

## Marshall University

Respondent Characteristics August 2009



## National Survey of Student Engagement

## **Marshall University**

|                                      | Marshall |       | CSWC   |        | Carnegie Class |         | NSSE 2009 |         |
|--------------------------------------|----------|-------|--------|--------|----------------|---------|-----------|---------|
|                                      | FY       | SR    | FY     | SR     | FY             | SR      | FY        | SR      |
| <b>Response Rate</b> <sup>a</sup>    |          |       |        |        |                |         |           |         |
| Overall                              | 36%      |       | 23%    |        | 29%            |         | 31%       |         |
| By class                             | 37%      | 34%   | 19%    | 26%    | 26%            | 32%     | 28%       | 34%     |
| NSSE sample size <sup>b</sup>        | 1,373    | 1,695 | 28,099 | 24,144 | 168,589        | 159,011 | 556,809   | 519,681 |
| Sampling Error <sup>c</sup>          |          |       |        |        |                |         |           |         |
| Overall                              | 2.       | 4%    | 0.8%   |        | 0.3%           |         | 0.1%      |         |
| By class                             | 3.4%     | 3.3%  | 1.2%   | 1.1%   | 0.4%           | 0.4%    | 0.2%      | 0.2%    |
| Number of respondents <sup>b</sup>   | 512      | 582   | 5,472  | 6,284  | 44,259         | 50,564  | 158,679   | 175,354 |
| Total population                     | 1,373    | 1,695 | 28,923 | 28,942 | 192,091        | 195,990 | 718,664   | 706,998 |
| Student Characteristics <sup>d</sup> |          |       |        |        |                |         |           |         |
| Mode of Completion                   |          |       |        |        |                |         |           |         |
| Paper                                | 0%       | 0%    | 5%     | 3%     | 2%             | 2%      | 2%        | 2%      |
| Web                                  | 100%     | 100%  | 95%    | 97%    | 98%            | 98%     | 98%       | 98%     |
| Enrollment Status <sup>e</sup>       |          |       |        |        |                |         |           |         |
| Full-time                            | 98%      | 97%   | 92%    | 77%    | 93%            | 81%     | 95%       | 84%     |
| Less than full-time                  | 2%       | 3%    | 8%     | 23%    | 7%             | 19%     | 5%        | 16%     |
| Gender <sup>e</sup>                  |          |       |        |        |                |         |           |         |
| Female                               | 67%      | 66%   | 68%    | 67%    | 66%            | 66%     | 64%       | 63%     |
| Male                                 | 33%      | 34%   | 32%    | 33%    | 34%            | 34%     | 36%       | 37%     |
| Race/Ethnicity                       |          |       |        |        |                |         |           |         |
| Am. Indian/Native American           | 1%       | 0%    | 0%     | 0%     | 1%             | 1%      | 1%        | 1%      |
| Asian/Asian Am./Pacific Isl.         | 1%       | 2%    | 9%     | 5%     | 6%             | 5%      | 6%        | 5%      |
| Black/African American               | 3%       | 4%    | 8%     | 7%     | 9%             | 8%      | 8%        | 7%      |
| White (non-Hispanic)                 | 88%      | 86%   | 52%    | 58%    | 66%            | 69%     | 68%       | 70%     |
| Mexican/Mexican American             | 0%       | 0%    | 7%     | 10%    | 4%             | 4%      | 3%        | 3%      |
| Puerto Rican                         | 0%       | 0%    | 2%     | 1%     | 1%             | 1%      | 1%        | 1%      |
| Other Hispanic or Latino             | 1%       | 0%    | 8%     | 8%     | 4%             | 3%      | 3%        | 3%      |
| Multiracial                          | 2%       | 1%    | 3%     | 2%     | 3%             | 2%      | 3%        | 2%      |
| Other                                | 1%       | 1%    | 3%     | 2%     | 2%             | 2%      | 2%        | 1%      |
| I prefer not to respond              | 3%       | 5%    | 6%     | 7%     | 5%             | 6%      | 5%        | 6%      |
| International Student                | 2%       | 3%    | 9%     | 7%     | 6%             | 5%      | 6%        | 5%      |
| Place of Residence                   |          |       |        |        |                |         |           |         |
| On-campus <sup>f</sup>               | 59%      | 8%    | 36%    | 8%     | 59%            | 13%     | 67%       | 17%     |
| Transfer Status                      |          |       |        |        |                |         |           |         |
| Transfer students                    | 3%       | 31%   | 11%    | 51%    | 10%            | 51%     | 9%        | 42%     |
| Age                                  |          |       |        |        |                |         |           |         |
| Non-traditional (24 or older)        | 6%       | 24%   | 8%     | 44%    | 9%             | 42%     | 7%        | 35%     |
| Traditional (less than 24)           | 94%      | 76%   | 92%    | 56%    | 91%            | 58%     | 93%       | 65%     |

<sup>a</sup> Response rate (number of respondents divided by sample size) is adjusted for non-deliverable mailing addresses, students for whom contact information was not available, and other students who were sampled yet unavailable during the survey administration.

<sup>b</sup> This report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples (i.e., non-randomly selected students) are not included in this report.

<sup>c</sup> Sampling error is an estimate of the margin by which the *true* score for your institution on a given item could differ from the reported score. To interpret the sampling error, assume that 60% of your students reply "very often" to a particular item. If the sampling error is +/-5%, then the true population value is most likely between 55% and 65%.

<sup>d</sup> Percent of total respondents within each category. These results are *not* weighted.

<sup>e</sup> Institution-reported data. This information was used to weight your Mean Comparisons, Frequency Distributions, and Benchmark Comparisons reports.

<sup>f</sup> Students who identified their residence as "dormitory or other campus housing" or "fraternity or sorority house."