



University College

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www.marshall.edu/uc

University College (UC) houses all conditionally admitted students (including conditionally admitted international students), the Baccalaureate Transition Program, the Marshall Academy Summer Bridge Program, and all transient students. UC also advises transition and undecided students, coordinates UNI 101: New Student Seminar, monitors the progress of transient and early entry high school students, and coordinates the Marshall Academy Summer Bridge Program. The centerpiece of UC is the Academic Support Center. This is a place where all students, but especially UC students, can come for academic counseling and tutoring. UC students receive mandatory advising from the staff of the Academic Support Center.

Academic Support Center

The Academic Support Center brings together three academic support services. Through these three units, (advising, tutoring, writing), the center provides students with free programs and services to help them succeed in college and beyond. The center offers a supportive atmosphere in which students can obtain individualized tutoring in a variety of subjects as well as help with writing assignments. The Academic Support Center staff is always available for advising, to answer questions, to provide materials, and generally to guide students to academic success. The center also serves as a clearinghouse of information about the various academic opportunities at Marshall. (See entry under “Learning Opportunities and Resources.”)

Baccalaureate Transition Program

Applicants who do not meet one or more of the admission course requirements may be admitted to the Baccalaureate Transition Program in the University College. Students in the Transition Program must take courses which will satisfy the requirements for undergraduate admission. These courses do not satisfy any graduation requirements. Students must pass them before they can be admitted to a 4-year degree program.

Conditional Admission

MU offers a limited number of conditional admissions to students who do not meet the 2.0 cumulative GPA and the 19 ACT composite. These students are admitted to University College. They must complete all developmental work within 3 semesters. The need for developmental work is determined by minimum requirements of an 18 ACT English (450 SAT verbal) score and a 19 Math (460 SAT math) score. Upon completion of any needed developmental work and earning a 2.00 GPA in at least 12 hours of graded coursework, the student may transfer into any major/college for which they are eligible.

Early Entry High School Students

Under certain circumstances, students prior to the junior year in high school and high school juniors and seniors may enroll for college credit in their high schools, or in college courses on the Marshall campus or at one of the regional centers. For requirements, see entry under “Admissions.”

Marshall Academy Summer Bridge Program

The Marshall Academy Summer Bridge Program offers classes for students who do not make the required score of 19 on the math portion of the ACT (or SAT equivalent) or a score of at least 18 on the verbal portion of the ACT. These specially designed classes allow students to meet all remedial requirements for math and English and earn college credit for ENG 101 and MTH 121. Classes meet five days a week for six weeks during the summer term. Residential and commuter options are available to students. Contact the University College office at (304)-696-3169 for additional information.

Transient Students (Students Visiting from Other Institutions)

Students enrolled in a degree program at another collegiate-level institution who would like to enroll at Marshall for one term or two summer terms to use Marshall credit toward their degree can be admitted as a transient student. (See entry under “Admissions.”)

UNI 101: New Student Seminar

UNI 101: New Student Seminar is designed as an introduction to college life for freshmen and new transfer students. Taught by faculty, administrators and staff, the course provides students with an opportunity to adjust to the academic and social environment of college under the guidance of a mentor and in the presence of a small group of peers. Some sections of this course last for 8 or 10 weeks and meet twice a week; others last 16 weeks and meet once a week. The course is one credit hour and is graded Credit/No Credit (CR/NC). Each undergraduate college offers sections reserved for its own students. Students with ACT composites of 26 and above and those enrolled in the Honors Program must enroll in HON 101 instead of UNI 101. Students choose the appropriate section in consultation with an academic advisor, usually during Orientation. Students who take UNI 101 will get help in making a successful transition to college and will be better equipped to face the academic challenges at the university and the social and cultural adjustments of adult life.