

ARTICULATION AGREEMENT BETWEEN  
MARSHALL UNIVERSITY  
AND MOUNTWEST COMMUNITY & TECHNICAL COLLEGE  
FOR AN ACADEMIC PROGRAM LEADING TO THE  
BACHELOR OF ARTS DEGREE IN ELEMENTARY  
EDUCATION

Marshall University and Mountwest Community & Technical College (MCTC), in order to improve their existing effort to help produce qualified teachers for the state and the region, hereby establish an articulation agreement to jointly offer the Bachelor of Arts degree in Elementary Education. Through this articulation agreement, Marshall University will accept a maximum of 72 hours of college-level coursework offered by MCTC. Such courses may be used to fulfill a portion of Marshall University's general education curriculum and portions the Bachelor of Arts degree in Elementary Education.

To enhance this degree completion program Marshall University and MCTC will collaborate to allow Marshall University faculty to teach courses using MCTC campus facilities. These courses may include traditional classroom courses, hybrid courses, computer facilitated courses, and courses offered exclusively on line. For those courses requiring computer technology, MCTC will provide students with on-campus resources to participate in the computer facilitated course. When appropriate, Marshall University will grant faculty appointment to MCTC faculty as afforded by Higher Education Policy Commission *Series 9, Section 5: Joint Institutional Appointment*. This appointment will allow faculty to teach upper division (300- and 400- level courses).

Historical information confirms that many students completing a Bachelor of Arts degree continue their education in the many graduate degree programs offered by Marshall University. As such, MCTC and Marshall University will collaborate to ensure all students engaged in this and subsequent degree completion programs are given ample career advising as well as guidance for students wishing to obtain a post baccalaureate degree.

**I. Conventional Transfer from Mountwest Community & Technical College to Marshall University**

Students who are in good standing and meet all admission requirements are eligible to matriculate at Marshall University and receive full credit for a maximum 72 hours of college-level coursework completed at MCTC and other regionally accredited community and technical colleges.

Mountwest Community & Technical College will assist students by providing academic advising that will counsel students to enroll in general education and other

prerequisite courses that will prepare students to complete the BA degree through Marshall University. In addition, MCTC will help students prepare a Marshall University application package that includes an admission application, MCTC transcript, identification of intended major in the BA degree program, transfer evaluation fee or waiver request, and consent for Marshall University to share academic information with MCTC. Marshall University will admit students participating in this agreement under a special designation to facilitate tracking of student progress. Marshall University and MCTC will create, and revise annually, a list of all course equivalences to fulfill portions of general education and degree requirements.

Should a student transfer to Marshall University before the completion of an associate degree at MCTC, Marshall University will monitor the student's progress and send an official transcript to MCTC once the student's cumulative credit hours are equal to or greater than 60 hours of college-level coursework. As appropriate, MCTC may then use the combined coursework of the two schools to award the student an associate's degree.

Students working toward the associate and Bachelor of Arts degrees will be encouraged to work with academic advisors to ensure their previous, current, and future courses will lead to a timely completion of the degree. Students participating in this program will be required to complete course requirements as outlined by the WVBOE approved Marshall University Elementary Education program.

Marshall University and MCTC agree to monitor and support the provisions of this agreement to ensure program consistency and quality, and transferability for the benefit of the students of both institutions.

This articulation agreement supplants all currently existing articulation agreements.

Marshall University and MCTC agree to renegotiate this agreement as necessary due to changes in curriculum or graduation requirements implemented by either institution. This process will be the responsibility of the chief academic officer at both institutions.

## **II. Concurrent Enrollment**

Prospective students who are currently enrolled at MCTC who meet the admission criteria may apply for concurrent admission to Marshall University as a transient student. These students will then apply for regular admission when they have completed the Associate Degree or when they wish to complete their degree by enrolling in Marshall University courses. Transient students are eligible to receive the same student benefits as other admitted students including a student identification card, email account, access to library resources, and ability to participate in social, cultural, and sporting events.

In accordance with the policies of Marshall University and MCTC, neither institution discriminates with regard to race, color, sex, sexual orientation, disability, age,

veteran status, national origin, religion, or political affiliation in the administration of their educational programs.

Each institution will assign an advisor to students concurrently enrolled in the Program. The advisors will serve as a liaison between the two universities, be responsible for recruitment of prospective students, provide career planning to applicants and matriculated students, keep students abreast of current information applicable to the collaborative agreement as it pertains to the Program.

Marshall University and MCTC, its employees, agents and representatives shall maintain in confidence student files and personal information and limit access to only those employees or agents with a need to know and agrees to comply with the Family Educational Rights and Privacy Act. For the purposes of this Agreement, pursuant to FERPA, Marshall University and MCTC hereby designates each other as officials with a legitimate educational interest in the educational records of the student(s) who participate in the Program to the extent that access to the records is required to carry out the Program. The institutions further, acknowledge and agree that the students' education records and any personally identifiable information from such education records (collectively "Student Information") created by either institution and/or provided through the Program to either institution is subject to the confidentiality provisions of the federal Family Educational Rights and Privacy Act, 20 USC § 1232g, ("FERPA") and its implementing regulations (34 C.F.R. Part 99). Accordingly, Marshall University and MCTC agree not to disclose or re-disclose any Student Information to any other party without the prior written consent of the other institution and the student(s) to whom the Student Information pertains unless the disclosure or re-disclosure falls under a FERPA exception allowing disclosure without the student(s)' consent. Each institution agrees to only use Student Information for the purpose(s) for which the Student Information was disclosed. If either institution receives a court order, subpoena, or similar request for Student Information, the receiving institution shall, to the extent permitted by law, notify the other institution within two (2) business days of its receipt thereof, and reasonably cooperate with each other in meeting the institutions' FERPA obligations in complying with or responding to such request, subpoena, and/or court order.

Students will pay all course tuition and other charges to the university/college in which they are enrolled. Student who apply and qualify may receive financial aid only at one institution. While the student is pursuing his or her associate degree, MCTC will process the student's financial aid. Once the student is admitted and enrolled in bachelor degree program, Marshall University will process the student's financial aid. A consortium agreement request may be made when the student is concurrently enrolled at MCTC and Marshall.


### **III Collaboration Between the Institutions**

Mountwest Community & Technical College will identify at least one advisor, academic administrator, or member of the faculty who will act as a liaison with Marshall University's Elementary Education program director. The purpose of this link is to facilitate a timely exchange of necessary information and to bring to attention matters of policy or practice that require further review.

Marshall University and MCTC agree to monitor and support the provisions of this agreement to ensure program consistency and quality, and transferability for the benefit of the students of both institutions.

This agreement may be terminated upon thirty (30) days written notice to the other party: provided that the students currently pursuing a degree shall be permitted to complete the program. Students pursuing a baccalaureate degree through this articulation agreement will be bound by the curriculum requirements in effect at the time they are officially accepted into the articulated program.

The terms of this agreement are hereby approved on April 10, 2019 by the respective administrations of the two schools.




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Jerome Gilbert, President  
Marshall University



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Keith J. Cotroneo, President  
Mountwest Community & Technical  
College



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Jaime Taylor, Ph.D.,  
Senior Vice President & Provost  
Marshall University



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Michael McComas, Dean  
Dean Liberal Arts & Transfer  
Mountwest Community & Technical  
College

# Articulation between MCTC and Marshall University

## Elementary 2+2 Option

MCTC, Associate Degree in Elementary Education –  
Marshall University, BA in Elementary Education

<b>FIRST YEAR</b>					
<b>First Semester</b>			<b>Second Semester</b>		
ENL 111	Written Communication I (ENG 101)	3	ENL 115	Written Communication II (ENG 201)	3
COM 112	Oral Communication (CMM 103)	3	EDUC 201	Educational Psychology	3
PSYC 200	General Psychology (PSY 201)	3	EDUC 270	Level I Clinical Experience	2
MAT 144/145	Applications in Algebra	5/3	EDUC 225	Development of Young Children	3
ART 101	Art Appreciation	3	MAT 130	College Algebra (MTH 130)	4
COL 101	New Student Seminar	1	GEO 217	World Regional Geography	3
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>		<b>18</b>
<b>SECOND YEAR</b>					
<b>Third Semester</b>			<b>Fourth Semester</b>		
CIED 148	Intro to Science - Elem. Educ. (CI 248)	3	EDUC 261	The Exceptional Child (CISP 421)	3
HIST 103	U.S. History to 1877 (HST 230)	3	CIED 201	Math for Elementary Teachers II (CI 201)	3
BIOL 105	Human Biology (BSC 105)	4	CIED 250	Educational Technology (CI 350)	3
EDUC 242	Children's Literature (CI 342)	3	ENL 201	Introduction to Literature (Humanities)	3
CIED 101	Math - Elementary Teachers I (CI 101)	3	CIED 202	Praxis Strategies	1
			HIST 104	U.S. History since 1877 (HST 231)	3
<b>TOTAL CREDITS</b>		<b>16</b>	<b>TOTAL CREDITS</b>		<b>16</b>
<b>Transfer to Marshall University College of Education after Completion of Associate Degree Requirements</b>					
<b>Fifth Semester</b>			<b>Sixth Semester</b>		
CI 343	Developmental Reading (15 hr. clinical)	3	CI 321	Early Childhood Curr.(WI)(15 hr. clinical)	3
CI 446	Individual Assessment (15 hr. clinical)	3	CI 301	Teaching Elem/Middle Math (15 hr. clinical)	3
PS 121	PS for Teachers: Chemistry	3	CISP 422	Differentiate Instruction (15 hr. clinical)	3
ESS 305	Health and PE in Early Childhood	3	MUS 342	Music in Elementary Classroom	3
HST 103	The World Since 1850	3	PS 122	PS for Teachers: Physics	3
ART 335	Art Ed 2D-3D	3			
<b>TOTAL CREDITS</b>		<b>18</b>	<b>TOTAL CREDITS</b>		<b>15</b>
<b>Seventh Semester</b>			<b>Eighth Semester</b>		
CI 360	Social Studies Methods in Elem.	3	EDF 475	Schools in a Diverse Society	3
CI 442	Instr & Classroom Mgt in Elem Ed	3	CI 405	Student Teaching Capstone	12
CI 448	Science Methods: Elem (15 hr. clinical)	3			
CI 447	Integrated Read/Language Arts (ADMI 5)	3			
CI 471	Level II Clinical (ADMI 5 – 75 hours)	0			
EDF 435	Classroom Assessment (PR. EDF 201)	3			
<b>TOTAL CREDITS</b>		<b>15</b>	<b>TOTAL CREDITS</b>		<b>15</b>
<b>Admission requirements for ADMI 4:</b> 1. Grade Point Average of 2.80 or higher (both MU and overall) 2. EDF 201 (grade "C" or better) and EDF 270 (credit) 3. Passing scores on the PRAXIS Core exam – all 3 areas (EXEMPT from PRAXIS Core exam with SAT 1240 or ACT composite 26 or higher) 4. Portfolio in LiveText which includes: Self-Assessment, Writing Sample and three Recommendations 5. 21 ACT composite score 6. MU students: Completion of 26 credits hours 7. Transfer students: Completion of 12 MU credit hours		<b>Admission requirements for ADMI 5: MUST meet requirements BEFORE beginning 7<sup>th</sup> semester</b> 1. Complete application for ADMI 5 status in JH 225 2. 12 hours of completed Professional Education Core courses 3. 2.8 GPA overall, at MU, in Teaching Specialization (T.S.) and in Professional Education Core (P.E.C.)		<b>Admission requirements for Student Teaching:</b> 1. At least 90% of Teaching Specialization courses completed 2. Minimum of 100 credit hours completed 3. 2.8 GPA overall, at MU, in Teaching Specialization (T.S.) and Professional Education Core (P.E.C.) 4. Completion of all Professional Education Core Courses (with the exception of EDF 475)	

MCTC and Marshall University  
ELEMENTARY EDUCATION 2+2 Option  
Catalog Year 2018-2019

<b>COURSES REQUIRED TO BE TAKEN AT MCTC</b>	Hours	Grade
ART 101 – Art Appreciation (transfers to MU as ART 112)	3	
BIOL 105 – Human Biology (will fulfill BSC 105) (T.S.)	4	
CIED 101 – Math for Elementary Teachers I (transfers to MU as CI 101)	3	
CIED 201 - Math for Elementary Teachers II (transfers to MU as CI 201)	3	
CIED 202 - Praxis Strategies	1	
CIED 250 – Educational Technology (transfers to MU as CI 350)	3	
CIED 248 – Intro to Science for Elementary Education (transfers to MU as CI 248)	3	
COL 101 – New Student Seminar	1	
COM 112 – Oral Communication (transfers to MU as CMM 103)	3	
EDUC 201 – Educational Psychology (transfers to MU as EDF 201)	3	
EDUC 270 – Level I Clinical Experience: 35 clinical hours (transfers to MU as EDF 270)	1	
EDUC 225 – Development of Young Children	3	
EDUC 242 – Children’s Literature (transfers to MU as CI 342)	3	
EDUC 261 – The Exceptional Child (transfers to MU at CISP 421)	3	
ENL 111 – Written Communication I (transfers to MU as ENG 101)	3	
ENL 115 – Written Communication II (transfers to MU as ENG 201)	3	
ENL 201 – Introduction to Literature (transfers to MU as humanities)	3	
GEO 217 – World Regional Geography	3	
HIST 103 – U.S. History to 1877 (transfers to MU as HST 230)	3	
HIST 104 – U.S. History since 1877 (transfers to MU as HST 231)	3	
MAT 144/145 – Applications in Algebra	5/3	
MAT 130 – College Algebra	4	
PSYC 200 – General Psychology	3	
<b>TOTAL</b>	<b>65-67 Hours</b>	
<b>Transfer to Marshall University College of Education after Completion of Associate Degree Requirements.</b>		
<b>COURSES REQUIRED TO BE TAKEN AT MU</b>	Hours	Grade
ART 335 – Art Education: 2D & 3D Media & Methods (T.S.)	3	
CI 301 – Mathematics Methods for Elementary Teachers *(PR: CI 201) (15 clinical hours) (P.E.C.)	3	
CI 321 – Early Childhood Curriculum and Methods (15 clinical hours) (P.E.C.)	3	
CI 343 – Developmental Reading *(CR: CI 446) (15 clinical hours) (T.S.)	3	
CI 360 – Social Studies Methods in Elementary Schools (P.E.C.)	3	
CI 405 – Student Teaching CAPSTONE (full semester) (P.E.C.)	12	
CI 442 – Instructional and Classroom Management: Elementary Education (P.E.C.)	3	
CI 446 – Individual Assessment & Prescription Language Instruction *(CR: CI 343) (15 clinical hours) (T.S.)	3	
CI 447 – Integrated Reading/Language Arts: Elementary Education *(PR: CI 343 and CI 446) (P.E.C.)	3	
CI 448** – Science Methods: Elementary Education *(PR: CI 201 and all Sciences) (15 clinical hours) (P.E.C.)	3	
CI 471 – Level II Clinical Experience *(CR: 447) (75 clinical hours) (P.E.C.)	0	
CISP 422 – Differentiated Instruction (PR: CISP 421) (15 clinical hours) (P.E.C.)	3	
EDF 435 – Classroom Assessment (PR: EDF 201) (P.E.C.)	3	
EDF 475 – Schools in a Diverse Society (P.E.C.)	3	
ESS 305 – Health & Physical Education in Early Childhood Programs (T.S.)	3	
HST 103 – The World Since 1850 (International and Critical Thinking) (T.S.)	3	
MUS 342 – Music in Elementary Classroom	3	
PS 121 – PS for Teachers: Chemistry	3	
PS 122 – PS for Teachers: Physics	3	
<b>TOTAL</b>	<b>63 Hours</b>	
*Must earn a grade of “C” or better in courses designated as T.S.(Teaching Specialization) or P.E.C. (Professional Education Core)		
*Must successfully pass all 3 parts of the Praxis Core Exam before admittance into the Teacher Education Program.		
*Must have a 2.80 GPA Overall, at Marshall, in Teaching Specialization and 3.0 GPA in Professional Education Core.		