

# Course/Objectives Matrix for General Education Courses

## Component Area: Multicultural Diversity

Date: April 2003

Course/ Instructor	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5	Objective 6	Objective 7	Objective 8	Objective 9	Objective 10
	1. Students will acquire a better understanding of their own culture by: a. exploration of their own culture	2. Students will identify ways to respond to manifestations of cultures different from their own in the following ways: (a) values; (b) beliefs; and (c) customs.	3. Students will identify the subjective, cultural specific nature of the values of others, the beliefs of others, and the customs of others.	4. Students will be able to address the historical and contemporary process by which people accommodate each other through the art, language, religion, or customs of other cultures.	5. Use gender- and culture-inclusive language in written and oral communications, and understand the potential of language as a means of liberation or discrimination	6. Use culturally sensitive language.	7. Students will be able to address the issues of individual rights, the rights of others, and cultural options	8. Students will demonstrate how they will work toward the equitable treatment of all members of society (race, ethnicity, age, sexual orientation, gender, language, etc.)	9. Students will work toward a greater sense of social responsibility	10. The syllabus will include a field component or case study related to multicultural issues.
HST 101- Grueber		X	X	X			X			
CI 459- Dozier	X	X	X	X	X	X	X	X	X	X
Eng 340- Riemer		X	X			X	X			
ENG 303- Lumpkin	X	X		X	X	X		X	X	
CMM 322- Winton	X	X	X	X				X	X	X
ENG 313- McKernan		X		X						
CL 319- Foegel		X		X						X
SOC 200- Wood	X									

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ART 407- Power	X	X	X	X						X
SOS 207- Paynter		X		X	X	X	X	X	X	
SWK312- Gottlieb		X			X	X			X	X
ENG 310- Schiavone								X		
JMC 455- Penny and Woodson	X			X	X	X		X		