



National Survey of Student Engagement

Marshall University

Mean Comparisons

August 2008

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information

about weighting go to:

www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR).

Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2008 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2008		
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=never, 2=sometimes, 3=often, 4=very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.84	***	.23	2.65	***	.23	2.62	***	.27	2.74	**	.12
		SR	3.27	***	.43	2.90	***	.43	2.91	***	.41	3.03	***	.27
b. Made a class presentation	CLPRESEN	ACL	FY 2.33	***	.33	2.09	***	.33	2.08	***	.33	2.21	***	.15
		SR	2.85	***	.27	2.62	***	.27	2.65	***	.24	2.77	*	.10
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.59		.07	2.53		.07	2.53		.06	2.64		-.05
		SR	2.57	***	.28	2.30	***	.28	2.37	***	.20	2.47	*	.10
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.04	**	.11	2.96	**	.11	2.95	**	.11	3.03		.02
		SR	3.34	**	.15	3.22	**	.15	3.24	**	.13	3.29		.06
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.84	***	.14	2.71	***	.14	2.72	**	.13	2.75	*	.09
		SR	2.88	***	.17	2.73	***	.17	2.73	***	.16	2.80	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.97	**	-.12	2.07	**	-.12	2.09	***	-.15	2.02		-.06
		SR	1.95	***	-.36	2.23	***	-.36	2.22	***	-.33	2.11	***	-.20

NSSE 2008 Mean Comparisons
Marshall University

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences															
a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.72			2.73			2.77				
				SR	3.09			3.07			3.08				
b.	Made a class presentation	CLPRESEN	ACL	FY	2.29			2.26			2.33				
				SR	2.70		**	-0.15	2.88		***	-0.21	2.80		*
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.68			2.72			2.69				
				SR	2.46			2.48			2.52				
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.12			3.08			3.08				
				SR	3.26			3.29			3.32				
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.79			2.77			2.80				
				SR	2.81			2.79			2.85				
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.90			2.04		**	-0.17	2.01		*	
				SR	2.06			2.11			2.08				
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.46			2.46			2.44				
				SR	2.57			2.61			2.60				
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.01			2.39		***	-0.43	2.36		***	
				SR	2.57			2.80		***	-0.25	2.74		***	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.64			2.60			2.62				
				SR	2.87			2.92			2.93				
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.52			1.68		**	-0.18	1.65		**	
				SR	1.75			1.88		**	-0.14	1.84			
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.46			1.64		***	-0.20	1.57		*	
				SR	1.74			1.79			1.76				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

Marshall compared with:

	Variable	Bench- mark	Class	Marshall		Selected Peers			Carnegie Class			NSSE 2008		
				Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.54	2.61		-.07	2.55		-.01	2.59		-.05
				SR	2.85	2.87		-.02	2.82		.03	2.82		.03
m.	Used e-mail to communicate with an instructor	EMAIL	SFI	FY	3.30	3.13	***	.22	3.08	***	.26	3.11	***	.23
				SR	3.48	3.40	*	.12	3.33	***	.20	3.38	**	.14
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.73	2.65		.10	2.60	**	.15	2.62	*	.14
				SR	2.95	2.88		.09	2.81	***	.16	2.81	***	.16
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.27	2.24		.03	2.16	*	.12	2.19		.09
				SR	2.41	2.46		-.05	2.39		.02	2.42		-.01
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94	1.89		.06	1.89		.06	1.91		.04
				SR	2.16	2.13		.03	2.11		.06	2.12		.05
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.71	2.64		.09	2.64		.09	2.65		.07
				SR	2.88	2.82		.07	2.79	*	.11	2.80	*	.10
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.71	2.66		.06	2.65		.07	2.65		.06
				SR	2.78	2.76		.03	2.76		.03	2.73		.06
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.64	1.63		.01	1.63		.01	1.65		-.02
				SR	1.82	1.85		-.03	1.80		.02	1.84		-.02
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.70	2.67		.03	2.66		.04	2.69		.01
				SR	2.81	2.84		-.04	2.82		-.02	2.84		-.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.57	2.59		-.03	2.59		-.03	2.60		-.04
				SR	2.60	2.63		-.03	2.66		-.06	2.67		-.07
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.71	2.69		.03	2.67		.05	2.70		.02
				SR	2.73	2.70		.03	2.68		.05	2.71		.01

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.08	2.99		.10	2.91	***	.20	2.90	***	.21		
			SR	2.90	2.82		.08	2.77	**	.14	2.75	***	.15		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.10	3.04		.08	3.06		.05	3.10		.00		
			SR	3.23	3.19		.06	3.22		.02	3.24		-.01		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.93	2.82	*	.13	2.85		.10	2.89		.05		
			SR	2.95	3.00		-.07	3.03	*	-.10	3.05	**	-.13		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.89	2.89		.01	2.90		.00	2.90		-.01		
			SR	3.03	2.99		.05	3.00		.03	3.01		.02		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.08	2.99		.10	2.99		.11	3.03		.06		
			SR	3.18	3.19		-.01	3.18		.00	3.19		-.02		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	2.95	3.14	***	-.21	3.20	***	-.27	3.25	***	-.31		
			SR	3.16	3.09		.08	3.18		-.01	3.20		-.03		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.23	2.03	**	.22	2.04	**	.21	2.06	**	.18		
			SR	2.18	2.19		-.01	2.17		.01	2.19		-.01		
c.	Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR	LAC	1.20	1.26		-.09	1.27	*	-.11	1.28	*	-.11		
			SR	1.63	1.59		.05	1.63		.00	1.64		-.02		
d.	Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID	LAC	2.21	2.23		-.02	2.24		-.04	2.29		-.09		
			SR	2.48	2.50		-.02	2.57	*	-.09	2.58	*	-.10		
e.	Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML	LAC	3.14	2.96	**	.18	3.00	*	.14	3.04		.10		
			SR	3.03	2.98		.04	2.98		.05	3.00		.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.60	2.65		-.05	2.65		-.05	2.69		-.08		
			SR	2.54	2.58		-.04	2.65	*	-.09	2.61		-.06		
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.99	2.86		.11	2.78	**	.17	2.75	***	.21		
			SR	2.49	2.47		.01	2.42		.06	2.35	*	.11		
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.36	5.39		-.02	5.34		.01	5.41		-.04		
			SR	5.41	5.40		.01	5.37		.03	5.39		.01		
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.25	2.22		.03	2.18		.08	2.22		.03		
			SR	2.08	1.98	*	.11	2.01		.08	2.07		.01		
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.57	2.81	***	-.24	2.74	**	-.16	2.79	***	-.22		
			SR	2.53	2.63		-.10	2.58		-.05	2.68	**	-.14		
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.04	2.04		.00	1.96		.08	2.06		-.01		
			SR	2.17	2.15		.02	2.05	*	.11	2.11		.05		
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.51	2.57		-.07	2.55		-.04	2.60		-.10		
			SR	2.58	2.68	*	-.11	2.65		-.08	2.69	*	-.12		
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.77	2.74		.04	2.74		.04	2.76		.01		
			SR	2.79	2.82		-.04	2.82		-.04	2.83		-.05		
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.80	2.81		-.01	2.82		-.02	2.85		-.06		
			SR	2.80	2.85		-.07	2.87		-.09	2.89	*	-.11		
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05		-.07	.08	*	-.10	.08	*	-.11		
			SR	.55	.50		.09	.48	**	.14	.53		.04		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.07	.35		-.05	.38		-.10		
				SR	.56		-.05	.55		.03	.60		-.07		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.09	***	-.24	.15	***	-.18	.16	***	-.19		
				SR	.24		-.08	.25		-.02	.26		-.04		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.07		.08	.05		.08	.05		.07		
				SR	.18		.02	.16		.07	.20		-.04		
e.	Foreign language coursework	FORLNG04	EEE	FY	.18		.07	.18		.02	.22		-.09		
				SR	.45	***	.20	.34	***	.23	.41		.07		
f.	Study abroad	STDABR04	EEE	FY	.06	*	.18	.03	*	.17	.03	*	.16		
				SR	.07		-.09	.10	*	-.10	.15	***	-.22		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.07	*	.17	.04	*	.16	.04		.13		
				SR	.18		.06	.15		.06	.18		-.02		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04		.13	.02		.14	.02		.14		
				SR	.50	***	.47	.29	***	.46	.32	***	.38		

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with <u>other students</u>	ENVSTU	SCE	FY	5.51		.04	5.43		.06	5.47		.03
				SR	5.70		.06	5.58		.09	5.59		.08
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with <u>faculty members</u>	ENVFAC	SCE	FY	5.22		.11	5.16		.04	5.19		.02
				SR	5.47		.07	5.40		.05	5.41		.04
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with <u>administrative personnel and offices</u>	ENVADM	SCE	FY	4.65		.07	4.59		.04	4.65		.00
				SR	4.57		.02	4.50		.04	4.53		.02

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

Marshall compared with:

Variable	Bench- mark	Class	Marshall		Selected Peers			Carnegie Class			NSSE 2008		
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<p><i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i></p>													
9. Time Usage													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.71	3.86		-0.09	3.84		-0.08	4.04	***	-0.20
			SR	3.99	4.00		-0.01	4.03		-0.02	4.14		-0.09
b. Working for pay <u>on campus</u>	WORKON01		FY	1.37	1.48		-0.09	1.50		-0.11	1.55	*	-0.14
			SR	1.57	1.74	*	-0.11	1.63		-0.04	1.79	**	-0.14
c. Working for pay <u>off campus</u>	WORKOF01		FY	2.85	2.46	*	.17	2.73		.05	2.46	*	.17
			SR	3.92	3.91		.00	4.28	**	-0.13	3.79		.04
d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	1.97	2.22	**	-0.16	2.15	*	-0.12	2.27	**	-0.19
			SR	2.01	2.04		-0.02	1.93		.05	2.11		-0.06
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.95	3.89		.04	3.75	*	.12	3.76		.11
			SR	3.72	3.56	*	.10	3.39	***	.21	3.49	**	.15
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.08	1.72	**	.22	1.87		.12	1.79	*	.17
			SR	2.52	2.49		.01	2.65		-0.05	2.38		.06
g. Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.26	2.35		-0.08	2.32		-0.06	2.26		.00
			SR	2.33	2.41		-0.08	2.47	**	-0.13	2.36		-0.04
<p><i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i></p>													
10. Institutional Environment													
a. Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.17	3.11		.09	3.10		.09	3.14		.04
			SR	3.13	3.06		.09	3.10		.04	3.14		-0.01
b. Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.99	3.03		-0.06	3.04		-0.06	3.07		-0.10
			SR	2.89	2.89		.00	2.90		-0.01	2.93		-0.05
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.49	2.66	**	-0.18	2.67	**	-0.18	2.70	***	-0.21
			SR	2.42	2.48		-0.05	2.49		-0.07	2.50		-0.08

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.20	2.24		-.04	2.26		-.06	2.27		-.07		
			SR	1.92	1.95		-.02	1.97		-.05	1.99		-.07		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.40	2.49		-.10	2.47		-.07	2.49		-.10		
			SR	2.19	2.23		-.05	2.19		-.01	2.23		-.05		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.66	2.84	**	-.20	2.77	*	-.12	2.84	**	-.19		
			SR	2.45	2.59	**	-.15	2.51		-.06	2.61	***	-.17		
g.	Using computers in academic work	ENVCOMPT	FY	3.38	3.31		.08	3.27	*	.14	3.31		.08		
			SR	3.52	3.48		.06	3.43	**	.13	3.46		.09		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
11. Educational and Personal Growth															
a.	Acquiring a broad general education	GNGENLED	FY	3.20	3.19		.02	3.17		.04	3.20		.01		
			SR	3.32	3.25		.08	3.26		.08	3.29		.04		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.81	2.79		.02	2.75		.07	2.80		.01		
			SR	3.03	3.10		-.08	3.08		-.05	3.07		-.04		
c.	Writing clearly and effectively	GNWRITE	FY	3.08	3.02		.07	3.02		.08	3.02		.08		
			SR	3.13	3.07		.07	3.11		.02	3.11		.02		
d.	Speaking clearly and effectively	GNSPEAK	FY	3.01	2.88	*	.14	2.89	*	.13	2.84	**	.18		
			SR	3.03	2.99		.04	3.02		.01	3.00		.03		
e.	Thinking critically and analytically	GNANALY	FY	3.25	3.16		.11	3.17		.09	3.21		.05		
			SR	3.33	3.29		.05	3.31		.02	3.36		-.03		
f.	Analyzing quantitative problems	GNQUANT	FY	2.95	2.93		.02	2.92		.03	2.96		-.01		
			SR	2.99	3.04		-.06	3.06		-.07	3.08	*	-.10		
g.	Using computing and information technology	GNCMPTS	FY	3.21	3.07	**	.16	3.01	***	.22	3.04	**	.19		
			SR	3.33	3.25	*	.09	3.21	**	.14	3.22	**	.13		
h.	Working effectively with others	GNOTHERS	FY	2.96	3.00		-.05	2.98		-.03	2.99		-.03		
			SR	3.11	3.18		-.08	3.17		-.07	3.17		-.06		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2008 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Selected Peers			Carnegie Class			NSSE 2008		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.14	2.26		-.11	2.24		-.10	2.24		-.09		
			SR	1.93	2.07	**	-.13	2.10	***	-.16	2.11	***	-.17		
j.	Learning effectively on your own	GNINQ	FY	2.93	2.93		.00	2.92		.01	2.96		-.03		
			SR	3.09	3.01		.08	3.00	*	.10	3.05		.05		
k.	Understanding yourself	GNSELF	FY	2.64	2.78	*	-.14	2.79	*	-.15	2.81	**	-.17		
			SR	2.81	2.78		.03	2.78		.03	2.83		-.01		
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.51	2.66	*	-.15	2.68	**	-.18	2.67	**	-.17		
			SR	2.66	2.61		.05	2.66		.00	2.64		.01		
m.	Solving complex real-world problems	GNPROBSV	FY	2.69	2.67		.02	2.66		.03	2.69		.00		
			SR	2.73	2.75		-.01	2.75		-.01	2.78		-.04		
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.52	2.66	*	-.14	2.67	*	-.15	2.70	**	-.17		
			SR	2.64	2.64		.00	2.68		-.04	2.71		-.07		
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.33	2.42		-.10	2.42		-.09	2.47	*	-.15		
			SR	2.41	2.43		-.02	2.44		-.03	2.48		-.07		
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.11	2.11		.00	2.12		-.01	2.15		-.04		
			SR	1.92	1.88		.04	1.93		.00	1.96		-.03		
12. Academic Advising				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.98	2.97		.02	2.96		.03	3.00		-.02		
			SR	2.78	2.79		-.01	2.81		-.03	2.85		-.07		
13. Satisfaction				<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>											
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.15	3.16		-.01	3.14		.00	3.19		-.07		
			SR	3.07	3.15	*	-.10	3.14		-.09	3.21	***	-.18		
14.				<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>											
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.25	3.22		.05	3.17		.10	3.23		.03		
			SR	3.18	3.18		.00	3.15		.04	3.20		-.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
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NSSE 2008 Detailed Statistics ^a

**Marshall University
First-Year Students**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	Marshall compared with:			Marshall compared with:					
	Marshall	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008			
CLQUEST	353	2.72	2.73	2.77	2.78	.05	.01	.00	.00	.88	.83	.84	.85	365	358	136,825	.866	.307	.169	-.01	-.06	-.07			
CLPRESEN	353	2.29	2.26	2.33	2.27	.05	.01	.00	.00	.95	.81	.81	.81	363	356	353	.542	.496	.671	.04	-.04	.03			
REWROPAP	354	2.68	2.72	2.69	2.65	.05	.01	.00	.00	.95	.98	.97	.98	17,203	40,845	136,632	.451	.828	.576	-.04	-.01	.03			
INTEGRAT	353	3.12	3.08	3.08	3.06	.04	.01	.00	.00	.78	.78	.78	.79	17,232	40,867	136,702	.333	.325	.184	.05	.05	.07			
DIVCLASS	353	2.79	2.77	2.80	2.78	.05	.01	.00	.00	.87	.88	.87	.88	17,200	40,844	136,484	.664	.857	.857	.02	-.01	.01			
CLUNPREP	352	1.90	2.04	2.01	2.01	.04	.01	.00	.00	.79	.77	.77	.77	17,121	356	352	.001	.014	.013	-.17	-.14	-.14			
CLASSGRP	354	2.46	2.46	2.44	2.41	.04	.01	.00	.00	.84	.83	.83	.84	17,184	40,827	136,448	.907	.690	.240	.01	.02	.06			
OCCGRP	354	2.01	2.39	2.36	2.40	.05	.01	.00	.00	.94	.88	.88	.88	17,234	40,903	136,757	.000	.000	.000	-.43	-.39	-.44			
INTIDEAS	323	2.64	2.60	2.62	2.63	.05	.01	.00	.00	.89	.83	.82	.82	333	326	323	.424	.593	.859	.05	.03	.01			
TUTOR	323	1.52	1.68	1.65	1.70	.04	.01	.00	.00	.81	.85	.83	.85	15,992	38,184	128,265	.001	.005	.000	-.18	-.16	-.21			
COMMPROJ	321	1.46	1.64	1.57	1.60	.04	.01	.00	.00	.80	.87	.82	.84	336	326	322	.000	.015	.003	-.20	-.13	-.16			
ITACADEM	322	2.54	2.61	2.55	2.59	.06	.01	.01	.00	1.10	1.02	1.03	1.03	333	326	323	.229	.870	.368	-.07	-.01	-.05			
EMAIL	321	3.30	3.13	3.08	3.11	.04	.01	.00	.00	.75	.80	.82	.82	15,974	38,119	128,126	.000	.000	.000	.22	.26	.23			
FACGRADE	322	2.73	2.65	2.60	2.62	.05	.01	.00	.00	.89	.88	.88	.88	15,969	38,138	128,128	.089	.006	.015	.10	.15	.14			
FACPLANS	323	2.27	2.24	2.16	2.19	.05	.01	.00	.00	.92	.90	.91	.90	15,966	38,191	128,215	.555	.031	.092	.03	.12	.09			
FACIDEAS	323	1.94	1.89	1.89	1.91	.05	.01	.00	.00	.94	.91	.90	.90	15,990	38,174	128,279	.292	.293	.519	.06	.06	.04			
FACFEED	310	2.71	2.64	2.64	2.65	.05	.01	.00	.00	.79	.83	.84	.84	15,603	37,350	125,581	.119	.100	.199	.09	.09	.07			
WORKHARD	306	2.71	2.66	2.65	2.65	.05	.01	.00	.00	.88	.84	.83	.85	15,583	37,324	125,455	.336	.241	.258	.06	.07	.06			
FACOTHER	309	1.64	1.63	1.63	1.65	.05	.01	.00	.00	.91	.86	.85	.86	15,567	37,268	125,294	.875	.848	.775	.01	.01	-.02			
OOCIDEAS	309	2.70	2.67	2.66	2.69	.06	.01	.00	.00	.99	.87	.88	.87	318	312	309	.594	.506	.936	.03	.04	.01			
DIVRSTUD	311	2.57	2.59	2.59	2.60	.06	.01	.01	.00	1.05	1.00	1.01	1.01	15,557	37,257	125,347	.643	.647	.510	-.03	-.03	-.04			
DIFFSTU2	311	2.71	2.69	2.67	2.70	.06	.01	.01	.00	.99	.98	.98	.98	15,565	37,278	125,380	.649	.406	.738	.03	.05	.02			
MEMORIZE	310	3.08	2.99	2.91	2.90	.05	.01	.00	.00	.80	.85	.86	.87	15,380	36,947	311	.072	.001	.000	.10	.20	.21			
ANALYZE	305	3.10	3.04	3.06	3.10	.05	.01	.00	.00	.79	.79	.78	.78	15,352	36,880	124,140	.160	.346	.989	.08	.05	.00			
SYNTHESZ	310	2.93	2.82	2.85	2.89	.05	.01	.00	.00	.80	.85	.84	.84	324	36,781	123,878	.016	.092	.353	.13	.10	.05			
EVALUATE	309	2.89	2.89	2.90	2.90	.05	.01	.00	.00	.83	.86	.85	.85	15,335	36,831	123,997	.863	.945	.881	.01	.00	-.01			
APPLYING	310	3.08	2.99	2.99	3.03	.05	.01	.00	.00	.84	.86	.85	.84	15,345	36,833	124,060	.086	.056	.301	.10	.11	.06			
READASGN	309	2.95	3.14	3.20	3.25	.05	.01	.00	.00	.85	.91	.92	.94	323	314	310	.000	.000	.000	-.21	-.27	-.31			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
													Marshall compared with:			Marshall compared with:						
	N	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008			
READOWN	309	2.23	2.03	2.04	2.06	.06	.01	.00	.00	1.10	.93	.92	.92	317	312	309	.002	.002	.007	.22	.21	.18
WRITEMOR	310	1.20	1.26	1.27	1.28	.03	.01	.00	.00	.56	.66	.69	.69	327	317	311	.070	.021	.014	-.09	-.11	-.11
WRITEMID	308	2.21	2.23	2.24	2.29	.05	.01	.00	.00	.81	.82	.82	.84	15,361	36,819	309	.778	.507	.109	-.02	-.04	-.09
WRITESML	310	3.14	2.96	3.00	3.04	.06	.01	.01	.00	1.10	1.01	1.03	1.04	320	313	310	.005	.024	.097	.18	.14	.10
PROBSETA	310	2.60	2.65	2.65	2.69	.06	.01	.01	.00	1.04	1.13	1.10	1.12	15,321	36,690	123,540	.419	.379	.157	-.05	-.05	-.08
PROBSETB	308	2.99	2.86	2.78	2.75	.07	.01	.01	.00	1.24	1.21	1.18	1.20	15,300	36,615	123,267	.053	.002	.000	.11	.17	.21
EXAMS	309	5.36	5.39	5.34	5.41	.07	.01	.01	.00	1.23	1.20	1.19	1.20	15,354	36,799	123,937	.716	.804	.435	-.02	.01	-.04
ATDART07	306	2.25	2.22	2.18	2.22	.06	.01	.00	.00	1.03	.93	.93	.93	315	309	306	.658	.226	.591	.03	.08	.03
EXRCSE05	305	2.57	2.81	2.74	2.79	.06	.01	.01	.00	1.12	1.01	1.07	1.04	314	308	305	.000	.008	.000	-.24	-.16	-.22
WORSHPO5	306	2.04	2.04	1.96	2.06	.06	.01	.01	.00	1.11	1.08	1.07	1.10	15,153	36,321	122,489	.971	.170	.794	.00	.08	-.01
OWNVIEW	301	2.51	2.57	2.55	2.60	.05	.01	.00	.00	.92	.88	.89	.89	15,122	36,320	122,483	.215	.460	.077	-.07	-.04	-.10
OTHRVIEW	306	2.77	2.74	2.74	2.76	.05	.01	.00	.00	.89	.86	.87	.86	15,157	36,346	122,516	.451	.494	.826	.04	.04	.01
CHNGVIEW	306	2.80	2.81	2.82	2.85	.05	.01	.00	.00	.85	.83	.83	.83	15,140	36,332	122,487	.870	.708	.334	-.01	-.02	-.06
INTERN04	299	.05	.07	.08	.08	.01	.00	.00	.00	.22	.26	.27	.27	315	306	301	.143	.041	.025	-.07	-.10	-.11
VOLNTR04	297	.33	.36	.35	.38	.03	.00	.00	.00	.47	.48	.48	.49	309	35,521	298	.229	.394	.074	-.07	-.05	-.10
LRNCOM04	301	.09	.18	.15	.16	.02	.00	.00	.00	.28	.39	.36	.37	323	308	302	.000	.000	.000	-.24	-.18	-.19
RESRCH04	297	.07	.05	.05	.05	.01	.00	.00	.00	.26	.22	.22	.23	305	300	297	.254	.225	.277	.08	.08	.07
FORLNG04	300	.18	.16	.18	.22	.02	.00	.00	.00	.39	.37	.38	.41	310	35,493	301	.292	.771	.093	.07	.02	-.09
STDABR04	294	.06	.03	.03	.03	.01	.00	.00	.00	.23	.16	.17	.17	298	295	293	.027	.040	.049	.18	.17	.16
INDSTD04	296	.07	.04	.04	.04	.01	.00	.00	.00	.25	.19	.19	.20	302	298	296	.033	.042	.073	.17	.16	.13
SNRX04	299	.04	.02	.02	.02	.01	.00	.00	.00	.20	.14	.14	.14	305	301	299	.093	.080	.091	.13	.14	.14
ENVSTU	300	5.51	5.46	5.43	5.47	.08	.01	.01	.00	1.44	1.42	1.44	1.42	14,833	35,492	120,043	.523	.328	.637	.04	.06	.03
ENVFAC	299	5.22	5.07	5.16	5.19	.08	.01	.01	.00	1.46	1.38	1.35	1.36	309	302	299	.079	.489	.732	.11	.04	.02
ENVADM	299	4.65	4.55	4.59	4.65	.10	.01	.01	.00	1.67	1.54	1.56	1.55	308	302	299	.295	.540	.973	.07	.04	.00
ACADPR01	296	3.71	3.86	3.84	4.04	.10	.01	.01	.00	1.63	1.53	1.54	1.61	14,701	35,182	119,089	.110	.147	.000	-.09	-.08	-.20
WORKON01	297	1.37	1.48	1.50	1.55	.08	.01	.01	.00	1.30	1.24	1.23	1.25	308	301	298	.166	.085	.021	-.09	-.11	-.14
WORKOF01	297	2.85	2.46	2.73	2.46	.15	.02	.01	.01	2.62	2.27	2.41	2.32	306	301	298	.012	.460	.011	.17	.05	.17
COCURR01	297	1.97	2.22	2.15	2.27	.09	.01	.01	.00	1.61	1.56	1.55	1.56	14,712	35,183	119,064	.005	.043	.001	-.16	-.12	-.19

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	Marshall compared with:			Marshall compared with:					
	Marshall	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008			
SOCIAL05	296	3.95	3.89	3.75	3.76	.10	.01	.01	.00	1.72	1.70	1.66	1.66	14,667	35,124	118,834	.547	.041	.055	.04	.12	.11			
CAREDE01	296	2.08	1.72	1.87	1.79	.12	.01	.01	.00	1.98	1.62	1.70	1.70	303	298	296	.002	.076	.012	.22	.12	.17			
COMMUTE	296	2.26	2.35	2.32	2.26	.06	.01	.01	.00	1.08	1.09	1.12	1.10	14,677	35,148	118,908	.179	.345	.942	-.08	-.06	.00			
ENVSCHOL	295	3.17	3.11	3.10	3.14	.04	.01	.00	.00	.71	.76	.77	.76	14,526	34,687	117,529	.146	.106	.530	.09	.09	.04			
ENVSUPRT	295	2.99	3.03	3.04	3.07	.05	.01	.00	.00	.79	.80	.80	.80	14,494	34,611	117,257	.343	.303	.073	-.06	-.06	-.10			
ENVDIVRS	294	2.49	2.66	2.67	2.70	.06	.01	.01	.00	.97	.95	.96	.97	14,484	34,597	117,233	.003	.002	.000	-.18	-.18	-.21			
ENVNACAD	294	2.20	2.24	2.26	2.27	.06	.01	.01	.00	.96	.96	.97	.96	14,457	34,570	117,153	.499	.309	.244	-.04	-.06	-.07			
ENVSOCAL	295	2.40	2.49	2.47	2.49	.05	.01	.01	.00	.90	.93	.94	.93	14,403	34,455	116,790	.089	.234	.101	-.10	-.07	-.10			
ENVEVENT	295	2.66	2.84	2.77	2.84	.05	.01	.01	.00	.94	.90	.94	.93	305	34,561	117,137	.001	.046	.001	-.20	-.12	-.19			
ENVCOMPT	295	3.38	3.31	3.27	3.31	.04	.01	.00	.00	.74	.78	.80	.79	14,489	34,618	117,306	.165	.017	.153	.08	.14	.08			
NGNENLED	294	3.20	3.19	3.17	3.20	.05	.01	.00	.00	.79	.79	.78	.78	14,259	34,053	115,452	.686	.493	.859	.02	.04	.01			
GNWORK	294	2.81	2.79	2.75	2.80	.06	.01	.01	.00	.96	.94	.95	.94	14,230	33,971	115,209	.686	.262	.844	.02	.07	.01			
GNWRITE	292	3.08	3.02	3.02	3.02	.05	.01	.00	.00	.86	.85	.85	.86	14,242	33,995	115,272	.205	.196	.182	.07	.08	.08			
GNSPEAK	294	3.01	2.88	2.89	2.84	.05	.01	.00	.00	.87	.91	.89	.92	14,236	33,975	294	.019	.024	.002	.14	.13	.18			
GNANALY	288	3.25	3.16	3.17	3.21	.04	.01	.00	.00	.75	.80	.78	.78	14,222	33,959	115,147	.075	.110	.419	.11	.09	.05			
GNQUANT	292	2.95	2.93	2.92	2.96	.05	.01	.00	.00	.87	.87	.87	.87	14,201	33,901	114,992	.702	.566	.819	.02	.03	-.01			
GNCMPTS	293	3.21	3.07	3.01	3.04	.05	.01	.00	.00	.84	.87	.89	.89	14,243	33,998	115,287	.008	.000	.001	.16	.22	.19			
GNOTHERS	291	2.96	3.00	2.98	2.99	.05	.01	.00	.00	.90	.87	.88	.88	302	33,963	115,137	.461	.671	.583	-.05	-.03	-.03			
GNCITIZN	292	2.14	2.26	2.24	2.24	.06	.01	.01	.00	1.06	1.04	1.05	1.06	13,973	33,343	113,271	.066	.106	.128	-.11	-.10	-.09			
GNINQ	291	2.93	2.93	2.92	2.96	.05	.01	.00	.00	.92	.86	.86	.86	13,935	33,304	291	.937	.836	.594	.00	.01	-.03			
GNSELF	291	2.64	2.78	2.79	2.81	.06	.01	.01	.00	1.04	.97	.97	.96	301	294	291	.027	.018	.006	-.14	-.15	-.17			
GNDIVERS	292	2.51	2.66	2.68	2.67	.06	.01	.01	.00	1.04	.95	.96	.96	301	295	292	.018	.006	.009	-.15	-.18	-.17			
GNPROBSV	292	2.69	2.67	2.66	2.69	.05	.01	.01	.00	.93	.93	.93	.93	13,941	33,321	113,185	.735	.571	.949	.02	.03	.00			
GNETHICS	292	2.52	2.66	2.67	2.70	.06	.01	.01	.00	.99	.98	.98	.99	13,962	33,306	113,162	.020	.011	.003	-.14	-.15	-.17			
GNCOMMUN	292	2.33	2.42	2.42	2.47	.06	.01	.01	.00	.97	.98	.99	.99	13,950	33,297	113,155	.096	.124	.012	-.10	-.09	-.15			
GNSPIRIT	291	2.11	2.11	2.12	2.15	.07	.01	.01	.00	1.11	1.06	1.07	1.09	13,933	33,272	113,117	.960	.859	.535	.00	-.01	-.04			
ADVISE	290	2.98	2.97	2.96	3.00	.05	.01	.00	.00	.81	.85	.84	.84	14,132	33,720	114,620	.790	.650	.722	.02	.03	-.02			
ENTIREXP	291	3.15	3.16	3.14	3.19	.04	.01	.00	.00	.68	.71	.71	.72	14,133	33,732	291	.805	.949	.231	-.01	.00	-.07			
SAMECOLL	291	3.25	3.22	3.17	3.23	.05	.01	.00	.00	.82	.81	.82	.82	14,139	33,741	114,702	.443	.081	.560	.05	.10	.03			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Marshall	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Marshall compared with:			Marshall compared with:		
																	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008
CLQUEST	455	3.09	3.07	3.08	3.07	.04	.01	.00	.00	.84	.86	.85	.86	14,265	39,826	117,822	.506	.849	.519	.03	.01	.03
CLPRESEN	457	2.70	2.83	2.88	2.80	.04	.01	.00	.00	.84	.88	.86	.87	14,257	39,784	117,734	.002	.000	.011	-.15	-.21	-.12
REWROPAP	458	2.46	2.48	2.52	2.47	.04	.01	.00	.00	.93	.97	.97	.97	491	469	461	.557	.139	.789	-.03	-.07	-.01
INTEGRAT	457	3.26	3.29	3.32	3.30	.03	.01	.00	.00	.72	.75	.73	.74	14,245	39,786	117,718	.484	.109	.271	-.03	-.08	-.05
DIVCLASS	458	2.81	2.79	2.85	2.81	.04	.01	.00	.00	.91	.93	.91	.92	14,231	39,744	117,549	.683	.340	.976	.02	-.04	.00
CLUNPREP	456	2.06	2.11	2.08	2.10	.04	.01	.00	.00	.79	.80	.78	.79	14,206	39,620	117,179	.127	.594	.219	-.07	-.03	-.06
CLASSGRP	457	2.57	2.61	2.60	2.52	.04	.01	.00	.00	.86	.89	.87	.88	14,247	39,740	117,614	.289	.448	.257	-.05	-.04	.05
OCCGRP	458	2.57	2.80	2.74	2.75	.04	.01	.00	.00	.88	.91	.90	.91	14,261	39,807	117,789	.000	.000	.000	-.25	-.19	-.20
INTIDEAS	445	2.87	2.92	2.93	2.94	.04	.01	.00	.00	.84	.82	.81	.81	13,728	453	447	.160	.151	.059	-.07	-.07	-.09
TUTOR	445	1.75	1.88	1.84	1.88	.04	.01	.00	.00	.89	.95	.95	.96	13,723	38,473	113,719	.005	.058	.005	-.14	-.09	-.13
COMMPROJ	445	1.74	1.79	1.76	1.74	.04	.01	.00	.00	.85	.94	.93	.91	480	456	448	.181	.604	.981	-.06	-.02	.00
ITACADEM	445	2.85	2.87	2.82	2.82	.05	.01	.01	.00	1.02	1.01	1.02	1.02	13,732	38,495	113,755	.661	.510	.516	-.02	.03	.03
EMAIL	445	3.48	3.40	3.33	3.38	.03	.01	.00	.00	.71	.74	.76	.75	477	456	448	.013	.000	.002	.12	.20	.14
FACGRADE	443	2.95	2.88	2.81	2.81	.04	.01	.00	.00	.85	.87	.88	.88	13,706	453	445	.071	.001	.000	.09	.16	.16
FACPLANS	443	2.41	2.46	2.39	2.42	.05	.01	.00	.00	.97	.96	.96	.96	13,710	38,462	113,672	.316	.663	.829	-.05	.02	-.01
FACIDEAS	445	2.16	2.13	2.11	2.12	.05	.01	.00	.00	.96	.94	.93	.93	13,723	38,486	113,733	.480	.204	.315	.03	.06	.05
FACFEED	444	2.88	2.82	2.79	2.80	.04	.01	.00	.00	.81	.80	.82	.81	13,542	38,128	112,538	.122	.020	.038	.07	.11	.10
WORKHARD	444	2.78	2.76	2.76	2.73	.04	.01	.00	.00	.85	.85	.85	.85	13,538	38,103	112,443	.480	.472	.191	.03	.03	.06
FACOTHER	444	1.82	1.85	1.80	1.84	.04	.01	.00	.00	.92	.96	.95	.95	13,529	38,055	112,357	.495	.622	.663	-.03	.02	-.02
OOCIDEAS	445	2.81	2.84	2.82	2.84	.04	.01	.00	.00	.87	.86	.86	.85	13,516	38,062	112,350	.434	.723	.405	-.04	-.02	-.04
DIVRSTUD	445	2.60	2.63	2.66	2.67	.05	.01	.01	.00	.96	.99	.99	.99	13,531	38,080	112,400	.475	.181	.121	-.03	-.06	-.07
DIFFSTU2	445	2.73	2.70	2.68	2.71	.04	.01	.00	.00	.94	.96	.97	.96	13,534	38,084	112,418	.532	.341	.759	.03	.05	.01
MEMORIZE	441	2.90	2.82	2.77	2.75	.04	.01	.00	.00	.85	.90	.91	.92	474	452	444	.069	.002	.000	.08	.14	.15
ANALYZE	441	3.23	3.19	3.22	3.24	.03	.01	.00	.00	.71	.76	.75	.75	13,429	37,819	111,670	.207	.726	.810	.06	.02	-.01
SYNTHESZ	438	2.95	3.00	3.03	3.05	.04	.01	.00	.00	.85	.84	.83	.83	13,395	37,711	111,441	.176	.033	.009	-.07	-.10	-.13
EVALUATE	437	3.03	2.99	3.00	3.01	.04	.01	.00	.00	.88	.87	.86	.87	13,429	37,787	111,582	.315	.510	.607	.05	.03	.02
APPLYING	441	3.18	3.19	3.18	3.19	.04	.01	.00	.00	.85	.82	.82	.82	13,426	37,784	111,647	.830	.984	.683	-.01	.00	-.02
READASGN	438	3.16	3.09	3.18	3.20	.05	.01	.01	.00	.96	1.01	1.02	1.02	13,399	448	441	.110	.783	.494	.08	-.01	-.03

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^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
		Marshall		Selected Peers	Carnegie Class	NSSE 2008	Marshall		Selected Peers	Carnegie Class	NSSE 2008	Marshall		Selected Peers	Carnegie Class	NSSE 2008	Marshall compared with:			Marshall compared with:		
		Marshall	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008		
READOWN	438	2.18	2.19	2.17	2.19	.05	.01	.01	.00	1.00	1.00	.99	.98	13,396	37,741	111,529	.869	.858	.898	-.01	.01	-.01
WRITEMOR	437	1.63	1.59	1.63	1.64	.03	.01	.00	.00	.73	.77	.79	.79	13,396	37,730	111,509	.289	.922	.727	.05	.00	-.02
WRITEMID	437	2.48	2.50	2.57	2.58	.04	.01	.01	.00	.84	.95	.97	.96	475	450	440	.705	.031	.017	-.02	-.09	-.10
WRITESML	438	3.03	2.98	2.98	3.00	.06	.01	.01	.00	1.19	1.17	1.16	1.16	13,408	37,746	111,538	.386	.334	.550	.04	.05	.03
PROBSETA	438	2.54	2.58	2.65	2.61	.05	.01	.01	.00	1.14	1.21	1.20	1.21	471	37,454	441	.407	.050	.171	-.04	-.09	-.06
PROBSETB	437	2.49	2.47	2.42	2.35	.06	.01	.01	.00	1.23	1.23	1.21	1.21	13,286	37,334	110,340	.777	.222	.022	.01	.06	.11
EXAMS	439	5.41	5.40	5.37	5.39	.06	.01	.01	.00	1.30	1.28	1.31	1.29	13,367	37,679	111,313	.885	.563	.784	.01	.03	.01
ATDART07	434	2.08	1.98	2.01	2.07	.05	.01	.00	.00	.97	.89	.91	.91	458	442	436	.034	.122	.826	.11	.08	.01
EXRCSE05	435	2.53	2.63	2.58	2.68	.05	.01	.01	.00	1.08	1.03	1.05	1.05	461	37,313	110,333	.054	.282	.003	-.10	-.05	-.14
WORSHPO5	433	2.17	2.15	2.05	2.11	.05	.01	.01	.00	1.14	1.12	1.10	1.12	13,268	37,321	110,368	.722	.021	.267	.02	.11	.05
OWNVIEW	434	2.58	2.68	2.65	2.69	.04	.01	.00	.00	.88	.90	.90	.89	13,279	37,358	110,452	.026	.105	.014	-.11	-.08	-.12
OTHRVIEW	435	2.79	2.82	2.82	2.83	.04	.01	.00	.00	.86	.86	.85	.85	13,280	37,370	110,464	.460	.445	.268	-.04	-.04	-.05
CHNGVIEW	434	2.80	2.85	2.87	2.89	.04	.01	.00	.00	.80	.83	.82	.82	13,279	37,368	110,482	.175	.078	.023	-.07	-.09	-.11
INTERN04	431	.55	.50	.48	.53	.02	.00	.00	.00	.50	.50	.50	.50	460	440	433	.061	.005	.412	.09	.14	.04
VOLNTR04	427	.56	.58	.55	.60	.02	.00	.00	.00	.50	.49	.50	.49	13,100	36,849	430	.351	.595	.138	-.05	.03	-.07
LRNCOM04	431	.24	.28	.25	.26	.02	.00	.00	.00	.43	.45	.43	.44	462	36,823	108,999	.099	.635	.399	-.08	-.02	-.04
RESRCH04	431	.18	.17	.16	.20	.02	.00	.00	.00	.39	.38	.36	.40	13,086	439	108,946	.681	.179	.379	.02	.07	-.04
FORLNG04	430	.45	.35	.34	.41	.02	.00	.00	.00	.50	.48	.47	.49	456	438	432	.000	.000	.153	.20	.23	.07
STDABR04	431	.07	.10	.10	.15	.01	.00	.00	.00	.26	.30	.30	.36	470	444	436	.035	.023	.000	-.09	-.10	-.22
INDSTD04	430	.18	.15	.15	.18	.02	.00	.00	.00	.38	.36	.36	.39	455	438	108,920	.238	.242	.701	.06	.06	-.02
SNRX04	430	.50	.29	.29	.32	.02	.00	.00	.00	.50	.45	.46	.47	453	437	432	.000	.000	.000	.47	.46	.38
ENVSTU	431	5.70	5.62	5.58	5.59	.06	.01	.01	.00	1.34	1.35	1.37	1.37	13,108	36,857	109,122	.215	.061	.094	.06	.09	.08
ENVFAC	430	5.47	5.37	5.40	5.41	.06	.01	.01	.00	1.33	1.38	1.38	1.37	13,120	36,878	109,175	.170	.346	.377	.07	.05	.04
ENVADM	429	4.57	4.54	4.50	4.53	.08	.02	.01	.01	1.68	1.69	1.69	1.69	13,101	36,819	109,038	.679	.384	.611	.02	.04	.02
ACADPR01	430	3.99	4.00	4.03	4.14	.08	.02	.01	.01	1.69	1.71	1.70	1.74	13,011	36,598	433	.871	.615	.063	-.01	-.02	-.09
WORKON01	431	1.57	1.74	1.63	1.79	.08	.01	.01	.00	1.59	1.59	1.44	1.55	460	36,567	433	.029	.371	.004	-.11	-.04	-.14
WORKOF01	431	3.92	3.91	4.28	3.79	.13	.03	.01	.01	2.74	2.81	2.82	2.81	13,005	36,568	108,300	.980	.008	.356	.00	-.13	.04
COCURR01	430	2.01	2.04	1.93	2.11	.08	.01	.01	.00	1.61	1.49	1.46	1.55	13,004	36,600	108,428	.703	.277	.179	-.02	.05	-.06

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	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
																	Marshall compared with:			Marshall compared with:					
	Marshall	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Marshall	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008	Selected Peers	Carnegie Class	NSSE 2008			
SOCIAL05	430	3.72	3.56	3.39	3.49	.08	.01	.01	.00	1.61	1.59	1.52	1.54	13,009	438	108,261	.049	.000	.002	.10	.21	.15			
CAREDE01	430	2.52	2.49	2.65	2.38	.11	.02	.01	.01	2.38	2.42	2.44	2.31	12,984	36,476	108,102	.818	.279	.221	.01	-.05	.06			
COMMUTE	430	2.33	2.41	2.47	2.36	.05	.01	.01	.00	.97	1.01	1.09	1.05	13,021	442	108,414	.098	.004	.453	-.08	-.13	-.04			
ENVSCHOL	424	3.13	3.06	3.10	3.14	.04	.01	.00	.00	.80	.78	.78	.77	450	432	107,564	.093	.462	.837	.09	.04	-.01			
ENVSUPRT	424	2.89	2.89	2.90	2.93	.04	.01	.00	.00	.86	.84	.85	.84	12,907	36,210	107,394	.947	.911	.339	.00	-.01	-.05			
ENVDIVRS	422	2.42	2.48	2.49	2.50	.05	.01	.01	.00	.99	.99	.99	.99	12,879	36,204	107,345	.282	.148	.094	-.05	-.07	-.08			
ENVNACAD	423	1.92	1.95	1.97	1.99	.05	.01	.00	.00	.94	.94	.95	.94	12,877	36,188	107,251	.638	.265	.133	-.02	-.05	-.07			
ENVSOCAL	423	2.19	2.23	2.19	2.23	.04	.01	.00	.00	.91	.94	.93	.94	12,843	36,028	107,020	.356	.892	.343	-.05	-.01	-.05			
ENVEVENT	421	2.45	2.59	2.51	2.61	.04	.01	.01	.00	.90	.95	.96	.96	453	432	424	.001	.170	.000	-.15	-.06	-.17			
ENVCOMPT	423	3.52	3.48	3.43	3.46	.03	.01	.00	.00	.68	.73	.76	.74	456	435	426	.203	.003	.054	.06	.13	.09			
NGNENLED	420	3.32	3.25	3.26	3.29	.04	.01	.00	.00	.73	.80	.81	.79	454	431	423	.065	.076	.416	.08	.08	.04			
GNWORK	420	3.03	3.10	3.08	3.07	.05	.01	.00	.00	.94	.91	.92	.93	12,774	35,789	106,176	.110	.299	.366	-.08	-.05	-.04			
GNWRITE	421	3.13	3.07	3.11	3.11	.04	.01	.00	.00	.80	.88	.85	.86	456	432	424	.136	.699	.715	.07	.02	.02			
GNSPEAK	420	3.03	2.99	3.02	3.00	.04	.01	.00	.00	.88	.91	.89	.90	12,765	35,806	106,185	.376	.851	.520	.04	.01	.03			
GNANALY	422	3.33	3.29	3.31	3.36	.04	.01	.00	.00	.74	.78	.77	.76	12,768	35,808	106,151	.286	.617	.522	.05	.02	-.03			
GNQUANT	421	2.99	3.04	3.06	3.08	.04	.01	.00	.00	.85	.88	.88	.88	452	431	424	.249	.122	.034	-.06	-.07	-.10			
GNCMPTS	422	3.33	3.25	3.21	3.22	.04	.01	.00	.00	.77	.84	.85	.85	456	434	425	.046	.002	.005	.09	.14	.13			
GNOTHERS	420	3.11	3.18	3.17	3.17	.04	.01	.00	.00	.86	.86	.85	.85	12,769	35,788	106,148	.102	.146	.189	-.08	-.07	-.06			
GNCITIZN	418	1.93	2.07	2.10	2.11	.05	.01	.01	.00	.98	1.05	1.05	1.05	450	429	421	.004	.000	.000	-.13	-.16	-.17			
GNINQ	417	3.09	3.01	3.00	3.05	.04	.01	.00	.00	.86	.90	.90	.88	12,628	35,361	104,974	.096	.042	.342	.08	.10	.05			
GNSELF	418	2.81	2.78	2.78	2.83	.05	.01	.01	.00	.98	1.01	1.01	1.00	12,631	35,391	105,002	.518	.565	.761	.03	.03	-.01			
GNDIVERS	418	2.66	2.61	2.66	2.64	.05	.01	.01	.00	.97	1.00	.99	.99	12,636	35,388	104,968	.312	.990	.795	.05	.00	.01			
GNPROBSV	417	2.73	2.75	2.75	2.78	.05	.01	.01	.00	.93	.96	.96	.95	12,635	35,378	104,999	.787	.763	.361	-.01	-.01	-.04			
GNETHICS	418	2.64	2.64	2.68	2.71	.05	.01	.01	.00	1.03	1.05	1.04	1.03	12,636	35,377	104,985	.922	.402	.137	.00	-.04	-.07			
GNCOMMUN	416	2.41	2.43	2.44	2.48	.05	.01	.01	.00	1.02	1.02	1.03	1.02	12,636	35,375	104,966	.723	.584	.177	-.02	-.03	-.07			
GNSPIRIT	417	1.92	1.88	1.93	1.96	.05	.01	.01	.00	1.04	1.05	1.07	1.09	12,634	35,359	104,924	.426	.958	.558	.04	.00	-.03			
ADVISE	418	2.78	2.79	2.81	2.85	.05	.01	.01	.00	.95	.96	.94	.95	12,744	35,704	105,983	.847	.600	.136	-.01	-.03	-.07			
ENTIREXP	418	3.07	3.15	3.14	3.21	.04	.01	.00	.00	.74	.75	.75	.74	12,746	35,714	421	.037	.058	.000	-.10	-.09	-.18			
SAMECOLL	418	3.18	3.18	3.15	3.20	.04	.01	.00	.00	.83	.87	.87	.86	12,743	35,717	421	.975	.428	.568	.00	.04	-.03			

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Marshall University

Frequency Distributions

August 2008

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2008_Institutional_Report/NSSE_2008_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2008 Engagement Item Frequency Distributions *

National Survey of Student Engagement

NSSEville State University

Variable	Response Options	First-Year Students				Seniors			
		NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %	NSSEville State Count %	Mid East Public Count %	Carnegie Class Count %	NSSE 2008 Count %
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL) Never	14 3%	451 4%	1,565 5%	4,836 4%	5 1%	251 3%	955 3%	2,712 2%
	Sometimes	211 37%	5,099 44%	13,661 45%	55,638 39%	84 19%	3,555 34%	10,461 33%	38,525 28%
	Often	202 34%	4,111 35%	10,071 33%	52,664 35%	156 32%	3,737 33%	10,549 33%	49,105 33%
	Very often	144 26%	2,152 17%	5,693 17%	34,795 22%	232 48%	3,674 30%	10,465 31%	57,604 36%
	Total	571 100%	11,813 100%	30,990 100%	147,933 100%	477 100%	11,217 100%	32,430 100%	147,946 100%
b. Made a class presentation	CLPRESEN (ACL) Never	44 8%	1,959 19%	5,777 20%	20,344 16%	14 3%	566 6%	1,892 7%	6,697 6%
	Sometimes	334 58%	6,759 57%	17,509 56%	80,660 53%	147 32%	4,536 44%	12,648 41%	48,977 35%
	Often	157 27%	2,460 18%	6,060 18%	36,269 23%	206 43%	3,957 33%	11,116 33%	55,559 36%
	Very often	36 7%	626 5%	1,639 5%	10,626 7%	111 22%	2,155 17%	6,764 19%	36,673 23%
	Total	571 100%	11,804 100%	30,985 100%	147,899 100%	478 100%	11,214 100%	32,420 100%	147,906 100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP Never	73 15%	1,831 17%	5,084 17%	19,478 14%	72 15%	2,298 21%	6,235 20%	24,486 17%
	Sometimes	174 31%	3,761 34%	9,922 32%	46,750 31%	183 38%	4,508 41%	12,655 39%	56,891 38%
	Often	204 33%	3,602 30%	9,622 31%	47,395 32%	113 23%	2,750 24%	8,268 25%	39,304 27%
	Very often	120 21%	2,610 20%	6,342 19%	34,222 23%	110 24%	1,654 14%	5,243 16%	27,190 18%
	Total	571 100%	11,804 100%	30,970 100%	147,845 100%	478 100%	11,210 100%	32,401 100%	147,871 100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT Never	7 1%	294 3%	905 3%	2,948 3%	5 1%	126 1%	405 1%	1,472 1%
	Sometimes	123 21%	2,768 26%	7,646 26%	31,606 23%	57 12%	1,676 17%	4,813 16%	18,243 14%
	Often	274 49%	5,241 44%	13,382 43%	66,317 44%	184 38%	4,517 40%	12,781 40%	57,611 40%
	Very often	167 28%	3,503 27%	9,032 28%	46,937 31%	232 49%	4,890 42%	14,395 43%	70,535 46%
	Total	571 100%	11,806 100%	30,965 100%	147,808 100%	478 100%	11,209 100%	32,394 100%	147,861 100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS Never	26 6%	773 7%	2,198 8%	8,966 7%	23 6%	777 9%	2,711 9%	9,446 7%
	Sometimes	178 31%	4,048 34%	10,465 34%	48,551 33%	137 28%	3,655 34%	10,845 34%	46,541 32%
	Often	222 38%	4,537 38%	11,603 38%	56,651 38%	182 39%	3,872 34%	10,742 33%	51,304 34%
	Very often	145 26%	2,434 20%	6,678 21%	33,553 22%	135 27%	2,896 24%	8,066 25%	40,456 27%
	Total	571 100%	11,792 100%	30,944 100%	147,721 100%	477 100%	11,200 100%	32,364 100%	147,747 100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors								
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	16	5%	480	4%	1,655	4%	6,345	4%	7	2%	315	2%	1,029	2%	3,773	2%
			Sometimes	136	41%	5,331	40%	18,602	38%	65,675	37%	122	26%	4,097	27%	14,529	26%	47,259	27%
			Often	123	30%	4,881	36%	17,691	36%	64,694	35%	153	34%	5,518	33%	19,350	33%	62,559	33%
			Very often	78	23%	2,905	21%	11,116	23%	44,768	24%	173	38%	6,716	38%	23,898	39%	78,338	38%
			Total	353	100%	13,597	100%	49,064	100%	181,482	100%	455	100%	16,646	100%	58,806	100%	191,929	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	74	23%	1,806	15%	5,608	13%	23,417	15%	27	6%	719	5%	2,172	4%	8,425	5%
			Sometimes	132	37%	6,991	51%	25,411	51%	96,248	52%	162	35%	5,065	33%	17,245	31%	61,729	34%
			Often	106	28%	3,692	26%	13,747	27%	46,883	25%	183	40%	6,287	36%	22,581	37%	72,477	36%
			Very often	41	12%	1,085	8%	4,203	9%	14,547	8%	85	18%	4,573	26%	16,750	27%	49,125	24%
			Total	353	100%	13,574	100%	48,969	100%	181,095	100%	457	100%	16,644	100%	58,748	100%	191,756	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	41	12%	1,562	12%	5,933	12%	23,644	13%	66	14%	2,545	16%	8,799	15%	31,081	16%
			Sometimes	109	31%	3,982	30%	15,459	31%	58,264	31%	188	41%	6,387	38%	22,456	37%	74,855	38%
			Often	119	35%	4,551	33%	16,269	33%	58,985	32%	128	28%	4,478	27%	16,044	28%	50,334	27%
			Very often	85	22%	3,490	25%	11,338	24%	40,379	23%	76	16%	3,222	19%	11,481	20%	35,507	18%
			Total	354	100%	13,585	100%	48,999	100%	181,272	100%	458	100%	16,632	100%	58,780	100%	191,777	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	6	2%	283	2%	980	2%	3,634	2%	5	1%	198	1%	555	1%	1,924	1%
			Sometimes	54	20%	2,671	20%	9,676	20%	36,681	21%	62	13%	2,073	13%	6,879	13%	23,164	13%
			Often	159	43%	6,227	45%	22,599	46%	82,303	45%	200	44%	6,653	40%	23,382	40%	74,894	40%
			Very often	134	35%	4,423	32%	15,767	32%	58,719	32%	190	42%	7,710	45%	27,935	47%	91,799	46%
			Total	353	100%	13,604	100%	49,022	100%	181,337	100%	457	100%	16,634	100%	58,751	100%	191,781	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	24	6%	831	7%	2,785	6%	10,805	7%	31	7%	1,117	8%	3,407	6%	12,008	7%
			Sometimes	105	32%	4,353	32%	15,794	31%	57,482	32%	142	30%	5,132	32%	17,798	30%	59,121	31%
			Often	152	39%	5,283	38%	19,312	39%	70,750	38%	163	36%	5,644	33%	20,498	34%	66,445	34%
			Very often	72	23%	3,116	23%	11,067	24%	42,026	23%	122	26%	4,715	27%	16,971	29%	53,927	27%
			Total	353	100%	13,583	100%	48,958	100%	181,063	100%	458	100%	16,608	100%	58,674	100%	191,501	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	96	31%	3,036	22%	11,737	23%	43,456	23%	92	22%	3,224	19%	12,035	20%	38,939	20%
			Sometimes	192	53%	7,996	59%	28,647	58%	105,495	58%	262	56%	9,698	57%	34,502	59%	111,562	58%
			Often	42	10%	1,696	13%	5,894	13%	22,200	13%	74	16%	2,430	15%	8,114	14%	27,418	15%
			Very often	21	5%	790	6%	2,498	6%	9,256	6%	28	6%	1,221	8%	3,877	7%	13,005	7%
			Total	351	100%	13,518	100%	48,776	100%	180,407	100%	456	100%	16,573	100%	58,528	100%	190,924	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	30	12%	1,407	10%	5,429	11%	22,850	13%	40	9%	1,391	9%	4,923	9%	20,339	11%
			Sometimes	160	42%	6,184	45%	22,420	44%	82,744	45%	184	40%	6,512	39%	24,120	41%	82,711	43%
			Often	117	35%	4,420	33%	16,048	33%	56,953	32%	161	35%	5,579	33%	19,385	33%	58,786	31%
			Very often	47	11%	1,556	12%	5,077	11%	18,523	11%	72	15%	3,146	19%	10,275	18%	29,774	16%
			Total	354	100%	13,567	100%	48,974	100%	181,070	100%	457	100%	16,628	100%	58,703	100%	191,610	100%

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



NSSE 2008 Engagement Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	107	35%	1,772	14%	6,596	16%	21,939	14%	40	10%	957	7%	3,731	7%	13,202	7%
		Sometimes	145	37%	6,118	45%	21,939	44%	78,721	44%	178	40%	5,230	33%	19,888	35%	64,756	34%
		Often	69	20%	4,051	29%	14,885	29%	57,411	30%	162	34%	5,927	34%	20,555	34%	66,702	34%
		Very often	33	8%	1,666	12%	5,624	11%	23,339	12%	78	16%	4,524	26%	14,604	24%	47,205	24%
		Total		354	100%	13,607	100%	49,044	100%	181,410	100%	458	100%	16,638	100%	58,778	100%	191,865
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	9%	864	7%	2,849	7%	9,949	7%	15	4%	506	4%	1,615	3%	5,085	3%
		Sometimes	122	37%	5,083	40%	18,313	40%	66,566	39%	138	31%	4,114	27%	14,874	27%	47,853	26%
		Often	119	36%	4,895	38%	18,226	39%	68,343	39%	177	40%	7,025	43%	24,947	43%	81,321	43%
		Very often	60	19%	1,883	15%	6,724	15%	26,945	15%	114	25%	4,423	26%	15,521	26%	51,785	27%
		Total		325	100%	12,725	100%	46,112	100%	171,803	100%	444	100%	16,068	100%	56,957	100%	186,044
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	206	64%	6,739	52%	24,439	53%	85,500	51%	211	49%	6,693	42%	25,195	45%	78,375	43%
		Sometimes	74	23%	4,078	32%	14,989	32%	58,211	33%	153	34%	5,809	36%	19,598	34%	65,394	35%
		Often	32	9%	1,319	11%	4,774	10%	19,716	11%	52	11%	2,058	12%	7,032	12%	24,111	13%
		Very often	14	4%	582	5%	1,909	4%	8,365	5%	28	6%	1,502	9%	5,106	9%	18,150	9%
		Total		326	100%	12,718	100%	46,111	100%	171,792	100%	444	100%	16,062	100%	56,931	100%	186,030
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	214	69%	7,267	57%	26,709	60%	99,331	59%	210	47%	7,402	49%	26,947	51%	91,030	51%
		Sometimes	74	20%	3,475	27%	12,975	26%	47,241	26%	160	36%	5,226	31%	18,168	30%	58,568	30%
		Often	24	7%	1,308	11%	4,504	9%	17,494	10%	50	11%	2,142	13%	7,357	12%	22,796	12%
		Very often	12	4%	648	5%	1,897	4%	7,532	4%	24	5%	1,286	8%	4,411	7%	13,396	7%
		Total		324	100%	12,698	100%	46,085	100%	171,598	100%	444	100%	16,056	100%	56,883	100%	185,790
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	63	20%	2,066	16%	8,051	18%	28,434	17%	46	11%	1,542	10%	6,282	11%	21,223	11%
		Sometimes	109	35%	4,053	32%	14,956	32%	54,591	31%	132	28%	4,435	28%	16,219	28%	53,340	29%
		Often	67	18%	3,532	28%	12,801	27%	47,601	27%	116	26%	4,354	27%	15,495	27%	50,032	27%
		Very often	86	28%	3,063	25%	10,288	23%	41,128	24%	150	35%	5,736	35%	18,961	33%	61,457	33%
		Total		325	100%	12,714	100%	46,096	100%	171,754	100%	444	100%	16,067	100%	56,957	100%	186,052
1m. Used e-mail to communicate with an instructor	EMAIL	Never	2	1%	153	1%	667	2%	2,280	2%	2	0%	71	1%	286	1%	962	1%
		Sometimes	50	15%	2,596	22%	9,903	24%	35,427	23%	48	11%	1,911	14%	7,792	16%	22,960	14%
		Often	120	37%	4,853	38%	17,585	38%	64,386	37%	128	28%	4,874	31%	18,323	33%	57,449	32%
		Very often	151	47%	5,101	38%	17,876	36%	69,473	38%	266	60%	9,185	55%	30,498	51%	104,517	53%
		Total		323	100%	12,703	100%	46,031	100%	171,566	100%	444	100%	16,041	100%	56,899	100%	185,888
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	18	6%	857	7%	3,592	8%	12,454	8%	11	2%	526	4%	2,340	5%	7,623	5%
		Sometimes	126	39%	5,122	41%	19,212	42%	71,167	42%	136	32%	5,213	34%	19,736	36%	64,577	36%
		Often	104	32%	4,051	32%	14,588	31%	54,943	31%	156	34%	5,390	33%	19,197	33%	62,204	33%
		Very often	77	24%	2,670	20%	8,654	19%	33,022	19%	139	32%	4,918	29%	15,653	26%	51,545	26%
		Total		325	100%	12,700	100%	46,046	100%	171,586	100%	442	100%	16,047	100%	56,926	100%	185,949

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	69	20%	2,436	20%	10,357	25%	36,490	23%	79	18%	2,165	16%	8,922	18%	26,648	17%
		Sometimes	145	45%	5,933	46%	21,080	44%	80,189	46%	176	40%	6,437	41%	23,071	41%	75,468	42%
		Often	78	23%	2,917	23%	10,119	21%	37,582	21%	108	25%	4,318	26%	14,598	24%	48,631	25%
		Very often	34	12%	1,413	11%	4,539	10%	17,397	10%	79	17%	3,136	18%	10,342	16%	35,224	17%
	Total		326	100%	12,699	100%	46,095	100%	171,658	100%	442	100%	16,056	100%	56,933	100%	185,971	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	127	37%	4,999	40%	18,136	40%	63,897	38%	113	26%	4,159	27%	15,303	28%	47,607	28%
		Sometimes	133	41%	4,926	38%	18,018	38%	69,125	39%	201	44%	6,980	43%	24,887	43%	82,061	44%
		Often	42	12%	1,882	15%	6,909	15%	26,753	15%	77	17%	3,031	18%	10,642	18%	35,358	18%
		Very often	24	10%	907	7%	3,034	7%	11,999	7%	53	13%	1,886	11%	6,105	10%	20,991	11%
	Total		326	100%	12,714	100%	46,097	100%	171,774	100%	444	100%	16,056	100%	56,937	100%	186,017	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	19	5%	809	7%	3,081	8%	10,464	7%	13	3%	595	4%	2,360	5%	7,183	5%
		Sometimes	110	36%	4,545	37%	16,368	37%	59,363	36%	139	31%	4,447	30%	16,492	31%	52,705	31%
		Often	139	43%	5,015	40%	18,454	40%	69,876	40%	183	42%	7,338	45%	25,786	44%	84,505	44%
		Very often	46	17%	2,064	16%	7,248	16%	28,893	16%	109	24%	3,484	20%	11,830	20%	40,010	20%
	Total		314	100%	12,433	100%	45,151	100%	168,596	100%	444	100%	15,864	100%	56,468	100%	184,403	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	24	7%	739	7%	2,784	7%	11,292	7%	21	5%	780	6%	2,868	6%	10,210	6%
		Sometimes	106	35%	4,625	37%	17,147	38%	62,223	37%	152	35%	5,220	35%	18,973	34%	63,112	35%
		Often	120	36%	4,869	39%	17,821	39%	65,874	38%	170	38%	6,223	38%	22,422	39%	71,898	39%
		Very often	64	21%	2,189	17%	7,365	16%	29,091	17%	101	23%	3,632	22%	12,166	21%	39,033	20%
	Total		314	100%	12,422	100%	45,117	100%	168,480	100%	444	100%	15,855	100%	56,429	100%	184,253	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	183	59%	6,985	58%	24,973	57%	89,972	56%	201	46%	6,723	46%	25,441	49%	77,801	46%
		Sometimes	85	24%	3,430	26%	12,803	27%	50,108	28%	144	32%	5,229	32%	17,761	30%	60,891	32%
		Often	27	10%	1,401	11%	5,221	11%	20,044	11%	68	15%	2,400	14%	8,215	13%	28,312	14%
		Very often	18	6%	586	5%	2,062	5%	8,121	5%	31	7%	1,488	9%	4,945	8%	17,105	8%
	Total		313	100%	12,402	100%	45,059	100%	168,245	100%	444	100%	15,840	100%	56,362	100%	184,109	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	38	12%	885	8%	3,236	8%	10,517	7%	22	5%	612	4%	2,328	5%	7,183	4%
		Sometimes	107	33%	4,783	38%	17,380	38%	61,927	37%	151	34%	5,138	33%	18,571	33%	58,883	33%
		Often	90	29%	4,343	35%	15,864	35%	60,667	36%	160	35%	5,950	37%	21,282	37%	69,763	37%
		Very often	78	26%	2,379	20%	8,571	20%	35,071	20%	112	25%	4,130	26%	14,187	25%	48,272	26%
	Total		313	100%	12,390	100%	45,051	100%	168,182	100%	445	100%	15,830	100%	56,368	100%	184,101	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	69	20%	1,895	15%	7,011	15%	24,628	15%	56	12%	1,930	13%	7,214	13%	22,589	12%
		Sometimes	91	27%	4,334	34%	15,616	33%	56,934	33%	169	38%	5,681	36%	19,754	34%	64,243	34%
		Often	83	31%	3,430	28%	12,375	28%	46,025	27%	123	28%	4,347	27%	15,626	28%	50,741	28%
		Very often	72	23%	2,735	23%	10,059	23%	40,742	24%	97	22%	3,888	24%	13,798	25%	46,599	26%
	Total		315	100%	12,394	100%	45,061	100%	168,329	100%	445	100%	15,846	100%	56,392	100%	184,172	100%

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NSSE 2008 Engagement Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	44	12%	1,399	12%	5,129	12%	18,011	12%	38	8%	1,522	10%	5,803	11%	17,401	10%
		Sometimes	100	31%	4,243	34%	15,374	33%	55,224	33%	164	36%	5,503	35%	19,672	34%	63,166	34%
		Often	90	30%	3,700	29%	13,478	29%	50,616	30%	128	29%	4,675	29%	16,717	29%	55,343	30%
		Very often	81	26%	3,057	26%	11,090	25%	44,511	26%	115	26%	4,154	26%	14,207	25%	48,291	26%
		Total	315	100%	12,399	100%	45,071	100%	168,362	100%	445	100%	15,854	100%	56,399	100%	184,201	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE (LAC)	Very little	10	2%	507	4%	2,250	5%	9,605	6%	24	5%	1,150	7%	4,583	8%	17,132	9%
		Some	65	21%	2,837	23%	11,662	26%	45,183	27%	113	26%	4,573	30%	17,206	31%	57,584	31%
		Quite a bit	124	43%	5,107	41%	18,585	41%	67,550	40%	188	43%	5,939	37%	20,865	37%	65,882	36%
		Very much	115	34%	3,819	31%	12,222	28%	44,850	27%	115	26%	4,099	26%	13,440	24%	42,624	24%
Total	314	100%	12,270	100%	44,719	100%	167,188	100%	440	100%	15,761	100%	56,094	100%	183,222	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	7	2%	287	2%	991	2%	3,117	2%	3	1%	253	2%	754	1%	2,375	1%
		Some	66	22%	2,601	22%	8,969	20%	30,232	19%	63	14%	2,391	16%	8,124	15%	24,812	14%
		Quite a bit	129	42%	5,632	45%	20,589	46%	75,261	45%	203	46%	6,907	44%	24,386	43%	77,924	43%
		Very much	111	35%	3,724	30%	14,080	31%	58,322	34%	171	39%	6,183	38%	22,756	40%	77,885	42%
Total	313	100%	12,244	100%	44,629	100%	166,932	100%	440	100%	15,734	100%	56,020	100%	182,996	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	10	2%	581	5%	2,008	5%	6,719	5%	20	4%	557	4%	1,742	3%	5,480	3%
		Some	97	29%	3,705	31%	12,868	29%	44,824	28%	110	25%	3,426	23%	12,178	22%	38,095	22%
		Quite a bit	128	42%	5,082	41%	18,945	42%	70,240	42%	179	41%	6,617	42%	23,294	42%	74,715	41%
		Very much	79	27%	2,852	23%	10,701	24%	44,783	26%	128	29%	5,098	31%	18,667	33%	64,413	34%
Total	314	100%	12,220	100%	44,522	100%	166,566	100%	437	100%	15,698	100%	55,881	100%	182,703	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	5%	604	5%	2,111	5%	7,725	5%	23	5%	716	5%	2,443	5%	7,798	5%
		Some	76	24%	3,292	27%	11,868	26%	43,081	26%	93	22%	3,450	23%	12,349	23%	39,882	23%
		Quite a bit	138	46%	5,139	41%	19,112	42%	70,612	42%	169	38%	6,333	40%	22,685	40%	73,126	40%
		Very much	84	24%	3,202	26%	11,487	26%	45,312	27%	152	35%	5,238	32%	18,518	32%	62,093	33%
Total	313	100%	12,237	100%	44,578	100%	166,730	100%	437	100%	15,737	100%	55,995	100%	182,899	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	12	3%	471	4%	1,677	4%	5,607	4%	17	4%	404	3%	1,432	3%	4,583	3%
		Some	60	22%	2,825	24%	10,422	24%	36,532	23%	72	17%	2,602	18%	9,330	18%	29,974	17%
		Quite a bit	127	39%	5,003	40%	18,545	41%	67,999	40%	158	37%	5,851	37%	21,163	38%	68,461	37%
		Very much	115	36%	3,939	32%	13,954	31%	56,670	33%	193	43%	6,874	42%	24,074	41%	79,963	42%
Total	314	100%	12,238	100%	44,598	100%	166,808	100%	440	100%	15,731	100%	55,999	100%	182,981	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	1%	90	1%	287	1%	1,012	1%	5	1%	217	2%	672	1%	2,257	1%
		1-4	82	29%	2,685	24%	8,724	22%	30,419	21%	107	25%	4,374	30%	14,265	27%	44,529	26%
		5-10	149	47%	5,386	45%	19,576	44%	69,217	43%	182	42%	6,076	38%	21,356	38%	68,211	38%
		11-20	58	17%	2,843	21%	10,947	23%	44,233	24%	95	22%	2,960	18%	11,644	20%	39,555	20%
		More than 20	19	5%	1,250	9%	5,049	10%	21,898	11%	48	11%	2,080	12%	7,984	14%	28,168	14%
Total	312	100%	12,254	100%	44,583	100%	166,779	100%	437	100%	15,707	100%	55,921	100%	182,720	100%		

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	77	26%	3,331	27%	11,870	27%	41,278	25%	93	22%	3,346	22%	12,364	22%	37,919	21%
		1-4	144	43%	6,558	53%	24,190	54%	91,795	54%	237	54%	8,352	52%	29,861	53%	98,482	54%
		5-10	55	19%	1,464	12%	5,332	12%	21,656	13%	64	15%	2,398	15%	8,290	15%	28,495	16%
		11-20	18	5%	477	4%	1,692	4%	6,359	4%	18	4%	813	5%	2,721	5%	9,324	5%
		More than 20	18	7%	430	3%	1,522	3%	5,807	4%	25	5%	800	5%	2,731	5%	8,636	5%
	Total		312	100%	12,260	100%	44,606	100%	166,895	100%	437	100%	15,709	100%	55,967	100%	182,856	100%
3c. Number of written papers or reports of <u>20 pages or more</u>	WRITEMOR (LAC)	None	270	86%	10,299	83%	37,137	82%	137,623	81%	214	49%	8,393	54%	27,996	51%	87,671	50%
		1-4	30	11%	1,338	12%	5,259	12%	21,161	13%	183	42%	6,020	38%	22,981	40%	78,678	41%
		5-10	8	2%	375	3%	1,230	3%	4,410	3%	31	7%	917	6%	3,345	6%	11,200	6%
		11-20	3	1%	127	1%	555	1%	2,023	1%	5	1%	221	1%	888	2%	2,886	2%
		More than 20	2	1%	111	1%	417	1%	1,605	1%	3	1%	158	1%	751	1%	2,406	1%
	Total		313	100%	12,250	100%	44,598	100%	166,822	100%	436	100%	15,709	100%	55,961	100%	182,841	100%
3d. Number of written papers or reports <u>between 5 and 19 pages</u>	WRITEMID (LAC)	None	37	14%	1,739	15%	5,949	15%	20,414	14%	32	8%	1,570	10%	4,857	10%	14,779	9%
		1-4	184	59%	6,628	54%	24,017	54%	87,975	53%	216	49%	7,343	47%	24,514	44%	77,343	44%
		5-10	66	20%	3,061	24%	11,230	24%	44,664	25%	137	32%	4,572	28%	17,479	30%	59,670	31%
		11-20	18	5%	672	5%	2,811	6%	11,302	6%	45	10%	1,549	10%	6,504	11%	22,540	11%
		More than 20	6	2%	163	1%	587	1%	2,553	2%	6	1%	678	4%	2,620	5%	8,551	4%
	Total		311	100%	12,263	100%	44,594	100%	166,908	100%	436	100%	15,712	100%	55,974	100%	182,883	100%
3e. Number of written papers or reports of <u>fewer than 5 pages</u>	WRITESML (LAC)	None	6	3%	370	3%	1,174	3%	4,324	3%	28	7%	939	7%	3,269	6%	10,550	6%
		1-4	90	30%	4,025	34%	13,815	33%	48,583	31%	139	32%	5,462	35%	18,685	35%	59,089	34%
		5-10	106	30%	4,246	35%	15,455	34%	57,947	34%	119	28%	4,162	26%	15,642	27%	51,521	28%
		11-20	69	22%	2,444	19%	9,461	20%	36,912	21%	78	17%	2,745	17%	10,243	18%	34,112	18%
		More than 20	42	14%	1,190	9%	4,731	10%	19,278	11%	73	16%	2,413	15%	8,149	14%	27,629	14%
	Total		313	100%	12,275	100%	44,636	100%	167,044	100%	437	100%	15,721	100%	55,988	100%	182,901	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	41	11%	1,619	14%	5,688	13%	21,285	13%	75	18%	3,052	20%	10,301	18%	36,815	19%
		1-2	120	41%	4,479	37%	15,849	36%	57,945	35%	160	37%	5,079	33%	17,451	32%	56,752	32%
		3-4	93	30%	3,810	31%	14,492	32%	53,541	32%	125	28%	4,364	28%	16,327	30%	51,409	29%
		5-6	33	10%	1,182	10%	4,618	10%	17,567	10%	38	9%	1,494	9%	5,495	10%	17,186	9%
		More than 6	26	7%	1,127	10%	3,795	9%	15,786	10%	39	8%	1,628	11%	5,971	11%	19,282	11%
	Total		313	100%	12,217	100%	44,442	100%	166,124	100%	437	100%	15,617	100%	55,545	100%	181,444	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	29	8%	1,191	11%	4,966	12%	22,270	13%	101	23%	3,539	23%	13,597	25%	50,160	27%
		1-2	108	35%	4,211	34%	15,442	35%	57,808	36%	154	35%	5,588	36%	19,918	36%	63,637	36%
		3-4	79	25%	3,473	28%	12,714	28%	45,658	27%	93	22%	3,509	22%	12,103	21%	37,698	21%
		5-6	43	14%	1,607	12%	5,704	12%	19,865	12%	42	9%	1,335	8%	4,748	8%	13,992	8%
		More than 6	52	18%	1,727	14%	5,506	12%	20,168	12%	46	10%	1,586	10%	5,010	9%	15,372	9%
	Total		311	100%	12,209	100%	44,332	100%	165,769	100%	436	100%	15,557	100%	55,376	100%	180,859	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	1	0%	71	1%	269	1%	1,044	1%	5	1%	160	1%	667	1%	2,216	1%
		2	3	1%	150	2%	572	1%	2,028	1%	9	2%	281	2%	1,098	2%	3,436	2%
		3	16	6%	438	4%	1,680	4%	5,951	4%	20	4%	601	4%	2,419	5%	7,577	4%
		4	39	16%	1,626	14%	6,292	14%	20,893	13%	51	13%	1,943	13%	7,096	13%	22,142	12%
		5	93	31%	3,852	31%	14,382	32%	50,234	30%	120	27%	4,465	29%	16,046	28%	52,109	28%
		6	87	25%	3,871	31%	13,946	30%	55,017	32%	139	31%	4,867	31%	17,159	30%	57,700	31%
		7 Very much	73	21%	2,241	18%	7,416	17%	31,591	19%	94	21%	3,357	21%	11,380	21%	37,275	21%
	Total	312	100%	12,249	100%	44,557	100%	166,758	100%	438	100%	15,674	100%	55,865	100%	182,455	100%	
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	74	27%	2,406	22%	9,643	24%	32,686	23%	128	31%	4,767	32%	16,425	31%	47,284	28%
		Sometimes	119	37%	5,669	46%	20,362	45%	75,805	45%	185	42%	7,245	46%	25,558	46%	84,571	46%
		Often	61	19%	2,549	20%	8,751	19%	35,010	20%	67	15%	2,224	13%	8,018	14%	29,837	16%
		Very often	53	17%	1,479	12%	5,322	12%	21,630	12%	53	12%	1,350	8%	5,457	9%	19,657	10%
	Total	307	100%	12,103	100%	44,078	100%	165,131	100%	433	100%	15,586	100%	55,458	100%	181,349	100%	
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	55	21%	1,319	11%	5,709	15%	18,203	13%	87	20%	2,236	15%	8,692	17%	24,036	14%
		Sometimes	102	32%	3,515	29%	12,256	28%	45,795	28%	144	32%	5,339	34%	18,573	34%	57,897	32%
		Often	60	19%	3,344	27%	11,123	25%	42,163	26%	95	22%	3,714	24%	12,886	23%	42,866	24%
		Very often	89	29%	3,876	32%	14,903	32%	58,689	33%	108	26%	4,253	27%	15,212	26%	56,222	29%
	Total	306	100%	12,054	100%	43,991	100%	164,850	100%	434	100%	15,542	100%	55,363	100%	181,021	100%	
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	Never	133	44%	4,863	41%	19,185	46%	66,175	42%	152	37%	5,556	37%	22,235	42%	68,606	39%
		Sometimes	70	23%	3,524	29%	12,442	27%	46,763	27%	130	30%	4,517	29%	15,900	28%	52,545	28%
		Often	48	17%	1,862	15%	6,183	14%	24,788	15%	57	13%	2,422	15%	7,938	14%	26,607	14%
		Very often	57	16%	1,844	15%	6,212	14%	27,212	16%	93	21%	3,075	19%	9,296	16%	33,305	18%
	Total	308	100%	12,093	100%	44,022	100%	164,938	100%	432	100%	15,570	100%	55,369	100%	181,063	100%	
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	41	13%	1,224	10%	4,610	11%	14,814	10%	46	11%	1,265	9%	4,685	9%	13,674	8%
		Sometimes	119	40%	4,887	39%	17,606	40%	63,164	38%	158	36%	5,400	35%	19,912	36%	63,736	35%
		Often	97	30%	4,052	34%	14,792	33%	57,875	35%	159	37%	5,749	36%	19,952	35%	66,212	36%
		Very often	50	17%	1,911	17%	7,011	16%	29,094	18%	70	16%	3,160	20%	10,875	19%	37,566	20%
	Total	307	100%	12,074	100%	44,019	100%	164,947	100%	433	100%	15,574	100%	55,424	100%	181,188	100%	
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	25	7%	726	6%	2,692	7%	8,889	6%	24	6%	785	6%	2,722	5%	8,229	5%
		Sometimes	103	31%	4,320	35%	15,173	34%	55,611	34%	138	32%	4,746	31%	17,072	31%	55,489	31%
		Often	110	38%	4,584	38%	17,064	38%	64,331	38%	173	39%	6,262	40%	22,376	40%	72,924	40%
		Very often	70	23%	2,465	21%	9,119	21%	36,190	22%	99	23%	3,786	24%	13,270	24%	44,574	24%
	Total	308	100%	12,095	100%	44,048	100%	165,021	100%	434	100%	15,579	100%	55,440	100%	181,216	100%	
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	20	6%	488	4%	1,649	4%	5,600	4%	10	3%	478	3%	1,618	3%	4,907	3%
		Sometimes	100	31%	4,118	34%	14,543	33%	52,160	32%	153	36%	4,853	32%	17,000	32%	54,224	31%
		Often	109	42%	4,767	39%	17,771	40%	66,523	40%	175	41%	6,295	40%	22,734	40%	74,538	41%
		Very often	79	22%	2,712	23%	10,066	23%	40,685	24%	95	21%	3,943	24%	14,083	25%	47,580	26%
	Total	308	100%	12,085	100%	44,029	100%	164,968	100%	433	100%	15,569	100%	55,435	100%	181,249	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors								
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	45	16%	1,387	12%	5,527	14%	19,810	13%	30	8%	1,052	7%	4,204	9%	12,572	8%
Do not plan to do			13	5%	514	5%	1,758	5%	6,476	5%	54	13%	2,155	15%	8,114	16%	27,668	16%	
Plan to do			224	73%	9,154	76%	32,598	73%	123,054	74%	105	24%	4,093	27%	13,611	27%	37,200	23%	
Done			18	5%	816	7%	3,322	8%	13,038	8%	241	55%	8,101	50%	28,893	48%	101,959	53%	
Total		300	100%	11,871	100%	43,205	100%	162,378	100%	430	100%	15,401	100%	54,822	100%	179,399	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	47	17%	1,628	15%	5,843	15%	20,503	14%	42	11%	1,383	10%	5,204	11%	15,198	9%
Do not plan to do			26	8%	800	8%	2,707	8%	9,798	7%	78	19%	2,245	17%	8,656	18%	26,771	17%	
Plan to do			131	42%	4,980	41%	18,079	42%	66,248	41%	59	14%	2,316	15%	8,323	17%	23,954	15%	
Done			93	33%	4,422	36%	16,486	35%	65,519	38%	247	56%	9,432	58%	32,554	55%	113,193	60%	
Total		297	100%	11,830	100%	43,115	100%	162,068	100%	426	100%	15,376	100%	54,737	100%	179,116	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	93	32%	3,639	30%	14,502	33%	55,033	32%	65	16%	2,007	14%	8,061	16%	24,060	14%
Do not plan to do			74	26%	3,054	27%	10,635	25%	41,452	26%	223	52%	7,464	50%	26,896	49%	91,926	51%	
Plan to do			107	33%	3,041	25%	11,431	26%	40,963	26%	34	8%	1,363	9%	4,855	10%	14,033	9%	
Done			27	9%	2,106	18%	6,559	15%	24,649	16%	108	24%	4,524	28%	14,864	25%	48,963	26%	
Total		301	100%	11,840	100%	43,127	100%	162,097	100%	430	100%	15,358	100%	54,676	100%	178,982	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	116	39%	4,438	37%	17,072	39%	62,366	38%	61	14%	2,615	18%	9,602	19%	27,359	17%
Do not plan to do			74	24%	3,198	27%	11,050	26%	37,866	24%	245	57%	8,069	52%	28,780	51%	93,083	51%	
Plan to do			89	30%	3,545	31%	12,768	29%	53,408	32%	46	11%	1,937	13%	6,968	14%	20,584	13%	
Done			19	7%	635	5%	2,151	5%	8,205	5%	78	18%	2,737	17%	9,308	16%	37,895	20%	
Total		298	100%	11,816	100%	43,041	100%	161,845	100%	430	100%	15,358	100%	54,658	100%	178,921	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	39	13%	2,264	20%	8,319	20%	27,693	18%	20	5%	1,312	9%	4,989	10%	13,563	8%
Do not plan to do			80	28%	3,748	33%	12,590	29%	40,800	27%	190	44%	7,231	48%	25,093	46%	72,935	41%	
Plan to do			121	41%	3,724	32%	13,873	33%	53,317	33%	27	6%	1,247	8%	4,976	10%	14,461	9%	
Done			60	18%	2,095	16%	8,302	18%	40,205	22%	192	45%	5,589	35%	19,665	34%	78,182	41%	
Total		300	100%	11,831	100%	43,084	100%	162,015	100%	429	100%	15,379	100%	54,723	100%	179,141	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	89	29%	3,566	31%	12,781	30%	44,032	28%	60	14%	1,915	13%	7,188	15%	20,044	13%
Do not plan to do			101	31%	3,530	31%	11,664	29%	38,825	26%	307	71%	10,279	68%	36,117	66%	112,417	63%	
Plan to do			91	34%	4,415	36%	17,476	38%	74,765	43%	32	8%	1,359	9%	4,796	10%	14,444	9%	
Done			16	6%	314	3%	1,152	3%	4,340	3%	31	7%	1,808	10%	6,573	10%	32,034	15%	
Total		297	100%	11,825	100%	43,073	100%	161,962	100%	430	100%	15,361	100%	54,674	100%	178,939	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	88	30%	3,751	32%	14,413	34%	54,084	33%	46	11%	1,844	13%	6,942	14%	18,927	12%
Do not plan to do			143	46%	5,881	49%	20,451	46%	74,026	45%	272	63%	9,783	63%	33,809	60%	108,775	61%	
Plan to do			53	17%	1,773	15%	6,787	16%	27,917	18%	38	9%	1,355	9%	4,862	10%	14,689	9%	
Done			13	7%	418	4%	1,417	4%	5,867	4%	73	18%	2,375	15%	9,019	15%	36,475	18%	
Total		297	100%	11,823	100%	43,068	100%	161,894	100%	429	100%	15,357	100%	54,632	100%	178,866	100%		

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**National Survey
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**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	68	23%	4,761	40%	16,700	39%	60,100	38%	23	6%	1,801	12%	6,299	13%	17,008	11%
		Do not plan to do	26	9%	1,644	14%	5,039	12%	17,187	12%	34	10%	4,000	27%	13,263	25%	43,474	26%
		Plan to do	197	65%	5,209	44%	20,607	47%	81,866	48%	149	34%	4,954	32%	17,653	33%	53,471	31%
		Done	9	4%	229	2%	772	2%	2,951	2%	223	50%	4,629	29%	17,539	29%	65,294	32%
		Total		300	100%	11,843	100%	43,118	100%	162,104	100%	429	100%	15,384	100%	54,754	100%	179,247
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	128	1%	465	1%	1,774	1%	5	1%	106	1%	441	1%	1,606	1%
		2	11	3%	333	3%	1,239	3%	4,436	3%	7	1%	323	2%	1,190	2%	4,096	2%
		3	11	4%	643	6%	2,462	6%	8,670	6%	15	4%	647	5%	2,572	5%	8,316	5%
		4	44	15%	1,458	13%	5,371	13%	19,244	13%	48	12%	1,566	11%	6,006	12%	19,054	11%
		5	61	19%	2,526	22%	8,861	21%	32,467	21%	79	18%	3,066	21%	11,054	21%	35,238	20%
		6	73	25%	3,246	28%	12,259	27%	46,739	28%	124	29%	4,311	28%	15,358	28%	51,641	28%
		7 Friendly, Supportive, Sense of belonging	97	32%	3,496	28%	12,455	28%	48,850	29%	152	35%	5,368	32%	18,118	31%	59,265	32%
		Total		300	100%	11,830	100%	43,112	100%	162,180	100%	430	100%	15,387	100%	54,739	100%	179,216
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	1%	111	1%	350	1%	1,259	1%	2	0%	156	1%	506	1%	1,611	1%
		2	9	4%	352	4%	1,050	3%	3,877	3%	12	3%	343	2%	1,297	3%	4,072	3%
		3	21	6%	872	8%	2,931	7%	10,207	7%	20	5%	839	6%	2,808	6%	8,777	6%
		4	52	18%	2,273	20%	7,740	19%	27,281	18%	67	16%	2,017	14%	7,078	14%	22,207	14%
		5	81	24%	3,241	27%	11,846	27%	42,885	26%	91	21%	3,605	24%	12,497	23%	40,809	23%
		6	67	22%	3,036	25%	11,624	26%	45,201	26%	129	30%	4,534	29%	16,350	29%	54,104	29%
		7 Available, Helpful, Sympathetic	65	24%	1,948	16%	7,591	18%	31,549	18%	108	26%	3,901	24%	14,223	25%	47,711	24%
		Total		299	100%	11,833	100%	43,132	100%	162,259	100%	429	100%	15,395	100%	54,759	100%	179,291
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	11	3%	340	3%	1,233	3%	4,429	3%	15	3%	721	5%	2,673	6%	8,777	5%
		2	22	9%	793	7%	2,716	7%	9,703	7%	44	10%	1,235	8%	4,517	9%	14,462	9%
		3	37	12%	1,469	13%	5,142	12%	18,060	12%	57	13%	1,839	12%	6,526	12%	20,883	12%
		4	83	25%	3,035	26%	10,588	25%	38,638	24%	99	22%	3,276	21%	11,962	22%	38,287	22%
		5	52	19%	2,750	22%	10,002	22%	37,938	23%	76	17%	3,274	21%	11,589	21%	38,041	21%
		6	41	14%	2,009	17%	7,858	17%	30,858	18%	77	19%	2,718	17%	9,493	17%	32,255	17%
		7 Helpful, Considerate, Flexible	53	19%	1,425	12%	5,540	13%	22,443	13%	60	15%	2,310	14%	7,939	14%	26,435	14%
		Total		299	100%	11,821	100%	43,079	100%	162,069	100%	428	100%	15,373	100%	54,699	100%	179,140

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Marshall University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hr/wk	2	1%	55	1%	172	1%	574	0%	2	1%	59	0%	170	0%	633	0%
		1-5 hr/wk	70	26%	2,034	19%	7,274	19%	23,147	17%	76	17%	2,805	20%	9,647	19%	28,303	17%
		6-10 hr/wk	76	28%	3,395	29%	11,923	29%	39,997	26%	121	29%	4,030	27%	14,532	27%	44,906	26%
		11-15 hr/wk	53	19%	2,702	23%	9,855	22%	36,623	22%	91	22%	3,160	20%	10,961	20%	36,182	20%
		16-20 hr/wk	42	13%	1,768	15%	6,693	15%	28,094	16%	61	14%	2,232	14%	8,315	15%	28,876	16%
		21-25 hr/wk	22	5%	966	8%	3,638	8%	16,529	9%	24	5%	1,351	9%	4,800	9%	17,109	9%
		26-30 hr/wk	15	4%	453	4%	1,736	3%	8,402	4%	28	6%	755	5%	2,771	5%	10,236	5%
		30+ hr/wk	15	4%	362	3%	1,454	3%	7,550	4%	26	6%	876	6%	3,186	6%	11,843	6%
Total			295	100%	11,735	100%	42,745	100%	160,916	100%	429	100%	15,268	100%	54,382	100%	178,088	100%
9b. Working for pay <u>on campus</u>	WORKON01	0 hr/wk	267	90%	9,788	84%	33,977	82%	123,078	79%	371	85%	11,644	78%	41,661	79%	124,624	73%
		1-5 hr/wk	4	1%	320	3%	1,661	3%	8,220	4%	8	2%	443	3%	2,058	3%	10,148	4%
		6-10 hr/wk	13	4%	608	4%	3,291	6%	14,825	7%	15	3%	957	6%	3,656	5%	17,012	8%
		11-15 hr/wk	1	0%	486	4%	2,000	4%	7,861	5%	10	2%	829	5%	2,850	5%	11,290	6%
		16-20 hr/wk	6	2%	339	3%	1,205	3%	4,284	3%	12	3%	816	5%	2,536	5%	9,038	5%
		21-25 hr/wk	3	1%	92	1%	279	1%	947	1%	3	1%	203	1%	630	1%	2,322	1%
		26-30 hr/wk	1	0%	24	0%	108	0%	336	0%	3	1%	123	1%	267	0%	1,013	1%
		30+ hr/wk	2	2%	79	1%	198	1%	1,259	1%	8	3%	246	2%	667	1%	2,520	2%
Total			297	100%	11,736	100%	42,719	100%	160,810	100%	430	100%	15,261	100%	54,325	100%	177,967	100%
9c. Working for pay <u>off campus</u>	WORKOF01	0 hr/wk	191	60%	7,833	64%	26,957	59%	110,951	65%	163	38%	6,550	40%	19,368	33%	77,956	41%
		1-5 hr/wk	10	5%	484	4%	1,972	4%	7,214	4%	17	4%	674	4%	2,516	4%	8,992	5%
		6-10 hr/wk	13	4%	540	4%	2,221	5%	7,512	5%	35	9%	897	6%	3,522	6%	11,299	6%
		11-15 hr/wk	10	3%	625	6%	2,545	6%	7,879	5%	27	6%	1,022	7%	3,960	7%	12,104	7%
		16-20 hr/wk	19	5%	745	7%	2,963	8%	8,592	6%	42	9%	1,431	10%	5,776	11%	16,174	9%
		21-25 hr/wk	21	9%	544	5%	2,203	6%	6,028	5%	47	10%	1,213	8%	4,766	9%	12,387	7%
		26-30 hr/wk	9	3%	318	3%	1,329	4%	3,504	3%	33	8%	858	6%	3,277	7%	8,406	5%
		30+ hr/wk	24	12%	646	6%	2,501	8%	8,976	8%	66	17%	2,614	20%	11,159	23%	30,603	19%
Total			297	100%	11,735	100%	42,691	100%	160,656	100%	430	100%	15,259	100%	54,344	100%	177,921	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hr/wk	167	57%	4,721	42%	17,067	45%	56,148	40%	230	55%	7,060	49%	27,181	54%	76,820	47%
		1-5 hr/wk	70	20%	3,517	29%	13,339	28%	51,396	30%	111	25%	4,337	28%	14,662	25%	51,234	28%
		6-10 hr/wk	28	13%	1,562	13%	5,323	11%	23,387	13%	30	7%	1,744	10%	5,502	9%	21,536	11%
		11-15 hr/wk	10	3%	864	7%	2,986	6%	13,272	7%	16	4%	895	6%	2,791	5%	11,484	6%
		16-20 hr/wk	9	3%	509	4%	1,851	4%	7,922	4%	18	5%	526	3%	1,831	3%	7,365	4%
		21-25 hr/wk	4	1%	225	2%	989	2%	4,017	2%	10	2%	260	2%	934	1%	3,918	2%
		26-30 hr/wk	2	0%	103	1%	430	1%	1,740	1%	4	1%	146	1%	459	1%	1,878	1%
		30+ hr/wk	7	3%	241	2%	762	2%	3,053	2%	10	2%	295	2%	1,005	2%	3,898	2%
Total			297	100%	11,742	100%	42,747	100%	160,935	100%	429	100%	15,263	100%	54,365	100%	178,133	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	6	2%	100	1%	443	1%	1,883	1%	6	1%	182	1%	793	2%	2,395	1%
		1-5 hr/wk	52	19%	2,576	21%	9,913	24%	37,454	23%	104	25%	4,380	28%	17,057	32%	51,243	29%
		6-10 hr/wk	85	27%	3,297	28%	12,154	28%	46,317	28%	113	26%	4,507	29%	16,469	30%	54,127	30%
		11-15 hr/wk	61	21%	2,503	21%	8,911	21%	33,520	21%	83	19%	2,822	19%	9,581	17%	33,454	19%
		16-20 hr/wk	40	12%	1,510	13%	5,337	12%	19,851	12%	65	15%	1,668	11%	5,363	10%	18,932	11%
		21-25 hr/wk	22	9%	730	7%	2,583	6%	9,468	6%	33	8%	734	5%	2,321	4%	8,019	5%
		26-30 hr/wk	15	6%	316	3%	1,194	3%	4,370	3%	7	2%	332	2%	952	2%	3,444	2%
		30+ hr/wk	14	4%	676	7%	2,129	5%	7,781	5%	18	4%	628	4%	1,757	3%	6,255	4%
	Total		295	100%	11,708	100%	42,664	100%	160,644	100%	429	100%	15,253	100%	54,293	100%	177,869	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	196	63%	8,676	73%	30,166	66%	120,977	71%	248	56%	9,348	60%	31,101	54%	113,639	61%
		1-5 hr/wk	46	16%	1,392	12%	5,922	15%	18,046	12%	66	15%	1,691	12%	7,303	14%	20,137	12%
		6-10 hr/wk	15	7%	565	5%	2,444	7%	7,320	5%	30	7%	867	6%	3,661	8%	10,308	6%
		11-15 hr/wk	11	3%	318	3%	1,269	4%	4,074	3%	13	4%	550	4%	2,233	5%	6,287	4%
		16-20 hr/wk	8	4%	176	1%	756	2%	2,416	2%	12	3%	441	3%	1,743	4%	4,883	3%
		21-25 hr/wk	1	0%	83	1%	330	1%	1,062	1%	8	2%	253	2%	911	2%	2,528	2%
		26-30 hr/wk	1	0%	48	1%	203	1%	686	1%	5	1%	187	1%	688	1%	1,852	1%
		30+ hr/wk	17	7%	437	4%	1,525	4%	5,808	4%	47	12%	1,882	12%	6,566	13%	17,998	11%
	Total		295	100%	11,695	100%	42,615	100%	160,389	100%	429	100%	15,219	100%	54,206	100%	177,632	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	42	16%	1,375	10%	7,382	14%	31,253	16%	31	8%	1,037	7%	4,466	7%	22,213	10%
		1-5 hr/wk	172	58%	7,620	64%	26,014	60%	98,868	61%	289	68%	9,845	63%	33,833	60%	111,547	62%
		6-10 hr/wk	54	18%	1,675	16%	5,764	16%	19,037	14%	67	15%	2,966	20%	10,647	21%	29,419	19%
		11-15 hr/wk	14	5%	561	5%	1,952	6%	6,327	5%	30	7%	857	6%	3,211	7%	8,815	6%
		16-20 hr/wk	4	1%	221	2%	765	2%	2,597	2%	5	1%	262	2%	1,063	2%	2,945	2%
		21-25 hr/wk	4	1%	88	1%	301	1%	964	1%	2	1%	99	1%	404	1%	1,075	1%
		26-30 hr/wk	2	0%	50	0%	139	0%	432	0%	1	0%	48	0%	175	0%	482	0%
		30+ hr/wk	3	1%	126	1%	385	1%	1,303	1%	4	1%	158	1%	573	1%	1,600	1%
	Total		295	100%	11,716	100%	42,702	100%	160,781	100%	429	100%	15,272	100%	54,372	100%	178,096	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	4	1%	213	2%	747	2%	2,636	2%	9	2%	368	3%	1,191	3%	3,572	2%
		Some	45	15%	1,974	18%	7,253	19%	24,500	17%	85	20%	2,704	19%	9,189	18%	27,922	17%
		Quite a bit	134	50%	5,420	47%	20,014	47%	72,143	46%	169	40%	7,066	48%	24,914	46%	79,103	45%
		Very much	111	34%	3,994	33%	14,146	33%	59,784	35%	160	38%	5,017	31%	18,635	33%	66,264	36%
	Total		294	100%	11,601	100%	42,160	100%	159,063	100%	423	100%	15,155	100%	53,929	100%	176,861	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	7	2%	311	3%	1,090	3%	3,835	3%	26	6%	678	5%	2,497	5%	7,501	5%
		Some	71	26%	2,370	21%	8,310	21%	28,848	20%	107	25%	3,591	26%	12,603	25%	38,905	24%
		Quite a bit	127	43%	5,219	45%	19,156	45%	69,426	44%	180	43%	6,727	44%	23,849	44%	77,207	44%
		Very much	88	29%	3,677	31%	13,517	31%	56,609	33%	110	26%	4,145	25%	14,890	26%	52,971	27%
	Total		293	100%	11,577	100%	42,073	100%	158,718	100%	423	100%	15,141	100%	53,839	100%	176,584	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors								
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	57	16%	1,307	12%	4,926	12%	17,572	12%	79	18%	2,553	18%	9,169	18%	29,130	17%
			Some	102	36%	3,735	32%	13,221	31%	48,452	31%	169	39%	5,283	36%	18,530	34%	60,912	34%
			Quite a bit	79	29%	3,920	34%	14,179	33%	52,865	33%	96	24%	4,381	28%	16,040	30%	51,766	29%
			Very much	55	18%	2,609	22%	9,747	23%	39,814	24%	78	18%	2,903	18%	10,090	19%	34,718	19%
		Total	293	100%	11,571	100%	42,073	100%	158,703	100%	422	100%	15,120	100%	53,829	100%	176,526	100%	
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	84	27%	2,782	25%	9,647	25%	34,908	24%	170	41%	5,590	39%	19,201	38%	60,302	36%
			Some	112	36%	4,418	38%	15,948	37%	61,553	38%	143	34%	5,497	36%	19,760	36%	66,616	37%
			Quite a bit	65	25%	2,931	25%	11,237	25%	41,997	26%	77	18%	2,706	17%	10,125	18%	33,602	18%
			Very much	31	11%	1,413	12%	5,212	13%	20,173	12%	32	7%	1,317	8%	4,705	8%	15,862	9%
		Total	292	100%	11,544	100%	42,044	100%	158,631	100%	422	100%	15,110	100%	53,791	100%	176,382	100%	
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	56	17%	1,643	15%	6,114	16%	22,726	16%	104	25%	3,413	24%	12,637	26%	40,661	24%
			Some	115	38%	4,103	36%	15,035	36%	56,241	36%	175	42%	5,922	39%	21,239	39%	69,130	39%
			Quite a bit	85	34%	3,880	33%	14,359	33%	53,861	33%	103	24%	3,956	25%	14,063	25%	46,708	26%
			Very much	37	12%	1,882	16%	6,417	15%	25,385	16%	40	9%	1,773	11%	5,663	10%	19,525	11%
		Total	293	100%	11,508	100%	41,925	100%	158,213	100%	422	100%	15,064	100%	53,602	100%	176,024	100%	
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	32	12%	796	7%	3,447	10%	12,339	9%	61	15%	1,949	14%	7,718	17%	22,757	14%
			Some	95	31%	3,080	28%	11,089	28%	37,985	25%	155	36%	4,668	32%	16,970	33%	51,689	31%
			Quite a bit	101	36%	4,509	38%	16,308	37%	62,185	38%	151	36%	5,458	35%	18,990	34%	64,276	35%
			Very much	65	21%	3,161	27%	11,185	25%	46,097	27%	54	12%	3,020	19%	10,026	17%	37,437	20%
		Total	293	100%	11,546	100%	42,029	100%	158,606	100%	421	100%	15,095	100%	53,704	100%	176,159	100%	
10g.	Using computers in academic work	ENVCOMPT	Very little	3	1%	235	2%	977	3%	3,259	2%	4	1%	214	2%	1,011	2%	3,079	2%
			Some	43	14%	1,523	14%	6,249	15%	21,020	13%	32	8%	1,296	9%	5,330	10%	16,405	10%
			Quite a bit	95	32%	4,155	35%	15,529	36%	55,741	35%	124	29%	4,350	29%	16,263	30%	51,226	29%
			Very much	153	53%	5,661	49%	19,340	47%	78,785	49%	262	62%	9,282	61%	31,248	57%	105,969	59%
		Total	294	100%	11,574	100%	42,095	100%	158,805	100%	422	100%	15,142	100%	53,852	100%	176,679	100%	
11a.	Acquiring a broad general education	GNGENLED	Very little	10	3%	267	3%	923	3%	3,431	3%	4	1%	364	3%	1,391	3%	4,052	3%
			Some	41	15%	1,648	15%	6,123	15%	21,756	15%	52	13%	2,025	14%	7,017	14%	21,439	13%
			Quite a bit	119	41%	4,819	43%	18,264	44%	66,104	43%	167	40%	5,591	38%	19,801	37%	62,506	36%
			Very much	122	41%	4,657	39%	16,109	38%	65,068	40%	196	46%	7,002	45%	25,066	46%	86,910	48%
		Total	292	100%	11,391	100%	41,419	100%	156,359	100%	419	100%	14,982	100%	53,275	100%	174,907	100%	
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	24	10%	989	10%	3,809	11%	13,210	10%	30	7%	747	6%	3,052	7%	10,552	7%
			Some	83	28%	3,117	28%	11,445	28%	42,628	28%	87	21%	2,712	20%	9,958	20%	34,249	20%
			Quite a bit	105	34%	4,195	36%	15,360	36%	56,915	36%	141	33%	4,985	33%	17,838	34%	57,883	33%
			Very much	80	28%	3,064	26%	10,713	25%	43,275	27%	161	39%	6,509	42%	22,338	40%	71,973	40%
		Total	292	100%	11,365	100%	41,327	100%	156,028	100%	419	100%	14,953	100%	53,186	100%	174,657	100%	

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	13	4%	474	5%	1,664	4%	6,650	5%	12	3%	651	5%	1,962	4%	6,438	4%
		Some	60	22%	2,331	21%	8,702	22%	32,374	22%	72	17%	2,894	20%	9,799	19%	31,568	19%
		Quite a bit	109	37%	4,743	41%	17,451	42%	64,079	41%	184	44%	5,535	37%	20,453	38%	65,361	38%
		Very much	109	38%	3,832	33%	13,531	32%	53,056	33%	152	36%	5,887	38%	21,021	39%	71,408	39%
		Total	291	100%	11,380	100%	41,348	100%	156,159	100%	420	100%	14,967	100%	53,235	100%	174,775	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	16	4%	743	7%	2,582	7%	11,618	8%	22	5%	825	7%	2,614	6%	9,228	6%
		Some	66	24%	2,809	26%	10,364	26%	41,176	27%	88	21%	3,130	22%	11,034	22%	37,284	22%
		Quite a bit	111	37%	4,469	39%	16,691	40%	59,847	38%	164	39%	5,521	37%	20,233	38%	64,624	37%
		Very much	99	34%	3,356	29%	11,684	28%	43,425	27%	145	35%	5,475	34%	19,325	35%	63,543	35%
		Total	292	100%	11,377	100%	41,321	100%	156,066	100%	419	100%	14,951	100%	53,206	100%	174,679	100%
11e. Thinking critically and analytically	GNANALY	Very little	7	2%	274	3%	868	2%	3,312	2%	8	2%	301	2%	1,011	2%	2,963	2%
		Some	35	13%	1,838	17%	6,505	16%	22,367	15%	42	10%	1,825	13%	6,112	12%	18,141	11%
		Quite a bit	127	43%	4,785	42%	17,814	43%	63,562	41%	169	41%	5,466	37%	19,526	37%	61,067	36%
		Very much	121	42%	4,468	38%	16,128	38%	66,742	41%	202	47%	7,360	47%	26,555	48%	92,424	51%
		Total	290	100%	11,365	100%	41,315	100%	155,983	100%	421	100%	14,952	100%	53,204	100%	174,595	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	18	6%	596	6%	2,221	6%	8,086	5%	20	5%	670	5%	2,455	5%	8,236	5%
		Some	74	24%	2,785	25%	10,119	25%	36,487	24%	96	22%	3,221	22%	11,021	21%	35,844	21%
		Quite a bit	116	41%	4,637	40%	17,256	41%	62,645	40%	175	42%	5,484	37%	19,802	37%	62,518	36%
		Very much	81	30%	3,329	29%	11,646	28%	48,573	31%	129	31%	5,553	36%	19,838	37%	67,821	39%
		Total	289	100%	11,347	100%	41,242	100%	155,791	100%	420	100%	14,928	100%	53,116	100%	174,419	100%
11g. Using computing and information technology	GNCMPTS	Very little	11	3%	526	5%	2,181	6%	8,150	6%	9	2%	476	4%	1,900	4%	6,366	4%
		Some	54	17%	2,315	20%	9,097	22%	33,561	21%	50	11%	2,184	15%	8,605	16%	29,056	16%
		Quite a bit	98	36%	4,368	38%	16,222	38%	58,714	37%	160	37%	5,179	34%	18,554	34%	59,908	34%
		Very much	128	44%	4,170	37%	13,856	34%	55,708	36%	202	49%	7,121	47%	24,162	45%	79,423	46%
		Total	291	100%	11,379	100%	41,356	100%	156,133	100%	421	100%	14,960	100%	53,221	100%	174,753	100%
11h. Working effectively with others	GNOTHERS	Very little	16	5%	501	5%	1,854	5%	7,120	5%	17	4%	486	4%	1,725	4%	5,847	4%
		Some	78	28%	2,483	23%	9,292	23%	34,684	23%	83	20%	2,361	18%	8,624	18%	29,441	18%
		Quite a bit	100	34%	4,538	40%	16,649	39%	61,482	39%	156	37%	5,254	35%	19,185	36%	62,849	36%
		Very much	96	33%	3,851	33%	13,525	32%	52,720	33%	163	39%	6,855	44%	23,649	43%	76,484	42%
		Total	290	100%	11,373	100%	41,320	100%	156,006	100%	419	100%	14,956	100%	53,183	100%	174,621	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	95	34%	3,284	29%	12,167	30%	48,076	31%	176	42%	5,484	38%	18,885	37%	61,470	36%
		Some	90	34%	3,591	32%	12,800	31%	47,785	31%	134	32%	4,517	30%	16,578	31%	54,167	31%
		Quite a bit	57	17%	2,588	23%	9,525	23%	34,608	23%	71	17%	2,728	18%	9,895	18%	33,173	19%
		Very much	47	16%	1,711	16%	6,095	16%	23,077	16%	36	9%	2,086	13%	7,288	14%	24,069	14%
		Total	289	100%	11,174	100%	40,587	100%	153,546	100%	417	100%	14,815	100%	52,646	100%	172,879	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
Item	Variable	Response Options	Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	22	7%	583	6%	2,118	6%	7,299	5%	17	4%	824	7%	3,115	7%	8,971	6%
		Some	60	23%	2,590	23%	9,698	24%	34,695	23%	85	20%	2,905	20%	10,542	21%	32,255	19%
		Quite a bit	112	38%	4,814	43%	17,655	42%	66,149	43%	159	39%	5,847	39%	20,951	39%	68,824	40%
		Very much	94	31%	3,159	28%	11,070	28%	45,249	29%	155	37%	5,212	35%	17,999	34%	62,771	35%
		Total	288	100%	11,146	100%	40,541	100%	153,392	100%	416	100%	14,788	100%	52,607	100%	172,821	100%
11k. Understanding yourself	GNSELF	Very little	41	16%	1,199	12%	4,089	11%	14,811	11%	47	11%	1,714	13%	6,140	13%	18,286	12%
		Some	87	29%	2,857	26%	10,666	26%	39,440	26%	106	26%	3,582	25%	12,866	25%	40,990	24%
		Quite a bit	84	29%	4,024	36%	14,867	36%	56,000	36%	144	34%	4,934	32%	17,610	32%	58,293	33%
		Very much	76	26%	3,068	27%	10,915	27%	43,114	28%	120	29%	4,574	29%	16,013	29%	55,285	31%
		Total	288	100%	11,148	100%	40,537	100%	153,365	100%	417	100%	14,804	100%	52,629	100%	172,854	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	54	19%	1,298	12%	4,815	12%	18,463	12%	53	13%	2,064	15%	7,278	14%	23,739	14%
		Some	91	33%	3,564	32%	12,652	31%	48,239	31%	138	32%	4,697	32%	16,397	31%	54,956	32%
		Quite a bit	79	26%	3,784	34%	14,040	34%	51,796	33%	135	32%	4,570	30%	16,533	31%	53,763	31%
		Very much	65	22%	2,508	22%	9,028	23%	34,901	23%	91	23%	3,466	23%	12,400	24%	40,327	24%
		Total	289	100%	11,154	100%	40,535	100%	153,399	100%	417	100%	14,797	100%	52,608	100%	172,785	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	32	10%	1,167	11%	4,196	11%	15,139	11%	39	9%	1,482	11%	5,431	11%	16,906	10%
		Some	97	32%	3,556	32%	13,226	32%	48,973	32%	131	32%	4,152	29%	14,901	29%	48,232	28%
		Quite a bit	99	36%	4,045	36%	14,876	36%	55,874	36%	150	35%	5,304	35%	18,852	35%	61,879	35%
		Very much	61	22%	2,377	21%	8,246	21%	33,429	22%	96	24%	3,866	25%	13,426	25%	45,809	26%
		Total	289	100%	11,145	100%	40,544	100%	153,415	100%	416	100%	14,804	100%	52,610	100%	172,826	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	52	18%	1,438	14%	4,994	14%	18,246	13%	69	16%	2,240	17%	7,469	16%	23,167	15%
		Some	87	31%	3,178	29%	11,545	29%	42,802	28%	119	30%	3,913	27%	14,058	27%	45,207	27%
		Quite a bit	91	33%	3,902	34%	14,351	34%	52,671	34%	124	29%	4,496	29%	16,387	30%	54,127	30%
		Very much	59	19%	2,639	23%	9,640	23%	39,655	25%	105	26%	4,151	26%	14,687	27%	50,302	28%
		Total	289	100%	11,157	100%	40,530	100%	153,374	100%	417	100%	14,800	100%	52,601	100%	172,803	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	56	22%	2,040	19%	7,191	20%	25,055	18%	92	22%	2,807	21%	10,097	22%	31,073	20%
		Some	103	37%	3,850	35%	13,995	34%	51,469	34%	132	32%	4,903	33%	16,994	33%	55,826	33%
		Quite a bit	90	27%	3,345	29%	12,350	29%	47,712	30%	119	28%	4,084	27%	14,709	27%	49,156	27%
		Very much	40	14%	1,917	16%	7,010	17%	29,157	18%	72	18%	3,008	19%	10,797	19%	36,736	20%
		Total	289	100%	11,152	100%	40,546	100%	153,393	100%	415	100%	14,802	100%	52,597	100%	172,791	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	110	40%	3,888	37%	14,056	38%	53,615	37%	193	46%	6,932	50%	23,865	48%	77,135	47%
		Some	68	24%	3,189	28%	11,397	27%	42,247	27%	113	28%	3,630	24%	13,097	24%	42,907	24%
		Quite a bit	66	20%	2,369	20%	8,863	20%	32,091	20%	63	15%	2,226	14%	8,238	15%	26,840	15%
		Very much	44	16%	1,694	14%	6,192	15%	25,389	16%	47	12%	2,008	12%	7,376	13%	25,821	14%
		Total	288	100%	11,140	100%	40,508	100%	153,342	100%	416	100%	14,796	100%	52,576	100%	172,703	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	4%	682	6%	2,295	6%	8,001	6%	51	12%	1,666	12%	5,592	11%	16,604	11%
		Fair	55	21%	2,007	18%	7,366	19%	26,455	18%	98	23%	3,274	23%	11,400	22%	35,122	21%
		Good	139	47%	5,403	47%	19,918	48%	72,531	47%	164	41%	5,941	40%	21,537	41%	69,739	40%
		Excellent	80	28%	3,205	28%	11,482	27%	48,406	30%	104	25%	4,055	26%	14,602	26%	53,040	28%
	Total		287	100%	11,297	100%	41,061	100%	155,393	100%	417	100%	14,936	100%	53,131	100%	174,505	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	4	1%	218	2%	738	2%	2,786	2%	11	3%	334	3%	1,216	3%	3,676	2%
		Fair	38	13%	1,270	12%	4,754	13%	16,534	12%	68	16%	1,800	13%	6,512	14%	19,144	12%
		Good	160	55%	6,101	54%	22,012	54%	77,280	51%	222	53%	7,417	50%	26,287	50%	81,136	48%
		Excellent	86	30%	3,708	32%	13,561	31%	58,767	35%	116	29%	5,384	34%	19,115	33%	70,536	38%
	Total		288	100%	11,297	100%	41,065	100%	155,367	100%	417	100%	14,935	100%	53,130	100%	174,492	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	11	5%	455	4%	1,779	4%	6,471	4%	23	5%	793	6%	2,830	6%	8,954	5%
		Probably no	28	9%	1,322	12%	5,297	13%	18,361	12%	46	11%	1,899	13%	7,197	14%	22,209	13%
		Probably yes	123	42%	4,714	42%	17,352	43%	61,317	40%	183	44%	5,652	39%	20,722	40%	64,722	38%
		Definitely yes	126	44%	4,811	42%	16,646	39%	69,312	43%	165	39%	6,591	42%	22,395	40%	78,624	44%
	Total		288	100%	11,302	100%	41,074	100%	155,461	100%	417	100%	14,935	100%	53,144	100%	174,509	100%

IPEDS: 237525

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	242	79%	9,812	84%	35,821	83%	135,351	83%	2	1%	39	0%	149	0%	572	0%
		20-23	22	6%	832	9%	2,966	9%	10,576	8%	275	62%	9,582	61%	32,233	54%	117,241	62%
		24-29	11	6%	279	3%	943	3%	3,644	3%	73	19%	2,377	18%	9,747	22%	26,064	18%
		30-39	12	8%	237	2%	821	3%	3,414	3%	35	10%	1,592	12%	5,681	12%	15,709	10%
		40-55	2	0%	157	2%	579	2%	2,601	2%	31	8%	1,251	9%	4,854	10%	13,662	8%
		Over 55	0	0%	13	0%	53	0%	229	0%	2	1%	93	1%	440	1%	1,184	1%
		Total	289	100%	11,330	100%	41,183	100%	155,815	100%	418	100%	14,934	100%	53,104	100%	174,432	100%
16. Sex	SEX	Male	95	39%	3,692	45%	13,428	43%	55,531	45%	149	42%	4,928	42%	17,278	40%	62,296	43%
		Female	195	61%	7,637	55%	27,775	57%	100,270	55%	267	58%	10,016	58%	35,860	60%	112,169	57%
		Total	290	100%	11,329	100%	41,203	100%	155,801	100%	416	100%	14,944	100%	53,138	100%	174,465	100%
17. Are you an international student or foreign national?	INTERNAT	No	276	96%	10,880	96%	39,144	95%	147,084	94%	404	97%	14,396	97%	50,558	94%	166,207	95%
		Yes	14	4%	415	4%	1,930	5%	8,234	6%	12	3%	514	3%	2,480	6%	7,963	5%
		Total	290	100%	11,295	100%	41,074	100%	155,318	100%	416	100%	14,910	100%	53,038	100%	174,170	100%
18. Racial or ethnic identification	RACE05	American Indian or other Native American	4	1%	79	1%	279	1%	1,254	1%	3	1%	115	1%	384	1%	1,364	1%
		Asian, Asian American, or Pacific Islander	3	2%	331	3%	2,492	8%	10,032	7%	5	1%	383	2%	2,955	7%	9,325	7%
		Black or African American	10	5%	1,097	10%	2,639	8%	11,065	9%	9	2%	1,498	9%	3,246	7%	11,901	8%
		White (non-Hispanic)	234	74%	8,599	74%	28,267	62%	108,852	65%	368	88%	11,435	76%	36,519	63%	123,644	67%
		Mexican or Mexican American	2	2%	85	1%	1,670	5%	3,656	3%	0	0%	85	1%	2,266	5%	4,369	3%
		Puerto Rican	1	0%	64	1%	345	1%	1,168	1%	0	0%	64	1%	380	1%	1,077	1%
		Other Hispanic or Latino	2	1%	151	1%	1,259	4%	4,048	3%	2	0%	169	2%	1,663	4%	4,460	3%
		Multiracial	8	2%	228	2%	1,116	3%	4,025	3%	7	2%	242	2%	1,162	2%	3,820	2%
		Other	9	3%	127	1%	674	2%	2,342	2%	4	1%	152	1%	888	2%	2,562	2%
		I prefer not to respond	16	10%	550	5%	2,361	6%	9,076	6%	19	5%	787	5%	3,615	7%	11,843	7%
		Total	289	100%	11,311	100%	41,102	100%	155,518	100%	417	100%	14,930	100%	53,078	100%	174,365	100%
19. What is your current classification in college?	CLASS	Freshman/first year	263	86%	9,564	81%	34,892	80%	134,258	82%	0	0%	11	0%	57	0%	179	0%
		Sophomore	11	6%	1,520	16%	4,929	15%	16,636	14%	0	0%	64	0%	212	1%	722	1%
		Junior	4	1%	103	1%	698	2%	2,377	2%	17	4%	893	6%	2,964	6%	8,936	6%
		Senior	6	2%	39	0%	250	1%	758	1%	365	88%	13,520	91%	48,340	90%	159,885	91%
		Unclassified	6	5%	77	1%	356	1%	1,536	1%	30	9%	430	3%	1,485	3%	4,551	3%
		Total	290	100%	11,303	100%	41,125	100%	155,565	100%	412	100%	14,918	100%	53,058	100%	174,273	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	263	88%	10,283	90%	37,188	89%	140,797	89%	308	73%	8,317	52%	26,031	44%	102,364	54%
		Started elsewhere	27	12%	1,014	10%	3,922	11%	14,695	11%	108	27%	6,615	48%	27,094	56%	72,071	46%
		Total	290	100%	11,297	100%	41,110	100%	155,492	100%	416	100%	14,932	100%	53,125	100%	174,435	100%

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National Survey of Student Engagement

NSSE 2008 Background Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	17	7%	399	3%	1,353	3%	5,354	4%	33	8%	1,118	7%	4,163	8%	12,522	7%
	COMCOL05	Community or junior college	10	3%	818	6%	3,464	8%	12,445	8%	73	17%	5,303	36%	23,886	45%	61,159	35%
	FOURYR05	4-year college other than this one	22	8%	901	7%	3,207	7%	11,973	7%	95	22%	4,091	24%	14,206	24%	43,910	23%
	NONE05	None	239	63%	9,123	64%	33,012	63%	125,257	64%	241	50%	6,516	35%	19,712	28%	79,695	36%
	OCOL1_05	Other	15	7%	286	2%	1,157	3%	4,689	3%	22	6%	556	4%	2,181	4%	7,563	4%
	Total		290	100%	11,311	100%	41,106	100%	155,521	100%	416	100%	14,926	100%	53,107	100%	174,355	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	15	14%	497	5%	1,687	6%	5,859	6%	55	15%	2,055	17%	7,934	18%	23,198	16%
		Full-time	275	86%	10,814	95%	39,419	94%	149,662	94%	361	85%	12,871	83%	45,173	82%	151,157	84%
	Total	290	100%	11,311	100%	41,106	100%	155,521	100%	416	100%	14,926	100%	53,107	100%	174,355	100%	
23. Are you member of a social fraternity or sorority?	FRATSORO	No	277	96%	10,083	90%	38,054	93%	140,790	91%	362	87%	13,052	88%	48,403	92%	154,489	89%
		Yes	13	4%	1,205	10%	2,988	7%	14,475	9%	53	13%	1,852	12%	4,635	8%	19,715	11%
	Total	290	100%	11,288	100%	41,042	100%	155,265	100%	415	100%	14,904	100%	53,038	100%	174,204	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	274	96%	10,549	94%	36,848	91%	135,971	91%	398	96%	14,386	97%	50,314	96%	161,652	95%
		Yes	15	4%	724	6%	4,140	9%	19,139	9%	16	4%	500	3%	2,642	4%	12,337	5%
	Total	289	100%	11,273	100%	40,988	100%	155,110	100%	414	100%	14,886	100%	52,956	100%	173,989	100%	
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	6	3%	264	3%	749	2%	2,704	2%	0	0%	38	0%	129	0%	399	0%
		C	9	3%	523	5%	1,582	4%	5,530	4%	5	1%	284	2%	937	2%	2,877	2%
		C+	22	7%	754	7%	2,516	7%	8,868	6%	22	6%	678	5%	2,141	5%	6,689	4%
		B-	18	7%	1,103	10%	3,809	10%	13,240	9%	41	11%	1,102	8%	3,910	8%	12,258	8%
		B	76	23%	2,542	22%	9,074	23%	32,299	21%	84	20%	3,116	22%	10,841	21%	33,819	20%
		B+	37	11%	2,076	18%	7,980	19%	30,672	19%	73	17%	2,899	19%	10,820	20%	36,316	21%
		A-	51	21%	1,855	16%	7,553	17%	30,457	18%	73	17%	2,758	18%	10,656	19%	37,556	20%
		A	71	24%	2,153	19%	7,709	18%	31,225	20%	117	28%	4,024	27%	13,561	24%	44,064	25%
		Total	290	100%	11,270	100%	40,972	100%	154,995	100%	415	100%	14,899	100%	52,995	100%	173,978	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or campus housing	140	41%	7,603	63%	25,613	53%	108,184	63%	18	5%	1,111	7%	5,926	9%	31,486	14%
		Residence, walking distance	22	8%	720	8%	2,802	8%	9,038	7%	119	30%	3,913	24%	11,642	20%	42,811	25%
		Residence, driving distance	123	50%	2,774	29%	11,892	38%	32,880	29%	249	64%	9,068	68%	33,203	71%	88,778	60%
		Fraternity or sorority house	1	0%	34	0%	143	0%	849	1%	6	1%	191	1%	405	1%	2,735	1%
		Total	286	100%	11,131	100%	40,450	100%	150,951	100%	392	100%	14,283	100%	51,176	100%	165,810	100%

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**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Marshall University**

		First-Year Students								Seniors								
		Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008		
Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
27a. What is the highest level of education that your <u>father</u> completed?	FATHREDU	Did not finish HS	22	11%	738	7%	3,509	11%	10,813	8%	33	8%	1,381	9%	5,968	13%	15,686	10%
		Graduated from HS	105	35%	3,107	27%	10,855	27%	36,503	24%	143	36%	4,064	27%	13,916	26%	41,392	24%
		Attended, no degree	44	17%	1,726	15%	6,181	16%	20,692	14%	62	14%	2,227	16%	7,895	15%	23,663	14%
		Completed Associate's	18	6%	966	9%	3,667	9%	12,663	8%	19	5%	1,250	8%	4,848	9%	14,358	8%
		Completed Bachelor's	54	16%	2,844	26%	9,766	23%	40,030	25%	80	19%	3,444	23%	11,980	22%	42,400	24%
		Completed Master's	36	11%	1,300	12%	4,856	11%	22,218	14%	48	11%	1,693	11%	5,673	10%	23,002	13%
		Completed Doctorate	9	4%	472	4%	1,644	4%	10,471	6%	26	6%	737	5%	2,289	4%	12,237	7%
Total		288	100%	11,153	100%	40,478	100%	153,390	100%	411	100%	14,796	100%	52,569	100%	172,738	100%	
27b. What is the highest level of education that your <u>mother</u> completed?	MOTHREDU	Did not finish HS	18	8%	440	4%	2,680	8%	8,067	6%	33	8%	1,011	7%	4,955	11%	12,412	8%
		Graduated from HS	85	27%	2,821	25%	9,819	25%	32,835	22%	114	29%	4,194	29%	14,364	27%	42,479	25%
		Attended, no degree	58	22%	1,921	18%	6,874	17%	23,603	16%	66	16%	2,374	17%	8,552	16%	25,933	15%
		Completed Associate's	27	8%	1,471	13%	5,494	13%	19,571	13%	47	11%	1,914	13%	7,013	13%	21,583	12%
		Completed Bachelor's	62	22%	2,967	26%	10,236	24%	44,156	27%	68	16%	3,354	22%	11,445	21%	43,369	24%
		Completed Master's	32	10%	1,408	12%	4,941	11%	21,658	13%	75	18%	1,766	11%	5,716	10%	23,540	13%
		Completed Doctorate	7	4%	173	2%	643	2%	4,241	2%	8	2%	226	2%	727	1%	4,107	2%
Total		289	100%	11,201	100%	40,687	100%	154,131	100%	411	100%	14,839	100%	52,772	100%	173,423	100%	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	45	15%	1,264	12%	5,150	13%	21,938	13%	56	13%	1,860	12%	7,405	14%	27,033	15%
		Biological Science	38	14%	701	7%	2,722	7%	13,142	8%	32	7%	714	5%	2,844	5%	12,462	7%
		Business	32	11%	1,719	17%	6,971	18%	23,047	17%	62	15%	2,527	18%	10,114	21%	29,873	18%
		Education	39	10%	1,416	11%	4,957	11%	13,829	8%	52	12%	2,397	14%	6,795	11%	16,892	9%
		Engineering	6	2%	370	6%	1,530	5%	9,174	7%	5	1%	401	4%	1,668	4%	9,194	6%
		Physical Science	7	2%	309	3%	1,284	3%	5,755	4%	14	3%	432	3%	1,584	3%	5,996	3%
		Professional	52	22%	1,734	14%	4,992	12%	16,105	11%	68	16%	1,681	11%	5,329	9%	15,493	9%
		Social Science	28	9%	1,083	9%	4,477	11%	19,455	12%	52	13%	1,827	12%	7,131	13%	26,385	14%
		Other	28	9%	1,876	18%	6,001	16%	21,568	16%	72	19%	2,823	20%	9,461	19%	28,712	18%
		Undecided	13	5%	465	4%	1,742	4%	6,279	4%	1	0%	9	0%	22	0%	65	0%
Total		288	100%	10,937	100%	39,826	100%	150,292	100%	414	100%	14,671	100%	52,353	100%	172,105	100%	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	16	27%	578	21%	2,350	21%	11,539	24%	23	24%	586	18%	2,352	19%	10,000	23%
		Biological Science	3	3%	99	4%	388	4%	1,920	4%	3	3%	85	3%	391	3%	1,596	4%
		Business	8	14%	456	19%	1,724	18%	5,978	16%	11	12%	567	21%	1,974	19%	6,464	18%
		Education	9	10%	284	9%	1,065	9%	3,227	7%	6	6%	313	9%	1,484	12%	3,791	8%
		Engineering	0	0%	51	3%	180	3%	1,065	3%	0	0%	25	1%	103	1%	667	2%
		Physical Science	7	8%	134	5%	522	6%	2,548	6%	10	10%	171	6%	599	6%	2,310	6%
		Professional	5	5%	301	11%	797	8%	3,156	8%	7	9%	209	7%	596	5%	1,893	5%
		Social Science	16	19%	342	12%	1,518	14%	7,509	16%	20	24%	485	15%	1,872	16%	7,608	18%
		Other	7	10%	379	14%	1,393	15%	5,347	14%	10	11%	469	16%	1,656	15%	5,383	14%
		Undecided	3	4%	95	3%	341	3%	1,275	3%	1	1%	75	3%	250	3%	735	2%
Total		74	100%	2,719	100%	10,278	100%	43,564	100%	91	100%	2,985	100%	11,277	100%	40,447	100%	

^a Column percentages (%) are weighted by gender, enrollment status, and institutional size. Because the counts are not weighted, you cannot calculate the column % directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2008 Background Item Frequency Distributions^a
Marshall University**

First-Year Students

Seniors

	Variable	Response Options	Marshall		Selected Peers		Carnegie Class		NSSE 2008		Marshall		Selected Peers		Carnegie Class		NSSE 2008	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Institution reported: Gender	GENDER	Male	117	39%	4,548	45%	16,529	44%	66,320	45%	165	42%	5,670	43%	19,778	41%	70,467	44%
		Female	239	61%	9,267	55%	33,277	56%	117,950	55%	294	58%	11,183	57%	39,747	59%	123,971	56%
		Total	356	100%	13,815	100%	49,806	100%	184,270	100%	459	100%	16,853	100%	59,525	100%	194,438	100%
Institution reported: Race or ethnicity	ETHNICIT	African American/Black	21	7%	1,496	13%	3,316	9%	13,847	11%	12	3%	1,790	11%	3,501	8%	13,632	9%
		Am. Indian/Native Amer.	1	0%	60	1%	261	1%	1,207	1%	0	0%	90	1%	354	1%	1,322	1%
		Asian/Pacific Islander	1	0%	275	3%	2,274	7%	9,294	6%	6	1%	357	2%	2,521	7%	8,726	6%
		Caucasian/White	312	92%	9,152	74%	30,601	63%	114,177	64%	427	96%	11,619	79%	37,306	63%	124,293	67%
		Hispanic/Latino	3	1%	367	4%	4,011	12%	10,553	9%	3	1%	361	3%	4,811	11%	11,114	8%
		Other	0	0%	26	0%	413	1%	2,317	2%	0	0%	31	0%	545	1%	1,490	1%
		Foreign	0	0%	129	1%	841	2%	3,675	2%	0	0%	143	1%	845	2%	3,308	2%
		Multi-racial	0	0%	46	0%	184	0%	622	0%	0	0%	46	0%	147	0%	478	0%
		Unknown	0	0%	475	4%	2,159	5%	8,232	5%	0	0%	316	3%	3,329	7%	9,427	5%
Total	338	100%	12,026	100%	44,060	100%	163,924	100%	448	100%	14,753	100%	53,359	100%	173,790	100%		
Institution reported: Enrollment	ENROLLMT	Part-time	17	19%	649	6%	2,294	8%	8,374	8%	30	11%	2,707	20%	10,043	22%	28,541	19%
		Full-time	339	81%	13,166	94%	47,512	92%	175,896	92%	429	89%	14,146	80%	49,482	78%	165,897	81%
		Total	356	100%	13,815	100%	49,806	100%	184,270	100%	459	100%	16,853	100%	59,525	100%	194,438	100%
Mode of completion of the questionnaire	MODECOMP	Paper	0	0%	151	2%	1,719	5%	4,576	4%	0	0%	222	4%	1,563	6%	4,998	5%
		Web	356	100%	13,664	98%	48,087	95%	179,694	96%	459	100%	16,631	96%	57,962	94%	189,440	95%
		Total	356	100%	13,815	100%	49,806	100%	184,270	100%	459	100%	16,853	100%	59,525	100%	194,438	100%
Thinking about this current academic term...Are you taking all courses entirely online? (item appeared only in the online instrument.)	DISTED	No	287	98%	11,026	99%	38,933	99%	147,015	97%	394	94%	14,142	95%	49,846	97%	161,617	96%
		Yes	3	2%	126	1%	449	1%	3,909	3%	23	6%	551	5%	1,679	3%	7,752	4%
		Total	290	100%	11,152	100%	39,382	100%	150,924	100%	417	100%	14,693	100%	51,525	100%	169,369	100%

IPEDS: 237525

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