



# Core Curriculum Survey Results

**Assessment Day 2016**

Survey Items for Core Curriculum with mean ratings of 4.0 or higher (on a five-point scale, with “5” being the most positive rating) and Alignment with Marshall Degree Profile in either 2014 or 2016 (or both)

Survey Item	Marshall Domain	Mean Response 2014	Mean Response 2016
Use knowledge from more than one area of study to explore issues or to solve problems	<b>Integrative Thinking</b>	4.15 ( <i>n</i> = 906)	4.11 ( <i>n</i> = 794)
Assess my own values and examine other viewpoints and credible evidence	<b>Ethical/Civic Thinking</b>	4.12 ( <i>n</i> = 911)	4.09 ( <i>n</i> = 798)
	<b>Inquiry-Based Thinking</b>		
Determine how to improve my own learning	<b>Metacognitive Thinking</b>	4.07 ( <i>n</i> = 910)	3.99 ( <i>n</i> = 798)
Examine issues from multiple perspectives	<b>Creative Thinking</b>	4.05 ( <i>n</i> = 907)	4.05 ( <i>n</i> = 797)
	<b>Ethical/Civic Thinking</b>		
Find scholarly information, evaluate it critically and use it effectively	<b>Information Literacy</b>	4.03 ( <i>n</i> = 912)	4.08 ( <i>n</i> = 793)

Survey Items for Core Curriculum with mean ratings below 4.0 (on a five-point scale, with “5” being the most positive rating) and Alignment with Marshall Degree Profile in either 2014 or 2016 (or both)

Survey Item	Marshall Domain	Mean Response 2014	Mean Response 2016
Develop the ability to write effectively	<b>Communication Fluency</b>	3.96 ( <i>n</i> = 914)	3.96 ( <i>n</i> = 794)
Use what I know to solve novel problems	<b>Creative Thinking</b>	3.93 ( <i>n</i> = 897)	3.84 ( <i>n</i> = 789)
Develop the ability to express myself effectively through speaking	<b>Communication Fluency</b>	3.92 ( <i>n</i> = 900)	3.83 ( <i>n</i> = 784)
Analyze and evaluate issues and solve real-world problems in a manner that is ethical and supportive of our civic well-being	<b>Creative Thinking</b>	3.90 ( <i>n</i> = 902)	3.85 ( <i>n</i> = 790)
	<b>Ethical and Civic Thinking</b>		
	<b>Inquiry-Based Thinking</b>		
Develop multicultural and global perspectives	<b>Intercultural Thinking</b>	3.81 ( <i>n</i> = 891)	3.76 ( <i>n</i> = 787)
Broaden my appreciation of the arts	<b>None</b>	3.63 ( <i>n</i> = 884)	3.68 ( <i>n</i> = 783)
Develop my ability to use mathematics in everyday life (2014); Use numerical information to explore real world problems	<b>Quantitative Thinking</b>	3.53 ( <i>n</i> = 873)	3.62 ( <i>n</i> = 785)

