



**ARTICULATION AGREEMENT
BETWEEN
ASHLAND COMMUNITY AND TECHNICAL COLLEGE
AND
MARSHALL UNIVERSITY**

In order to offer a more seamless path of education for students in the Tri-State, Marshall University and the Ashland Community and Technical College (ACTC) enter into this Articulation Agreement. This agreement is entered on May 27, 2008 and will be reviewed during the Fall semester each year starting with the year 2009. The purpose of the agreement is to establish the course articulation agreements for an **Early Childhood Education Collaborative Program: Ashland Community and Technical College and Marshall University.**

GENERAL AGREEMENT

Ashland Community and Technical College Parallel
Program

Marshall University - Equivalent Courses

AA Early Childhood Education

Early Childhood Education

<u>Course</u>	<u>HRS</u>		<u>Course</u>	<u>HRS</u>	
ENG 101	3	English Composition I	ENG 101	3	English Composition I
ENG 102	3	English Composition II	ENG 102	3	English Composition II
COM 181	3	Introduction to Interpersonal Communication	CMM 103	3	Fundamentals of Speech Communications
BIO 112/113	4	Biology	BSC 104	4	Introduction to Biology (Lab. Science)
MT 150	3	College Algebra and Functions	MTH 121 or above	3	
SCI 109, SCI100, OR SCI 295	3 4 3		ISC	4	Integrated Science
PSY 223	3	Developmental Psychology	EDF 218	3	Child to Adolescent Development in Schools
IECE 291		IECE Practicum/Cooperative Education	EDF 270	0	Clinical Experiences
KHP 190	2	First Aid and Emergency Care	HS 122	1	First Aid for Children and Infants
IECE 102	3	Foundations of Early Childhood Ed.	ECE 102	3	Early Childhood Programs

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IECE 120	3	Health, Safety, and Nutrition	ECE 101	3	Early Childhood Wellbeing
*IECE 130	3	Early Childhood Development	ECE 303	3	Child Development
*IECE 216	3	Literacy and Language Arts	ECE 322	3	Language and Literacy
*IECE 235	3	Introduction to Inclusive Education	CISP 320	3	Survey of Exceptional Children I
*IECE 170	3	Observation and Assessment	ECE 323	3	Assessment in Early Childhood
CIS 100	3	Introduction to Computers	IT101	1	Introduction to Computers
SOC 101	3	Introduction to Sociology (Multicultural)	SOC 200	3	Introduction to Sociology
IECE 210	3	Families and Communities	ECE 215	3	Family Relationships
ART 100, MUS 100 TA 101	3	Introduction to Art Introduction to Music Introduction to Theatre (Select one of the 3)	ART 112 MUS 142 THE 112	3	Introduction to Art Introduction to Music Introduction to Theatre (Select one of the 3)

*These classes will fulfill the program content of the articulated course, but will not count toward the upper level division hours needed for graduation.

Marshall University Coursework Early Childhood Education

ECE 201	1	Technology Skills for Early Ed.
ECE 202	1	Administrative Technology
ECE 203	1	Assistive Technology
ECE 204	3	Parenting
CI 459	3	Multicultural Education
ART 335	3	Art Education: 2D and 3D
MUS 342	3	Music in the Elementary Classroom
CISP 420	3	Survey Exceptional Children II *
ECE 324	3	Math, Science and Technology
	6	International Credit
MCTC	3	Introduction to Sign Language
	1	Elective
ENG (300 level)	3	Literature Course
ENG (300	3	(Choose another 3 hours English literature course or a

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level)

		humanities course chosen from philosophy, religious studies, or classics)
ECE 421	3	Infant/Toddler Education: Practicum
ECE 430	3	Preschool Curriculum and Methods
ECE 431	3	Guidance of Young Child: Practicum
CISP 428	3	Special Needs in Early Childhood Education
		Introduction to Physically Handicapped
CISP 429	3	
CISP 445	3	Intervention Strategies for Preschool Special Education
CISP 454	3	Working with Parents of Exceptional Children
CISP 455	3	Field Experiences in Preschool Special Education
EDF 475	3	Schools In A Diverse Society
ECE 435	3	Administration of Day Care Centers
ECE 472	3	Internship CAPSTONE

*(PR: CISP 320 or equivalent)

Marshall Plan
 Writing Intensive 3 hours
 Integrated Science 4 hours
 Math 121 or higher 3 hours
 Multicultural course 3 hours
 International 6 hours
 Computer Literacy 4 hours
 Capstone 3 hours

Additional Requirements:

ADMI 4: Admission to Teacher Education

EDF 218/270 (EDF 218 grade of C or better/EDF 270 credit)

Successful completion of PPST (EXEMPT with SAT 1125 or ACT composite 26 or higher)

2.7 GPA Overall

2.7 GPA Marshall

21 ACT composite score**

completion of 24 hours (transfer students, 12 hours of courses at Marshall University)

ADMI 5: Junior Methods/Level II Clinicals



- 2.7 GPA Overall
- 2.7 GPA Marshall
- 2.7 GPA in each of your specializations
- 2.7 GPA in Professional Education courses

Once students have met the requirements listed above, they may make application for their junior methods/clinical. Applications must be submitted by midterm of the semester PREVIOUS TO ENROLLING FOR CLINICALS. The deadline date for making application will be posted on the bulletin boards throughout Jenkins Hall. For more information see Tammy Aliff, JH 232.

ADMI 6: Student Teaching/Capstone

1. Completion of the Professional Education core and all other prerequisites, with the exception of EDF 475
2. 2.7 GPA Overall

This articulation agreement may be terminated by either party of the agreement at the time of annual review provided the party has given written notice of intent to do so at least 6 months in advance.

A handwritten signature in black ink, appearing to read "S. Kopp", written over a horizontal line.

Stephen Kopp, President
Marshall University

6/5/08

Date

A handwritten signature in black ink, appearing to read "Greg Adkins", written over a horizontal line.

Greg Adkins, President
Ashland Community and Technical College

7/1/08

Date