

Academic Portfolio Review

Workgroup Members

- Provost and Associate Vice Presidents
- Academic Deans—Colleges and Student Affairs
- Department Chairs/School Directors

Summary of Activity to Date

The goal of this component is to prepare recommendations for degree program enhancement and development.

In March, academic departments and schools submitted niche statements for each degree program. Over the summer, the provost and deans met to review and discuss the niche statements.

Five basic performance indicators were identified for this initial phase of the academic portfolio review:

- 5-Year Degree Program Student Headcount
- 5-Year Degree Program FTE Student Major Count
- 5-Year Degree Program Annual Graduation Count
- 5-Year Enrollment Trends: SCH Production for Degree and Service Courses
- 5-Year SCH Productivity per FTE Faculty Member

Niche Statements responded to three questions, using the data sets as reference points:

- What is the role and function of the department, and its degree programs, within the respective mission of the college and the university?
- What is the set of current curricular conditions that promote sustaining the program? How are degree learning outcomes aligned with and supportive of the University's degree profile learning outcomes?
- What are some of the emerging factors or considerations in the evolution of the discipline, e.g., external factors, that may influence program development (the curriculum and the practice of the curriculum), and that may require attention to ensure growth and sustainability of a degree program?

The deans were asked to submit planning documents that identify three priorities in each of two areas:

- Current degree program development or restructuring
- New degree program development

The provost and deans held a series of meetings in August for in-depth review of these planning documents and to establish provisional priorities in those two areas.

The priorities were finalized and presented to university administration: <http://tinyurl.com/oyl7o67>.

Current Challenges

- TBD based upon analysis of niche statements and follow-up response.

Proposed Next Steps

- Act on deans' planning priorities.