



Marshall University

Mean Comparisons

August 2010

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

NSSE 2010 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State				Mid East Public			Carnegie Class			NSSE 2010				
			Mean *	Sig *	Aggr. Size *	Aggr. Size *	Mean *	Sig *	Aggr. Size *	Mean *	Sig *	Aggr. Size *	Mean *	Sig *	Aggr. Size *		
I. Academic and Intellectual Experiences																	
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																	
a. Asked questions in class or consulted to class discussions	CLQUEST	ACL	3.05	***	.23	2.88	**	.20	2.84	***	.25	3.17	**	.24	3.11	***	.31
		SR	3.37	***	.31	3.17	**	.24	2.78	***	.34	2.27	***	.32	2.78	***	.42
b. Made a class presentation	CLPRESEN	ACL	2.53	***	.35	2.34	***	.24	2.27	***	.32	2.27	***	.32	2.27	***	.32
		SR	3.15	***	.45	2.84	***	.34	2.78	***	.42	2.78	***	.42	2.78	***	.42
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	2.56		-.12	2.76	**	-.20	2.69	*	-.13	2.69	*	-.13	2.69	*	-.13
		SR	2.48		.08	2.54		-.07	2.49		-.01	2.49		-.01	2.49		-.01
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	3.25		.19	3.13	*	.16	3.10	**	.19	3.10	**	.19	3.10	**	.19
		SR	3.57	***	.36	3.36	***	.29	3.33	***	.32	3.33	***	.32	3.33	***	.32
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY	2.88		.00	2.84		.05	2.80		.09	2.80		.09	2.80		.09
		SR	2.99		.11	2.89		.11	2.83	*	.17	2.83	*	.17	2.83	*	.17
f. Come to class without completing readings or assignments	CLUNPREP	FY	1.87		-.13	1.99	*	-.15	2.03	**	-.20	2.03	**	-.20	2.03	**	-.20
		SR	1.95		-.22	2.06		-.15	2.13	**	-.23	2.13	**	-.23	2.13	**	-.23

**NSSE 2010 Mean Comparisons
Marshall University**

Marshall compared with:

Variable	Bench- mark	Class	Marshall		Writing Consortium			Carnegie Class			NSSE 2010					
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.91		2.75	***	.19	2.85		.07	2.85		.07
						SR	3.07		3.08			-0.02	3.15	*	-0.11	3.13
b.	Made a class presentation	CLPRESEN	ACL	FY	2.33		2.19	***	.19	2.32		.02	2.29		.05	
					SR	2.70		2.75			-0.05	2.86	***	-0.18	2.79	*
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.76		2.67		.09	2.77		-0.01	2.70		.06	
					SR	2.52		2.48			.05	2.57		-0.05	2.51	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.18		3.10		.10	3.12		.07	3.11		.08	
					SR	3.35		3.33			.03	3.36		-0.01	3.35	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.80		2.79		.01	2.82		-0.02	2.80		.01	
					SR	2.82		2.82			.01	2.89		-0.07	2.85	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.93		2.01	*	-0.11	1.96		-0.04	1.99		-0.08	
					SR	2.09		2.13			-0.05	2.03		.07	2.09	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.54		2.44	*	.12	2.48		.07	2.46		.10	
					SR	2.58		2.55			.03	2.63		-0.05	2.56	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.22		2.43	***	-0.25	2.40	***	-0.20	2.45	***	-0.26	
					SR	2.65		2.83	***	-0.20	2.73	*	-0.09	2.78	**	-0.14
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.72		2.64	*	.11	2.63	*	.11	2.65		.10	
					SR	2.88		2.97	*	-0.11	2.93		-0.07	2.96	*	-0.10
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.64		1.70		-0.08	1.65		-0.02	1.70		-0.07	
					SR	1.78		1.89	*	-0.11	1.81		-0.03	1.86		-0.08
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.55		1.64	*	-0.11	1.59		-0.04	1.60		-0.06	
					SR	1.65		1.75	**	-0.12	1.77	***	-0.13	1.74	*	-0.10

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Marshall University

				<i>Marshall compared with:</i>									
				Marshall	Writing Consortium			Carnegie Class			NSSE 2010		
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.70		.06	2.61		.09	2.64		.06
				SR	2.83		-.05	2.87		-.05	2.88		-.05
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.30		.14	3.21	*	.11	3.21	*	.12
				SR	3.51		.07	3.44	*	.09	3.45		.07
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.78		.21	2.67	*	.12	2.65	*	.14
				SR	3.04		.25	2.86	***	.20	2.84	***	.22
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.19		-.03	2.23		-.05	2.22		-.04
				SR	2.47		.06	2.41		.06	2.43		.05
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.96		.13	1.90		.07	1.89		.08
				SR	2.13		.07	2.08		.05	2.09		.05
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.72		.07	2.70		.02	2.70		.03
				SR	2.85		.05	2.84		.00	2.83		.02
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.71		.03	2.76		-.06	2.73		-.03
				SR	2.83		.09	2.82	*	.01	2.79		.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.67		.04	1.67		.00	1.66		.01
				SR	1.86		.02	1.82		.05	1.85		.02
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.79		.06	2.75		.05	2.77		.03
				SR	3.00		.10	2.89	**	.12	2.90	**	.11
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.48		-.08	2.57		-.09	2.61	*	-.13
				SR	2.65		.00	2.66		-.01	2.68		-.04
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.72		.07	2.65		.06	2.69		.03
				SR	2.86		.17	2.69	***	.17	2.72	***	.14

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Writing Consortium			Carnegie Class			NSSE 2010		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>		<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
2. Mental Activities															
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.01	2.96		.06	2.97		.05	2.95		.07		
			SR	2.98	2.80	***	.20	2.83	***	.17	2.80	***	.20		
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.08	3.15		-.08	3.10		-.03	3.15		-.08		
			SR	3.32	3.29		.04	3.26		.08	3.29		.04		
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.88	2.93		-.05	2.91		-.03	2.94		-.07		
			SR	3.09	3.09		.00	3.07		.02	3.10		-.01		
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.99	2.93		.07	2.95		.05	2.94		.06		
			SR	3.02	3.04		-.02	3.04		-.03	3.05		-.03		
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.08	3.08		.00	3.06		.03	3.08		-.01		
			SR	3.31	3.25		.08	3.24	*	.09	3.25		.07		
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>															
3. Reading and Writing															
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.22	3.27		-.05	3.24		-.02	3.27		-.05		
			SR	3.30	3.20	*	.09	3.18	**	.11	3.20	*	.09		
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.14	2.05		.09	2.07		.07	2.07		.07		
			SR	2.22	2.19		.03	2.19		.03	2.20		.02		
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.35	1.27		.11	1.33		.04	1.32		.04		
			SR	1.58	1.62		-.05	1.64	*	-.08	1.65	*	-.09		
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.34	2.29		.05	2.23	*	.12	2.27		.08		
			SR	2.52	2.53		-.02	2.52		-.01	2.55		-.04		
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.07	3.04		.03	3.03		.04	3.03		.04		
			SR	3.17	3.01	**	.14	2.96	***	.18	3.00	***	.15		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Marshall University**

			<i>Marshall compared with:</i>												
			Marshall				Writing Consortium			Carnegie Class			NSSE 2010		
<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
4. Problem Sets															
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>															
a.	Number of problem sets that take you more than an hour to complete	PROBSETA													
b.	Number of problem sets that take you less than an hour to complete	PROBSETB													
5. Examinations															
<i>1=Very little to 7=Very much</i>															
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS													
6. Additional Collegiate Experiences															
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
a.	Attended an art exhibit, play, dance, music, theater or other performance	ATDART07													
b.	Exercised or participated in physical fitness activities	EXRCSE05													
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05													
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW													
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW													
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW													
7. Enriching Educational Experiences															
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>															
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE												

^aWeighted by gender and enrollment status (and size for comparisons).

^b* p<.05 ** p<.01 *** p<.001 (2-tailed).

^cMean difference divided by pooled SD

NSSE 2010 Mean Comparisons Marshall University

				<i>Marshall compared with:</i>												
				Marshall	Writing Consortium			Carnegie Class		NSSE 2010						
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.36			.42	*	-.11	.36		.00	.40		-.08
				SR	.60			.63				-.07	.56		.07	.60
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.13			.17	*	-.11	.16		-.09	.17	*	-.10
				SR	.25			.27				-.05	.26		-.02	.27
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.06			.05		.06	.06		.03	.05		.04
				SR	.17			.20				-.06	.16		.04	.19
e.	Foreign language coursework	FORLNG04	EEE	FY	.12			.21	***	-.21	.16	*	-.11	.21	***	-.22
				SR	.43			.43				.00	.33	***	.21	.41
f.	Study abroad	STDABR04	EEE	FY	.01			.03	**	-.10	.03	***	-.12	.03	***	-.13
				SR	.10			.14	**			-.12	.10		.00	.14
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.01			.03	***	-.12	.04	***	-.15	.04	***	-.14
				SR	.19			.16				.07	.14	**	.14	.17
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02			.02		-.02	.02		-.05	.02		-.05
				SR	.45			.34	***			.24	.31	***	.32	.33
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>												
8. Quality of Relationships	a. Relationships with other students	ENVSTU	SCE	FY	5.48			5.52		-.03	5.46		.01	5.49		-.01
				SR	5.70			5.64				.05	5.63		.05	5.65
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>												
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.23			5.21		.01	5.26		-.03	5.27		-.03
				SR	5.44			5.43				.01	5.50		-.05	5.49
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>												
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.78			4.79		-.01	4.81		-.02	4.82		-.02
				SR	4.58			4.67				-.06	4.70		-.07	4.69

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Marshall University

Marshall compared with:

Variable	Bench- mark	Class	Marshall		Writing Consortium			Carnegie Class			NSSE 2010		
			Mean ^a		Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.87	4.20	***	-.20	4.01	-.08	4.21	***	-.20
				SR	4.21	4.31		-.06	4.15	.04	4.29	-.04	
b.	Working for pay on campus	WORKON01		FY	1.31	1.50	***	-.16	1.51	***	1.52	***	-.18
				SR	1.64	1.94	***	-.18	1.70	-.04	1.84	**	-.13
c.	Working for pay off campus	WORKOF01		FY	2.53	2.03	***	.26	2.50	.01	2.26	*	.12
				SR	3.71	3.44	*	.10	4.10	**	3.62	-.13	.03
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.00	2.33	***	-.21	2.20	*	2.30	***	-.19
				SR	2.02	2.10		-.05	1.99	.02	2.13	-.07	
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.88	3.81		.04	3.79	.05	3.77		.06
				SR	3.71	3.48	***	.15	3.45	***	3.53	**	.12
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.99	1.68	**	.21	2.02	-.01	1.89		.06
				SR	2.41	2.39		.01	2.82	***	2.50	-.04	
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.49	2.33	*	.15	2.36	.11	2.31	**	.15
				SR	2.37	2.37		.00	2.46	-.07	2.37	.00	

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.11	3.17		-.07	3.12	-.01	3.16		-.07
				SR	3.16	3.18		-.04	3.13	.03	3.16	-.01	
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.02	3.10		-.11	3.08	-.08	3.11	*	-.11
				SR	2.90	2.98	*	-.09	2.96	-.07	2.98	*	-.09
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.65	2.74		-.09	2.72	-.07	2.74		-.09
				SR	2.40	2.54	**	-.14	2.58	***	2.57	***	-.17

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**NSSE 2010 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>											
				Marshall			Writing Consortium			Carnegie Class			NSSE 2010		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.25	2.31		-.06	2.32		-.06	2.30		-.05		
			SR	1.95	2.04	*	-.09	2.03		-.08	2.04	*	-.09		
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.51	2.58		-.08	2.53		-.03	2.54		-.03		
			SR	2.20	2.32	**	-.12	2.26		-.06	2.28	*	-.09		
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.80	2.93	*	-.14	2.82		-.02	2.87		-.07		
			SR	2.65	2.74	*	-.10	2.56	*	.09	2.66		-.01		
g.	Using computers in academic work	ENVCOMPT	FY	3.40	3.33		.10	3.32		.11	3.33		.09		
			SR	3.46	3.48		-.03	3.44		.02	3.47		-.01		
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>											
11. Educational and Personal Growth															
a.	Acquiring a broad general education	GNGENLED	FY	3.16	3.19		-.04	3.18		-.02	3.19		-.03		
			SR	3.24	3.28		-.05	3.25		-.02	3.27		-.04		
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	2.89	2.80		.10	2.83		.07	2.84		.05		
			SR	3.04	3.08		-.04	3.10		-.06	3.08		-.05		
c.	Writing clearly and effectively	GNWRITE	FY	3.17	3.04	**	.16	3.08	*	.12	3.04	**	.15		
			SR	3.12	3.12		.00	3.13		-.01	3.13		-.01		
d.	Speaking clearly and effectively	GNSPEAK	FY	3.06	2.83	***	.25	2.94	*	.14	2.89	***	.19		
			SR	3.01	2.99		.02	3.06		-.05	3.02		-.02		
e.	Thinking critically and analytically	GNANALY	FY	3.29	3.24		.06	3.22		.09	3.25		.05		
			SR	3.41	3.38		.04	3.34	*	.09	3.38		.05		
f.	Analyzing quantitative problems	GNQUANT	FY	3.01	3.00		.01	2.96		.06	2.99		.02		
			SR	3.09	3.12		-.04	3.09		.01	3.11		-.02		
g.	Using computing and information technology	GNCMPTS	FY	3.20	3.03	***	.19	3.06	**	.16	3.05	**	.17		
			SR	3.26	3.22		.05	3.22		.04	3.22		.04		
h.	Working effectively with others	GNOTHERS	FY	2.98	3.01		-.04	3.04		-.07	3.03		-.06		
			SR	3.14	3.20		-.06	3.19		-.05	3.19		-.06		

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

NSSE 2010 Mean Comparisons Marshall University

			<i>Marshall compared with:</i>										
			Marshall	Writing Consortium			Carnegie Class			NSSE 2010			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	1.91	1.97		-.06	1.98		-.07	1.94		-.03
			SR	2.06	2.15		-.08	2.14		-.08	2.12		-.06
j.	Learning effectively on your own	GNINQ	FY	2.95	2.96		-.01	2.94		.01	2.95		.00
			SR	3.02	3.05		-.03	3.04		-.02	3.07		-.05
k.	Understanding yourself	GNSELF	FY	2.78	2.83		-.05	2.83		-.05	2.84		-.05
			SR	2.79	2.84		-.06	2.84		-.06	2.86		-.08
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.64	2.69		-.06	2.72		-.08	2.70		-.06
			SR	2.58	2.66		-.08	2.70	**	-.12	2.69	*	-.11
m.	Solving complex real-world problems	GNPROBSV	FY	2.68	2.72		-.04	2.71		-.03	2.72		-.05
			SR	2.78	2.83		-.06	2.79		-.01	2.83		-.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.63	2.77	*	-.14	2.72		-.09	2.73		-.10
			SR	2.63	2.80	***	-.17	2.75	**	-.12	2.77	**	-.14
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.35	2.56	***	-.21	2.46		-.11	2.50	**	-.15
			SR	2.37	2.58	***	-.21	2.51	**	-.13	2.52	***	-.15
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.10	2.27	**	-.15	2.16		-.06	2.19		-.08
			SR	1.91	2.10	***	-.17	1.98		-.07	2.00	*	-.08
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.06	3.09		-.03	3.06		.01	3.07		-.01
			SR	2.84	2.93	*	-.09	2.91		-.07	2.94	*	-.10
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.19	3.25		-.08	3.19		.00	3.23		-.05
			SR	3.11	3.27	***	-.21	3.19	**	-.11	3.24	***	-.18
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.24	3.28		-.05	3.19		.06	3.24		.01
			SR	3.14	3.27	***	-.15	3.17		-.04	3.22	*	-.09

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

**Marshall University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Marshall compared with:				Marshall compared with:				
																	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010
CLQUEST	347	2.91	2.75	2.85	2.85	.05	.01	.00	.00	.85	.85	.85	.85	362	33,631	125,503	.001	.201	.185	.19	.07	.07			
CLPRESEN	350	2.33	2.19	2.32	2.29	.04	.01	.00	.00	.83	.79	.81	.82	364	33,690	125,623	.001	.733	.315	.19	.02	.05			
REWROPAP	347	2.76	2.67	2.77	2.70	.05	.01	.01	.00	.95	.98	.97	.98	15,320	33,548	125,189	.106	.861	.304	.09	-.01	.06			
INTEGRAT	349	3.18	3.10	3.12	3.11	.04	.01	.00	.00	.80	.78	.78	.79	15,360	33,706	125,696	.053	.194	.126	.10	.07	.08			
DIVCLASS	346	2.80	2.79	2.82	2.80	.04	.01	.00	.00	.82	.87	.89	.89	363	354	348	.838	.695	.920	.01	-.02	.01			
CLUNPREP	347	1.93	2.01	1.96	1.99	.04	.01	.00	.00	.74	.77	.77	.78	15,356	33,684	125,624	.040	.496	.128	-.11	-.04	-.08			
CLASSGRP	351	2.54	2.44	2.48	2.46	.04	.01	.00	.00	.81	.85	.86	.86	15,369	33,685	125,602	.024	.194	.064	.12	.07	.10			
OCCGRP	350	2.22	2.43	2.40	2.45	.05	.01	.00	.00	.89	.86	.90	.90	15,414	33,797	126,018	.000	.000	.000	-.25	-.20	-.26			
INTIDEAS	337	2.72	2.64	2.63	2.65	.05	.01	.00	.00	.84	.81	.84	.83	14,611	32,047	119,438	.048	.039	.079	.11	.11	.10			
TUTOR	336	1.64	1.70	1.65	1.70	.05	.01	.00	.00	.86	.85	.85	.86	14,647	32,172	119,855	.152	.764	.184	-.08	-.02	-.07			
COMMPROJ	336	1.55	1.64	1.59	1.60	.04	.01	.00	.00	.80	.85	.84	.84	353	31,985	119,101	.036	.418	.238	-.11	-.04	-.06			
ITACADEM	338	2.70	2.65	2.61	2.64	.05	.01	.01	.00	1.00	1.02	1.03	1.03	14,643	32,192	119,862	.298	.104	.266	.06	.09	.06			
EMAIL	338	3.30	3.19	3.21	3.21	.04	.01	.00	.00	.76	.80	.80	.80	14,637	32,146	119,754	.011	.036	.031	.14	.11	.12			
FACGRADE	334	2.78	2.60	2.67	2.65	.05	.01	.00	.00	.86	.87	.88	.88	14,628	32,128	119,649	.000	.024	.010	.21	.12	.14			
FACPLANS	339	2.19	2.21	2.23	2.22	.05	.01	.01	.00	.88	.89	.92	.91	14,646	346	119,704	.633	.371	.490	-.03	-.05	-.04			
FACIDEAS	338	1.96	1.85	1.90	1.89	.05	.01	.01	.00	.91	.89	.91	.91	14,653	32,175	119,880	.020	.184	.149	.13	.07	.08			
FACFEED	334	2.72	2.67	2.70	2.70	.05	.01	.00	.00	.84	.83	.85	.85	14,401	31,529	117,551	.224	.676	.591	.07	.02	.03			
WORKHARD	334	2.71	2.68	2.76	2.73	.05	.01	.00	.00	.84	.84	.84	.85	14,379	31,525	117,495	.594	.289	.612	.03	-.06	-.03			
FACOTHER	336	1.67	1.64	1.67	1.66	.05	.01	.00	.00	.87	.86	.88	.87	14,347	31,423	117,176	.481	.930	.903	.04	.00	.01			
OOCIDEAS	336	2.79	2.74	2.75	2.77	.05	.01	.01	.00	.85	.87	.89	.88	14,387	343	337	.272	.368	.590	.06	.05	.03			
DIVRSTUD	333	2.48	2.56	2.57	2.61	.06	.01	.01	.00	1.01	1.02	1.03	1.03	14,406	31,565	117,691	.168	.114	.020	-.08	-.09	-.13			
DIFFSTU2	337	2.72	2.64	2.65	2.69	.05	.01	.01	.00	.96	.99	1.01	1.00	14,408	344	117,643	.176	.218	.594	.07	.06	.03			
MEMORIZE	335	3.01	2.96	2.97	2.95	.04	.01	.00	.00	.82	.85	.85	.85	14,308	31,273	336	.262	.366	.180	.06	.05	.07			
ANALYZE	334	3.08	3.15	3.10	3.15	.04	.01	.00	.00	.78	.76	.79	.78	14,257	31,156	116,247	.127	.647	.129	-.08	-.03	-.08			
SYNTHESZ	331	2.88	2.93	2.91	2.94	.05	.01	.00	.00	.83	.83	.84	.84	14,236	31,112	116,123	.345	.612	.209	-.05	-.03	-.07			
EVALUATE	332	2.99	2.93	2.95	2.94	.05	.01	.00	.00	.82	.84	.85	.85	14,263	31,183	116,387	.181	.341	.295	.07	.05	.06			
APPLYING	332	3.08	3.08	3.06	3.08	.04	.01	.00	.00	.81	.84	.84	.84	14,299	31,225	116,539	.981	.632	.915	.00	.03	-.01			
READASGN	335	3.22	3.27	3.24	3.27	.05	.01	.01	.00	.99	.97	.98	.98	14,276	31,171	116,303	.337	.726	.383	-.05	-.02	-.05			

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University
First-Year Students**

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Marshall compared with:				Marshall compared with:				
																	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010
READOWN	333	2.14	2.05	2.07	2.07	.05	.01	.01	.00	.98	.91	.94	.93	346	31,130	116,214	.110	.191	.191	.09	.07	.07			
WRITEMOR	334	1.35	1.27	1.33	1.32	.04	.01	.00	.00	.81	.70	.76	.75	345	31,089	116,043	.074	.503	.429	.11	.04	.04			
WRITEMID	331	2.34	2.29	2.23	2.27	.04	.01	.00	.00	.77	.83	.84	.85	14,219	31,069	116,016	.373	.025	.156	.05	.12	.08			
WRITESML	334	3.07	3.04	3.03	3.03	.05	.01	.01	.00	.96	1.02	1.04	1.04	14,275	31,172	116,299	.544	.421	.449	.03	.04	.04			
PROBSETA	334	2.56	2.71	2.68	2.74	.06	.01	.01	.00	1.08	1.11	1.11	1.13	14,249	31,054	115,958	.013	.035	.003	-.14	-.12	-.16			
PROBSETB	332	2.82	2.80	2.84	2.79	.06	.01	.01	.00	1.13	1.21	1.22	1.23	349	339	333	.756	.763	.620	.02	-.02	.03			
EXAMS	335	5.52	5.48	5.41	5.48	.06	.01	.01	.00	1.14	1.13	1.17	1.16	14,288	31,189	116,380	.515	.088	.540	.04	.09	.03			
ATDART07	331	2.25	2.19	2.17	2.17	.05	.01	.01	.00	.94	.91	.93	.93	14,101	30,321	114,059	.265	.145	.140	.06	.08	.08			
EXRCSE05	330	2.88	2.85	2.79	2.82	.05	.01	.01	.00	.95	1.02	1.06	1.04	347	337	331	.637	.113	.288	.02	.08	.05			
WORSHPO5	330	2.05	2.18	1.99	2.09	.06	.01	.01	.00	1.13	1.15	1.08	1.12	346	30,707	114,672	.035	.345	.441	-.12	.05	-.04			
OWNVIEW	331	2.79	2.61	2.59	2.63	.05	.01	.01	.00	.87	.88	.91	.90	14,050	338	332	.000	.000	.001	.20	.22	.18			
OTHRVIEW	331	2.91	2.78	2.80	2.81	.05	.01	.01	.00	.85	.86	.87	.87	346	338	332	.009	.021	.043	.14	.12	.11			
CHNGVIEW	330	2.93	2.88	2.88	2.89	.05	.01	.00	.00	.87	.83	.84	.84	14,094	30,776	114,946	.303	.297	.463	.06	.06	.04			
INTERN04	327	.04	.06	.07	.07	.01	.00	.00	.00	.21	.25	.25	.26	349	337	329	.093	.059	.025	-.08	-.09	-.10			
VOLNTR04	327	.36	.42	.36	.40	.03	.00	.00	.00	.48	.49	.48	.49	343	30,180	328	.041	.950	.167	-.11	.00	-.08			
LRNCOM04	326	.13	.17	.16	.17	.02	.00	.00	.00	.33	.37	.37	.37	345	334	328	.036	.071	.044	-.11	-.09	-.10			
RESRCH04	326	.06	.05	.06	.05	.01	.00	.00	.00	.24	.22	.23	.23	338	30,223	113,056	.313	.566	.442	.06	.03	.04			
FORLNG04	327	.12	.21	.16	.21	.02	.00	.00	.00	.32	.40	.37	.41	351	336	329	.000	.022	.000	-.21	-.11	-.22			
STDABR04	326	.01	.03	.03	.03	.01	.00	.00	.00	.10	.16	.18	.18	364	347	331	.009	.000	.000	-.10	-.12	-.13			
INDSTD04	328	.01	.03	.04	.04	.01	.00	.00	.00	.11	.18	.20	.20	370	350	333	.001	.000	.000	-.12	-.15	-.14			
SNRX04	325	.02	.02	.02	.02	.01	.00	.00	.00	.12	.14	.15	.15	13,918	30,246	113,141	.677	.363	.408	-.02	-.05	-.05			
ENVSTU	329	5.48	5.52	5.46	5.49	.07	.01	.01	.00	1.29	1.34	1.39	1.37	13,898	30,198	113,035	.585	.818	.804	-.03	.01	-.01			
ENVFAC	329	5.23	5.21	5.26	5.27	.07	.01	.01	.00	1.26	1.29	1.33	1.32	13,905	30,196	113,019	.799	.615	.546	.01	-.03	-.03			
ENVADM	329	4.78	4.79	4.81	4.82	.08	.01	.01	.00	1.48	1.49	1.55	1.53	13,904	30,179	112,954	.897	.735	.671	-.01	-.02	-.02			
ACADPR01	327	3.87	4.20	4.01	4.21	.08	.01	.01	.00	1.51	1.59	1.59	1.64	13,798	29,953	328	.000	.137	.000	-.20	-.08	-.20			
WORKON01	325	1.31	1.50	1.51	1.52	.05	.01	.01	.00	.93	1.20	1.22	1.23	351	337	327	.000	.000	.000	-.16	-.17	-.18			
WORKOF01	325	2.53	2.03	2.50	2.26	.13	.02	.01	.01	2.26	1.93	2.30	2.19	336	29,903	326	.000	.825	.035	.26	.01	.12			
COCURR01	324	2.00	2.33	2.20	2.30	.08	.01	.01	.00	1.44	1.56	1.58	1.59	341	331	325	.000	.012	.000	-.21	-.13	-.19			

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
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**Marshall University
First-Year Students**

	N				Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
					<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>							
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010			
SOCIAL05	324	3.88	3.81	3.79	3.77	.09	.01	.01	.00	1.67	1.62	1.67	1.65	13,775	29,818	111,814	.442	.325	.262	.04	.05	.06						
CAREDE01	323	1.99	1.68	2.02	1.89	.10	.01	.01	.01	1.86	1.50	1.87	1.79	332	29,748	111,596	.003	.817	.287	.21	-.01	.06						
COMMUTE	326	2.49	2.33	2.36	2.31	.07	.01	.01	.00	1.23	1.08	1.20	1.15	338	29,866	111,970	.021	.053	.007	.15	.11	.15						
ENVSCHOL	322	3.11	3.17	3.12	3.16	.04	.01	.00	.00	.74	.75	.76	.76	13,663	29,440	110,576	.202	.795	.230	-.07	-.01	-.07						
ENVSUPRT	318	3.02	3.10	3.08	3.11	.04	.01	.00	.00	.78	.79	.80	.80	13,594	29,320	319	.054	.151	.048	-.11	-.08	-.11						
ENVDIVRS	318	2.65	2.74	2.72	2.74	.05	.01	.01	.00	.93	.95	.97	.97	13,595	29,305	110,089	.115	.195	.124	-.09	-.07	-.09						
ENVNACAD	317	2.25	2.31	2.32	2.30	.06	.01	.01	.00	1.00	.97	.98	.97	13,634	29,367	110,308	.283	.266	.372	-.06	-.06	-.05						
ENVSOCAL	319	2.51	2.58	2.53	2.54	.05	.01	.01	.00	.90	.93	.95	.94	13,567	29,231	109,821	.185	.638	.598	-.08	-.03	-.03						
ENVEVENT	321	2.80	2.93	2.82	2.87	.05	.01	.01	.00	.90	.91	.95	.94	13,635	29,317	110,182	.011	.729	.232	-.14	-.02	-.07						
ENVCOMPT	318	3.40	3.33	3.32	3.33	.04	.01	.00	.00	.73	.78	.79	.79	13,640	29,347	110,353	.086	.061	.120	.10	.11	.09						
NGNENLED	317	3.16	3.19	3.18	3.19	.04	.01	.00	.00	.76	.77	.78	.78	13,441	28,889	108,663	.485	.731	.581	-.04	-.02	-.03						
GNWORK	316	2.89	2.80	2.83	2.84	.05	.01	.01	.00	.90	.92	.93	.93	13,432	323	108,670	.090	.205	.366	.10	.07	.05						
GNWRITE	315	3.17	3.04	3.08	3.04	.04	.01	.00	.00	.79	.84	.84	.85	13,442	28,928	108,820	.005	.042	.008	.16	.12	.15						
GNSPEAK	317	3.06	2.83	2.94	2.89	.05	.01	.01	.00	.84	.91	.89	.91	334	28,853	318	.000	.011	.000	.25	.14	.19						
GNANALY	316	3.29	3.24	3.22	3.25	.04	.01	.00	.00	.74	.77	.78	.78	13,419	28,879	108,595	.326	.125	.358	.06	.09	.05						
GNQUANT	316	3.01	3.00	2.96	2.99	.05	.01	.01	.00	.86	.85	.87	.87	13,398	28,824	108,341	.847	.326	.730	.01	.06	.02						
GNCMPTS	317	3.20	3.03	3.06	3.05	.04	.01	.01	.00	.80	.87	.87	.88	13,434	28,940	108,782	.001	.006	.003	.19	.16	.17						
GNOTHERS	317	2.98	3.01	3.04	3.03	.05	.01	.01	.00	.88	.86	.86	.87	13,437	28,924	108,749	.497	.201	.264	-.04	-.07	-.06						
GNCITIZN	315	1.91	1.97	1.98	1.94	.06	.01	.01	.00	1.00	1.01	1.02	1.01	13,242	28,445	107,140	.279	.196	.596	-.06	-.07	-.03						
GNINQ	317	2.95	2.96	2.94	2.95	.05	.01	.01	.00	.83	.83	.85	.85	13,211	28,379	106,912	.884	.843	.982	-.01	.01	.00						
GNSELF	314	2.78	2.83	2.83	2.84	.05	.01	.01	.00	.97	.94	.95	.95	13,201	28,319	106,802	.380	.360	.330	-.05	-.05	-.05						
GNDIVERS	315	2.64	2.69	2.72	2.70	.05	.01	.01	.00	.94	.95	.96	.96	13,233	28,443	107,129	.303	.156	.302	-.06	-.08	-.06						
GNPROBSV	317	2.68	2.72	2.71	2.72	.05	.01	.01	.00	.90	.90	.92	.92	13,242	28,443	107,183	.450	.596	.402	-.04	-.03	-.05						
GNETHICS	314	2.63	2.77	2.72	2.73	.06	.01	.01	.00	.98	.98	.98	.98	13,234	28,445	107,133	.014	.121	.066	-.14	-.09	-.10						
GNCOMMUN	315	2.35	2.56	2.46	2.50	.06	.01	.01	.00	.98	.98	.99	.99	13,235	28,467	107,183	.000	.058	.008	-.21	-.11	-.15						
GNSPIRIT	317	2.10	2.27	2.16	2.19	.06	.01	.01	.00	1.09	1.11	1.08	1.10	332	28,466	107,229	.006	.287	.160	-.15	-.06	-.08						
ADVISE	318	3.06	3.09	3.06	3.07	.04	.01	.00	.00	.78	.82	.82	.83	334	28,759	108,311	.528	.909	.865	-.03	.01	-.01						
ENTIREXP	318	3.19	3.25	3.19	3.23	.04	.01	.00	.00	.69	.70	.72	.72	333	28,768	319	.139	.970	.355	-.08	.00	-.05						
SAMECOLL	319	3.24	3.28	3.19	3.24	.05	.01	.00	.00	.83	.80	.82	.82	13,403	28,789	108,416	.417	.280	.862	-.05	.06	.01						

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Marshall University
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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Marshall compared with:			Marshall compared with:			
																	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	
CLQUEST	531	3.07	3.08	3.15	3.13	.04	.01	.00	.00	.85	.86	.84	.85	25,726	54,064	193,689	.726	.015	.105	-.02	-.11	-.07	
CLPRESEN	535	2.70	2.75	2.86	2.79	.04	.01	.00	.00	.86	.87	.88	.88	25,819	54,333	194,322	.236	.000	.022	-.05	-.18	-.10	
REWROPAP	531	2.52	2.48	2.57	2.51	.04	.01	.00	.00	.94	.97	.98	.98	25,765	54,195	193,883	.305	.275	.709	.05	-.05	.02	
INTEGRAT	538	3.35	3.33	3.36	3.35	.03	.00	.00	.00	.71	.74	.73	.74	25,850	54,390	194,503	.463	.748	.975	.03	-.01	.00	
DIVCLASS	532	2.82	2.82	2.89	2.85	.04	.01	.00	.00	.86	.92	.91	.93	557	54,262	534	.882	.092	.402	.01	-.07	-.03	
CLUNPREP	536	2.09	2.13	2.03	2.09	.03	.01	.00	.00	.80	.81	.79	.81	25,819	54,304	194,394	.250	.095	.892	-.05	.07	-.01	
CLASSGRP	537	2.58	2.55	2.63	2.56	.04	.01	.00	.00	.89	.91	.90	.91	25,818	54,302	194,365	.447	.224	.604	.03	-.05	.02	
OCCGRP	539	2.65	2.83	2.73	2.78	.04	.01	.00	.00	.91	.92	.93	.93	25,906	54,463	194,966	.000	.031	.001	-.20	-.09	-.14	
INTIDEAS	533	2.88	2.97	2.93	2.96	.04	.01	.00	.00	.85	.82	.83	.82	553	52,741	535	.013	.120	.034	-.11	-.07	-.10	
TUTOR	539	1.78	1.89	1.81	1.86	.04	.01	.00	.00	.91	.97	.94	.96	25,188	52,970	189,052	.013	.485	.066	-.11	-.03	-.08	
COMMPROJ	538	1.65	1.75	1.77	1.74	.04	.01	.00	.00	.83	.90	.93	.91	25,115	551	541	.008	.001	.012	-.12	-.13	-.10	
ITACADEM	538	2.83	2.88	2.87	2.88	.04	.01	.00	.00	.97	1.00	1.01	1.01	25,206	53,008	189,233	.273	.280	.248	-.05	-.05	-.05	
EMAIL	538	3.51	3.46	3.44	3.45	.03	.00	.00	.00	.68	.71	.72	.71	563	550	541	.079	.031	.071	.07	.09	.07	
FACGRADE	536	3.04	2.82	2.86	2.84	.04	.01	.00	.00	.82	.88	.87	.88	562	547	539	.000	.000	.000	.25	.20	.22	
FACPLANS	537	2.47	2.42	2.41	2.43	.04	.01	.00	.00	.95	.95	.97	.96	25,175	52,968	189,087	.179	.142	.243	.06	.06	.05	
FACIDEAS	534	2.13	2.07	2.08	2.09	.04	.01	.00	.00	.92	.92	.94	.93	25,197	53,011	189,269	.124	.231	.251	.07	.05	.05	
FACFEED	537	2.85	2.80	2.84	2.83	.03	.01	.00	.00	.76	.80	.82	.82	564	549	540	.198	.927	.676	.05	.00	.02	
WORKHARD	539	2.83	2.75	2.82	2.79	.04	.01	.00	.00	.83	.86	.84	.86	24,965	52,423	187,149	.047	.805	.263	.09	.01	.05	
FACOTHER	535	1.86	1.85	1.82	1.85	.04	.01	.00	.00	.93	.97	.96	.97	24,882	52,316	186,746	.674	.271	.698	.02	.05	.02	
OOCIDEAS	535	3.00	2.91	2.89	2.90	.04	.01	.00	.00	.86	.86	.87	.86	24,944	545	537	.027	.005	.010	.10	.12	.11	
DIVRSTUD	537	2.65	2.65	2.66	2.68	.04	.01	.00	.00	1.01	1.00	1.00	1.00	24,986	52,505	187,415	.928	.759	.391	.00	-.01	-.04	
DIFFSTU2	536	2.86	2.69	2.69	2.72	.04	.01	.00	.00	.96	.97	.98	.97	560	547	538	.000	.000	.001	.17	.17	.14	
MEMORIZE	539	2.98	2.80	2.83	2.80	.04	.01	.00	.00	.86	.92	.91	.92	566	551	542	.000	.000	.000	.20	.17	.20	
ANALYZE	536	3.32	3.29	3.26	3.29	.03	.00	.00	.00	.69	.74	.75	.74	563	549	539	.382	.057	.384	.04	.08	.04	
SYNTHESZ	533	3.09	3.09	3.07	3.10	.04	.01	.00	.00	.81	.83	.84	.83	24,783	51,957	185,587	.959	.572	.851	.00	.02	-.01	
EVALUATE	535	3.02	3.04	3.04	3.05	.04	.01	.00	.00	.86	.86	.86	.86	24,803	52,021	185,859	.655	.533	.494	-.02	-.03	-.03	
APPLYING	538	3.31	3.25	3.24	3.25	.03	.01	.00	.00	.77	.81	.81	.81	24,850	52,123	186,158	.070	.028	.092	.08	.09	.07	
READASGN	539	3.30	3.20	3.18	3.20	.04	.01	.00	.00	.98	1.03	1.04	1.05	24,777	52,031	185,762	.042	.008	.044	.09	.11	.09	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Marshall	Marshall		Writing Consortium	Carnegie Class	Marshall	Writing Consortium		Carnegie Class	Marshall	Writing Consortium		Carnegie Class	Writing Consortium	Carnegie Class		NSSE 2010	Marshall compared with:		Writing Consortium	Carnegie Class		NSSE 2010		
		NSSE 2010	NSSE 2010	NSSE 2010	NSSE 2010		NSSE 2010	NSSE 2010	NSSE 2010		NSSE 2010	NSSE 2010	NSSE 2010		NSSE 2010	NSSE 2010		NSSE 2010	NSSE 2010		NSSE 2010				
READOWN	535	2.22	2.19	2.19	2.20	.04	.01	.00	.00	1.01	.97	.99	.98	24,785	52,035	185,770	.444	.504	.633	.03	.03	.02			
WRITEMOR	538	1.58	1.62	1.64	1.65	.03	.01	.00	.00	.71	.79	.83	.82	567	553	541	.214	.028	.014	-.05	-.08	-.09			
WRITEMID	539	2.52	2.53	2.52	2.55	.04	.01	.00	.00	.88	.95	.96	.96	566	551	542	.698	.849	.333	-.02	-.01	-.04			
WRITESML	540	3.17	3.01	2.96	3.00	.05	.01	.01	.00	1.16	1.15	1.16	1.16	563	52,020	185,711	.002	.000	.001	.14	.18	.15			
PROBSETA	536	2.65	2.67	2.67	2.67	.05	.01	.01	.00	1.14	1.22	1.20	1.22	563	548	539	.687	.686	.735	-.02	-.02	-.01			
PROBSETB	534	2.61	2.40	2.45	2.40	.05	.01	.01	.00	1.23	1.22	1.23	1.22	24,655	51,739	184,719	.000	.004	.000	.17	.13	.17			
EXAMS	540	5.46	5.51	5.52	5.51	.05	.01	.01	.00	1.15	1.22	1.24	1.23	24,776	52,012	185,669	.347	.283	.325	-.04	-.05	-.04			
ATDART07	539	2.01	2.02	1.97	2.03	.04	.01	.00	.00	.95	.90	.91	.91	24,577	51,114	183,255	.806	.311	.651	-.01	.04	-.02			
EXRCSE05	536	2.76	2.75	2.65	2.72	.04	.01	.00	.00	1.04	1.03	1.06	1.04	24,575	51,523	183,792	.896	.015	.421	.01	.11	.03			
WORSHPO5	536	2.17	2.29	2.09	2.16	.05	.01	.00	.00	1.14	1.19	1.12	1.14	561	51,376	183,630	.010	.138	.864	-.11	.06	.01			
OWNVIEW	535	2.70	2.75	2.69	2.73	.04	.01	.00	.00	.90	.90	.91	.90	24,524	51,432	183,581	.213	.815	.583	-.05	.01	-.02			
OTHRVIEW	536	2.86	2.89	2.88	2.88	.04	.01	.00	.00	.84	.85	.86	.86	24,555	51,444	183,719	.320	.569	.442	-.04	-.02	-.03			
CHNGVIEW	539	2.89	2.95	2.92	2.93	.04	.01	.00	.00	.84	.82	.83	.82	24,594	51,531	184,059	.116	.468	.306	-.07	-.03	-.04			
INTERN04	534	.52	.50	.46	.50	.02	.00	.00	.00	.50	.50	.50	.50	558	51,030	537	.316	.009	.362	.04	.11	.04			
VOLNTR04	532	.60	.63	.56	.60	.02	.00	.00	.00	.49	.48	.50	.49	554	543	181,623	.099	.095	.821	-.07	.07	-.01			
LRNCOM04	531	.25	.27	.26	.27	.02	.00	.00	.00	.43	.45	.44	.44	556	50,712	181,266	.221	.589	.466	-.05	-.02	-.03			
RESRCH04	535	.17	.20	.16	.19	.02	.00	.00	.00	.38	.40	.37	.39	561	50,964	538	.154	.329	.261	-.06	.04	-.05			
FORLNG04	536	.43	.43	.33	.41	.02	.00	.00	.00	.50	.50	.47	.49	24,398	545	538	.928	.000	.167	.00	.21	.06			
STDABR04	534	.10	.14	.10	.14	.01	.00	.00	.00	.30	.35	.30	.35	566	50,794	538	.003	.931	.001	-.12	.00	-.13			
INDSTD04	532	.19	.16	.14	.17	.02	.00	.00	.00	.39	.37	.35	.37	553	540	534	.111	.005	.196	.07	.14	.06			
SNRX04	537	.45	.34	.31	.33	.02	.00	.00	.00	.50	.47	.46	.47	558	545	538	.000	.000	.000	.24	.32	.27			
ENVSTU	534	5.70	5.64	5.63	5.65	.05	.01	.01	.00	1.21	1.29	1.31	1.30	24,356	546	536	.291	.191	.341	.05	.05	.04			
ENVFAC	536	5.44	5.43	5.50	5.49	.05	.01	.01	.00	1.22	1.32	1.33	1.32	24,366	50,934	182,021	.855	.241	.365	.01	-.05	-.04			
ENVADM	537	4.58	4.67	4.70	4.69	.07	.01	.01	.00	1.61	1.62	1.67	1.66	24,366	50,953	182,014	.183	.099	.100	-.06	-.07	-.07			
ACADPR01	532	4.21	4.31	4.15	4.29	.07	.01	.01	.00	1.69	1.77	1.73	1.77	558	50,638	535	.169	.421	.285	-.06	.04	-.04			
WORKON01	530	1.64	1.94	1.70	1.84	.07	.01	.01	.00	1.51	1.65	1.49	1.60	558	50,523	533	.000	.350	.002	-.18	-.04	-.13			
WORKOF01	534	3.71	3.44	4.10	3.62	.12	.02	.01	.01	2.73	2.74	2.86	2.82	24,247	546	180,901	.023	.001	.433	.10	-.13	.03			
COCURR01	534	2.02	2.10	1.99	2.13	.07	.01	.01	.00	1.54	1.50	1.53	1.57	24,245	50,657	180,972	.222	.640	.108	-.05	.02	-.07			

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Marshall University
Seniors

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e				Effect Size ^f			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Marshall	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Marshall compared with:				Marshall compared with:				
																	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010	Writing Consortium	Carnegie Class	NSSE 2010
SOCIAL05	531	3.71	3.48	3.45	3.53	.07	.01	.01	.00	1.62	1.54	1.54	1.56	24,176	50,474	180,458	.000	.000	.006	.15	.17	.12			
CAREDE01	531	2.41	2.39	2.82	2.50	.10	.01	.01	.01	2.24	2.27	2.53	2.38	24,150	545	534	.870	.000	.314	.01	-.16	-.04			
COMMUTE	532	2.37	2.37	2.46	2.37	.04	.01	.01	.00	.98	1.03	1.17	1.11	24,205	547	535	.998	.050	.978	.00	-.07	.00			
ENVSCHOL	530	3.16	3.18	3.13	3.16	.03	.00	.00	.00	.76	.76	.77	.77	23,992	50,122	179,191	.414	.543	.806	-.04	.03	-.01			
ENVSUPRT	530	2.90	2.98	2.96	2.98	.04	.01	.00	.00	.81	.83	.84	.84	23,927	49,957	178,658	.041	.105	.035	-.09	-.07	-.09			
ENVDIVRS	530	2.40	2.54	2.58	2.57	.04	.01	.00	.00	.94	.99	1.00	1.00	555	542	532	.001	.000	.000	-.14	-.18	-.17			
ENVNACAD	526	1.95	2.04	2.03	2.04	.04	.01	.00	.00	.90	.96	.98	.97	553	539	529	.030	.051	.035	-.09	-.08	-.09			
ENVSOCAL	527	2.20	2.32	2.26	2.28	.04	.01	.00	.00	.91	.95	.96	.95	552	538	529	.004	.131	.039	-.12	-.06	-.09			
ENVEVENT	526	2.65	2.74	2.56	2.66	.04	.01	.00	.00	.92	.95	.98	.97	23,900	538	528	.019	.031	.809	-.10	.09	-.01			
ENVCOMPT	530	3.46	3.48	3.44	3.47	.03	.00	.00	.00	.73	.73	.76	.75	23,969	50,013	178,864	.499	.658	.740	-.03	.02	-.01			
NGNENLED	524	3.24	3.28	3.25	3.27	.03	.01	.00	.00	.78	.79	.80	.80	23,717	49,409	176,902	.217	.676	.308	-.05	-.02	-.04			
GNWORK	526	3.04	3.08	3.10	3.08	.04	.01	.00	.00	.94	.91	.91	.91	23,746	49,464	177,021	.379	.170	.272	-.04	-.06	-.05			
GNWRITE	527	3.12	3.12	3.13	3.13	.04	.01	.00	.00	.82	.84	.84	.85	23,769	49,534	177,257	.989	.762	.802	.00	-.01	-.01			
GNSPEAK	524	3.01	2.99	3.06	3.02	.04	.01	.00	.00	.89	.90	.88	.90	23,685	49,392	176,781	.637	.219	.683	.02	-.05	-.02			
GNANALY	523	3.41	3.38	3.34	3.38	.03	.00	.00	.00	.71	.74	.76	.75	23,713	49,378	176,820	.376	.037	.302	.04	.09	.05			
GNQUANT	527	3.09	3.12	3.09	3.11	.04	.01	.00	.00	.88	.86	.87	.87	23,625	49,261	176,444	.403	.890	.625	-.04	.01	-.02			
GNCMPTS	527	3.26	3.22	3.22	3.22	.04	.01	.00	.00	.81	.84	.85	.85	23,744	49,501	177,147	.303	.305	.315	.05	.04	.04			
GNOTHERS	527	3.14	3.20	3.19	3.19	.04	.01	.00	.00	.85	.83	.85	.84	23,746	49,485	177,104	.158	.216	.187	-.06	-.05	-.06			
GNCITIZN	518	2.06	2.15	2.14	2.12	.05	.01	.00	.00	1.06	1.03	1.05	1.05	23,519	48,872	175,189	.059	.070	.184	-.08	-.08	-.06			
GNINQ	521	3.02	3.05	3.04	3.07	.04	.01	.00	.00	.86	.87	.88	.87	23,503	48,773	524	.500	.712	.243	-.03	-.02	-.05			
GNSELF	518	2.79	2.84	2.84	2.86	.04	.01	.00	.00	1.00	.98	.99	.99	23,405	48,739	174,550	.207	.187	.076	-.06	-.06	-.08			
GNDIVERS	523	2.58	2.66	2.70	2.69	.04	.01	.00	.00	.98	.98	.99	.99	23,494	48,923	175,194	.057	.006	.011	-.08	-.12	-.11			
GNPROBSV	522	2.78	2.83	2.79	2.83	.04	.01	.00	.00	.94	.93	.95	.94	23,509	48,937	175,255	.169	.792	.217	-.06	-.01	-.05			
GNETHICS	526	2.63	2.80	2.75	2.77	.04	.01	.00	.00	1.02	1.02	1.02	1.02	23,530	48,949	175,284	.000	.006	.002	-.17	-.12	-.14			
GNCOMMUN	525	2.37	2.58	2.51	2.52	.04	.01	.00	.00	.98	1.01	1.02	1.02	550	537	528	.000	.002	.000	-.21	-.13	-.15			
GNSPIRIT	527	1.91	2.10	1.98	2.00	.04	.01	.00	.00	1.01	1.15	1.09	1.10	558	540	530	.000	.089	.043	-.17	-.07	-.08			
ADVISE	527	2.84	2.93	2.91	2.94	.04	.01	.00	.00	.92	.93	.94	.93	23,722	49,439	177,036	.039	.097	.019	-.09	-.07	-.10			
ENTIREXP	524	3.11	3.27	3.19	3.24	.03	.00	.00	.00	.70	.73	.74	.74	549	536	527	.000	.008	.000	-.21	-.11	-.18			
SAMECOLL	527	3.14	3.27	3.17	3.22	.04	.01	.00	.00	.86	.84	.86	.85	23,732	49,452	177,064	.001	.420	.032	-.15	-.04	-.09			

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2010 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i> CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
During the current school year, for how many of your writing assignments						
1. have you done each of the following?						
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	FY	3.56	3.52		.04
		SR	3.34	3.38		-.04
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	FY	3.07	2.97		.09
		SR	2.98	2.86	*	.11
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	FY	3.52	3.33	**	.18
		SR	3.37	3.24	**	.12
1d.	Received feedback from your instructor about a draft before turning in your final assignment	FY	3.49	3.28	**	.17
		SR	3.19	2.91	***	.24
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	FY	3.41	3.26	*	.13
		SR	3.12	2.95	**	.14
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	FY	2.01	2.14		-.10
		SR	1.69	1.75		-.06
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	FY	1.66	1.69		-.03
		SR	1.49	1.47		.02
1h.	Proofread your final draft for errors before turning it in	FY	4.40	4.29	*	.12
		SR	4.41	4.35		.05

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD



NSSE 2010 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i> CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
2. During the current school year, in how many of your writing assignments did you:						
2a. Narrate or describe one of your own experiences	SWC1002A	FY	2.85	2.73		.12
		SR	2.51	2.50		.02
2b. Summarize something you read, such as articles, books, or on-line publications	SWC1002B	FY	3.20	3.22		-.02
		SR	3.21	3.18		.03
2c. Analyze or evaluate something you read, researched, or observed	SWC1002C	FY	3.49	3.58		-.10
		SR	3.60	3.63		-.03
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1002D	FY	2.86	2.76		.09
		SR	3.05	2.92	*	.11
2e. Argue a position using evidence and reasoning	SWC1002E	FY	3.18	3.33	*	-.14
		SR	3.05	3.11		-.05
2f. Explain in writing the meaning of numerical or statistical data	SWC1002F	FY	2.50	2.36		.12
		SR	2.55	2.57		-.02
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1002G	FY	2.78	2.70		.07
		SR	3.27	3.27		.01
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1002H	FY	2.55	2.32	***	.21
		SR	2.81	2.82		.00
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1002I	FY	2.48	2.40		.07
		SR	2.92	2.92		.00

^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD



NSSE 2010 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i>		
			CSWC			
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
During the current school year, for how many of your writing assignments						
3. has your <u>instructor</u> done each of the following?						
3a. Provided clear instructions describing what he or she wanted you to do	SWC1003A	FY	3.97	3.96		.01
		SR	3.93	3.92		.01
3b. Explained in advance what he or she wanted you to learn	SWC1003B	FY	3.85	3.73	*	.13
		SR	3.76	3.71		.05
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC1003C	FY	3.96	3.90		.07
		SR	3.91	3.90		.01
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC1003D	FY	3.12	2.94	*	.15
		SR	2.89	2.76	*	.11
3e. Asked you to do short pieces of writing that he or she did not grade	SWC1003E	FY	2.78	2.65		.11
		SR	2.43	2.19	***	.21
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1003F	FY	3.19	3.00	*	.15
		SR	2.45	2.30	**	.14
3g. Asked you to write with classmates to complete a group project	SWC1003G	FY	2.65	2.61		.03
		SR	2.71	2.74		-.02
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1003H	FY	2.94	2.81		.10
		SR	2.58	2.60		-.02
Which of the following have you done or do you plan to do before you						
4. graduate from your institution?						
4a. Prepare a portfolio that collects written work from more than one class	SWC1004A	FY	.17	.12	*	.16
		SR	.20	.21		-.02
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1004B	FY	.04	.04		-.01
		SR	.10	.10		.01

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^a Weighted by gender and enrollment status (and size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

NSSE 2010 Detailed Statistics ^a
Consortium for the Study of Writing in College
Marshall University

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean	Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f		
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC		Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC			
	<i>Marshall compared with CSWC</i>																			
SWC1001A	283	3.56	3.52	.06	.01	1.04	1.09	11061	.499	.04	488	3.34	3.38	.05	.01	1.05	1.14	515	.358	-.04
SWC1001B	284	3.07	2.97	.06	.01	1.06	1.11	11044	.154	.09	486	2.98	2.86	.05	.01	1.04	1.09	511	.013	.11
SWC1001C	284	3.52	3.33	.06	.01	1.05	1.07	11025	.003	.18	481	3.37	3.24	.05	.01	1.07	1.10	20310	.010	.12
SWC1001D	282	3.49	3.28	.07	.01	1.13	1.17	11032	.004	.17	488	3.19	2.91	.05	.01	1.09	1.17	20342	.000	.24
SWC1001E	284	3.41	3.26	.07	.01	1.10	1.15	11013	.037	.13	489	3.12	2.95	.05	.01	1.13	1.18	20317	.002	.14
SWC1001F	284	2.01	2.14	.08	.01	1.27	1.30	11017	.095	-.10	488	1.69	1.75	.05	.01	1.07	1.10	20308	.227	-.06
SWC1001G	278	1.66	1.69	.07	.01	1.14	1.17	10930	.629	-.03	482	1.49	1.47	.04	.01	.98	.98	20136	.662	.02
SWC1001H	282	4.40	4.29	.06	.01	.95	.99	11043	.045	.12	486	4.41	4.35	.04	.01	.94	.99	20339	.239	.05
SWC1002A	281	2.85	2.73	.06	.01	1.01	1.03	10956	.056	.12	483	2.51	2.50	.05	.01	1.03	1.05	20149	.721	.02
SWC1002B	280	3.20	3.22	.05	.01	.92	.97	10944	.697	-.02	480	3.21	3.18	.04	.01	.86	.99	511	.444	.03
SWC1002C	281	3.49	3.58	.05	.01	.83	.90	10916	.093	-.10	479	3.60	3.63	.04	.01	.90	.92	20120	.565	-.03
SWC1002D	282	2.86	2.76	.07	.01	1.17	1.18	10917	.127	.09	484	3.05	2.92	.05	.01	1.15	1.20	20184	.016	.11
SWC1002E	280	3.18	3.33	.06	.01	1.05	1.07	10966	.019	-.14	484	3.05	3.11	.05	.01	1.11	1.16	509	.257	-.05
SWC1002F	282	2.50	2.36	.07	.01	1.14	1.18	10839	.051	.12	478	2.55	2.57	.05	.01	1.13	1.16	20051	.720	-.02
SWC1002G	282	2.78	2.70	.07	.01	1.22	1.23	10838	.270	.07	479	3.27	3.27	.06	.01	1.22	1.28	505	.900	.01
SWC1002H	279	2.55	2.32	.07	.01	1.19	1.13	10829	.001	.21	479	2.81	2.82	.05	.01	1.11	1.15	20027	.938	.00
SWC1002I	282	2.48	2.40	.07	.01	1.15	1.11	10849	.218	.07	479	2.92	2.92	.05	.01	1.08	1.10	20051	.976	.00

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2010 Detailed Statistics ^a
Consortium for the Study of Writing in College
Marshall University

First-Year Students

Seniors

	First-Year Students										Seniors									
	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f	N	Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f
	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC			Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	CSWC		
	<i>Marshall compared with CSWC</i>																			
SWC1003A	280	3.97	3.96	.05	.01	.91	.84	10725	.911	.01	478	3.93	3.92	.04	.01	.82	.82	19834	.807	.01
SWC1003B	278	3.85	3.73	.06	.01	.96	.96	10691	.035	.13	476	3.76	3.71	.04	.01	.92	.97	501	.249	.05
SWC1003C	279	3.96	3.90	.06	.01	.98	.95	10663	.276	.07	472	3.91	3.90	.04	.01	.90	.94	19732	.830	.01
SWC1003D	279	3.12	2.94	.07	.01	1.21	1.18	10685	.013	.15	476	2.89	2.76	.05	.01	1.14	1.16	499	.014	.11
SWC1003E	280	2.78	2.65	.07	.01	1.24	1.17	10690	.060	.11	478	2.43	2.19	.05	.01	1.12	1.12	19814	.000	.21
SWC1003F	279	3.19	3.00	.07	.01	1.17	1.18	10671	.011	.15	476	2.45	2.30	.05	.01	1.15	1.15	19770	.004	.14
SWC1003G	277	2.65	2.61	.07	.01	1.19	1.14	10643	.636	.03	475	2.71	2.74	.05	.01	1.05	1.11	19776	.622	-.02
SWC1003H	278	2.94	2.81	.08	.01	1.30	1.24	10685	.086	.10	472	2.58	2.60	.05	.01	1.17	1.21	19789	.709	-.02
SWC1004A	273	.17	.12	.02	.00	.38	.32	283	.024	.16	462	.20	.21	.02	.00	.40	.41	19460	.688	-.02
SWC1004B	278	.04	.04	.01	.00	.20	.20	10692	.812	-.01	476	.10	.10	.01	.00	.30	.30	19836	.805	.01

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^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.
^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Marshall University

Frequency Distributions

August 2010

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers.* Additional details about weighting can be found on the NSSE Web site. nsse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected students (including those from census administrations) for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included in this report.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2010 Engagement Item Frequency Distributions *
NSSEville State University

Variable	Response Options	First-Year Students				Seniors												
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		NSSEville State		Mid East Public		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLOQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,500	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	3%	769	4%	1,238	3%	4,927	3%	13	2%	540	2%	888	2%	3,534	2%
		Sometimes	112	31%	7,800	39%	14,669	35%	57,523	35%	136	26%	6,691	26%	12,497	23%	46,654	25%
		Often	129	37%	6,774	34%	15,005	36%	57,287	35%	183	35%	8,204	33%	17,425	33%	61,007	32%
		Very often	96	28%	4,471	23%	11,067	26%	44,194	27%	201	37%	9,949	39%	22,885	42%	82,200	41%
	Total		347	100%	19,814	100%	41,979	100%	163,931	100%	533	100%	25,384	100%	53,695	100%	193,395	100%
1b. Made a class presentation	CLPRESEN (ACL)	Never	54	14%	3,307	17%	5,161	13%	21,768	14%	41	8%	1,454	6%	2,738	5%	10,848	6%
		Sometimes	164	46%	10,912	54%	21,563	50%	85,635	51%	170	32%	8,837	36%	15,871	30%	62,224	33%
		Often	102	31%	4,360	22%	11,540	27%	42,690	26%	220	41%	9,315	36%	20,350	37%	71,465	36%
		Very often	30	9%	1,235	7%	3,750	9%	13,889	9%	105	19%	5,872	23%	14,978	27%	49,417	25%
	Total		350	100%	19,814	100%	42,014	100%	163,982	100%	536	100%	25,478	100%	53,937	100%	193,954	100%
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	34	10%	2,514	13%	4,411	11%	20,669	13%	73	14%	4,033	16%	7,748	14%	30,770	16%
		Sometimes	106	31%	5,955	30%	12,056	28%	49,421	30%	207	39%	9,619	38%	19,468	36%	72,551	37%
		Often	116	33%	6,497	33%	14,146	34%	53,139	33%	156	29%	7,010	27%	15,311	29%	52,687	28%
		Very often	91	26%	4,789	24%	11,250	27%	40,234	25%	97	18%	4,755	18%	11,306	21%	37,601	20%
	Total		347	100%	19,755	100%	41,863	100%	163,463	100%	533	100%	25,417	100%	53,833	100%	193,609	100%
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	9	3%	389	2%	796	2%	3,278	2%	6	1%	277	1%	578	1%	2,002	1%
		Sometimes	55	16%	3,828	19%	7,735	19%	30,891	19%	57	11%	3,100	13%	5,887	11%	22,176	12%
		Often	143	42%	8,912	45%	18,550	44%	71,956	43%	215	40%	9,804	39%	20,174	38%	71,342	37%
		Very often	142	40%	6,682	33%	14,968	35%	57,986	35%	261	48%	12,334	48%	27,364	50%	98,648	50%
	Total		349	100%	19,811	100%	42,049	100%	164,111	100%	539	100%	25,515	100%	54,003	100%	194,168	100%
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	18	5%	1,201	6%	2,596	7%	10,638	7%	24	5%	1,785	8%	3,264	7%	13,001	7%
		Sometimes	109	31%	6,166	31%	12,638	30%	50,333	31%	176	34%	7,866	31%	15,150	28%	56,446	29%
		Often	145	43%	7,779	39%	16,303	38%	62,997	38%	199	37%	8,714	34%	18,796	35%	66,537	34%
		Very often	74	21%	4,653	23%	10,470	25%	39,890	24%	134	25%	7,082	28%	16,710	30%	57,884	29%
	Total		346	100%	19,799	100%	42,007	100%	163,858	100%	533	100%	25,447	100%	53,920	100%	193,868	100%
1f. Come to class without completing readings or assignments	CLUNPREP	Never	98	27%	4,706	23%	11,297	27%	41,247	25%	117	21%	4,885	20%	12,387	23%	40,880	21%
		Sometimes	197	57%	11,503	58%	23,737	56%	93,430	56%	296	55%	14,583	56%	31,005	57%	110,578	56%
		Often	37	11%	2,561	13%	4,904	12%	20,611	13%	89	17%	4,029	16%	7,170	13%	28,806	15%
		Very often	15	4%	1,046	6%	2,096	5%	8,754	6%	35	6%	1,989	8%	3,386	6%	13,830	7%
	Total		347	100%	19,816	100%	42,034	100%	164,042	100%	537	100%	25,486	100%	53,948	100%	194,094	100%
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	29	8%	2,349	12%	4,436	11%	19,979	12%	48	10%	2,754	11%	5,019	10%	21,506	11%
		Sometimes	144	41%	8,755	44%	17,754	42%	70,442	42%	217	41%	10,339	40%	20,505	38%	77,938	40%
		Often	134	38%	6,454	33%	14,427	34%	53,879	33%	175	32%	7,966	31%	17,959	33%	60,741	31%
		Very often	44	12%	2,262	12%	5,397	13%	19,754	13%	98	18%	4,426	17%	10,479	19%	33,941	18%
	Total		351	100%	19,820	100%	42,014	100%	164,054	100%	538	100%	25,485	100%	53,962	100%	194,126	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	79	23%	2,374	13%	6,028	16%	20,251	14%	54	11%	1,650	7%	4,534	9%	14,845	8%
		Sometimes	148	42%	8,786	44%	17,732	41%	67,897	41%	182	34%	7,840	31%	17,632	33%	61,766	32%
		Often	92	27%	6,295	31%	13,007	30%	53,118	31%	195	36%	8,978	35%	18,589	34%	66,961	34%
		Very often	31	9%	2,425	12%	5,403	13%	23,303	14%	109	20%	7,101	28%	13,342	24%	51,070	26%
		Total		350	100%	19,880	100%	42,170	100%	164,569	100%	540	100%	25,569	100%	54,097	100%	194,642
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	22	6%	1,075	6%	2,643	7%	9,459	7%	24	5%	707	3%	1,830	4%	5,722	3%
		Sometimes	117	34%	7,504	40%	15,423	38%	60,027	38%	152	28%	6,327	26%	13,768	27%	48,471	26%
		Often	134	41%	7,438	39%	15,725	39%	61,504	39%	218	41%	10,650	43%	22,314	42%	80,347	42%
		Very often	64	19%	2,903	15%	6,354	16%	25,554	16%	140	26%	7,138	29%	14,591	27%	53,974	28%
		Total		337	100%	18,920	100%	40,145	100%	156,544	100%	534	100%	24,822	100%	52,503	100%	188,514
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	192	56%	9,726	50%	22,019	55%	80,286	51%	263	47%	10,570	43%	24,772	47%	83,441	45%
		Sometimes	101	30%	6,318	33%	12,415	30%	51,873	33%	184	35%	8,614	35%	17,437	33%	64,576	34%
		Often	25	8%	2,097	11%	4,072	10%	17,266	11%	53	11%	3,186	13%	5,965	11%	23,121	12%
		Very often	18	6%	828	5%	1,798	5%	7,621	5%	40	7%	2,532	10%	4,539	9%	17,976	9%
		Total		336	100%	18,969	100%	40,304	100%	157,046	100%	540	100%	24,902	100%	52,713	100%	189,114
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	208	61%	10,586	56%	23,610	60%	89,909	59%	290	54%	11,961	50%	25,441	50%	93,360	51%
		Sometimes	91	27%	5,317	28%	10,616	25%	42,591	26%	167	30%	8,192	32%	16,401	30%	59,238	30%
		Often	26	9%	2,118	11%	4,114	10%	16,562	10%	60	11%	2,992	12%	6,681	12%	22,537	11%
		Very often	12	4%	838	4%	1,753	4%	7,059	4%	22	4%	1,688	7%	4,005	7%	13,285	7%
		Total		337	100%	18,859	100%	40,093	100%	156,121	100%	539	100%	24,833	100%	52,528	100%	188,420
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	42	12%	2,870	15%	6,431	16%	24,445	16%	46	9%	2,499	10%	5,343	10%	19,441	10%
		Sometimes	109	32%	5,853	31%	12,614	31%	47,882	30%	163	30%	6,827	27%	14,117	27%	51,462	27%
		Often	95	28%	5,461	29%	11,391	28%	44,553	28%	164	30%	6,859	28%	14,816	28%	52,079	28%
		Very often	92	27%	4,780	25%	9,888	25%	40,177	26%	166	31%	8,736	35%	18,481	35%	66,356	35%
		Total		338	100%	18,964	100%	40,324	100%	157,057	100%	539	100%	24,921	100%	52,757	100%	189,338
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	196	1%	469	2%	1,643	1%	2	0%	102	0%	212	1%	752	0%
		Sometimes	59	17%	3,642	21%	7,218	19%	27,974	20%	47	9%	2,707	11%	5,824	12%	19,920	12%
		Often	112	34%	6,878	36%	14,418	36%	55,957	36%	155	29%	7,411	30%	15,492	30%	54,973	30%
		Very often	166	48%	8,224	42%	18,171	43%	71,333	43%	335	61%	14,662	58%	31,145	57%	113,384	58%
		Total		338	100%	18,940	100%	40,276	100%	156,907	100%	539	100%	24,882	100%	52,673	100%	189,029
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	14	4%	1,557	8%	2,926	7%	11,176	7%	9	2%	1,067	4%	2,072	4%	7,674	4%
		Sometimes	125	37%	7,931	42%	15,779	39%	62,483	40%	137	26%	8,816	36%	17,522	34%	64,576	35%
		Often	119	35%	6,057	32%	13,270	33%	51,518	33%	207	39%	8,331	33%	18,069	34%	63,800	34%
		Very often	77	23%	3,399	18%	8,293	21%	31,632	20%	184	34%	6,694	27%	15,051	28%	53,093	27%
		Total		335	100%	18,944	100%	40,268	100%	156,809	100%	537	100%	24,908	100%	52,714	100%	189,143

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NSSE 2010 Engagement Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	74	21%	4,116	21%	8,619	22%	33,027	22%	76	14%	4,046	17%	8,935	18%	30,050	17%
		Sometimes	166	49%	8,696	46%	17,886	44%	71,218	45%	223	42%	10,297	41%	20,915	40%	75,888	40%
		Often	66	20%	4,286	23%	9,254	23%	35,612	22%	136	25%	6,373	26%	13,643	25%	49,295	25%
		Very often	33	10%	1,863	10%	4,490	11%	17,029	11%	103	18%	4,169	17%	9,199	17%	33,866	17%
	Total		339	100%	18,961	100%	40,249	100%	156,886	100%	538	100%	24,885	100%	52,692	100%	189,099	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	127	36%	8,089	42%	16,356	40%	62,440	40%	150	27%	7,477	30%	15,658	30%	54,434	30%
		Sometimes	133	40%	7,164	38%	15,040	37%	60,555	38%	223	42%	10,796	43%	22,295	42%	81,189	42%
		Often	53	17%	2,610	14%	6,109	16%	23,389	15%	114	22%	4,260	17%	9,455	18%	34,284	18%
		Very often	25	8%	1,120	6%	2,803	7%	10,732	7%	48	9%	2,388	10%	5,346	10%	19,421	10%
	Total		338	100%	18,983	100%	40,308	100%	157,116	100%	535	100%	24,921	100%	52,754	100%	189,328	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	19	5%	1,158	7%	2,623	7%	9,598	7%	13	2%	1,024	4%	2,149	4%	7,664	5%
		Sometimes	122	37%	6,698	36%	13,363	34%	52,250	34%	165	30%	7,417	31%	14,666	29%	53,140	29%
		Often	127	38%	7,717	41%	16,185	40%	63,656	40%	249	48%	11,222	45%	23,489	45%	84,164	44%
		Very often	66	20%	3,081	16%	7,397	19%	28,778	18%	111	20%	5,028	20%	11,851	22%	42,344	22%
	Total		334	100%	18,654	100%	39,568	100%	154,282	100%	538	100%	24,691	100%	52,155	100%	187,312	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	21	7%	1,165	7%	2,086	6%	9,093	6%	21	4%	1,428	6%	2,402	5%	9,889	6%
		Sometimes	116	35%	6,650	36%	13,139	34%	52,417	34%	168	32%	8,126	33%	16,248	31%	60,257	33%
		Often	136	41%	7,481	39%	16,221	40%	61,733	39%	221	41%	9,761	39%	21,291	41%	74,116	39%
		Very often	62	18%	3,339	18%	8,118	21%	30,925	20%	130	23%	5,377	21%	12,231	23%	43,011	22%
	Total		335	100%	18,635	100%	39,564	100%	154,168	100%	540	100%	24,692	100%	52,172	100%	187,273	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	189	55%	10,660	57%	21,848	56%	83,458	55%	234	43%	11,517	47%	24,750	49%	83,769	47%
		Sometimes	90	27%	5,090	27%	10,953	27%	44,529	28%	185	34%	7,523	30%	15,586	29%	58,566	30%
		Often	44	14%	1,977	11%	4,625	12%	18,073	12%	76	14%	3,412	14%	7,196	13%	27,444	14%
		Very often	13	4%	853	5%	2,029	5%	7,688	5%	42	8%	2,168	9%	4,552	9%	17,099	9%
	Total		336	100%	18,580	100%	39,455	100%	153,748	100%	537	100%	24,620	100%	52,084	100%	186,878	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	18	6%	1,078	6%	2,435	7%	8,950	6%	20	4%	850	4%	2,097	4%	6,945	4%
		Sometimes	104	32%	6,566	36%	13,754	35%	52,617	34%	137	25%	7,219	30%	15,817	31%	56,169	30%
		Often	137	41%	6,765	36%	14,101	35%	55,464	36%	198	38%	9,243	37%	19,268	37%	69,665	37%
		Very often	77	22%	4,226	22%	9,245	23%	37,093	24%	181	33%	7,363	29%	15,022	28%	54,464	29%
	Total		336	100%	18,635	100%	39,535	100%	154,124	100%	536	100%	24,675	100%	52,204	100%	187,243	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	64	18%	3,172	17%	6,542	17%	23,664	16%	77	14%	3,289	13%	6,837	13%	23,796	13%
		Sometimes	115	35%	6,436	34%	13,241	33%	50,397	32%	181	33%	8,650	34%	17,489	33%	62,924	33%
		Often	91	27%	4,874	27%	10,507	27%	41,584	27%	146	28%	6,713	28%	14,476	28%	51,570	28%
		Very often	64	20%	4,184	23%	9,350	24%	38,822	25%	134	25%	6,072	25%	13,449	26%	49,233	27%
	Total		334	100%	18,666	100%	39,640	100%	154,467	100%	538	100%	24,724	100%	52,251	100%	187,523	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	36	11%	2,431	13%	5,216	14%	18,349	13%	51	9%	2,903	11%	5,741	11%	19,328	11%
		Sometimes	106	32%	6,506	34%	13,043	33%	50,034	32%	148	27%	8,752	34%	17,626	34%	62,829	33%
		Often	109	32%	5,273	29%	11,227	28%	44,595	29%	176	33%	6,993	29%	15,283	29%	55,141	29%
		Very often	86	25%	4,451	24%	10,146	26%	41,436	26%	162	31%	6,068	26%	13,597	26%	50,212	27%
		Total	337	100%	18,661	100%	39,632	100%	154,414	100%	537	100%	24,716	100%	52,247	100%	187,510	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	14	4%	848	5%	1,700	4%	7,466	5%	23	4%	2,073	8%	4,033	8%	15,853	8%
		Some	68	21%	4,481	24%	9,197	24%	37,290	24%	134	26%	7,112	29%	14,539	28%	54,380	29%
		Quite a bit	149	45%	7,682	42%	16,398	42%	63,236	41%	208	39%	9,113	37%	19,591	38%	68,764	37%
		Very much	104	30%	5,521	29%	12,001	30%	45,349	29%	175	32%	6,282	26%	13,810	26%	47,499	26%
		Total	335	100%	18,532	100%	39,296	100%	153,341	100%	540	100%	24,580	100%	51,973	100%	186,496	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	8	2%	324	2%	887	3%	2,907	2%	3	1%	304	1%	729	2%	2,459	1%
		Some	63	20%	3,129	17%	7,186	19%	25,848	18%	60	11%	3,115	13%	7,034	14%	22,984	13%
		Quite a bit	154	46%	8,312	45%	17,312	44%	66,270	43%	232	44%	10,055	41%	21,394	41%	75,494	41%
		Very much	109	32%	6,697	36%	13,767	34%	57,698	37%	243	44%	11,054	45%	22,630	43%	85,016	45%
		Total	334	100%	18,462	100%	39,152	100%	152,723	100%	538	100%	24,528	100%	51,787	100%	185,953	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	17	5%	693	4%	1,630	5%	5,743	4%	17	3%	769	3%	1,676	3%	5,533	3%
		Some	87	26%	4,832	26%	10,379	27%	38,501	26%	102	19%	5,000	21%	10,654	21%	36,267	20%
		Quite a bit	146	45%	7,790	42%	16,379	42%	63,924	42%	225	42%	9,772	40%	20,709	40%	74,235	40%
		Very much	81	24%	5,127	27%	10,699	27%	44,352	28%	191	35%	8,969	36%	18,711	35%	69,751	37%
		Total	331	100%	18,442	100%	39,087	100%	152,520	100%	535	100%	24,510	100%	51,750	100%	185,786	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	9	3%	818	5%	1,779	5%	7,007	5%	22	4%	1,071	5%	2,198	5%	7,879	5%
		Some	90	26%	4,670	25%	9,611	25%	37,525	25%	119	22%	5,236	22%	10,853	21%	38,663	21%
		Quite a bit	131	40%	7,840	43%	16,398	42%	63,930	41%	212	40%	9,718	39%	20,350	39%	73,248	39%
		Very much	103	31%	5,150	28%	11,386	29%	44,415	29%	184	33%	8,510	34%	18,413	35%	66,249	35%
		Total	333	100%	18,478	100%	39,174	100%	152,877	100%	537	100%	24,535	100%	51,814	100%	186,039	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	5	1%	593	4%	1,354	4%	4,943	4%	10	2%	603	3%	1,288	3%	4,544	3%
		Some	82	25%	3,755	21%	8,309	22%	31,290	21%	67	13%	3,791	16%	7,942	16%	27,625	15%
		Quite a bit	127	38%	7,363	40%	15,748	40%	60,248	39%	196	37%	8,732	36%	18,763	37%	66,435	36%
		Very much	119	36%	6,805	36%	13,828	35%	56,637	36%	266	48%	11,456	46%	23,923	45%	87,776	46%
		Total	333	100%	18,516	100%	39,239	100%	153,118	100%	539	100%	24,582	100%	51,916	100%	186,380	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	6	2%	206	1%	438	1%	1,747	1%	3	1%	330	1%	793	2%	2,808	2%
		1-4	70	22%	3,468	20%	8,068	22%	29,387	21%	114	22%	6,148	26%	13,858	28%	46,594	26%
		5-10	140	42%	7,776	42%	15,905	41%	60,737	40%	206	39%	9,326	38%	19,061	37%	68,264	37%
		11-20	74	21%	4,575	24%	9,366	23%	38,863	24%	139	26%	5,122	20%	10,350	20%	38,845	20%
		More than 20	45	13%	2,479	13%	5,406	13%	22,088	14%	78	13%	3,610	15%	7,777	14%	29,526	15%
		Total	335	100%	18,504	100%	39,183	100%	152,822	100%	540	100%	24,536	100%	51,839	100%	186,037	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

Item	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	75	24%	4,813	26%	10,203	26%	39,110	26%	108	21%	5,067	21%	11,252	22%	38,783	21%
		1-4	174	53%	9,856	53%	20,502	52%	80,977	52%	277	51%	13,267	53%	27,061	52%	98,500	53%
		5-10	53	15%	2,586	14%	5,404	14%	21,266	14%	98	18%	3,911	16%	8,289	16%	30,361	16%
		11-20	14	4%	701	4%	1,664	4%	6,245	4%	25	5%	1,246	5%	2,732	5%	9,757	5%
		More than 20	17	5%	536	3%	1,379	4%	5,138	3%	29	5%	1,049	4%	2,505	5%	8,622	5%
		Total	333	100%	18,492	100%	39,152	100%	152,736	100%	537	100%	24,540	100%	51,839	100%	186,023	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	267	78%	15,529	82%	31,317	79%	122,850	79%	285	52%	12,974	52%	26,582	51%	92,248	50%
		1-4	43	14%	1,913	11%	5,188	14%	19,900	14%	213	40%	9,343	38%	19,881	38%	74,851	39%
		5-10	12	4%	609	4%	1,472	4%	5,582	4%	33	6%	1,450	6%	3,497	7%	12,212	7%
		11-20	6	2%	224	1%	621	2%	2,305	2%	6	1%	424	2%	995	2%	3,520	2%
		More than 20	6	2%	189	1%	501	1%	1,861	1%	3	1%	314	1%	816	2%	2,963	2%
		Total	334	100%	18,464	100%	39,099	100%	152,498	100%	540	100%	24,505	100%	51,771	100%	185,794	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	34	10%	2,393	14%	5,861	16%	20,699	15%	42	8%	2,354	10%	5,094	10%	16,824	10%
		1-4	181	54%	9,872	53%	20,745	53%	80,171	52%	261	48%	11,253	46%	23,478	46%	81,150	44%
		5-10	93	29%	4,811	26%	9,572	24%	39,302	25%	168	31%	7,418	30%	15,392	29%	58,051	30%
		11-20	20	6%	1,111	6%	2,362	6%	9,969	6%	52	10%	2,536	10%	5,592	10%	21,410	11%
		More than 20	3	1%	247	2%	537	1%	2,331	2%	17	3%	944	4%	2,213	4%	8,340	4%
		Total	331	100%	18,434	100%	39,077	100%	152,472	100%	540	100%	24,505	100%	51,769	100%	185,775	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	3	1%	444	3%	1,106	3%	4,184	3%	18	3%	1,329	6%	3,247	7%	10,629	6%
		1-4	100	30%	5,781	32%	12,099	32%	46,016	32%	168	31%	8,030	33%	18,059	35%	60,842	34%
		5-10	132	40%	6,496	35%	13,596	34%	52,875	34%	155	28%	7,103	29%	14,090	27%	52,541	28%
		11-20	66	20%	3,825	20%	7,948	19%	32,170	20%	104	19%	4,469	18%	8,996	17%	33,899	18%
		More than 20	33	10%	1,960	10%	4,453	11%	17,586	11%	96	18%	3,593	14%	7,444	14%	28,094	14%
		Total	334	100%	18,506	100%	39,202	100%	152,831	100%	541	100%	24,524	100%	51,836	100%	186,005	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	49	15%	2,166	12%	4,653	12%	17,575	12%	77	14%	4,297	17%	8,793	17%	33,293	17%
		1-2	130	39%	6,542	36%	14,057	36%	52,370	35%	188	35%	7,777	32%	16,447	32%	58,225	32%
		3-4	102	31%	5,995	32%	12,589	32%	49,897	33%	168	32%	6,976	28%	15,311	30%	53,538	29%
		5-6	28	8%	1,981	11%	4,087	10%	16,682	11%	49	9%	2,452	10%	5,124	10%	18,447	10%
		More than 6	25	8%	1,787	10%	3,685	9%	15,906	11%	56	10%	2,923	12%	5,915	12%	21,621	12%
		Total	334	100%	18,471	100%	39,071	100%	152,430	100%	538	100%	24,425	100%	51,590	100%	185,124	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	25	7%	2,037	12%	4,275	11%	19,083	13%	95	17%	6,172	26%	12,152	24%	47,997	26%
		1-2	125	39%	6,628	36%	13,585	35%	53,983	36%	206	39%	8,861	36%	18,708	36%	66,674	36%
		3-4	106	31%	4,943	27%	10,637	27%	40,182	26%	112	20%	5,126	21%	11,058	21%	38,183	20%
		5-6	33	10%	2,278	12%	4,853	12%	17,864	11%	61	12%	1,893	8%	4,397	8%	14,492	8%
		More than 6	43	13%	2,579	14%	5,720	15%	21,289	14%	62	12%	2,348	10%	5,246	10%	17,608	10%
		Total	332	100%	18,465	100%	39,070	100%	152,401	100%	536	100%	24,400	100%	51,561	100%	184,954	100%

^a Column percentages are weighted by gender and enrollment status (and size for comparisons). Counts are not weighted so one cannot calculate column percentages from counts.

NSSE 2010 Engagement Item Frequency Distributions^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work	EXAMS	1 Very little	3	1%	96	1%	242	1%	875	1%	4	1%	197	1%	527	1%	1,797	1%
		2	3	1%	158	1%	410	1%	1,584	1%	3	1%	375	2%	749	2%	2,770	2%
		3	7	2%	547	3%	1,401	4%	4,762	3%	17	3%	831	4%	1,783	4%	6,377	4%
		4	41	13%	1,968	11%	4,891	13%	16,808	12%	72	13%	2,424	10%	5,522	11%	19,046	10%
		5	92	27%	5,527	30%	12,308	31%	45,048	30%	154	29%	6,812	28%	13,998	27%	50,911	27%
		6	122	37%	6,830	35%	13,048	32%	54,497	34%	187	35%	8,584	34%	17,557	33%	64,170	34%
		7 Very much	67	19%	3,395	18%	6,925	18%	29,403	19%	104	18%	5,295	21%	11,694	23%	40,881	22%
		Total	335	100%	18,521	100%	39,225	100%	152,977	100%	541	100%	24,518	100%	51,830	100%	185,952	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	72	22%	3,779	22%	8,987	25%	33,588	25%	177	33%	6,989	30%	16,958	34%	53,769	31%
		Sometimes	152	45%	8,542	47%	17,305	45%	68,271	45%	235	43%	11,248	46%	22,412	44%	83,050	45%
		Often	66	20%	3,802	20%	7,474	19%	30,598	19%	67	12%	3,706	15%	7,032	14%	28,457	15%
		Very often	41	13%	2,167	11%	4,352	11%	17,957	11%	61	11%	2,386	9%	4,485	9%	18,451	9%
		Total	331	100%	18,290	100%	38,118	100%	150,414	100%	540	100%	24,329	100%	50,887	100%	183,727	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	27	7%	1,887	11%	5,004	14%	16,872	12%	68	13%	2,932	12%	7,863	16%	23,296	13%
		Sometimes	101	30%	5,039	27%	10,505	27%	41,183	27%	163	29%	7,599	31%	16,547	32%	57,844	32%
		Often	97	30%	4,852	27%	9,795	25%	38,615	25%	142	26%	6,120	25%	12,144	23%	44,798	24%
		Very often	105	33%	6,504	35%	13,378	34%	54,319	35%	165	32%	7,677	31%	14,780	29%	58,192	31%
		Total	330	100%	18,282	100%	38,682	100%	150,989	100%	538	100%	24,328	100%	51,334	100%	184,130	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	143	43%	6,629	38%	17,085	45%	60,009	41%	205	38%	7,763	35%	20,540	41%	68,456	38%
		Sometimes	89	28%	4,666	26%	10,572	27%	41,377	27%	146	27%	5,925	26%	14,180	27%	50,676	27%
		Often	39	11%	2,716	15%	5,384	14%	22,740	15%	79	15%	3,510	14%	7,412	14%	27,406	15%
		Very often	59	18%	4,247	21%	5,612	15%	26,720	17%	108	20%	7,087	25%	9,073	18%	37,422	20%
		Total	330	100%	18,258	100%	38,653	100%	150,846	100%	538	100%	24,285	100%	51,205	100%	183,960	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	21	6%	1,690	9%	4,202	11%	14,278	10%	49	9%	1,764	8%	4,558	9%	14,219	8%
		Sometimes	109	32%	6,854	38%	14,642	37%	55,646	36%	175	33%	7,937	33%	17,447	34%	61,757	33%
		Often	125	39%	6,372	35%	12,876	34%	52,287	35%	204	37%	8,903	37%	18,272	36%	66,760	36%
		Very often	76	23%	3,308	18%	6,866	18%	28,442	19%	109	21%	5,680	23%	10,963	21%	41,165	22%
		Total	331	100%	18,224	100%	38,586	100%	150,653	100%	537	100%	24,284	100%	51,240	100%	183,901	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	16	5%	982	6%	2,245	6%	8,055	6%	29	5%	994	4%	2,509	5%	8,173	5%
		Sometimes	90	27%	6,000	33%	12,483	32%	47,880	32%	146	27%	6,995	29%	14,808	29%	52,996	29%
		Often	138	41%	7,089	38%	14,731	38%	58,434	38%	231	44%	9,622	39%	20,244	39%	73,017	39%
		Very often	87	27%	4,188	23%	9,201	24%	36,570	24%	132	24%	6,700	27%	13,712	27%	49,883	27%
		Total	331	100%	18,259	100%	38,660	100%	150,939	100%	538	100%	24,311	100%	51,273	100%	184,069	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	17	5%	589	3%	1,393	4%	5,108	4%	18	4%	598	3%	1,478	3%	4,984	3%
		Sometimes	88	26%	5,368	30%	11,565	30%	44,238	30%	162	30%	6,636	28%	14,883	29%	52,361	29%
		Often	126	39%	7,521	41%	15,611	40%	60,951	40%	216	40%	9,881	40%	20,740	40%	74,803	40%
		Very often	99	29%	4,821	25%	10,161	26%	40,932	27%	144	27%	7,229	29%	14,246	27%	52,271	28%
		Total	330	100%	18,299	100%	38,730	100%	151,229	100%	540	100%	24,344	100%	51,347	100%	184,419	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	52	17%	2,442	14%	5,135	14%	18,812	13%	40	8%	1,895	8%	4,578	10%	14,841	9%
		Do not plan to do	13	4%	632	4%	1,519	4%	5,589	4%	51	10%	3,410	15%	7,180	15%	26,630	15%
		Plan to do	249	74%	13,900	76%	28,930	75%	114,319	75%	156	30%	6,625	27%	14,580	29%	45,176	26%
		Done	14	4%	1,100	6%	2,556	7%	10,435	7%	288	52%	12,245	50%	24,565	46%	96,144	50%
		Total		328	100%	18,074	100%	38,140	100%	149,155	100%	535	100%	24,175	100%	50,903	100%	182,791
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	58	18%	1,846	11%	4,761	14%	16,696	12%	68	13%	1,900	8%	4,937	10%	16,143	10%
		Do not plan to do	22	7%	777	5%	2,032	6%	7,573	6%	66	13%	2,703	13%	6,711	14%	23,056	14%
		Plan to do	127	39%	7,773	42%	16,799	44%	61,940	42%	76	14%	3,782	16%	9,365	19%	28,559	17%
		Done	120	36%	7,631	42%	14,423	36%	62,412	40%	323	60%	15,677	63%	29,642	56%	114,272	60%
		Total		327	100%	18,027	100%	38,015	100%	148,621	100%	533	100%	24,062	100%	50,655	100%	182,030
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	119	36%	5,924	33%	12,523	33%	48,738	32%	79	15%	3,428	15%	8,480	17%	27,353	16%
		Do not plan to do	84	26%	4,671	25%	7,941	22%	34,950	24%	265	50%	11,710	49%	22,566	45%	87,580	48%
		Plan to do	83	26%	4,397	25%	11,054	29%	39,834	27%	52	10%	2,057	9%	5,615	12%	16,530	10%
		Done	41	13%	3,004	17%	6,407	16%	24,771	17%	136	25%	6,850	27%	13,914	26%	50,243	27%
		Total		327	100%	17,996	100%	37,925	100%	148,293	100%	532	100%	24,045	100%	50,575	100%	181,706
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	131	39%	7,047	38%	14,834	39%	56,891	38%	100	19%	4,192	17%	10,345	21%	31,948	18%
		Do not plan to do	80	24%	4,120	22%	9,214	24%	32,875	22%	256	47%	11,772	49%	25,185	49%	90,220	49%
		Plan to do	96	30%	6,072	34%	12,032	32%	51,615	34%	87	17%	3,353	14%	7,134	15%	23,987	14%
		Done	20	6%	820	5%	2,014	6%	7,521	5%	93	17%	4,811	20%	8,168	16%	36,381	19%
		Total		327	100%	18,059	100%	38,094	100%	148,902	100%	536	100%	24,128	100%	50,832	100%	182,536
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	75	23%	3,474	19%	7,800	21%	27,093	19%	48	9%	1,954	8%	5,487	11%	16,163	9%
		Do not plan to do	84	26%	4,703	26%	10,785	29%	37,827	26%	217	40%	9,479	40%	22,494	45%	73,135	41%
		Plan to do	129	39%	6,047	34%	12,905	34%	49,611	34%	36	7%	1,867	8%	5,109	11%	15,718	9%
		Done	40	12%	3,866	21%	6,627	16%	34,584	21%	235	43%	10,860	43%	17,835	33%	77,750	41%
		Total		328	100%	18,090	100%	38,117	100%	149,115	100%	536	100%	24,160	100%	50,925	100%	182,766
7f. Study abroad	STDABR04 (EEE)	Have not decided	99	30%	5,412	30%	11,557	30%	42,006	29%	86	17%	3,189	14%	7,945	16%	24,005	14%
		Do not plan to do	120	37%	4,222	24%	10,702	29%	36,182	26%	342	64%	14,985	63%	32,611	64%	112,331	62%
		Plan to do	104	32%	8,012	43%	14,633	37%	66,117	42%	54	10%	2,280	9%	4,713	10%	16,155	9%
		Done	3	1%	382	3%	1,114	3%	4,294	3%	53	10%	3,613	14%	5,393	10%	29,463	14%
		Total		326	100%	18,028	100%	38,006	100%	148,599	100%	535	100%	24,067	100%	50,662	100%	181,954
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	111	34%	6,020	34%	13,042	35%	50,366	34%	85	16%	3,042	13%	7,992	16%	23,933	14%
		Do not plan to do	148	44%	8,615	47%	16,907	43%	66,877	44%	305	57%	14,726	62%	30,323	59%	109,601	60%
		Plan to do	65	21%	2,782	16%	6,484	18%	25,671	18%	39	8%	2,201	9%	5,041	11%	16,366	10%
		Done	4	1%	572	3%	1,480	4%	5,393	4%	104	19%	4,065	16%	7,238	14%	31,784	17%
		Total		328	100%	17,989	100%	37,913	100%	148,307	100%	533	100%	24,034	100%	50,594	100%	181,684

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors								
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
7h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	81	25%	6,842	38%	14,682	38%	55,279	37%	15	3%	2,600	11%	6,371	13%	19,497	12%
			Do not plan to do	26	8%	1,816	10%	4,245	12%	15,689	11%	33	7%	5,225	22%	10,682	21%	40,309	23%
			Plan to do	214	66%	9,092	50%	18,393	47%	75,104	49%	242	45%	8,088	33%	17,776	35%	59,614	33%
			Done	5	2%	326	2%	806	2%	2,960	2%	247	45%	8,241	34%	16,036	31%	63,329	33%
			Total	326	100%	18,076	100%	38,126	100%	149,032	100%	537	100%	24,154	100%	50,865	100%	182,749	100%
8a.	Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	3	1%	175	1%	454	1%	1,655	1%	2	0%	192	1%	460	1%	1,525	1%
			2	5	2%	388	2%	973	3%	3,479	2%	6	1%	425	2%	932	2%	3,414	2%
			3	18	5%	830	5%	1,946	5%	7,195	5%	20	4%	933	4%	2,011	4%	7,012	4%
			4	44	13%	2,117	12%	4,805	13%	17,657	12%	54	10%	2,525	11%	5,505	11%	18,709	11%
			5	75	23%	3,854	22%	8,111	22%	31,395	21%	122	23%	4,740	20%	10,175	20%	35,966	20%
			6	105	32%	5,831	32%	11,715	30%	46,693	31%	163	31%	8,069	33%	16,115	31%	58,953	32%
			7 Friendly, Supportive, Sense of belonging	79	24%	4,860	26%	10,066	26%	40,855	27%	167	30%	7,245	29%	15,614	30%	56,938	30%
			Total	329	100%	18,055	100%	38,070	100%	148,929	100%	534	100%	24,129	100%	50,812	100%	182,517	100%
8b.	Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	2	1%	133	1%	331	1%	1,265	1%	2	0%	221	1%	506	1%	1,707	1%
			2	6	2%	408	2%	855	3%	3,171	2%	10	2%	534	2%	1,051	2%	3,737	2%
			3	14	4%	1,016	6%	2,107	6%	8,096	6%	18	4%	1,164	5%	2,287	5%	8,030	5%
			4	72	22%	3,053	18%	6,111	16%	23,427	16%	83	16%	3,095	13%	6,149	12%	21,378	12%
			5	95	28%	5,073	28%	10,123	26%	39,310	26%	141	26%	5,714	24%	11,267	22%	41,200	23%
			6	82	25%	5,460	30%	11,559	30%	45,847	30%	169	31%	7,995	33%	16,588	32%	60,365	33%
			7 Available, Helpful, Sympathetic	58	18%	2,910	16%	6,979	18%	27,781	18%	114	21%	5,411	22%	12,961	25%	46,081	24%
			Total	329	100%	18,053	100%	38,065	100%	148,897	100%	537	100%	24,134	100%	50,809	100%	182,498	100%
8c.	Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	7	2%	426	3%	1,057	3%	3,916	3%	17	4%	1,012	4%	2,345	5%	8,128	5%
			2	18	5%	865	5%	1,917	5%	7,300	5%	45	8%	1,648	7%	3,478	7%	12,798	7%
			3	41	12%	1,731	10%	3,621	10%	13,786	10%	77	14%	2,659	11%	5,252	10%	18,859	11%
			4	69	21%	4,193	23%	8,369	22%	32,836	22%	110	20%	5,141	21%	10,348	20%	36,362	20%
			5	93	29%	4,461	24%	9,095	23%	35,841	24%	122	22%	5,452	22%	11,002	21%	40,136	22%
			6	53	17%	3,997	21%	8,370	21%	33,062	21%	103	19%	4,973	21%	10,467	20%	37,796	20%
			7 Helpful, Considerate, Flexible	48	15%	2,373	13%	5,611	15%	22,070	15%	64	12%	3,255	14%	7,930	16%	28,414	15%
			Total	329	100%	18,046	100%	38,040	100%	148,811	100%	538	100%	24,140	100%	50,822	100%	182,493	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

Variable	Response Options	First-Year Students								Seniors								
		Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	2	1%	73	0%	190	1%	628	0%	2	1%	71	0%	170	0%	571	0%
		1-5 hrs/wk	57	18%	2,220	13%	5,916	17%	18,759	14%	80	15%	3,371	15%	8,193	17%	25,924	15%
		6-10 hrs/wk	88	28%	4,283	24%	9,688	26%	34,389	24%	133	24%	5,782	24%	12,804	26%	43,196	24%
		11-15 hrs/wk	81	24%	4,179	23%	8,441	22%	32,926	22%	113	22%	4,915	20%	10,324	20%	36,712	20%
		16-20 hrs/wk	52	16%	3,472	19%	6,630	17%	27,895	18%	98	19%	4,009	16%	8,131	16%	30,905	17%
		21-25 hrs/wk	25	8%	1,917	10%	3,617	9%	16,724	10%	39	7%	2,532	10%	4,750	9%	19,015	10%
		26-30 hrs/wk	13	4%	974	5%	1,765	4%	8,681	5%	38	7%	1,495	6%	2,780	5%	11,326	6%
		30+ hrs/wk	9	3%	826	4%	1,536	4%	7,919	5%	30	6%	1,852	8%	3,380	7%	13,875	8%
Total		327	100%	17,944	100%	37,783	100%	147,921	100%	533	100%	24,027	100%	50,532	100%	181,524	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	290	88%	14,462	82%	30,287	81%	115,810	80%	436	82%	16,333	70%	38,719	78%	127,665	73%
		1-5 hrs/wk	5	2%	666	3%	1,315	3%	6,643	4%	7	1%	1,001	4%	1,717	3%	8,902	4%
		6-10 hrs/wk	16	5%	1,132	6%	2,634	6%	11,866	7%	24	4%	1,875	7%	3,163	6%	15,660	8%
		11-15 hrs/wk	7	2%	842	5%	1,745	4%	7,051	5%	20	4%	1,691	7%	2,632	5%	11,718	6%
		16-20 hrs/wk	7	2%	614	3%	1,188	3%	4,246	3%	22	4%	2,168	8%	2,657	5%	10,671	6%
		21-25 hrs/wk	0	0%	119	1%	247	1%	973	1%	13	3%	465	2%	672	1%	2,855	2%
		26-30 hrs/wk	1	0%	36	0%	90	0%	384	0%	3	1%	130	1%	251	1%	1,139	1%
		30+ hrs/wk	0	0%	73	1%	203	1%	791	1%	6	1%	307	1%	605	1%	2,513	2%
Total		326	100%	17,944	100%	37,709	100%	147,764	100%	531	100%	23,970	100%	50,416	100%	181,123	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	196	60%	12,901	72%	24,009	63%	104,764	68%	222	41%	11,258	47%	18,993	37%	83,121	45%
		1-5 hrs/wk	22	7%	826	4%	1,946	5%	6,958	5%	25	4%	1,324	5%	2,455	5%	9,567	5%
		6-10 hrs/wk	17	5%	836	5%	2,027	5%	6,848	5%	35	7%	1,399	6%	3,108	6%	11,058	6%
		11-15 hrs/wk	14	4%	922	5%	2,227	6%	6,808	5%	35	6%	1,534	6%	3,392	6%	11,388	6%
		16-20 hrs/wk	29	9%	962	5%	2,578	7%	7,454	5%	56	10%	2,063	9%	4,779	9%	14,838	8%
		21-25 hrs/wk	22	7%	555	3%	1,661	4%	4,742	4%	49	9%	1,602	7%	3,955	8%	11,411	6%
		26-30 hrs/wk	7	2%	339	2%	1,063	3%	2,929	2%	35	7%	1,138	5%	2,986	6%	8,183	5%
		30+ hrs/wk	19	6%	587	4%	2,216	7%	7,158	6%	77	16%	3,698	16%	10,857	23%	31,848	19%
Total		326	100%	17,928	100%	37,727	100%	147,661	100%	534	100%	24,016	100%	50,525	100%	181,414	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	168	49%	6,372	37%	16,040	44%	53,640	40%	272	51%	10,769	45%	26,253	53%	81,299	47%
		1-5 hrs/wk	89	29%	5,846	32%	10,940	28%	45,975	29%	153	28%	7,440	30%	12,978	25%	50,889	27%
		6-10 hrs/wk	28	9%	2,538	14%	4,702	12%	21,055	13%	45	9%	2,645	11%	4,678	9%	20,998	11%
		11-15 hrs/wk	17	5%	1,368	8%	2,474	7%	11,575	7%	19	4%	1,285	5%	2,552	5%	11,247	6%
		16-20 hrs/wk	11	4%	892	5%	1,634	4%	7,478	5%	16	3%	850	4%	1,688	3%	7,351	4%
		21-25 hrs/wk	7	2%	455	3%	871	2%	3,766	2%	13	2%	389	2%	916	2%	3,855	2%
		26-30 hrs/wk	1	0%	192	1%	424	1%	1,642	1%	6	1%	231	1%	506	1%	1,987	1%
		30+ hrs/wk	4	1%	294	2%	693	2%	2,803	2%	10	2%	407	2%	964	2%	3,854	2%
Total		325	100%	17,957	100%	37,778	100%	147,934	100%	534	100%	24,016	100%	50,535	100%	181,480	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	169	1%	414	1%	1,738	1%	6	1%	316	1%	752	2%	2,392	1%
		1-5 hrs/wk	81	25%	3,739	20%	8,760	23%	33,002	22%	135	25%	7,074	29%	15,145	30%	50,567	28%
		6-10 hrs/wk	80	23%	5,357	29%	10,837	28%	42,845	28%	145	27%	7,430	31%	15,268	30%	55,021	30%
		11-15 hrs/wk	69	22%	3,889	22%	7,667	20%	30,930	21%	116	21%	4,435	19%	9,124	18%	34,470	19%
		16-20 hrs/wk	47	15%	2,396	14%	4,802	13%	19,212	13%	69	14%	2,466	11%	5,181	10%	19,878	11%
		21-25 hrs/wk	23	7%	1,085	6%	2,230	6%	8,660	6%	25	5%	1,032	4%	2,204	4%	8,422	5%
		26-30 hrs/wk	6	2%	465	3%	982	3%	3,927	3%	9	2%	442	2%	1,009	2%	3,780	2%
		30+ hrs/wk	19	6%	812	5%	1,947	6%	7,122	5%	26	5%	760	4%	1,678	4%	6,456	4%
Total		325	100%	17,912	100%	37,639	100%	147,436	100%	531	100%	23,955	100%	50,361	100%	180,986	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	207	64%	13,274	72%	24,605	64%	106,046	69%	297	56%	14,040	59%	26,224	51%	108,452	58%
		1-5 hrs/wk	52	16%	2,243	13%	5,687	15%	18,103	13%	84	15%	3,261	13%	7,119	14%	22,298	13%
		6-10 hrs/wk	22	7%	912	5%	2,439	7%	7,682	6%	47	9%	1,824	7%	3,919	8%	11,908	7%
		11-15 hrs/wk	11	4%	536	3%	1,429	4%	4,496	4%	22	4%	986	4%	2,311	5%	7,063	4%
		16-20 hrs/wk	7	2%	273	2%	840	3%	2,712	2%	12	3%	734	3%	1,853	4%	5,544	3%
		21-25 hrs/wk	3	1%	121	1%	401	1%	1,304	1%	8	2%	368	2%	1,079	2%	3,037	2%
		26-30 hrs/wk	3	1%	69	0%	298	1%	845	1%	6	1%	328	1%	786	2%	2,400	1%
		30+ hrs/wk	18	6%	444	3%	1,852	6%	5,971	5%	55	10%	2,386	10%	7,050	14%	20,172	12%
Total		323	100%	17,872	100%	37,551	100%	147,159	100%	531	100%	23,927	100%	50,341	100%	180,874	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	30	9%	2,045	11%	5,746	15%	24,320	15%	35	7%	1,830	8%	4,869	10%	21,687	11%
		1-5 hrs/wk	195	59%	11,623	64%	22,178	57%	90,122	60%	352	65%	15,761	64%	29,863	59%	112,218	61%
		6-10 hrs/wk	61	19%	2,678	16%	5,738	16%	19,899	15%	99	19%	4,323	18%	10,065	20%	30,761	18%
		11-15 hrs/wk	22	7%	851	5%	2,052	6%	6,792	5%	27	5%	1,207	5%	3,149	6%	9,333	6%
		16-20 hrs/wk	8	3%	354	2%	914	3%	3,081	2%	10	2%	405	2%	1,112	2%	3,298	2%
		21-25 hrs/wk	3	1%	145	1%	393	1%	1,274	1%	5	1%	150	1%	460	1%	1,316	1%
		26-30 hrs/wk	2	1%	74	1%	183	1%	610	0%	0	0%	83	0%	262	1%	707	0%
		30+ hrs/wk	6	2%	157	1%	492	1%	1,550	1%	4	1%	228	1%	688	1%	1,994	1%
Total		327	100%	17,927	100%	37,696	100%	147,648	100%	532	100%	23,987	100%	50,468	100%	181,314	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	6	2%	285	2%	697	2%	2,467	2%	11	2%	399	2%	1,057	2%	3,517	2%
		Some	56	17%	2,542	15%	6,038	17%	21,783	16%	88	17%	3,472	16%	8,365	17%	28,056	16%
		Quite a bit	154	49%	8,310	47%	17,315	47%	66,213	46%	231	45%	10,517	44%	22,546	45%	79,236	44%
		Very much	106	32%	6,632	36%	13,174	34%	55,535	36%	200	36%	9,398	38%	18,052	35%	69,014	37%
Total		322	100%	17,769	100%	37,224	100%	145,998	100%	530	100%	23,786	100%	50,020	100%	179,823	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	8	2%	386	3%	981	3%	3,553	3%	19	4%	938	4%	2,179	5%	7,362	5%
		Some	72	23%	3,126	19%	6,972	19%	25,447	19%	141	26%	5,109	22%	11,165	23%	38,354	22%
		Quite a bit	146	46%	7,820	44%	16,127	44%	62,917	43%	236	45%	10,513	44%	21,720	43%	77,515	43%
		Very much	93	29%	6,364	34%	13,002	34%	53,474	35%	134	25%	7,147	29%	14,785	29%	55,981	30%
Total		319	100%	17,696	100%	37,082	100%	145,391	100%	530	100%	23,707	100%	49,849	100%	179,212	100%	

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	36	11%	1,799	10%	4,169	12%	15,761	11%	95	18%	3,882	16%	7,818	16%	28,136	16%
		Some	109	35%	5,318	31%	10,687	29%	41,823	29%	196	37%	8,006	34%	15,769	32%	57,555	32%
		Quite a bit	105	34%	6,044	34%	12,680	34%	49,358	34%	163	31%	7,054	30%	15,277	30%	54,220	30%
		Very much	69	21%	4,535	25%	9,505	25%	38,377	26%	75	14%	4,772	20%	10,955	22%	39,261	22%
		Total	319	100%	17,696	100%	37,041	100%	145,319	100%	529	100%	23,714	100%	49,819	100%	179,172	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	88	26%	3,732	23%	8,446	23%	31,980	23%	187	36%	7,859	34%	17,631	36%	60,595	35%
		Some	112	36%	6,594	37%	13,223	35%	53,967	37%	210	39%	8,731	37%	17,576	35%	65,657	36%
		Quite a bit	74	24%	4,902	27%	10,231	27%	39,712	27%	95	18%	4,705	19%	9,597	19%	35,187	19%
		Very much	44	14%	2,508	14%	5,238	14%	19,956	13%	35	7%	2,452	10%	5,102	10%	17,996	10%
		Total	318	100%	17,736	100%	37,138	100%	145,615	100%	527	100%	23,747	100%	49,906	100%	179,435	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	45	13%	2,189	13%	5,411	15%	20,193	15%	125	24%	4,883	22%	11,613	24%	39,794	23%
		Some	116	37%	5,801	34%	12,373	34%	48,987	34%	216	41%	8,760	38%	18,802	38%	67,368	38%
		Quite a bit	111	35%	6,282	35%	12,694	34%	50,073	34%	139	26%	6,756	28%	13,275	26%	49,193	27%
		Very much	47	14%	3,375	18%	6,478	17%	25,744	17%	46	9%	3,231	13%	6,021	12%	22,394	12%
		Total	319	100%	17,647	100%	36,956	100%	144,997	100%	526	100%	23,630	100%	49,711	100%	178,749	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	26	8%	1,105	7%	3,387	10%	11,452	9%	54	11%	2,519	11%	7,813	16%	23,542	14%
		Some	96	29%	3,973	23%	9,280	25%	33,624	24%	181	34%	6,324	27%	15,171	31%	50,276	29%
		Quite a bit	120	39%	6,855	38%	13,750	36%	55,449	37%	187	35%	8,783	37%	16,781	33%	63,832	35%
		Very much	79	25%	5,795	31%	10,665	28%	44,953	29%	104	20%	6,064	24%	9,947	20%	41,272	22%
		Total	321	100%	17,728	100%	37,082	100%	145,478	100%	526	100%	23,690	100%	49,712	100%	178,922	100%
10g. Using computers in academic work	ENVCOMPT	Very little	3	1%	370	2%	813	2%	3,149	2%	9	2%	378	2%	1,009	2%	3,404	2%
		Some	37	12%	2,217	13%	4,826	13%	18,762	13%	51	10%	2,089	9%	4,920	10%	16,762	9%
		Quite a bit	107	34%	6,291	35%	12,971	35%	49,631	34%	157	30%	6,827	29%	14,506	29%	50,952	28%
		Very much	171	54%	8,870	50%	18,516	50%	74,183	51%	313	58%	14,459	60%	29,482	59%	108,391	60%
		Total	318	100%	17,748	100%	37,126	100%	145,725	100%	530	100%	23,753	100%	49,917	100%	179,509	100%
11a. Acquiring a broad general education	NGENLED	Very little	7	2%	377	2%	908	3%	3,303	3%	13	2%	529	3%	1,357	3%	4,493	3%
		Some	49	16%	2,430	15%	5,334	15%	20,792	15%	73	14%	2,962	14%	6,581	14%	22,986	14%
		Quite a bit	146	46%	7,476	44%	15,783	44%	60,862	43%	210	41%	8,627	37%	18,544	38%	64,687	37%
		Very much	115	36%	7,225	39%	14,534	39%	58,652	39%	227	43%	11,380	47%	22,847	45%	85,371	47%
		Total	317	100%	17,508	100%	36,559	100%	143,609	100%	523	100%	23,498	100%	49,329	100%	177,537	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	24	7%	1,403	9%	3,027	9%	11,179	9%	35	7%	1,277	6%	2,822	6%	10,132	6%
		Some	78	24%	4,871	28%	9,600	27%	37,802	27%	100	20%	4,653	20%	9,022	19%	34,185	20%
		Quite a bit	129	40%	6,586	37%	13,635	37%	53,211	37%	186	34%	8,063	34%	17,011	35%	60,340	34%
		Very much	85	28%	4,621	26%	10,280	27%	41,357	28%	205	39%	9,535	40%	20,518	41%	73,007	40%
		Total	316	100%	17,481	100%	36,542	100%	143,549	100%	526	100%	23,528	100%	49,373	100%	177,664	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	10	3%	666	4%	1,299	4%	5,861	4%	13	2%	783	4%	1,768	4%	6,472	4%
		Some	49	16%	3,536	21%	6,801	19%	28,927	21%	110	21%	4,178	19%	8,735	18%	31,524	18%
		Quite a bit	132	43%	7,299	42%	15,363	41%	58,816	41%	194	38%	9,255	39%	19,022	39%	67,271	38%
		Very much	124	39%	6,003	33%	13,165	35%	50,173	34%	210	38%	9,335	38%	19,919	39%	72,613	40%
		Total	315	100%	17,504	100%	36,628	100%	143,777	100%	527	100%	23,551	100%	49,444	100%	177,880	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	16	5%	1,273	8%	2,173	6%	10,095	7%	25	5%	1,295	6%	2,459	5%	9,520	6%
		Some	59	19%	4,831	28%	8,606	24%	36,349	25%	124	24%	5,190	22%	9,897	20%	37,304	22%
		Quite a bit	132	43%	6,643	38%	14,538	39%	55,069	38%	187	36%	8,912	38%	18,551	38%	65,833	37%
		Very much	110	34%	4,725	27%	11,202	30%	41,857	29%	187	35%	8,071	34%	18,408	37%	64,791	36%
		Total	317	100%	17,472	100%	36,519	100%	143,370	100%	523	100%	23,468	100%	49,315	100%	177,448	100%
11e. Thinking critically and analytically	GNANALY	Very little	5	1%	332	2%	751	2%	2,871	2%	5	1%	357	2%	915	2%	2,967	2%
		Some	40	13%	2,265	14%	5,100	15%	19,035	14%	54	10%	2,345	10%	5,452	11%	17,677	10%
		Quite a bit	127	41%	7,269	42%	15,222	41%	57,901	40%	182	35%	8,307	36%	17,902	37%	61,968	35%
		Very much	144	45%	7,609	42%	15,476	42%	63,626	43%	282	54%	12,490	52%	25,026	50%	94,835	52%
		Total	316	100%	17,475	100%	36,549	100%	143,433	100%	523	100%	23,499	100%	49,295	100%	177,447	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	15	4%	783	5%	1,849	5%	7,015	5%	23	5%	905	4%	2,141	5%	7,686	4%
		Some	74	24%	3,918	23%	8,414	23%	32,189	23%	115	21%	4,617	20%	9,975	20%	35,164	20%
		Quite a bit	121	39%	7,193	42%	15,112	41%	57,869	40%	182	35%	8,531	36%	18,386	37%	64,227	36%
		Very much	105	33%	5,542	31%	11,082	30%	46,036	32%	207	39%	9,361	40%	18,675	38%	70,035	40%
		Total	315	100%	17,436	100%	36,457	100%	143,109	100%	527	100%	23,414	100%	49,177	100%	177,112	100%
11g. Using computing and information technology	GNCMPTS	Very little	9	3%	876	5%	1,844	5%	7,422	5%	13	3%	782	4%	1,796	4%	6,467	4%
		Some	49	16%	3,764	21%	7,325	20%	30,117	21%	83	16%	3,939	16%	8,021	16%	29,927	17%
		Quite a bit	129	41%	6,838	39%	14,223	39%	54,439	37%	184	35%	8,240	35%	17,126	35%	61,012	34%
		Very much	130	41%	6,012	34%	13,224	37%	51,718	37%	247	47%	10,563	45%	22,465	45%	80,378	46%
		Total	317	100%	17,490	100%	36,616	100%	143,696	100%	527	100%	23,524	100%	49,408	100%	177,784	100%
11h. Working effectively with others	GNOTHERS	Very little	19	5%	692	4%	1,525	5%	6,026	5%	16	3%	670	3%	1,630	4%	5,596	4%
		Some	73	24%	3,840	23%	7,551	21%	30,380	22%	106	20%	3,898	17%	8,154	17%	29,224	17%
		Quite a bit	125	39%	7,091	40%	14,451	39%	56,339	39%	185	35%	8,503	36%	17,490	35%	63,410	36%
		Very much	100	32%	5,870	33%	13,082	35%	50,936	35%	219	41%	10,456	43%	22,127	44%	79,505	44%
		Total	317	100%	17,493	100%	36,609	100%	143,681	100%	526	100%	23,527	100%	49,401	100%	177,735	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	144	45%	7,268	42%	15,447	42%	63,173	44%	205	40%	7,603	33%	16,940	35%	61,719	35%
		Some	89	28%	5,210	30%	10,616	29%	41,571	29%	147	28%	7,702	32%	15,206	31%	55,689	31%
		Quite a bit	54	17%	3,059	18%	6,235	18%	23,467	17%	99	18%	4,800	20%	9,710	20%	34,180	19%
		Very much	28	9%	1,722	10%	3,721	11%	13,427	10%	68	14%	3,212	14%	6,981	15%	24,341	14%
		Total	315	100%	17,259	100%	36,019	100%	141,638	100%	519	100%	23,317	100%	48,837	100%	175,929	100%

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NSSE 2010 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	13	4%	750	5%	1,744	5%	6,639	5%	30	6%	1,179	5%	2,745	6%	8,885	5%
		Some	76	25%	3,814	23%	8,286	23%	32,104	23%	93	18%	4,341	19%	9,184	19%	32,070	19%
		Quite a bit	140	44%	7,725	45%	15,952	43%	62,120	43%	229	44%	9,451	40%	19,534	40%	70,130	39%
		Very much	88	28%	4,920	28%	9,923	28%	40,432	29%	169	32%	8,307	35%	17,246	35%	64,520	36%
		Total	317	100%	17,209	100%	35,905	100%	141,295	100%	521	100%	23,278	100%	48,709	100%	175,605	100%
11k. Understanding yourself	GNSELF	Very little	36	11%	1,523	10%	3,420	10%	13,024	10%	65	13%	2,371	11%	5,243	11%	17,695	11%
		Some	79	25%	4,254	25%	8,865	25%	34,999	25%	130	25%	5,484	24%	11,539	24%	40,848	24%
		Quite a bit	117	37%	6,544	37%	13,430	37%	52,791	37%	172	33%	8,006	34%	16,512	34%	59,762	34%
		Very much	83	27%	4,878	28%	10,147	28%	40,358	28%	151	29%	7,340	31%	15,387	31%	56,998	32%
		Total	315	100%	17,199	100%	35,862	100%	141,172	100%	518	100%	23,201	100%	48,681	100%	175,303	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	41	12%	1,874	11%	4,056	12%	16,465	12%	77	15%	3,000	13%	6,077	13%	22,359	13%
		Some	98	31%	5,396	31%	10,597	29%	42,886	30%	176	33%	7,290	31%	14,509	30%	53,620	30%
		Quite a bit	114	36%	6,036	35%	12,730	35%	49,165	34%	165	32%	7,486	32%	15,779	32%	56,167	32%
		Very much	62	20%	3,942	23%	8,629	24%	33,091	24%	106	20%	5,509	24%	12,482	25%	43,756	25%
		Total	315	100%	17,248	100%	36,012	100%	141,607	100%	524	100%	23,285	100%	48,847	100%	175,902	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	36	11%	1,463	9%	3,586	10%	13,272	10%	46	8%	1,968	9%	4,793	10%	15,550	9%
		Some	93	29%	5,511	32%	11,155	31%	43,468	30%	166	32%	6,157	27%	13,304	27%	46,622	27%
		Quite a bit	129	41%	6,569	38%	13,430	37%	53,254	37%	172	33%	8,669	37%	17,533	36%	64,331	36%
		Very much	59	19%	3,706	21%	7,847	22%	31,673	22%	138	27%	6,502	28%	13,233	27%	49,433	28%
		Total	317	100%	17,249	100%	36,018	100%	141,667	100%	522	100%	23,296	100%	48,863	100%	175,936	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	42	13%	1,858	12%	4,338	13%	16,421	13%	83	16%	2,805	13%	6,541	14%	22,052	14%
		Some	104	33%	4,427	26%	9,867	28%	37,897	27%	147	29%	5,415	25%	12,327	26%	43,901	25%
		Quite a bit	95	30%	5,965	35%	12,778	35%	49,717	34%	168	31%	7,181	31%	15,454	31%	55,712	31%
		Very much	73	23%	4,997	27%	9,044	25%	37,576	26%	128	24%	7,911	31%	14,561	29%	54,306	30%
		Total	314	100%	17,247	100%	36,027	100%	141,611	100%	526	100%	23,312	100%	48,883	100%	175,971	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	70	22%	2,532	16%	6,428	19%	22,850	18%	107	21%	3,495	16%	8,769	19%	29,891	18%
		Some	111	35%	5,496	33%	12,169	34%	46,646	33%	187	36%	7,139	32%	15,523	32%	55,666	32%
		Quite a bit	89	28%	5,549	32%	10,910	29%	44,293	30%	149	28%	6,916	29%	14,045	28%	51,253	28%
		Very much	45	14%	3,667	20%	6,543	18%	27,852	19%	82	15%	5,759	23%	10,548	21%	39,207	21%
		Total	315	100%	17,244	100%	36,050	100%	141,641	100%	525	100%	23,309	100%	48,885	100%	176,017	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	125	39%	5,317	33%	12,566	36%	48,928	36%	237	46%	9,160	43%	21,773	46%	76,683	46%
		Some	86	27%	4,504	27%	9,952	27%	37,523	26%	155	28%	5,180	23%	12,116	24%	42,538	24%
		Quite a bit	56	17%	3,659	21%	7,835	21%	30,252	21%	80	16%	3,686	15%	7,811	16%	28,116	15%
		Very much	50	16%	3,788	19%	5,689	15%	25,053	17%	55	10%	5,298	19%	7,163	14%	28,738	15%
		Total	317	100%	17,268	100%	36,042	100%	141,756	100%	527	100%	23,324	100%	48,863	100%	176,075	100%

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NSSE 2010 Engagement Item Frequency Distributions^a Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	13	4%	744	5%	1,709	5%	6,436	5%	52	10%	2,072	9%	4,545	10%	15,193	9%
		Fair	51	15%	2,595	16%	5,637	16%	21,900	16%	114	22%	4,511	20%	9,544	20%	33,170	19%
		Good	161	51%	7,949	46%	17,248	47%	66,220	46%	221	43%	9,458	40%	20,004	40%	71,025	40%
		Excellent	92	30%	6,145	34%	11,803	32%	48,612	33%	140	26%	7,468	31%	15,281	30%	58,315	32%
		Total	317	100%	17,433	100%	36,397	100%	143,168	100%	527	100%	23,509	100%	49,374	100%	177,703	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	6	2%	253	2%	651	2%	2,498	2%	11	2%	420	2%	1,083	3%	3,505	2%
		Fair	30	10%	1,623	10%	4,022	12%	14,468	11%	70	14%	2,329	11%	5,817	12%	18,757	11%
		Good	178	56%	8,414	50%	18,700	51%	69,628	49%	293	56%	10,489	46%	23,859	48%	81,210	46%
		Excellent	104	33%	7,133	38%	13,033	35%	56,546	38%	150	29%	10,261	41%	18,596	37%	74,174	40%
		Total	318	100%	17,423	100%	36,406	100%	143,140	100%	524	100%	23,499	100%	49,355	100%	177,646	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	15	5%	581	4%	1,530	4%	5,683	4%	30	6%	957	5%	2,546	5%	8,489	5%
		Probably no	35	11%	1,882	11%	4,515	13%	16,692	12%	70	14%	2,638	12%	6,460	14%	21,864	13%
		Probably yes	125	40%	6,561	39%	15,062	42%	55,982	40%	223	42%	8,300	36%	19,279	39%	65,747	37%
		Definitely yes	144	45%	8,424	47%	15,324	41%	64,935	44%	204	39%	11,619	48%	21,109	42%	81,647	45%
		Total	319	100%	17,448	100%	36,431	100%	143,292	100%	527	100%	23,514	100%	49,394	100%	177,747	100%

IPEDS: 237525

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NSSE 2010 Background Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	282	87%	15,929	89%	30,772	81%	123,173	82%	2	0%	93	0%	141	0%	564	0%
		20-23	17	6%	898	6%	2,767	9%	10,103	8%	381	71%	14,900	63%	28,006	53%	113,854	61%
		24-29	4	1%	288	2%	1,208	4%	3,963	4%	88	18%	4,707	20%	9,610	21%	28,461	18%
		30-39	10	3%	221	1%	988	3%	3,473	3%	31	6%	2,020	9%	6,274	14%	18,021	11%
		40-55	6	2%	150	1%	712	3%	2,634	2%	24	5%	1,618	7%	4,871	11%	15,082	9%
		Over 55	0	0%	15	0%	73	0%	267	0%	0	0%	169	1%	474	1%	1,699	1%
		Total		319	100%	17,501	100%	36,520	100%	143,613	100%	526	100%	23,507	100%	49,376	100%	177,681
16. Your sex:	SEX	Male	123	49%	6,125	45%	11,975	43%	51,352	45%	169	44%	9,245	45%	16,154	40%	63,944	43%
		Female	196	51%	11,383	55%	24,572	57%	92,336	55%	357	56%	14,293	55%	33,283	60%	113,918	57%
		Total	319	100%	17,508	100%	36,547	100%	143,688	100%	526	100%	23,538	100%	49,437	100%	177,862	100%
17. Are you an international student or foreign national?	INTERNAT	No	313	99%	16,611	94%	34,512	95%	134,335	93%	510	97%	22,443	95%	47,058	95%	168,491	95%
		Yes	5	1%	818	6%	1,849	5%	8,634	7%	12	3%	1,048	5%	2,209	5%	8,807	5%
		Total	318	100%	17,429	100%	36,361	100%	142,969	100%	522	100%	23,491	100%	49,267	100%	177,298	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	1	0%	147	1%	315	1%	1,111	1%	3	1%	200	1%	403	1%	1,364	1%
		Asian, Asian American, or Pacific Islander	5	2%	952	6%	1,790	5%	9,483	7%	12	3%	924	5%	2,364	5%	9,631	6%
		Black or African American	18	5%	1,436	9%	3,344	12%	13,190	11%	16	3%	1,842	8%	4,183	10%	14,807	9%
		White (non-Hispanic)	266	84%	12,166	66%	23,392	60%	94,593	62%	444	84%	16,472	68%	31,596	62%	120,993	65%
		Mexican or Mexican American	1	0%	587	4%	1,974	6%	4,971	4%	0	0%	912	4%	2,815	6%	5,792	4%
		Puerto Rican	0	0%	106	1%	784	2%	1,726	1%	0	0%	139	1%	777	2%	1,674	1%
		Other Hispanic or Latino	3	1%	614	4%	1,513	4%	4,800	4%	1	0%	832	4%	1,941	4%	5,434	3%
		Multiracial	5	2%	450	3%	1,044	3%	4,279	3%	10	2%	562	2%	1,289	3%	4,517	3%
		Other	1	0%	252	2%	531	2%	2,109	2%	5	1%	304	1%	790	2%	2,660	2%
		I prefer not to respond	17	5%	779	5%	1,810	5%	7,213	5%	33	7%	1,346	6%	3,239	7%	10,868	6%
		Total		317	100%	17,489	100%	36,497	100%	143,475	100%	524	100%	23,533	100%	49,397	100%	177,740
19. What is your current classification in college?	CLASS	Freshman/first year	309	97%	15,324	86%	30,918	83%	123,543	84%	3	1%	22	0%	96	0%	301	0%
		Sophomore	10	3%	1,765	11%	4,483	13%	15,946	13%	2	0%	87	0%	267	1%	876	1%
		Junior	0	0%	241	2%	517	2%	2,003	2%	28	5%	1,318	5%	2,880	6%	10,836	6%
		Senior	0	0%	72	0%	214	1%	718	1%	486	92%	21,649	92%	44,802	90%	160,987	90%
		Unclassified	0	0%	93	1%	349	1%	1,253	1%	6	1%	442	2%	1,355	3%	4,684	3%
		Total		319	100%	17,495	100%	36,481	100%	143,463	100%	525	100%	23,518	100%	49,400	100%	177,684
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	308	97%	16,189	92%	32,880	89%	130,070	89%	348	65%	13,514	56%	23,821	46%	101,422	54%
		Started elsewhere	9	3%	1,297	8%	3,598	11%	13,342	11%	178	35%	10,011	44%	25,580	54%	76,367	46%
		Total	317	100%	17,486	100%	36,478	100%	143,412	100%	526	100%	23,525	100%	49,401	100%	177,789	100%

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NSSE 2010 Background Item Frequency Distributions ^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	12	4%	365	3%	1,571	5%	5,357	5%	27	6%	1,446	7%	4,333	9%	13,208	8%
	COMCOL05	Community or junior college	7	2%	1,362	8%	3,184	10%	12,092	10%	101	20%	9,130	41%	22,446	48%	67,622	41%
	FOUR05	4-year college other than this one	14	5%	1,194	8%	3,145	10%	11,797	9%	136	27%	5,830	25%	13,961	29%	45,646	27%
	NONE05	None	283	90%	14,449	82%	28,678	77%	114,033	78%	300	56%	10,318	43%	17,659	34%	77,068	41%
	OCOL1_05	Other	11	3%	445	3%	1,182	4%	4,680	4%	24	5%	746	3%	2,094	5%	7,264	4%
	Total		319	100%	17,252	100%	36,146	100%	141,931	100%	524	100%	23,175	100%	48,831	100%	175,094	100%
– Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	316	99%	17,040	98%	35,416	97%	139,258	98%	503	95%	22,281	95%	45,953	93%	166,956	95%
		Yes	3	1%	212	2%	730	3%	2,673	2%	21	5%	894	5%	2,878	7%	8,138	5%
	Total	319	100%	17,252	100%	36,146	100%	141,931	100%	524	100%	23,175	100%	48,831	100%	175,094	100%	
– If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	1	33%	138	63%	423	53%	1,637	56%	10	43%	474	53%	1,418	48%	4,431	54%
		Yes	2	67%	72	37%	299	47%	1,012	44%	11	57%	410	47%	1,434	52%	3,650	46%
	Total	3	100%	210	100%	722	100%	2,649	100%	21	100%	884	100%	2,852	100%	8,081	100%	
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	8	3%	503	4%	1,756	6%	5,960	6%	32	7%	3,473	16%	8,352	19%	26,403	17%
		Full-time	309	97%	16,996	96%	34,745	94%	137,511	94%	493	93%	20,061	84%	41,040	81%	151,312	83%
	Total	317	100%	17,499	100%	36,501	100%	143,471	100%	525	100%	23,534	100%	49,392	100%	177,715	100%	
– Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	312	98%	17,114	99%	35,415	97%	138,793	97%	507	96%	22,117	95%	45,502	93%	162,925	93%
		Yes	6	2%	139	1%	748	3%	3,198	3%	18	4%	1,059	5%	3,318	7%	12,158	7%
	Total	318	100%	17,253	100%	36,163	100%	141,991	100%	525	100%	23,176	100%	48,820	100%	175,083	100%	

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NSSE 2010 Background Item Frequency Distributions ^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE10 data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	262	84%	14,817	87%	30,537	85%	119,448	85%	436	82%	19,840	86%	41,216	85%	148,371	85%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	4	1%	517	3%	983	3%	4,129	3%	11	2%	563	3%	1,083	2%	3,922	2%
	DISMOBIL	Yes, I have a mobility impairment	5	1%	51	0%	185	1%	656	1%	7	2%	162	1%	488	1%	1,459	1%
	DISLEARN	Yes, I have a learning disability	6	2%	291	2%	814	2%	3,243	2%	18	4%	388	2%	1,149	2%	3,916	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	8	3%	405	2%	900	3%	3,798	3%	17	4%	562	3%	1,132	2%	4,385	3%
	DISMENT	Yes, I have a mental health disorder	6	2%	277	1%	578	2%	2,585	2%	20	4%	505	2%	1,042	2%	3,984	2%
	DISMED	Yes, I have a medical disability not listed above	4	1%	206	1%	489	1%	1,846	1%	10	2%	354	2%	837	2%	2,659	2%
	DISOTHER	Yes, I have another disability	6	2%	90	1%	234	1%	841	1%	5	1%	146	1%	369	1%	1,146	1%
	DISREFUS	I choose not to answer	20	7%	722	4%	1,804	5%	6,952	5%	27	6%	992	5%	2,474	5%	8,266	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	301	94%	15,545	89%	33,788	93%	129,386	91%	469	89%	20,974	89%	44,801	91%	156,754	89%
		Yes	18	6%	1,911	11%	2,601	7%	13,756	9%	56	11%	2,518	11%	4,519	9%	20,769	11%
	Total	319	100%	17,456	100%	36,389	100%	143,142	100%	525	100%	23,492	100%	49,320	100%	177,523	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	302	95%	16,010	93%	32,985	91%	127,504	91%	502	96%	22,513	96%	47,072	96%	166,956	95%
		Yes	17	5%	1,415	7%	3,344	9%	15,413	9%	22	4%	934	4%	2,190	4%	10,350	5%
	Total	319	100%	17,425	100%	36,329	100%	142,917	100%	524	100%	23,447	100%	49,262	100%	177,306	100%	

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NSSE 2010 Background Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	10	3%	307	2%	807	3%	2,943	2%	2	1%	71	0%	140	0%	487	0%
		C	16	6%	602	3%	1,383	4%	5,156	4%	10	2%	375	2%	854	2%	3,053	2%
		C+	24	8%	903	5%	2,266	7%	8,135	6%	18	4%	905	4%	2,072	5%	6,860	4%
		B-	24	8%	1,221	7%	2,847	8%	10,821	8%	39	8%	1,501	7%	3,376	7%	11,549	7%
		B	55	17%	3,381	20%	7,612	21%	28,426	20%	115	22%	4,453	19%	9,524	19%	33,062	19%
		B+	68	21%	3,435	20%	7,317	20%	27,885	19%	95	18%	5,045	21%	10,333	21%	36,519	20%
		A-	49	15%	3,460	19%	6,525	17%	27,287	18%	81	15%	5,093	21%	9,791	19%	36,978	20%
		A	73	22%	4,116	24%	7,602	20%	32,290	23%	164	30%	6,017	25%	13,197	26%	48,800	27%
	Total		319	100%	17,425	100%	36,359	100%	142,943	100%	524	100%	23,460	100%	49,287	100%	177,308	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	176	56%	11,651	64%	20,956	54%	94,449	60%	35	7%	2,095	8%	4,892	9%	26,019	12%
		Residence, walking distance	17	6%	1,306	8%	2,648	8%	9,562	7%	181	35%	6,844	28%	9,448	18%	44,044	24%
		Residence, driving distance	113	36%	3,877	25%	11,056	33%	32,377	27%	282	54%	12,773	56%	30,334	63%	90,339	54%
		Fraternity or sorority house	1	0%	90	1%	129	0%	1,055	1%	6	1%	262	1%	339	1%	2,663	1%
		None of the above	7	2%	428	3%	1,378	5%	4,850	4%	19	4%	1,429	7%	4,081	9%	13,665	8%
	Total		314	100%	17,352	100%	36,167	100%	142,293	100%	523	100%	23,403	100%	49,094	100%	176,730	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	24	8%	1,211	8%	3,678	11%	11,457	9%	43	8%	2,146	10%	6,266	13%	17,556	11%
		Graduated from HS	112	36%	3,833	22%	10,663	30%	35,093	25%	170	31%	5,127	23%	13,896	28%	43,044	25%
		Attended, no degree	53	16%	2,408	14%	5,452	15%	19,517	14%	75	14%	3,160	14%	7,349	15%	24,050	14%
		Completed Associate's	19	6%	1,410	8%	3,127	9%	11,490	8%	40	8%	1,781	7%	4,374	9%	14,177	8%
		Completed Bachelor's	63	19%	4,716	27%	8,081	22%	35,966	25%	106	21%	6,001	25%	10,466	21%	43,001	24%
		Completed Master's	35	12%	2,581	14%	3,606	10%	19,007	13%	64	13%	3,239	13%	4,574	9%	22,089	12%
		Completed Doctorate	10	3%	1,051	6%	1,272	3%	8,680	6%	23	5%	1,826	7%	1,907	4%	11,875	7%
	Total		316	100%	17,210	100%	35,879	100%	141,210	100%	521	100%	23,280	100%	48,832	100%	175,792	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	19	6%	950	7%	2,909	9%	8,748	7%	25	5%	1,713	8%	5,147	11%	13,875	9%
		Graduated from HS	93	29%	3,384	20%	9,090	25%	29,737	22%	168	33%	5,111	23%	13,630	28%	42,415	24%
		Attended, no degree	47	15%	2,914	16%	6,103	17%	22,298	16%	75	14%	4,070	17%	8,008	16%	27,277	15%
		Completed Associate's	41	13%	2,204	12%	4,708	12%	17,949	13%	57	10%	2,900	12%	6,240	13%	21,753	12%
		Completed Bachelor's	75	23%	5,370	30%	8,908	24%	40,804	27%	101	20%	6,454	27%	10,467	21%	45,059	25%
		Completed Master's	37	12%	2,149	13%	3,822	11%	18,804	13%	82	15%	2,655	11%	4,900	10%	22,147	12%
		Completed Doctorate	6	2%	341	2%	547	1%	3,620	2%	13	3%	459	2%	658	1%	3,981	2%
	Total		318	100%	17,312	100%	36,087	100%	141,960	100%	521	100%	23,362	100%	49,050	100%	176,507	100%

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NSSE 2010 Background Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2010		Marshall		Writing Consortium		Carnegie Class		NSSE 2010	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	34	11%	1,922	11%	4,087	11%	17,757	12%	62	11%	3,081	13%	5,993	12%	23,723	13%
		Biological Science	29	9%	1,689	10%	2,792	8%	13,389	9%	56	11%	1,803	8%	2,846	6%	13,022	7%
		Business	23	8%	2,271	14%	5,292	16%	19,114	15%	61	12%	3,985	18%	9,559	20%	32,586	19%
		Education	52	17%	1,539	8%	4,433	12%	12,885	9%	98	18%	2,229	8%	6,500	13%	17,092	9%
		Engineering	8	3%	1,245	9%	1,076	4%	8,798	7%	15	4%	1,468	8%	1,134	3%	9,350	6%
		Physical Science	9	3%	672	4%	1,101	3%	5,087	4%	14	3%	779	3%	1,344	3%	5,545	3%
		Professional	60	17%	2,301	13%	5,146	13%	16,814	12%	77	13%	2,247	10%	5,620	11%	17,958	10%
		Social Science	36	11%	1,938	11%	4,142	12%	17,796	12%	64	12%	3,226	14%	6,771	14%	25,062	14%
		Other	47	15%	2,508	16%	5,721	17%	21,770	17%	71	15%	4,331	19%	8,867	19%	30,566	19%
		Undecided	15	5%	810	4%	1,534	4%	5,467	4%	0	0%	10	0%	22	0%	75	0%
	Total		313	100%	16,895	100%	35,324	100%	138,877	100%	518	100%	23,159	100%	48,656	100%	174,979	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	16	21%	1,003	22%	1,969	21%	9,317	23%	34	26%	1,205	22%	2,203	19%	9,758	22%
		Biological Science	2	3%	206	5%	389	4%	1,689	4%	4	4%	184	4%	444	4%	1,667	4%
		Business	9	13%	586	14%	1,256	14%	5,191	15%	18	14%	1,105	21%	2,103	18%	7,987	19%
		Education	9	12%	370	8%	934	10%	2,951	7%	14	9%	495	8%	1,448	12%	3,861	8%
		Engineering	2	3%	109	3%	133	2%	910	3%	0	0%	76	2%	92	1%	676	2%
		Physical Science	5	6%	259	6%	511	6%	2,356	6%	6	5%	303	6%	578	5%	2,320	6%
		Professional	8	11%	375	9%	774	8%	2,905	8%	6	4%	303	6%	570	5%	2,242	5%
		Social Science	9	12%	632	15%	1,261	14%	6,186	16%	36	28%	876	16%	1,919	17%	7,679	17%
		Other	10	14%	559	14%	1,295	16%	5,012	15%	12	9%	697	14%	1,726	16%	6,057	15%
		Undecided	3	5%	127	3%	312	4%	1,031	3%	1	1%	71	1%	196	2%	570	2%
	Total		73	100%	4,226	100%	8,834	100%	37,548	100%	131	100%	5,315	100%	11,279	100%	42,817	100%
- Institution reported: Gender	GENDER	Male	135	49%	7,061	46%	14,017	43%	59,689	45%	175	44%	10,192	46%	18,003	40%	71,201	43%
		Female	216	51%	12,950	54%	28,450	57%	105,906	55%	372	56%	15,520	54%	36,395	60%	124,446	57%
	Total		351	100%	20,011	100%	42,467	100%	165,595	100%	547	100%	25,712	100%	54,398	100%	195,647	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	23	7%	1,768	11%	4,234	14%	15,427	12%	18	3%	2,118	9%	4,880	11%	15,821	10%
		Am. Ind./Alaska Native	1	0%	135	1%	286	1%	1,072	1%	3	1%	224	1%	463	1%	1,373	1%
		Asian/Pacific Islander	5	2%	908	6%	1,491	4%	7,759	6%	8	2%	905	5%	2,199	4%	8,919	6%
		Caucasian/White	308	90%	12,107	64%	23,737	58%	97,685	61%	500	93%	16,276	67%	32,231	62%	120,529	66%
		Hispanic	4	1%	1,543	9%	5,158	14%	13,210	10%	5	1%	2,143	10%	6,208	13%	14,315	9%
		Other	0	0%	167	1%	213	0%	1,146	1%	0	0%	171	1%	192	0%	1,091	1%
		Foreign	0	0%	375	2%	908	2%	4,329	3%	0	0%	494	2%	1,041	2%	4,101	2%
		Multi-racial	0	0%	86	1%	200	1%	862	1%	0	0%	59	0%	192	0%	705	0%
		Unknown	0	0%	688	5%	2,804	7%	8,868	6%	0	0%	1,047	5%	2,680	5%	8,064	4%
	Total		341	100%	17,777	100%	39,031	100%	150,358	100%	534	100%	23,437	100%	50,086	100%	174,918	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	4	1%	640	4%	2,267	8%	8,440	8%	22	5%	4,057	18%	10,201	22%	32,480	20%
		Full-time	347	99%	19,371	96%	40,200	92%	157,155	92%	525	95%	21,655	82%	44,197	78%	163,167	80%
	Total		351	100%	20,011	100%	42,467	100%	165,595	100%	547	100%	25,712	100%	54,398	100%	195,647	100%

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			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1001A	No assignments	12	4%	549	4%	25	5%	1,196	7%
			Few assignments	31	11%	1,985	14%	74	15%	3,234	16%
			Some assignments	74	26%	3,957	27%	160	33%	5,620	28%
			Most assignments	116	41%	5,029	35%	166	34%	6,588	32%
			All assignments	50	18%	2,870	20%	65	13%	3,483	17%
			Total		283	100%	14,390	100%	490	100%	20,121
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1001B	No assignments	24	8%	1,384	10%	37	7%	2,315	12%
			Few assignments	57	20%	3,569	25%	130	26%	5,162	25%
			Some assignments	106	37%	4,844	34%	167	35%	7,178	36%
			Most assignments	76	27%	3,292	23%	120	24%	4,048	20%
			All assignments	20	8%	1,264	9%	34	7%	1,379	7%
			Total		283	100%	14,353	100%	488	100%	20,082
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1001C	No assignments	11	4%	761	6%	25	5%	1,400	8%
			Few assignments	36	13%	2,108	15%	72	16%	3,240	16%
			Some assignments	78	27%	4,568	32%	142	30%	6,590	33%
			Most assignments	108	38%	4,928	33%	174	36%	6,410	31%
			All assignments	51	18%	1,975	13%	71	14%	2,436	12%
			Total		284	100%	14,340	100%	484	100%	20,076
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1001D	No assignments	19	7%	1,309	9%	32	7%	2,697	14%
			Few assignments	40	14%	2,147	15%	97	20%	4,418	22%
			Some assignments	64	22%	4,181	29%	162	34%	6,550	32%
			Most assignments	112	40%	4,451	30%	138	28%	4,594	23%
			All assignments	47	18%	2,273	16%	61	12%	1,843	9%
			Total		282	100%	14,361	100%	490	100%	20,102
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1001E	No assignments	19	7%	1,099	8%	45	9%	2,477	13%
			Few assignments	35	12%	2,339	17%	94	20%	4,382	22%
			Some assignments	86	31%	4,236	30%	155	33%	6,310	31%
			Most assignments	99	35%	4,513	31%	139	27%	4,882	24%
			All assignments	44	16%	2,144	14%	58	11%	2,020	10%
			Total		283	100%	14,331	100%	491	100%	20,071
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1001F	No assignments	155	53%	6,729	46%	311	63%	11,868	60%
			Few assignments	38	13%	2,563	18%	84	17%	3,802	18%
			Some assignments	49	19%	2,380	16%	51	11%	2,397	12%
			Most assignments	27	10%	1,777	13%	30	6%	1,346	7%
			All assignments	15	5%	886	6%	14	3%	649	3%
			Total		284	100%	14,335	100%	490	100%	20,062

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1001G	No assignments	196	69%	9,818	68%	362	74%	15,306	76%
			Few assignments	27	11%	1,536	11%	62	13%	2,002	10%
			Some assignments	24	9%	1,264	9%	26	5%	1,228	6%
			Most assignments	21	8%	1,042	8%	23	5%	855	4%
			All assignments	9	4%	561	4%	11	3%	502	3%
			Total	277	100%	14,221	100%	484	100%	19,893	100%
1h.	Proofread your final draft for errors before turning it in	SWC1001H	No assignments	4	1%	257	2%	7	2%	432	2%
			Few assignments	11	5%	646	5%	22	5%	878	5%
			Some assignments	25	10%	1,593	11%	39	8%	1,888	9%
			Most assignments	55	20%	3,627	25%	108	22%	4,538	22%
			All assignments	187	64%	8,249	56%	313	63%	12,363	61%
			Total	282	100%	14,372	100%	489	100%	20,099	100%
2a.	Narrate or describe one of your own experiences	SWC1002A	No assignments	26	9%	1,667	12%	89	19%	3,778	21%
			Few assignments	73	25%	4,102	28%	143	29%	5,644	28%
			Some assignments	122	44%	5,624	39%	180	37%	7,464	36%
			Most assignments	41	16%	2,147	15%	57	12%	2,382	12%
			All assignments	18	7%	710	5%	16	3%	656	3%
			Total	280	100%	14,250	100%	485	100%	19,924	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC1002B	No assignments	11	4%	703	5%	15	3%	1,209	7%
			Few assignments	43	15%	2,172	15%	65	14%	2,926	15%
			Some assignments	121	44%	5,865	41%	225	47%	8,179	41%
			Most assignments	87	30%	4,433	31%	153	31%	6,220	31%
			All assignments	18	6%	1,069	8%	24	5%	1,434	7%
			Total	280	100%	14,242	100%	482	100%	19,968	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC1002C	No assignments	4	1%	284	2%	12	3%	517	3%
			Few assignments	23	9%	1,184	8%	35	7%	1,376	7%
			Some assignments	108	39%	4,571	32%	141	30%	5,831	29%
			Most assignments	120	42%	6,293	44%	226	46%	9,202	46%
			All assignments	25	9%	1,877	13%	66	13%	2,957	15%
			Total	280	100%	14,209	100%	480	100%	19,883	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1002D	No assignments	46	16%	2,725	18%	57	12%	3,166	16%
			Few assignments	55	20%	3,254	23%	93	19%	3,998	20%
			Some assignments	92	32%	4,384	31%	145	30%	5,943	29%
			Most assignments	70	25%	2,909	21%	145	30%	5,192	26%
			All assignments	18	7%	935	7%	45	9%	1,642	9%
			Total	281	100%	14,207	100%	485	100%	19,941	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2e.	Argue a position using evidence and reasoning	SWC1002E	No assignments	18	6%	857	6%	50	10%	2,210	11%
			Few assignments	52	18%	2,016	14%	98	20%	3,392	17%
			Some assignments	102	36%	4,822	34%	163	34%	6,508	32%
			Most assignments	81	29%	4,690	33%	128	27%	5,612	28%
			All assignments	27	10%	1,885	14%	46	9%	2,259	11%
			Total	280	100%	14,270	100%	485	100%	19,981	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC1002F	No assignments	70	24%	4,479	31%	114	23%	4,694	23%
			Few assignments	76	27%	3,696	25%	116	23%	4,937	24%
			Some assignments	81	29%	3,673	26%	157	34%	5,980	30%
			Most assignments	42	16%	1,643	13%	72	16%	3,257	17%
			All assignments	12	4%	620	5%	20	4%	922	5%
			Total	281	100%	14,111	100%	479	100%	19,790	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1002G	No assignments	58	20%	3,191	22%	52	10%	2,585	13%
			Few assignments	53	19%	3,091	22%	71	15%	2,781	14%
			Some assignments	90	32%	4,077	29%	137	29%	4,757	24%
			Most assignments	57	21%	2,662	20%	137	28%	5,966	30%
			All assignments	23	8%	1,078	8%	84	18%	3,680	19%
			Total	281	100%	14,099	100%	481	100%	19,769	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1002H	No assignments	70	25%	4,357	29%	70	14%	3,196	16%
			Few assignments	61	21%	4,153	29%	118	24%	4,494	22%
			Some assignments	89	32%	3,516	26%	163	34%	6,609	33%
			Most assignments	43	16%	1,500	11%	101	22%	4,152	22%
			All assignments	15	6%	566	4%	29	6%	1,315	7%
			Total	278	100%	14,092	100%	481	100%	19,766	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1002I	No assignments	70	25%	3,589	25%	58	12%	2,350	13%
			Few assignments	72	25%	4,250	30%	100	21%	3,974	20%
			Some assignments	88	31%	4,063	29%	180	37%	7,522	37%
			Most assignments	38	13%	1,623	12%	111	23%	4,557	23%
			All assignments	13	5%	585	4%	31	6%	1,395	7%
			Total	281	100%	14,110	100%	480	100%	19,798	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC1003A	No assignments	4	2%	156	1%	3	1%	235	1%
			Few assignments	15	5%	594	5%	22	5%	834	4%
			Some assignments	48	17%	2,233	16%	81	17%	3,198	16%
			Most assignments	131	46%	7,511	53%	262	54%	11,112	56%
			All assignments	81	29%	3,438	25%	111	23%	4,207	22%
			Total	279	100%	13,932	100%	479	100%	19,586	100%

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3b.	Explained in advance what he or she wanted you to learn	SWC1003B	No assignments	6	2%	265	2%	10	2%	438	2%
			Few assignments	17	6%	1,143	8%	27	6%	1,707	9%
			Some assignments	66	24%	3,692	26%	123	26%	4,939	25%
			Most assignments	112	40%	5,766	41%	215	44%	8,497	43%
			All assignments	76	27%	3,021	22%	102	21%	3,982	21%
			Total	277	100%	13,887	100%	477	100%	19,563	100%
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC1003C	No assignments	5	2%	213	2%	5	1%	318	2%
			Few assignments	19	7%	763	6%	28	6%	1,167	6%
			Some assignments	49	18%	2,974	22%	93	20%	3,776	20%
			Most assignments	109	39%	5,894	41%	216	45%	8,890	45%
			All assignments	96	34%	4,011	29%	131	27%	5,331	28%
			Total	278	100%	13,855	100%	473	100%	19,482	100%
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC1003D	No assignments	30	10%	1,651	13%	63	13%	2,857	16%
			Few assignments	66	23%	3,341	24%	117	24%	5,282	27%
			Some assignments	73	27%	4,244	30%	157	34%	5,928	30%
			Most assignments	70	26%	3,230	23%	96	20%	4,031	20%
			All assignments	39	15%	1,421	10%	44	9%	1,456	8%
			Total	278	100%	13,887	100%	477	100%	19,554	100%
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC1003E	No assignments	54	19%	2,696	20%	119	25%	6,719	34%
			Few assignments	61	21%	3,680	26%	145	30%	5,794	29%
			Some assignments	90	32%	4,295	31%	136	29%	4,494	23%
			Most assignments	45	16%	2,272	17%	57	12%	1,845	10%
			All assignments	29	11%	950	7%	22	5%	710	4%
			Total	279	100%	13,893	100%	479	100%	19,562	100%
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1003F	No assignments	33	11%	1,881	14%	120	25%	6,020	32%
			Few assignments	40	15%	2,459	18%	138	29%	5,235	27%
			Some assignments	91	33%	4,595	33%	131	28%	5,140	26%
			Most assignments	78	28%	3,490	25%	66	13%	2,334	12%
			All assignments	36	13%	1,442	10%	22	5%	787	4%
			Total	278	100%	13,867	100%	477	100%	19,516	100%
3g.	Asked you to write with classmates to complete a group project	SWC1003G	No assignments	57	20%	2,633	19%	71	15%	3,084	16%
			Few assignments	75	27%	3,999	28%	117	24%	4,628	24%
			Some assignments	87	32%	4,332	31%	182	38%	7,031	35%
			Most assignments	33	12%	2,064	15%	89	19%	3,776	19%
			All assignments	24	9%	835	6%	17	4%	1,013	5%
			Total	276	100%	13,863	100%	476	100%	19,532	100%

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3h.	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1003H	No assignments	56	19%	2,606	19%	116	24%	4,565	24%
			Few assignments	47	17%	2,923	21%	104	21%	4,349	22%
			Some assignments	77	29%	4,040	29%	152	33%	5,811	29%
			Most assignments	62	22%	2,961	21%	77	16%	3,591	18%
			All assignments	35	13%	1,355	10%	26	5%	1,227	6%
			Total	277	100%	13,885	100%	475	100%	19,543	100%
4a.	Prepare a portfolio that collects written work from more than one class	SWC1004A	Have not decided	71	27%	4,243	30%	60	13%	3,022	15%
			Do not plan to do	32	12%	2,384	17%	167	36%	7,453	39%
			Plan to do	121	44%	5,471	41%	144	30%	4,888	24%
			Done	47	17%	1,539	12%	94	20%	3,870	21%
			Total	271	100%	13,637	100%	465	100%	19,233	100%
4b.	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1004B	Have not decided	98	34%	5,265	38%	86	18%	3,750	19%
			Do not plan to do	108	39%	5,006	35%	249	51%	10,536	54%
			Plan to do	59	23%	3,051	23%	96	21%	3,360	17%
			Done	12	4%	576	4%	47	10%	1,945	10%
			Total	277	100%	13,898	100%	478	100%	19,591	100%

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