled. *The Regents B.A. Program is not designed as an escape outlet for students excluded from other traditional academic programs for reasons of poor scholarship or who are seeking to avoid program requirements in their current programs.*
4. No student may be simultaneously enrolled in the Regents program and another baccalaureate program. A student with an accredited baccalaureate degree will not be admitted to the program.

Graduation Requirements

Total Credit Hours: 128

General Education Hours: 36

Upper Division Hours: 40 (300-400 level courses or equivalent)

Grade Point Average: 2.00

Residence: 24 classroom credit hours earned at any of the schools in West Virginia's public higher education system. At least 3 credit hours must be taken at Marshall University.

Transfer Credits

In transferring credits from accredited institutions of higher learning to the Regents B.A. Degree Program, all passing grades are accepted; however, only 72 credit hours from a community college can be applied toward the degree. Transfer credits can be used to fulfill General Education requirements, the Upper Division Hour requirement, and course prerequisites.

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General Education Requirements 36

The student is required to complete the minimum number of credit hours as indicated in each category below:

- I. Communications (6 hours minimum)
 - English 101, 102 or 302, or 201H
 - Communication Studies (CMM) 103, or 305, 207
 - Communication (COM) 221, 231
- II. Humanities (6 hours minimum)
 - Religious Studies - any courses
 - Classics - any courses
 - English - any literature courses
 - Modern Languages - any courses
 - Art 112 or any art history or appreciation courses
 - Music 142, 250, or any music history or appreciation courses
 - Philosophy - Any courses except 304
 - Theatre 112
- III. Natural Sciences (6 hours minimum)
 - Chemistry - any courses
 - Physics - any courses
 - Geology - any courses
 - Geography - 101, 317, 320, 425, 429, 430
 - Biological Science - any courses
 - Integrated Science (ISC) - any courses
 - Science (SCI) - 101, 257
- IV. Social Sciences (6 hours minimum)
 - Economics - any courses
 - Geography - any courses except those counted above
 - History - any courses
 - Political Science - any courses
 - Psychology - any courses
 - Sociology - any courses
 - Anthropology - any courses
- V. Mathematical Sciences or Computer Applications (3 hours minimum)
 - Computer Science and Software Development (CSD) - any courses
 - Mathematics (MTH or MAT) - any course numbered 110 or above
 - Information Technology (IT) - any courses
- VI. 9 additional credit hours from any of the General Education categories.

The Regents B.A. office assists program students with all aspects of their college needs: completion of admission documents, program design, course selection and enrollment, assessment for work and life experiences, and other factors.

WOMEN'S STUDIES MINOR

Old Main 357/696-3643

www.marshall.edu/womenstu

Marshall University offers a minor in Women's Studies. It consists of 12 credit hours in courses designated as Women's Studies Courses, including regularly offered courses as well as other popular special topic courses.

The program has the following major objectives:

- to understand the unique contributions of women of all races, sexual orientations, and classes in a global context.
- to complement the existing curriculum where systematic attention to women's experiences and contributions is needed.
- to encourage students to understand the subjective, gender and culture-specific nature of their values, beliefs and customs, and those of others.
- to understand the historical and contemporary social mechanisms that promote or limit women's development as full participants in society.
- to use gender- and culture-inclusive language in written and oral communication, and understand language as a means of liberation or discrimination.
- to promote the equitable treatment of all members of society.

Women's Studies Courses

Note that all courses below, except WS 101, are approved for certain instructors only. Check with the Director of Women's Studies before registering for an updated list of approved Women's Studies courses.

ART 404: Iconography of Mary

CL 231: Women in Ancient Literature

CL 460: Ancient Goddesses

CMM 480: Gender and Communication

EDF 431: Gender and Education

ENG 432: Women Writers

ENG 414: 19th Century British Novel

ENG 421: American Literature to 1830

ENG 480: Special Topics: Victorian Women Writers

ENG 482: Special Topics: Feminist Theory and Criticism

GEO 480: Geography and Gender

HST 250: Women in US History

JMC 455: Women, Minorities, and Media

PHL 340: Philosophy of Sexual Orientation and Gender

PHL 363: Philosophy of Feminism

PSY 330: Human Sexual Behavior

PSY 480: Special Topics: Gender and Work

SOC 455: Sociology of Sex and Gender

WS 101: Introduction to Women's Studies

WS 480: Special Topics: Theory and Practice of Women's Activism

WS 480-483: Special Topics in Women's Studies

WS 485-488: Independent Study in Women's Studies