
NSSE 2015 Topical Module

Civic Engagement

Marshall University

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About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	5/21/15
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Civic Engagement"

Civic Engagement (N=85)

Angelo State University (San Angelo, TX)	Loyola University New Orleans (New Orleans, LA)
Bemidji State University (Bemidji, MN)	Manchester University (North Manchester, IN)*
Bryant University (Smithfield, RI)	Marygrove College (Detroit, MI)
Cameron University (Lawton, OK)*	Maryville University of Saint Louis (Saint Louis, MO)*
Central Connecticut State University (New Britain, CT)	Massachusetts College of Liberal Arts (North Adams, MA)
Central Methodist University (Fayette, MO)	Meredith College (Raleigh, NC)*
Chaminade University of Honolulu (Honolulu, HI)	Merrimack College (North Andover, MA)*
Clarke University (Dubuque, IA)	Metropolitan State University of Denver (Denver, CO)
Clayton State University (Morrow, GA)*	Middle Tennessee State University (Murfreesboro, TN)*
Cleveland State University (Cleveland, OH)	Nebraska Methodist College (Omaha, NE)*
Colby-Sawyer College (New London, NH)	Nebraska Wesleyan University (Lincoln, NE)*
College of Wooster, The (Wooster, OH)	New England College (Henniker, NH)*
Dakota Wesleyan University (Mitchell, SD)*	Northeastern Illinois University (Chicago, IL)
Davis & Elkins College (Elkins, WV)*	Northern Arizona University (Flagstaff, AZ)
DePaul University (Chicago, IL)	Ohio Valley University (Vienna, WV)
Earlham College (Richmond, IN)	Otterbein University (Westerville, OH)*
Elon University (Elon, NC)	Pennsylvania College of Technology (Williamsport, PA)
Emporia State University (Emporia, KS)*	Pittsburg State University (Pittsburg, KS)
George Mason University (Fairfax, VA)	Prairie View A&M University (Prairie View, TX)
Governors State University (University Park, IL)	Providence College (Providence, RI)*
Hiram College (Hiram, OH)	Rhode Island College (Providence, RI)
James Madison University (Harrisonburg, VA)*	Roger Williams University (Bristol, RI)*
Kean University (Union, NJ)	Roosevelt University (Chicago, IL)
Keene State College (Keene, NH)*	Rutgers University-Camden (Camden, NJ)
La Salle University (Philadelphia, PA)*	Saint Louis University (Saint Louis, MO)*
LaGrange College (Lagrange, GA)	Saint Michael's College (Colchester, VT)
Lindenwood University (Saint Charles, MO)	Salem State University (Salem, MA)
Long Island University - Brooklyn (Brooklyn, NY)	San Diego State University (San Diego, CA)
Long Island University - Post (Brookville, NY)	St. Francis Xavier University (Antigonish, NS)*
Loyola Marymount University (Los Angeles, CA)*	St. Thomas University (Fredericton, NB)*

Civic Engagement (N=85), continued

Stockton University (Galloway, NJ)*
SUNY College at Oswego (Oswego, NY)*
SUNY Institute of Technology at Utica-Rome (Utica, NY)*
Truman State University (Kirksville, MO)
Tulane University of Louisiana (New Orleans, LA)
Université de Sherbrooke (Sherbrooke, QC)*
University of Houston-Victoria (Victoria, TX)
University of La Verne (La Verne, CA)
University of Mary Washington (Fredericksburg, VA)
University of Massachusetts Lowell (Lowell, MA)
University of Missouri-St. Louis (Saint Louis, MO)
University of North Carolina at Asheville (Asheville, NC)
University of North Carolina Wilmington (Wilmington, NC)
University of North Florida (Jacksonville, FL)*
University of North Georgia (Dahlonega, GA)
University of Pikeville (Pikeville, KY)
University of Sacred Heart (Santurce, PR)*
University of San Diego (San Diego, CA)
University of Wisconsin-Whitewater (Whitewater, WI)*
Valley City State University (Valley City, ND)
Wabash College (Crawfordsville, IN)*
Western Carolina University (Cullowhee, NC)
Wichita State University (Wichita, KS)
Winthrop University (Rock Hill, SC)*
Wright State University (Dayton, OH)

*2014 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marshall		Civic Engagement		Marshall	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	8	2	204	1	5.2	5.1	.08
		2		8	2	323	2			
		3		20	6	1,029	7			
		4		60	17	2,718	17			
		5		99	27	4,795	30			
		6		92	25	4,252	27			
		7	Excellent	79	21	2,323	15			
		Total		366	100	15,644	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	8	2	264	2	5.0	4.9 *	.11
		2		11	3	481	3			
		3		28	8	1,401	9			
		4		69	20	3,556	22			
		5		106	29	4,696	30			
		6		84	23	3,380	22			
		7	Excellent	59	16	1,815	12			
		Total		365	100	15,593	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	13	3	384	3	5.1	5.0	.04
		2		16	5	494	3			
		3		21	6	1,242	8			
		4		63	17	2,847	18			
		5		89	25	4,062	26			
		6		81	22	3,913	25			
		7	Excellent	81	22	2,670	17			
		Total		364	100	15,612	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	7	2	241	2	5.3	5.2	.03
		2		8	2	340	2			
		3		22	7	927	6			
		4		55	15	2,491	16			
		5		91	26	4,187	27			
		6		95	25	4,468	28			
		7	Excellent	87	23	2,893	19			
		Total		365	100	15,547	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	37	11	1,489	10	2.6	2.5 **	.15
		2	Sometimes	127	34	6,664	43			
		3	Often	131	36	5,306	33			
		4	Very often	73	19	2,162	14			
		Total		368	100	15,621	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	24	7	1,325	8	2.7	2.6 *	.11
		2	Sometimes	136	37	6,378	40			
		3	Often	119	32	5,150	33			
		4	Very often	87	24	2,736	19			
		Total		366	100	15,589	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marshall		Civic Engagement		Marshall	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues with others	CIV02c	1	Never	52	15	1,805	12	2.5	2.5	.10
		2	Sometimes	129	35	6,629	43			
		3	Often	119	31	5,047	32			
		4	Very often	68	19	2,105	13			
		Total		368	100	15,586	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	45	12	1,874	12	2.6	2.5	.11
		2	Sometimes	139	37	6,810	43			
		3	Often	111	30	4,599	30			
		4	Very often	72	20	2,266	15			
		Total		367	100	15,549	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	159	43	6,405	43	1.8	1.8	-.01
		2	Sometimes	132	37	5,796	36			
		3	Often	55	15	2,412	15			
		4	Very often	21	6	977	6			
		Total		367	100	15,590	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	149	40	6,230	40	1.9	1.9	.02
		2	Sometimes	134	38	5,780	37			
		3	Often	51	14	2,516	16			
		4	Very often	32	8	1,040	7			
		Total		366	100	15,566	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	185	50	7,538	50	1.7	1.7	-.02
		2	Sometimes	119	33	5,059	32			
		3	Often	43	12	2,143	13			
		4	Very often	21	5	824	5			
		Total		368	100	15,564	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	189	51	7,827	51	1.7	1.7	.00
		2	Sometimes	111	31	4,797	30			
		3	Often	43	12	2,054	13			
		4	Very often	25	6	837	5			
		Total		368	100	15,515	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	229	62	9,638	63	1.6	1.6	.03
		2	Sometimes	80	22	3,578	22			
		3	Often	40	11	1,662	10			
		4	Very often	17	5	660	4			
		Total		366	100	15,538	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	232	63	9,979	65	1.5	1.5	.04
		2	Sometimes	83	23	3,375	21			
		3	Often	34	9	1,425	9			
		4	Very often	15	4	595	4			
		Total		364	100	15,374	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 137 first-year students and 122 seniors. Responses are provided in your "NSSE15 Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the Endnotes page for a key to the triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marshall		Civic Engagement		Marshall	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	7	2	190	1	5.4	5.4	.00
		2		6	1	323	2			
		3		25	6	950	4			
		4		50	11	3,000	14			
		5		127	29	6,717	30			
		6		141	32	6,803	31			
		7	Excellent	80	19	3,966	18			
		Total		436	100	21,949	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	8	2	265	1	5.1	5.1	.03
		2		9	2	544	3			
		3		28	6	1,475	7			
		4		84	19	4,255	19			
		5		125	29	6,702	30			
		6		112	26	5,553	26			
		7	Excellent	70	16	3,086	15			
		Total		436	100	21,880	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	12	3	250	1	5.3	5.5 *	-0.12
		2		10	2	376	2			
		3		30	8	1,031	5			
		4		57	13	2,935	13			
		5		85	19	5,172	23			
		6		140	32	6,661	31			
		7	Excellent	101	24	5,452	26			
		Total		435	100	21,877	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	6	2	220	1	5.4	5.5	-0.05
		2		9	2	333	2			
		3		19	5	835	4			
		4		56	13	2,790	13			
		5		106	24	5,209	24			
		6		130	29	7,049	32			
		7	Excellent	109	25	5,356	25			
		Total		435	100	21,792	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	48	11	2,164	11	2.5	2.5	-0.04
		2	Sometimes	177	41	9,142	42			
		3	Often	149	34	6,851	30			
		4	Very often	62	14	3,775	17			
		Total		436	100	21,932	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	20	4	1,037	5	2.9	2.9	.05
		2	Sometimes	133	29	7,190	31			
		3	Often	160	36	7,801	36			
		4	Very often	124	30	5,857	28			
		Total		437	100	21,885	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				Marshall		Civic Engagement		Marshall	Civic Engagement	
				Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues with others	CIV02c	1	Never	53	13	2,541	13	2.5	2.5	.01
		2	Sometimes	178	41	9,110	42			
		3	Often	138	30	6,675	29			
		4	Very often	69	16	3,558	16			
		Total		438	100	21,884	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	36	8	1,629	7	2.7	2.7	.04
		2	Sometimes	152	34	8,301	37			
		3	Often	146	34	7,299	33			
		4	Very often	102	24	4,641	22			
		Total		436	100	21,870	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	196	45	8,579	41	1.8	1.9	-.05
		2	Sometimes	144	34	8,139	36			
		3	Often	62	14	3,373	15			
		4	Very often	35	8	1,791	8			
		Total		437	100	21,882	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	175	39	7,542	35	2.0	2.0	-.07
		2	Sometimes	155	35	8,296	37			
		3	Often	66	16	3,887	18			
		4	Very often	42	10	2,146	10			
		Total		438	100	21,871	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	230	53	10,555	50	1.7	1.8	-.04
		2	Sometimes	129	29	7,048	31			
		3	Often	52	12	2,815	12			
		4	Very often	26	6	1,457	7			
		Total		437	100	21,875	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	216	49	10,407	49	1.8	1.8	.01
		2	Sometimes	130	29	6,922	31			
		3	Often	60	14	2,932	13			
		4	Very often	30	8	1,527	7			
		Total		436	100	21,788	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	266	62	13,269	63	1.6	1.6	-.02
		2	Sometimes	102	23	5,021	22			
		3	Often	42	9	2,201	9			
		4	Very often	22	5	1,319	6			
		Total		432	100	21,810	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	274	65	13,711	65	1.6	1.5	.03
		2	Sometimes	90	20	4,784	21			
		3	Often	37	9	2,009	9			
		4	Very often	26	7	1,108	5			
		Total		427	100	21,612	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 137 first-year students and 122 seniors. Responses are provided in your "NSSE15 Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

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NSSE 2015 Civic Engagement Detailed Statistics^e Marshall University

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement			
								<i>Comparisons with: Civic Engagement</i>		
CIV01a	364	5.24	5.14	.07	.01	1.40	1.31	379	.159	.08
CIV01b	363	5.03	4.87	.07	.01	1.40	1.36	14,426	.034	.11
CIV01c	362	5.10	5.05	.08	.01	1.57	1.47	14,435	.502	.04
CIV01d	363	5.27	5.23	.07	.01	1.42	1.37	14,379	.546	.03
CIV02a	366	2.64	2.51	.05	.01	0.91	0.85	382	.008	.15
CIV02b	365	2.73	2.63	.05	.01	0.90	0.88	14,422	.031	.11
CIV02c	366	2.54	2.46	.05	.01	0.96	0.87	381	.096	.10
CIV02d	365	2.58	2.48	.05	.01	0.95	0.89	381	.055	.11
CIV02e	365	1.83	1.85	.05	.01	0.88	0.89	14,413	.786	-.01
CIV02f	364	1.91	1.89	.05	.01	0.93	0.91	14,402	.671	.02
CIV02g	366	1.72	1.74	.05	.01	0.87	0.88	14,401	.700	-.02
CIV02h	366	1.73	1.73	.05	.01	0.90	0.89	14,344	.949	.00
CIV02i	364	1.59	1.56	.05	.01	0.87	0.84	14,377	.511	.03
CIV02j	363	1.55	1.52	.04	.01	0.83	0.82	14,225	.451	.04

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
		Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement			
		<i>Comparisons with:</i>								
CIV01a	435	5.36	5.37	.06	.01	1.29	1.23	22,525	.931	.00
CIV01b	435	5.13	5.09	.06	.01	1.36	1.32	22,452	.539	.03
CIV01c	434	5.32	5.49	.07	.01	1.51	1.33	447	.025	-.12
CIV01d	434	5.44	5.50	.07	.01	1.38	1.29	22,362	.309	-.05
CIV02a	435	2.50	2.53	.04	.01	0.87	0.89	22,499	.397	-.04
CIV02b	436	2.92	2.88	.04	.01	0.88	0.88	22,449	.321	.05
CIV02c	437	2.49	2.48	.04	.01	0.90	0.90	22,450	.783	.01
CIV02d	435	2.73	2.70	.04	.01	0.92	0.89	22,443	.451	.04
CIV02e	437	1.85	1.90	.04	.01	0.94	0.93	22,459	.259	-.05
CIV02f	437	1.96	2.03	.05	.01	0.98	0.96	22,442	.157	-.07
CIV02g	436	1.71	1.75	.04	.01	0.90	0.91	22,438	.356	-.04
CIV02h	434	1.80	1.79	.05	.01	0.95	0.93	22,365	.815	.01
CIV02i	430	1.57	1.58	.04	.01	0.86	0.88	22,378	.749	-.02
CIV02j	425	1.57	1.54	.04	.01	0.91	0.86	22,176	.482	.03

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.