
NSSE 2018 Topical Module Report

Inclusiveness & Engagement with Diversity

Marshall University

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About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Inclusiv & Cult Div' column of this report.

| | |
|--|--|
| Group label | Inclusiv & Cult Div |
| Date submitted | 5/16/18 |
| How was this comparison group constructed? | Your institution retained the default comparison group (all module participants). |
| Group description | All other current- and prior-year (if applicable) NSSE institutions who administered module "Inclusiveness and Engagement with Cultural Diversity" |

Inclusiv & Cult Div (N=201)

| | |
|--|---|
| Adelphi University (Garden City, NY)* | Colgate University (Hamilton, NY)* |
| American University (Washington, DC) | College at Brockport, SUNY, The (Brockport, NY)* |
| Anderson University (Anderson, SC)* | College of New Jersey, The (Ewing, NJ) |
| Aquinas College (Grand Rapids, MI) | College of Saint Mary (Omaha, NE) |
| Ashland University (Ashland, OH) | College of Saint Scholastica, The (Duluth, MN)* |
| Austin College (Sherman, TX)* | Colorado Technical University (Colorado Springs, CO) |
| Austin Peay State University (Clarksville, TN) | Columbia College (Columbia, MO)* |
| Ball State University (Muncie, IN) | Concordia University (Portland, OR)* |
| Barton College (Wilson, NC) | Concordia University Irvine (Irvine, CA)* |
| Bay Path University (Longmeadow, MA)* | Concordia University Texas (Austin, TX) |
| Beloit College (Beloit, WI)* | Converse College (Spartanburg, SC) |
| Bemidji State University (Bemidji, MN)* | Dalton State College (Dalton, GA)* |
| Bethany College (Bethany, WV)* | Doane University (Crete, NE) |
| Biola University (La Mirada, CA) | Drew University (Madison, NJ)* |
| Boston University (Boston, MA) | Emory and Henry College (Emory, VA)* |
| Bradley University (Peoria, IL) | Emporia State University (Emporia, KS) |
| Cabrini University (Radnor, PA)* | Eureka College (Eureka, IL)* |
| California College of the Arts (San Francisco, CA)* | Fairfield University (Fairfield, CT)* |
| California State University, Chico (Chico, CA) | Farmingdale State College (Farmingdale, NY)* |
| California State University, Fullerton (Fullerton, CA) | Flagler College (Saint Augustine, FL) |
| Carroll University (Waukesha, WI)* | Fontbonne University (Saint Louis, MO) |
| Carthage College (Kenosha, WI)* | Franklin and Marshall College (Lancaster, PA) |
| Centre College (Danville, KY) | Fredonia State University of New York (Fredonia, NY)* |
| Champlain College (Burlington, VT) | Gallaudet University (Washington, DC)* |
| Chapman University (Orange, CA)* | George Fox University (Newberg, OR) |
| Chestnut Hill College (Philadelphia, PA) | Hendrix College (Conway, AR) |
| Claremont McKenna College (Claremont, CA)* | High Point University (High Point, NC)* |
| Cleveland State University (Cleveland, OH) | Humboldt State University (Arcata, CA)* |
| Coastal Carolina University (Conway, SC)* | Illinois College (Jacksonville, IL)* |
| Colby College (Waterville, ME)* | Immaculata University (Immaculata, PA)* |

Inclusiv & Cult Div (N=201), continued

| | |
|--|--|
| Indiana University Kokomo (Kokomo, IN) | Rutgers University-Newark (Newark, NJ) |
| Indiana University South Bend (South Bend, IN) | Saint Joseph's College (Standish, ME) |
| Jacksonville University (Jacksonville, FL) | Salve Regina University (Newport, RI)* |
| John Carroll University (University Heights, OH)* | Santa Clara University (Santa Clara, CA) |
| Knox College (Galesburg, IL)* | School of the Art Institute of Chicago (Chicago, IL)* |
| La Salle University (Philadelphia, PA)* | Scripps College (Claremont, CA) |
| Lamar University (Beaumont, TX) | Seton Hall University (South Orange, NJ) |
| Lasell College (Newton, MA) | Shenandoah University (Winchester, VA) |
| Lewis-Clark State College (Lewiston, ID)* | Simmons College (Boston, MA) |
| Lindenwood University (Saint Charles, MO) | South Dakota State University (Brookings, SD) |
| Linfield College - McMinnville Campus (McMinnville, OR)* | Southern Illinois Univ Edwardsville (Edwardsville, IL)* |
| Linfield College-School of Nursing (Portland, OR)* | Southwest Minnesota State University (Marshall, MN)* |
| Lipscomb University (Nashville, TN) | St. Catherine University (Saint Paul, MN)* |
| Loras College (Dubuque, IA)* | St. Francis Xavier University (Antigonish, NS)* |
| Louisiana State University-Shreveport (Shreveport, LA) | St. John Fisher College (Rochester, NY) |
| Lourdes University (Sylvania, OH) | State University of New York at New Paltz (New Paltz, NY)* |
| Loyola University Chicago (Chicago, IL) | State University of New York at Potsdam, The (Potsdam, NY)* |
| Loyola University New Orleans (New Orleans, LA)* | Stetson University (DeLand, FL)* |
| Macalester College (Saint Paul, MN)* | Stonehill College (Easton, MA) |
| Manchester University (North Manchester, IN)* | Stony Brook University (Stony Brook, NY)* |
| Marist College (Poughkeepsie, NY) | SUNY College at Oswego (Oswego, NY)* |
| Mars Hill University (Mars Hill, NC)* | SUNY College at Plattsburgh (Plattsburgh, NY)* |
| Mary Baldwin University (Staunton, VA) | SUNY College of Environmental Science and Forestry (Syracuse, NY)* |
| Massachusetts College of Art and Design (Boston, MA)* | SUNY College of Technology at Canton (Canton, NY)* |
| McPherson College (McPherson, KS)* | SUNY College of Technology at Delhi (Delhi, NY)* |
| Menlo College (Atherton, CA)* | SUNY Empire State College (Saratoga Springs, NY)* |
| Methodist College (Peoria, IL) | Tarleton State University (Stephenville, TX)* |
| Minnesota State University, Mankato (Mankato, MN) | Texas A&M University San Antonio (San Antonio, TX)* |
| Moravian College (Bethlehem, PA) | Texas Lutheran University (Seguin, TX) |
| Mount St. Joseph University (Cincinnati, OH) | Trent University (Peterborough, ON) |
| Muskingum University (New Concord, OH) | Trinity Western University (Langley, BC) |
| Naropa University (Boulder, CO) | Tulane University (New Orleans, LA) |
| Nebraska Wesleyan University (Lincoln, NE)* | Union College (Schenectady, NY) |
| New Jersey City University (Jersey City, NJ)* | United States Merchant Marine Academy (Kings Point, NY) |
| Newbury College-Brookline (Brookline, MA)* | University at Buffalo, State University of New York (Buffalo, NY)* |
| North Carolina Central University (Durham, NC) | University of British Columbia - Vancouver campus (Vancouver, BC)* |
| Northeastern University (Boston, MA) | University of British Columbia Okanagan (Kelowna, BC)* |
| Northern Michigan University (Marquette, MI) | University of Central Arkansas (Conway, AR) |
| Northland College (Ashland, WI) | University of Central Oklahoma (Edmond, OK) |
| Northwest Missouri State University (Maryville, MO)* | University of Cincinnati (Cincinnati, OH)* |
| Oklahoma State University (Stillwater, OK) | University of Evansville (Evansville, IN)* |
| Olivet College (Olivet, MI)* | University of Illinois Springfield (Springfield, IL) |
| Ottawa University (Ottawa, KS)* | University of Indianapolis (Indianapolis, IN) |
| Otterbein University (Westerville, OH)* | University of Louisiana Monroe (Monroe, LA) |
| Pacific Lutheran University (Tacoma, WA)* | University of Lynchburg (Lynchburg, VA) |
| Pennsylvania College of Technology (Williamsport, PA) | University of Massachusetts Dartmouth (North Dartmouth, MA)* |
| Pepperdine University (Malibu, CA) | University of Miami (Coral Gables, FL) |
| Presbyterian College (Clinton, SC) | University of Minnesota, Morris (Morris, MN)* |
| Providence College (Providence, RI)* | University of Mississippi (University, MS)* |
| Quinnipiac University (Hamden, CT) | University of New Hampshire (Durham, NH) |
| Radford University (Radford, VA) | University of North Carolina at Greensboro, The (Greensboro, NC) |
| Ramapo College of New Jersey (Mahwah, NJ) | University of North Dakota (Grand Forks, ND)* |
| Rensselaer Polytechnic Institute (Troy, NY)* | University of Northern Iowa (Cedar Falls, IA) |
| Robert Morris University (Moon Township, PA) | University of Prince Edward Island (Charlottetown, PE)* |
| Rochester College (Rochester Hills, MI) | University of San Diego (San Diego, CA) |
| Rochester Institute of Technology (Rochester, NY)* | University of South Alabama (Mobile, AL) |
| Rockhurst University (Kansas City, MO) | University of South Dakota (Vermillion, SD) |
| Roger Williams University (Bristol, RI)* | University of St. Thomas (Saint Paul, MN)* |

*2017 participant

Inclusiv & Cult Div (N=201), continued

University of Utah (Salt Lake City, UT)
University of Wisconsin-Platteville (Platteville, WI)*
University of Wisconsin-Stout (Menomonie, WI)*
Utah Valley University (Orem, UT)
Utica College (Utica, NY)
Valley City State University (Valley City, ND)*
Valparaiso University (Valparaiso, IN)
Vanguard University of Southern California (Costa Mesa, CA)
Virginia Commonwealth University (Richmond, VA)*
Virginia State University (Petersburg, VA)
Warner Pacific University (Portland, OR)
Washington Adventist University (Takoma Park, MD)
Washington and Lee University (Lexington, VA)*
Washington State University (Pullman, WA)*
Wesleyan College, Macon, Georgia (Macon, GA)*
West Texas A&M University (Canyon, TX)
Western Carolina University (Cullowhee, NC)
Western Michigan University (Kalamazoo, MI)*
Wheelock College (Boston, MA)*
Whitman College (Walla Walla, WA)*
Wichita State University (Wichita, KS)*
William Jewell College (Liberty, MO)
Wilson College (Chambersburg, PA)
Winona State University (Winona, MN)*
Youngstown State University (Youngstown, OH)

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 33 | 11 | 5,741 | 13 | 2.5 | 2.6 | -.04 |
| | | 2 | Some | 118 | 41 | 15,220 | 34 | | | |
| | | 3 | Quite a bit | 98 | 32 | 15,992 | 36 | | | |
| | | 4 | Very much | 48 | 15 | 7,043 | 16 | | | |
| | | Total | | 297 | 100 | 43,996 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 30 | 10 | 5,544 | 13 | 2.6 | 2.6 | .02 |
| | | 2 | Some | 104 | 36 | 14,099 | 32 | | | |
| | | 3 | Quite a bit | 109 | 37 | 16,452 | 37 | | | |
| | | 4 | Very much | 54 | 17 | 7,865 | 18 | | | |
| | | Total | | 297 | 100 | 43,960 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 21 | 8 | 3,073 | 7 | 2.8 | 2.8 | .01 |
| | | 2 | Some | 78 | 27 | 12,689 | 29 | | | |
| | | 3 | Quite a bit | 134 | 45 | 19,000 | 43 | | | |
| | | 4 | Very much | 64 | 20 | 9,213 | 21 | | | |
| | | Total | | 297 | 100 | 43,975 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 50 | 16 | 8,398 | 19 | 2.4 | 2.4 | .01 |
| | | 2 | Some | 107 | 38 | 14,653 | 33 | | | |
| | | 3 | Quite a bit | 91 | 32 | 14,227 | 32 | | | |
| | | 4 | Very much | 46 | 14 | 6,684 | 15 | | | |
| | | Total | | 294 | 100 | 43,962 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 42 | 14 | 6,408 | 15 | 2.5 | 2.5 | .00 |
| | | 2 | Some | 108 | 37 | 15,125 | 35 | | | |
| | | 3 | Quite a bit | 92 | 32 | 14,681 | 33 | | | |
| | | 4 | Very much | 55 | 18 | 7,755 | 18 | | | |
| | | Total | | 297 | 100 | 43,969 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 51 | 16 | 7,079 | 17 | 2.5 | 2.5 | -.03 |
| | | 2 | Some | 97 | 35 | 14,078 | 32 | | | |
| | | 3 | Quite a bit | 93 | 32 | 14,650 | 33 | | | |
| | | 4 | Very much | 56 | 17 | 8,151 | 18 | | | |
| | | Total | | 297 | 100 | 43,958 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 32 | 11 | 3,914 | 9 | 2.7 | 2.8 | -.06 |
| | | 2 | Some | 88 | 31 | 12,158 | 28 | | | |
| | | 3 | Quite a bit | 103 | 35 | 17,577 | 39 | | | |
| | | 4 | Very much | 72 | 23 | 10,324 | 23 | | | |
| | | Total | | 295 | 100 | 43,973 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 19 | 7 | 2,369 | 6 | 3.0 | 3.0 | .02 |
| | | 2 | Some | 62 | 22 | 10,402 | 24 | | | |
| | | 3 | Quite a bit | 111 | 38 | 17,788 | 40 | | | |
| | | 4 | Very much | 102 | 33 | 13,363 | 30 | | | |
| | | Total | | 294 | 100 | 43,922 | 100 | | | |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 18 | 7 | 2,852 | 7 | 2.8 | 2.9 | -.05 |
| | | 2 | Some | 89 | 30 | 12,032 | 27 | | | |
| | | 3 | Quite a bit | 113 | 39 | 17,804 | 41 | | | |
| | | 4 | Very much | 76 | 24 | 11,192 | 26 | | | |
| | | Total | | 296 | 100 | 43,880 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 12 | 5 | 2,481 | 6 | 2.9 | 2.9 | .00 |
| | | 2 | Some | 70 | 25 | 10,254 | 24 | | | |
| | | 3 | Quite a bit | 128 | 43 | 18,122 | 41 | | | |
| | | 4 | Very much | 85 | 28 | 13,042 | 29 | | | |
| | | Total | | 295 | 100 | 43,899 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) | ICD02d | 1 | Very little | 13 | 5 | 2,409 | 6 | 3.0 | 3.0 | .02 |
| | | 2 | Some | 70 | 25 | 9,574 | 22 | | | |
| | | 3 | Quite a bit | 110 | 36 | 17,603 | 40 | | | |
| | | 4 | Very much | 103 | 35 | 14,291 | 32 | | | |
| | | Total | | 296 | 100 | 43,877 | 100 | | | |
| e. Providing information about anti discrimination and harassment policies | ICD02e | 1 | Very little | 14 | 4 | 2,747 | 6 | 3.0 | 2.9 | .08 |
| | | 2 | Some | 65 | 22 | 10,554 | 24 | | | |
| | | 3 | Quite a bit | 120 | 41 | 17,537 | 40 | | | |
| | | 4 | Very much | 96 | 32 | 13,007 | 30 | | | |
| | | Total | | 295 | 100 | 43,845 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 11 | 4 | 2,171 | 5 | 3.0 | 3.0 | -.03 |
| | | 2 | Some | 73 | 25 | 9,013 | 20 | | | |
| | | 3 | Quite a bit | 112 | 38 | 17,802 | 40 | | | |
| | | 4 | Very much | 100 | 33 | 14,802 | 34 | | | |
| | | Total | | 296 | 100 | 43,788 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 16 | 6 | 3,866 | 9 | 2.9 | 2.8 | .08 |
| | | 2 | Some | 83 | 28 | 12,267 | 28 | | | |
| | | 3 | Quite a bit | 114 | 39 | 16,631 | 38 | | | |
| | | 4 | Very much | 81 | 27 | 10,992 | 25 | | | |
| | | Total | | 294 | 100 | 43,756 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identity | ICD03a | 1 | Very little | 5 | 2 | 1,623 | 4 | 3.2 | 3.1 * | .13 |
| | | 2 | Some | 56 | 19 | 9,112 | 20 | | | |
| | | 3 | Quite a bit | 116 | 40 | 18,069 | 41 | | | |
| | | 4 | Very much | 118 | 40 | 14,974 | 34 | | | |
| | | Total | | 295 | 100 | 43,778 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 9 | 4 | 2,261 | 5 | 3.1 | 3.0 | .09 |
| | | 2 | Some | 58 | 20 | 9,596 | 22 | | | |
| | | 3 | Quite a bit | 113 | 38 | 16,892 | 39 | | | |
| | | 4 | Very much | 114 | 38 | 15,006 | 34 | | | |
| | | Total | | 294 | 100 | 43,755 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 14 | 5 | 4,099 | 9 | 2.9 | 2.8 ** | .16 |
| | | 2 | Some | 82 | 28 | 13,116 | 29 | | | |
| | | 3 | Quite a bit | 106 | 36 | 15,679 | 36 | | | |
| | | 4 | Very much | 91 | 31 | 10,855 | 25 | | | |
| | | Total | | 293 | 100 | 43,749 | 100 | | | |
| d. Political affiliation | ICD03d | 1 | Very little | 25 | 9 | 5,458 | 13 | 2.8 | 2.6 * | .14 |
| | | 2 | Some | 94 | 32 | 14,675 | 33 | | | |
| | | 3 | Quite a bit | 95 | 33 | 14,644 | 34 | | | |
| | | 4 | Very much | 80 | 26 | 8,969 | 21 | | | |
| | | Total | | 294 | 100 | 43,746 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|-------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| e. Religious affiliation | ICD03e | 1 | Very little | 18 | 7 | 3,208 | 8 | 3.0 | 2.9 * | .12 △ |
| | | 2 | Some | 75 | 26 | 11,857 | 27 | | | |
| | | 3 | Quite a bit | 93 | 31 | 16,634 | 38 | | | |
| | | 4 | Very much | 108 | 36 | 12,053 | 28 | | | |
| | | Total | | 294 | 100 | 43,752 | 100 | | | |
| f. Sexual orientation | ICD03f | 1 | Very little | 13 | 5 | 2,702 | 6 | 3.1 | 3.0 | .09 |
| | | 2 | Some | 60 | 21 | 10,242 | 23 | | | |
| | | 3 | Quite a bit | 112 | 38 | 16,268 | 37 | | | |
| | | 4 | Very much | 109 | 36 | 14,531 | 33 | | | |
| | | Total | | 294 | 100 | 43,743 | 100 | | | |
| g. Disability status | ICD03g | 1 | Very little | 17 | 6 | 3,427 | 8 | 3.0 | 2.9 | .07 |
| | | 2 | Some | 77 | 27 | 11,388 | 26 | | | |
| | | 3 | Quite a bit | 104 | 35 | 16,071 | 37 | | | |
| | | 4 | Very much | 97 | 33 | 12,909 | 30 | | | |
| | | Total | | 295 | 100 | 43,795 | 100 | | | |
| 4. To what extent do you agree or disagree with the following statements? | | | | | | | | | | |
| a. I feel comfortable being myself at this institution. | ICD04a_18 | 1 | Strongly disagree | 5 | 2 | 369 | 2 | 3.4 | 3.3 | .06 |
| | | 2 | Disagree | 16 | 7 | 1,614 | 7 | | | |
| | | 3 | Agree | 137 | 46 | 11,243 | 49 | | | |
| | | 4 | Strongly agree | 137 | 46 | 9,538 | 42 | | | |
| | | Total | | 295 | 100 | 22,764 | 100 | | | |
| b. I feel valued by this institution. | ICD04b_18 | 1 | Strongly disagree | 11 | 5 | 721 | 4 | 3.0 | 3.1 | -.10 |
| | | 2 | Disagree | 57 | 19 | 3,449 | 15 | | | |
| | | 3 | Agree | 144 | 49 | 12,410 | 54 | | | |
| | | 4 | Strongly agree | 81 | 27 | 6,181 | 27 | | | |
| | | Total | | 293 | 100 | 22,761 | 100 | | | |
| c. I feel like part of the community at this institution. | ICD04c_18 | 1 | Strongly disagree | 9 | 4 | 797 | 4 | 3.0 | 3.0 | -.01 |
| | | 2 | Disagree | 50 | 18 | 3,787 | 17 | | | |
| | | 3 | Agree | 151 | 50 | 11,755 | 51 | | | |
| | | 4 | Strongly agree | 85 | 28 | 6,437 | 28 | | | |
| | | Total | | 295 | 100 | 22,776 | 100 | | | |
| 5. During the current school year, about how often have you done the following? | | | | | | | | | | |
| a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | ICD05a_18 | 1 | Never | 55 | 20 | 4,500 | 22 | 2.4 | 2.3 | .06 |
| | | 2 | Sometimes | 118 | 40 | 9,016 | 39 | | | |
| | | 3 | Often | 74 | 25 | 6,291 | 26 | | | |
| | | 4 | Very often | 45 | 15 | 2,944 | 13 | | | |
| | | Total | | 292 | 100 | 22,751 | 100 | | | |
| b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | ICD05b_18 | 1 | Never | 134 | 46 | 9,781 | 45 | 1.9 | 1.9 | .05 |
| | | 2 | Sometimes | 79 | 27 | 7,106 | 30 | | | |
| | | 3 | Often | 43 | 14 | 3,831 | 16 | | | |
| | | 4 | Very often | 37 | 13 | 1,989 | 9 | | | |
| | | Total | | 293 | 100 | 22,707 | 100 | | | |
| c. Participated in a diversity-related club or organization | ICD05c_18 | 1 | Never | 171 | 59 | 12,304 | 56 | 1.7 | 1.7 | .00 |
| | | 2 | Sometimes | 56 | 20 | 5,562 | 24 | | | |
| | | 3 | Often | 32 | 11 | 3,068 | 13 | | | |
| | | 4 | Very often | 30 | 10 | 1,689 | 7 | | | |
| | | Total | | 289 | 100 | 22,623 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|---|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | ICD05d_18 | 1 | Never | 199 | 67 | 15,475 | 69 | 1.6 | 1.5 | .11 |
| | | 2 | Sometimes | 42 | 16 | 4,089 | 17 | | | |
| | | 3 | Often | 29 | 10 | 2,102 | 9 | | | |
| | | 4 | Very often | 22 | 7 | 963 | 4 | | | |
| | | Total | | 292 | 100 | 22,629 | 100 | | | |
| e. Reflected on your cultural identity | ICD05e_18 | 1 | Never | 117 | 40 | 6,493 | 31 | 2.0 | 2.2 ** | -0.16 |
| | | 2 | Sometimes | 90 | 30 | 8,176 | 35 | | | |
| | | 3 | Often | 57 | 19 | 5,192 | 22 | | | |
| | | 4 | Very often | 29 | 10 | 2,841 | 12 | | | |
| | | Total | | 293 | 100 | 22,702 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| 1. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | |
| a. Developing the skills necessary to work effectively with people from various backgrounds | ICD01a | 1 | Very little | 43 | 12 | 6,688 | 13 | 2.8 | 2.7 | .09 |
| | | 2 | Some | 80 | 24 | 16,355 | 29 | | | |
| | | 3 | Quite a bit | 122 | 37 | 20,030 | 35 | | | |
| | | 4 | Very much | 90 | 27 | 13,709 | 24 | | | |
| | | Total | | 335 | 100 | 56,782 | 100 | | | |
| b. Recognizing your own cultural norms and biases | ICD01b | 1 | Very little | 48 | 14 | 8,265 | 16 | 2.7 | 2.6 | .03 |
| | | 2 | Some | 95 | 29 | 15,512 | 28 | | | |
| | | 3 | Quite a bit | 109 | 34 | 19,424 | 33 | | | |
| | | 4 | Very much | 82 | 23 | 13,497 | 23 | | | |
| | | Total | | 334 | 100 | 56,698 | 100 | | | |
| c. Sharing your own perspectives and experiences | ICD01c | 1 | Very little | 25 | 7 | 4,835 | 10 | 2.8 | 2.8 | .04 |
| | | 2 | Some | 81 | 25 | 14,059 | 26 | | | |
| | | 3 | Quite a bit | 144 | 43 | 22,446 | 39 | | | |
| | | 4 | Very much | 84 | 25 | 15,374 | 26 | | | |
| | | Total | | 334 | 100 | 56,714 | 100 | | | |
| d. Exploring your own background through projects, assignments, or programs | ICD01d | 1 | Very little | 57 | 16 | 11,129 | 21 | 2.6 | 2.5 | .10 |
| | | 2 | Some | 94 | 29 | 16,481 | 29 | | | |
| | | 3 | Quite a bit | 111 | 34 | 17,399 | 30 | | | |
| | | 4 | Very much | 72 | 21 | 11,706 | 20 | | | |
| | | Total | | 334 | 100 | 56,715 | 100 | | | |
| e. Learning about other cultures | ICD01e | 1 | Very little | 56 | 16 | 9,655 | 18 | 2.5 | 2.5 | .01 |
| | | 2 | Some | 105 | 33 | 17,602 | 31 | | | |
| | | 3 | Quite a bit | 107 | 32 | 17,020 | 29 | | | |
| | | 4 | Very much | 67 | 19 | 12,435 | 21 | | | |
| | | Total | | 335 | 100 | 56,712 | 100 | | | |
| f. Discussing issues of equity or privilege | ICD01f | 1 | Very little | 66 | 20 | 11,548 | 22 | 2.5 | 2.5 | .04 |
| | | 2 | Some | 97 | 29 | 16,279 | 29 | | | |
| | | 3 | Quite a bit | 97 | 29 | 16,030 | 27 | | | |
| | | 4 | Very much | 75 | 22 | 12,824 | 22 | | | |
| | | Total | | 335 | 100 | 56,681 | 100 | | | |
| g. Respecting the expression of diverse ideas | ICD01g | 1 | Very little | 36 | 10 | 6,405 | 12 | 2.8 | 2.8 | -.01 |
| | | 2 | Some | 87 | 28 | 13,938 | 25 | | | |
| | | 3 | Quite a bit | 128 | 37 | 20,559 | 36 | | | |
| | | 4 | Very much | 83 | 25 | 15,794 | 27 | | | |
| | | Total | | 334 | 100 | 56,696 | 100 | | | |
| 2. How much does your institution emphasize the following? | | | | | | | | | | |
| a. Demonstrating a commitment to diversity | ICD02a | 1 | Very little | 14 | 4 | 3,691 | 7 | 3.0 | 2.9 | .08 |
| | | 2 | Some | 72 | 23 | 13,364 | 23 | | | |
| | | 3 | Quite a bit | 136 | 40 | 21,859 | 38 | | | |
| | | 4 | Very much | 110 | 33 | 17,708 | 31 | | | |
| | | Total | | 332 | 100 | 56,622 | 100 | | | |
| b. Providing students with the resources needed for success in a multicultural world | ICD02b | 1 | Very little | 20 | 6 | 4,824 | 9 | 2.9 | 2.8 * | .14 △ |
| | | 2 | Some | 94 | 27 | 16,785 | 29 | | | |
| | | 3 | Quite a bit | 120 | 35 | 21,009 | 37 | | | |
| | | 4 | Very much | 100 | 31 | 13,949 | 25 | | | |
| | | Total | | 334 | 100 | 56,567 | 100 | | | |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| c. Creating an overall sense of community among students | ICD02c | 1 | Very little | 13 | 4 | 4,617 | 9 | 2.9 | 2.8 * | .11 △ |
| | | 2 | Some | 96 | 30 | 15,059 | 27 | | | |
| | | 3 | Quite a bit | 124 | 36 | 21,783 | 38 | | | |
| | | 4 | Very much | 102 | 30 | 15,150 | 26 | | | |
| | | Total | | 335 | 100 | 56,609 | 100 | | | |
| d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.) | ICD02d | 1 | Very little | 20 | 6 | 4,740 | 9 | 2.9 | 2.9 | .07 |
| | | 2 | Some | 84 | 26 | 13,795 | 24 | | | |
| | | 3 | Quite a bit | 121 | 37 | 21,514 | 37 | | | |
| | | 4 | Very much | 109 | 31 | 16,485 | 29 | | | |
| | | Total | | 334 | 100 | 56,534 | 100 | | | |
| e. Providing information about anti discrimination and harassment policies | ICD02e | 1 | Very little | 26 | 7 | 5,030 | 9 | 2.8 | 2.8 | -.06 |
| | | 2 | Some | 111 | 35 | 15,065 | 26 | | | |
| | | 3 | Quite a bit | 105 | 30 | 21,049 | 37 | | | |
| | | 4 | Very much | 93 | 27 | 15,360 | 27 | | | |
| | | Total | | 335 | 100 | 56,504 | 100 | | | |
| f. Taking allegations of discrimination or harassment seriously | ICD02f | 1 | Very little | 37 | 11 | 4,920 | 9 | 2.8 | 2.9 * | -.14 ▽ |
| | | 2 | Some | 90 | 27 | 13,112 | 23 | | | |
| | | 3 | Quite a bit | 123 | 36 | 21,050 | 37 | | | |
| | | 4 | Very much | 85 | 26 | 17,330 | 31 | | | |
| | | Total | | 335 | 100 | 56,412 | 100 | | | |
| g. Helping students develop the skills to confront discrimination and harassment | ICD02g | 1 | Very little | 42 | 13 | 7,842 | 14 | 2.6 | 2.6 | .00 |
| | | 2 | Some | 115 | 35 | 17,704 | 31 | | | |
| | | 3 | Quite a bit | 101 | 30 | 18,410 | 32 | | | |
| | | 4 | Very much | 77 | 23 | 12,394 | 22 | | | |
| | | Total | | 335 | 100 | 56,350 | 100 | | | |
| 3. How much does your institution provide a supportive environment for the following forms of diversity? | | | | | | | | | | |
| a. Racial/ethnic identity | ICD03a | 1 | Very little | 7 | 2 | 3,369 | 6 | 3.0 | 2.9 | .09 |
| | | 2 | Some | 82 | 26 | 14,212 | 25 | | | |
| | | 3 | Quite a bit | 136 | 40 | 21,761 | 38 | | | |
| | | 4 | Very much | 108 | 32 | 17,007 | 31 | | | |
| | | Total | | 333 | 100 | 56,349 | 100 | | | |
| b. Gender identity | ICD03b | 1 | Very little | 15 | 4 | 4,476 | 8 | 2.9 | 2.9 | .07 |
| | | 2 | Some | 81 | 26 | 14,629 | 26 | | | |
| | | 3 | Quite a bit | 137 | 41 | 20,389 | 36 | | | |
| | | 4 | Very much | 99 | 29 | 16,832 | 30 | | | |
| | | Total | | 332 | 100 | 56,326 | 100 | | | |
| c. Economic background | ICD03c | 1 | Very little | 35 | 11 | 7,552 | 13 | 2.7 | 2.6 | .06 |
| | | 2 | Some | 108 | 33 | 18,446 | 32 | | | |
| | | 3 | Quite a bit | 111 | 33 | 17,857 | 32 | | | |
| | | 4 | Very much | 78 | 23 | 12,435 | 23 | | | |
| | | Total | | 332 | 100 | 56,290 | 100 | | | |
| d. Political affiliation | ICD03d | 1 | Very little | 28 | 9 | 9,108 | 17 | 2.7 | 2.5 *** | .19 △ |
| | | 2 | Some | 115 | 36 | 20,319 | 35 | | | |
| | | 3 | Quite a bit | 116 | 33 | 16,649 | 29 | | | |
| | | 4 | Very much | 73 | 22 | 10,200 | 18 | | | |
| | | Total | | 332 | 100 | 56,276 | 100 | | | |

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|--|---------------|---------------------|-------------------|--------------------------------------|-----|---------------------|------------|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| e. Religious affiliation | ICD03e | 1 | Very little | 21 | 6 | 6,193 | 2.8 | 2.7 ** | .13 | |
| | | 2 | Some | 93 | 29 | 17,796 | | | | |
| | | 3 | Quite a bit | 138 | 41 | 19,178 | | | | |
| | | 4 | Very much | 82 | 23 | 13,143 | | | | |
| | | Total | | 334 | 100 | 56,310 | | | | 100 |
| f. Sexual orientation | ICD03f | 1 | Very little | 18 | 6 | 4,935 | 3.0 | 2.8 * | .12 | |
| | | 2 | Some | 78 | 25 | 15,278 | | | | |
| | | 3 | Quite a bit | 135 | 38 | 19,780 | | | | |
| | | 4 | Very much | 103 | 31 | 16,281 | | | | |
| | | Total | | 334 | 100 | 56,274 | | | | 100 |
| g. Disability status | ICD03g | 1 | Very little | 21 | 6 | 5,781 | 2.8 | 2.8 | .02 | |
| | | 2 | Some | 102 | 32 | 15,751 | | | | |
| | | 3 | Quite a bit | 124 | 36 | 19,350 | | | | |
| | | 4 | Very much | 86 | 26 | 15,411 | | | | |
| | | Total | | 333 | 100 | 56,293 | | | | 100 |
| 4. To what extent do you agree or disagree with the following statements? | | | | | | | | | | |
| a. I feel comfortable being myself at this institution. | ICD04a_18 | 1 | Strongly disagree | 5 | 1 | 603 | 3.4 | 3.4 | .02 | |
| | | 2 | Disagree | 15 | 4 | 1,769 | | | | |
| | | 3 | Agree | 162 | 49 | 13,348 | | | | |
| | | 4 | Strongly agree | 151 | 45 | 13,734 | | | | |
| | | Total | | 333 | 100 | 29,454 | | | | 100 |
| b. I feel valued by this institution. | ICD04b_18 | 1 | Strongly disagree | 20 | 6 | 1,758 | 2.9 | 3.0 | -.05 | |
| | | 2 | Disagree | 64 | 19 | 5,006 | | | | |
| | | 3 | Agree | 160 | 48 | 14,298 | | | | |
| | | 4 | Strongly agree | 90 | 26 | 8,374 | | | | |
| | | Total | | 334 | 100 | 29,436 | | | | 100 |
| c. I feel like part of the community at this institution. | ICD04c_18 | 1 | Strongly disagree | 14 | 5 | 1,525 | 3.0 | 3.0 | .05 | |
| | | 2 | Disagree | 54 | 17 | 5,323 | | | | |
| | | 3 | Agree | 162 | 48 | 14,287 | | | | |
| | | 4 | Strongly agree | 104 | 30 | 8,310 | | | | |
| | | Total | | 334 | 100 | 29,445 | | | | 100 |
| 5. During the current school year, about how often have you done the following? | | | | | | | | | | |
| a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people | ICD05a_18 | 1 | Never | 111 | 36 | 8,719 | 2.1 | 2.1 | -.03 | |
| | | 2 | Sometimes | 115 | 32 | 11,163 | | | | |
| | | 3 | Often | 71 | 21 | 6,321 | | | | |
| | | 4 | Very often | 38 | 11 | 3,210 | | | | |
| | | Total | | 335 | 100 | 29,413 | | | | 100 |
| b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.) | ICD05b_18 | 1 | Never | 171 | 54 | 14,466 | 1.8 | 1.8 | .00 | |
| | | 2 | Sometimes | 86 | 25 | 8,822 | | | | |
| | | 3 | Often | 43 | 12 | 3,895 | | | | |
| | | 4 | Very often | 31 | 9 | 2,180 | | | | |
| | | Total | | 331 | 100 | 29,363 | | | | 100 |
| c. Participated in a diversity-related club or organization | ICD05c_18 | 1 | Never | 213 | 65 | 17,263 | 1.6 | 1.6 | -.06 | |
| | | 2 | Sometimes | 65 | 18 | 6,579 | | | | |
| | | 3 | Often | 34 | 10 | 3,283 | | | | |
| | | 4 | Very often | 22 | 7 | 2,137 | | | | |
| | | Total | | 334 | 100 | 29,262 | | | | 100 |

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

| Item wording or description | Variable name | Values ^c | Response options | Frequency Distributions ^a | | | | Statistical Comparisons ^b | | |
|---|---------------|---------------------|------------------|--------------------------------------|-----|---------------------|-----|--------------------------------------|---------------------|--------------------------|
| | | | | Marshall | | Inclusiv & Cult Div | | Marshall | Inclusiv & Cult Div | |
| | | | | Count | % | Count | % | Mean | Mean | Effect size ^d |
| d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.) | ICD05d_18 | 1 | Never | 223 | 68 | 20,494 | 71 | 1.5 | 1.4 | .09 |
| | | 2 | Sometimes | 54 | 17 | 5,268 | 17 | | | |
| | | 3 | Often | 36 | 11 | 2,202 | 7 | | | |
| | | 4 | Very often | 16 | 4 | 1,265 | 4 | | | |
| | | Total | | 329 | 100 | 29,229 | 100 | | | |
| e. Reflected on your cultural identity | ICD05e_18 | 1 | Never | 112 | 33 | 7,877 | 29 | 2.1 | 2.2 | -.09 |
| | | 2 | Sometimes | 116 | 34 | 10,377 | 35 | | | |
| | | 3 | Often | 66 | 21 | 6,624 | 22 | | | |
| | | 4 | Very often | 41 | 13 | 4,480 | 15 | | | |
| | | Total | | 335 | 100 | 29,358 | 100 | | | |

First-Year Students

| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|-----|----------|---------------------|-----------------------------|---------------------|---------------------------------|---------------------|--|-------------------|--------------------------|
| | | Marshall | Inclusiv & Cult Div | Marshall | Inclusiv & Cult Div | Marshall | Inclusiv & Cult Div | | | |
| | | | | | | | | <i>Comparisons with: Inclusiv & Cult Div</i> | | |
| ICD01a | 294 | 2.51 | 2.55 | .05 | .01 | 0.89 | 0.92 | 32,596 | .466 | -.04 |
| ICD01b | 294 | 2.61 | 2.59 | .05 | .01 | 0.89 | 0.93 | 32,563 | .743 | .02 |
| ICD01c | 294 | 2.77 | 2.76 | .05 | .00 | 0.86 | 0.86 | 32,587 | .878 | .01 |
| ICD01d | 292 | 2.44 | 2.43 | .05 | .01 | 0.93 | 0.97 | 32,575 | .840 | .01 |
| ICD01e | 294 | 2.53 | 2.53 | .05 | .01 | 0.94 | 0.95 | 32,576 | .964 | .00 |
| ICD01f | 294 | 2.49 | 2.52 | .06 | .01 | 0.96 | 0.98 | 32,564 | .627 | -.03 |
| ICD01g | 292 | 2.71 | 2.76 | .06 | .01 | 0.94 | 0.91 | 32,582 | .328 | -.06 |
| ICD02a | 290 | 2.97 | 2.95 | .05 | .00 | 0.91 | 0.87 | 32,535 | .702 | .02 |
| ICD02b | 293 | 2.80 | 2.85 | .05 | .00 | 0.88 | 0.88 | 32,503 | .351 | -.05 |
| ICD02c | 292 | 2.94 | 2.94 | .05 | .00 | 0.84 | 0.87 | 32,514 | .943 | .00 |
| ICD02d | 293 | 3.01 | 2.99 | .05 | .00 | 0.89 | 0.88 | 32,498 | .750 | .02 |
| ICD02e | 292 | 3.01 | 2.93 | .05 | .00 | 0.85 | 0.89 | 32,477 | .150 | .08 |
| ICD02f | 293 | 3.01 | 3.04 | .05 | .00 | 0.85 | 0.87 | 32,428 | .633 | -.03 |
| ICD02g | 292 | 2.87 | 2.80 | .05 | .01 | 0.87 | 0.92 | 297 | .141 | .08 |
| ICD03a | 292 | 3.17 | 3.06 | .05 | .00 | 0.79 | 0.84 | 32,422 | .024 | .13 |
| ICD03b | 290 | 3.10 | 3.02 | .05 | .00 | 0.85 | 0.88 | 32,406 | .113 | .09 |
| ICD03c | 289 | 2.93 | 2.78 | .05 | .01 | 0.89 | 0.93 | 294 | .005 | .16 |
| ICD03d | 291 | 2.76 | 2.63 | .06 | .01 | 0.94 | 0.95 | 32,399 | .019 | .14 |
| ICD03e | 292 | 2.97 | 2.86 | .06 | .01 | 0.95 | 0.91 | 32,399 | .034 | .12 |
| ICD03f | 291 | 3.05 | 2.97 | .05 | .01 | 0.88 | 0.91 | 32,390 | .121 | .09 |
| ICD03g | 292 | 2.95 | 2.89 | .05 | .01 | 0.91 | 0.92 | 32,436 | .253 | .07 |
| ICD04a_18 | 292 | 3.35 | 3.31 | .04 | .01 | 0.70 | 0.69 | 17,914 | .329 | .06 |
| ICD04b_18 | 291 | 2.98 | 3.05 | .05 | .01 | 0.81 | 0.75 | 17,919 | .102 | -.10 |
| ICD04c_18 | 292 | 3.03 | 3.04 | .05 | .01 | 0.78 | 0.77 | 17,922 | .815 | -.01 |
| ICD05a_18 | 289 | 2.36 | 2.30 | .06 | .01 | 0.97 | 0.95 | 17,901 | .293 | .06 |
| ICD05b_18 | 291 | 1.93 | 1.88 | .06 | .01 | 1.05 | 0.97 | 17,868 | .423 | .05 |
| ICD05c_18 | 287 | 1.71 | 1.71 | .06 | .01 | 1.00 | 0.95 | 17,798 | .964 | .00 |
| ICD05d_18 | 290 | 1.57 | 1.48 | .06 | .01 | 0.94 | 0.83 | 296 | .098 | .11 |
| ICD05e_18 | 291 | 2.00 | 2.16 | .06 | .01 | 1.01 | 0.99 | 17,870 | .006 | -.16 |

Seniors

| Variable name | N | Mean | | Standard error ^f | | Standard deviation ^g | | DF ^h | Sig. ⁱ | Effect size ^d |
|---------------|-----|----------|---------------------|-----------------------------|---------------------|---------------------------------|---------------------|-----------------|-------------------|--------------------------|
| | | Marshall | Inclusiv & Cult Div | Marshall | Inclusiv & Cult Div | Marshall | Inclusiv & Cult Div | | | |
| ICD01a | 337 | 2.79 | 2.70 | .05 | .00 | 0.97 | 0.97 | 43,443 | .089 | .09 |
| ICD01b | 335 | 2.67 | 2.63 | .05 | .00 | 0.98 | 1.01 | 43,370 | .524 | .03 |
| ICD01c | 335 | 2.85 | 2.81 | .05 | .00 | 0.87 | 0.93 | 340 | .455 | .04 |
| ICD01d | 335 | 2.60 | 2.49 | .05 | .00 | 0.99 | 1.03 | 43,384 | .060 | .10 |
| ICD01e | 336 | 2.55 | 2.54 | .05 | .00 | 0.98 | 1.02 | 43,380 | .861 | .01 |
| ICD01f | 336 | 2.53 | 2.49 | .06 | .01 | 1.04 | 1.06 | 43,359 | .420 | .04 |
| ICD01g | 335 | 2.76 | 2.77 | .05 | .00 | 0.94 | 0.98 | 43,373 | .836 | -.01 |
| ICD02a | 333 | 3.02 | 2.94 | .05 | .00 | 0.85 | 0.90 | 338 | .113 | .08 |
| ICD02b | 335 | 2.91 | 2.78 | .05 | .00 | 0.91 | 0.92 | 43,264 | .011 | .14 |
| ICD02c | 336 | 2.92 | 2.82 | .05 | .00 | 0.87 | 0.92 | 43,292 | .043 | .11 |
| ICD02d | 335 | 2.94 | 2.87 | .05 | .00 | 0.90 | 0.94 | 43,228 | .216 | .07 |
| ICD02e | 336 | 2.77 | 2.83 | .05 | .00 | 0.93 | 0.93 | 43,212 | .301 | -.06 |
| ICD02f | 336 | 2.77 | 2.91 | .05 | .00 | 0.96 | 0.94 | 43,124 | .010 | -.14 |
| ICD02g | 336 | 2.63 | 2.63 | .05 | .00 | 0.97 | 0.98 | 43,089 | .994 | .00 |
| ICD03a | 334 | 3.01 | 2.93 | .04 | .00 | 0.81 | 0.89 | 340 | .090 | .09 |
| ICD03b | 332 | 2.94 | 2.88 | .05 | .00 | 0.85 | 0.93 | 338 | .157 | .07 |
| ICD03c | 334 | 2.69 | 2.64 | .05 | .00 | 0.95 | 0.98 | 43,016 | .314 | .06 |
| ICD03d | 331 | 2.68 | 2.50 | .05 | .00 | 0.91 | 0.98 | 335 | .000 | .19 |
| ICD03e | 335 | 2.82 | 2.69 | .05 | .00 | 0.86 | 0.96 | 341 | .007 | .13 |
| ICD03f | 335 | 2.95 | 2.84 | .05 | .00 | 0.89 | 0.95 | 340 | .019 | .12 |
| ICD03g | 334 | 2.82 | 2.80 | .05 | .00 | 0.88 | 0.96 | 339 | .639 | .02 |
| ICD04a_18 | 334 | 3.38 | 3.37 | .04 | .00 | 0.64 | 0.70 | 23,190 | .716 | .02 |
| ICD04b_18 | 335 | 2.95 | 2.99 | .05 | .01 | 0.84 | 0.85 | 23,182 | .378 | -.05 |
| ICD04c_18 | 335 | 3.03 | 2.99 | .04 | .01 | 0.81 | 0.83 | 23,185 | .340 | .05 |
| ICD05a_18 | 336 | 2.07 | 2.10 | .05 | .01 | 1.00 | 0.97 | 23,171 | .543 | -.03 |
| ICD05b_18 | 333 | 1.76 | 1.76 | .05 | .01 | 0.99 | 0.94 | 23,127 | .967 | .00 |
| ICD05c_18 | 335 | 1.59 | 1.64 | .05 | .01 | 0.92 | 0.93 | 23,049 | .274 | -.06 |
| ICD05d_18 | 328 | 1.52 | 1.44 | .05 | .01 | 0.86 | 0.81 | 335 | .122 | .09 |
| ICD05e_18 | 336 | 2.14 | 2.23 | .06 | .01 | 1.01 | 1.03 | 23,126 | .100 | -.09 |

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.