

Marshall University

Respondent Characteristics August 2008



NSSE 2008 Respondent Characteristics Marshall University

	Marshall		Selected Peers		Carnegie Class		NSSE 2008		
	FY	SR	FY	SR	FY	SR	FY	SR	
Response Rate ^a									
Overall	21%		27%		30%		33%		
By class	18%	23%	24%	29%	28%	32%	31%	35%	
NSSE sample size ^b	1,973	1,989	57,355	58,020	175,708	185,365	587,708	561,474	
Sampling Error ^c									
Overall	3.	3.1%		0.5%		0.3%		0.1%	
By class	4.7%	4.2%	0.8%	0.7%	0.4%	0.4%	0.2%	0.2%	
Number of respondents ^b	356	459	13,815	16,853	49,007	59,525	182,844	194,453	
Total population	2,147	2,896	94,898	88,353	228,471	252,078	766,866	752,279	
Student Characteristics ^d									
Mode of Completion									
Paper	0%	0%	1%	1%	3%	3%	2%	3%	
Web	100%	100%	99%	99%	97%	97%	98%	97%	
Class Level ^e	44%	56%	45%	55%	46%	54%	49%	51%	
Enrollment Status ^e									
Full-time	95%	93%	95%	84%	95%	83%	95%	85%	
Less than full-time	5%	7%	5%	16%	5%	17%	5%	15%	
Gender ^e									
Female	67%	64%	67%	66%	67%	67%	64%	64%	
Male	33%	36%	33%	34%	33%	33%	36%	36%	
Race/Ethnicity									
Am. Indian/Native American	1%	1%	1%	1%	1%	1%	1%	1%	
Asian/Asian Am./Pacific Isl.	1%	1%	3%	3%	6%	6%	6%	5%	
Black/African American	3%	2%	10%	10%	6%	6%	7%	7%	
White (non-Hispanic)	81%	88%	76%	77%	69%	69%	70%	71%	
Mexican/Mexican American	1%	0%	1%	1%	4%	4%	2%	3%	
Puerto Rican	0%	0%	1%	0%	1%	1%	1%	1%	
Other Hispanic or Latino	1%	0%	1%	1%	3%	3%	3%	3%	
Multiracial	3%	2%	2%	2%	3%	2%	3%	2%	
Other	3%	1%	1%	1%	2%	2%	2%	1%	
I prefer not to respond	6%	5%	5%	5%	6%	7%	6%	7%	
International Student	5%	3%	4%	3%	5%	5%	5%	5%	
Place of Residence									
On-campus	49%	6%	69%	9%	64%	12%	72%	21%	
Off-campus	51%	94%	31%	91%	36%	88%	28%	79%	
Transfer Status									
Transfer students	9%	26%	9%	44%	10%	51%	9%	41%	
Age									
Non-traditional (24 or older)	9%	34%	6%	36%	6%	39%	6%	32%	
Traditional (less than 24)	91%	66%	94%	64%	94%	61%	94%	68%	

^a Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

^b This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

^c Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

^d Percent of total respondents within each category. These results are *not* weighted.

e Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.