

---

# **NSSE 2016 Topical Module Report**

## **Civic Engagement**

Marshall University

---

This page intentionally left blank.

## About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

## Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	5/9/16
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Civic Engagement"

## Civic Engagement (N=84)

Auburn University (Auburn University, AL)	Manhattan College (Bronx, NY)
Austin Peay State University (Clarksville, TN)	Marygrove College (Detroit, MI)*
Bard College (Annandale-On-Hudson, NY)	Massachusetts College of Liberal Arts (North Adams, MA)*
Bemidji State University (Bemidji, MN)*	Mercer University (Macon, GA)
Bowling Green State University (Bowling Green, OH)	Mercy College (Dobbs Ferry, NY)
Central Connecticut State University (New Britain, CT)*	Mercyhurst University (Erie, PA)
Clafin University (Orangeburg, SC)	Metropolitan State University of Denver (Denver, CO)*
Clayton State University (Morrow, GA)	Midwestern State University (Wichita Falls, TX)
Cleveland State University (Cleveland, OH)*	Montana State University Billings (Billings, MT)
Colby-Sawyer College (New London, NH)*	Mount Aloysius College (Cresson, PA)
Coleman University (San Diego, CA)	Northeastern Illinois University (Chicago, IL)
College of Wooster, The (Wooster, OH)*	Northern Arizona University (Flagstaff, AZ)*
DePaul University (Chicago, IL)*	Olivet College (Olivet, MI)
Dominican University (River Forest, IL)	Pennsylvania College of Technology (Williamsport, PA)*
Dominican University of California (San Rafael, CA)	Pittsburg State University (Pittsburg, KS)*
Earlham College (Richmond, IN)*	Pitzer College (Claremont, CA)
Framingham State University (Framingham, MA)	Prairie View A&M University (Prairie View, TX)*
Geneva College (Beaver Falls, PA)	Presbyterian College (Clinton, SC)
George Mason University (Fairfax, VA)*	Ramapo College of New Jersey (Mahwah, NJ)
Governors State University (University Park, IL)	Rhode Island College (Providence, RI)*
Grand Valley State University (Allendale, MI)	Roosevelt University (Chicago, IL)*
Hiram College (Hiram, OH)*	Rutgers University-Camden (Camden, NJ)*
Kean University (Union, NJ)*	Salem State University (Salem, MA)
Keene State College (Keene, NH)	Sam Houston State University (Huntsville, TX)
LaGrange College (Lagrange, GA)	San Diego State University (San Diego, CA)*
Lindenwood University (Saint Charles, MO)*	Stockton University (Galloway, NJ)
Long Island University - Brooklyn (Brooklyn, NY)*	Sul Ross State University (Alpine, TX)
Long Island University - Post (Brookville, NY)*	Temple University (Philadelphia, PA)
Loyola University New Orleans (New Orleans, LA)*	Texas A&M University - Texarkana (Texarkana, TX)
Lycoming College (Williamsport, PA)	Tulane University of Louisiana (New Orleans, LA)*

## Civic Engagement (N=84), continued

---

University of Alaska Anchorage (Anchorage, AK)  
University of Houston-Downtown (Houston, TX)  
University of Houston-Victoria (Victoria, TX)\*  
University of La Verne (La Verne, CA)\*  
University of Maine at Presque Isle (Presque Isle, ME)  
University of Missouri-St. Louis (Saint Louis, MO)\*  
University of Nebraska at Omaha (Omaha, NE)  
University of North Carolina at Asheville (Asheville, NC)\*  
University of North Carolina Wilmington (Wilmington, NC)\*  
University of North Texas (Denton, TX)  
University of Pikeville (Pikeville, KY)  
University of San Diego (San Diego, CA)\*  
University of South Carolina Upstate (Spartanburg, SC)  
Utah Valley University (Orem, UT)  
Valley City State University (Valley City, ND)\*  
Virginia Wesleyan College (Norfolk, VA)  
Wabash College (Crawfordsville, IN)  
Weber State University (Ogden, UT)  
Western Carolina University (Cullowhee, NC)\*  
Westfield State University (Westfield, MA)  
Wichita State University (Wichita, KS)\*  
William Paterson University of New Jersey (Wayne, NJ)  
Wingate University (Wingate, NC)  
Wright State University (Dayton, OH)\*

\*2015 participant

# NSSE 2016 Civic Engagement

## Frequencies and Statistical Comparisons

### Marshall University

## First-Year Students

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Marshall		Civic Engagement		Marshall	Civic Engagement	
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	10	3	226	2	5.0	5.1	-.05
		2		9	2	364	2			
		3		30	7	1,078	7			
		4		75	18	3,259	20			
		5		139	34	5,221	31			
		6		71	19	4,065	25			
		7	Excellent	62	16	2,334	14			
			Total	396	100	16,547	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	11	3	283	2	4.8	4.8	-.05
		2		16	4	496	3			
		3		36	9	1,535	9			
		4		100	25	4,016	24			
		5		119	30	4,927	29			
		6		60	16	3,390	21			
		7	Excellent	52	14	1,854	11			
			Total	394	100	16,501	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	15	4	392	3	4.9	5.1 *	-.12 ▽
		2		23	6	512	3			
		3		36	9	1,297	8			
		4		64	16	3,086	19			
		5		114	29	4,268	26			
		6		71	18	4,046	25			
		7	Excellent	70	18	2,893	18			
			Total	393	100	16,494	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	7	2	251	2	5.1	5.2	-.08
		2		11	3	372	2			
		3		31	8	1,023	7			
		4		72	18	2,887	18			
		5		120	30	4,550	27			
		6		92	24	4,354	26			
		7	Excellent	62	16	3,006	18			
			Total	395	100	16,443	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	46	12	1,432	10	2.4	2.5	-.03
		2	Sometimes	180	44	7,459	46			
		3	Often	121	31	5,464	32			
		4	Very often	49	13	2,158	13			
			Total	396	100	16,513	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	30	7	1,086	7	2.7	2.7	.06
		2	Sometimes	141	35	6,476	38			
		3	Often	134	34	5,705	35			
		4	Very often	91	24	3,225	21			
			Total	396	100	16,492	100			

# NSSE 2016 Civic Engagement

## Frequencies and Statistical Comparisons

### Marshall University

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Marshall		Civic Engagement		Marshall	Civic Engagement	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	60	15	2,043	14	<b>2.5</b>	2.4	.08
		2	Sometimes	145	36	7,080	44			
		3	Often	137	35	5,198	30			
		4	Very often	54	14	2,164	12			
		Total		396	100	16,485	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	38	9	1,744	11	<b>2.7</b>	2.5 *** Δ	.17
		2	Sometimes	140	34	6,797	41			
		3	Often	132	33	5,159	31			
		4	Very often	84	23	2,752	17			
		Total		394	100	16,452	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	175	44	7,071	45	<b>1.8</b>	1.8	.05
		2	Sometimes	139	36	6,077	36			
		3	Often	49	13	2,356	14			
		4	Very often	29	8	972	6			
		Total		392	100	16,476	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	166	41	6,613	41	<b>2.0</b>	1.9	.07
		2	Sometimes	128	32	6,063	36			
		3	Often	68	18	2,618	16			
		4	Very often	33	9	1,164	7			
		Total		395	100	16,458	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	203	51	8,180	51	<b>1.8</b>	1.7	.06
		2	Sometimes	116	30	5,224	31			
		3	Often	51	13	2,226	13			
		4	Very often	25	7	834	5			
		Total		395	100	16,464	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	204	51	8,212	51	<b>1.8</b>	1.7	.09
		2	Sometimes	106	27	5,066	30			
		3	Often	50	13	2,210	13			
		4	Very often	35	9	923	6			
		Total		395	100	16,411	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	254	64	10,504	65	<b>1.6</b>	1.5	.06
		2	Sometimes	85	22	3,685	22			
		3	Often	34	9	1,613	9			
		4	Very often	22	6	634	4			
		Total		395	100	16,436	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	263	66	10,769	67	<b>1.5</b>	1.5	.05
		2	Sometimes	76	20	3,513	21			
		3	Often	32	8	1,429	8			
		4	Very often	20	5	583	4			
		Total		391	100	16,294	100			

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 150 first-year students and 114 seniors. Responses are provided in your "NSSE16 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

# NSSE 2016 Civic Engagement

## Frequencies and Statistical Comparisons

### Marshall University

## Seniors

				Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Marshall		Civic Engagement		Marshall	Civic Engagement	Effect size <sup>d</sup>
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	
<b>1. Select the response that best represents your ability to do the following:</b>										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	2	1	251	1	<b>5.2</b>	5.3	-.10
		2		3	1	363	1			
		3		22	6	1,177	5			
		4		64	19	3,682	14			
		5		123	34	7,810	30			
		6		84	23	7,429	29			
		7	Excellent	58	17	4,581	18			
		Total		356	100	25,293	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	3	1	335	1	<b>5.0</b>	5.1	-.05
		2		3	1	640	3			
		3		25	7	1,759	7			
		4		91	26	4,922	19			
		5		107	30	7,681	30			
		6		83	22	6,163	25			
		7	Excellent	43	13	3,715	15			
		Total		355	100	25,215	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	3	1	325	1	<b>5.4</b>	5.5	-.08
		2		5	1	469	2			
		3		15	4	1,164	5			
		4		64	19	3,387	13			
		5		88	25	5,960	23			
		6		101	28	7,373	29			
		7	Excellent	80	22	6,526	26			
		Total		356	100	25,204	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	3	1	270	1	<b>5.4</b>	5.5	-.07
		2		6	2	405	2			
		3		16	5	1,051	4			
		4		60	17	3,467	14			
		5		90	25	6,054	24			
		6		102	28	7,657	30			
		7	Excellent	78	22	6,229	25			
		Total		355	100	25,133	100			
<b>2. During the current school year, whether course-related or not, about how often have you done the following?</b>										
a. Informed yourself about local or campus issues	CIV02a	1	Never	45	12	2,757	12	<b>2.4</b>	2.5	-.05
		2	Sometimes	160	44	10,918	43			
		3	Often	100	30	7,496	29			
		4	Very often	48	13	4,092	16			
		Total		353	100	25,263	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	20	5	1,147	5	<b>2.9</b>	2.9	.03
		2	Sometimes	105	29	7,899	30			
		3	Often	116	32	8,968	35			
		4	Very often	112	33	7,197	30			
		Total		353	100	25,211	100			

## NSSE 2016 Civic Engagement Frequencies and Statistical Comparisons Marshall University

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Marshall		Civic Engagement		Marshall	Civic Engagement	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	56	15	3,470	15	<b>2.4</b>	2.4	-.02
		2	Sometimes	159	46	10,599	43			
		3	Often	85	24	7,206	27			
		4	Very often	54	15	3,929	15			
		Total		354	100	25,204	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	29	8	1,949	8	<b>2.8</b>	2.7	.10
		2	Sometimes	113	32	9,074	35			
		3	Often	115	33	8,387	33			
		4	Very often	96	28	5,789	24			
		Total		353	100	25,199	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	147	42	10,411	43	<b>1.9</b>	1.9	.03
		2	Sometimes	131	37	9,052	35			
		3	Often	44	12	3,728	14			
		4	Very often	30	9	2,019	8			
		Total		352	100	25,210	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	117	33	8,825	36	<b>2.1</b>	2.0	.08
		2	Sometimes	130	37	9,309	36			
		3	Often	62	18	4,494	18			
		4	Very often	42	12	2,569	10			
		Total		351	100	25,197	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	187	53	12,565	52	<b>1.7</b>	1.7	.02
		2	Sometimes	98	28	7,832	30			
		3	Often	41	12	3,153	12			
		4	Very often	26	7	1,644	6			
		Total		352	100	25,194	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	170	48	12,090	49	<b>1.8</b>	1.8	.05
		2	Sometimes	100	29	7,784	30			
		3	Often	49	14	3,429	13			
		4	Very often	30	9	1,831	7			
		Total		349	100	25,134	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	225	64	15,848	65	<b>1.6</b>	1.5	.04
		2	Sometimes	70	20	5,561	21			
		3	Often	38	11	2,386	9			
		4	Very often	18	5	1,349	5			
		Total		351	100	25,144	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	229	64	16,217	67	<b>1.5</b>	1.5	.03
		2	Sometimes	77	23	5,287	20			
		3	Often	26	7	2,214	8			
		4	Very often	19	5	1,216	5			
		Total		351	100	24,934	100			

### 3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 150 first-year students and 114 seniors. Responses are provided in your "NSSE16 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



# NSSE 2016 Civic Engagement

## Detailed Statistics<sup>e</sup>

### Marshall University

#### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	Marshall	Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement	Comparisons with: Civic Engagement		
CIV01a	395	5.00	5.07	.07	.01	1.40	1.32	24,468	.286	-.05
CIV01b	393	4.77	4.84	.07	.01	1.45	1.36	24,376	.289	-.05
CIV01c	392	4.88	5.05	.08	.01	1.60	1.47	402	.037	-.12
CIV01d	394	5.06	5.17	.07	.01	1.38	1.38	24,297	.114	-.08
CIV02a	395	2.45	2.48	.04	.01	0.86	0.84	24,418	.514	-.03
CIV02b	395	2.74	2.69	.05	.01	0.90	0.87	24,379	.273	.06
CIV02c	395	2.48	2.41	.05	.01	0.92	0.87	24,377	.118	.08
CIV02d	393	2.70	2.54	.05	.01	0.92	0.90	24,326	.001	.17
CIV02e	391	1.84	1.80	.05	.01	0.92	0.88	24,343	.333	.05
CIV02f	394	1.95	1.89	.05	.01	0.97	0.92	24,328	.201	.07
CIV02g	394	1.76	1.71	.05	.01	0.92	0.86	24,342	.258	.06
CIV02h	394	1.81	1.74	.05	.01	0.99	0.89	404	.125	.09
CIV02i	394	1.57	1.52	.04	.01	0.88	0.81	404	.247	.06
CIV02j	390	1.53	1.49	.04	.01	0.86	0.80	400	.341	.05

# NSSE 2016 Civic Engagement

## Detailed Statistics<sup>e</sup>

### Marshall University

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
	Marshall	Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement	Comparisons with: Civic Engagement		
CIV01a	354	5.21	5.33	.06	.01	1.21	1.25	28,851	.066	-.10
CIV01b	353	5.01	5.08	.07	.01	1.23	1.33	28,770	.349	-.05
CIV01c	354	5.38	5.48	.07	.01	1.28	1.36	28,757	.141	-.08
CIV01d	353	5.37	5.46	.07	.01	1.30	1.32	28,674	.174	-.07
CIV02a	351	2.44	2.49	.05	.01	0.88	0.90	28,811	.306	-.05
CIV02b	351	2.94	2.91	.05	.01	0.91	0.88	28,749	.523	.03
CIV02c	352	2.40	2.42	.05	.01	0.92	0.92	28,751	.685	-.02
CIV02d	352	2.81	2.73	.05	.01	0.93	0.91	28,743	.073	.10
CIV02e	350	1.89	1.87	.05	.01	0.95	0.93	28,758	.628	.03
CIV02f	350	2.10	2.03	.05	.01	1.00	0.97	28,737	.159	.08
CIV02g	351	1.74	1.72	.05	.01	0.94	0.90	28,725	.779	.02
CIV02h	347	1.83	1.78	.05	.01	0.97	0.93	28,678	.343	.05
CIV02i	350	1.57	1.54	.05	.01	0.88	0.85	28,684	.427	.04
CIV02j	349	1.53	1.51	.05	.00	0.84	0.84	28,446	.624	.03

---

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."
- l. This was a new item in 2016, comparison group results do not include 2015 institutions. May not apply to all modules.

### **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.