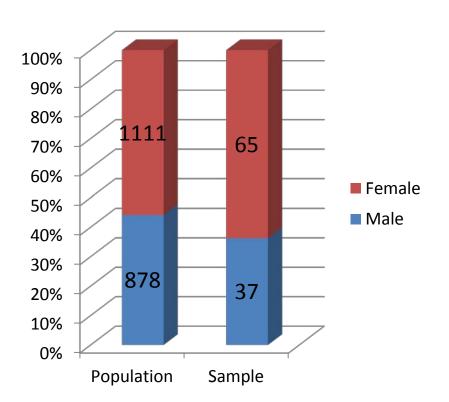
# CLA Population/Sample Comparisons Marshall University

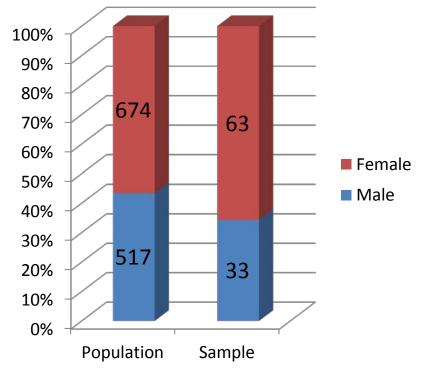
Academic Year 2010 - 2011

### Gender

#### Freshmen: ns

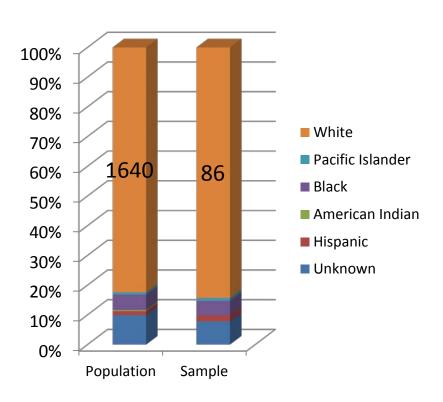


### Senior: ns

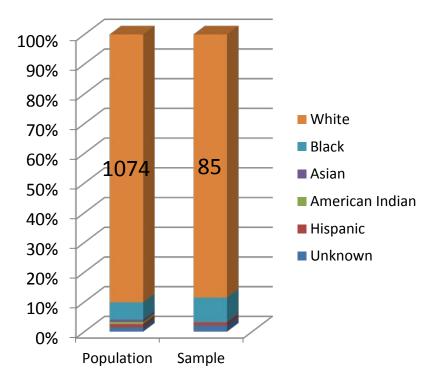


### Race

### Freshmen; ns

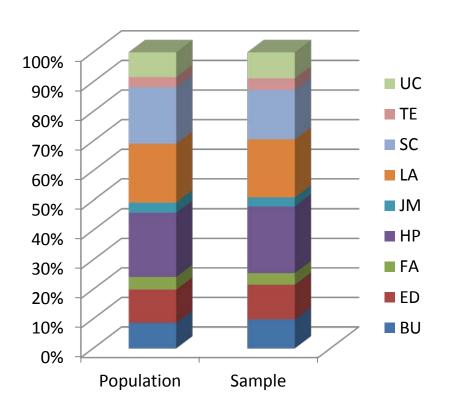


### Seniors; ns

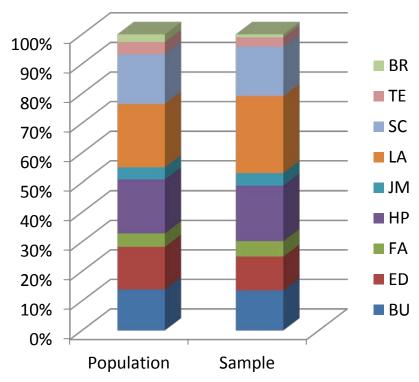


## College

### Freshmen; ns

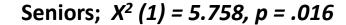


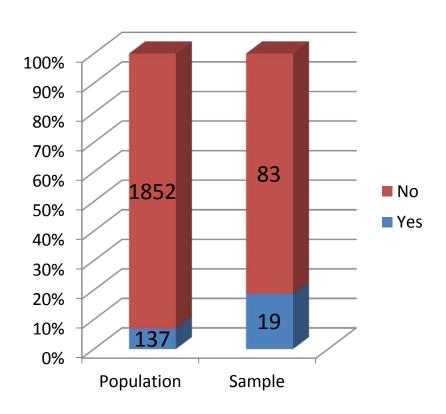
### Seniors; ns

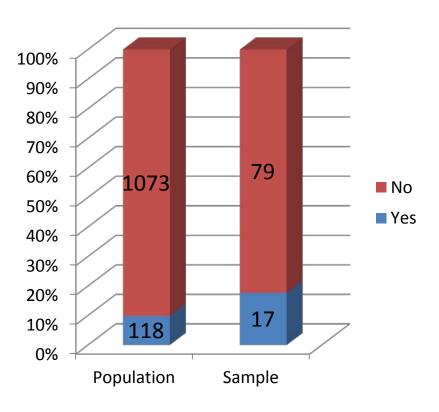


### Honors

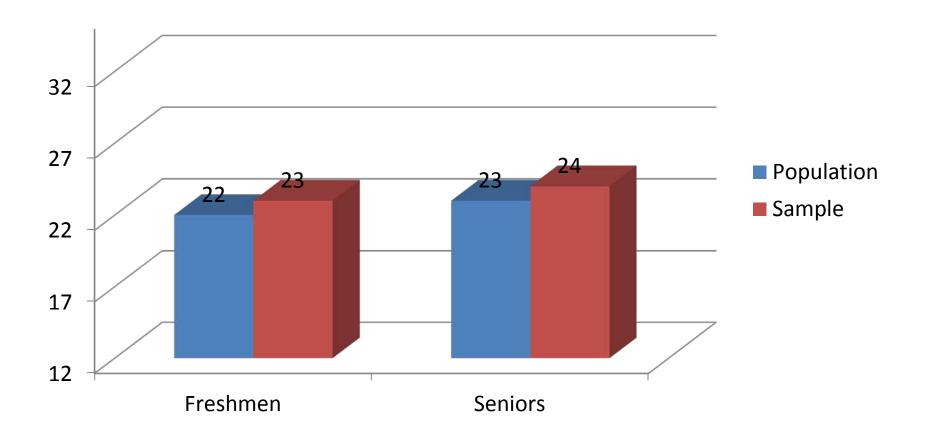
Freshmen;  $X^2(1) = 19.368$ , p < .001







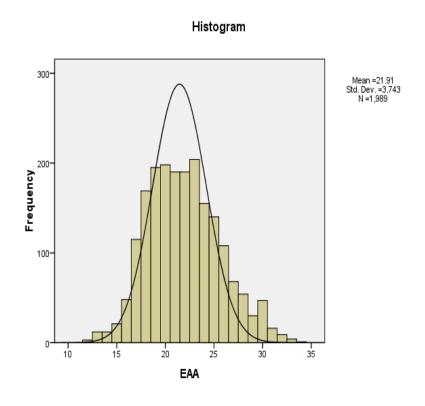
Comparison of Mean Entering Academic Ability on ACT scale between Sample and Population: significant difference between means for freshmen.

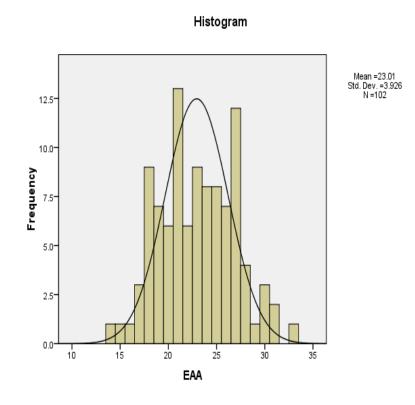


Comparison of normal curves for Entering Academic Ability for freshman population and sample

### **Population**

### Sample

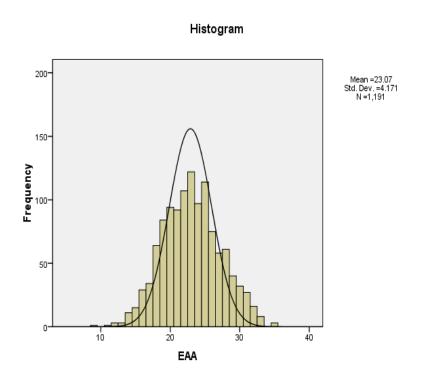




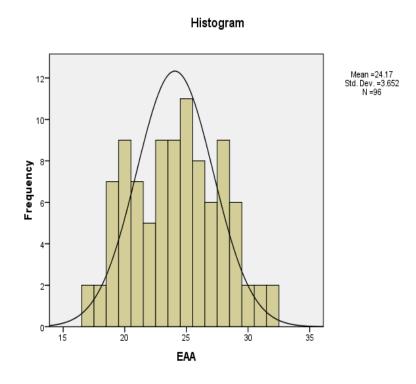
Comparison of normal curves for Entering Academic Ability for senior population and sample

### **Population**

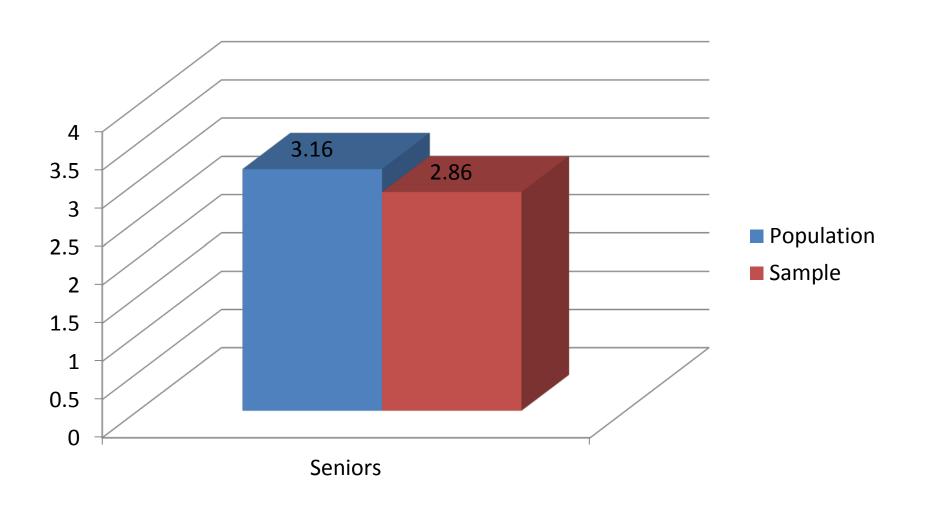
### •



### Sample



#### Comparison of Mean GPA between the Senior Sample and Population



### Comparison of normal curves for GPA for senior population and sample

### **Population**

### Sample

