

HISTORY

MY ADVISOR'S NAME IS: _____

REQUIREMENTS

CORE CURRICULUM The Core Curriculum is designed to foster critical thinking skills and introduce students to basic domains of thinking that transcend disciplines. The Core applies to all majors. Information on specific classes in the Core can be found at marshall.edu/gened.

CORE 1: CRITICAL THINKING

CODE	COURSE NAME	HRS	GRADE
FYS-100	First Year Sem Crit Thinking	3	_____
MTH 121	Critical Thinking Course	3	_____
HST 101	Critical Thinking Course	3	_____
Additional University Requirements			
_____	Writing Intensive		_____
_____	Writing Intensive		_____
HST 103	Multicultural or International		_____
HST 400	Capstone		_____

CORE 2:

CODE	COURSE NAME	HRS	GRADE
ENG 101	Beginning Composition	3	_____
ENG 201	Advanced Composition	3	_____
CMM 103	Fund Speech-Communication	3	_____
MTH 121	Concepts & Applications Math (CT)	3	_____
_____	Core II Natural/Physical Science	4	_____
_____	Core II Humanities	3	_____
HST 101	Core II Social Science	3	_____
_____	Core II Fine Arts	3	_____

COLLEGE-SPECIFIC

All liberal arts majors are required to complete the following College of Liberal Arts Requirements. These classes may not be counted towards Core II requirements.

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
_____	Foreign Language 101	3	_____	HST_____	COLA Social Science	3	_____
_____	Foreign Language 102	3	_____	_____	COLA Social Science (not HST)	3	_____
_____	Foreign Language 203	3	_____	_____	COLA Social Science (not HST)	3	_____
_____	Foreign Language 204	3	_____	_____	COLA Natural/Physical Science	4	_____
_____	COLA Literature	3	_____	_____	COLA International	3	_____
_____	COLA Literature	3	_____	_____	COLA Multicultural	3	_____
_____	COLA Humanities	3	_____				

MAJOR-SPECIFIC

Students who wish to major in History must take the following courses:

CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
HST 101	Great Civs to 1300 (CT)	3	_____	_____	300/400 History Elective	3	_____
HST 102	World & West 1300-1850 (CT)	3	_____	_____	300/400 History Elective	3	_____
HST 103	The World Since 1850 (CT)	3	_____	_____	Free Elective	3	_____
HST 200	History Methods Workshop	3	_____	_____	Free Elective	3	_____
HST 230	American History to 1877 (CT)	3	_____	_____	Free Elective	3	_____
HST 231	American History from 1877 (CT)	3	_____	_____	Free Elective	3	_____
HST 400	Senior Seminar	3	_____	_____	Free Elective	3	_____
_____	300/400 US History	3	_____	_____	Free Elective	1	_____
_____	300/400 European History	3	_____				
_____	300/400 World History Elective	3	_____				

MAJOR INFORMATION

- The total number of free electives will depend on the amount of double and triple counting of requirements.
- See course attributes each semester for courses that meet multiple requirements.
- Questions about requirements should be directed to the College of Liberal Arts (304-696-2350). Core II and COLA requirements may not be double counted.
- Forty-eight credit hours (sixteen 3-hour courses) must be at the 300/400 level.
- Students must earn a C or better in ENG 201 and all foreign language courses.
- Minimum of 120 hours to graduate.
- At least twelve credit hours in History must be in courses above the 200 level.
- United States History Electives: HST 250, 303, 312, 330, 333, 342, 343, 344, 347, 360, 365, 366, 405, 407, 408, 409, 413, 414, 415, 424, 431, 432, 433, 434, 440, 441, 443, 444, 450, 451, 452.
- European History Electives: HST 205, 206, 219, 220, 223, 304, 306, 392, 406, 421, 425, 426, 428, 430, 446, 448, 462, 464, 465
- World History Electives: HST 208, 218, 260, 265, 301, 302, 305, 307, 311, 361, 362, 378, 380, 390, 392, 427, 435, 436, 439, 445, 446, 447, 460, 467

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The study of History provides an essential component of liberal arts education and offers valuable preparation for careers in law, journalism, teaching, government, the ministry, library and museum work, and in those areas of the business world where a knowledge of foreign affairs and culture is desirable. History also serves as an indispensable adjunct to careers in the humanities and social sciences. More broadly, by exposure to a variety of cultures and human experiences, the discipline of History seeks to prepare students for the responsibilities of citizenship and for dealing with the ambiguities of human existence. The Department of History at Marshall also makes every effort to help students think critically, to view events with perspective and objectivity, and to appreciate the complexity of human experience and the difficulty of interpreting it.

YEAR ONE	FALL SEMESTER				SPRING SEMESTER				
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE	
	ENG 101	Beginning Composition	3	_____	ENG 201	Advanced Composition	3	_____	
	ENG 201	Advanced Composition	3	_____	MTH121	Concepts and Applications Math (CT)	3	_____	
	FYS 100	First Year Sem Crit Thinking	3	_____	_____	Core II Physical/Natural Science	4	_____	
	_____	Core II Fine Arts	3	_____	HST 102	COLA Soc Science: World & West 1300-1850 (CT)	3	_____	
	HST 101	Core II Soc Sci: Great Civs to 1300 (CT)	3	_____	_____	HST 230	American History to 1877 (CT)	3	_____
	UNI	Freshman First Class	1	_____					
	TOTAL HOURS				TOTAL HOURS				
	16				16				
	Summer Term (optional):								

YEAR TWO	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Core II Humanities	3	_____	HST 200	History Methods Workshop	3	_____
	HST 231	American History from 1877 (CT)	3	_____	_____	300-400 European History	3	_____
	_____	Foreign Language 101	3	_____	_____	Foreign Language 102	3	_____
	HST 103	The World Since 1850 (CT, I)	3	_____	_____	Free Elective	3	_____
	_____	COLA Physical/Natural Science	4	_____	_____	Free Elective	3	_____
	TOTAL HOURS				TOTAL HOURS			
	16				15			
	Summer Term (optional):							

YEAR THREE	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	_____	Writing Intensive	3	_____	_____	Writing Intensive	3	_____
	_____	Foreign Language 203	3	_____	_____	Foreign Language 204	3	_____
	_____	300/400 US History	3	_____	_____	COLA Literature	3	_____
	_____	COLA Social Science (not HST)	3	_____	_____	COLA Social Science (not HST)	3	_____
	_____	COLA Literature	3	_____	_____	Free Elective	3	_____
	TOTAL HOURS				TOTAL HOURS			
	15				15			
	Summer Term (optional):							

YEAR FOUR	FALL SEMESTER				SPRING SEMESTER			
	CODE	COURSE NAME	HRS	GRADE	CODE	COURSE NAME	HRS	GRADE
	HST 400	Senior Seminar	3	_____	_____	COLA International	3	_____
	_____	300/400 World History Elective	3	_____	_____	COLA Humanities	3	_____
	_____	COLA Multicultural	3	_____	_____	300/400 History Elective	3	_____
	_____	Free Elective	3	_____	_____	300/400 History Elective	3	_____
	_____	Free Elective	3	_____				
	TOTAL HOURS				TOTAL HOURS			
	15				12			
	Summer Term (optional):							

Area of Emphasis

Major Requirement

College Requirement

General Education Requirement

Milestone Course: This is a key success marker for your major. See your advisor to discuss the importance of this course in your plan of study.

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INVOLVEMENT OPPORTUNITIES

- Student Government Association
- Campus Activity Board
- JMELI
- Commuter Student Advisory Board
- Club Sports
- Religious Organizations
- Political Organizations
- Residence Hall Association
- Cultural Organizations
- National Society of Leadership and Success
- Greek Life

RELATED MAJORS

- Geography
- Anthropology
- Education
- Sociology
- Humanities
- Political Science
- Geology
- English
- Foreign Languages

GRADUATION REQUIREMENTS

- Have a minimum of 120 credit hours (some colleges or majors require more);
- Have an overall and Marshall Grade Point Average of 2.00 or higher;
- Have an overall Grade Point Average of 2.00 or higher in the major area of study;
- Have earned a grade of C or better in English 201 or 201 H;
- Have met all major(s) and college requirements;
- Have met the requirements of the Core Curriculum;
- Have met the residence requirements of Marshall University, including 12 hours of 300/400 level coursework in the student's college (see section entitled "Residence Requirements" in the undergraduate catalogue);
- Be enrolled at Marshall at least one semester of the senior year;
- Have transferred no more than 72 credit hours from an accredited West Virginia two-year institution of higher education.

Colleges and specific programs may have unique requirements that are more stringent than those noted above. Students are responsible for staying informed about and ensuring that they meet the requirements for graduation.

This academic map is to be used as a guide in planning your coursework toward a degree. Due to the complexities of degree programs, it is unfortunate but inevitable that an error may occur in the creation of this document. The official source of degree requirements at Marshall University is DegreeWorks available in your myMU portal. Always consult regularly with your advisor.

HISTORY — 2019-2020

YEAR ONE



Have questions? Need to talk? You already have a Friend-At-Marshall ready to help you succeed. Find your FAM Peer Mentor here: www.marshall.edu/fam



Stay on the Herd Path and come to class! Class attendance is more important to your success than your high school GPA, your class standing, or your ACT/SAT scores.



In order to graduate on time, you need to take an average of 15 credits per semester. Are you on track? Take 15 to Finish!



Attend an intercultural festival or event on campus or in town.



Explore peer leadership opportunities through the FAM Program, or apply to be a UNI Peer Mentor.



Join or create a club or organization on campus about a particular issue you care about. Marshall has more than 200 student organizations.



Take a pulse check. Know what you need to do every year to keep your grants, scholarships, or federal financial aid.

YEAR THREE



Are you on track to graduate? Meet with your advisor for your Junior Eval to make sure you know what requirements you have left.



Have you considered adding a minor? Think about personal areas of interest you'd like to explore or how you might enhance your major with a related skill set.



Consider applying for a year-long service opportunity after graduation like AmeriCorps, Peace Corps, Teach for America, City Year, or Literacy Lab.



Develop relationships with professors who can serve as future references by attending their office hours.



Don't enter your field with zero experience! Secure an internship related to your field of study.



Apply to be a New Student Orientation Leader or a Campus Tour Guide.



Networking is key! Attend a Career Expo to seek employment opportunities and network with employers in your field.

YEAR TWO



Are you completing enough credits to graduate on time? Dropping or failing a class can put you behind. Use summer terms to quickly get back on track.



College is a great time to experience the world! Consider studying abroad in the summer, during Spring Break, or for an entire semester.



Take a career self-assessment to help determine what majors fit your talents and interests.



Participate in Phi Alpha Theta (the history honorary society) events and consider applying for membership.



Begin your foreign language sequence.



Submit your work or apply for scholarships and awards offered by the Department of History.



Join the Marshall Mentor Network and connect with professionals in your field to discuss your major, career path, and more.

YEAR FOUR



This is it! Are you on track to graduate? Meet with your advisor for your Senior Eval to see what requirements you have left.



Think about who can help you grow as a student and a professional (professors, advisors, alumni, etc.) and ask at least one to be your mentor.



Apply for a nationally competitive scholarship like Fulbright, Rhodes, or Gates Cambridge. Contact the Office of National Scholarships at Marshall.



Talk to your advisor about professional organizations you can join right now.



Want to continue your education and increase your opportunities? Talk to a faculty member about whether graduate school fits your career goals.



Submit your capstone to the COLA Undergraduate Research and Creativity Conference in April.



Be at the top of your professional game! Prepare a final resume and practice your interview skills with a career coach in Career Education.

TRANSFERABLE SKILLS ASSOCIATED WITH THIS MAJOR

- Critical Thinking Skills
- Problem Solving Skills
- Oral and Written Communication Skills
- Teamwork and Collaboration Skills
- Research and Analytical Skills
- Leadership
- Preservation and Conservation Skills
- Cultural Understanding

ASSOCIATED CAREERS

- Lawyer
- Journalist
- Teacher
- Government Researcher
- Business Researcher
- Minister
- Public Historian
- Librarian
- Archivist
- Museum Director
- Diplomat
- International Businessperson
- Non-Profit Director
- Writer



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