



Marshall Graduation Survey Report

Lewis College of Business

Academic Year 2017 – 2018

Note: For all Likert Scale Items, more positive responses have lower numbers, e.g. “very satisfied = 1, while very dissatisfied = 5.” Therefore, lower means are more positive than higher means.

Q1 - Please indicate your level of satisfaction with these elements of your experience in the Accounting Program;

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total | | | | | |
|---|---|----------------|-----------|---------|--------------|-------------------|-------|-------|---|-------|---|----|
| 1 | Accounting courses promote critical thinking and analytic skills | 31.25% | 5 | 56.25% | 9 | 12.50% | 2 | 0.00% | 0 | 0.00% | 0 | 16 |
| 2 | Accounting courses promote writing skills | 18.75% | 3 | 62.50% | 10 | 12.50% | 2 | 6.25% | 1 | 0.00% | 0 | 16 |
| 3 | Accounting courses promote speaking skills | 25.00% | 4 | 43.75% | 7 | 25.00% | 4 | 6.25% | 1 | 0.00% | 0 | 16 |
| 4 | Accounting courses adequately prepared me for my planned career | 37.50% | 6 | 50.00% | 8 | 12.50% | 2 | 0.00% | 0 | 0.00% | 0 | 16 |
| 5 | Accounting courses provided adequate experience with and knowledge of computers | 62.50% | 10 | 18.75% | 3 | 12.50% | 2 | 6.25% | 1 | 0.00% | 0 | 16 |

| | | | | | | | | | | | | |
|---|---|--------|---|--------|---|--------|---|--------|---|-------|---|----|
| 6 | Accounting faculty are generally accessible | 37.50% | 6 | 31.25% | 5 | 18.75% | 3 | 12.50% | 2 | 0.00% | 0 | 16 |
| 7 | Accounting faculty seemed interested in me as a student | 31.25% | 5 | 43.75% | 7 | 18.75% | 3 | 0.00% | 0 | 6.25% | 1 | 16 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Accounting courses promote critical thinking and analytic skills | 1.00 | 3.00 | 1.81 | 0.63 | 0.40 | 16 |
| 2 | Accounting courses promote writing skills | 1.00 | 4.00 | 2.06 | 0.75 | 0.56 | 16 |
| 3 | Accounting courses promote speaking skills | 1.00 | 4.00 | 2.13 | 0.86 | 0.73 | 16 |
| 4 | Accounting courses adequately prepared me for my planned career | 1.00 | 3.00 | 1.75 | 0.66 | 0.44 | 16 |
| 5 | Accounting courses provided adequate experience with and knowledge of computers | 1.00 | 4.00 | 1.63 | 0.93 | 0.86 | 16 |
| 6 | Accounting faculty are generally accessible | 1.00 | 4.00 | 2.06 | 1.03 | 1.06 | 16 |
| 7 | Accounting faculty seemed interested in me as a student | 1.00 | 5.00 | 2.06 | 1.03 | 1.06 | 16 |

Q2 - Please indicate your level of satisfaction with these elements of your experience in the Economics Program:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total | |
|---|--|----------------|-----------|---------|--------------|-------------------|-------|---|
| 1 | Economics courses promote critical thinking and analytic skills | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 2 | Economics courses promote writing skills | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 3 | Economics courses promote speaking skills | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 4 | Economics courses adequately prepared me for my planned career | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 5 | Economics courses provided adequate experience with and knowledge of computers | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 6 | Economics faculty are generally accessible | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |
| 7 | Economics faculty seemed interested in me as a student | 100.00% | 2 | 0.00% | 0 | 0.00% | 0 | 2 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | Economics courses promote critical thinking and analytic skills | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 2 | Economics courses promote writing skills | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 3 | Economics courses promote speaking skills | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 4 | Economics courses adequately prepared me for my planned career | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 5 | Economics courses provided adequate experience with and knowledge of computers | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 6 | Economics faculty are generally accessible | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |
| 7 | Economics faculty seemed interested in me as a student | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 2 |

Q3 - Please indicate your level of satisfaction with these elements of your experience in the International Business Program:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total |
|---|---|----------------|-----------|---------|--------------|-------------------|-------|
| 1 | International Business courses promote critical thinking and analytic skills | 0.00% | 50.00% | 25.00% | 25.00% | 0.00% | 4 |
| 2 | International Business courses promote writing skills | 0.00% | 75.00% | 0.00% | 25.00% | 0.00% | 4 |
| 3 | International Business courses promote speaking skills | 0.00% | 75.00% | 25.00% | 0.00% | 0.00% | 4 |
| 4 | International Business courses adequately prepared me for my planned career | 0.00% | 25.00% | 50.00% | 0.00% | 25.00% | 4 |
| 5 | International Business courses provided adequate experience with and knowledge of computers | 0.00% | 50.00% | 25.00% | 25.00% | 0.00% | 4 |
| 6 | International Business faculty are generally accessible | 50.00% | 50.00% | 0.00% | 0.00% | 0.00% | 4 |
| 7 | International Business faculty seemed interested in me as a student | 25.00% | 50.00% | 25.00% | 0.00% | 0.00% | 4 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | International Business courses promote critical thinking and analytic skills | 2.00 | 4.00 | 2.75 | 0.83 | 0.69 | 4 |
| 2 | International Business courses promote writing skills | 2.00 | 4.00 | 2.50 | 0.87 | 0.75 | 4 |
| 3 | International Business courses promote speaking skills | 2.00 | 3.00 | 2.25 | 0.43 | 0.19 | 4 |
| 4 | International Business courses adequately prepared me for my planned career | 2.00 | 5.00 | 3.25 | 1.09 | 1.19 | 4 |
| 5 | International Business | 2.00 | 4.00 | 2.75 | 0.83 | 0.69 | 4 |

| | | | | | | | | |
|---|--|------|------|------|------|------|---|--|
| | courses provided adequate experience with and knowledge of computers | | | | | | | |
| 6 | International Business faculty are generally accessible | 1.00 | 2.00 | 1.50 | 0.50 | 0.25 | 4 | |
| 7 | International Business faculty seemed interested in me as a student | 1.00 | 3.00 | 2.00 | 0.71 | 0.50 | 4 | |

Q4 - Please indicate your level of satisfaction with these elements of your experience in the Finance Program:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total |
|---|--|----------------|-----------|---------|--------------|-------------------|-------|
| 1 | Finance courses promote critical thinking and analytic skills | 12.50% | 75.00% | 0.00% | 0.00% | 12.50% | 8 |
| 2 | Finance courses promote writing skills | 25.00% | 62.50% | 0.00% | 12.50% | 0.00% | 8 |
| 3 | Finance courses promote speaking skills | 12.50% | 87.50% | 0.00% | 0.00% | 0.00% | 8 |
| 4 | Finance courses adequately prepared me for my planned career | 0.00% | 62.50% | 25.00% | 0.00% | 12.50% | 8 |
| 5 | Finance courses provided adequate experience with and knowledge of computers | 0.00% | 62.50% | 12.50% | 25.00% | 0.00% | 8 |
| 6 | Finance faculty are generally accessible | 37.50% | 25.00% | 12.50% | 25.00% | 0.00% | 8 |
| 7 | Finance faculty seemed interested in me as a student | 25.00% | 62.50% | 0.00% | 12.50% | 0.00% | 8 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Finance courses promote critical thinking and analytic skills | 1.00 | 5.00 | 2.25 | 1.09 | 1.19 | 8 |
| 2 | Finance courses promote writing skills | 1.00 | 4.00 | 2.00 | 0.87 | 0.75 | 8 |
| 3 | Finance courses promote speaking skills | 1.00 | 2.00 | 1.88 | 0.33 | 0.11 | 8 |

| | | | | | | | |
|---|--|------|------|------|------|------|---|
| 4 | Finance courses adequately prepared me for my planned career | 2.00 | 5.00 | 2.63 | 0.99 | 0.98 | 8 |
| 5 | Finance courses provided adequate experience with and knowledge of computers | 2.00 | 4.00 | 2.63 | 0.86 | 0.73 | 8 |
| 6 | Finance faculty are generally accessible | 1.00 | 4.00 | 2.25 | 1.20 | 1.44 | 8 |
| 7 | Finance faculty seemed interested in me as a student | 1.00 | 4.00 | 2.00 | 0.87 | 0.75 | 8 |

Q5 - Please indicate your level of satisfaction with these elements of your experience in the Management Program:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total |
|---|---|----------------|-----------|----------|--------------|-------------------|-------|
| 1 | Management courses promote critical thinking and analytic skills | 38.10% 8 | 42.86% 9 | 14.29% 3 | 4.76% 1 | 0.00% 0 | 21 |
| 2 | Management courses promote writing skills | 42.86% 9 | 47.62% 10 | 4.76% 1 | 4.76% 1 | 0.00% 0 | 21 |
| 3 | Management courses promote speaking skills | 47.62% 10 | 28.57% 6 | 14.29% 3 | 9.52% 2 | 0.00% 0 | 21 |
| 4 | Management courses adequately prepared me for my planned career | 19.05% 4 | 33.33% 7 | 28.57% 6 | 9.52% 2 | 9.52% 2 | 21 |
| 5 | Management courses provided adequate experience with and knowledge of computers | 23.81% 5 | 47.62% 10 | 14.29% 3 | 14.29% 3 | 0.00% 0 | 21 |
| 6 | Management faculty are generally accessible | 23.81% 5 | 47.62% 10 | 14.29% 3 | 9.52% 2 | 4.76% 1 | 21 |
| 7 | Management faculty seemed interested in me as a student | 19.05% 4 | 52.38% 11 | 23.81% 5 | 0.00% 0 | 4.76% 1 | 21 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Management courses promote critical thinking and analytic skills | 1.00 | 4.00 | 1.86 | 0.83 | 0.69 | 21 |
| 2 | Management courses promote writing skills | 1.00 | 4.00 | 1.71 | 0.76 | 0.59 | 21 |
| 3 | Management courses promote speaking skills | 1.00 | 4.00 | 1.86 | 0.99 | 0.98 | 21 |
| 4 | Management courses adequately prepared me for my planned career | 1.00 | 5.00 | 2.57 | 1.18 | 1.39 | 21 |
| 5 | Management courses provided adequate experience with and knowledge of computers | 1.00 | 4.00 | 2.19 | 0.96 | 0.92 | 21 |
| 6 | Management faculty are generally accessible | 1.00 | 5.00 | 2.24 | 1.06 | 1.13 | 21 |
| 7 | Management faculty seemed interested in me as a student | 1.00 | 5.00 | 2.19 | 0.91 | 0.82 | 21 |

Q6 - Please indicate your level of satisfaction with these elements of your experience in the MIS Program:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total | | | | | |
|---|--|----------------|-----------|---------|--------------|-------------------|-------|-------|---|-------|---|---|
| 1 | MIS courses promote critical thinking and analytic skills | 100.00% | 3 | 0.00% | 0 | 0.00% | 0 | 3 | | | | |
| 2 | MIS courses promote writing skills | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 0.00% | 0 | 0.00% | 0 | 3 |
| 3 | MIS courses promote speaking skills | 66.67% | 2 | 33.33% | 1 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 3 |
| 4 | MIS courses adequately prepared me for my planned career | 0.00% | 0 | 66.67% | 2 | 33.33% | 1 | 0.00% | 0 | 0.00% | 0 | 3 |
| 5 | MIS courses provided adequate experience with and knowledge of computers | 33.33% | 1 | 66.67% | 2 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 3 |
| 6 | MIS faculty are generally accessible | 33.33% | 1 | 66.67% | 2 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 3 |
| 7 | MIS faculty seemed interested in me as a student | 33.33% | 1 | 33.33% | 1 | 33.33% | 1 | 0.00% | 0 | 0.00% | 0 | 3 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | MIS courses promote critical thinking and analytic skills | 1.00 | 1.00 | 1.00 | 0.00 | 0.00 | 3 |
| 2 | MIS courses promote writing skills | 1.00 | 3.00 | 2.00 | 0.82 | 0.67 | 3 |
| 3 | MIS courses promote speaking skills | 1.00 | 2.00 | 1.33 | 0.47 | 0.22 | 3 |
| 4 | MIS courses adequately prepared me for my planned career | 2.00 | 3.00 | 2.33 | 0.47 | 0.22 | 3 |
| 5 | MIS courses provided adequate experience with and knowledge of computers | 1.00 | 2.00 | 1.67 | 0.47 | 0.22 | 3 |
| 6 | MIS faculty are generally accessible | 1.00 | 2.00 | 1.67 | 0.47 | 0.22 | 3 |
| 7 | MIS faculty seemed interested in me as a student | 1.00 | 3.00 | 2.00 | 0.82 | 0.67 | 3 |

Q7 - Please indicate your level of satisfaction with these elements of your experience in the Marketing Program:

| # | Question | Very Satisfied | | Satisfied | | Neutral | | Dissatisfied | | Very Dissatisfied | | Total |
|---|--|----------------|----|-----------|---|---------|---|--------------|---|-------------------|---|-------|
| 1 | Marketing courses promote critical thinking and analytic skills | 42.86% | 6 | 57.14% | 8 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 14 |
| 2 | Marketing courses promote writing skills | 42.86% | 6 | 21.43% | 3 | 35.71% | 5 | 0.00% | 0 | 0.00% | 0 | 14 |
| 3 | Marketing courses promote speaking skills | 64.29% | 9 | 21.43% | 3 | 14.29% | 2 | 0.00% | 0 | 0.00% | 0 | 14 |
| 4 | Marketing courses adequately prepared me for my planned career | 35.71% | 5 | 42.86% | 6 | 7.14% | 1 | 14.29% | 2 | 0.00% | 0 | 14 |
| 5 | Marketing courses provided adequate experience with and knowledge of computers | 28.57% | 4 | 14.29% | 2 | 28.57% | 4 | 21.43% | 3 | 7.14% | 1 | 14 |
| 6 | Marketing faculty are generally accessible | 57.14% | 8 | 42.86% | 6 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 14 |
| 7 | Marketing faculty seemed interested in me as a student | 78.57% | 11 | 21.43% | 3 | 0.00% | 0 | 0.00% | 0 | 0.00% | 0 | 14 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | Marketing courses promote critical thinking and analytic skills | 1.00 | 2.00 | 1.57 | 0.49 | 0.24 | 14 |
| 2 | Marketing courses promote writing skills | 1.00 | 3.00 | 1.93 | 0.88 | 0.78 | 14 |
| 3 | Marketing courses promote speaking skills | 1.00 | 3.00 | 1.50 | 0.73 | 0.54 | 14 |
| 4 | Marketing courses adequately prepared me for my planned career | 1.00 | 4.00 | 2.00 | 1.00 | 1.00 | 14 |
| 5 | Marketing courses provided adequate experience with and knowledge of computers | 1.00 | 5.00 | 2.64 | 1.29 | 1.66 | 14 |
| 6 | Marketing faculty are generally accessible | 1.00 | 2.00 | 1.43 | 0.49 | 0.24 | 14 |
| 7 | Marketing faculty seemed interested in me as a student | 1.00 | 2.00 | 1.21 | 0.41 | 0.17 | 14 |

Q8 - Please indicate your level of satisfaction with these elements of your experience in the College of Business:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total | | | | | |
|---|---|----------------|-----------|---------|--------------|-------------------|-------|--------|----|-------|---|----|
| 1 | Availability of academic advising | 35.14% | 26 | 47.30% | 35 | 10.81% | 8 | 4.05% | 3 | 2.70% | 2 | 74 |
| 2 | Quality of advising | 39.19% | 29 | 35.14% | 26 | 14.86% | 11 | 6.76% | 5 | 4.05% | 3 | 74 |
| 3 | Availability of courses inside COB | 25.68% | 19 | 44.59% | 33 | 10.81% | 8 | 16.22% | 12 | 2.70% | 2 | 74 |
| 4 | Availability of courses outside COB | 17.57% | 13 | 48.65% | 36 | 28.38% | 21 | 5.41% | 4 | 0.00% | 0 | 74 |
| 5 | Information about college policies and procedures | 32.43% | 24 | 40.54% | 30 | 22.97% | 17 | 4.05% | 3 | 0.00% | 0 | 74 |
| 6 | Information about college events and activities | 31.08% | 23 | 48.65% | 36 | 13.51% | 10 | 5.41% | 4 | 1.35% | 1 | 74 |
| 7 | Sufficient summer school offerings | 21.62% | 16 | 31.08% | 23 | 28.38% | 21 | 13.51% | 10 | 5.41% | 4 | 74 |

| | | | | | | | | | | | | |
|---|--|--------|----|--------|----|--------|----|-------|---|-------|---|----|
| 8 | Relevance of business courses outside my major | 28.38% | 21 | 37.84% | 28 | 22.97% | 17 | 8.11% | 6 | 2.70% | 2 | 74 |
|---|--|--------|----|--------|----|--------|----|-------|---|-------|---|----|

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | Availability of academic advising | 1.00 | 5.00 | 1.92 | 0.93 | 0.86 | 74 |
| 2 | Quality of advising | 1.00 | 5.00 | 2.01 | 1.08 | 1.18 | 74 |
| 3 | Availability of courses inside COB | 1.00 | 5.00 | 2.26 | 1.09 | 1.19 | 74 |
| 4 | Availability of courses outside COB | 1.00 | 4.00 | 2.22 | 0.79 | 0.63 | 74 |
| 5 | Information about college policies and procedures | 1.00 | 4.00 | 1.99 | 0.85 | 0.72 | 74 |
| 6 | Information about college events and activities | 1.00 | 5.00 | 1.97 | 0.88 | 0.78 | 74 |
| 7 | Sufficient summer school offerings | 1.00 | 5.00 | 2.50 | 1.13 | 1.28 | 74 |
| 8 | Relevance of business courses outside my major | 1.00 | 5.00 | 2.19 | 1.02 | 1.05 | 74 |

Q9 - Family Status

| # | Answer | % | Count |
|---|------------------------|--------|-------|
| 4 | Single, with children | 2.74% | 2 |
| 3 | Single, no children | 83.56% | 61 |
| 2 | Married, with children | 4.11% | 3 |
| 1 | Married, no children | 9.59% | 7 |
| | Total | 100% | 73 |

Q10 - Residence at time of admission

| # | Answer | % | Count |
|---|--------------|--------|-------|
| 1 | In-State | 68.49% | 50 |
| 2 | Metro | 9.59% | 7 |
| 3 | Out-of-State | 21.92% | 16 |
| | Total | 100% | 73 |

Q11 - Number of semesters enrolled to complete your degree (Note: One semester is equal to fall, spring, or summer, resulting in the potential for three semesters in one year)

| # | Answer | % | Count |
|----|------------------------|--------|-------|
| 1 | Fewer than 8 semesters | 24.66% | 18 |
| 2 | 8 semesters | 35.62% | 26 |
| 3 | 9 semesters | 12.33% | 9 |
| 4 | 10 semesters | 10.96% | 8 |
| 5 | 11 semesters | 2.74% | 2 |
| 6 | 12 semesters | 5.48% | 4 |
| 7 | 13 semesters | 1.37% | 1 |
| 8 | 14 semesters | 1.37% | 1 |
| 9 | 15 semesters | 2.74% | 2 |
| 10 | 16 semesters | 2.74% | 2 |
| 11 | 17 semesters | 0.00% | 0 |
| 12 | 18 semesters | 0.00% | 0 |
| 13 | 19 semesters | 0.00% | 0 |
| 14 | 20 semesters | 0.00% | 0 |
| 15 | More than 20 semesters | 0.00% | 0 |
| | Total | 100% | 73 |

Q12 - While pursuing your degree, did you

| # | Answer | % | Count |
|---|---|--------|-------|
| 1 | Originally enroll and stay at Marshall | 72.60% | 53 |
| 2 | Transfer from a 2-year institution or community college | 16.44% | 12 |
| 3 | Transfer from another 4-year institution | 10.96% | 8 |
| | Total | 100% | 73 |

Q13 - During the last year of your studies, how many hours a week did you work while attending classes?

| # | Answer | % | Count |
|---|--------------|--------|-------|
| 1 | None | 13.70% | 10 |
| 2 | 1 - 10 | 5.48% | 4 |
| 3 | 11 - 20 | 32.88% | 24 |
| 4 | 21 - 30 | 26.03% | 19 |
| 5 | More than 30 | 21.92% | 16 |
| | Total | 100% | 73 |

Q14 - Which of the following best describes your educational objective while attending Marshall University?

| # | Answer | % | Count |
|---|---------------------------|--------|-------|
| 1 | Begin my first career | 87.50% | 63 |
| 2 | Advance in current career | 5.56% | 4 |
| 3 | Change career | 5.56% | 4 |
| 4 | Non-career objective | 1.39% | 1 |
| | Total | 100% | 72 |

Q15 - Upon graduation, what was the dollar amount of your educational loan indebtedness?

| # | Answer | % | Count |
|----|---------------------|--------|-------|
| 1 | No indebtedness | 36.99% | 27 |
| 2 | Up to \$4,999 | 1.37% | 1 |
| 3 | \$5,000 - \$9,999 | 2.74% | 2 |
| 4 | \$10,000 - \$14,999 | 6.85% | 5 |
| 5 | \$15,000 - \$19,999 | 2.74% | 2 |
| 6 | \$20,000 - \$24,999 | 9.59% | 7 |
| 7 | \$25,000 - \$29,999 | 15.07% | 11 |
| 8 | \$30,000 - \$34,999 | 4.11% | 3 |
| 9 | \$35,000 - \$39,999 | 5.48% | 4 |
| 10 | \$40,000 - \$44,999 | 2.74% | 2 |
| 11 | \$45,000 - \$49,999 | 0.00% | 0 |
| 12 | \$50,000 or more | 12.33% | 9 |
| | Total | 100% | 73 |

Q16 - Did you take part in an internship, practicum or other structured work experience related to your major and anticipated career?

| # | Answer | % | Count |
|---|--------|--------|-------|
| 1 | Yes | 63.01% | 46 |
| 2 | No | 36.99% | 27 |
| | Total | 100% | 73 |

Q17 - If you answered "yes" to the previous question, did that experience increase your ability to secure employment or employment offers?

| # | Answer | % | Count |
|---|--|--------|-------|
| 1 | Yes | 71.74% | 33 |
| 2 | No | 15.22% | 7 |
| 3 | Insufficient information to answer this question | 13.04% | 6 |
| | Total | 100% | 46 |

Q18 - When I graduate from Marshall University I plan to (check all that apply)

| # | Answer | % | Count |
|----|--|--------|-------|
| 1 | Attend graduate school | 19.32% | 34 |
| 2 | Complete additional undergraduate coursework | 2.27% | 4 |
| 3 | Continue to work at the same job I have at present | 10.80% | 19 |
| 4 | Enter the military | 0.00% | 0 |
| 5 | Work for a private sector company or corporation in a position related to my field of study. | 17.05% | 30 |
| 6 | Work for a private sector company or corporation in a position NOT related to my field of study. | 2.84% | 5 |
| 7 | Work for a local, state, or federal agency in a position related to my field of study. | 7.95% | 14 |
| 8 | Work for a local, state, or federal agency in a position NOT related to my field of study. | 0.57% | 1 |
| 9 | Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position related to my field of study. | 9.66% | 17 |
| 10 | Work for a non-profit organization, e.g. hospital, university, public school, etc. in a position NOT related to my field of study. | 2.27% | 4 |
| 11 | Work for a volunteer or service organization, e.g. Peace Corps, AmeriCorps, City Year, etc. | 0.57% | 1 |
| 12 | Begin my own business | 8.52% | 15 |
| 13 | Start or raise a family | 7.95% | 14 |
| 14 | Take time off (to travel, etc.) | 5.11% | 9 |
| 15 | Undecided or no plans | 2.27% | 4 |
| 16 | Other | 2.84% | 5 |
| | Total | 100% | 176 |

Other - Text

Law School

CPA

Try to find a decent job in the dark city of Huntington

Q19 - If you plan to continue your education and have applied to institutions of higher education, please check all that apply: I have applied to institutions of higher education

| # | Answer | % | Count |
|---|---|--------|-------|
| 1 | Within 50 miles of my college town | 20.59% | 7 |
| 2 | Within 50 miles of my home town | 5.88% | 2 |
| 3 | Over 50 miles, but within 500 miles of my college town | 5.88% | 2 |
| 4 | Over 50 miles, but within 500 miles of my home town | 5.88% | 2 |
| 5 | In WV | 32.35% | 11 |
| 6 | In at least one of WV's neighboring states (OH, KY, VA, MD, PA) | 11.76% | 4 |
| 7 | Within the US, but outside the above boundaries | 8.82% | 3 |
| 8 | Internationally | 2.94% | 1 |
| 9 | Other (please specify) | 5.88% | 2 |
| | Total | 100% | 34 |

Other (please specify) - Text

I have not yet applied...but will only be applying to Marshall

Marshall University

Q20 - Have you been accepted by a higher-level educational program?

| # | Answer | % | Count |
|---|--------|--------|-------|
| 1 | Yes | 33.33% | 10 |
| 2 | No | 66.67% | 20 |
| | Total | 100% | 30 |

Q21 - If you have been accepted by a higher level institution, what institution do you plan to attend?

If you have been accepted by a higher level institution, what institution do you plan to attend?

Either University of Kansas or West Virginia University

Marshall University

Marshall

Marshall University

Marshall University

Marshall University

Marshall University

Q22 - While pursuing my degree at Marshall University

| # | Question | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | Total |
|---|---|----------------|--------------|----------------------------|------------|-------------------|-------|
| 1 | I developed the ability to write effectively. | 35.62% 26 | 52.05% 38 | 9.59% 7 | 2.74% 2 | 0.00% 0 | 73 |
| 2 | I used numerical information to explore real world problems. | 30.14% 22 | 49.32% 36 | 12.33% 9 | 6.85% 5 | 1.37% 1 | 73 |
| 3 | I learned to find scholarly information, to evaluate it critically and to use it effectively. | 26.03% 19 | 60.27% 44 | 9.59% 7 | 2.74% 2 | 1.37% 1 | 73 |
| 4 | I gained expertise in the use of technology important in my field of study. | 24.66% 18 | 45.21% 33 | 19.18% 14 | 8.22% 6 | 2.74% 2 | 73 |

| | | | | | | | | | | | | |
|----|--|--------|----|--------|----|--------|----|--------|----|-------|---|----|
| 5 | I acquired sufficient skills and knowledge to prepare for career-related positions. | 27.40% | 20 | 57.53% | 42 | 10.96% | 8 | 1.37% | 1 | 2.74% | 2 | 73 |
| 6 | I developed the ability to express myself effectively through speaking. | 38.89% | 28 | 48.61% | 35 | 9.72% | 7 | 1.39% | 1 | 1.39% | 1 | 72 |
| 7 | I developed multicultural and global perspectives. | 34.25% | 25 | 39.73% | 29 | 16.44% | 12 | 9.59% | 7 | 0.00% | 0 | 73 |
| 8 | Writing intensive courses helped me to improve my writing skills. | 30.14% | 22 | 54.79% | 40 | 5.48% | 4 | 6.85% | 5 | 2.74% | 2 | 73 |
| 9 | My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being. | 31.51% | 23 | 53.42% | 39 | 8.22% | 6 | 5.48% | 4 | 1.37% | 1 | 73 |
| 10 | I broadened my appreciation for the arts. | 21.92% | 16 | 26.03% | 19 | 24.66% | 18 | 20.55% | 15 | 6.85% | 5 | 73 |
| 11 | My capstone course challenged me to do my best work. | 50.68% | 37 | 32.88% | 24 | 8.22% | 6 | 5.48% | 4 | 2.74% | 2 | 73 |
| 12 | I learned to examine issues from multiple perspectives. | 43.06% | 31 | 44.44% | 32 | 9.72% | 7 | 1.39% | 1 | 1.39% | 1 | 72 |
| 13 | I learned to use what I know to solve novel problems. | 30.14% | 22 | 57.53% | 42 | 10.96% | 8 | 0.00% | 0 | 1.37% | 1 | 73 |
| 14 | I learned to assess my own values and to examine other viewpoints and credible evidence. | 38.36% | 28 | 56.16% | 41 | 4.11% | 3 | 0.00% | 0 | 1.37% | 1 | 73 |
| 15 | I determined how to improve my own learning and to engage in lifelong learning. | 36.99% | 27 | 54.79% | 40 | 6.85% | 5 | 0.00% | 0 | 1.37% | 1 | 73 |
| 16 | I used knowledge from more than one area of study to explore issues or to solve problems. | 41.10% | 30 | 50.68% | 37 | 5.48% | 4 | 1.37% | 1 | 1.37% | 1 | 73 |
| 17 | Writing Intensive | 22.22% | 16 | 48.61% | 35 | 18.06% | 13 | 5.56% | 4 | 5.56% | 4 | 72 |

Courses enhanced my learning experience.

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|----|--|---------|---------|------|---------------|----------|-------|
| 1 | I developed the ability to write effectively. | 1.00 | 4.00 | 1.79 | 0.72 | 0.52 | 73 |
| 2 | I used numerical information to explore real world problems. | 1.00 | 5.00 | 2.00 | 0.91 | 0.82 | 73 |
| 3 | I learned to find scholarly information, to evaluate it critically and to use it effectively. | 1.00 | 5.00 | 1.93 | 0.76 | 0.58 | 73 |
| 4 | I gained expertise in the use of technology important in my field of study. | 1.00 | 5.00 | 2.19 | 0.99 | 0.98 | 73 |
| 5 | I acquired sufficient skills and knowledge to prepare for career-related positions. | 1.00 | 5.00 | 1.95 | 0.83 | 0.68 | 73 |
| 6 | I developed the ability to express myself effectively through speaking. | 1.00 | 5.00 | 1.78 | 0.79 | 0.62 | 72 |
| 7 | I developed multicultural and global perspectives. | 1.00 | 4.00 | 2.01 | 0.94 | 0.89 | 73 |
| 8 | Writing intensive courses helped me to improve my writing skills. | 1.00 | 5.00 | 1.97 | 0.94 | 0.88 | 73 |
| 9 | My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being. | 1.00 | 5.00 | 1.92 | 0.86 | 0.73 | 73 |
| 10 | I broadened my appreciation for the arts. | 1.00 | 5.00 | 2.64 | 1.22 | 1.49 | 73 |
| 11 | My capstone course challenged me to do my best work. | 1.00 | 5.00 | 1.77 | 1.00 | 1.00 | 73 |
| 12 | I learned to examine issues from multiple perspectives. | 1.00 | 5.00 | 1.74 | 0.80 | 0.64 | 72 |
| 13 | I learned to use what I know to solve novel | 1.00 | 5.00 | 1.85 | 0.72 | 0.51 | 73 |

| | | | | | | | | |
|----|---|------|------|------|------|------|----|--|
| | problems. | | | | | | | |
| 14 | I learned to assess my own values and to examine other viewpoints and credible evidence. | 1.00 | 5.00 | 1.70 | 0.68 | 0.46 | 73 | |
| 15 | I determined how to improve my own learning and to engage in lifelong learning. | 1.00 | 5.00 | 1.74 | 0.70 | 0.49 | 73 | |
| 16 | I used knowledge from more than one area of study to explore issues or to solve problems. | 1.00 | 5.00 | 1.71 | 0.75 | 0.56 | 73 | |
| 17 | Writing Intensive Courses enhanced my learning experience. | 1.00 | 5.00 | 2.24 | 1.03 | 1.07 | 72 | |

Q23 - Now that I have completed my degree,

| # | Question | Strongly Agree | | Agree | | Neither Agree nor Disagree | | Disagree | | Strongly Disagree | | Total |
|---|--|----------------|----|--------|----|----------------------------|----|----------|---|-------------------|---|-------|
| 1 | I feel adequately prepared for a career and/or graduate or professional study in my major field. | 27.40% | 20 | 50.68% | 37 | 13.70% | 10 | 4.11% | 3 | 4.11% | 3 | 73 |
| 2 | I believe that Marshall University's program in my major field is of high quality. | 30.14% | 22 | 47.95% | 35 | 10.96% | 8 | 9.59% | 7 | 1.37% | 1 | 73 |
| 3 | I would recommend to others that they study the same program at Marshall. | 34.72% | 25 | 40.28% | 29 | 13.89% | 10 | 6.94% | 5 | 4.17% | 3 | 72 |
| 4 | I would recommend Marshall to prospective students. | 39.73% | 29 | 45.21% | 33 | 10.96% | 8 | 2.74% | 2 | 1.37% | 1 | 73 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | I feel adequately prepared for a career and/or graduate or professional study in my major field. | 1.00 | 5.00 | 2.07 | 0.97 | 0.94 | 73 |

| | | | | | | | |
|---|--|------|------|------|------|------|----|
| 2 | I believe that Marshall University's program in my major field is of high quality. | 1.00 | 5.00 | 2.04 | 0.96 | 0.92 | 73 |
| 3 | I would recommend to others that they study the same program at Marshall. | 1.00 | 5.00 | 2.06 | 1.07 | 1.14 | 72 |
| 4 | I would recommend Marshall to prospective students. | 1.00 | 5.00 | 1.81 | 0.84 | 0.70 | 73 |

Q24 - Please rate your level of satisfaction with the quality of the following at Marshall:

| # | Question | Very Satisfied | Satisfied | Neutral | Dissatisfied | Very Dissatisfied | Total |
|---|---------------------------|----------------|-----------|-----------|--------------|-------------------|-------|
| 1 | Teaching | 26.03% 19 | 47.95% 35 | 19.18% 14 | 4.11% 3 | 2.74% 2 | 73 |
| 2 | Advising | 36.99% 27 | 39.73% 29 | 13.70% 10 | 8.22% 6 | 1.37% 1 | 73 |
| 3 | Academic Support Services | 26.03% 19 | 38.36% 28 | 26.03% 19 | 8.22% 6 | 1.37% 1 | 73 |
| 4 | Classroom/Lab Facilities | 19.18% 14 | 46.58% 34 | 17.81% 13 | 13.70% 10 | 2.74% 2 | 73 |

| # | Field | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---------------------------|---------|---------|------|---------------|----------|-------|
| 1 | Teaching | 1.00 | 5.00 | 2.10 | 0.92 | 0.85 | 73 |
| 2 | Advising | 1.00 | 5.00 | 1.97 | 0.98 | 0.96 | 73 |
| 3 | Academic Support Services | 1.00 | 5.00 | 2.21 | 0.96 | 0.93 | 73 |
| 4 | Classroom/Lab Facilities | 1.00 | 5.00 | 2.34 | 1.02 | 1.05 | 73 |

Q25 - When I graduate, I plan to

| # | Answer | % | Count |
|---|----------------------|--------|-------|
| 1 | Be employed | 66.67% | 64 |
| 2 | Further my education | 31.25% | 30 |
| 3 | Other | 2.08% | 2 |
| | Total | 100% | 96 |

Other - Text

travel

Start my own business

Q26 - If you plan to be employed after graduation, will your job be in the career path you have chosen?

| # | Answer | % | Count |
|---|----------------|--------|-------|
| 1 | Yes | 71.88% | 46 |
| 2 | No | 4.69% | 3 |
| 3 | Don't know yet | 23.44% | 15 |
| | Total | 100% | 64 |

Q27 - If you plan to be employed after graduation, will your job be in your major field?

| # | Answer | % | Count |
|---|----------------|--------|-------|
| 1 | Yes | 64.06% | 41 |
| 2 | No | 10.94% | 7 |
| 3 | Don't know yet | 25.00% | 16 |
| | Total | 100% | 64 |

Q28 - If you plan to be employed after graduation, will your job be

| # | Answer | % | Count |
|---|--|--------|-------|
| 1 | In WV? | 55.56% | 35 |
| 2 | In KY, OH, PA, VA, or MD? | 17.46% | 11 |
| 3 | In a state other than one mentioned above? | 23.81% | 15 |
| 4 | In a country other than the US? | 3.17% | 2 |
| | Total | 100% | 63 |

Q29 - If you plan to be employed after graduation, will your job be (choose all that apply):

| # | Answer | % | Count |
|---|---|--------|-------|
| 1 | within 50 miles of your college town? | 34.15% | 28 |
| 2 | within 50 miles of your home town? | 18.29% | 15 |
| 3 | over 50 miles, but within 500 miles of your college town? | 14.63% | 12 |
| 4 | over 50 miles, but within 500 miles of your home town? | 15.85% | 13 |
| 5 | over 500 miles from your college town | 7.32% | 6 |
| 6 | over 500 miles from your home town | 9.76% | 8 |
| | Total | 100% | 82 |

Q30 - If you have accepted employment, what will be your starting salary?

| # | Answer | % | Count |
|----|------------------------------------|--------|-------|
| 1 | \$10,000 or less | 1.56% | 1 |
| 2 | \$10,001 - \$15,000 | 1.56% | 1 |
| 3 | \$15,001 - \$20,000 | 1.56% | 1 |
| 4 | \$20,001 - \$25,000 | 3.13% | 2 |
| 5 | \$25,001 - \$30,000 | 10.94% | 7 |
| 6 | \$30,001 - \$35,000 | 4.69% | 3 |
| 7 | \$35,001 - \$40,000 | 6.25% | 4 |
| 8 | \$40,001 - \$45,000 | 4.69% | 3 |
| 9 | \$45,001 - \$50,000 | 9.38% | 6 |
| 10 | More than \$50,000 | 6.25% | 4 |
| 11 | I have not yet accepted employment | 50.00% | 32 |
| | Total | 100% | 64 |

Q31 - For the position indicated above, who is your employer?

For the position indicated above, who is your employer?

Enterprise

City National Bank

A public accounting firm

Speedway District Manager Trainee

Law Firm in LA

Ernst and Young

US Army Corps of Engineers

NA

Huntington health and rehabilitation

LANDERS AND LANDERS ACCOUNTING

Genesis Healthcare

CJ Hughes Construction

EY

n/a

EY

Hamrick Insurance Services / Church Insurance Consultants

EY

Aon

Marshall Health

Cabell Huntington Hospital

Dell

FDIC

Presteria

Na

Matthew Rowsey State Farm

Not applicable

N3

Q32 - Did you use Career Services to help you with your career path?

| # | Answer | % | Count |
|---|--------|--------|-------|
| 1 | Yes | 35.62% | 26 |
| 2 | No | 64.38% | 47 |
| | Total | 100% | 73 |

Q33 - If you answered "yes" to the previous question, please indicate all services used.

| # | Answer | % | Count |
|---|-----------------------------|--------|-------|
| 1 | Marshall JobTrax | 33.33% | 21 |
| 2 | Resume assistance | 20.63% | 13 |
| 3 | Career Advising | 12.70% | 8 |
| 4 | Mock Interviewing | 4.76% | 3 |
| 5 | On-campus recruitment event | 14.29% | 9 |
| 6 | Career Fair | 11.11% | 7 |
| 7 | Other | 3.17% | 2 |
| | Total | 100% | 63 |

Other - Text

Professor referral

Degree

| Answer | % | Count |
|--------|---------|-------|
| BBA | 100.00% | 73 |
| Total | 100% | 73 |

Major

| Answer | % | Count |
|--------|--------|-------|
| BA10 | 21.92% | 16 |
| BE10 | 2.74% | 2 |
| BE20 | 5.48% | 4 |
| BF10 | 10.96% | 8 |
| BM10 | 27.40% | 20 |
| BM20 | 4.11% | 3 |
| BM30 | 19.18% | 14 |
| BM50 | 1.37% | 1 |
| BM60 | 6.85% | 5 |
| Total | 100% | 73 |

Major2

| Answer | % | Count |
|--------|--------|-------|
| BF10 | 28.57% | 2 |
| BM10 | 57.14% | 4 |
| BM30 | 14.29% | 1 |
| Total | 100% | 7 |