



National Survey of Student Engagement

Marshall University

Mean Comparisons

August 2009

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2009 Mean Comparisons
NSSEville State University

NSSEville State University compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009			
			Mean	Std	APct	Mean	Std	APct	Mean	Std	APct	Mean	Std	APct	
1. Academic and Intellectual Experiences															
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94			2.61	***	.40	2.64	***	.35	2.78	***	.18
			SR	3.25			2.90	***	.39	2.91	***	.39	3.07	***	.21
b. Made a class presentation	CLPRESEN	ACL	FY	2.22			2.11	**	.14	2.14	*	.10	2.27		-.07
			SR	3.11			2.65	***	.54	2.65	***	.54	2.80	***	.36
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.73			2.50	***	.23	2.56	***	.18	2.65	*	.08
			SR	2.36			2.32		.04	2.34		.03	2.47	**	-.11
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.27			2.93	***	.42	2.98	***	.36	3.06	***	.26
			SR	3.40			3.22	***	.24	3.23	***	.23	3.30	***	.14
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.88			2.67	***	.23	2.72	***	.18	2.78	*	.11
			SR	2.89			2.72	***	.19	2.72	***	.19	2.81	*	.09
f. Come to class without completing readings or assignments	CLUNPREP		FY	1.96			2.07	**	-.14	2.05	**	-.12	2.01		-.07
			SR	2.07			2.22	***	-.18	2.21	***	-.18	2.10		-.04

In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often

NSSE 2009 Mean Comparisons
Marshall University

Marshall compared with:

Variable	Bench- mark	Class	Marshall				CSWC			Carnegie Class			NSSE 2009										
			Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c								
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																							
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.83				2.84				2.88				2.84				-0.01	
						SR	3.13				3.14				3.17				3.11				3.11
b.	Made a class presentation	CLPRESEN	ACL	FY	2.32				2.27				2.34				2.27				2.27		.06
					SR	2.73				2.73				2.85	**		-0.13	2.78				2.78	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.69				2.71				2.76				2.69				2.69		.00
					SR	2.55				2.52				2.54			.01	2.49				2.49	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.17				3.10				3.13				3.10				3.10		.08
					SR	3.36				3.30	*		.08	3.36			.00	3.34				3.34	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.76				2.85	*		-0.10	2.84	*		-0.09	2.80				2.80		-0.05
					SR	2.89				2.89			-0.01	2.89			.00	2.83				2.83	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.02				1.97			.07	1.99			.04	2.03				2.03		-0.01
					SR	2.12				2.04	*		.10	2.06			.08	2.13				2.13	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.50				2.49			.02	2.49			.02	2.44				2.44		.07
					SR	2.66				2.57	*		.10	2.61			.05	2.55	**			2.55	**
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.19				2.23			-0.04	2.37	***		-0.20	2.44	***			2.44	***	-0.28
					SR	2.73				2.54	***		.20	2.71			.02	2.76				2.76	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.63				2.63			.00	2.62			.01	2.63				2.63		.00
					SR	2.94				2.89			.06	2.94			.01	2.95				2.95	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.59				1.62			-0.03	1.64			-0.06	1.69	*			1.69	*	-0.11
					SR	1.85				1.77			.08	1.81			.04	1.86				1.86	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.49				1.46			.05	1.56			-0.08	1.56	*			1.56	*	-0.08
					SR	1.67				1.67			.00	1.73			-0.07	1.71				1.71	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

Marshall compared with:

	Variable	Bench- mark	Class	Marshall				CSWC			Carnegie Class			NSSE 2009		
				Mean ^a				Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.70			2.57	**	.13	2.60	*	.09	2.64		.05
				SR	2.86			2.82		.04	2.86		-.01	2.87		-.01
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.33			3.15	***	.23	3.18	***	.19	3.17	***	.20
				SR	3.50			3.38	***	.17	3.41	**	.12	3.42	**	.11
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.83			2.63	***	.23	2.67	***	.18	2.64	***	.22
				SR	2.98			2.81	***	.19	2.85	***	.14	2.83	***	.17
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.10			2.15		-.05	2.22	***	-.14	2.20	**	-.12
				SR	2.50			2.38	**	.11	2.42		.07	2.41	*	.08
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.82			1.90		-.08	1.90		-.08	1.88		-.06
				SR	2.18			2.08	*	.10	2.09	*	.10	2.08	*	.10
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.60			2.63		-.03	2.70	**	-.12	2.67		-.09
				SR	2.84			2.77		.08	2.85		-.02	2.81		.04
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.68			2.68		.01	2.71		-.03	2.68		.01
				SR	2.77			2.77		-.01	2.79		-.03	2.74		.03
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.59			1.57		.03	1.64		-.05	1.64		-.05
				SR	1.88			1.75	**	.13	1.79	*	.09	1.82		.06
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.76			2.72		.05	2.74		.02	2.76		.00
				SR	2.96			2.86	*	.11	2.89		.07	2.90		.07
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.59			2.59		.00	2.61		-.02	2.62		-.03
				SR	2.70			2.63		.07	2.69		.02	2.70		.00
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.82			2.64	***	.18	2.68	**	.14	2.72	*	.11
				SR	2.89			2.68	***	.21	2.72	***	.17	2.76	***	.14

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			CSWC			Carnegie Class			NSSE 2009		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.07	2.91	***	.18	2.94	***	.15	2.93	***	.16		
			SR	2.92	2.76	***	.17	2.78	***	.15	2.77	***	.16		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.09	3.12		-.04	3.11		-.02	3.14		-.07		
			SR	3.30	3.22	*	.10	3.27		.04	3.28		.02		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.92	2.92		.00	2.90		.02	2.93		-.01		
			SR	3.09	3.04		.06	3.08		.02	3.08		.02		
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their	EVALUATE	LAC	2.95	2.95		.00	2.94		.01	2.93		.03		
			SR	3.04	3.01		.03	3.05		-.01	3.03		.01		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.12	3.00	**	.14	3.05	*	.09	3.07		.06		
			SR	3.33	3.18	***	.18	3.25	*	.11	3.24	**	.11		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.12	3.31	***	-.19	3.24	**	-.12	3.26	**	-.14		
			SR	3.21	3.20		.01	3.16		.04	3.19		.02		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.20	2.14		.06	2.10	*	.11	2.09	*	.13		
			SR	2.32	2.18	**	.14	2.20	**	.12	2.21	**	.11		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.25	1.35	**	-.13	1.31	*	-.09	1.30		-.07		
			SR	1.57	1.62		-.06	1.64	*	-.09	1.65	*	-.09		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.24	2.29		-.06	2.26		-.03	2.28		-.05		
			SR	2.47	2.51		-.04	2.55	*	-.08	2.55	*	-.09		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.08	3.06		.02	3.04		.04	3.05		.03		
			SR	3.17	2.97	***	.17	2.96	***	.18	3.00	***	.15		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

			<i>Marshall compared with:</i>											
			Marshall		CSWC		Carnegie Class			NSSE 2009				
Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.53	2.67	**	-.12	2.66	*	-.12	2.69	**	-.14	
			SR	2.59	2.61		-.01	2.65		-.04	2.61		-.02	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.04	2.73	***	.25	2.78	***	.21	2.75	***	.24	
			SR	2.64	2.42	***	.18	2.42	***	.19	2.34	***	.25	
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.36	5.31		.04	5.39		-.02	5.45		-.07	
			SR	5.42	5.41		.01	5.47		-.04	5.46		-.03	
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	2.24	2.13	*	.12	2.15	*	.10	2.18		.06	
			SR	2.08	1.98	*	.12	1.98	*	.11	2.05		.04	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.80	2.48	***	.29	2.73		.07	2.82		-.01	
			SR	2.76	2.55	***	.20	2.62	**	.14	2.73		.04	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	FY	2.02	1.90	*	.11	2.05		-.02	2.08		-.05	
			SR	2.23	2.00	***	.20	2.14		.08	2.15		.07	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.62	2.54		.08	2.60		.02	2.62		.00	
			SR	2.77	2.66	**	.12	2.72		.05	2.73		.04	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.82	2.77		.06	2.80		.02	2.80		.02	
			SR	2.92	2.83	*	.10	2.88		.06	2.88		.05	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.92	2.84	*	.10	2.87		.06	2.88		.05	
			SR	2.92	2.88		.05	2.92		.01	2.92		.01	
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.05	.08	**	-.11	.07	**	-.10	.08	**	-.11
			SR	.54	.45	***	.17	.49	*	.11	.52		.03	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			CSWC			Carnegie Class			NSSE 2009		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.34		.07	.36		-.04	.39	*	-.11		
				SR	.56	*	.09	.55		.01	.60		-.07		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.12	*	-.11	.17	***	-.14	.18	***	-.16		
				SR	.23		.00	.25		-.06	.26	*	-.08		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05		-.03	.05		-.01	.05		-.02		
				SR	.19		.07	.16	*	.09	.19		-.01		
e.	Foreign language coursework	FORLNG04	EEE	FY	.14	**	-.12	.18	**	-.11	.22	***	-.19		
				SR	.48	***	.31	.34	***	.29	.41	**	.14		
f.	Study abroad	STDABR04	EEE	FY	.02	***	-.11	.03	**	-.10	.03	*	-.08		
				SR	.08		-.05	.11	*	-.09	.15	***	-.20		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.03	*	-.08	.04		-.06	.04		-.04		
				SR	.17		.05	.15		.05	.17		.00		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.03		.02	.02		.03	.02		.04		
				SR	.45	***	.46	.30	***	.33	.33	***	.25		
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>											
8. Quality of Relationships	a. Relationships with other students	ENVSTU	SCE	FY	5.51	**	.13	5.43		.06	5.47		.03		
				SR	5.63	*	.09	5.59		.03	5.59		.03		
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>											
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.23		.05	5.24		-.01	5.21		.02		
				SR	5.41		.01	5.48		-.06	5.42		-.01		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>											
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.57		-.02	4.76	**	-.12	4.74	*	-.11		
				SR	4.55		.05	4.65		-.06	4.60		-.03		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

Marshall compared with:

Variable	Bench- mark	Class	Marshall		CSWC			Carnegie Class			NSSE 2009			
			Mean ^a	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>														
9. Time Usage														
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.76	3.92	*	-.11	3.98	**	-.14	4.17	***	-.25
				SR	4.00	3.99		.00	4.11		-.06	4.23	***	-.13
b.	Working for pay on campus	WORKON01		FY	1.29	1.46	***	-.14	1.52	***	-.18	1.53	***	-.19
				SR	1.62	1.67		-.03	1.68		-.04	1.83	***	-.13
c.	Working for pay off campus	WORKOF01		FY	2.45	2.82	***	-.15	2.63		-.07	2.35		.05
				SR	3.65	4.33	***	-.24	4.25	***	-.21	3.74		-.03
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.22	1.91	***	.21	2.18		.03	2.29		-.04
				SR	2.11	1.83	***	.20	1.94	*	.11	2.11		.00
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	4.04	3.73	***	.18	3.78	***	.15	3.81	**	.14
				SR	3.69	3.38	***	.21	3.44	***	.17	3.53	*	.11
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.83	2.20	***	-.20	2.02	*	-.10	1.84		.00
				SR	2.35	2.92	***	-.23	2.81	***	-.19	2.47		-.05
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.27	2.70	***	-.35	2.38	**	-.10	2.32		-.04
				SR	2.33	2.56	***	-.19	2.45	*	-.10	2.39		-.06
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>														
10. Institutional Environment														
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.08		.04	3.10		.01	3.14		-.04
				SR	3.07	3.04		.04	3.12		-.06	3.13		-.08
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.07	2.99		.09	3.06		.01	3.08		-.01
				SR	2.89	2.87		.02	2.96	*	-.09	2.94		-.06
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.64	2.71		-.07	2.72		-.08	2.72		-.09
				SR	2.43	2.51	*	-.08	2.57	***	-.14	2.55	**	-.11

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			CSWC			Carnegie Class			NSSE 2009		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.23	2.22		.01	2.30	-.07		2.28		-.05		
			SR	2.04	1.96		.08	2.03	.01		2.00		.04		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.50	2.41	*	.09	2.50	.00		2.50		.00		
			SR	2.24	2.14	*	.11	2.23	.01		2.23		.01		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.87	2.70	***	.16	2.79	.08		2.85		.02		
			SR	2.56	2.47	*	.09	2.54	.03		2.63		-.07		
g.	Using computers in academic work	ENVCOMPT	FY	3.39	3.27	**	.14	3.30	*	.11	3.33		.07		
			SR	3.50	3.40	**	.13	3.46	.05		3.47		.04		

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED	FY	3.19	3.15		.05	3.16	.03		3.16		.03
			SR	3.28	3.25		.03	3.26	.03		3.25		.03
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.88	2.71	***	.17	2.81	.08		2.82		.06
			SR	3.05	3.02		.03	3.10	-.06		3.06		-.02
c.	Writing clearly and effectively	GNWRITE	FY	3.13	3.05	*	.10	3.06	.09		3.02	**	.13
			SR	3.15	3.10		.06	3.13	.02		3.11		.05
d.	Speaking clearly and effectively	GNSPEAK	FY	3.03	2.91	**	.14	2.91	**	.13	2.84	***	.21
			SR	3.06	2.98	*	.09	3.04	.03		2.99		.08
e.	Thinking critically and analytically	GNANALY	FY	3.31	3.16	***	.18	3.20	**	.14	3.22	*	.11
			SR	3.40	3.31	**	.12	3.35	.06		3.36		.05
f.	Analyzing quantitative problems	GNQUANT	FY	3.02	2.92	**	.12	2.93	*	.11	2.96		.07
			SR	3.11	3.03	*	.10	3.08	.03		3.08		.04
g.	Using computing and information technology	GNCMPTS	FY	3.18	2.99	***	.20	3.03	***	.17	3.05	**	.15
			SR	3.30	3.18	***	.14	3.23	*	.08	3.21	**	.11
h.	Working effectively with others	GNOTHERS	FY	3.09	2.97	**	.13	3.01	.09		3.01	*	.09
			SR	3.14	3.11		.04	3.18	-.04		3.16		-.02

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
Marshall University**

			<i>Marshall compared with:</i>										
			Marshall		CSWC		Carnegie Class			NSSE 2009			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.48	2.49		-.01	2.54		-.06	2.57		-.09
			SR	2.32	2.37		-.04	2.32		.01	2.33		-.01
j.	Learning effectively on your own	GNINQ	FY	3.02	2.96		.07	2.98		.05	2.99		.04
			SR	3.09	3.03		.07	3.05		.05	3.05		.05
k.	Understanding yourself	GNSELF	FY	2.84	2.82		.02	2.85		-.01	2.83		.01
			SR	2.83	2.80		.04	2.83		.00	2.82		.01
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.64	2.77	**	-.14	2.74	*	-.10	2.71		-.07
			SR	2.67	2.74		-.07	2.70		-.03	2.67		.00
m.	Solving complex real-world problems	GNPROBSV	FY	2.72	2.66		.07	2.71		.01	2.72		.00
			SR	2.83	2.74	*	.10	2.80		.04	2.80		.03
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.64	2.65		-.01	2.74	*	-.10	2.72		-.08
			SR	2.70	2.68		.02	2.75		-.04	2.72		-.01
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.33	2.35		-.02	2.47	**	-.14	2.50	***	-.17
			SR	2.46	2.42		.04	2.49		-.03	2.49		-.03
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.04	2.08		-.03	2.23	***	-.17	2.17	**	-.12
			SR	2.01	1.89	*	.11	2.02		-.01	1.96		.05
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.01	2.95		.08	3.03		-.03	3.04		-.04
			SR	2.80	2.80		.00	2.90	**	-.11	2.89	*	-.10
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.20	3.09	**	.15	3.18		.04	3.21		-.02
			SR	3.13	3.12		.02	3.20	*	-.09	3.22	**	-.12
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.34	3.12	***	.27	3.19	***	.18	3.23	**	.13
			SR	3.15	3.12		.03	3.17		-.02	3.20		-.06

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
First-Year Students**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
	Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall compared with:			Marshall compared with:		
	Marshall	NSSE 2009	CSWC	Carnegie Class	Marshall	NSSE 2009	CSWC	Carnegie Class	Marshall	NSSE 2009	CSWC	Carnegie Class	Marshall	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
CLQUEST	499	2.83	2.84	2.88	2.84	.04	.01	.00	.00	.80	.86	.85	.85	553	71,024	500	.780	.153	.751	-.01	-.06	-.01				
CLPRESEN	503	2.32	2.27	2.34	2.27	.04	.01	.00	.00	.83	.83	.81	.81	11,308	71,116	504	.170	.518	.217	.06	-.03	.06				
REWROPAP	499	2.69	2.71	2.76	2.69	.04	.01	.00	.00	.99	.95	.97	.98	11,285	70,926	264,846	.629	.126	.999	-.02	-.07	.00				
INTEGRAT	499	3.17	3.10	3.13	3.10	.03	.01	.00	.00	.76	.80	.78	.79	11,295	71,139	265,928	.063	.263	.073	.08	.05	.08				
DIVCLASS	502	2.76	2.85	2.84	2.80	.04	.01	.00	.00	.84	.88	.87	.88	11,316	71,061	265,359	.023	.040	.226	-.10	-.09	-.05				
CLUNPREP	502	2.02	1.97	1.99	2.03	.04	.01	.00	.00	.79	.77	.78	.78	11,289	71,069	265,688	.120	.355	.817	.07	.04	-.01				
CLASSGRP	502	2.50	2.49	2.49	2.44	.04	.01	.00	.00	.89	.86	.85	.86	11,333	71,132	265,724	.626	.709	.116	.02	.02	.07				
OCCGRP	502	2.19	2.23	2.37	2.44	.04	.01	.00	.00	.88	.91	.90	.89	552	509	503	.351	.000	.000	-.04	-.20	-.28				
INTIDEAS	491	2.63	2.63	2.62	2.63	.03	.01	.00	.00	.77	.83	.83	.82	546	498	492	.981	.892	.956	.00	.01	.00				
TUTOR	495	1.59	1.62	1.64	1.69	.04	.01	.00	.00	.83	.85	.84	.85	10,642	67,178	252,012	.465	.205	.014	-.03	-.06	-.11				
COMMPROJ	494	1.49	1.46	1.56	1.56	.03	.01	.00	.00	.76	.76	.82	.82	10,587	502	495	.322	.063	.046	.05	-.08	-.08				
ITACADEM	493	2.70	2.57	2.60	2.64	.04	.01	.00	.00	.98	1.03	1.03	1.03	546	501	495	.004	.030	.201	.13	.09	.05				
EMAIL	493	3.33	3.15	3.18	3.17	.03	.01	.00	.00	.76	.81	.81	.81	10,666	67,117	251,927	.000	.000	.000	.23	.19	.20				
FACGRADE	493	2.83	2.63	2.67	2.64	.04	.01	.00	.00	.85	.89	.87	.87	546	500	494	.000	.000	.000	.23	.18	.22				
FACPLANS	492	2.10	2.15	2.22	2.20	.04	.01	.00	.00	.83	.93	.91	.90	552	500	493	.210	.001	.006	-.05	-.14	-.12				
FACIDEAS	491	1.82	1.90	1.90	1.88	.04	.01	.00	.00	.87	.93	.91	.90	10,665	67,216	252,144	.075	.065	.168	-.08	-.08	-.06				
FACFEED	489	2.60	2.63	2.70	2.67	.04	.01	.00	.00	.83	.87	.85	.84	10,417	65,863	247,410	.450	.010	.060	-.03	-.12	-.09				
WORKHARD	490	2.68	2.68	2.71	2.68	.04	.01	.00	.00	.84	.86	.84	.85	10,454	65,922	247,444	.890	.495	.909	.01	-.03	.01				
FACOTHER	488	1.59	1.57	1.64	1.64	.04	.01	.00	.00	.80	.84	.87	.86	10,396	496	489	.494	.210	.238	.03	-.05	-.05				
OOCIDEAS	491	2.76	2.72	2.74	2.76	.04	.01	.00	.00	.90	.91	.88	.87	10,442	65,884	247,317	.316	.599	1.000	.05	.02	.00				
DIVRSTUD	492	2.59	2.59	2.61	2.62	.05	.01	.00	.00	1.02	1.05	1.02	1.02	10,439	65,896	247,519	.966	.692	.486	.00	-.02	-.03				
DIFFSTU2	492	2.82	2.64	2.68	2.72	.04	.01	.00	.00	.97	1.01	.99	.98	545	65,992	247,785	.000	.002	.019	.18	.14	.11				
MEMORIZE	491	3.07	2.91	2.94	2.93	.04	.01	.00	.00	.80	.87	.85	.86	549	498	492	.000	.000	.000	.18	.15	.16				
ANALYZE	490	3.09	3.12	3.11	3.14	.03	.01	.00	.00	.76	.80	.78	.78	10,305	65,142	244,962	.383	.600	.136	-.04	-.02	-.07				
SYNTHESZ	490	2.92	2.92	2.90	2.93	.04	.01	.00	.00	.82	.86	.84	.84	10,304	65,023	244,646	.932	.624	.842	.00	.02	-.01				
EVALUATE	490	2.95	2.95	2.94	2.93	.04	.01	.00	.00	.84	.87	.84	.85	10,329	65,152	245,096	.921	.760	.512	.00	.01	.03				
APPLYING	490	3.12	3.00	3.05	3.07	.04	.01	.00	.00	.81	.88	.84	.84	10,335	65,269	245,567	.003	.046	.206	.14	.09	.06				
READASGN	494	3.12	3.31	3.24	3.26	.04	.01	.00	.00	.94	1.00	.98	.98	550	501	495	.000	.006	.001	-.19	-.12	-.14				

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
First-Year Students**

	N					Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
																		Marshall compared with:			Marshall compared with:						
	Marshall	Marshall	CSWC	Carnegie Class	NSSE 2009	Marshall	CSWC	Carnegie Class	NSSE 2009	Marshall	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009					
READOWN	493	2.20	2.14	2.10	2.09	.05	.01	.00	.00	1.03	.98	.96	.93	538	498	494	.183	.025	.011	.06	.11	.13					
WRITEMOR	493	1.25	1.35	1.31	1.30	.03	.01	.00	.00	.66	.79	.74	.71	565	502	494	.001	.030	.084	-.13	-.09	-.07					
WRITEMID	494	2.24	2.29	2.26	2.28	.04	.01	.00	.00	.80	.85	.84	.83	552	501	495	.158	.487	.215	-.06	-.03	-.05					
WRITESML	495	3.08	3.06	3.04	3.05	.04	.01	.00	.00	.98	1.06	1.03	1.04	555	65,134	245,025	.716	.355	.463	.02	.04	.03					
PROBSETA	489	2.53	2.67	2.66	2.69	.05	.01	.00	.00	1.08	1.12	1.10	1.11	10,294	64,982	244,298	.009	.011	.002	-.12	-.12	-.14					
PROBSETB	491	3.04	2.73	2.78	2.75	.05	.01	.00	.00	1.15	1.24	1.21	1.22	549	499	493	.000	.000	.000	.25	.21	.24					
EXAMS	495	5.36	5.31	5.39	5.45	.05	.01	.00	.00	1.17	1.22	1.17	1.16	10,331	65,216	245,110	.377	.659	.103	.04	-.02	-.07					
ATDART07	490	2.24	2.13	2.15	2.18	.04	.01	.00	.00	.98	.92	.92	.92	534	496	491	.012	.043	.177	.12	.10	.06					
EXRCSE05	491	2.80	2.48	2.73	2.82	.05	.01	.00	.00	1.02	1.11	1.07	1.04	550	498	241,971	.000	.127	.750	.29	.07	-.01					
WORSHPO5	492	2.02	1.90	2.05	2.08	.05	.01	.00	.00	1.10	1.09	1.11	1.12	10,157	64,129	241,589	.017	.653	.259	.11	-.02	-.05					
OWNVIEW	492	2.62	2.54	2.60	2.62	.04	.01	.00	.00	.87	.92	.90	.89	549	64,107	241,480	.065	.680	.912	.08	.02	.00					
OTHRVIEW	488	2.82	2.77	2.80	2.80	.04	.01	.00	.00	.85	.89	.87	.86	541	64,210	241,721	.211	.720	.698	.06	.02	.02					
CHNGVIEW	492	2.92	2.84	2.87	2.88	.04	.01	.00	.00	.84	.86	.84	.84	545	64,278	242,141	.033	.203	.304	.10	.06	.05					
INTERN04	489	.05	.08	.07	.08	.01	.00	.00	.00	.21	.27	.26	.26	571	500	491	.003	.010	.004	-.11	-.10	-.11					
VOLNTR04	487	.34	.31	.36	.39	.02	.00	.00	.00	.48	.46	.48	.49	534	494	488	.121	.334	.017	.07	-.04	-.11					
LRNCOM04	487	.12	.15	.17	.18	.01	.00	.00	.00	.32	.36	.37	.38	552	497	489	.012	.000	.000	-.11	-.14	-.16					
RESRCH04	490	.05	.06	.05	.05	.01	.00	.00	.00	.22	.23	.22	.22	9,937	63,071	237,926	.486	.790	.697	-.03	-.01	-.02					
FORLNG04	490	.14	.18	.18	.22	.02	.00	.00	.00	.34	.39	.38	.41	555	499	492	.004	.006	.000	-.12	-.11	-.19					
STDABR04	485	.02	.04	.03	.03	.01	.00	.00	.00	.12	.19	.18	.17	606	500	488	.000	.003	.010	-.11	-.10	-.08					
INDSTD04	489	.03	.05	.04	.04	.01	.00	.00	.00	.17	.21	.20	.19	568	499	237,393	.040	.109	.374	-.08	-.06	-.04					
SNRX04	490	.03	.02	.02	.02	.01	.00	.00	.00	.16	.15	.15	.14	9,958	63,111	238,271	.637	.563	.380	.02	.03	.04					
ENVSTU	488	5.51	5.33	5.43	5.47	.06	.01	.01	.00	1.30	1.39	1.39	1.37	546	496	237,886	.003	.164	.512	.13	.06	.03					
ENVFAC	486	5.23	5.16	5.24	5.21	.06	.01	.01	.00	1.25	1.34	1.33	1.32	9,950	63,073	237,974	.246	.876	.730	.05	-.01	.02					
ENVADM	487	4.57	4.61	4.76	4.74	.07	.02	.01	.00	1.53	1.57	1.54	1.53	9,933	62,988	237,726	.620	.008	.016	-.02	-.12	-.11					
ACADPR01	485	3.76	3.92	3.98	4.17	.07	.02	.01	.00	1.48	1.60	1.58	1.64	9,868	62,589	486	.024	.002	.000	-.11	-.14	-.25					
WORKON01	485	1.29	1.46	1.52	1.53	.04	.01	.00	.00	.97	1.19	1.24	1.23	562	496	487	.000	.000	.000	-.14	-.18	-.19					
WORKOF01	484	2.45	2.82	2.63	2.35	.10	.03	.01	.00	2.22	2.43	2.39	2.24	544	492	236,022	.000	.084	.312	-.15	-.07	.05					
COCURR01	485	2.22	1.91	2.18	2.29	.08	.01	.01	.00	1.72	1.45	1.60	1.60	520	491	236,326	.000	.580	.335	.21	.03	-.04					

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
First-Year Students**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
	Marshall		Carnegie Class		Marshall		Carnegie Class		Marshall		Carnegie Class		Marshall		Carnegie Class		Marshall		Carnegie Class		Marshall		Carnegie Class			
	Marshall	CSWC	Marshall	NSSE 2009	Marshall	CSWC	Marshall	NSSE 2009	Marshall	CSWC	Marshall	NSSE 2009	Marshall	CSWC	Marshall	NSSE 2009	Marshall	CSWC	Marshall	NSSE 2009	Marshall	CSWC	Marshall	NSSE 2009		
SOCIAL05	482	4.04	3.73	3.78	3.81	.08	.02	.01	.00	1.77	1.68	1.66	1.64	9,825	62,149	234,835	.000	.001	.003	.18	.15	.14				
CAREDE01	481	1.83	2.20	2.02	1.84	.08	.02	.01	.00	1.70	1.84	1.84	1.72	540	489	234,461	.000	.017	.951	-.20	-.10	.00				
COMMUTE	483	2.27	2.70	2.38	2.32	.04	.01	.00	.00	.93	1.28	1.18	1.13	581	495	485	.000	.007	.246	-.35	-.10	-.04				
ENVSCHOL	479	3.11	3.08	3.10	3.14	.04	.01	.00	.00	.77	.78	.77	.76	9,718	61,604	233,008	.378	.826	.373	.04	.01	-.04				
ENVSUPRT	478	3.07	2.99	3.06	3.08	.04	.01	.00	.00	.77	.83	.81	.80	9,673	61,410	232,262	.052	.788	.788	.09	.01	-.01				
ENVDIVRS	479	2.64	2.71	2.72	2.72	.04	.01	.00	.00	.95	.97	.97	.97	9,675	61,372	231,998	.158	.072	.061	-.07	-.08	-.09				
ENVNACAD	476	2.23	2.22	2.30	2.28	.04	.01	.00	.00	.93	.99	.97	.97	533	484	478	.804	.096	.306	.01	-.07	-.05				
ENVSOCAL	474	2.50	2.41	2.50	2.50	.04	.01	.00	.00	.93	.96	.95	.94	9,641	61,198	231,653	.046	.962	.985	.09	.00	.00				
ENVEVENT	478	2.87	2.70	2.79	2.85	.04	.01	.00	.00	.90	1.00	.97	.94	539	485	232,244	.000	.060	.708	.16	.08	.02				
ENVCOMPT	479	3.39	3.27	3.30	3.33	.03	.01	.00	.00	.74	.83	.80	.78	544	61,489	232,666	.001	.017	.132	.14	.11	.07				
NGNENLED	468	3.19	3.15	3.16	3.16	.03	.01	.00	.00	.74	.81	.79	.79	526	60,474	229,013	.282	.469	.542	.05	.03	.03				
GNWORK	472	2.88	2.71	2.81	2.82	.04	.01	.00	.00	.89	.97	.94	.93	532	480	473	.000	.084	.174	.17	.08	.06				
GNWRITE	473	3.13	3.05	3.06	3.02	.04	.01	.00	.00	.80	.85	.84	.85	9,546	60,582	229,277	.041	.053	.005	.10	.09	.13				
GNSPEAK	469	3.03	2.91	2.91	2.84	.04	.01	.00	.00	.88	.92	.90	.92	9,506	60,431	470	.004	.004	.000	.14	.13	.21				
GNANALY	474	3.31	3.16	3.20	3.22	.03	.01	.00	.00	.74	.81	.79	.78	9,534	60,474	228,942	.000	.003	.022	.18	.14	.11				
GNQUANT	471	3.02	2.92	2.93	2.96	.04	.01	.00	.00	.84	.88	.87	.87	526	60,270	228,162	.008	.020	.138	.12	.11	.07				
GNCMPTS	474	3.18	2.99	3.03	3.05	.04	.01	.00	.00	.81	.92	.88	.88	9,527	60,507	229,018	.000	.000	.001	.20	.17	.15				
GNOTHERS	473	3.09	2.97	3.01	3.01	.04	.01	.00	.00	.80	.90	.87	.87	536	60,503	229,164	.002	.057	.042	.13	.09	.09				
GNCITIZN	470	2.48	2.49	2.54	2.57	.05	.01	.00	.00	1.03	1.09	1.08	1.08	526	477	471	.751	.173	.052	-.01	-.06	-.09				
GNINQ	467	3.02	2.96	2.98	2.99	.04	.01	.00	.00	.78	.88	.85	.85	529	474	225,204	.111	.277	.442	.07	.05	.04				
GNSELF	464	2.84	2.82	2.85	2.83	.04	.01	.00	.00	.95	.99	.96	.96	9,303	59,320	224,704	.654	.900	.765	.02	-.01	.01				
GNDIVERS	467	2.64	2.77	2.74	2.71	.04	.01	.00	.00	.91	.97	.96	.96	9,353	59,500	225,329	.004	.029	.128	-.14	-.10	-.07				
GNPROBSV	467	2.72	2.66	2.71	2.72	.04	.01	.00	.00	.87	.97	.93	.93	529	475	469	.114	.760	.917	.07	.01	.00				
GNETHICS	467	2.64	2.65	2.74	2.72	.04	.01	.00	.00	.96	1.01	.98	.98	9,337	59,481	225,428	.768	.029	.078	-.01	-.10	-.08				
GNCOMMUN	467	2.33	2.35	2.47	2.50	.04	.01	.00	.00	.94	.99	1.00	.99	521	474	468	.651	.002	.000	-.02	-.14	-.17				
GNSPIRIT	467	2.04	2.08	2.23	2.17	.05	.01	.00	.00	1.02	1.07	1.10	1.10	522	475	469	.489	.000	.007	-.03	-.17	-.12				
ADVISE	471	3.01	2.95	3.03	3.04	.04	.01	.00	.00	.83	.85	.82	.83	9,496	60,380	228,476	.110	.570	.406	.08	-.03	-.04				
ENTIREXP	470	3.20	3.09	3.18	3.21	.03	.01	.00	.00	.66	.74	.72	.72	9,495	478	471	.001	.409	.721	.15	.04	-.02				
SAMECOLL	471	3.34	3.12	3.19	3.23	.03	.01	.00	.00	.75	.83	.82	.82	9,494	60,370	228,544	.000	.000	.005	.27	.18	.13				

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
Seniors**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
	Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall compared with:			Marshall compared with:		
	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
CLQUEST	559	3.13	3.14	3.17	3.11	.04	.01	.00	.00	.83	.85	.84	.86	10,359	66,901	240,273	.899	.260	.554	-.01	-.05	.03				
CLPRESEN	563	2.73	2.73	2.85	2.78	.04	.01	.00	.00	.87	.89	.88	.88	10,386	67,172	241,059	.974	.002	.170	.00	-.13	-.06				
REWROPAP	565	2.55	2.52	2.54	2.49	.04	.01	.00	.00	.93	.97	.99	.98	638	575	567	.363	.755	.085	.04	.01	.07				
INTEGRAT	566	3.36	3.30	3.36	3.34	.03	.01	.00	.00	.69	.76	.73	.74	644	67,277	568	.042	.994	.442	.08	.00	.03				
DIVCLASS	564	2.89	2.89	2.89	2.83	.04	.01	.00	.00	.85	.91	.91	.93	640	574	566	.834	.969	.152	-.01	.00	.06				
CLUNPREP	563	2.12	2.04	2.06	2.13	.03	.01	.00	.00	.82	.79	.79	.80	624	571	240,871	.020	.071	.861	.10	.08	-.01				
CLASSGRP	566	2.66	2.57	2.61	2.55	.04	.01	.00	.00	.87	.89	.90	.90	10,399	67,213	241,049	.019	.282	.005	.10	.05	.12				
OCCGRP	566	2.73	2.54	2.71	2.76	.04	.01	.00	.00	.88	.93	.93	.92	639	576	241,695	.000	.622	.362	.20	.02	-.04				
INTIDEAS	563	2.94	2.89	2.94	2.95	.03	.01	.00	.00	.83	.83	.82	.82	10,034	65,201	233,339	.155	.834	.918	.06	.01	.00				
TUTOR	566	1.85	1.77	1.81	1.86	.04	.01	.00	.00	.91	.93	.94	.95	10,104	65,423	234,075	.062	.378	.762	.08	.04	-.01				
COMMPROJ	564	1.67	1.67	1.73	1.71	.04	.01	.00	.00	.86	.91	.92	.90	642	575	233,284	.918	.096	.395	.00	-.07	-.04				
ITACADEM	566	2.86	2.82	2.86	2.87	.04	.01	.00	.00	.97	1.02	1.02	1.01	643	576	568	.342	.861	.851	.04	-.01	-.01				
EMAIL	563	3.50	3.38	3.41	3.42	.03	.01	.00	.00	.68	.75	.73	.73	646	573	565	.000	.002	.005	.17	.12	.11				
FACGRADE	566	2.98	2.81	2.85	2.83	.04	.01	.00	.00	.85	.88	.87	.87	639	575	568	.000	.001	.000	.19	.14	.17				
FACPLANS	565	2.50	2.38	2.42	2.41	.04	.01	.00	.00	.99	.98	.97	.96	10,097	65,406	234,061	.008	.083	.044	.11	.07	.08				
FACIDEAS	564	2.18	2.08	2.09	2.08	.04	.01	.00	.00	.94	.94	.94	.93	10,095	65,442	565	.016	.022	.020	.10	.10	.10				
FACFEED	562	2.84	2.77	2.85	2.81	.03	.01	.00	.00	.76	.83	.82	.82	643	572	564	.062	.577	.367	.08	-.02	.04				
WORKHARD	564	2.77	2.77	2.79	2.74	.04	.01	.00	.00	.85	.86	.85	.86	10,001	64,851	231,817	.894	.488	.491	-.01	-.03	.03				
FACOTHER	562	1.88	1.75	1.79	1.82	.04	.01	.00	.00	.97	.95	.95	.95	9,972	64,711	231,358	.003	.035	.147	.13	.09	.06				
OOCIDEAS	563	2.96	2.86	2.89	2.90	.04	.01	.00	.00	.84	.88	.86	.85	637	572	564	.010	.076	.116	.11	.07	.07				
DIVRSTUD	564	2.70	2.63	2.69	2.70	.04	.01	.00	.00	1.00	1.01	1.00	1.00	9,994	64,903	232,003	.112	.690	.989	.07	.02	.00				
DIFFSTU2	564	2.89	2.68	2.72	2.76	.04	.01	.00	.00	.91	.98	.97	.97	643	574	566	.000	.000	.001	.21	.17	.14				
MEMORIZE	562	2.92	2.76	2.78	2.77	.04	.01	.00	.00	.86	.92	.91	.92	640	572	564	.000	.000	.000	.17	.15	.16				
ANALYZE	563	3.30	3.22	3.27	3.28	.03	.01	.00	.00	.73	.76	.74	.74	9,877	64,352	230,058	.028	.335	.658	.10	.04	.02				
SYNTHESZ	563	3.09	3.04	3.08	3.08	.04	.01	.00	.00	.84	.84	.83	.83	9,890	64,297	229,832	.147	.615	.690	.06	.02	.02				
EVALUATE	564	3.04	3.01	3.05	3.03	.04	.01	.00	.00	.87	.87	.85	.86	9,875	64,361	230,089	.501	.764	.833	.03	-.01	.01				
APPLYING	563	3.33	3.18	3.25	3.24	.03	.01	.00	.00	.78	.83	.81	.82	9,888	64,464	230,556	.000	.013	.007	.18	.11	.11				
READASGN	563	3.21	3.20	3.16	3.19	.04	.01	.00	.00	.94	1.07	1.04	1.04	653	575	566	.760	.241	.623	.01	.04	.02				

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
Seniors**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
	Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall		NSSE 2009		Marshall compared with:			Marshall compared with:		
	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	Marshall	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	
READOWN	563	2.32	2.18	2.20	2.21	.04	.01	.00	.00	.99	.99	.98	.98	9,888	64,306	229,900	.001	.004	.008	.14	.12	.11				
WRITEMOR	562	1.57	1.62	1.64	1.65	.03	.01	.00	.00	.80	.83	.81	.81	9,889	64,288	229,904	.151	.035	.028	-.06	-.09	-.09				
WRITEMID	564	2.47	2.51	2.55	2.55	.04	.01	.00	.00	.86	.95	.96	.96	648	575	566	.264	.034	.023	-.04	-.08	-.09				
WRITESML	565	3.17	2.97	2.96	3.00	.05	.01	.00	.00	1.13	1.17	1.15	1.15	9,880	64,251	229,905	.000	.000	.000	.17	.18	.15				
PROBSETA	564	2.59	2.61	2.65	2.61	.05	.01	.00	.00	1.18	1.20	1.21	1.21	9,846	64,032	228,955	.763	.294	.705	-.01	-.04	-.02				
PROBSETB	560	2.64	2.42	2.42	2.34	.05	.01	.00	.00	1.22	1.24	1.22	1.22	9,823	63,969	228,690	.000	.000	.000	.18	.19	.25				
EXAMS	565	5.42	5.41	5.47	5.46	.05	.01	.00	.00	1.14	1.29	1.25	1.24	654	576	567	.880	.255	.421	.01	-.04	-.03				
ATDART07	556	2.08	1.98	1.98	2.05	.04	.01	.00	.00	.94	.90	.90	.91	618	564	227,756	.011	.011	.373	.12	.11	.04				
EXRCSE05	560	2.76	2.55	2.62	2.73	.04	.01	.00	.00	1.04	1.06	1.05	1.04	9,766	63,625	227,702	.000	.001	.401	.20	.14	.04				
WORSHPO5	559	2.23	2.00	2.14	2.15	.05	.01	.00	.00	1.15	1.09	1.13	1.14	619	63,522	227,393	.000	.065	.120	.20	.08	.07				
OWNVIEW	558	2.77	2.66	2.72	2.73	.04	.01	.00	.00	.88	.91	.90	.89	631	63,542	227,358	.004	.211	.380	.12	.05	.04				
OTHRVIEW	557	2.92	2.83	2.88	2.88	.04	.01	.00	.00	.84	.88	.86	.85	630	63,548	227,426	.015	.191	.201	.10	.06	.05				
CHNGVIEW	558	2.92	2.88	2.92	2.92	.03	.01	.00	.00	.80	.84	.83	.82	635	568	227,890	.220	.785	.904	.05	.01	.01				
INTERN04	556	.54	.45	.49	.52	.02	.01	.00	.00	.50	.50	.50	.50	9,619	564	557	.000	.012	.426	.17	.11	.03				
VOLNTR04	554	.56	.51	.55	.60	.02	.01	.00	.00	.50	.50	.50	.49	623	62,764	556	.038	.743	.088	.09	.01	-.07				
LRNCOM04	551	.23	.23	.25	.26	.02	.00	.00	.00	.42	.42	.43	.44	9,571	560	553	.937	.172	.042	.00	-.06	-.08				
RESRCH04	556	.19	.16	.16	.19	.02	.00	.00	.00	.39	.37	.36	.40	616	563	225,150	.107	.044	.891	.07	.09	-.01				
FORLNG04	555	.48	.33	.34	.41	.02	.00	.00	.00	.50	.47	.47	.49	615	563	557	.000	.000	.001	.31	.29	.14				
STDABR04	553	.08	.09	.11	.15	.01	.00	.00	.00	.27	.29	.31	.36	634	564	556	.196	.017	.000	-.05	-.09	-.20				
INDSTD04	550	.17	.15	.15	.17	.02	.00	.00	.00	.38	.36	.36	.38	612	558	224,458	.298	.311	.922	.05	.05	.00				
SNRX04	556	.45	.25	.30	.33	.02	.00	.00	.00	.50	.43	.46	.47	607	563	557	.000	.000	.000	.46	.33	.25				
ENVSTU	557	5.63	5.51	5.59	5.59	.05	.01	.01	.00	1.25	1.36	1.33	1.32	640	567	225,182	.023	.408	.470	.09	.03	.03				
ENVFAC	558	5.41	5.39	5.48	5.42	.06	.01	.01	.00	1.34	1.36	1.33	1.34	9,612	62,831	225,178	.810	.173	.848	.01	-.06	-.01				
ENVADM	559	4.55	4.45	4.65	4.60	.07	.02	.01	.00	1.61	1.73	1.68	1.67	640	62,829	225,149	.183	.155	.426	.05	-.06	-.03				
ACADPR01	556	4.00	3.99	4.11	4.23	.07	.02	.01	.00	1.58	1.70	1.72	1.76	637	567	558	.903	.103	.000	.00	-.06	-.13				
WORKON01	553	1.62	1.67	1.68	1.83	.06	.02	.01	.00	1.49	1.49	1.49	1.60	9,553	62,406	555	.474	.363	.001	-.03	-.04	-.13				
WORKOF01	557	3.65	4.33	4.25	3.74	.11	.03	.01	.01	2.68	2.86	2.86	2.80	637	567	559	.000	.000	.450	-.24	-.21	-.03				
COCURR01	556	2.11	1.83	1.94	2.11	.07	.01	.01	.00	1.69	1.42	1.50	1.57	605	563	223,972	.000	.018	.985	.20	.11	.00				

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**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**Marshall University
Seniors**

	N					Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
																		Marshall compared with:			Marshall compared with:						
	Marshall	Marshall	CSWC	Carnegie Class	NSSE 2009	Marshall	CSWC	Carnegie Class	NSSE 2009	Marshall	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009					
SOCIAL05	552	3.69	3.38	3.44	3.53	.07	.02	.01	.00	1.59	1.51	1.52	1.54	9,517	62,160	222,849	.000	.000	.013	.21	.17	.11					
CAREDE01	552	2.35	2.92	2.81	2.47	.10	.03	.01	.00	2.25	2.51	2.51	2.34	638	563	554	.000	.000	.199	-.23	-.19	-.05					
COMMUTE	553	2.33	2.56	2.45	2.39	.05	.01	.00	.00	1.08	1.17	1.13	1.07	634	563	555	.000	.011	.181	-.19	-.10	-.06					
ENVSCHOL	548	3.07	3.04	3.12	3.13	.03	.01	.00	.00	.76	.80	.78	.78	9,451	557	550	.400	.174	.067	.04	-.06	-.08					
ENVSUPRT	548	2.89	2.87	2.96	2.94	.04	.01	.00	.00	.82	.87	.85	.85	625	61,641	221,094	.600	.040	.142	.02	-.09	-.06					
ENVDIVRS	548	2.43	2.51	2.57	2.55	.04	.01	.00	.00	.94	.99	1.00	1.00	624	558	550	.049	.001	.005	-.08	-.14	-.11					
ENVNACAD	548	2.04	1.96	2.03	2.00	.04	.01	.00	.00	.96	.96	.97	.95	9,434	61,716	221,223	.059	.783	.299	.08	.01	.04					
ENVSOCAL	548	2.24	2.14	2.23	2.23	.04	.01	.00	.00	.88	.95	.96	.94	9,395	559	550	.014	.896	.870	.11	.01	.01					
ENVEVENT	547	2.56	2.47	2.54	2.63	.04	.01	.00	.00	.88	.98	.99	.97	633	559	549	.020	.461	.077	.09	.03	-.07					
ENVCOMPT	548	3.50	3.40	3.46	3.47	.03	.01	.00	.00	.67	.79	.75	.74	643	559	550	.001	.177	.354	.13	.05	.04					
NGNENLED	542	3.28	3.25	3.26	3.25	.03	.01	.00	.00	.78	.82	.80	.80	9,304	60,948	218,742	.437	.561	.479	.03	.03	.03					
GNWORK	542	3.05	3.02	3.10	3.06	.04	.01	.00	.00	.92	.95	.91	.92	9,315	61,015	218,968	.534	.167	.720	.03	-.06	-.02					
GNWRITE	544	3.15	3.10	3.13	3.11	.04	.01	.00	.00	.82	.86	.84	.85	9,340	61,098	219,180	.202	.658	.254	.06	.02	.05					
GNSPEAK	543	3.06	2.98	3.04	2.99	.04	.01	.00	.00	.85	.92	.89	.90	9,306	60,969	218,689	.035	.489	.058	.09	.03	.08					
GNANALY	543	3.40	3.31	3.35	3.36	.03	.01	.00	.00	.76	.77	.75	.75	9,330	60,966	218,773	.006	.146	.247	.12	.06	.05					
GNQUANT	542	3.11	3.03	3.08	3.08	.04	.01	.00	.00	.84	.89	.87	.88	9,302	60,849	218,368	.030	.461	.401	.10	.03	.04					
GNCMPTS	541	3.30	3.18	3.23	3.21	.03	.01	.00	.00	.76	.86	.84	.85	628	552	543	.001	.032	.004	.14	.08	.11					
GNOTHERS	544	3.14	3.11	3.18	3.16	.04	.01	.00	.00	.84	.88	.85	.85	9,351	61,077	219,143	.399	.305	.573	.04	-.04	-.02					
GNCITIZN	543	2.32	2.37	2.32	2.33	.04	.01	.00	.00	1.03	1.10	1.09	1.09	622	553	545	.315	.870	.804	-.04	.01	-.01					
GNINQ	542	3.09	3.03	3.05	3.05	.03	.01	.00	.00	.80	.90	.88	.88	629	553	544	.072	.175	.240	.07	.05	.05					
GNSELF	543	2.83	2.80	2.83	2.82	.04	.01	.00	.00	.98	1.01	1.00	1.00	618	60,083	215,951	.411	.989	.835	.04	.00	.01					
GNDIVERS	543	2.67	2.74	2.70	2.67	.04	.01	.00	.00	.97	1.00	.99	.99	9,200	60,252	216,504	.118	.530	.927	-.07	-.03	.00					
GNPROBSV	544	2.83	2.74	2.80	2.80	.04	.01	.00	.00	.90	.98	.95	.95	626	554	546	.016	.327	.427	.10	.04	.03					
GNETHICS	542	2.70	2.68	2.75	2.72	.04	.01	.00	.00	.99	1.05	1.03	1.03	621	552	544	.640	.296	.730	.02	-.04	-.01					
GNCOMMUN	544	2.46	2.42	2.49	2.49	.04	.01	.00	.00	.97	1.04	1.03	1.02	624	554	546	.351	.474	.404	.04	-.03	-.03					
GNSPIRIT	544	2.01	1.89	2.02	1.96	.05	.01	.00	.00	1.07	1.07	1.11	1.09	9,204	553	216,643	.014	.871	.271	.11	-.01	.05					
ADVISE	547	2.80	2.80	2.90	2.89	.04	.01	.00	.00	.89	.95	.94	.94	628	61,041	219,177	.923	.009	.025	.00	-.11	-.10					
ENTIREXP	547	3.13	3.12	3.20	3.22	.03	.01	.00	.00	.69	.74	.74	.74	627	557	549	.717	.026	.004	.02	-.09	-.12					
SAMECOLL	547	3.15	3.12	3.17	3.20	.04	.01	.00	.00	.83	.86	.86	.85	9,322	61,043	219,209	.545	.565	.158	.03	-.02	-.06					

^a All statistics are weighted by gender, enrollment status, and institutional size.

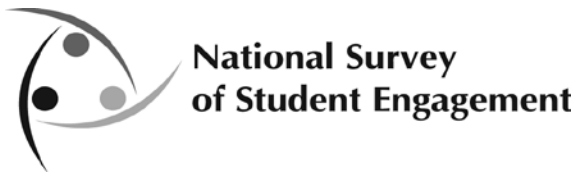
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

Consortium for the Study of Writing in College Questions

Refer to the CSWC consortium codebook for response option values.

			Marshall	<i>Marshall compared with</i> CSWC			
			Mean	Mean	Sig ^b	Effect size ^c	
			Variable	Class			
During the current school year, for how many of your writing assignments							
1. have you done each of the following?							
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	FY	3.50	3.54		-.04
			SR	3.38	3.37		.01
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	FY	3.08	3.07		.01
			SR	2.97	2.93		.03
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	FY	3.49	3.31	***	.16
			SR	3.41	3.18	***	.20
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	FY	3.40	3.35		.05
			SR	3.22	2.93	***	.23
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	FY	3.30	3.16	*	.12
			SR	3.11	2.88	***	.19
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	FY	1.97	2.09	*	-.10
			SR	1.73	1.76		-.02
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	FY	1.58	1.66		-.07
			SR	1.53	1.47		.06
1h.	Proofread your final draft for errors before turning it in	SWC0901H	FY	4.34	4.25	*	.09
			SR	4.38	4.32		.06

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.



NSSE 2009 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

Consortium for the Study of Writing in College Questions			Marshall	<i>Marshall compared with</i> CSWC		
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. ^b</i>	<i>Effect size ^c</i>
2. During the current school year, in how many of your writing assignments did you:						
2a. Narrate or describe one of your own experiences	SWC0902A	FY	2.84	2.85		.00
		SR	2.50	2.61	*	-.10
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	FY	3.11	3.27	***	-.17
		SR	3.28	3.19	*	.09
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	FY	3.42	3.58	***	-.17
		SR	3.68	3.59	*	.09
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	FY	2.88	2.83		.05
		SR	2.96	2.89		.06
2e. Argue a position using evidence and reasoning	SWC0902E	FY	3.17	3.30	*	-.12
		SR	3.05	3.05		.00
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	FY	2.44	2.30	*	.12
		SR	2.54	2.39	**	.13
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	FY	2.80	2.73		.05
		SR	3.32	3.09	***	.17
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	FY	2.67	2.34	***	.30
		SR	2.83	2.67	**	.14
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	FY	2.53	2.33	***	.18
		SR	2.95	2.80	**	.13

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.



**NSSE 2009 Mean Comparisons^a
Consortium for the Study of Writing in College
Marshall University**

			Marshall	Marshall compared with CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
During the current school year, for how many of your writing assignments						
3. has your instructor done each of the following?						
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A	FY	4.02	3.98	.04
			SR	3.97	3.95	.03
3b.	Explained in advance what he or she wanted you to learn	SWC0903B	FY	3.85	3.78	.07
			SR	3.74	3.78	-.04
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	FY	4.03	3.90	**
			SR	3.99	3.91	*
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	FY	3.10	2.92	**
			SR	2.82	2.76	.05
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E	FY	2.84	2.71	*
			SR	2.55	2.25	***
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	FY	3.08	2.92	**
			SR	2.44	2.26	**
3g.	Asked you to write with classmates to complete a group project	SWC0903G	FY	2.65	2.62	.03
			SR	2.73	2.65	.07
3h.	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	FY	2.92	2.74	**
			SR	2.66	2.49	**
Which of the following have you done or do you plan to do before you						
4. graduate from your institution?						
4a.	Prepare a portfolio that collects written work from more than one class	SWC0904A	FY	.14	.13	.02
			SR	.19	.19	-.02
4b.	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	FY	.04	.05	-.04
			SR	.09	.09	.00

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC		Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC			
	<i>Marshall compared with CSWC</i>																			
SWC0901A	424	3.50	3.54	.05	.01	.96	1.10	491	.424	-.04	516	3.38	3.37	.05	.01	1.11	1.14	8074	.893	.01
SWC0901B	424	3.08	3.07	.05	.01	1.09	1.12	7588	.839	.01	513	2.97	2.93	.04	.01	1.01	1.10	598	.425	.03
SWC0901C	425	3.49	3.31	.05	.01	1.01	1.12	488	.000	.16	514	3.41	3.18	.05	.01	1.09	1.12	8041	.000	.20
SWC0901D	423	3.40	3.35	.05	.01	1.03	1.18	490	.301	.05	512	3.22	2.93	.05	.01	1.14	1.20	8041	.000	.23
SWC0901E	425	3.30	3.16	.06	.01	1.14	1.20	7582	.018	.12	513	3.11	2.88	.05	.01	1.17	1.23	8047	.000	.19
SWC0901F	426	1.97	2.09	.06	.02	1.23	1.31	484	.042	-.10	513	1.73	1.76	.05	.01	1.18	1.16	8054	.656	-.02
SWC0901G	422	1.58	1.66	.05	.01	1.04	1.15	484	.123	-.07	513	1.53	1.47	.05	.01	1.07	1.01	575	.229	.06
SWC0901H	421	4.34	4.25	.04	.01	.91	1.02	484	.045	.09	514	4.38	4.32	.04	.01	.93	1.04	604	.135	.06
SWC0902A	421	2.84	2.85	.05	.01	.99	1.02	7520	.984	.00	506	2.50	2.61	.05	.01	1.02	1.05	7959	.023	-.10
SWC0902B	419	3.11	3.27	.05	.01	.99	.97	7546	.001	-.17	508	3.28	3.19	.04	.01	.90	.99	8016	.041	.09
SWC0902C	420	3.42	3.58	.05	.01	.95	.93	7518	.001	-.17	512	3.68	3.59	.04	.01	.85	.96	604	.025	.09
SWC0902D	419	2.88	2.83	.06	.01	1.17	1.19	7529	.364	.05	507	2.96	2.89	.05	.01	1.14	1.18	7992	.171	.06
SWC0902E	421	3.17	3.30	.05	.01	1.06	1.10	7539	.016	-.12	513	3.05	3.05	.05	.01	1.12	1.15	8027	.964	.00
SWC0902F	418	2.44	2.30	.06	.01	1.18	1.18	7419	.018	.12	505	2.54	2.39	.05	.01	1.13	1.15	7920	.006	.13
SWC0902G	420	2.80	2.73	.06	.01	1.14	1.23	479	.250	.05	506	3.32	3.09	.05	.02	1.23	1.32	7936	.000	.17
SWC0902H	417	2.67	2.34	.05	.01	1.10	1.14	7425	.000	.30	503	2.83	2.67	.05	.01	1.11	1.15	577	.002	.14
SWC0902I	418	2.53	2.33	.06	.01	1.16	1.16	7442	.000	.18	505	2.95	2.80	.05	.01	1.07	1.14	585	.002	.13

^a All statistics are weighted by gender, enrollment status, and institutional size.

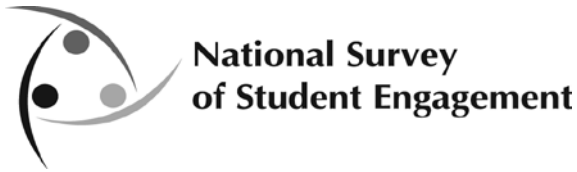
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a
Consortium for the Study of Writing in College
Marshall University

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC			Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC		
	<i>Marshall compared with CSWC</i>										<i>Marshall compared with CSWC</i>									
SWC0903A	419	4.02	3.98	.04	.01	.83	.88	7299	.387	.04	506	3.97	3.95	.04	.01	.79	.89	596	.535	.03
SWC0903B	417	3.85	3.78	.04	.01	.91	.99	477	.111	.07	504	3.74	3.78	.04	.01	.93	1.00	7848	.389	-.04
SWC0903C	415	4.03	3.90	.04	.01	.91	.98	474	.008	.13	503	3.99	3.91	.04	.01	.88	.98	591	.047	.08
SWC0903D	415	3.10	2.92	.06	.01	1.14	1.22	7291	.002	.16	503	2.82	2.76	.05	.01	1.15	1.21	581	.269	.05
SWC0903E	418	2.84	2.71	.06	.01	1.19	1.19	7290	.036	.11	504	2.55	2.25	.05	.01	1.19	1.17	7846	.000	.26
SWC0903F	420	3.08	2.92	.06	.01	1.17	1.20	7283	.006	.14	502	2.44	2.26	.05	.01	1.18	1.21	7832	.002	.15
SWC0903G	419	2.65	2.62	.06	.01	1.24	1.18	7273	.585	.03	505	2.73	2.65	.05	.01	1.07	1.16	588	.102	.07
SWC0903H	417	2.92	2.74	.06	.02	1.18	1.25	474	.004	.14	505	2.66	2.49	.05	.01	1.20	1.22	7839	.001	.15
SWC0904A	406	.14	.13	.02	.00	.34	.34	7109	.726	.02	491	.19	.19	.02	.00	.39	.39	7737	.697	-.02
SWC0904B	418	.04	.05	.01	.00	.21	.23	7298	.420	-.04	504	.09	.09	.01	.00	.29	.28	7849	.929	.00

IPEDS: 237525

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

Marshall University

Frequency Distributions

August 2009

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2009 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Variable Name	Response Option	First-Year Students								Seniors							
			NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
		Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
		Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
		Very often	150	29%	3,377	16%	7,930	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
		Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
b. Made a class presentation	CLPRESEN (ACL)	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
		Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
		Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
		Very often	26	5%	1,937	9%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,907	19%	49,038	24%
		Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
		Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
		Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
		Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
		Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
		Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
		Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
		Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
		Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
		Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
		Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
		Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
		Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.



NSSE 2009 Engagement Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	11	2%	201	4%	1,161	3%	4,497	3%	5	1%	132	2%	740	2%	2,965	2%
		Sometimes	180	36%	2,024	36%	14,586	34%	54,370	36%	149	26%	1,555	25%	10,954	23%	40,740	26%
		Often	195	40%	1,870	34%	15,722	36%	56,347	35%	175	32%	1,986	31%	15,659	31%	54,527	32%
		Very often	113	22%	1,411	27%	12,441	28%	43,369	26%	230	41%	2,534	42%	22,600	44%	75,376	41%
		Total		499	100%	5,506	100%	43,910	100%	158,583	100%	559	100%	6,207	100%	49,953	100%	173,608
1b. Made a class presentation	CLPRESEN (ACL)	Never	82	16%	915	16%	5,131	12%	19,937	15%	33	6%	443	7%	2,621	6%	8,972	6%
		Sometimes	218	44%	2,762	50%	22,396	51%	83,776	52%	205	37%	2,153	36%	14,683	31%	56,188	34%
		Often	162	32%	1,398	26%	12,264	27%	41,455	25%	200	35%	2,176	35%	18,911	37%	64,408	36%
		Very often	41	8%	446	8%	4,186	10%	13,655	9%	125	22%	1,463	22%	13,930	27%	44,540	24%
		Total		503	100%	5,521	100%	43,977	100%	158,823	100%	563	100%	6,235	100%	50,145	100%	174,108
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	66	13%	591	11%	5,073	11%	19,392	13%	68	12%	942	15%	7,756	15%	28,227	16%
		Sometimes	144	30%	1,684	32%	13,053	29%	48,544	30%	221	40%	2,285	37%	18,335	36%	66,067	38%
		Often	163	32%	1,835	33%	14,280	33%	51,494	33%	169	30%	1,784	28%	13,580	28%	46,344	27%
		Very often	126	25%	1,397	24%	11,431	27%	38,911	25%	107	19%	1,213	20%	10,421	21%	33,202	19%
		Total		499	100%	5,507	100%	43,837	100%	158,341	100%	565	100%	6,224	100%	50,092	100%	173,840
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	7	1%	128	2%	733	2%	2,778	2%	3	1%	96	2%	504	1%	1,767	1%
		Sometimes	89	18%	1,085	20%	8,080	19%	29,931	20%	62	11%	785	13%	5,500	12%	19,955	13%
		Often	218	44%	2,374	43%	19,415	44%	70,309	44%	228	41%	2,420	39%	18,446	37%	64,559	38%
		Very often	186	37%	1,929	35%	15,777	35%	55,943	34%	272	48%	2,945	46%	25,762	50%	87,976	49%
		Total		500	100%	5,516	100%	44,005	100%	158,961	100%	565	100%	6,246	100%	50,212	100%	174,257
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	28	6%	330	6%	2,522	6%	9,268	7%	24	4%	382	7%	2,936	6%	11,475	8%
		Sometimes	165	33%	1,679	30%	13,326	30%	48,844	31%	168	30%	1,736	28%	14,132	29%	51,023	30%
		Often	206	41%	2,072	37%	17,208	39%	62,211	38%	215	39%	2,181	35%	17,662	35%	60,252	34%
		Very often	104	20%	1,446	27%	10,901	25%	38,349	24%	157	27%	1,932	31%	15,377	30%	51,209	28%
		Total		503	100%	5,527	100%	43,957	100%	158,672	100%	564	100%	6,231	100%	50,107	100%	173,959
1f. Come to class without completing readings or assignments	CLUNPREP	Never	127	24%	1,430	26%	11,335	25%	38,396	23%	119	21%	1,414	23%	11,235	22%	34,910	19%
		Sometimes	276	55%	3,153	57%	24,994	57%	91,242	57%	300	54%	3,535	56%	28,479	57%	99,565	57%
		Often	73	15%	655	12%	5,294	12%	20,450	14%	100	18%	895	14%	7,174	15%	26,997	16%
		Very often	27	6%	279	5%	2,360	6%	8,743	6%	44	8%	393	6%	3,254	7%	12,597	8%
		Total		503	100%	5,517	100%	43,983	100%	158,831	100%	563	100%	6,237	100%	50,142	100%	174,069
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	60	13%	628	11%	4,959	11%	19,129	12%	38	7%	703	11%	4,980	10%	19,094	11%
		Sometimes	200	39%	2,314	42%	18,814	42%	68,880	43%	223	40%	2,387	39%	19,242	38%	70,549	40%
		Often	171	35%	1,870	34%	14,673	34%	52,167	33%	190	34%	2,063	33%	16,508	33%	54,795	31%
		Very often	72	14%	722	13%	5,544	13%	18,688	12%	115	20%	1,085	17%	9,447	19%	29,725	17%
		Total		503	100%	5,534	100%	43,990	100%	158,864	100%	566	100%	6,238	100%	50,177	100%	174,163

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	115	22%	1,184	22%	6,465	16%	19,456	14%	37	7%	734	12%	4,371	9%	13,140	8%
		Sometimes	233	47%	2,338	43%	18,458	42%	65,927	41%	200	36%	2,337	39%	16,397	34%	56,547	33%
		Often	109	22%	1,432	25%	13,454	29%	51,535	31%	200	35%	1,922	30%	17,115	33%	60,292	34%
		Very often	46	9%	593	10%	5,744	12%	22,431	14%	129	22%	1,267	18%	12,431	23%	44,640	25%
		Total	503	100%	5,547	100%	44,121	100%	159,349	100%	566	100%	6,260	100%	50,314	100%	174,619	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	24	5%	344	7%	2,681	7%	9,301	7%	21	4%	236	4%	1,550	3%	5,014	3%
		Sometimes	198	41%	2,075	40%	16,155	39%	58,821	39%	148	26%	1,682	29%	12,752	27%	43,908	26%
		Often	202	41%	1,969	37%	16,383	39%	59,245	39%	232	42%	2,508	42%	20,809	42%	72,250	43%
		Very often	68	13%	812	16%	6,420	15%	23,712	15%	162	28%	1,592	26%	13,700	27%	47,973	28%
		Total	492	100%	5,200	100%	41,639	100%	151,079	100%	563	100%	6,018	100%	48,811	100%	169,145	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	297	59%	2,996	58%	23,039	55%	78,573	52%	249	44%	3,002	50%	23,098	47%	74,314	44%
		Sometimes	136	28%	1,466	28%	12,839	30%	49,467	32%	201	35%	1,884	32%	16,182	33%	58,711	35%
		Often	39	8%	499	10%	4,057	10%	16,203	11%	76	14%	668	11%	5,481	11%	20,717	12%
		Very often	24	5%	256	5%	1,876	5%	7,347	5%	40	7%	497	8%	4,205	8%	15,919	9%
		Total	496	100%	5,217	100%	41,811	100%	151,590	100%	566	100%	6,051	100%	48,966	100%	169,661	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	320	64%	3,406	68%	24,604	62%	89,185	61%	298	53%	3,264	57%	24,407	52%	85,669	53%
		Sometimes	124	25%	1,213	22%	11,009	25%	40,240	25%	183	33%	1,653	26%	14,775	29%	52,150	30%
		Often	35	7%	397	7%	4,101	9%	14,861	9%	51	9%	655	10%	5,994	12%	19,532	11%
		Very often	16	3%	171	3%	1,854	4%	6,541	4%	33	6%	450	7%	3,640	7%	11,767	6%
		Total	495	100%	5,187	100%	41,568	100%	150,827	100%	565	100%	6,022	100%	48,816	100%	169,118	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	63	12%	881	17%	6,757	17%	23,744	16%	48	9%	652	12%	5,033	11%	17,979	11%
		Sometimes	148	30%	1,651	32%	12,841	31%	46,682	31%	165	29%	1,667	28%	13,085	27%	46,240	27%
		Often	160	32%	1,438	27%	11,768	28%	42,588	28%	173	30%	1,643	27%	13,416	27%	46,418	27%
		Very often	123	25%	1,246	24%	10,452	25%	38,629	26%	181	32%	2,087	33%	17,483	35%	59,188	35%
		Total	494	100%	5,216	100%	41,818	100%	151,643	100%	567	100%	6,049	100%	49,017	100%	169,825	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	3	1%	75	2%	447	1%	1,666	2%	4	1%	37	1%	235	1%	755	1%
		Sometimes	77	16%	1,102	22%	7,728	21%	28,451	21%	48	8%	818	15%	5,606	13%	18,973	13%
		Often	158	33%	1,868	36%	15,161	36%	54,986	36%	169	31%	1,827	31%	14,578	31%	50,663	31%
		Very often	255	50%	2,178	40%	18,441	42%	66,427	41%	343	60%	3,361	54%	28,565	55%	99,305	56%
		Total	493	100%	5,223	100%	41,777	100%	151,530	100%	564	100%	6,043	100%	48,984	100%	169,696	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	21	4%	427	9%	2,754	7%	10,186	7%	15	3%	282	5%	1,820	4%	6,581	4%
		Sometimes	160	33%	2,080	40%	16,282	39%	60,390	41%	160	29%	2,096	35%	16,420	34%	57,678	35%
		Often	189	37%	1,664	32%	14,139	34%	50,739	33%	203	37%	2,025	34%	16,694	34%	57,935	34%
		Very often	124	25%	1,039	20%	8,576	20%	30,131	19%	188	32%	1,648	26%	14,043	28%	47,450	27%
		Total	494	100%	5,210	100%	41,751	100%	151,446	100%	566	100%	6,051	100%	48,977	100%	169,644	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors								
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	115	23%	1,285	27%	8,795	22%	31,944	23%	89	16%	1,096	19%	8,097	18%	26,005	17%
			Sometimes	250	51%	2,226	42%	18,803	44%	69,050	45%	218	39%	2,416	40%	19,179	40%	67,640	41%
			Often	93	19%	1,154	21%	9,612	23%	34,593	22%	139	25%	1,483	24%	12,723	25%	44,785	25%
			Very often	35	7%	549	10%	4,551	11%	15,879	10%	120	20%	1,051	17%	8,948	18%	31,215	17%
			Total	493	100%	5,214	100%	41,761	100%	151,466	100%	566	100%	6,046	100%	48,947	100%	169,645	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	215	43%	2,176	41%	16,867	40%	59,634	40%	153	26%	1,834	30%	14,223	30%	46,895	29%
			Sometimes	185	38%	1,908	36%	15,795	37%	59,446	38%	224	41%	2,532	42%	20,827	42%	73,674	43%
			Often	65	14%	744	15%	6,290	15%	22,610	15%	123	22%	1,079	17%	8,919	18%	31,648	18%
			Very often	27	5%	395	8%	2,878	7%	9,972	7%	64	11%	608	10%	5,036	10%	17,606	10%
			Total	492	100%	5,223	100%	41,830	100%	151,662	100%	564	100%	6,053	100%	49,005	100%	169,823	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	36	8%	448	9%	2,516	7%	9,101	7%	17	3%	315	6%	1,808	4%	6,596	5%
			Sometimes	190	39%	1,829	36%	13,662	34%	50,890	35%	164	29%	1,856	31%	13,139	29%	47,796	31%
			Often	189	38%	1,930	38%	17,154	41%	62,014	40%	271	48%	2,595	43%	22,100	45%	76,060	44%
			Very often	75	15%	897	17%	7,716	18%	27,096	17%	111	19%	1,209	20%	11,470	23%	37,632	21%
			Total	490	100%	5,104	100%	41,048	100%	149,101	100%	563	100%	5,975	100%	48,517	100%	168,084	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	28	6%	342	7%	2,373	6%	9,576	7%	28	5%	307	6%	2,379	5%	9,640	6%
			Sometimes	176	37%	1,872	37%	14,355	35%	53,199	36%	189	35%	1,988	34%	15,544	33%	56,204	34%
			Often	197	39%	1,947	38%	16,407	39%	58,552	39%	217	38%	2,331	38%	19,446	40%	65,438	39%
			Very often	90	18%	960	19%	7,941	19%	27,767	18%	131	22%	1,360	22%	11,176	22%	36,863	21%
			Total	491	100%	5,121	100%	41,076	100%	149,094	100%	565	100%	5,986	100%	48,545	100%	168,145	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	286	58%	3,102	62%	23,078	57%	81,568	57%	251	45%	3,041	53%	23,230	50%	75,444	48%
			Sometimes	136	28%	1,265	24%	11,313	26%	42,842	27%	180	32%	1,668	27%	14,434	29%	52,806	30%
			Often	51	11%	508	10%	4,641	11%	17,178	11%	79	14%	785	13%	6,641	13%	24,520	14%
			Very often	16	3%	213	4%	1,926	5%	7,134	5%	53	9%	479	8%	4,153	8%	15,043	8%
			Total	489	100%	5,088	100%	40,958	100%	148,722	100%	563	100%	5,973	100%	48,458	100%	167,813	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	32	7%	365	8%	2,424	7%	8,154	6%	23	4%	252	5%	1,812	4%	5,899	4%
			Sometimes	166	35%	1,798	36%	14,427	35%	51,302	35%	141	25%	1,871	32%	14,571	31%	50,191	30%
			Often	168	34%	1,745	33%	14,779	36%	54,619	36%	232	41%	2,165	35%	18,302	37%	63,403	38%
			Very often	126	25%	1,206	23%	9,435	22%	34,968	23%	168	29%	1,693	28%	13,897	28%	48,670	28%
			Total	492	100%	5,114	100%	41,065	100%	149,043	100%	564	100%	5,981	100%	48,582	100%	168,163	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	85	16%	941	17%	6,481	16%	21,930	15%	73	12%	939	15%	6,269	13%	20,210	12%
			Sometimes	158	32%	1,642	32%	13,414	32%	48,637	32%	180	32%	1,976	32%	16,270	33%	56,336	33%
			Often	133	28%	1,307	26%	11,096	27%	40,763	27%	156	28%	1,640	28%	13,589	28%	46,907	28%
			Very often	117	24%	1,229	25%	10,102	25%	37,888	25%	156	27%	1,436	25%	12,481	26%	44,823	27%
			Total	493	100%	5,119	100%	41,093	100%	149,218	100%	565	100%	5,991	100%	48,609	100%	168,276	100%

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National Survey of Student Engagement

NSSE 2009 Engagement Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	46	9%	748	14%	4,857	12%	15,901	11%	39	7%	726	12%	5,005	11%	15,776	10%
		Sometimes	154	31%	1,704	33%	13,586	33%	48,183	32%	156	27%	2,035	34%	16,414	33%	55,621	33%
		Often	142	29%	1,373	27%	12,001	29%	44,446	29%	200	36%	1,745	29%	14,359	30%	50,404	30%
		Very often	151	31%	1,298	26%	10,695	26%	40,803	27%	170	30%	1,482	26%	12,846	27%	46,533	28%
		Total	493	100%	5,123	100%	41,139	100%	149,333	100%	565	100%	5,988	100%	48,624	100%	168,334	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	17	4%	295	6%	1,988	5%	7,678	5%	29	5%	517	9%	4,106	8%	15,034	9%
		Some	90	19%	1,245	25%	10,060	25%	37,846	25%	151	27%	1,790	30%	14,476	30%	50,626	30%
		Quite a bit	224	46%	2,071	41%	16,971	42%	60,801	41%	221	39%	2,177	36%	17,945	37%	61,102	37%
		Very much	161	32%	1,461	28%	11,734	28%	41,827	28%	162	29%	1,452	24%	11,805	24%	40,595	25%
		Total	492	100%	5,072	100%	40,753	100%	148,152	100%	563	100%	5,936	100%	48,332	100%	167,357	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	4	1%	137	3%	830	2%	2,810	2%	5	1%	77	2%	624	1%	2,149	1%
		Some	105	22%	960	19%	7,445	19%	25,129	18%	77	13%	910	15%	6,376	14%	21,097	13%
		Quite a bit	219	44%	2,158	42%	18,008	44%	65,256	44%	227	41%	2,497	42%	20,130	42%	68,833	41%
		Very much	163	33%	1,794	36%	14,352	35%	54,514	36%	255	45%	2,437	41%	21,095	43%	74,908	44%
		Total	491	100%	5,049	100%	40,635	100%	147,709	100%	564	100%	5,921	100%	48,225	100%	166,987	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	12	2%	261	5%	1,722	5%	5,869	4%	22	4%	192	3%	1,426	3%	5,112	3%
		Some	147	30%	1,331	26%	10,707	27%	37,533	26%	109	19%	1,335	23%	9,866	21%	33,269	21%
		Quite a bit	193	40%	2,070	41%	17,190	42%	62,337	42%	225	40%	2,358	40%	19,627	41%	67,152	40%
		Very much	139	27%	1,380	28%	10,940	26%	41,742	28%	208	37%	2,042	34%	17,257	35%	61,280	36%
		Total	491	100%	5,042	100%	40,559	100%	147,481	100%	564	100%	5,927	100%	48,176	100%	166,813	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	22	4%	265	5%	1,768	5%	6,716	5%	29	5%	264	5%	1,907	4%	7,032	5%
		Some	121	25%	1,248	25%	9,922	25%	36,760	25%	115	20%	1,350	23%	9,909	21%	35,024	22%
		Quite a bit	205	42%	2,033	40%	17,403	42%	62,610	42%	224	41%	2,265	38%	19,303	40%	66,362	39%
		Very much	143	29%	1,515	30%	11,552	28%	41,670	28%	197	34%	2,039	34%	17,103	35%	58,572	34%
		Total	491	100%	5,061	100%	40,645	100%	147,756	100%	565	100%	5,918	100%	48,222	100%	166,990	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	2%	240	5%	1,356	4%	4,906	4%	10	2%	158	3%	1,102	3%	4,009	3%
		Some	99	21%	1,156	23%	8,531	22%	30,211	21%	78	14%	1,025	18%	7,070	16%	25,312	16%
		Quite a bit	192	39%	1,974	38%	16,525	40%	58,951	39%	188	34%	2,155	37%	17,469	36%	60,093	36%
		Very much	189	38%	1,693	34%	14,302	34%	53,967	36%	288	51%	2,590	42%	22,670	45%	77,928	45%
		Total	491	100%	5,063	100%	40,714	100%	148,035	100%	564	100%	5,928	100%	48,311	100%	167,342	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	5	1%	63	1%	510	1%	1,771	1%	5	1%	101	2%	860	2%	2,827	2%
		1-4	124	26%	1,099	21%	8,189	22%	28,084	21%	121	22%	1,612	28%	12,646	28%	42,074	27%
		5-10	209	42%	1,968	39%	16,513	41%	59,114	40%	247	45%	2,157	36%	17,892	37%	61,234	37%
		11-20	109	21%	1,181	24%	10,019	23%	38,212	24%	121	21%	1,127	19%	9,738	20%	35,095	20%
		More than 20	47	10%	744	15%	5,420	13%	20,626	13%	71	12%	927	16%	7,070	14%	25,747	15%
		Total	494	100%	5,055	100%	40,651	100%	147,807	100%	565	100%	5,924	100%	48,206	100%	166,977	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	109	23%	1,210	24%	9,980	25%	35,866	25%	89	16%	1,313	22%	10,067	21%	33,889	21%
		1-4	241	49%	2,604	51%	21,411	52%	78,302	52%	303	53%	3,077	52%	25,317	52%	88,095	53%
		5-10	86	17%	793	16%	6,071	15%	22,540	15%	102	18%	955	16%	8,037	16%	28,520	17%
		11-20	30	6%	220	4%	1,668	4%	6,003	4%	40	7%	298	5%	2,514	5%	8,863	5%
		More than 20	27	5%	232	5%	1,510	4%	5,018	3%	30	5%	285	5%	2,267	5%	7,572	5%
	Total		493	100%	5,059	100%	40,640	100%	147,729	100%	564	100%	5,928	100%	48,202	100%	166,939	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	417	84%	4,038	78%	33,147	80%	119,959	80%	315	56%	3,128	53%	24,017	50%	81,015	50%
		1-4	50	11%	662	14%	4,963	13%	19,267	14%	202	36%	2,232	38%	19,446	39%	69,586	40%
		5-10	13	2%	197	4%	1,441	4%	4,870	4%	28	5%	356	6%	3,194	7%	11,013	7%
		11-20	11	2%	94	2%	602	2%	1,991	2%	13	3%	107	2%	804	2%	2,893	2%
		More than 20	3	1%	61	2%	427	1%	1,450	1%	6	1%	105	2%	725	2%	2,398	1%
Total		494	100%	5,052	100%	40,580	100%	147,537	100%	564	100%	5,928	100%	48,186	100%	166,905	100%	
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	63	13%	776	14%	5,526	15%	18,044	14%	43	8%	633	11%	4,367	10%	14,584	10%
		1-4	287	58%	2,715	53%	21,655	53%	78,010	53%	289	52%	2,737	46%	21,136	45%	71,881	44%
		5-10	111	22%	1,184	25%	10,243	24%	39,592	26%	172	30%	1,718	29%	14,980	30%	53,362	31%
		11-20	27	6%	285	6%	2,524	6%	9,549	6%	42	8%	599	10%	5,423	11%	19,591	11%
		More than 20	7	1%	86	2%	595	2%	2,232	2%	19	3%	236	4%	2,225	4%	7,288	4%
Total		495	100%	5,046	100%	40,543	100%	147,427	100%	565	100%	5,923	100%	48,131	100%	166,706	100%	
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	1%	155	3%	1,031	3%	3,689	3%	22	4%	398	7%	2,797	7%	9,385	6%
		1-4	167	32%	1,616	32%	12,170	32%	43,041	32%	173	30%	2,107	35%	16,229	35%	54,439	34%
		5-10	173	36%	1,681	33%	14,000	34%	51,445	34%	156	29%	1,568	27%	13,433	28%	47,065	28%
		11-20	104	22%	1,023	21%	8,736	20%	32,271	20%	121	22%	1,002	17%	8,795	17%	31,249	18%
		More than 20	49	10%	579	12%	4,668	11%	17,225	11%	94	16%	849	14%	6,919	13%	24,771	14%
Total		496	100%	5,054	100%	40,605	100%	147,671	100%	566	100%	5,924	100%	48,173	100%	166,909	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	68	14%	665	13%	5,005	13%	18,018	12%	100	18%	1,054	19%	8,621	18%	32,788	19%
		1-2	203	42%	1,817	35%	14,739	37%	52,744	36%	199	35%	1,907	33%	15,535	33%	53,405	32%
		3-4	135	27%	1,615	32%	13,116	32%	47,381	32%	156	28%	1,731	29%	13,775	29%	46,434	28%
		5-6	48	9%	460	9%	4,018	10%	15,202	10%	53	10%	582	10%	4,674	10%	15,367	9%
		More than 6	36	7%	484	10%	3,626	9%	13,898	10%	57	10%	629	11%	5,389	11%	18,138	11%
Total		490	100%	5,041	100%	40,504	100%	147,243	100%	565	100%	5,903	100%	47,994	100%	166,132	100%	
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	34	7%	714	15%	4,799	12%	19,459	13%	97	17%	1,438	25%	11,851	25%	46,392	28%
		1-2	139	28%	1,810	36%	14,431	36%	52,858	36%	196	35%	2,160	36%	17,357	36%	59,189	36%
		3-4	169	34%	1,252	24%	11,007	27%	39,121	26%	142	25%	1,231	21%	10,249	21%	32,955	20%
		5-6	77	15%	560	11%	4,817	11%	16,778	11%	60	11%	465	8%	3,874	8%	12,480	7%
		More than 6	74	15%	709	14%	5,467	14%	19,059	13%	66	11%	609	10%	4,645	10%	14,966	9%
Total		493	100%	5,045	100%	40,521	100%	147,275	100%	561	100%	5,903	100%	47,976	100%	165,982	100%	

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	3	1%	44	1%	238	1%	849	1%	5	1%	68	1%	510	1%	1,763	1%
		2	6	1%	73	2%	451	1%	1,562	1%	9	2%	82	2%	718	2%	2,598	2%
		3	18	4%	215	5%	1,393	4%	4,823	4%	17	3%	240	4%	1,745	4%	6,085	4%
		4	63	14%	703	14%	5,080	13%	17,011	12%	55	10%	737	13%	5,372	11%	18,335	11%
		5	157	32%	1,611	32%	12,893	32%	44,947	30%	198	36%	1,640	28%	13,254	28%	47,230	28%
		6	162	32%	1,547	30%	13,706	32%	52,063	34%	187	33%	1,883	31%	16,279	33%	56,577	33%
		7 Very much	87	16%	862	17%	6,886	17%	26,465	18%	95	16%	1,276	21%	10,315	21%	34,188	20%
	Total		496	100%	5,055	100%	40,647	100%	147,720	100%	566	100%	5,926	100%	48,193	100%	166,776	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	121	24%	1,234	26%	9,366	25%	31,024	24%	164	29%	1,906	33%	15,035	33%	46,399	30%
		Sometimes	200	41%	2,275	45%	18,587	46%	67,445	46%	242	44%	2,581	44%	21,491	44%	75,606	46%
		Often	99	20%	917	18%	7,633	18%	29,957	19%	93	17%	858	14%	6,920	14%	26,389	15%
		Very often	71	14%	558	11%	4,564	11%	17,658	11%	59	11%	517	8%	4,296	9%	17,084	10%
	Total		491	100%	4,984	100%	40,150	100%	146,084	100%	558	100%	5,862	100%	47,742	100%	165,478	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	60	12%	1,130	24%	5,488	15%	16,505	13%	75	13%	1,079	18%	7,300	16%	20,887	13%
		Sometimes	141	28%	1,427	29%	11,203	28%	39,581	27%	177	31%	1,989	34%	15,644	33%	51,882	32%
		Often	136	28%	1,129	22%	9,934	24%	37,448	26%	128	24%	1,334	23%	11,208	23%	40,036	24%
		Very often	154	32%	1,291	25%	13,491	32%	52,469	34%	181	33%	1,453	25%	13,567	27%	52,593	31%
	Total		491	100%	4,977	100%	40,116	100%	146,003	100%	561	100%	5,855	100%	47,719	100%	165,398	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	208	43%	2,378	50%	16,235	43%	58,043	41%	198	36%	2,459	43%	17,456	39%	60,899	39%
		Sometimes	132	26%	1,195	23%	10,602	26%	39,497	27%	157	28%	1,704	29%	13,581	28%	46,391	28%
		Often	71	14%	646	12%	6,104	15%	22,065	15%	83	14%	768	13%	7,068	14%	24,455	14%
		Very often	81	16%	745	14%	7,117	16%	26,185	17%	122	22%	927	15%	9,551	19%	33,465	20%
	Total		492	100%	4,964	100%	40,058	100%	145,790	100%	560	100%	5,858	100%	47,656	100%	165,210	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	45	9%	624	13%	3,907	11%	13,196	10%	46	8%	552	9%	3,631	8%	11,758	8%
		Sometimes	186	37%	1,889	38%	14,763	37%	54,051	37%	171	30%	2,124	36%	16,052	34%	55,281	34%
		Often	179	37%	1,607	32%	13,997	34%	51,333	35%	221	40%	1,972	34%	17,437	36%	61,148	37%
		Very often	83	17%	848	17%	7,361	18%	27,114	19%	122	22%	1,205	21%	10,549	22%	36,972	22%
	Total		493	100%	4,968	100%	40,028	100%	145,694	100%	560	100%	5,853	100%	47,669	100%	165,159	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	26	5%	349	7%	2,184	6%	7,493	6%	26	4%	322	6%	2,130	5%	7,007	5%
		Sometimes	149	31%	1,597	32%	12,666	32%	46,519	32%	148	26%	1,759	30%	13,780	29%	48,017	29%
		Often	195	40%	1,866	37%	15,651	38%	57,360	39%	230	42%	2,269	38%	19,077	40%	66,188	40%
		Very often	118	24%	1,161	23%	9,598	24%	34,477	24%	154	28%	1,505	25%	12,695	26%	44,052	26%
	Total		488	100%	4,973	100%	40,099	100%	145,849	100%	558	100%	5,855	100%	47,682	100%	165,264	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	18	4%	234	5%	1,439	4%	4,911	4%	15	3%	193	4%	1,387	3%	4,444	3%
		Sometimes	136	28%	1,566	32%	12,076	31%	43,653	31%	156	28%	1,752	31%	13,585	29%	47,215	29%
		Often	202	41%	1,932	38%	16,111	39%	58,924	40%	245	44%	2,338	39%	19,515	40%	67,752	41%
		Very often	137	27%	1,243	25%	10,525	26%	38,648	26%	144	26%	1,578	26%	13,294	27%	46,194	27%
	Total		493	100%	4,975	100%	40,151	100%	146,136	100%	560	100%	5,861	100%	47,781	100%	165,605	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors								
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	70	15%	749	16%	5,326	15%	18,033	13%	47	9%	536	9%	3,879	9%	12,299	8%
Do not plan to do			23	5%	220	5%	1,878	5%	5,850	5%	67	13%	928	16%	7,440	16%	24,485	15%	
Plan to do			374	76%	3,561	71%	29,448	73%	109,176	74%	137	24%	1,667	29%	11,439	27%	35,851	24%	
Done			23	5%	356	8%	2,888	7%	11,041	8%	306	54%	2,648	45%	24,546	49%	91,462	52%	
Total		490	100%	4,886	100%	39,540	100%	144,100	100%	557	100%	5,779	100%	47,304	100%	164,097	100%		
7b.	Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	74	17%	806	18%	5,190	15%	17,271	13%	61	11%	643	12%	4,762	11%	14,586	10%
Do not plan to do			28	6%	311	7%	2,284	7%	7,971	7%	77	14%	920	17%	7,085	16%	22,997	15%	
Plan to do			216	42%	2,145	44%	16,450	42%	58,275	41%	105	19%	1,092	19%	7,731	17%	23,856	15%	
Done			169	34%	1,600	31%	15,511	36%	60,149	39%	312	56%	3,107	51%	27,562	55%	102,055	60%	
Total		487	100%	4,862	100%	39,435	100%	143,666	100%	555	100%	5,762	100%	47,140	100%	163,494	100%		
7c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	167	35%	1,712	35%	13,150	33%	48,040	32%	102	19%	1,031	19%	7,514	17%	23,755	15%
Do not plan to do			120	24%	1,034	22%	8,855	23%	34,439	25%	268	49%	2,694	48%	22,360	48%	80,371	50%	
Plan to do			140	29%	1,402	29%	10,456	28%	36,466	26%	51	10%	615	10%	4,470	10%	13,873	9%	
Done			61	12%	706	15%	6,886	17%	24,409	18%	131	23%	1,402	23%	12,643	25%	45,065	26%	
Total		488	100%	4,854	100%	39,347	100%	143,354	100%	552	100%	5,742	100%	46,987	100%	163,064	100%		
7d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	190	39%	1,906	39%	15,761	39%	55,923	38%	124	23%	1,199	21%	8,834	20%	27,457	17%
Do not plan to do			135	27%	1,154	23%	9,785	24%	32,950	23%	243	43%	2,799	48%	24,753	51%	83,368	50%	
Plan to do			142	30%	1,545	33%	11,996	31%	47,826	33%	81	15%	834	14%	5,877	13%	19,935	13%	
Done			24	5%	260	6%	1,939	5%	7,150	5%	109	19%	934	16%	7,743	16%	33,035	19%	
Total		491	100%	4,865	100%	39,481	100%	143,849	100%	557	100%	5,766	100%	47,207	100%	163,795	100%		
7e.	Foreign language coursework	FORLNG04 (EEE)	Have not decided	98	20%	985	20%	7,750	20%	26,540	19%	55	10%	629	12%	4,732	11%	14,099	9%
Do not plan to do			103	21%	1,256	25%	10,936	27%	36,905	26%	187	34%	2,523	45%	21,068	45%	66,696	41%	
Plan to do			218	45%	1,716	36%	13,298	35%	47,271	34%	45	8%	607	11%	4,569	10%	14,228	9%	
Done			72	14%	915	18%	7,521	18%	33,329	22%	270	48%	2,022	33%	16,912	34%	68,965	41%	
Total		491	100%	4,872	100%	39,505	100%	144,045	100%	557	100%	5,781	100%	47,281	100%	163,988	100%		
7f.	Study abroad	STDABR04 (EEE)	Have not decided	154	31%	1,475	31%	11,893	30%	40,579	29%	105	18%	954	17%	6,849	16%	20,777	14%
Do not plan to do			170	35%	1,392	29%	11,053	29%	35,242	26%	352	64%	3,681	63%	30,746	65%	101,180	62%	
Plan to do			155	32%	1,825	37%	15,366	37%	64,016	42%	53	10%	585	10%	3,941	9%	13,242	9%	
Done			8	2%	172	4%	1,110	3%	3,860	3%	44	8%	533	9%	5,568	11%	28,208	15%	
Total		487	100%	4,864	100%	39,422	100%	143,697	100%	554	100%	5,753	100%	47,104	100%	163,407	100%		
7g.	Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	178	37%	1,775	37%	13,598	35%	48,896	34%	92	17%	1,015	18%	6,825	16%	20,362	13%
Do not plan to do			228	45%	1,917	38%	17,777	43%	65,249	45%	307	55%	3,239	55%	28,097	59%	97,728	60%	
Plan to do			69	15%	948	20%	6,529	18%	24,379	17%	59	11%	621	11%	4,514	10%	14,429	10%	
Done			15	3%	219	5%	1,476	4%	4,972	4%	94	17%	876	15%	7,616	15%	30,708	17%	
Total		490	100%	4,859	100%	39,380	100%	143,496	100%	552	100%	5,751	100%	47,052	100%	163,227	100%		

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	136	27%	2,035	42%	15,609	40%	53,040	38%	29	5%	972	18%	5,780	13%	16,900	11%
		Do not plan to do	49	10%	553	11%	4,594	12%	15,361	12%	25	5%	1,490	27%	10,946	23%	37,097	24%
		Plan to do	293	60%	2,181	44%	18,501	46%	72,892	48%	245	44%	1,810	30%	15,159	33%	49,746	31%
		Done	13	3%	106	2%	811	2%	2,752	2%	258	45%	1,505	25%	15,391	30%	60,285	33%
	Total		491	100%	4,875	100%	39,515	100%	144,045	100%	557	100%	5,777	100%	47,276	100%	164,028	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	1%	54	1%	442	1%	1,535	1%	3	1%	54	1%	426	1%	1,413	1%
		2	11	2%	132	3%	946	3%	3,380	3%	9	2%	129	2%	955	2%	3,334	2%
		3	20	5%	286	6%	2,072	6%	7,026	5%	23	4%	261	5%	1,887	4%	6,476	4%
		4	63	13%	720	15%	4,962	13%	17,178	13%	57	10%	755	13%	5,139	11%	17,124	11%
		5	111	22%	1,126	24%	8,428	22%	30,164	22%	124	23%	1,220	22%	9,698	21%	33,369	21%
		6	157	33%	1,376	28%	12,091	30%	45,435	31%	179	32%	1,699	29%	14,776	31%	52,748	32%
		7 Friendly, Supportive, Sense of belonging	123	25%	1,178	23%	10,509	25%	39,099	26%	163	28%	1,664	28%	14,340	29%	49,403	29%
		Total		489	100%	4,872	100%	39,450	100%	143,817	100%	558	100%	5,782	100%	47,221	100%	163,867
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	0	0%	56	1%	335	1%	1,179	1%	4	1%	65	1%	426	1%	1,546	1%
		2	12	2%	118	3%	832	3%	3,065	3%	17	3%	154	3%	982	2%	3,581	3%
		3	32	7%	337	7%	2,165	6%	7,960	6%	37	6%	283	5%	1,979	5%	7,238	5%
		4	86	18%	864	18%	6,239	17%	22,831	17%	56	10%	850	15%	5,652	13%	19,467	13%
		5	139	28%	1,315	27%	10,574	27%	39,054	27%	144	26%	1,353	24%	10,567	23%	37,859	24%
		6	137	28%	1,350	27%	11,958	29%	43,887	29%	175	31%	1,719	29%	15,351	32%	53,811	32%
		7 Available, Helpful, Sympathetic	81	17%	828	17%	7,360	18%	25,858	17%	126	22%	1,358	24%	12,252	25%	40,350	23%
		Total		487	100%	4,868	100%	39,463	100%	143,834	100%	559	100%	5,782	100%	47,209	100%	163,852
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	15	3%	185	4%	1,076	3%	3,866	3%	20	4%	359	7%	2,190	5%	7,798	5%
		2	36	7%	291	7%	2,054	6%	7,386	6%	57	10%	483	9%	3,308	7%	11,964	8%
		3	56	11%	549	11%	3,760	10%	13,740	10%	60	11%	669	12%	4,913	11%	17,359	11%
		4	121	25%	1,117	24%	8,826	23%	32,323	23%	123	22%	1,184	21%	9,476	20%	33,527	21%
		5	121	25%	1,130	23%	9,347	23%	34,862	23%	138	24%	1,234	21%	10,133	21%	36,133	22%
		6	82	17%	954	19%	8,590	21%	31,602	21%	93	17%	1,055	18%	9,575	19%	33,047	20%
		7 Helpful, Considerate, Flexible	57	12%	635	13%	5,775	14%	19,949	13%	69	13%	798	13%	7,611	15%	24,005	14%
		Total		488	100%	4,861	100%	39,428	100%	143,728	100%	560	100%	5,782	100%	47,206	100%	163,833

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**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	0%	30	1%	196	1%	638	1%	1	0%	30	1%	189	0%	611	0%
		1-5 hrs/wk	92	20%	916	19%	6,202	18%	19,154	15%	110	20%	1,134	20%	7,874	18%	24,693	16%
		6-10 hrs/wk	158	33%	1,325	27%	9,962	26%	33,812	24%	130	24%	1,515	27%	12,001	26%	39,247	25%
		11-15 hrs/wk	95	19%	1,021	21%	8,852	22%	32,092	22%	110	20%	1,104	19%	9,451	20%	33,134	20%
		16-20 hrs/wk	76	15%	766	17%	6,877	17%	26,367	18%	108	20%	876	15%	7,678	16%	27,580	16%
		21-25 hrs/wk	38	8%	395	8%	3,841	9%	15,718	10%	55	9%	500	9%	4,370	9%	16,389	10%
		26-30 hrs/wk	13	3%	192	4%	1,747	4%	8,065	5%	26	4%	266	4%	2,514	5%	9,682	6%
		30+ hrs/wk	12	2%	187	4%	1,497	4%	7,032	5%	17	3%	321	5%	2,896	6%	11,666	7%
Total		485	100%	4,832	100%	39,174	100%	142,878	100%	557	100%	5,746	100%	46,973	100%	163,002	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	435	89%	3,968	83%	31,145	81%	110,787	80%	448	81%	4,484	79%	35,835	78%	114,638	73%
		1-5 hrs/wk	9	2%	144	3%	1,522	3%	6,822	4%	15	3%	164	3%	1,758	3%	8,407	4%
		6-10 hrs/wk	18	4%	271	5%	2,854	6%	12,310	7%	34	6%	291	5%	3,101	6%	14,769	7%
		11-15 hrs/wk	12	3%	235	4%	1,907	5%	6,887	5%	19	3%	299	5%	2,451	5%	10,285	6%
		16-20 hrs/wk	4	1%	144	3%	1,152	3%	3,964	3%	17	3%	303	5%	2,310	5%	8,853	6%
		21-25 hrs/wk	3	1%	28	1%	249	1%	905	1%	6	1%	81	1%	549	1%	2,344	1%
		26-30 hrs/wk	4	1%	13	0%	99	0%	363	0%	6	1%	44	1%	231	0%	1,020	1%
		30+ hrs/wk	0	0%	26	1%	230	1%	775	1%	9	2%	74	1%	682	2%	2,507	2%
Total		485	100%	4,829	100%	39,158	100%	142,813	100%	554	100%	5,740	100%	46,917	100%	162,823	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	310	64%	2,694	55%	24,651	60%	98,570	66%	232	42%	1,961	33%	16,812	34%	70,423	42%
		1-5 hrs/wk	15	3%	280	6%	1,888	5%	6,928	5%	20	4%	273	5%	2,169	4%	8,374	5%
		6-10 hrs/wk	20	5%	292	6%	2,063	5%	6,943	5%	41	7%	334	6%	2,996	6%	10,546	6%
		11-15 hrs/wk	33	6%	326	7%	2,293	6%	6,852	5%	41	7%	378	6%	3,261	7%	10,994	7%
		16-20 hrs/wk	38	8%	395	8%	2,454	7%	7,439	6%	60	11%	546	10%	4,481	10%	14,382	9%
		21-25 hrs/wk	24	5%	278	5%	1,767	5%	5,074	4%	48	8%	486	8%	3,667	8%	11,221	7%
		26-30 hrs/wk	21	4%	191	4%	1,044	3%	2,910	2%	43	7%	375	6%	2,577	6%	7,487	5%
		30+ hrs/wk	23	5%	376	9%	2,995	8%	7,985	7%	73	14%	1,397	25%	11,016	25%	29,458	19%
Total		484	100%	4,832	100%	39,155	100%	142,701	100%	558	100%	5,750	100%	46,979	100%	162,885	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	238	48%	2,618	56%	16,812	46%	52,817	40%	282	51%	3,316	60%	24,664	55%	74,148	48%
		1-5 hrs/wk	118	25%	1,156	23%	10,921	26%	43,265	29%	143	25%	1,371	22%	11,680	23%	43,762	26%
		6-10 hrs/wk	45	9%	449	9%	4,775	11%	19,822	13%	53	10%	453	8%	4,498	9%	19,186	11%
		11-15 hrs/wk	30	7%	267	6%	2,739	7%	11,456	8%	26	5%	246	4%	2,389	5%	10,332	6%
		16-20 hrs/wk	20	4%	145	3%	1,823	4%	7,358	5%	17	3%	160	3%	1,571	3%	6,655	4%
		21-25 hrs/wk	17	4%	95	2%	900	2%	3,606	2%	11	2%	74	1%	878	2%	3,648	2%
		26-30 hrs/wk	5	1%	32	1%	429	1%	1,699	1%	3	1%	41	1%	428	1%	1,781	1%
		30+ hrs/wk	13	3%	70	1%	795	2%	2,889	2%	22	4%	88	2%	902	2%	3,553	2%
Total		486	100%	4,832	100%	39,194	100%	142,912	100%	557	100%	5,749	100%	47,010	100%	163,065	100%	

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**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	4	1%	66	1%	496	1%	1,479	1%	5	1%	84	2%	629	1%	2,029	1%
		1-5 hrs/wk	95	19%	1,187	24%	8,773	23%	30,811	22%	129	24%	1,877	32%	13,982	30%	44,134	27%
		6-10 hrs/wk	131	27%	1,367	28%	11,048	28%	40,621	28%	163	29%	1,704	30%	14,247	30%	49,548	30%
		11-15 hrs/wk	108	22%	987	20%	8,108	20%	30,525	21%	123	22%	992	18%	8,604	18%	31,595	19%
		16-20 hrs/wk	59	13%	586	13%	5,028	13%	18,957	14%	60	11%	558	10%	4,881	10%	18,247	11%
		21-25 hrs/wk	32	7%	236	5%	2,380	6%	8,607	6%	32	6%	227	4%	1,989	4%	7,663	5%
		26-30 hrs/wk	15	3%	128	3%	1,108	3%	3,970	3%	19	4%	98	2%	900	2%	3,332	2%
		30+ hrs/wk	39	9%	254	6%	1,967	5%	7,048	5%	22	4%	181	3%	1,499	3%	5,703	4%
Total			483	100%	4,811	100%	38,908	100%	142,018	100%	553	100%	5,721	100%	46,731	100%	162,251	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	324	68%	2,584	52%	25,400	62%	102,032	69%	329	59%	2,618	46%	24,459	50%	97,480	58%
		1-5 hrs/wk	69	14%	971	20%	5,857	16%	17,854	13%	82	15%	932	16%	6,479	15%	19,872	13%
		6-10 hrs/wk	31	6%	490	11%	2,633	8%	7,499	6%	39	7%	544	10%	3,576	8%	10,681	7%
		11-15 hrs/wk	19	3%	263	6%	1,482	4%	4,332	3%	12	2%	332	6%	2,252	5%	6,452	4%
		16-20 hrs/wk	6	1%	147	3%	827	2%	2,523	2%	18	3%	228	4%	1,753	4%	4,967	3%
		21-25 hrs/wk	6	1%	67	2%	439	1%	1,252	1%	9	2%	120	2%	961	2%	2,729	2%
		26-30 hrs/wk	4	1%	40	1%	266	1%	790	1%	11	2%	83	1%	759	2%	2,098	1%
		30+ hrs/wk	23	4%	238	5%	1,945	5%	5,514	4%	53	9%	862	15%	6,465	14%	17,826	11%
Total			482	100%	4,800	100%	38,849	100%	141,796	100%	553	100%	5,719	100%	46,704	100%	162,105	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	54	11%	374	7%	6,395	14%	23,907	14%	46	8%	505	7%	5,100	9%	18,945	9%
		1-5 hrs/wk	303	62%	2,534	50%	23,087	58%	87,694	61%	374	67%	3,172	55%	28,003	59%	101,261	62%
		6-10 hrs/wk	91	19%	1,038	23%	5,587	16%	18,520	15%	92	17%	1,297	24%	8,963	21%	27,972	19%
		11-15 hrs/wk	20	4%	500	11%	2,072	6%	6,352	5%	19	3%	435	8%	2,708	6%	8,265	6%
		16-20 hrs/wk	11	2%	190	4%	944	3%	2,884	2%	11	2%	161	3%	927	2%	2,840	2%
		21-25 hrs/wk	1	0%	82	2%	332	1%	1,040	1%	1	0%	49	1%	368	1%	1,100	1%
		26-30 hrs/wk	0	0%	38	1%	153	0%	487	0%	1	0%	41	1%	199	0%	550	0%
		30+ hrs/wk	4	1%	62	1%	410	1%	1,339	1%	10	2%	77	1%	544	1%	1,603	1%
Total			484	100%	4,818	100%	38,980	100%	142,223	100%	554	100%	5,737	100%	46,812	100%	162,536	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	8	2%	102	2%	703	2%	2,432	2%	12	2%	151	3%	1,026	2%	3,456	2%
		Some	87	19%	919	20%	6,633	18%	22,259	17%	103	19%	1,166	21%	7,867	18%	26,479	17%
		Quite a bit	216	46%	2,193	45%	18,135	47%	64,903	46%	264	48%	2,523	44%	21,112	45%	72,542	45%
		Very much	169	34%	1,548	32%	13,132	33%	51,436	35%	170	31%	1,841	31%	16,518	34%	59,106	35%
Total			480	100%	4,762	100%	38,603	100%	141,030	100%	549	100%	5,681	100%	46,523	100%	161,583	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	11	2%	168	4%	1,006	3%	3,489	3%	26	5%	318	6%	2,009	5%	7,019	5%
		Some	91	19%	1,085	24%	7,128	20%	24,954	20%	146	26%	1,460	27%	10,027	23%	35,194	24%
		Quite a bit	227	48%	2,008	42%	16,915	44%	61,315	44%	243	45%	2,364	41%	19,930	43%	69,648	43%
		Very much	149	31%	1,477	31%	13,434	32%	50,828	33%	134	24%	1,518	26%	14,400	29%	49,205	28%
Total			478	100%	4,738	100%	38,483	100%	140,586	100%	549	100%	5,660	100%	46,366	100%	161,066	100%

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**National Survey
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**NSSE 2009 Engagement Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	58	12%	566	12%	4,195	12%	14,991	12%	90	16%	936	17%	7,290	16%	25,667	17%
		Some	154	33%	1,388	30%	11,049	29%	40,665	29%	221	40%	1,873	33%	14,613	32%	52,148	32%
		Quite a bit	159	33%	1,601	34%	13,166	34%	47,736	34%	149	28%	1,712	30%	14,348	31%	48,648	30%
		Very much	108	22%	1,185	25%	10,051	25%	37,063	25%	89	16%	1,141	19%	10,088	21%	34,551	21%
		Total		479	100%	4,740	100%	38,461	100%	140,455	100%	549	100%	5,662	100%	46,339	100%	161,014
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	111	23%	1,251	27%	8,399	23%	30,987	24%	190	34%	2,161	39%	15,685	36%	55,082	36%
		Some	188	41%	1,685	35%	13,952	36%	52,811	37%	206	38%	1,956	34%	16,599	35%	59,288	36%
		Quite a bit	125	26%	1,198	25%	10,691	27%	38,176	26%	99	18%	1,020	18%	9,307	19%	31,576	18%
		Very much	53	11%	603	12%	5,460	13%	18,708	13%	54	10%	538	9%	4,850	10%	15,281	9%
		Total		477	100%	4,737	100%	38,502	100%	140,682	100%	549	100%	5,675	100%	46,441	100%	161,227
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	72	15%	839	19%	5,598	16%	19,996	16%	116	21%	1,556	29%	10,935	25%	36,948	24%
		Some	164	35%	1,655	35%	12,954	34%	48,151	35%	235	43%	2,153	39%	17,413	38%	61,712	39%
		Quite a bit	163	34%	1,496	31%	13,157	34%	48,287	33%	150	28%	1,310	22%	12,190	25%	43,286	26%
		Very much	76	16%	732	15%	6,641	16%	23,757	16%	48	9%	632	10%	5,696	12%	18,710	11%
		Total		475	100%	4,722	100%	38,350	100%	140,191	100%	549	100%	5,651	100%	46,234	100%	160,656
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	35	7%	608	14%	3,951	11%	11,420	10%	66	12%	982	18%	7,608	17%	21,595	14%
		Some	126	27%	1,215	26%	9,047	25%	32,058	24%	197	35%	1,842	34%	13,777	31%	45,916	30%
		Quite a bit	184	38%	1,643	35%	14,302	37%	54,162	38%	203	38%	1,766	31%	15,301	32%	57,273	35%
		Very much	133	28%	1,272	25%	11,159	27%	42,975	29%	83	15%	1,046	17%	9,571	19%	36,049	21%
		Total		478	100%	4,738	100%	38,459	100%	140,615	100%	549	100%	5,636	100%	46,257	100%	160,833
10g. Using computers in academic work	ENVCOMPT	Very little	6	1%	150	3%	915	3%	3,038	2%	5	1%	133	2%	900	2%	2,944	2%
		Some	56	12%	673	15%	4,973	13%	18,167	13%	42	8%	624	12%	4,219	10%	14,731	9%
		Quite a bit	163	34%	1,580	33%	13,564	35%	48,502	34%	175	32%	1,640	29%	13,093	29%	45,619	28%
		Very much	255	53%	2,345	49%	19,110	49%	71,171	51%	327	59%	3,278	57%	28,278	60%	98,125	60%
		Total		480	100%	4,748	100%	38,562	100%	140,878	100%	549	100%	5,675	100%	46,490	100%	161,419
11a. Acquiring a broad general education	GNGENLED	Very little	7	1%	132	3%	913	3%	3,286	3%	14	3%	156	3%	1,252	3%	4,188	3%
		Some	71	15%	761	17%	5,686	16%	20,727	16%	69	12%	804	15%	5,991	14%	21,439	14%
		Quite a bit	215	46%	1,977	42%	16,365	44%	59,506	43%	210	40%	2,030	36%	17,113	38%	58,863	38%
		Very much	175	37%	1,794	38%	14,933	38%	55,191	38%	249	45%	2,596	46%	21,507	45%	74,959	45%
		Total		468	100%	4,664	100%	37,897	100%	138,710	100%	542	100%	5,586	100%	45,863	100%	159,449
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	29	6%	535	13%	3,123	10%	10,961	9%	37	7%	404	7%	2,443	6%	9,235	6%
		Some	132	28%	1,278	28%	9,661	27%	36,857	27%	102	19%	1,162	21%	8,230	19%	31,279	20%
		Quite a bit	179	38%	1,662	36%	14,263	37%	51,639	37%	199	36%	1,841	33%	15,477	34%	54,403	34%
		Very much	132	28%	1,181	24%	10,865	26%	39,198	27%	205	38%	2,188	39%	19,765	41%	64,728	39%
		Total		472	100%	4,656	100%	37,912	100%	138,655	100%	543	100%	5,595	100%	45,915	100%	159,645

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**National Survey
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Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	12	3%	197	4%	1,446	4%	5,704	5%	11	2%	213	4%	1,564	4%	5,851	4%
		Some	85	18%	931	20%	7,479	20%	28,402	21%	112	21%	1,118	20%	8,261	19%	29,428	19%
		Quite a bit	199	42%	1,916	41%	15,825	42%	57,713	41%	199	37%	2,098	37%	17,392	38%	60,910	38%
		Very much	177	37%	1,628	34%	13,216	34%	47,039	33%	223	40%	2,181	39%	18,756	40%	63,606	38%
		Total		473	100%	4,672	100%	37,966	100%	138,858	100%	545	100%	5,610	100%	45,973	100%	159,795
11d. Speaking clearly and effectively	GNSPEAK	Very little	20	4%	348	8%	2,440	7%	10,411	8%	18	3%	334	7%	2,326	5%	8,734	6%
		Some	102	23%	1,116	24%	9,148	24%	36,070	26%	128	23%	1,281	24%	9,404	21%	34,678	23%
		Quite a bit	178	37%	1,783	38%	14,933	39%	53,344	38%	198	37%	2,006	35%	17,060	37%	59,717	37%
		Very much	169	36%	1,410	30%	11,339	29%	38,674	27%	200	36%	1,959	35%	17,089	36%	56,317	34%
		Total		469	100%	4,657	100%	37,860	100%	138,499	100%	544	100%	5,580	100%	45,879	100%	159,446
11e. Thinking critically and analytically	GNANALY	Very little	8	2%	123	3%	799	3%	2,787	2%	14	2%	96	2%	768	2%	2,655	2%
		Some	54	12%	780	17%	5,421	15%	19,190	15%	51	10%	708	13%	4,829	11%	16,333	11%
		Quite a bit	196	41%	1,921	41%	15,770	42%	56,952	41%	181	33%	2,094	37%	16,443	36%	56,359	36%
		Very much	216	46%	1,843	39%	15,876	40%	59,659	42%	298	55%	2,703	48%	23,847	51%	84,127	51%
		Total		474	100%	4,667	100%	37,866	100%	138,588	100%	544	100%	5,601	100%	45,887	100%	159,474
11f. Analyzing quantitative problems	GNQUANT	Very little	21	4%	257	6%	1,984	6%	7,080	5%	19	3%	269	5%	1,983	4%	7,423	5%
		Some	95	21%	1,180	26%	8,987	24%	32,352	23%	110	20%	1,235	23%	9,253	20%	33,044	21%
		Quite a bit	206	43%	1,854	40%	15,711	42%	56,221	41%	205	38%	2,071	37%	16,965	37%	57,917	37%
		Very much	149	32%	1,352	29%	11,104	29%	42,600	31%	209	38%	2,008	36%	17,587	38%	60,784	38%
		Total		471	100%	4,643	100%	37,786	100%	138,253	100%	543	100%	5,583	100%	45,788	100%	159,168
11g. Using computing and information technology	GNCMPTS	Very little	11	3%	298	7%	1,932	6%	7,226	5%	10	2%	199	4%	1,512	3%	5,809	4%
		Some	85	17%	955	21%	7,865	21%	29,435	21%	68	13%	981	19%	7,284	16%	27,256	17%
		Quite a bit	185	39%	1,744	36%	14,672	38%	52,815	38%	211	39%	1,898	34%	15,718	34%	55,327	34%
		Very much	193	41%	1,669	35%	13,443	35%	49,236	36%	253	47%	2,524	44%	21,451	46%	71,392	45%
		Total		474	100%	4,666	100%	37,912	100%	138,712	100%	542	100%	5,602	100%	45,965	100%	159,784
11h. Working effectively with others	GNOTHERS	Very little	12	3%	275	6%	1,623	5%	5,966	5%	16	3%	243	4%	1,502	4%	5,203	4%
		Some	93	20%	1,056	23%	7,929	22%	29,789	23%	104	20%	1,077	20%	7,368	17%	26,843	18%
		Quite a bit	202	43%	1,760	38%	15,006	39%	55,013	39%	201	37%	1,980	35%	16,477	36%	58,029	36%
		Very much	166	34%	1,575	33%	13,370	34%	48,023	33%	224	40%	2,313	40%	20,616	43%	69,682	42%
		Total		473	100%	4,666	100%	37,928	100%	138,791	100%	545	100%	5,613	100%	45,963	100%	159,757
11i. Voting in local, state, or national elections	GNCITIZN	Very little	91	20%	1,027	23%	7,940	22%	27,804	21%	139	26%	1,512	28%	13,196	29%	44,125	28%
		Some	150	32%	1,274	27%	10,139	27%	37,517	27%	181	33%	1,562	28%	13,364	29%	47,109	30%
		Quite a bit	133	28%	1,203	26%	10,120	27%	37,325	27%	133	25%	1,273	23%	9,953	22%	35,830	23%
		Very much	96	20%	1,069	23%	9,154	24%	34,026	25%	91	17%	1,183	21%	8,857	19%	30,855	20%
		Total		470	100%	4,573	100%	37,353	100%	136,672	100%	544	100%	5,530	100%	45,370	100%	157,919

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Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	11	2%	242	6%	1,676	5%	5,964	5%	22	4%	308	6%	2,392	6%	8,158	6%
		Some	101	22%	1,025	23%	8,035	22%	28,942	22%	87	16%	1,069	20%	8,502	20%	29,354	19%
		Quite a bit	216	46%	1,875	41%	16,118	42%	59,304	43%	250	47%	2,127	38%	17,735	39%	62,645	39%
		Very much	139	29%	1,418	31%	11,441	31%	42,237	31%	183	33%	2,018	36%	16,689	36%	57,548	36%
		Total		467	100%	4,560	100%	37,270	100%	136,447	100%	542	100%	5,522	100%	45,318	100%	157,705
11k. Understanding yourself	GNSELF	Very little	40	9%	501	12%	3,387	10%	12,707	10%	58	11%	633	12%	4,765	12%	16,783	12%
		Some	124	27%	1,111	24%	9,083	24%	33,853	25%	137	25%	1,392	26%	10,825	25%	37,808	25%
		Quite a bit	164	35%	1,577	35%	13,600	36%	49,620	36%	184	34%	1,765	30%	15,137	33%	52,791	33%
		Very much	137	29%	1,370	30%	11,133	29%	40,025	29%	165	30%	1,719	31%	14,508	31%	50,068	30%
		Total		465	100%	4,559	100%	37,203	100%	136,205	100%	544	100%	5,509	100%	45,235	100%	157,450
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	44	10%	500	11%	4,084	11%	15,212	12%	70	13%	668	12%	5,818	13%	20,800	13%
		Some	171	36%	1,287	28%	10,880	29%	41,355	30%	164	30%	1,603	29%	13,592	30%	48,877	31%
		Quite a bit	156	33%	1,571	34%	13,089	35%	47,063	34%	184	34%	1,735	30%	14,433	32%	49,988	32%
		Very much	96	20%	1,218	27%	9,251	25%	32,880	24%	126	23%	1,527	28%	11,519	26%	38,184	24%
		Total		467	100%	4,576	100%	37,304	100%	136,510	100%	544	100%	5,533	100%	45,362	100%	157,849
11m. Solving complex real-world problems	GNPROBSV	Very little	36	7%	560	13%	3,559	10%	12,568	10%	50	9%	620	12%	4,225	10%	14,453	10%
		Some	156	33%	1,411	30%	11,307	30%	42,231	31%	126	23%	1,603	29%	12,288	27%	42,987	27%
		Quite a bit	182	39%	1,588	34%	13,983	37%	50,693	36%	233	43%	1,833	33%	16,191	35%	57,085	36%
		Very much	94	20%	1,014	22%	8,457	23%	31,120	23%	136	25%	1,482	26%	12,691	27%	43,384	27%
		Total		468	100%	4,573	100%	37,306	100%	136,612	100%	545	100%	5,538	100%	45,395	100%	157,909
11n. Developing a personal code of values and ethics	GNETHICS	Very little	55	12%	648	15%	4,147	12%	15,648	13%	73	14%	824	16%	5,794	14%	21,017	15%
		Some	160	34%	1,305	28%	9,828	27%	37,062	28%	143	26%	1,522	28%	11,374	26%	40,741	27%
		Quite a bit	145	31%	1,504	33%	13,056	34%	47,500	34%	192	35%	1,593	27%	14,057	30%	49,318	31%
		Very much	108	23%	1,115	24%	10,274	26%	36,376	25%	135	24%	1,593	29%	14,188	29%	46,862	28%
		Total		468	100%	4,572	100%	37,305	100%	136,586	100%	543	100%	5,532	100%	45,413	100%	157,938
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	95	20%	971	23%	6,231	19%	21,431	18%	97	18%	1,153	23%	8,155	20%	27,746	19%
		Some	178	39%	1,599	35%	12,143	33%	45,264	34%	189	35%	1,809	32%	14,264	32%	50,541	33%
		Quite a bit	133	28%	1,294	27%	11,454	29%	42,544	30%	165	30%	1,464	25%	12,774	27%	45,267	28%
		Very much	61	13%	700	15%	7,471	18%	27,333	19%	94	17%	1,110	20%	10,209	21%	34,368	20%
		Total		467	100%	4,564	100%	37,299	100%	136,572	100%	545	100%	5,536	100%	45,402	100%	157,922
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	174	38%	1,741	40%	11,620	34%	46,144	36%	232	43%	2,628	50%	18,641	45%	69,340	48%
		Some	149	32%	1,291	27%	9,940	27%	36,587	27%	150	28%	1,358	23%	11,063	24%	38,059	23%
		Quite a bit	86	18%	880	19%	8,412	22%	29,046	20%	87	16%	809	14%	7,722	16%	25,099	15%
		Very much	59	12%	660	14%	7,389	18%	24,901	17%	75	14%	736	13%	7,981	15%	25,509	14%
		Total		468	100%	4,572	100%	37,361	100%	136,678	100%	544	100%	5,531	100%	45,407	100%	158,007

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Marshall University**

			First-Year Students								Seniors								
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
12.	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE																	
		Poor	28	6%	278	7%	1,753	5%	6,201	5%	47	8%	589	12%	4,009	10%	14,157	10%	
		Fair	77	16%	823	19%	5,828	17%	21,655	17%	142	27%	1,192	22%	8,886	20%	31,164	21%	
		Good	229	49%	2,208	48%	18,061	48%	65,098	47%	236	42%	2,268	40%	18,608	40%	64,248	40%	
		Excellent	137	29%	1,341	27%	12,207	30%	45,488	31%	123	23%	1,550	26%	14,448	30%	50,237	29%	
		Total	471	100%	4,650	100%	37,849	100%	138,442	100%	548	100%	5,599	100%	45,951	100%	159,806	100%	
13.	How would you evaluate your entire educational experience at this institution?	ENTIREXP																	
		Poor	6	1%	105	3%	651	2%	2,344	2%	8	2%	122	2%	897	2%	3,271	2%	
		Fair	45	10%	649	15%	4,022	12%	14,129	11%	74	13%	768	15%	5,190	13%	17,489	12%	
		Good	263	56%	2,457	53%	19,119	52%	67,915	50%	306	56%	2,868	51%	21,698	48%	74,140	48%	
		Excellent	156	33%	1,438	30%	14,046	34%	54,005	37%	159	29%	1,841	31%	18,175	37%	64,891	38%	
		Total	470	100%	4,649	100%	37,838	100%	138,393	100%	547	100%	5,599	100%	45,960	100%	159,791	100%	
14.	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL																	
		Definitely no	12	3%	203	5%	1,456	4%	5,416	4%	25	5%	287	6%	2,256	6%	7,942	5%	
		Probably no	39	8%	649	15%	4,625	13%	16,189	12%	81	15%	774	14%	5,921	14%	20,442	13%	
		Probably yes	194	41%	2,017	44%	15,338	42%	54,898	40%	230	43%	2,275	42%	17,715	40%	60,824	39%	
		Definitely yes	226	48%	1,781	36%	16,428	41%	61,976	44%	212	38%	2,266	38%	20,066	41%	70,620	43%	
		Total	471	100%	4,650	100%	37,847	100%	138,479	100%	548	100%	5,602	100%	45,958	100%	159,828	100%	

IPEDS: 237525

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	429	91%	3,838	80%	31,922	82%	120,008	84%	0	0%	16	0%	115	0%	513	0%
		20-23	15	3%	464	11%	2,698	9%	9,403	8%	419	75%	3,113	53%	26,554	53%	103,945	61%
		24-29	13	2%	158	4%	1,106	3%	3,371	3%	75	14%	1,161	22%	8,188	21%	25,102	19%
		30-39	13	3%	125	3%	1,173	3%	3,254	3%	30	6%	743	14%	5,621	13%	15,677	11%
		40-55	2	0%	67	2%	927	2%	2,463	2%	25	5%	511	9%	4,980	11%	13,185	8%
		Over 55	0	0%	6	0%	90	0%	253	0%	0	0%	53	1%	466	1%	1,296	1%
		Total	472	100%	4,658	100%	37,916	100%	138,752	100%	549	100%	5,597	100%	45,924	100%	159,718	100%
16. Your sex:	SEX	Male	158	44%	1,469	42%	12,858	43%	49,774	45%	186	43%	1,811	39%	15,385	40%	57,721	43%
		Female	313	56%	3,195	58%	25,108	57%	89,119	55%	363	57%	3,804	61%	30,631	60%	102,225	57%
		Total	471	100%	4,664	100%	37,966	100%	138,893	100%	549	100%	5,615	100%	46,016	100%	159,946	100%
17. Are you an international student or foreign national?	INTERNAT	No	458	97%	4,227	90%	35,670	94%	130,303	94%	531	97%	5,189	92%	43,610	94%	151,897	95%
		Yes	11	3%	414	10%	2,092	6%	7,984	6%	16	3%	400	8%	2,275	6%	7,614	5%
		Total	469	100%	4,641	100%	37,762	100%	138,287	100%	547	100%	5,589	100%	45,885	100%	159,511	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	20	0%	315	1%	1,074	1%	2	0%	25	0%	405	1%	1,318	1%
		Asian, Asian American, or Pacific Islander	7	2%	440	11%	2,250	7%	8,903	7%	9	2%	274	5%	2,083	5%	8,268	6%
		Black or African American	13	3%	383	8%	3,252	10%	11,570	9%	23	4%	377	8%	3,509	8%	11,960	7%
		White (non-Hispanic)	411	87%	2,434	49%	25,164	61%	94,630	64%	472	86%	3,261	59%	31,558	65%	112,319	67%
		Mexican or Mexican American	2	1%	337	6%	1,486	5%	3,768	4%	0	0%	557	8%	1,872	5%	4,306	4%
		Puerto Rican	1	0%	83	3%	406	1%	1,191	2%	1	0%	84	2%	338	1%	1,026	1%
		Other Hispanic or Latino	5	1%	392	9%	1,427	4%	4,185	3%	2	0%	443	8%	1,608	4%	4,297	3%
		Multiracial	9	2%	155	4%	1,022	3%	3,808	3%	8	1%	94	2%	992	2%	3,709	2%
		Other	3	1%	136	4%	699	2%	2,275	2%	3	1%	109	2%	716	2%	2,347	2%
		I prefer not to respond	15	3%	279	7%	1,864	5%	7,214	5%	29	6%	382	7%	2,883	7%	10,214	7%
		Total	469	100%	4,659	100%	37,885	100%	138,618	100%	549	100%	5,606	100%	45,964	100%	159,764	100%
19. What is your current classification in college?	CLASS	Freshman/first year	457	97%	3,870	82%	32,335	84%	119,686	83%	1	0%	3	0%	58	0%	184	0%
		Sophomore	13	3%	625	14%	4,432	13%	15,175	14%	2	0%	20	0%	220	0%	681	0%
		Junior	0	0%	75	2%	520	1%	1,989	2%	16	3%	231	4%	2,309	5%	8,366	6%
		Senior	0	0%	33	1%	196	1%	647	1%	521	95%	5,245	93%	42,210	92%	146,796	91%
		Unclassified	0	0%	55	1%	427	1%	1,235	1%	6	1%	107	2%	1,154	3%	3,695	3%
		Total	470	100%	4,658	100%	37,910	100%	138,732	100%	546	100%	5,606	100%	45,951	100%	159,722	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	455	97%	4,131	88%	34,036	89%	125,809	89%	375	68%	2,745	47%	22,718	46%	92,437	54%
		Started elsewhere	16	3%	518	12%	3,844	11%	12,830	11%	169	32%	2,858	53%	23,270	54%	67,419	46%
		Total	471	100%	4,649	100%	37,880	100%	138,639	100%	544	100%	5,603	100%	45,988	100%	159,856	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	17	4%	187	4%	1,548	4%	4,746	4%	31	6%	477	9%	4,118	9%	11,874	8%
	COMCOL05	Community or junior college	15	3%	356	8%	3,393	9%	11,679	10%	94	18%	2,420	44%	20,231	49%	58,294	41%
	FOURYR05	4-year college other than this one	19	4%	462	11%	3,186	9%	11,025	9%	138	27%	1,579	30%	13,030	29%	41,348	27%
	NONE05	None	419	90%	3,597	77%	29,750	78%	111,045	79%	323	58%	1,968	34%	16,889	33%	71,057	41%
	OCOL1_05	Other	7	2%	201	5%	1,350	4%	4,392	4%	23	4%	276	5%	2,120	5%	6,841	4%
	Total		470	100%	4,655	100%	37,901	100%	138,671	100%	547	100%	5,612	100%	45,968	100%	159,794	100%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	9	2%	319	8%	2,103	7%	6,160	6%	40	8%	1,150	23%	8,316	20%	23,659	17%
		Full-time	461	98%	4,336	92%	35,798	93%	132,511	94%	507	92%	4,462	77%	37,652	80%	136,135	83%
	Total		470	100%	4,655	100%	37,901	100%	138,671	100%	547	100%	5,612	100%	45,968	100%	159,794	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	464	99%	4,217	97%	35,697	97%	130,748	97%	533	97%	5,001	94%	41,662	94%	147,626	95%
		Yes	5	1%	150	3%	1,371	3%	3,922	3%	14	3%	420	6%	3,399	6%	8,902	5%
	Total		469	100%	4,367	100%	37,068	100%	134,670	100%	547	100%	5,421	100%	45,061	100%	156,528	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	419	89%	3,945	90%	32,788	88%	118,456	88%	475	87%	4,810	88%	39,594	88%	137,447	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	12	3%	92	2%	816	2%	2,979	2%	7	1%	74	1%	800	2%	2,684	2%
	DISMOBIL	Yes, I have a mobility impairment	5	1%	26	1%	196	1%	732	1%	4	1%	51	1%	451	1%	1,408	1%
	DISLEARN	Yes, I have a learning disability	11	3%	101	2%	1,284	4%	4,962	4%	23	4%	164	3%	1,496	3%	5,537	3%
	DISMENT	Yes, I have a mental health disorder	9	2%	65	2%	648	2%	2,497	2%	16	3%	118	2%	899	2%	3,528	2%
	DISOTHER	Yes, I have another disability	10	2%	50	1%	586	2%	2,121	2%	15	3%	90	2%	903	2%	2,812	2%
	DISREFUS	I choose not to answer	10	2%	128	3%	1,178	3%	4,467	3%	13	2%	190	4%	1,500	4%	5,276	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	425	90%	4,409	95%	35,145	93%	125,539	91%	501	91%	5,232	93%	41,869	91%	141,449	89%
		Yes	46	10%	238	5%	2,726	7%	12,999	9%	46	9%	369	7%	4,067	9%	18,258	11%
	Total		471	100%	4,647	100%	37,871	100%	138,538	100%	547	100%	5,601	100%	45,936	100%	159,707	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	441	94%	4,347	94%	34,234	92%	122,616	91%	516	94%	5,435	97%	43,691	96%	149,226	95%
		Yes	29	6%	291	6%	3,591	8%	15,754	9%	31	6%	159	3%	2,195	4%	10,295	5%
	Total		470	100%	4,638	100%	37,825	100%	138,370	100%	547	100%	5,594	100%	45,886	100%	159,521	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
Marshall University**

			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	2%	126	3%	774	2%	2,694	2%	0	0%	16	0%	104	0%	391	0%
		C	12	3%	189	4%	1,309	4%	4,664	4%	13	2%	106	2%	789	2%	2,625	2%
		C+	35	7%	281	6%	2,154	6%	7,587	6%	23	4%	256	5%	1,808	5%	6,000	4%
		B-	39	9%	392	9%	2,968	9%	10,558	8%	40	8%	386	7%	2,929	7%	10,299	7%
		B	91	19%	923	20%	7,691	21%	27,471	20%	112	21%	1,160	20%	8,807	20%	29,924	19%
		B+	77	16%	892	19%	7,324	19%	26,832	19%	103	19%	1,134	20%	9,022	20%	32,218	20%
		A-	62	13%	812	18%	7,063	17%	27,205	19%	95	18%	1,122	20%	9,217	19%	34,246	21%
		A	145	31%	1,006	22%	8,503	22%	31,137	22%	160	29%	1,397	26%	13,158	27%	43,641	26%
Total		469	100%	4,621	100%	37,786	100%	138,148	100%	546	100%	5,577	100%	45,834	100%	159,344	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	272	60%	1,643	32%	22,110	51%	91,239	59%	40	7%	390	7%	5,606	10%	25,255	12%
		Residence, walking distance	19	4%	420	9%	2,342	8%	8,694	8%	184	34%	906	16%	7,189	15%	35,626	22%
		Residence, driving distance	162	34%	2,137	49%	11,267	35%	32,284	29%	294	54%	3,588	67%	28,612	67%	85,307	59%
		Fraternity or sorority house	2	0%	10	0%	124	0%	826	1%	6	1%	30	1%	261	1%	2,304	1%
		None of the above	11	2%	414	10%	1,844	5%	4,769	4%	19	4%	656	10%	4,071	8%	10,606	6%
		Total		466	100%	4,624	100%	37,687	100%	137,812	100%	543	100%	5,570	100%	45,739	100%	159,098
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	52	11%	702	17%	3,785	12%	10,778	9%	53	9%	991	18%	5,634	14%	15,023	10%
		Graduated from HS	175	37%	1,356	29%	10,401	28%	33,631	25%	189	35%	1,603	28%	12,513	27%	38,427	24%
		Attended, no degree	71	14%	687	14%	5,518	15%	18,885	14%	74	13%	759	14%	6,590	15%	21,887	14%
		Completed Associate's	30	7%	385	8%	3,115	8%	11,169	8%	36	7%	505	9%	3,837	8%	12,709	8%
		Completed Bachelor's	85	20%	876	19%	8,570	22%	34,786	25%	97	18%	1,064	19%	10,060	22%	38,567	25%
		Completed Master's	35	8%	374	8%	4,237	10%	18,583	13%	73	14%	429	8%	4,798	10%	20,787	13%
		Completed Doctorate	18	4%	169	4%	1,654	4%	8,778	6%	23	4%	174	4%	1,972	4%	10,698	7%
Total		466	100%	4,549	100%	37,280	100%	136,610	100%	545	100%	5,525	100%	45,404	100%	158,098	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	30	6%	597	14%	2,943	9%	8,028	7%	30	5%	839	15%	4,554	11%	12,007	8%
		Graduated from HS	138	29%	1,188	26%	9,089	25%	29,420	22%	181	33%	1,576	28%	12,806	28%	38,809	24%
		Attended, no degree	76	16%	719	15%	6,271	17%	21,711	16%	61	11%	858	16%	7,198	16%	24,027	15%
		Completed Associate's	59	12%	566	12%	4,820	12%	17,224	12%	71	13%	668	12%	5,758	12%	19,624	12%
		Completed Bachelor's	108	24%	1,031	22%	9,416	24%	38,804	27%	112	21%	1,048	19%	9,735	21%	39,707	25%
		Completed Master's	51	12%	408	9%	4,284	11%	18,595	13%	80	15%	496	9%	4,870	10%	20,877	13%
		Completed Doctorate	5	1%	78	2%	662	2%	3,481	2%	10	2%	70	1%	697	2%	3,710	2%
Total		467	100%	4,587	100%	37,485	100%	137,263	100%	545	100%	5,555	100%	45,618	100%	158,761	100%	

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			First-Year Students								Seniors							
			Marshall		CSWC		Carnegie Class		NSSE 2009		Marshall		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	48	10%	562	13%	4,598	12%	18,074	12%	76	14%	757	14%	5,962	13%	22,772	14%
		Biological Science	62	14%	344	8%	2,528	7%	11,822	9%	60	11%	277	5%	2,414	5%	11,121	7%
		Business	33	8%	533	13%	6,298	18%	20,415	16%	77	15%	809	15%	9,741	21%	28,794	18%
		Education	58	12%	546	10%	4,123	10%	12,389	8%	90	15%	674	12%	5,714	12%	16,170	9%
		Engineering	12	3%	192	5%	1,545	5%	9,413	8%	9	2%	144	3%	1,351	3%	9,244	7%
		Physical Science	17	4%	164	4%	1,164	3%	4,777	3%	14	3%	175	3%	1,221	3%	5,168	3%
		Professional	111	21%	644	13%	4,967	13%	16,105	12%	80	13%	610	11%	4,798	10%	15,079	9%
		Social Science	42	9%	582	14%	4,155	11%	16,616	12%	71	13%	1,014	19%	6,157	14%	23,240	14%
		Other	56	14%	675	17%	5,771	17%	19,365	16%	65	13%	1,052	19%	7,947	18%	25,971	17%
		Undecided	23	5%	191	4%	1,595	5%	5,562	4%	1	0%	6	0%	22	0%	63	0%
	Total		462	100%	4,433	100%	36,744	100%	134,538	100%	543	100%	5,518	100%	45,327	100%	157,622	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	29	26%	264	22%	2,227	23%	9,653	24%	33	26%	292	20%	2,229	20%	9,374	23%
		Biological Science	7	6%	52	4%	325	4%	1,681	4%	8	7%	41	3%	301	3%	1,517	4%
		Business	11	11%	145	13%	1,502	16%	5,148	15%	18	14%	164	11%	2,022	20%	6,684	18%
		Education	11	10%	155	12%	909	9%	2,725	7%	20	13%	282	17%	1,263	11%	3,367	7%
		Engineering	0	0%	20	2%	119	2%	844	3%	0	0%	6	0%	84	1%	625	2%
		Physical Science	12	12%	89	7%	507	6%	2,270	6%	13	10%	74	6%	575	6%	2,375	7%
		Professional	6	5%	104	8%	691	7%	2,661	7%	6	4%	71	5%	491	5%	1,833	5%
		Social Science	16	15%	202	17%	1,376	14%	6,099	16%	22	16%	299	22%	1,819	18%	7,361	19%
		Other	12	11%	151	12%	1,307	15%	4,763	14%	8	7%	167	12%	1,440	14%	5,239	14%
		Undecided	4	4%	45	3%	304	4%	1,116	3%	2	2%	30	3%	185	2%	531	2%
	Total		108	100%	1,227	100%	9,267	100%	36,960	100%	130	100%	1,426	100%	10,409	100%	38,906	100%
- Institution reported: Gender	GENDER	Male	170	44%	1,777	42%	15,101	43%	57,782	46%	197	43%	2,044	39%	17,072	41%	64,046	44%
		Female	342	56%	3,793	58%	29,301	57%	102,461	54%	385	57%	4,240	61%	33,492	59%	111,308	56%
		Total	512	100%	5,570	100%	44,402	100%	160,243	100%	582	100%	6,284	100%	50,564	100%	175,354	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	20	4%	533	10%	3,841	10%	13,459	10%	24	4%	443	8%	3,559	7%	12,689	8%
		Am. Indian/Native Amer.	1	0%	23	0%	319	1%	1,113	1%	0	0%	23	0%	411	1%	1,384	1%
		Asian/Pacific Islander	7	2%	440	9%	2,171	6%	8,210	6%	6	1%	251	4%	1,908	5%	7,806	6%
		Caucasian/White	464	92%	2,847	48%	28,668	61%	99,828	64%	530	93%	3,695	60%	34,913	67%	117,311	68%
		Hispanic/Latino	8	2%	989	18%	4,132	12%	10,561	9%	8	2%	1,215	17%	4,328	11%	10,688	9%
		Other	0	0%	162	3%	541	1%	1,551	1%	0	0%	125	2%	538	1%	1,507	1%
		Foreign	0	0%	263	5%	1,066	3%	3,846	3%	0	0%	229	4%	1,107	3%	3,445	2%
		Multi-racial	0	0%	5	0%	155	0%	582	0%	0	0%	2	0%	81	0%	456	0%
		Unknown	0	0%	209	5%	2,395	6%	10,448	6%	0	0%	299	6%	2,480	5%	9,720	5%
	Total		500	100%	5,471	100%	43,288	100%	149,598	100%	568	100%	6,282	100%	49,325	100%	165,006	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	8	1%	450	9%	3,021	9%	8,602	8%	19	5%	1,457	27%	9,593	23%	27,921	20%
		Full-time	504	99%	5,120	91%	41,381	91%	151,641	92%	563	95%	4,827	73%	40,971	77%	147,433	80%
		Total	512	100%	5,570	100%	44,402	100%	160,243	100%	582	100%	6,284	100%	50,564	100%	175,354	100%

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	Variable	Response Options	First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
			Count	%	Count	%	Count	%	Count	%	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	5	1%	156	5%	30	6%	316	7%
Few assignments			63	15%	489	13%	79	15%	721	15%	
Some assignments			136	32%	1,010	27%	157	30%	1,365	28%	
Most assignments			156	37%	1,334	35%	167	32%	1,589	32%	
All assignments			66	15%	811	21%	85	16%	865	17%	
Total			426	100%	3,800	100%	518	100%	4,856	100%	
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	39	9%	343	9%	43	8%	553	11%
Few assignments			82	19%	822	21%	118	23%	1,159	23%	
Some assignments			161	38%	1,239	33%	198	38%	1,685	35%	
Most assignments			101	23%	978	26%	128	25%	1,056	22%	
All assignments			43	11%	410	11%	28	5%	392	8%	
Total			426	100%	3,792	100%	515	100%	4,845	100%	
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	14	3%	253	7%	26	5%	410	9%
Few assignments			52	12%	541	15%	78	15%	801	17%	
Some assignments			128	31%	1,187	32%	145	28%	1,560	33%	
Most assignments			166	37%	1,182	30%	182	36%	1,456	29%	
All assignments			67	16%	623	15%	85	16%	609	12%	
Total			427	100%	3,786	100%	516	100%	4,836	100%	
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	20	5%	304	8%	43	8%	700	14%
Few assignments			58	13%	577	15%	95	19%	1,056	22%	
Some assignments			141	34%	1,036	28%	148	28%	1,400	29%	
Most assignments			146	35%	1,197	31%	161	32%	1,165	24%	
All assignments			61	14%	676	18%	67	13%	518	10%	
Total			426	100%	3,790	100%	514	100%	4,839	100%	
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	34	8%	376	11%	48	10%	766	16%
Few assignments			62	16%	675	18%	110	21%	1,062	23%	
Some assignments			125	29%	1,112	30%	150	29%	1,339	28%	
Most assignments			141	32%	1,047	27%	139	27%	1,138	23%	
All assignments			65	15%	581	15%	69	13%	534	10%	
Total			427	100%	3,791	100%	516	100%	4,839	100%	
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	231	53%	1,844	50%	336	65%	2,912	62%
Few assignments			67	16%	611	16%	71	14%	767	15%	
Some assignments			71	17%	631	17%	49	9%	582	12%	
Most assignments			38	9%	436	11%	37	8%	365	7%	
All assignments			21	5%	275	7%	22	4%	216	4%	
Total			428	100%	3,797	100%	515	100%	4,842	100%	

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			First-Year Students				Seniors				
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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	305	71%	2,600	69%	391	76%	3,678	77%
			Few assignments	45	11%	370	10%	44	9%	424	9%
			Some assignments	38	9%	366	10%	32	6%	331	6%
			Most assignments	28	7%	261	7%	32	6%	235	5%
			All assignments	9	2%	163	4%	15	3%	152	3%
			Total	425	100%	3,760	100%	514	100%	4,820	100%
1h.	Proofread your final draft for errors before turning it in	SWC0901H	No assignments	2	1%	69	2%	7	2%	143	3%
			Few assignments	20	5%	200	6%	19	4%	240	5%
			Some assignments	45	11%	447	12%	53	11%	493	10%
			Most assignments	108	26%	915	24%	116	23%	1,042	21%
			All assignments	249	57%	2,172	55%	321	61%	2,928	61%
			Total	424	100%	3,803	100%	516	100%	4,846	100%
2a.	Narrate or describe one of your own experiences	SWC0902A	No assignments	30	8%	336	9%	90	18%	806	18%
			Few assignments	123	29%	978	26%	167	33%	1,232	26%
			Some assignments	177	42%	1,531	40%	183	36%	1,857	39%
			Most assignments	69	16%	692	18%	50	10%	675	13%
			All assignments	25	6%	222	6%	18	4%	213	4%
			Total	424	100%	3,759	100%	508	100%	4,783	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	28	7%	170	5%	19	4%	298	6%
			Few assignments	76	18%	526	14%	70	13%	688	15%
			Some assignments	162	39%	1,500	40%	208	41%	1,901	40%
			Most assignments	130	30%	1,228	33%	179	35%	1,522	31%
			All assignments	26	6%	350	9%	34	7%	406	8%
			Total	422	100%	3,774	100%	510	100%	4,815	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	10	3%	84	2%	7	1%	162	4%
			Few assignments	58	14%	360	10%	38	7%	364	8%
			Some assignments	136	33%	1,192	32%	142	28%	1,415	29%
			Most assignments	172	40%	1,567	41%	253	49%	2,105	44%
			All assignments	47	11%	555	15%	74	14%	755	15%
			Total	423	100%	3,758	100%	514	100%	4,801	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	65	15%	631	17%	62	12%	737	16%
			Few assignments	87	21%	802	21%	114	23%	953	20%
			Some assignments	131	31%	1,220	33%	152	31%	1,488	31%
			Most assignments	105	25%	786	21%	140	27%	1,190	24%
			All assignments	34	8%	325	8%	41	8%	433	8%
			Total	422	100%	3,764	100%	509	100%	4,801	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2e.	Argue a position using evidence and reasoning	SWC0902E	No assignments	33	7%	262	7%	57	11%	566	12%
			Few assignments	79	19%	607	16%	105	20%	845	17%
			Some assignments	141	34%	1,256	33%	170	34%	1,598	34%
			Most assignments	133	31%	1,115	30%	135	27%	1,294	26%
			All assignments	38	9%	525	14%	48	9%	522	10%
			Total	424	100%	3,765	100%	515	100%	4,825	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	118	27%	1,260	33%	118	22%	1,316	28%
			Few assignments	107	25%	936	25%	135	26%	1,300	27%
			Some assignments	120	29%	893	25%	152	31%	1,320	28%
			Most assignments	52	12%	459	13%	82	16%	600	13%
			All assignments	24	6%	162	4%	20	4%	222	5%
			Total	421	100%	3,710	100%	507	100%	4,758	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	72	16%	815	21%	53	10%	809	17%
			Few assignments	93	23%	803	21%	82	15%	777	16%
			Some assignments	136	33%	1,054	29%	126	25%	1,147	25%
			Most assignments	94	22%	733	20%	147	30%	1,221	26%
			All assignments	28	6%	314	8%	100	19%	815	16%
			Total	423	100%	3,719	100%	508	100%	4,769	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	64	15%	1,121	29%	71	14%	918	19%
			Few assignments	128	30%	1,031	28%	122	24%	1,140	24%
			Some assignments	132	32%	964	27%	167	33%	1,563	33%
			Most assignments	72	17%	442	12%	115	23%	834	17%
			All assignments	24	6%	155	4%	30	6%	311	6%
			Total	420	100%	3,713	100%	505	100%	4,766	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	100	24%	1,126	31%	53	11%	759	17%
			Few assignments	104	25%	970	26%	111	21%	972	21%
			Some assignments	135	33%	1,021	27%	185	36%	1,656	35%
			Most assignments	56	13%	437	11%	127	26%	1,039	21%
			All assignments	26	6%	164	4%	31	6%	349	7%
			Total	421	100%	3,718	100%	507	100%	4,775	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	0	0%	43	1%	2	0%	67	2%
			Few assignments	26	6%	189	5%	28	5%	258	6%
			Some assignments	60	15%	589	16%	70	14%	781	17%
			Most assignments	213	50%	1,777	48%	292	57%	2,410	50%
			All assignments	123	29%	1,054	29%	116	23%	1,208	27%
			Total	422	100%	3,652	100%	508	100%	4,724	100%

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	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	
3b.	Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	4	1%	82	2%	6	1%	116	3%
			Few assignments	33	8%	282	8%	51	10%	393	9%
			Some assignments	84	21%	884	24%	120	24%	1,023	22%
			Most assignments	195	46%	1,473	40%	225	45%	2,015	43%
			All assignments	104	24%	930	25%	104	20%	1,172	24%
			Total		420	100%	3,651	100%	506	100%	4,719
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	3	1%	62	2%	4	1%	103	2%
			Few assignments	24	6%	230	7%	29	6%	304	7%
			Some assignments	74	18%	767	22%	85	17%	908	19%
			Most assignments	172	41%	1,421	39%	232	47%	1,969	41%
			All assignments	146	34%	1,159	31%	155	30%	1,422	30%
			Total		419	100%	3,639	100%	505	100%	4,706
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	32	7%	495	14%	62	13%	812	18%
			Few assignments	106	26%	868	25%	156	30%	1,251	26%
			Some assignments	115	27%	996	27%	143	29%	1,284	28%
			Most assignments	114	28%	857	23%	98	20%	919	19%
			All assignments	51	12%	433	11%	46	9%	443	9%
			Total		418	100%	3,649	100%	505	100%	4,709
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	66	15%	713	19%	118	23%	1,643	35%
			Few assignments	97	24%	908	25%	136	26%	1,239	26%
			Some assignments	135	33%	1,058	30%	142	28%	1,097	24%
			Most assignments	79	18%	667	18%	79	16%	508	10%
			All assignments	44	10%	302	8%	31	6%	229	5%
			Total		421	100%	3,648	100%	506	100%	4,716
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	45	10%	569	16%	137	27%	1,686	36%
			Few assignments	86	21%	715	20%	139	27%	1,150	24%
			Some assignments	131	32%	1,124	32%	132	26%	1,055	23%
			Most assignments	108	25%	867	23%	69	14%	551	11%
			All assignments	53	12%	369	10%	27	5%	266	6%
			Total		423	100%	3,644	100%	504	100%	4,708
3g.	Asked you to write with classmates to complete a group project	SWC0903G	No assignments	94	22%	758	20%	69	14%	931	20%
			Few assignments	99	24%	982	27%	141	28%	1,103	24%
			Some assignments	123	29%	1,042	30%	182	35%	1,557	33%
			Most assignments	69	17%	592	16%	87	18%	813	17%
			All assignments	37	9%	266	7%	28	5%	301	6%
			Total		422	100%	3,640	100%	507	100%	4,705

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			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3h.	SWC0903H	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	No assignments	62	15%	771	21%	107	20%	1,324	29%
		Few assignments	88	21%	794	22%	134	26%	1,028	22%	
		Some assignments	133	32%	997	28%	141	29%	1,311	28%	
		Most assignments	97	23%	717	19%	86	18%	736	15%	
		All assignments	41	9%	367	9%	39	8%	308	6%	
		Total	421	100%	3,646	100%	507	100%	4,707	100%	
4a.	SWC0904A	Prepare a portfolio that collects written work from more than one class	Have not decided	109	27%	1,115	31%	81	17%	816	18%
		Do not plan to do	51	13%	563	17%	164	33%	1,643	35%	
		Plan to do	195	47%	1,415	39%	154	31%	1,251	27%	
		Done	53	14%	462	13%	95	19%	929	19%	
			Total	408	100%	3,555	100%	494	100%	4,639	100%
4b.	SWC0904B	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	Have not decided	131	31%	1,371	38%	88	18%	1,074	24%
		Do not plan to do	175	41%	1,240	33%	271	53%	2,543	53%	
		Plan to do	97	23%	844	24%	101	21%	698	15%	
		Done	18	4%	196	5%	46	9%	407	9%	
			Total	421	100%	3,651	100%	506	100%	4,722	100%

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