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ACADEMIC AFFAIRS

**ARTICULATION AGREEMENT
LEADING TO A
B.A. IN EARLY CHILDHOOD EDUCATION
BETWEEN MARSHALL UNIVERSITY AND
KANAWHA VALLEY COMMUNITY AND TECHNICAL COLLEGE**


Marshall University and Kanawha Valley Community and Technical College in order to promote the transfer of students between the two institutions seeking degrees in Early Childhood Education and thereby increase educational opportunities for students in West Virginia, establish this articulated program leading to the B.A. degree in Early Childhood Education to be granted by Marshall University. This articulation agreement stipulates a course of study leading to an A.A.S. degree in Early Childhood Education which, if satisfactorily completed by students at the Kanawha Valley Community and Technical College, will allow them to transfer into the Marshall University College of Education and obtain the B.A. degree in Early Childhood Education upon the successful completion of the program outlined in the articulation agreement.

Marshall University and Kanawha Valley Community and Technical College agree to monitor and support the provisions of this agreement to ensure consistency and program quality and transferability of the benefit of the students of both institutions. Marshall University and Kanawha Valley Community and Technical College agree to coordinate changes in the course content or requirements for any courses listed in the articulation agreement in order to ensure continued comparability between the courses offered on each campus. Marshall University and Kanawha Valley Community and Technical College agree to renegotiate this agreement as necessary due to changes in curriculum or graduation requirements implemented by either institution. This process will be the responsibility of the appropriate deans at both institutions.


Students pursuing the B.A. in Early Childhood Education through the articulation agreement will be bound by the curriculum sheets in effect at the time they are officially accepted into the articulated program. The attached curriculum sheets dated May 22, 2013 will be in effect until officially changed and agreed upon by both institutions.



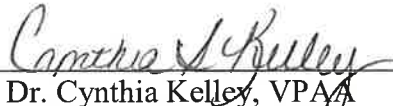
Steven J. Kopp, Ph.D., President
Marshall University



Dr. Joe Badgley, President
Kanawha Valley Community
and Technical College




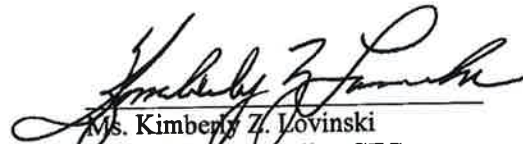
Dr. Robert Bookwalter
College of Education
Marshall University



Dr. Cynthia Kelley, VPAA

Kanawha Valley CTC


Dr. Rudy Pauley
Assoc. VP/Marshall University


Ms. Kimberly Z. Lovinski
Dean, Kanawha Valley CTC

**Articulation between Kanawha Valley Community and Technical College and
Marshall University**

A.A.S. in Early Childhood Education

2+2 Option Marshall University B.A. Early Childhood Education

FIRST YEAR																																			
<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">First Semester</td> <td style="text-align: right;">Credit Hours</td> </tr> <tr> <td>ENG 101 English Composition I (ENG 101).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>MAT 120 College Algebra (MTH 130).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>College 102.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>PSY 210 Lifespan Development.....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>EDU 120 Foundations of Early Childhood (ECE 102).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>ASL 101 Finger Spelling I.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>TOTAL CREDITS</td> <td style="text-align: right;">14</td> </tr> </table>	First Semester	Credit Hours	ENG 101 English Composition I (ENG 101).....	3	MAT 120 College Algebra (MTH 130).....	3	College 102.....	1	PSY 210 Lifespan Development.....	3	EDU 120 Foundations of Early Childhood (ECE 102).....	3	ASL 101 Finger Spelling I.....	1	TOTAL CREDITS	14	<table border="0" style="width: 100%;"> <tr> <td style="width: 80%;">Second Semester</td> <td style="text-align: right;">Credit Hours</td> </tr> <tr> <td>ENG 102 English Composition II (ENG 201).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>BIO 101 OR CHM 101.....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>BIO 103 OR CHM 102.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>COM 100 Oral Communication (CMM 103).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>EDU 101 Healthy Environments for Young Children (ECE 101).....</td> <td style="text-align: right;">3</td> </tr> <tr> <td>ASL 102 Finger Spelling II.....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>PED 100 First Aid (HS 222).....</td> <td style="text-align: right;">1</td> </tr> <tr> <td>TOTAL CREDITS</td> <td style="text-align: right;">15</td> </tr> </table>	Second Semester	Credit Hours	ENG 102 English Composition II (ENG 201).....	3	BIO 101 OR CHM 101.....	3	BIO 103 OR CHM 102.....	1	COM 100 Oral Communication (CMM 103).....	3	EDU 101 Healthy Environments for Young Children (ECE 101).....	3	ASL 102 Finger Spelling II.....	1	PED 100 First Aid (HS 222).....	1	TOTAL CREDITS	15
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2012-2013

MU HOURS REQUIRED: 61

Admission requirements for ADMI 4:

1. Complete application for ADMI 4 status in JH 225
2. EDF 218 or equivalent (grade "C" or better) *and* EDF 270 (credit)
3. Passing scores on the PRAXIS I exam – all 3 areas (EXEMPT from PRAXIS Exam with SAT 1125 or ACT composite 26 or higher)
4. Minimum 2.7 GPA (both MU and overall)
5. 21 ACT composite score
6. MU students: Completion of 26 credits hours
7. Transfer students: Completion of 12 Marshall University credit hours
8. Current Infant/Toddler CPR Certification

Admission requirements for Student Teaching:

1. At least 90% of Teaching Specialization courses complete
2. Minimum of 100 credit hours completed
3. 2.7 GPA overall, at MU, in Teaching Specialization and Professional Education Core
4. Completion of all Professional Education Core Courses (with the exception of EDF 475)