



Marshall University

Mean Comparisons

August 2012

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic

Challenge

ACL=Active and

Collaborative Learning

SFI=Student-Faculty

Interaction

EEE=Enriching Educational

Experiences

SCE=Supportive Campus

Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. Additional details

regarding weighting can be found on the NSSE Web site.

nsse.iub.edu/links/institutional_reporting

Class

Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or

NSSE 2012 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Benchmark	Class	NSSEville State			Mid East Private			Carnegie Class			NSSE 2012		
			Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c	Mean *	Sig. ^b	Effect Size ^c
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences														
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.94		.04	2.90		.04	2.85 **	.10	2.85 **	.10	
			SR	3.28		.12	3.19 ***		.02	3.15 ***	.15	3.12 ***	.19	
b. Made a class presentation	CLPRESEN	ACL	FY	2.28		-.18	2.43 ***		-.03	2.32	-.05	2.29	-.01	
			SR	2.89		-.03	2.91		-.03	2.86	.03	2.79 ***	.11	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.46		-.26	2.71 ***		-.08	2.77 ***	-.31	2.70 ***	-.24	
			SR	2.40		-.08	2.48 *		-.08	2.57 ***	-.17	2.51 ***	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.06		-.07	3.11		-.07	3.12 **	-.08	3.11 *	-.07	
			SR	3.46		.14	3.35 ***		.14	3.36 ***	.13	3.35 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.67		-.17	2.82 ***		-.17	2.82 ***	-.17	2.80 ***	-.14	
			SR	2.89		.01	2.88		.01	2.89	.00	2.85	.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2012 Mean Comparisons
Marshall University**

Marshall compared with:

Variable	Bench- mark	Class	Marshall			Writing Consortium			Carnegie Class			NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.86	2.79	.08	2.91	-.06	2.88	-.02		
						SR	3.19	3.09 *	.11	3.23	-.05	3.18	.01	
b.	Made a class presentation	CLPRESEN	ACL	FY	2.60	2.22 ***	.48	2.36 ***	.29	2.32 ***	.34			
					SR	2.85	2.73 **	.13	2.88	-.03	2.81	.04		
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.69	2.69	.00	2.73	-.05	2.70	-.01			
					SR	2.60	2.44 ***	.17	2.55	.05	2.54	.06		
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	3.35	3.10 ***	.34	3.14 ***	.27	3.14 ***	.27			
					SR	3.38	3.32	.07	3.39	-.01	3.38	.00		
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.89	2.79	.11	2.80	.10	2.80	.10			
					SR	2.75	2.78	-.03	2.91 ***	-.17	2.88 **	-.13		
f.	Come to class without completing readings or assignments	CLUNPREP		FY	1.91	1.97	-.07	1.92	-.01	1.97	-.06			
					SR	2.09	2.13	-.05	2.00 *	.10	2.04	.06		
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.73	2.39 ***	.41	2.46 ***	.32	2.46 ***	.31			
					SR	2.66	2.50 ***	.18	2.64	.03	2.61	.06		
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.35	2.50 **	-.16	2.40	-.05	2.47 *	-.13			
					SR	2.68	2.83 ***	-.16	2.76 *	-.09	2.77 *	-.10		
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.82	2.71 *	.13	2.65 ***	.19	2.67 **	.17			
					SR	2.98	2.98	.00	2.98	.00	2.99	-.01		
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.69	1.73	-.05	1.65	.05	1.71	-.03			
					SR	1.98	1.99	-.01	1.84 **	.14	1.86 **	.12		
k.	Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ	ACL	FY	1.62	1.70	-.09	1.60	.02	1.62	.01			
					SR	1.79	1.73	.07	1.81	-.02	1.74	.05		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>									
				Marshall	Writing Consortium			Carnegie Class		NSSE 2012			
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
l.	Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.71		-.02	2.66	.05		2.71		.00
				SR	2.87		-.05	2.93	-.05		2.93		-.06
m.	Used e-mail to communicate with an instructor	EMAIL		FY	3.27		.04	3.25	.03		3.23		.05
				SR	3.55	**	.12	3.48	*	.10	3.43	***	.17
n.	Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.87	***	.30	2.70	***	.19	2.67	***	.23
				SR	3.05	***	.27	2.89	***	.17	2.84	***	.23
o.	Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.23		.05	2.24	-.01		2.23		.00
				SR	2.42		-.01	2.49	-.07		2.44		-.02
p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.94		.08	1.89	.05		1.91		.04
				SR	2.16	*	.10	2.14	.02		2.09		.07
q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.79		.07	2.76	.03		2.74		.05
				SR	2.89		.08	2.89	.00		2.86		.03
r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.84		.10	2.78	.07		2.77		.08
				SR	2.88	*	.11	2.85	.03		2.84		.05
s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.72		.08	1.69	.04		1.69		.03
				SR	1.99		.08	1.89	*	.09	1.86	**	.12
t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.81		.03	2.74	.08		2.76		.06
				SR	2.94		.04	2.91	.04		2.91		.04
u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.70		.03	2.58	*	.12	2.64		.06
				SR	2.54		-.08	2.65	*	-.11	2.69	***	-.15
v.	Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.86	***	.24	2.63	***	.23	2.68	**	.17
				SR	2.76	***	.18	2.69	.07		2.71		.04

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Marshall University

				<i>Marshall compared with:</i>									
				Marshall	Writing Consortium		Carnegie Class		NSSE 2012				
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.14	2.95	***	.22	2.98	**	.18	2.96	***	.20
			SR	2.96	2.83	**	.15	2.82	***	.15	2.80	***	.18
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	3.29	3.21		.10	3.17	**	.15	3.20		.11
			SR	3.29	3.32		-.04	3.31		-.03	3.33		-.05
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	3.05	3.00		.07	2.95	*	.12	2.99		.08
			SR	3.06	3.14		-.09	3.12		-.07	3.14	*	-.09
d.	Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	3.12	2.98	**	.17	2.96	**	.18	2.97	**	.17
			SR	3.12	3.06		.06	3.09		.03	3.09		.04
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	3.22	3.15		.08	3.07	**	.18	3.11	*	.13
			SR	3.30	3.27		.04	3.27		.04	3.28		.02
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.18	3.25		-.07	3.17		.01	3.19		-.01
			SR	3.21	3.13		.08	3.13		.07	3.16		.05
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.06	2.01		.06	2.05		.01	2.05		.02
			SR	2.23	2.12	*	.12	2.19		.04	2.20		.03
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.24	1.23		.02	1.29		-.08	1.29		-.07
			SR	1.78	1.57	***	.28	1.63	***	.19	1.65	***	.16
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.47	2.23	***	.29	2.23	***	.29	2.26	***	.25
			SR	2.66	2.50	***	.17	2.57	*	.09	2.60		.05
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	3.42	3.12	***	.29	2.98	***	.42	2.99	***	.42
			SR	3.13	3.11		.02	3.00	*	.11	3.00	*	.11

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^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Marshall University

			Marshall	Writing Consortium			Carnegie Class			NSSE 2012		
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class										
<i>Marshall compared with:</i>												
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>												
4. Problem Sets												
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.76	2.80	-.03	2.75	.02	.29	2.79	-.02	
			SR	2.90	2.69 ***	.16	2.72 **	.15	.27	2.74 **	.13	
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	3.05	2.82 **	.19	2.81 ***	.20	.29	2.79 ***	.21	
			SR	2.74	2.46 ***	.22	2.47 ***	.22	.24	2.43 ***	.25	
5. Examinations												
<i>1=Very little to 7=Very much</i>												
	Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	FY	5.64	5.58	.06	5.48 *	.13	.51	5.51 *	.11	
			SR	5.41	5.57 **	-.13	5.55 *	-.11	.55	5.55 *	-.11	
6. Additional Collegiate Experiences												
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>												
a.	Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	FY	2.39	2.26 *	.14	2.13 ***	.28	.21	2.13 ***	.28	
			SR	2.01	2.07	-.06	1.96	.05	.19	1.97	.04	
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.93	2.86	.07	2.79 *	.14	.28	2.83	.10	
			SR	2.64	2.80 ***	-.16	2.67	-.03	.27	2.72	-.08	
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	FY	2.11	2.39 ***	-.22	2.05	.06	.20	2.06	.05	
			SR	2.20	2.53 ***	-.26	2.13	.06	.21	2.14	.05	
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.69	2.68	.01	2.61	.09	.26	2.64	.06	
			SR	2.72	2.77	-.05	2.74	-.02	.27	2.75	-.03	
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.90	2.86	.05	2.82	.09	.28	2.83	.08	
			SR	2.83	2.89	-.07	2.90	-.09	.29	2.91 *	-.10	
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	3.04	2.96	.10	2.89 **	.17	.29	2.91 **	.15	
			SR	2.84	2.99 ***	-.17	2.94 **	-.12	.29	2.95 **	-.13	
7. Enriching Educational Experiences												
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>												
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.06	.06	.01	.07	-.03	.08	-.04	
				SR	.54	.52	.04	.49 *	.11	.49 *	.10	

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Marshall University

				<i>Marshall compared with:</i>									
				Marshall	Writing Consortium			Carnegie Class		NSSE 2012			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.32	.44 ***	-.23	.38 *	-.12	.40 **	-.16		
				SR	.59	.65 **	-.14	.59	.00	.59	-.01		
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.14	.17	-.07	.17	-.07	.18	-.09		
				SR	.26	.29	-.07	.28	-.04	.27	-.03		
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.05	.05	.02	.05	.01	.06	-.01		
				SR	.22	.22	.01	.18 *	.12	.20	.06		
e.	Foreign language coursework	FORLNG04	EEE	FY	.08	.20 ***	-.31	.18 ***	-.26	.21 ***	-.31		
				SR	.44	.43	.03	.35 ***	.20	.38 **	.14		
f.	Study abroad	STDABR04	EEE	FY	.02	.02	-.01	.04	-.08	.03	-.07		
				SR	.12	.16 *	-.09	.12	.00	.14	-.05		
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.02	.04	-.06	.04 *	-.09	.04 *	-.09		
				SR	.18	.17	.02	.16	.06	.17	.03		
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.02	.02	.03	.02	.02	.02	.00		
				SR	.53	.41 ***	.25	.32 ***	.45	.33 ***	.43		
				<i>Select the circle that best represents the quality of your relationships with people at your institution. 1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging</i>									
8. Quality of Relationships													
a.	Relationships with other students	ENVSTU	SCE	FY	5.71	5.63	.06	5.51 **	.14	5.52 *	.13		
				SR	5.59	5.69	-.08	5.69	-.08	5.68	-.07		
				<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>									
b.	Relationships with faculty members	ENVFAC	SCE	FY	5.27	5.36	-.07	5.38	-.08	5.35	-.06		
				SR	5.42	5.54	-.09	5.59 **	-.13	5.53	-.09		
				<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>									
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.89	4.84	.03	4.91	-.02	4.89	.00		
				SR	4.49	4.61	-.07	4.79 ***	-.18	4.81 ***	-.19		

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Marshall University

Marshall compared with:

Variable	Bench- mark	Class	Marshall			Writing Consortium			Carnegie Class		NSSE 2012	
			Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c

About how many hours do you spend in a typical 7-day week doing each of the following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	4.20	4.38	-.11	4.13	.04	4.30	-.06
				SR	4.50	4.48	.01	4.28 **	.12	4.40	.05
b.	Working for pay on campus	WORKON01		FY	1.31	1.58 ***	-.22	1.48 **	-.15	1.50 **	-.16
				SR	1.77	2.17 ***	-.24	1.75	.02	1.81	-.02
c.	Working for pay off campus	WORKOF01		FY	2.46	1.86 ***	.32	2.46	.00	2.22	.11
				SR	3.41	3.25	.06	3.95 ***	-.19	3.72 **	-.11
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.45	2.26	.13	2.21 *	.15	2.30	.09
				SR	2.11	2.16	-.04	2.05	.04	2.11	.00
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.92	3.72 *	.13	3.65 **	.17	3.69 *	.15
				SR	3.61	3.39 **	.16	3.39 **	.15	3.44 *	.11
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	1.67	1.52	.11	2.05 ***	-.19	1.88 *	-.12
				SR	2.48	2.30	.09	2.84 **	-.14	2.68	-.08
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.26	2.17	.09	2.22	.03	2.24	.01
				SR	2.39	2.31	.08	2.39	.01	2.32	.06

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	3.25	3.28	-.04	3.17	.10	3.20	.07
				SR	3.20	3.27	-.09	3.16	.05	3.19	.02
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	3.10	3.19	-.11	3.12	-.02	3.14	-.05
				SR	2.89	3.05 ***	-.19	3.01 **	-.14	3.01 **	-.14
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.91	2.76 *	.15	2.74 **	.17	2.77 *	.14
				SR	2.42	2.55 **	-.13	2.60 ***	-.18	2.61 ***	-.19

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

**NSSE 2012 Mean Comparisons
Marshall University**

				<i>Marshall compared with:</i>									
				Marshall			Writing Consortium			Carnegie Class		NSSE 2012	
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	2.40	2.43		-.03	2.32	.08		2.32		.08
			SR	1.95	2.19	***	-.24	2.08	**	-.13	2.07	**	-.12
e.	Providing the support you need to thrive socially	ENVSOCAL	FY	2.68	2.68		.00	2.54	**	.15	2.55	*	.13
			SR	2.18	2.44	***	-.26	2.31	**	-.13	2.30	**	-.12
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	FY	2.93	3.06	*	-.15	2.83		.10	2.88		.06
			SR	2.67	2.85	***	-.19	2.62		.05	2.62		.05
g.	Using computers in academic work	ENVCOMPT	FY	3.33	3.32		.02	3.28		.06	3.31		.03
			SR	3.45	3.43		.02	3.42		.04	3.45		.01
				<i>To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
11. Educational and Personal Growth													
a.	Acquiring a broad general education	GNGENLED	FY	3.27	3.28		-.02	3.18		.11	3.19		.10
			SR	3.18	3.31	***	-.17	3.26	*	-.11	3.27	**	-.11
b.	Acquiring job or work-related knowledge and skills	GNWORK	FY	3.02	2.88	**	.16	2.84	***	.19	2.86	***	.18
			SR	3.01	3.15	**	-.15	3.13	**	-.13	3.11	*	-.11
c.	Writing clearly and effectively	GNWRITE	FY	3.29	3.09	***	.24	3.07	***	.26	3.06	***	.27
			SR	3.14	3.15		-.01	3.17		-.03	3.16		-.03
d.	Speaking clearly and effectively	GNSPEAK	FY	3.23	2.88	***	.39	2.94	***	.32	2.90	***	.36
			SR	3.01	3.02		-.01	3.08		-.08	3.04		-.04
e.	Thinking critically and analytically	GNANALY	FY	3.42	3.32	*	.14	3.23	***	.24	3.27	***	.20
			SR	3.32	3.41	*	-.11	3.38		-.07	3.40	*	-.10
f.	Analyzing quantitative problems	GNQUANT	FY	3.08	3.05		.04	2.98	*	.11	3.02		.07
			SR	3.06	3.15	*	-.11	3.11		-.06	3.14	*	-.10
g.	Using computing and information technology	GNCMPTS	FY	3.21	3.00	***	.24	3.03	***	.20	3.04	**	.19
			SR	3.22	3.18		.05	3.19		.03	3.21		.01
h.	Working effectively with others	GNOTHERS	FY	3.12	3.03		.09	3.03		.10	3.03		.10
			SR	3.09	3.20	**	-.13	3.22	**	-.15	3.21	**	-.14

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

NSSE 2012 Mean Comparisons Marshall University

			<i>Marshall compared with:</i>										
			Marshall	Writing Consortium			Carnegie Class		NSSE 2012				
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.13	1.96	**	.17	1.92	***	.21	1.91	***	.22
			SR	1.93	1.97		-.04	1.99		-.05	1.97		-.03
j.	Learning effectively on your own	GNINQ	FY	3.06	3.02		.05	2.97	*	.11	2.98		.10
			SR	3.06	3.11		-.06	3.07		.00	3.11		-.05
k.	Understanding yourself	GNSELF	FY	2.93	2.92		.01	2.86		.08	2.86		.08
			SR	2.80	2.94	**	-.15	2.89	*	-.09	2.89	*	-.10
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.85	2.65	***	.21	2.70	**	.16	2.70	**	.15
			SR	2.60	2.62		-.02	2.71	*	-.10	2.71	*	-.11
m.	Solving complex real-world problems	GNPROBSV	FY	2.99	2.74	***	.27	2.71	***	.30	2.74	***	.26
			SR	2.83	2.87		-.05	2.84		-.02	2.87		-.05
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.91	2.93		-.02	2.75	**	.16	2.76	*	.14
			SR	2.65	2.98	***	-.33	2.80	***	-.15	2.81	***	-.16
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.50	2.66	**	-.16	2.49		.00	2.51		-.02
			SR	2.32	2.70	***	-.36	2.56	***	-.23	2.54	***	-.21
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	2.24	2.49	***	-.21	2.19		.05	2.16		.08
			SR	1.94	2.43	***	-.40	2.02		-.08	1.99		-.05
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	3.22	3.15		.08	3.10	*	.14	3.11	*	.13
			SR	2.81	3.00	***	-.21	2.99	***	-.19	3.00	***	-.21
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	3.30	3.33		-.04	3.23		.10	3.25		.08
			SR	3.04	3.34	***	-.41	3.23	***	-.25	3.25	***	-.28
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.43	3.32	*	.14	3.24	***	.24	3.26	***	.21
			SR	3.05	3.32	***	-.32	3.20	***	-.17	3.23	***	-.20

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05 ** p<.01 *** p<.001 (2-tailed)

^c Mean diff. divided by pooled SD

Marshall University
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f		
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>					
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	
CLQUEST	296	2.86	2.79	2.91	2.88	.05	.01	.01	.00	.86	.86	.85	.86	3,769	29,280	92,060	.196	.293	.679	.08	-.06	-.02	
CLPRESEN	296	2.60	2.22	2.36	2.32	.05	.01	.00	.00	.81	.79	.84	.84	343	29,239	91,973	.000	.000	.000	.48	.29	.34	
REWROPAP	296	2.69	2.69	2.73	2.70	.06	.02	.01	.00	.99	.95	.98	.99	3,766	29,189	91,702	.965	.432	.907	.00	-.05	-.01	
INTEGRAT	300	3.35	3.10	3.14	3.14	.04	.01	.00	.00	.67	.77	.79	.79	3,782	29,276	92,041	.000	.000	.000	.34	.27	.27	
DIVCLASS	299	2.89	2.79	2.80	2.80	.05	.01	.01	.00	.89	.87	.90	.90	3,776	29,210	91,862	.068	.072	.099	.11	.10	.10	
CLUNPREP	300	1.91	1.97	1.92	1.97	.04	.01	.00	.00	.75	.79	.79	.80	3,788	29,293	92,030	.233	.830	.263	-.07	-.01	-.06	
CLASSGRP	296	2.73	2.39	2.46	2.46	.05	.01	.01	.00	.82	.85	.88	.88	3,778	302	297	.000	.000	.000	.41	.32	.31	
OCCGRP	300	2.35	2.50	2.40	2.47	.05	.01	.01	.00	.88	.86	.92	.91	3,790	29,363	301	.006	.406	.024	-.16	-.05	-.13	
INTIDEAS	287	2.82	2.71	2.65	2.67	.05	.01	.01	.00	.81	.82	.85	.85	3,575	293	289	.031	.001	.003	.13	.19	.17	
TUTOR	286	1.69	1.73	1.65	1.71	.05	.02	.01	.00	.86	.87	.86	.88	3,579	27,672	86,763	.442	.416	.661	-.05	.05	-.03	
COMMPROJ	288	1.62	1.70	1.60	1.62	.05	.02	.01	.00	.93	.86	.86	.86	3,552	27,483	86,210	.165	.698	.892	-.09	.02	.01	
ITACADEM	292	2.71	2.73	2.66	2.71	.06	.02	.01	.00	1.03	1.01	1.03	1.03	3,587	27,676	86,791	.806	.434	.954	-.02	.05	.00	
EMAIL	291	3.27	3.25	3.25	3.23	.05	.01	.00	.00	.77	.78	.79	.80	3,589	27,618	86,671	.556	.628	.386	.04	.03	.05	
FACGRADE	288	2.87	2.61	2.70	2.67	.05	.02	.01	.00	.86	.88	.90	.90	341	294	289	.000	.001	.000	.30	.19	.23	
FACPLANS	292	2.23	2.19	2.24	2.23	.06	.02	.01	.00	.96	.92	.93	.93	3,582	27,617	86,671	.432	.842	.992	.05	-.01	.00	
FACIDEAS	292	1.94	1.87	1.89	1.91	.06	.02	.01	.00	.96	.89	.93	.93	3,589	27,679	86,827	.185	.420	.540	.08	.05	.04	
FACFEED	291	2.79	2.73	2.76	2.74	.05	.01	.01	.00	.83	.84	.85	.85	3,521	27,196	85,264	.263	.612	.372	.07	.03	.05	
WORKHARD	286	2.84	2.75	2.78	2.77	.05	.01	.01	.00	.77	.85	.85	.86	350	293	288	.071	.221	.119	.10	.07	.08	
FACOTHER	289	1.72	1.65	1.69	1.69	.05	.02	.01	.00	.93	.87	.90	.90	333	27,121	84,898	.227	.525	.594	.08	.04	.03	
OOCIDEAS	287	2.81	2.79	2.74	2.76	.05	.02	.01	.00	.89	.88	.91	.90	3,505	27,185	85,083	.625	.189	.307	.03	.08	.06	
DIVRSTUD	290	2.70	2.67	2.58	2.64	.06	.02	.01	.00	1.03	1.02	1.04	1.04	3,522	27,226	85,313	.626	.046	.283	.03	.12	.06	
DIFFSTU2	291	2.86	2.61	2.63	2.68	.06	.02	.01	.00	.98	1.02	1.02	1.01	349	297	292	.000	.000	.003	.24	.23	.17	
MEMORIZE	291	3.14	2.95	2.98	2.96	.05	.02	.01	.00	.78	.85	.86	.86	3,509	26,944	84,418	.000	.002	.001	.22	.18	.20	
ANALYZE	290	3.29	3.21	3.17	3.20	.04	.01	.00	.00	.74	.76	.78	.77	3,498	26,812	84,045	.098	.009	.054	.10	.15	.11	
SYNTHESZ	290	3.05	3.00	2.95	2.99	.05	.01	.01	.00	.77	.83	.85	.84	3,485	26,802	83,971	.289	.045	.173	.07	.12	.08	
EVALUATE	292	3.12	2.98	2.96	2.97	.05	.01	.01	.00	.79	.83	.86	.85	3,494	26,847	84,091	.006	.002	.004	.17	.18	.17	
APPLYING	289	3.22	3.15	3.07	3.11	.05	.01	.01	.00	.83	.83	.85	.85	3,503	26,886	84,280	.172	.003	.026	.08	.18	.13	
READASGN	287	3.18	3.25	3.17	3.19	.05	.02	.01	.00	.87	.93	.96	.96	347	294	289	.213	.781	.920	-.07	.01	-.01	

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

Marshall University
First-Year Students

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class
READOWN	290	2.06	2.01	2.05	2.05	.06	.02	.01	.00	.99	.91	.96	.94	336	26,814	83,992	.363	.865	.767	.06	.01	.02		
WRITEMOR	289	1.24	1.23	1.29	1.29	.04	.01	.00	.00	.65	.65	.72	.71	3,470	296	290	.789	.147	.189	.02	-.08	-.07		
WRITEMID	288	2.47	2.23	2.23	2.26	.05	.01	.01	.00	.87	.82	.83	.84	334	293	289	.000	.000	.000	.29	.29	.25		
WRITESML	290	3.42	3.12	2.98	2.99	.06	.02	.01	.00	1.07	1.02	1.03	1.03	338	295	291	.000	.000	.000	.29	.42	.42		
PROBSETA	288	2.76	2.80	2.75	2.79	.06	.02	.01	.00	1.05	1.17	1.13	1.14	354	26,803	289	.619	.798	.664	-.03	.02	-.02		
PROBSETB	290	3.05	2.82	2.81	2.79	.07	.02	.01	.00	1.19	1.24	1.22	1.23	3,478	26,787	83,940	.002	.001	.000	.19	.20	.21		
EXAMS	290	5.64	5.58	5.48	5.51	.06	.02	.01	.00	1.08	1.13	1.19	1.19	3,494	297	292	.359	.014	.036	.06	.13	.11		
ATDART07	288	2.39	2.26	2.13	2.13	.05	.02	.01	.00	.89	.92	.94	.92	3,449	26,526	83,001	.024	.000	.000	.14	.28	.28		
EXRCSE05	288	2.93	2.86	2.79	2.83	.06	.02	.01	.00	.98	1.02	1.06	1.04	346	294	289	.217	.012	.075	.07	.14	.10		
WORSHPO5	286	2.11	2.39	2.05	2.06	.07	.02	.01	.00	1.15	1.24	1.11	1.12	347	26,422	82,761	.000	.331	.422	-.22	.06	.05		
OWNVIEW	289	2.69	2.68	2.61	2.64	.05	.02	.01	.00	.87	.90	.92	.91	3,445	295	82,663	.845	.128	.308	.01	.09	.06		
OTHRVIEW	287	2.90	2.86	2.82	2.83	.05	.02	.01	.00	.85	.86	.88	.88	3,459	26,470	82,889	.384	.120	.153	.05	.09	.08		
CHNGVIEW	290	3.04	2.96	2.89	2.91	.05	.01	.01	.00	.81	.83	.86	.85	3,461	296	291	.116	.003	.007	.10	.17	.15		
INTERN04	284	.06	.06	.07	.08	.01	.00	.00	.00	.25	.24	.26	.26	3,399	26,003	81,592	.879	.615	.506	.01	-.03	-.04		
VOLNTR04	283	.32	.44	.38	.40	.03	.01	.00	.00	.47	.50	.49	.49	343	289	284	.000	.035	.006	-.23	-.12	-.16		
LRNCOM04	277	.14	.17	.17	.18	.02	.01	.00	.00	.35	.37	.37	.38	335	283	278	.251	.215	.091	-.07	-.07	-.09		
RESRCH04	281	.05	.05	.05	.06	.01	.00	.00	.00	.23	.22	.22	.23	3,384	25,927	81,346	.711	.915	.840	.02	.01	-.01		
FORLNG04	284	.08	.20	.18	.21	.02	.01	.00	.00	.27	.40	.38	.41	406	296	287	.000	.000	.000	-.31	-.26	-.31		
STDABR04	283	.02	.02	.04	.03	.01	.00	.00	.00	.14	.15	.19	.18	3,386	293	285	.913	.071	.128	-.01	-.08	-.07		
INDSTD04	280	.02	.04	.04	.04	.01	.00	.00	.00	.15	.18	.20	.20	357	289	282	.232	.043	.038	-.06	-.09	-.09		
SNRX04	284	.02	.02	.02	.02	.01	.00	.00	.00	.15	.14	.14	.15	3,391	25,959	81,521	.655	.741	.949	.03	.02	.00		
ENVSTU	283	5.71	5.63	5.51	5.52	.07	.02	.01	.00	1.20	1.32	1.38	1.38	3,390	291	285	.372	.007	.010	.06	.14	.13		
ENVFAC	282	5.27	5.36	5.38	5.35	.07	.02	.01	.00	1.25	1.26	1.32	1.31	3,391	25,928	81,407	.263	.159	.299	-.07	-.08	-.06		
ENVADM	283	4.89	4.84	4.91	4.89	.09	.03	.01	.01	1.57	1.49	1.55	1.54	3,386	25,939	81,442	.657	.777	.994	.03	-.02	.00		
ACADPR01	279	4.20	4.38	4.13	4.30	.10	.03	.01	.01	1.69	1.67	1.63	1.67	3,371	25,741	80,807	.083	.461	.343	-.11	.04	-.06		
WORKON01	280	1.31	1.58	1.48	1.50	.06	.02	.01	.00	1.06	1.25	1.17	1.19	353	287	282	.000	.007	.003	-.22	-.15	-.16		
WORKOF01	278	2.46	1.86	2.46	2.22	.14	.03	.01	.01	2.25	1.79	2.36	2.19	309	25,707	278	.000	.985	.080	.32	.00	.11		
COCURR01	277	2.45	2.26	2.21	2.30	.11	.03	.01	.01	1.79	1.47	1.58	1.58	310	280	277	.087	.026	.172	.13	.15	.09		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.
^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

**Marshall University
First-Year Students**

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class
SOCIAL05	280	3.92	3.72	3.65	3.69	.10	.03	.01	.01	1.60	1.60	1.63	1.62	3,355	25,641	80,515	.041	.005	.014	.13	.17	.15		
CAREDE01	279	1.67	1.52	2.05	1.88	.09	.02	.01	.01	1.56	1.31	1.98	1.82	314	288	280	.132	.000	.025	.11	-.19	-.12		
COMMUTE	280	2.26	2.17	2.22	2.24	.07	.02	.01	.00	1.17	1.01	1.18	1.16	317	25,688	80,686	.229	.593	.828	.09	.03	.01		
ENVSCHOL	280	3.25	3.28	3.17	3.20	.04	.01	.00	.00	.74	.73	.76	.75	3,337	25,409	79,861	.490	.088	.264	-.04	.10	.07		
ENVSUPRT	280	3.10	3.19	3.12	3.14	.05	.01	.01	.00	.76	.77	.81	.80	335	287	282	.066	.662	.398	-.11	-.02	-.05		
ENVDIVRS	278	2.91	2.76	2.74	2.77	.06	.02	.01	.00	.92	.97	.99	.98	336	284	279	.011	.003	.013	.15	.17	.14		
ENVNACAD	280	2.40	2.43	2.32	2.32	.06	.02	.01	.00	1.00	.98	1.00	.99	3,328	25,323	79,569	.675	.164	.172	-.03	.08	.08		
ENVSOCAL	276	2.68	2.68	2.54	2.55	.05	.02	.01	.00	.90	.94	.97	.96	3,306	282	277	.970	.009	.021	.00	.15	.13		
ENVEVENT	280	2.93	3.06	2.83	2.88	.05	.02	.01	.00	.87	.90	.97	.96	3,317	287	281	.018	.051	.293	-.15	.10	.06		
ENVCOMPT	279	3.33	3.32	3.28	3.31	.05	.01	.01	.00	.75	.79	.82	.81	3,328	25,319	79,613	.771	.310	.664	.02	.06	.03		
NGENLED	275	3.27	3.28	3.18	3.19	.05	.01	.01	.00	.75	.77	.79	.79	3,278	24,841	78,301	.752	.068	.095	-.02	.11	.10		
GNWORK	275	3.02	2.88	2.84	2.86	.05	.02	.01	.00	.82	.91	.94	.94	339	282	277	.007	.000	.001	.16	.19	.18		
GNWRITE	275	3.29	3.09	3.07	3.06	.05	.02	.01	.00	.76	.84	.85	.86	3,282	24,869	78,280	.000	.000	.000	.24	.26	.27		
GNSPEAK	276	3.23	2.88	2.94	2.90	.05	.02	.01	.00	.78	.91	.91	.92	349	24,805	278	.000	.000	.000	.39	.32	.36		
GNANALY	273	3.42	3.32	3.23	3.27	.04	.01	.01	.00	.66	.75	.79	.78	340	281	275	.014	.000	.000	.14	.24	.20		
GNQUANT	274	3.08	3.05	2.98	3.02	.05	.02	.01	.00	.78	.85	.87	.87	335	281	276	.538	.039	.180	.04	.11	.07		
GNCMPTS	273	3.21	3.00	3.03	3.04	.05	.02	.01	.00	.77	.90	.90	.90	3,280	24,862	78,288	.000	.001	.002	.24	.20	.19		
GNOTHERS	275	3.12	3.03	3.03	3.03	.05	.02	.01	.00	.80	.87	.89	.88	3,282	24,832	78,267	.139	.098	.111	.09	.10	.10		
GNCITIZN	272	2.13	1.96	1.92	1.91	.06	.02	.01	.00	1.01	1.02	1.01	1.00	3,215	24,321	76,697	.009	.001	.000	.17	.21	.22		
GNINQ	273	3.06	3.02	2.97	2.98	.05	.02	.01	.00	.76	.84	.86	.86	3,218	280	274	.412	.040	.080	.05	.11	.10		
GNSELF	271	2.93	2.92	2.86	2.86	.05	.02	.01	.00	.88	.95	.96	.96	330	277	272	.808	.172	.163	.01	.08	.08		
GNDIVERS	272	2.85	2.65	2.70	2.70	.06	.02	.01	.00	.93	.96	.98	.97	327	278	273	.001	.008	.009	.21	.16	.15		
GNPROBSV	273	2.99	2.74	2.71	2.74	.05	.02	.01	.00	.84	.93	.94	.93	336	280	274	.000	.000	.000	.27	.30	.26		
GNETHICS	268	2.91	2.93	2.75	2.76	.06	.02	.01	.00	.92	.99	.99	.99	326	274	269	.700	.006	.012	-.02	.16	.14		
GNCOMMUN	271	2.50	2.66	2.49	2.51	.06	.02	.01	.00	.94	1.01	1.01	1.00	331	277	273	.006	.950	.791	-.16	.00	-.02		
GNSPIRIT	272	2.24	2.49	2.19	2.16	.07	.02	.01	.00	1.10	1.21	1.11	1.11	335	24,321	76,694	.000	.438	.213	-.21	.05	.08		
ADVISE	275	3.22	3.15	3.10	3.11	.05	.01	.01	.00	.80	.82	.83	.82	3,259	24,699	77,813	.196	.021	.030	.08	.14	.13		
ENTIREXP	276	3.30	3.33	3.23	3.25	.04	.01	.00	.00	.64	.71	.72	.72	341	24,673	277	.453	.091	.159	-.04	.10	.08		
SAMECOLL	277	3.43	3.32	3.24	3.26	.04	.01	.01	.00	.73	.80	.82	.81	340	24,722	77,902	.017	.000	.000	.14	.24	.21		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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Marshall University
Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class
CLQUEST	511	3.19	3.09	3.23	3.18	.04	.01	.00	.00	.83	.86	.83	.85	7,755	53,674	179,169	.015	.296	.783	.11	-.05	.01		
CLPRESENT	511	2.85	2.73	2.88	2.81	.04	.01	.00	.00	.85	.87	.89	.91	587	53,705	513	.003	.438	.296	.13	-.03	.04		
REWROPAP	511	2.60	2.44	2.55	2.54	.04	.01	.00	.00	.93	.96	1.00	1.00	7,739	522	514	.000	.221	.142	.17	.05	.06		
INTEGRAT	511	3.38	3.32	3.39	3.38	.03	.01	.00	.00	.72	.75	.73	.74	7,758	53,755	179,306	.107	.786	.972	.07	-.01	.00		
DIVCLASS	511	2.75	2.78	2.91	2.88	.04	.01	.00	.00	.92	.93	.92	.94	7,742	53,626	178,950	.560	.000	.003	-.03	-.17	-.13		
CLUNPREP	511	2.09	2.13	2.00	2.04	.04	.01	.00	.00	.83	.81	.80	.82	7,744	519	179,383	.239	.025	.180	-.05	.10	.06		
CLASSGRP	512	2.66	2.50	2.64	2.61	.04	.01	.00	.00	.90	.90	.91	.94	7,774	53,764	179,324	.000	.504	.178	.18	.03	.06		
OCCGRP	514	2.68	2.83	2.76	2.77	.04	.01	.00	.00	.94	.91	.93	.95	582	53,940	180,022	.001	.038	.027	-.16	-.09	-.10		
INTIDEAS	500	2.98	2.98	2.98	2.99	.04	.01	.00	.00	.80	.81	.83	.83	7,493	51,979	172,796	.966	.958	.779	.00	.00	-.01		
TUTOR	500	1.98	1.99	1.84	1.86	.05	.01	.00	.00	1.02	1.02	.97	.98	7,498	52,098	173,144	.792	.002	.009	-.01	.14	.12		
COMMPROJ	501	1.79	1.73	1.81	1.74	.04	.01	.00	.00	.91	.87	.95	.93	7,469	51,873	172,267	.136	.726	.228	.07	-.02	.05		
ITACADEM	505	2.87	2.93	2.93	2.93	.04	.01	.00	.00	1.00	1.00	1.00	1.00	7,511	52,154	173,275	.246	.222	.208	-.05	-.05	-.06		
EMAIL	502	3.55	3.46	3.48	3.43	.03	.01	.00	.00	.68	.71	.70	.75	580	511	504	.005	.022	.000	.12	.10	.17		
FACGRADE	501	3.05	2.81	2.89	2.84	.04	.01	.00	.00	.83	.88	.88	.89	583	511	504	.000	.000	.000	.27	.17	.23		
FACPLANS	503	2.42	2.43	2.49	2.44	.04	.01	.00	.00	.97	.96	.99	.98	7,493	52,056	172,971	.844	.125	.632	-.01	-.07	-.02		
FACIDEAS	503	2.16	2.07	2.14	2.09	.04	.01	.00	.00	.94	.92	.97	.96	572	52,167	173,349	.038	.659	.140	.10	.02	.07		
FACFEED	502	2.89	2.82	2.89	2.86	.04	.01	.00	.00	.80	.80	.82	.83	7,444	51,648	171,597	.071	.995	.533	.08	.00	.03		
WORKHARD	503	2.88	2.78	2.85	2.84	.04	.01	.00	.00	.82	.86	.86	.86	585	51,555	506	.012	.514	.243	.11	.03	.05		
FACOTHER	500	1.99	1.91	1.89	1.86	.04	.01	.00	.00	.99	.99	1.00	.99	7,428	51,435	170,952	.087	.042	.006	.08	.09	.12		
OOCIDEAS	502	2.94	2.91	2.91	2.91	.04	.01	.00	.00	.84	.86	.87	.87	7,435	511	504	.406	.383	.346	.04	.04	.04		
DIVRSTUD	503	2.54	2.63	2.65	2.69	.05	.01	.00	.00	1.03	1.01	1.01	1.01	7,452	51,701	171,618	.072	.015	.001	-.08	-.11	-.15		
DIFFSTU2	503	2.76	2.58	2.69	2.71	.04	.01	.00	.00	.97	.99	.99	.99	7,456	51,674	171,721	.000	.140	.323	.18	.07	.04		
MEMORIZE	503	2.96	2.83	2.82	2.80	.04	.01	.00	.00	.89	.90	.92	.93	7,411	513	505	.001	.001	.000	.15	.15	.18		
ANALYZE	500	3.29	3.32	3.31	3.33	.03	.01	.00	.00	.76	.73	.74	.73	7,379	51,140	169,828	.347	.548	.237	-.04	-.03	-.05		
SYNTHESZ	503	3.06	3.14	3.12	3.14	.04	.01	.00	.00	.83	.82	.83	.83	7,375	51,075	169,649	.050	.097	.037	-.09	-.07	-.09		
EVALUATE	501	3.12	3.06	3.09	3.09	.04	.01	.00	.00	.83	.86	.85	.86	7,370	51,141	169,917	.192	.521	.422	.06	.03	.04		
APPLYING	499	3.30	3.27	3.27	3.28	.03	.01	.00	.00	.78	.80	.81	.81	7,400	51,216	170,285	.402	.371	.593	.04	.04	.02		
READASGN	499	3.21	3.13	3.13	3.16	.04	.01	.00	.00	.99	.99	1.03	1.04	7,382	51,120	169,775	.067	.098	.264	.08	.07	.05		

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^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

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Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class
READOWN	500	2.23	2.12	2.19	2.20	.05	.01	.00	.00	1.05	.94	1.00	1.00	560	51,159	169,781	.021	.342	.458	.12	.04	.03		
WRITEMOR	501	1.78	1.57	1.63	1.65	.04	.01	.00	.00	.89	.74	.81	.83	552	51,143	169,847	.000	.000	.000	.28	.19	.16		
WRITEMID	500	2.66	2.50	2.57	2.60	.04	.01	.00	.00	.99	.93	.98	1.01	7,384	51,239	170,112	.000	.039	.225	.17	.09	.05		
WRITESML	500	3.13	3.11	3.00	3.00	.05	.01	.01	.00	1.22	1.15	1.16	1.17	565	508	502	.739	.025	.024	.02	.11	.11		
PROBSETA	500	2.90	2.69	2.72	2.74	.06	.02	.01	.00	1.28	1.25	1.22	1.24	7,373	51,046	169,419	.000	.001	.003	.16	.15	.13		
PROBSETB	500	2.74	2.46	2.47	2.43	.06	.01	.01	.00	1.37	1.24	1.24	1.25	560	507	501	.000	.000	.000	.22	.22	.25		
EXAMS	501	5.41	5.57	5.55	5.55	.06	.01	.01	.00	1.25	1.20	1.28	1.28	7,398	51,194	169,962	.005	.015	.018	-.13	-.11	-.11		
ATDART07	498	2.01	2.07	1.96	1.97	.04	.01	.00	.00	.96	.92	.92	.91	7,334	50,690	168,081	.179	.255	.369	-.06	.05	.04		
EXRCSE05	497	2.64	2.80	2.67	2.72	.05	.01	.00	.00	1.04	1.04	1.06	1.05	7,312	50,609	168,018	.001	.525	.077	-.16	-.03	-.08		
WORSHPO5	494	2.20	2.53	2.13	2.14	.05	.02	.01	.00	1.15	1.26	1.13	1.14	582	50,554	167,719	.000	.157	.229	-.26	.06	.05		
OWNVIEW	497	2.72	2.77	2.74	2.75	.04	.01	.00	.00	.92	.89	.91	.90	7,312	50,534	167,689	.287	.656	.483	-.05	-.02	-.03		
OTHRVIEW	499	2.83	2.89	2.90	2.91	.04	.01	.00	.00	.89	.86	.87	.86	7,313	50,604	168,018	.118	.054	.029	-.07	-.09	-.10		
CHNGVIEW	497	2.84	2.99	2.94	2.95	.04	.01	.00	.00	.85	.83	.83	.83	567	505	499	.000	.009	.005	-.17	-.12	-.13		
INTERN04	495	.54	.52	.49	.49	.02	.01	.00	.00	.50	.50	.50	.50	569	504	497	.432	.017	.030	.04	.11	.10		
VOLNTR04	492	.59	.65	.59	.59	.02	.01	.00	.00	.49	.48	.49	.49	560	49,891	165,493	.005	.920	.859	-.14	.00	-.01		
LRNCOM04	487	.26	.29	.28	.27	.02	.01	.00	.00	.44	.45	.45	.44	564	49,760	165,204	.130	.358	.556	-.07	-.04	-.03		
RESRCH04	492	.22	.22	.18	.20	.02	.01	.00	.00	.42	.42	.38	.40	7,250	499	493	.908	.013	.176	.01	.12	.06		
FORLNG04	494	.44	.43	.35	.38	.02	.01	.00	.00	.50	.49	.48	.48	7,259	502	495	.478	.000	.003	.03	.20	.14		
STDABR04	491	.12	.16	.12	.14	.01	.00	.00	.00	.33	.36	.33	.35	580	49,816	493	.044	.919	.280	-.09	.00	-.05		
INDSTD04	488	.18	.17	.16	.17	.02	.00	.00	.00	.38	.38	.36	.37	7,202	495	164,866	.600	.207	.467	.02	.06	.03		
SNRX04	494	.53	.41	.32	.33	.02	.01	.00	.00	.50	.49	.47	.47	565	502	496	.000	.000	.000	.25	.45	.43		
ENVSTU	493	5.59	5.69	5.69	5.68	.06	.02	.01	.00	1.25	1.29	1.31	1.31	7,259	49,968	165,803	.102	.093	.133	-.08	-.08	-.07		
ENVFAC	494	5.42	5.54	5.59	5.53	.06	.02	.01	.00	1.32	1.29	1.34	1.34	7,255	50,018	165,889	.053	.005	.056	-.09	-.13	-.09		
ENVADM	494	4.49	4.61	4.79	4.81	.08	.02	.01	.00	1.67	1.66	1.69	1.68	7,267	50,035	166,008	.120	.000	.000	-.07	-.18	-.19		
ACADPR01	489	4.50	4.48	4.28	4.40	.08	.02	.01	.00	1.75	1.79	1.76	1.78	7,230	49,707	164,989	.806	.007	.238	.01	.12	.05		
WORKON01	490	1.77	2.17	1.75	1.81	.07	.02	.01	.00	1.62	1.70	1.52	1.57	571	49,639	164,649	.000	.719	.621	-.24	.02	-.02		
WORKOF01	491	3.41	3.25	3.95	3.72	.12	.03	.01	.01	2.61	2.66	2.87	2.88	7,221	502	493	.200	.000	.007	.06	-.19	-.11		
COCURR01	491	2.11	2.16	2.05	2.11	.07	.02	.01	.00	1.58	1.51	1.56	1.57	7,235	49,742	165,156	.448	.414	.952	-.04	.04	.00		

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

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Seniors

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d				Significance ^e			Effect Size ^f			
						<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>				<i>Marshall compared with:</i>			<i>Marshall compared with:</i>			
	Marshall	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Marshall	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class	NSSE 2012	Writing Consortium	Carnegie Class
SOCIAL05	488	3.61	3.39	3.39	3.44	.07	.02	.01	.00	1.59	1.43	1.50	1.52	546	49,524	164,524	.002	.001	.013	.16	.15	.11		
CAREDE01	487	2.48	2.30	2.84	2.68	.11	.03	.01	.01	2.39	2.13	2.58	2.50	544	498	489	.092	.001	.068	.09	-.14	-.08		
COMMUTE	489	2.39	2.31	2.39	2.32	.05	.01	.01	.00	1.01	1.01	1.15	1.14	560	49,647	164,898	.097	.892	.154	.08	.01	.06		
ENVSCHOL	481	3.20	3.27	3.16	3.19	.03	.01	.00	.00	.71	.75	.77	.77	559	49,276	484	.057	.270	.665	-.09	.05	.02		
ENVSUPRT	483	2.89	3.05	3.01	3.01	.04	.01	.00	.00	.83	.82	.85	.85	7,128	49,073	162,899	.000	.002	.002	-.19	-.14	-.14		
ENVDIVRS	483	2.42	2.55	2.60	2.61	.04	.01	.00	.00	.96	1.01	1.01	1.01	562	493	485	.005	.000	.000	-.13	-.18	-.19		
ENVNACAD	484	1.95	2.19	2.08	2.07	.04	.01	.00	.00	.97	.99	1.00	.99	7,145	49,168	163,146	.000	.004	.010	-.24	-.13	-.12		
ENVSOCAL	482	2.18	2.44	2.31	2.30	.04	.01	.00	.00	.94	.98	.98	.98	560	492	484	.000	.003	.006	-.26	-.13	-.12		
ENVEVENT	484	2.67	2.85	2.62	2.62	.04	.01	.00	.00	.95	.96	1.00	1.00	7,122	494	487	.000	.236	.253	-.19	.05	.05		
ENVCOMPT	482	3.45	3.43	3.42	3.45	.03	.01	.00	.00	.73	.75	.78	.77	7,145	49,166	163,122	.598	.432	.911	.02	.04	.01		
NGNENLED	478	3.18	3.31	3.26	3.27	.03	.01	.00	.00	.74	.79	.81	.82	557	488	480	.000	.012	.008	-.17	-.11	-.11		
GNWORK	480	3.01	3.15	3.13	3.11	.04	.01	.00	.00	.90	.89	.91	.92	7,069	489	482	.002	.004	.014	-.15	-.13	-.11		
GNWRITE	481	3.14	3.15	3.17	3.16	.04	.01	.00	.00	.80	.84	.85	.85	560	491	483	.811	.523	.540	-.01	-.03	-.03		
GNSPEAK	480	3.01	3.02	3.08	3.04	.04	.01	.00	.00	.84	.89	.89	.91	560	489	482	.792	.055	.375	-.01	-.08	-.04		
GNANALY	478	3.32	3.41	3.38	3.40	.03	.01	.00	.00	.75	.74	.76	.75	7,061	48,515	160,974	.017	.111	.026	-.11	-.07	-.10		
GNQUANT	478	3.06	3.15	3.11	3.14	.04	.01	.00	.00	.87	.86	.88	.87	7,039	48,422	160,712	.020	.163	.034	-.11	-.06	-.10		
GNCMPTS	481	3.22	3.18	3.19	3.21	.04	.01	.00	.00	.86	.85	.87	.87	7,080	48,587	161,329	.336	.563	.808	.05	.03	.01		
GNOTHERS	481	3.09	3.20	3.22	3.21	.04	.01	.00	.00	.83	.84	.85	.85	7,079	490	483	.008	.001	.002	-.13	-.15	-.14		
GNCITIZN	475	1.93	1.97	1.99	1.97	.05	.01	.00	.00	1.00	1.00	1.04	1.03	6,983	48,004	159,159	.413	.238	.487	-.04	-.05	-.03		
GNINQ	476	3.06	3.11	3.07	3.11	.04	.01	.00	.00	.88	.85	.88	.88	6,969	47,902	158,797	.237	.927	.317	-.06	.00	-.05		
GNSELF	475	2.80	2.94	2.89	2.89	.05	.01	.00	.00	.98	.96	.99	.99	542	47,781	158,433	.003	.046	.030	-.15	-.09	-.10		
GNDIVERS	477	2.60	2.62	2.71	2.71	.04	.01	.00	.00	.98	.98	1.00	1.00	6,978	47,948	158,966	.618	.023	.017	-.02	-.10	-.11		
GNPROBSV	478	2.83	2.87	2.84	2.87	.04	.01	.00	.00	.95	.93	.96	.95	6,981	47,950	159,081	.301	.688	.308	-.05	-.02	-.05		
GNETHICS	475	2.65	2.98	2.80	2.81	.05	.01	.00	.00	1.02	1.02	1.03	1.03	545	48,013	159,090	.000	.001	.001	-.33	-.15	-.16		
GNCOMMUN	473	2.32	2.70	2.56	2.54	.05	.01	.00	.00	.98	1.05	1.04	1.04	552	482	475	.000	.000	.000	-.36	-.23	-.21		
GNSPIRIT	477	1.94	2.43	2.02	1.99	.05	.02	.01	.00	1.05	1.24	1.10	1.11	578	486	479	.000	.079	.254	-.40	-.08	-.05		
ADVISE	479	2.81	3.00	2.99	3.00	.04	.01	.00	.00	.90	.92	.94	.93	7,085	48,592	161,155	.000	.000	.000	-.21	-.19	-.21		
ENTIREXP	479	3.04	3.34	3.23	3.25	.03	.01	.00	.00	.73	.74	.75	.75	552	488	481	.000	.000	.000	-.41	-.25	-.28		
SAMECOLL	480	3.05	3.32	3.20	3.23	.04	.01	.00	.00	.90	.84	.87	.87	7,089	48,632	161,298	.000	.000	.000	-.32	-.17	-.20		

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variances were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i> CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. ^b</i>	<i>Effect size ^c</i>
During the current school year, for how many of your writing assignments						
1. have you done each of the following?						
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1201A	FY	3.79	3.58 ***	.20
			SR	3.46	3.39	.07
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1201B	FY	3.28	2.93 ***	.31
			SR	3.08	2.83 ***	.23
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1201C	FY	3.57	3.35 ***	.21
			SR	3.44	3.24 ***	.18
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1201D	FY	3.59	3.30 ***	.26
			SR	3.23	2.91 ***	.27
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1201E	FY	3.35	3.27	.07
			SR	3.10	2.96 *	.12
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1201F	FY	2.23	2.11	.10
			SR	1.79	1.76	.03
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1201G	FY	1.97	1.58 ***	.34
			SR	1.54	1.43 *	.12
1h.	Proofread your final draft for errors before turning it in	SWC1201H	FY	4.32	4.34	-.02
			SR	4.41	4.33	.08

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

NSSE 2012 Mean Comparisons ^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i> CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig ^b</i>	<i>Effect size ^c</i>
2. During the current school year, in how many of your writing assignments did you:						
2a. Narrate or describe one of your own experiences	SWC1202A	FY	3.03	2.70	***	.33
		SR	2.59	2.52		.06
2b. Summarize something you read, such as articles, books, or on-line publications	SWC1202B	FY	3.38	3.24	*	.15
		SR	3.28	3.26		.02
2c. Analyze or evaluate something you read, researched, or observed	SWC1202C	FY	3.65	3.65		.00
		SR	3.68	3.66		.02
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1202D	FY	3.14	2.69	***	.38
		SR	3.13	2.93	***	.17
2e. Argue a position using evidence and reasoning	SWC1202E	FY	3.37	3.41		-.04
		SR	3.08	3.18		-.09
2f. Explain in writing the meaning of numerical or statistical data	SWC1202F	FY	2.64	2.30	***	.30
		SR	2.74	2.58	**	.14
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1202G	FY	3.04	2.77	***	.22
		SR	3.32	3.35		-.02
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1202H	FY	2.81	2.26	***	.50
		SR	2.98	2.83	**	.13
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1202I	FY	2.88	2.42	***	.42
		SR	3.03	2.92		.10

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

NSSE 2012 Mean Comparisons^a
Consortium for the Study of Writing in College
Marshall University

			Marshall	<i>Marshall compared with</i> CSWC		
Consortium for the Study of Writing in College Questions						
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig.^b</i>	<i>Effect size^c</i>
During the current school year, for how many of your writing assignments						
3. has your <u>instructor</u> done each of the following?						
3a. Provided clear instructions describing what he or she wanted you to do	SWC1203A	FY	4.14	3.99	**	.19
		SR	3.83	3.93	*	-.12
3b. Explained in advance what he or she wanted you to learn	SWC1203B	FY	3.94	3.78	**	.17
		SR	3.64	3.70		-.06
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC1203C	FY	4.06	3.98		.10
		SR	3.85	3.90		-.05
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC1203D	FY	3.28	2.96	***	.27
		SR	2.84	2.84		.00
3e. Asked you to do short pieces of writing that he or she did not grade	SWC1203E	FY	2.92	2.55	***	.32
		SR	2.41	2.18	***	.20
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1203F	FY	3.12	2.93	*	.17
		SR	2.50	2.32	**	.16
3g. Asked you to write with classmates to complete a group project	SWC1203G	FY	2.80	2.50	***	.26
		SR	2.63	2.64		-.01
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC1203H	FY	3.02	2.76	**	.21
		SR	2.56	2.58		-.02
Which of the following have you done or do you plan to do before you						
4. graduate from your institution?						
4a. Prepare a portfolio that collects written work from more than one class	SWC1204A	FY	.17	.11	*	.16
		SR	.23	.19		.09
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC1204B	FY	.06	.05		.04
		SR	.15	.10	*	.14

^a Weighted by gender and enrollment status (and inst. size for comparisons)

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled SD

NSSE 2012 Detailed Statistics^a
Consortium for the Study of Writing in College
Marshall University

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f									
	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC				Marshall compared with CSWC			Marshall compared with CSWC					
SWC1201A	262	3.79	3.58	.06	.02	.97	1.04	324	.001	.20	453	3.46	3.39	.05	.01	1.07	1.14	533	.146	.07
SWC1201B	260	3.28	2.93	.06	.02	1.00	1.11	2861	.000	.31	454	3.08	2.83	.05	.01	1.11	1.10	6398	.000	.23
SWC1201C	262	3.57	3.35	.06	.02	.99	1.09	327	.001	.21	454	3.44	3.24	.05	.01	1.03	1.10	6396	.000	.18
SWC1201D	262	3.59	3.30	.06	.02	1.04	1.13	2866	.000	.26	453	3.23	2.91	.05	.02	1.12	1.17	6407	.000	.27
SWC1201E	261	3.35	3.27	.07	.02	1.08	1.15	2863	.272	.07	453	3.10	2.96	.05	.02	1.12	1.17	6402	.015	.12
SWC1201F	261	2.23	2.11	.08	.02	1.36	1.26	306	.170	.10	453	1.79	1.76	.06	.01	1.19	1.09	511	.527	.03
SWC1201G	259	1.97	1.58	.09	.02	1.38	1.10	291	.000	.34	449	1.54	1.43	.05	.01	1.08	.96	503	.029	.12
SWC1201H	262	4.32	4.34	.06	.02	.90	.97	2873	.726	-.02	455	4.41	4.33	.04	.01	.91	1.01	542	.090	.08
SWC1202A	258	3.03	2.70	.06	.02	1.03	.97	2840	.000	.33	450	2.59	2.52	.05	.01	1.11	1.04	511	.237	.06
SWC1202B	258	3.38	3.24	.05	.02	.87	.94	2845	.018	.15	451	3.28	3.26	.05	.01	.99	.97	6353	.617	.02
SWC1202C	259	3.65	3.65	.05	.02	.81	.86	2847	.964	.00	453	3.68	3.66	.04	.01	.89	.92	6364	.665	.02
SWC1202D	259	3.14	2.69	.07	.02	1.14	1.19	316	.000	.38	452	3.13	2.93	.06	.02	1.19	1.20	6377	.000	.17
SWC1202E	260	3.37	3.41	.06	.02	.99	1.05	2859	.523	-.04	455	3.08	3.18	.05	.02	1.12	1.17	532	.060	-.09
SWC1202F	256	2.64	2.30	.08	.02	1.24	1.14	301	.000	.30	450	2.74	2.58	.06	.02	1.21	1.16	6289	.005	.14
SWC1202G	259	3.04	2.77	.08	.02	1.23	1.24	2796	.001	.22	452	3.32	3.35	.06	.02	1.28	1.28	6290	.720	-.02
SWC1202H	258	2.81	2.26	.07	.02	1.17	1.11	2791	.000	.50	451	2.98	2.83	.05	.02	1.15	1.15	6268	.009	.13
SWC1202I	258	2.88	2.42	.07	.02	1.14	1.09	2800	.000	.42	453	3.03	2.92	.05	.01	1.07	1.07	6295	.050	.10

^a All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.

^c A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.

NSSE 2012 Detailed Statistics^a
Consortium for the Study of Writing in College
Marshall University

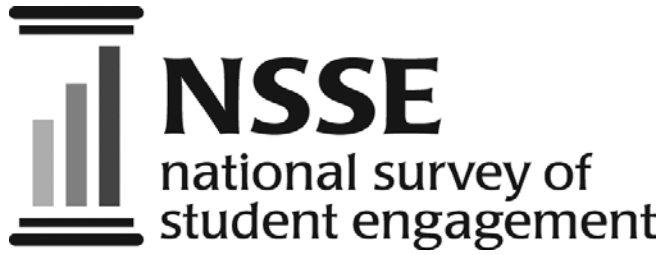
First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f										
	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC				<i>Marshall compared with CSWC</i>			<i>Marshall compared with CSWC</i>						
SWC1203A	257	450	4.14	3.83	.04	.01	.66	.82	2779	.005	.19	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	512	.021	-.12
SWC1203B	254	449	3.94	3.64	.06	.05	.89	.96	315	.007	.17	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	511	.263	-.06
SWC1203C	257	448	4.06	3.85	.05	.05	.80	.91	2781	.139	.10	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	513	.339	-.05
SWC1203D	254	448	3.28	2.84	.07	.06	1.13	1.19	2775	.000	.27	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	510	.981	.00
SWC1203E	257	450	2.92	2.41	.07	.06	1.18	1.16	2780	.000	.32	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	510	.000	.20
SWC1203F	255	449	3.12	2.50	.07	.02	1.15	1.14	2778	.011	.17	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	6260	.001	.16
SWC1203G	255	448	2.80	2.63	.08	.05	1.21	1.13	2778	.000	.26	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	6264	.845	-.01
SWC1203H	257	447	3.02	2.56	.07	.02	1.20	1.24	314	.001	.21	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	6257	.723	-.02
SWC1204A	251	443	.17	.23	.02	.01	.37	.32	288	.035	.16	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	504	.092	.09
SWC1204B	256	450	.06	.15	.01	.00	.23	.21	2781	.560	.04	Marshall	Marshall	CSWC	Marshall	CSWC	Marshall	CSWC	501	.013	.14

IPEDS: 237525

^a. All statistics are weighted by gender and enrollment status. Comparison group statistics are also weighted by institutional size.
^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus 1.96 times the standard error of the mean.
^c. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and whether equal variance were assumed.
^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.
^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



Marshall University

Frequency Distributions

August 2012

Interpreting the Frequency Distributions Report

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Weighting

Weights adjusting for gender and enrollment status (and by institutional size for comparison groups) are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students. *Only the column percents are weighted. The count is the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, one cannot replicate column percentages from counts.* Additional details about weighting can be found on the NSSE Web site. nse.iub.edu/links/institutional_reporting

Sample

The *Frequency Distributions* report is based on information from all randomly selected or census-administered students for both your institution and your comparison institutions. Targeted and locally administered oversamples and other non-randomly selected students are not included.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.

NSSE 2012 Engagement Item Frequency Distributions
NSSEville State University

Variable	Response Options	First-Year Students								Seniors								
		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		NSSEville State		Mid East Private		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	2%	211	2%	1,248	3%	4,922	3%	9	1%	124	1%	901	2%	3,538	2%
		Sometimes	300	32%	2,905	34%	14,781	35%	57,335	35%	203	19%	2,088	22%	12,633	23%	46,587	25%
		Often	333	37%	2,967	35%	15,134	36%	57,083	35%	321	32%	3,048	33%	17,608	33%	60,869	32%
		Very often	263	29%	2,079	29%	11,163	26%	44,027	27%	487	49%	4,058	44%	23,086	42%	81,914	41%
	Total	911	100%	8,162	100%	42,326	100%	163,367	100%	1,020	100%	9,318	100%	54,228	100%	192,908	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	80	9%	775	9%	5,215	13%	21,742	14%	24	2%	277	3%	2,779	5%	10,865	6%
		Sometimes	541	59%	4,202	50%	21,727	50%	85,258	51%	310	30%	2,761	30%	16,041	30%	62,084	33%
		Often	240	27%	2,406	30%	11,642	28%	42,552	26%	438	43%	3,688	39%	20,570	37%	71,247	36%
		Very often	47	5%	802	11%	3,780	9%	13,872	9%	255	24%	2,638	28%	15,083	27%	49,267	25%
	Total	908	100%	8,185	100%	42,364	100%	163,424	100%	1,027	100%	9,364	100%	54,473	100%	193,463	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWRPOPAP	Never	137	15%	960	11%	4,445	11%	20,566	13%	199	20%	1,624	16%	7,821	14%	30,644	16%
		Sometimes	346	39%	2,658	32%	12,162	29%	49,181	30%	384	38%	3,644	38%	19,675	36%	72,374	37%
		Often	282	31%	2,709	33%	14,262	34%	52,973	33%	268	26%	2,451	27%	15,467	29%	52,575	28%
		Very often	145	15%	1,803	25%	11,341	27%	40,180	25%	176	17%	1,628	18%	11,403	21%	37,522	20%
	Total	910	100%	8,130	100%	42,210	100%	162,900	100%	1,027	100%	9,347	100%	54,366	100%	193,115	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	1%	133	2%	805	2%	3,275	2%	4	0%	88	1%	584	1%	2,004	1%
		Sometimes	189	21%	1,558	19%	7,790	19%	30,757	19%	79	8%	1,045	12%	5,944	11%	22,154	12%
		Often	438	48%	3,796	46%	18,693	44%	71,661	43%	388	38%	3,565	38%	20,389	38%	71,169	37%
		Very often	272	29%	2,696	33%	15,110	35%	57,856	35%	551	54%	4,669	49%	27,625	50%	98,358	50%
	Total	911	100%	8,183	100%	42,398	100%	163,549	100%	1,022	100%	9,367	100%	54,542	100%	193,685	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	DIVCLASS	Never	66	7%	516	6%	2,614	7%	10,590	7%	52	5%	542	6%	3,288	7%	12,973	7%
		Sometimes	319	35%	2,548	30%	12,747	30%	50,123	31%	306	30%	2,780	29%	15,326	28%	56,316	29%
		Often	359	40%	3,248	39%	16,448	38%	62,783	38%	360	34%	3,253	35%	18,995	35%	66,376	34%
		Very often	160	17%	1,865	25%	10,544	25%	39,804	24%	308	30%	2,780	30%	16,844	30%	57,710	29%
	Total	904	100%	8,177	100%	42,353	100%	163,300	100%	1,026	100%	9,355	100%	54,453	100%	193,375	100%	

Response Options

Response options are listed as they appear on the instrument.

Column Percentage (%)

This column presents the *weighted* percentage of students responding to the particular option in each question.

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

NSSE 2012 Engagement Item Frequency Distributions ^a

Marshall University

		First-Year Students								Seniors								
				Writing Consortium				Carnegie Class				NSSE 2012						
		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a. Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	10	4%	152	4%	1,019	3%	3,635	3%	7	1%	181	2%	708	2%	2,886	2%
		Sometimes	104	35%	1,691	38%	12,794	33%	41,199	34%	115	23%	2,275	26%	10,286	21%	35,996	23%
		Often	99	35%	1,489	33%	13,606	35%	41,574	34%	163	32%	2,610	32%	15,477	31%	49,155	30%
		Very often	84	27%	1,237	25%	11,364	30%	34,714	29%	226	44%	3,334	40%	23,493	47%	73,634	45%
	Total	297	100%	4,569	100%	38,783	100%	121,122	100%	511	100%	8,400	100%	49,964	100%	161,671	100%	
1b. Made a class presentation	CLPRESEN (ACL)	Never	25	8%	583	15%	4,583	13%	15,807	14%	22	4%	499	6%	2,716	6%	9,874	7%
		Sometimes	110	37%	2,430	55%	19,323	49%	61,386	50%	162	32%	3,090	36%	14,194	29%	49,855	32%
		Often	122	42%	1,196	23%	10,893	27%	32,165	26%	199	39%	3,014	36%	18,603	37%	58,485	35%
		Very often	39	13%	370	7%	3,909	11%	11,592	10%	128	25%	1,772	22%	14,463	29%	43,413	27%
	Total	296	100%	4,579	100%	38,708	100%	120,950	100%	511	100%	8,375	100%	49,976	100%	161,627	100%	
1c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	38	13%	523	12%	4,626	12%	15,633	13%	59	11%	1,402	17%	7,754	16%	25,197	16%
		Sometimes	90	31%	1,386	30%	11,354	29%	36,486	30%	194	38%	3,255	39%	17,948	35%	58,793	36%
		Often	89	31%	1,605	35%	12,595	33%	38,869	32%	154	31%	2,313	27%	13,561	27%	43,830	27%
		Very often	78	25%	1,053	23%	10,063	26%	29,615	25%	104	20%	1,404	17%	10,612	22%	33,527	21%
	Total	295	100%	4,567	100%	38,638	100%	120,603	100%	511	100%	8,374	100%	49,875	100%	161,347	100%	
1d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	2	1%	78	2%	713	2%	2,417	2%	5	1%	102	1%	560	1%	1,956	1%
		Sometimes	28	9%	843	20%	6,832	18%	21,791	18%	55	11%	1,048	13%	5,178	11%	17,516	11%
		Often	133	45%	2,093	46%	16,637	42%	51,664	42%	194	38%	3,200	38%	17,879	36%	57,085	35%
		Very often	137	46%	1,566	33%	14,569	37%	45,157	37%	257	51%	4,046	48%	26,395	52%	85,154	52%
	Total	300	100%	4,580	100%	38,751	100%	121,029	100%	511	100%	8,396	100%	50,012	100%	161,711	100%	
1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	14	4%	265	6%	2,558	7%	8,170	7%	46	9%	603	8%	3,035	7%	11,509	8%
		Sometimes	96	32%	1,442	32%	12,067	31%	37,159	31%	153	30%	2,770	32%	13,582	28%	44,892	28%
		Often	102	34%	1,757	39%	14,381	37%	45,137	37%	191	37%	2,848	34%	17,097	34%	54,146	33%
		Very often	87	30%	1,106	23%	9,678	25%	30,372	25%	121	24%	2,159	26%	16,211	32%	50,899	31%
	Total	299	100%	4,570	100%	38,684	100%	120,838	100%	511	100%	8,380	100%	49,925	100%	161,446	100%	
1f. Come to class without completing readings or assignments	CLUNPREP	Never	89	28%	1,312	27%	11,557	30%	33,582	28%	115	22%	1,518	19%	12,497	25%	38,484	24%
		Sometimes	168	57%	2,484	54%	20,910	54%	66,564	54%	283	55%	4,770	57%	27,962	56%	89,937	55%
		Often	29	10%	554	13%	4,179	11%	14,082	12%	71	14%	1,393	16%	6,285	13%	22,049	14%
		Very often	14	5%	237	6%	2,137	6%	6,823	6%	42	8%	703	8%	3,271	7%	11,313	7%
	Total	300	100%	4,587	100%	38,783	100%	121,051	100%	511	100%	8,384	100%	50,015	100%	161,783	100%	
1g. Worked with other students on projects during class	CLASSGRP (ACL)	Never	15	5%	607	14%	5,081	13%	15,805	13%	41	8%	999	12%	4,792	10%	17,954	11%
		Sometimes	107	35%	1,977	43%	16,307	41%	51,261	41%	201	39%	3,616	42%	18,842	37%	62,330	37%
		Often	119	41%	1,488	33%	12,444	32%	38,693	32%	164	32%	2,460	30%	16,326	33%	49,484	30%
		Very often	55	19%	508	10%	4,918	13%	15,272	14%	106	21%	1,335	16%	10,082	20%	31,980	21%
	Total	296	100%	4,580	100%	38,750	100%	121,031	100%	512	100%	8,410	100%	50,042	100%	161,748	100%	

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	47	15%	472	11%	5,864	17%	15,377	14%	56	11%	486	7%	3,996	8%	13,516	9%
		Sometimes	137	46%	1,879	42%	15,844	40%	48,729	40%	175	34%	2,655	32%	16,088	32%	50,573	31%
		Often	81	27%	1,564	33%	11,791	29%	38,864	31%	168	33%	2,927	35%	17,081	34%	54,609	33%
		Very often	35	12%	676	14%	5,387	14%	18,500	15%	115	23%	2,357	27%	13,037	26%	43,646	27%
		Total		300	100%	4,591	100%	38,886	100%	121,470	100%	514	100%	8,425	100%	50,202	100%	162,344
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	13	4%	229	5%	2,509	7%	7,247	7%	15	3%	186	3%	1,524	3%	4,734	3%
		Sometimes	93	32%	1,579	37%	13,681	37%	42,377	37%	121	24%	2,032	26%	11,889	25%	38,102	25%
		Often	117	42%	1,733	39%	14,201	38%	44,533	39%	227	45%	3,509	43%	20,446	42%	65,497	41%
		Very often	66	22%	809	18%	6,387	17%	20,450	18%	138	28%	2,384	29%	14,635	30%	48,054	31%
		Total		289	100%	4,350	100%	36,778	100%	114,607	100%	501	100%	8,111	100%	48,494	100%	156,387
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	149	52%	2,172	49%	20,316	55%	58,773	51%	206	40%	3,068	40%	22,611	47%	69,285	45%
		Sometimes	99	33%	1,434	34%	11,046	30%	36,932	32%	170	34%	2,813	34%	15,648	32%	51,700	33%
		Often	25	9%	511	12%	3,721	10%	12,939	11%	62	13%	1,140	14%	5,628	12%	19,363	12%
		Very often	15	6%	239	5%	1,767	5%	6,169	6%	63	13%	1,093	12%	4,719	10%	16,315	10%
		Total		288	100%	4,356	100%	36,850	100%	114,813	100%	501	100%	8,114	100%	48,606	100%	156,663
1k. Participated in a community-based project (e.g., service learning) as part of a regular course	COMMPROJ (ACL)	Never	180	61%	2,256	52%	21,254	60%	65,512	59%	238	47%	3,780	49%	22,734	49%	77,030	52%
		Sometimes	62	22%	1,342	31%	9,667	25%	30,485	26%	161	32%	2,921	35%	15,066	30%	47,582	29%
		Often	26	9%	514	12%	3,881	10%	12,384	11%	72	14%	897	11%	6,409	13%	19,102	12%
		Very often	22	7%	206	5%	1,800	5%	5,733	5%	32	6%	482	6%	4,151	8%	12,161	7%
		Total		290	100%	4,318	100%	36,602	100%	114,114	100%	503	100%	8,080	100%	48,360	100%	155,875
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	43	14%	584	13%	5,502	16%	16,344	14%	49	10%	705	9%	4,493	10%	14,925	10%
		Sometimes	86	30%	1,302	30%	10,941	29%	33,570	29%	143	28%	2,050	26%	12,320	25%	40,477	26%
		Often	82	28%	1,279	29%	10,573	28%	32,802	28%	139	28%	2,290	28%	13,682	28%	43,307	27%
		Very often	82	29%	1,194	28%	9,822	27%	32,106	29%	175	34%	3,078	37%	18,144	37%	58,062	37%
		Total		293	100%	4,359	100%	36,838	100%	114,822	100%	506	100%	8,123	100%	48,639	100%	156,771
1m. Used e-mail to communicate with an instructor	EMAIL	Never	1	0%	40	1%	331	1%	1,204	2%	1	0%	33	0%	198	0%	1,176	1%
		Sometimes	54	18%	682	18%	5,950	18%	19,105	19%	49	10%	923	11%	4,718	11%	17,151	13%
		Often	100	35%	1,548	36%	12,811	35%	39,763	35%	119	24%	2,396	30%	13,563	29%	43,751	29%
		Very often	137	46%	2,093	45%	17,693	46%	54,631	45%	333	66%	4,770	58%	30,065	60%	94,422	58%
		Total		292	100%	4,363	100%	36,785	100%	114,703	100%	502	100%	8,122	100%	48,544	100%	156,500
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	13	5%	308	8%	2,558	7%	8,275	8%	10	2%	376	5%	1,861	4%	6,712	5%
		Sometimes	88	30%	1,752	42%	14,007	38%	44,535	39%	129	27%	2,935	35%	15,654	33%	52,719	35%
		Often	107	38%	1,420	31%	11,963	32%	36,871	32%	187	36%	2,712	34%	16,100	33%	51,491	32%
		Very often	81	27%	861	19%	8,245	22%	24,951	22%	176	35%	2,085	26%	14,936	30%	45,603	28%
		Total		289	100%	4,341	100%	36,773	100%	114,632	100%	502	100%	8,108	100%	48,551	100%	156,525

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1o. Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	70	23%	974	24%	7,913	22%	24,558	23%	90	18%	1,271	16%	7,516	16%	24,858	18%
		Sometimes	129	44%	1,916	44%	16,121	43%	50,750	44%	206	40%	3,484	42%	18,479	38%	60,500	39%
		Often	56	20%	965	21%	8,347	23%	25,793	22%	123	25%	1,962	24%	12,733	26%	40,502	25%
		Very often	38	13%	495	11%	4,404	12%	13,586	12%	85	17%	1,389	18%	9,832	20%	30,653	18%
	Total		293	100%	4,350	100%	36,785	100%	114,687	100%	504	100%	8,106	100%	48,560	100%	156,513	100%
1p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	125	40%	1,752	41%	15,311	41%	45,796	40%	139	27%	2,433	30%	13,783	29%	45,226	31%
		Sometimes	99	35%	1,658	37%	13,382	36%	43,206	37%	210	41%	3,584	44%	20,139	41%	65,153	41%
		Often	44	16%	665	15%	5,430	15%	17,235	15%	100	21%	1,352	17%	8,913	18%	28,486	18%
		Very often	25	9%	288	6%	2,740	8%	8,661	8%	54	11%	759	10%	5,824	12%	18,001	11%
	Total		293	100%	4,363	100%	36,863	100%	114,898	100%	503	100%	8,128	100%	48,659	100%	156,866	100%
1q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	16	5%	236	6%	2,029	6%	6,668	7%	15	3%	311	4%	1,812	4%	6,259	5%
		Sometimes	94	32%	1,415	34%	11,497	32%	36,261	33%	148	30%	2,371	30%	12,806	27%	42,256	28%
		Often	122	42%	1,762	41%	15,089	41%	46,820	40%	217	43%	3,689	45%	21,468	44%	68,521	43%
		Very often	59	21%	865	19%	7,648	21%	23,258	20%	123	24%	1,680	21%	12,132	25%	38,348	24%
	Total		291	100%	4,278	100%	36,263	100%	113,007	100%	503	100%	8,051	100%	48,218	100%	155,384	100%
1r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	3	1%	228	6%	1,900	6%	6,381	6%	14	3%	454	6%	2,226	5%	7,798	5%
		Sometimes	103	36%	1,405	33%	11,443	32%	36,503	32%	152	31%	2,627	32%	14,220	30%	47,013	31%
		Often	116	41%	1,720	40%	14,868	41%	45,296	40%	210	41%	3,132	40%	19,236	40%	61,058	39%
		Very often	65	22%	914	21%	8,021	22%	24,669	22%	128	25%	1,833	22%	12,441	25%	39,302	25%
	Total		287	100%	4,267	100%	36,232	100%	112,849	100%	504	100%	8,046	100%	48,123	100%	155,171	100%
1s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	164	55%	2,289	56%	19,560	55%	59,726	55%	197	39%	3,498	44%	21,247	46%	68,294	47%
		Sometimes	71	26%	1,247	29%	10,171	27%	32,611	28%	166	33%	2,523	31%	14,381	29%	46,976	29%
		Often	36	13%	482	10%	4,326	12%	13,610	12%	88	17%	1,199	15%	7,339	15%	23,564	14%
		Very often	17	7%	235	5%	2,078	6%	6,546	6%	50	10%	818	10%	5,060	10%	15,976	10%
	Total		288	100%	4,253	100%	36,135	100%	112,493	100%	501	100%	8,038	100%	48,027	100%	154,810	100%
1t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	20	7%	251	6%	2,478	7%	7,115	7%	20	4%	258	4%	1,952	4%	6,238	4%
		Sometimes	85	29%	1,436	33%	12,550	35%	38,270	34%	134	26%	2,296	30%	14,287	30%	45,518	30%
		Often	112	40%	1,514	36%	12,463	34%	39,706	35%	207	41%	3,024	37%	17,614	37%	56,996	36%
		Very often	71	24%	1,056	24%	8,723	24%	27,645	24%	142	29%	2,467	29%	14,282	29%	46,402	29%
	Total		288	100%	4,257	100%	36,214	100%	112,736	100%	503	100%	8,045	100%	48,135	100%	155,154	100%
1u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	43	14%	605	15%	6,077	17%	17,506	16%	86	17%	1,158	14%	6,561	14%	20,167	13%
		Sometimes	91	30%	1,315	31%	11,659	32%	35,380	31%	183	36%	2,873	34%	16,034	33%	50,572	32%
		Often	79	27%	1,185	28%	9,529	26%	30,280	27%	120	24%	2,080	26%	13,191	27%	42,739	28%
		Very often	77	29%	1,174	27%	9,028	25%	29,890	26%	114	23%	1,952	25%	12,483	26%	41,951	27%
	Total		290	100%	4,279	100%	36,293	100%	113,056	100%	503	100%	8,063	100%	48,269	100%	155,429	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	28	9%	585	15%	5,212	15%	14,457	14%	53	10%	1,190	14%	5,615	12%	17,489	12%
		Sometimes	86	28%	1,384	33%	11,739	32%	35,896	32%	165	32%	3,177	37%	16,071	33%	51,404	32%
		Often	86	30%	1,182	27%	10,032	27%	31,878	28%	148	30%	2,012	26%	14,061	29%	44,811	29%
		Very often	91	32%	1,127	25%	9,300	25%	30,860	27%	137	28%	1,689	23%	12,493	26%	41,782	27%
		Total	291	100%	4,278	100%	36,283	100%	113,091	100%	503	100%	8,068	100%	48,240	100%	155,486	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	7	3%	198	5%	1,661	5%	5,622	5%	28	5%	591	7%	3,983	8%	13,813	9%
		Some	52	17%	1,062	25%	8,205	23%	26,783	24%	129	27%	2,332	29%	13,507	28%	44,835	29%
		Quite a bit	129	45%	1,709	41%	14,590	41%	44,880	40%	183	36%	3,028	38%	17,511	37%	55,301	36%
		Very much	103	36%	1,287	29%	11,480	31%	34,722	31%	164	33%	2,067	26%	12,904	27%	40,517	26%
Total	291	100%	4,256	100%	35,936	100%	112,007	100%	504	100%	8,018	100%	47,905	100%	154,466	100%		
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	3	1%	78	2%	723	2%	1,967	2%	7	1%	98	1%	620	1%	1,930	1%
		Some	43	14%	604	15%	5,866	17%	17,131	16%	71	14%	896	11%	5,740	12%	17,626	12%
		Quite a bit	115	41%	1,850	44%	15,218	43%	47,099	43%	194	38%	3,212	41%	19,018	40%	60,739	39%
		Very much	130	45%	1,710	40%	13,959	38%	45,311	40%	229	46%	3,782	46%	22,375	46%	73,614	47%
Total	291	100%	4,242	100%	35,766	100%	111,508	100%	501	100%	7,988	100%	47,753	100%	153,909	100%		
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESEZ (LAC)	Very little	4	1%	142	4%	1,460	4%	4,139	4%	17	3%	200	3%	1,409	3%	4,427	3%
		Some	69	24%	970	23%	8,684	25%	26,242	24%	103	21%	1,474	19%	8,826	19%	28,044	19%
		Quite a bit	125	44%	1,804	43%	14,793	41%	46,017	41%	214	42%	3,169	40%	18,939	40%	60,079	39%
		Very much	92	31%	1,306	31%	10,793	29%	34,997	31%	170	34%	3,135	38%	18,533	38%	61,161	39%
Total	290	100%	4,222	100%	35,730	100%	111,395	100%	504	100%	7,978	100%	47,707	100%	153,711	100%		
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	8	2%	162	4%	1,568	5%	4,897	5%	15	3%	327	4%	1,793	4%	6,235	4%
		Some	57	20%	990	24%	8,542	24%	26,420	24%	99	20%	1,695	21%	9,338	20%	30,295	20%
		Quite a bit	122	43%	1,801	42%	14,797	41%	46,141	41%	197	39%	3,020	38%	18,518	39%	59,338	38%
		Very much	105	36%	1,280	30%	10,900	30%	34,116	30%	191	38%	2,939	36%	18,107	37%	58,066	37%
Total	292	100%	4,233	100%	35,807	100%	111,574	100%	502	100%	7,981	100%	47,756	100%	153,934	100%		
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	11	4%	128	3%	1,279	4%	3,753	4%	10	2%	190	3%	1,138	3%	3,682	3%
		Some	43	14%	825	20%	7,320	21%	22,033	20%	65	13%	1,146	15%	6,787	15%	21,863	15%
		Quite a bit	108	38%	1,610	37%	13,959	39%	42,461	38%	184	37%	2,822	35%	16,719	35%	52,951	34%
		Very much	128	44%	1,689	40%	13,301	36%	43,572	38%	241	48%	3,856	47%	23,185	47%	75,781	48%
Total	290	100%	4,252	100%	35,859	100%	111,819	100%	500	100%	8,014	100%	47,829	100%	154,277	100%		
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	0	0%	20	1%	296	1%	875	1%	2	0%	67	1%	696	2%	2,224	2%
		1-4	62	22%	784	20%	7,896	25%	23,859	24%	128	25%	2,079	28%	13,342	29%	42,360	29%
		5-10	128	46%	1,798	44%	14,932	42%	46,367	42%	198	40%	3,225	39%	17,888	37%	57,101	37%
		11-20	71	24%	1,072	24%	8,143	21%	26,455	22%	106	20%	1,623	19%	9,192	19%	29,949	19%
		More than 20	27	8%	558	11%	4,545	12%	13,971	11%	66	13%	997	12%	6,656	14%	22,266	14%
Total	288	100%	4,232	100%	35,812	100%	111,527	100%	500	100%	7,991	100%	47,774	100%	153,900	100%		

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
3b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN None 1-4 5-10 11-20 More than 20	84	29%	1,179	28%	9,835	28%	29,997	27%	114	22%	1,757	23%	10,613	22%	33,477	22%
142			49%	2,230	53%	18,480	51%	58,513	52%	247	50%	4,386	54%	24,823	52%	80,238	52%	
41			14%	528	12%	4,685	13%	14,828	13%	81	16%	1,187	15%	7,512	16%	24,721	16%	
11			4%	162	4%	1,471	4%	4,305	4%	31	6%	339	4%	2,481	5%	8,108	5%	
13			4%	133	3%	1,303	4%	3,822	4%	29	6%	317	4%	2,368	5%	7,398	5%	
Total			291	100%	4,232	100%	35,774	100%	111,465	100%	502	100%	7,986	100%	47,797	100%	153,942	100%
3c.	Number of written papers or reports of 20 pages or more	WRITEMOR (LAC) None 1-4 5-10 11-20 More than 20	241	83%	3,592	85%	29,456	81%	91,781	81%	220	43%	4,343	53%	24,448	52%	77,065	51%
39			14%	446	11%	4,303	13%	13,644	13%	215	43%	3,124	39%	19,006	39%	62,299	39%	
4			1%	90	2%	1,105	4%	3,292	3%	40	8%	347	5%	2,846	6%	9,410	6%	
1			0%	45	1%	472	1%	1,426	1%	17	3%	88	1%	751	2%	2,621	2%	
4			2%	46	1%	422	1%	1,190	1%	10	2%	82	1%	724	2%	2,570	2%	
Total			289	100%	4,219	100%	35,758	100%	111,333	100%	502	100%	7,984	100%	47,775	100%	153,965	100%
3d.	Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC) None 1-4 5-10 11-20 More than 20	27	9%	597	15%	5,247	16%	15,430	15%	30	6%	775	10%	4,409	10%	14,358	10%
141			50%	2,289	54%	19,062	53%	59,462	53%	232	46%	3,784	47%	20,872	44%	65,851	43%	
87			31%	1,057	24%	8,914	24%	28,392	25%	152	30%	2,395	30%	14,785	30%	47,634	30%	
24			7%	233	5%	2,118	5%	6,761	6%	54	11%	772	10%	5,391	11%	18,051	11%	
10			3%	62	1%	498	1%	1,594	2%	34	7%	267	4%	2,414	5%	8,315	6%	
Total			289	100%	4,238	100%	35,839	100%	111,639	100%	502	100%	7,993	100%	47,871	100%	154,209	100%
3e.	Number of written papers or reports of fewer than 5 pages	WRITESML (LAC) None 1-4 5-10 11-20 More than 20	3	1%	83	2%	1,015	4%	3,237	4%	31	6%	344	5%	2,589	6%	8,895	6%
67			22%	1,253	29%	11,335	34%	35,163	33%	158	31%	2,349	31%	16,180	35%	51,037	34%	
86			30%	1,558	36%	12,305	34%	38,832	34%	128	25%	2,283	28%	13,108	27%	42,564	27%	
79			27%	883	21%	7,342	19%	22,571	19%	90	18%	1,697	20%	8,749	18%	28,294	18%	
56			20%	472	12%	3,902	10%	12,054	10%	94	19%	1,350	16%	7,285	15%	23,632	15%	
Total			291	100%	4,249	100%	35,899	100%	111,857	100%	501	100%	8,023	100%	47,911	100%	154,422	100%
4a.	Number of problem sets that take you more than an hour to complete	PROBSETA None 1-2 3-4 5-6 More than 6	30	10%	478	12%	4,110	11%	12,260	11%	71	14%	1,459	18%	8,056	16%	26,438	16%
92			33%	1,408	34%	12,302	35%	37,065	34%	137	27%	2,407	31%	14,753	31%	46,557	30%	
105			37%	1,356	31%	11,729	32%	36,893	33%	160	32%	2,231	28%	13,917	29%	44,772	29%	
38			13%	474	12%	3,791	10%	12,488	11%	44	9%	843	10%	5,022	10%	16,045	10%	
23			8%	506	12%	3,848	11%	12,767	12%	89	18%	1,042	13%	5,947	13%	19,822	13%	
Total			288	100%	4,222	100%	35,780	100%	111,473	100%	501	100%	7,982	100%	47,695	100%	153,634	100%
4b.	Number of problem sets that take you less than an hour to complete	PROBSETB None 1-2 3-4 5-6 More than 6	15	5%	526	12%	4,189	12%	13,961	13%	99	19%	1,937	24%	11,282	24%	39,470	26%
103			34%	1,488	35%	12,606	36%	39,707	36%	170	33%	2,822	35%	16,939	36%	54,353	36%	
83			30%	1,096	26%	9,573	26%	29,124	26%	97	19%	1,736	22%	10,280	21%	31,532	20%	
35			12%	494	12%	4,243	11%	12,821	11%	49	9%	656	8%	4,035	8%	12,214	8%	
54			19%	617	15%	5,165	15%	15,802	15%	86	18%	825	11%	5,122	11%	15,917	11%	
Total			290	100%	4,221	100%	35,776	100%	111,415	100%	501	100%	7,976	100%	47,658	100%	153,486	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.	EXAMS	1 Very little	2	1%	23	1%	228	1%	654	1%	5	1%	72	1%	563	1%	1,873	1%
		2	1	0%	34	1%	355	1%	1,139	1%	9	2%	87	1%	721	2%	2,209	2%
		3	5	2%	111	3%	1,120	3%	3,357	3%	16	3%	231	3%	1,600	4%	5,227	4%
		4	27	9%	445	10%	4,106	12%	12,165	11%	69	14%	765	10%	4,859	10%	15,306	10%
		5	85	30%	1,273	29%	10,843	30%	33,125	30%	144	29%	2,231	28%	12,998	27%	41,813	27%
		6	100	35%	1,449	34%	11,680	31%	37,221	32%	154	30%	2,763	34%	14,780	30%	49,023	31%
		7 Very much	71	23%	908	22%	7,536	21%	24,065	22%	105	21%	1,861	23%	12,317	26%	38,673	25%
	Total		291	100%	4,243	100%	35,868	100%	111,726	100%	502	100%	8,010	100%	47,838	100%	154,124	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	33	12%	810	20%	8,938	27%	26,488	26%	173	35%	2,005	29%	16,125	35%	49,011	34%
		Sometimes	159	54%	1,933	46%	15,803	44%	50,166	45%	202	40%	3,704	45%	20,438	43%	67,336	44%
		Often	54	19%	897	21%	6,629	18%	21,259	18%	72	15%	1,355	16%	6,441	13%	22,176	14%
		Very often	43	16%	553	13%	4,075	11%	12,454	11%	53	10%	879	10%	4,394	9%	14,130	9%
	Total		289	100%	4,193	100%	35,445	100%	110,367	100%	500	100%	7,943	100%	47,398	100%	152,653	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	22	8%	462	11%	4,502	14%	12,284	12%	77	16%	820	12%	7,096	16%	19,925	14%
		Sometimes	79	26%	1,166	28%	9,466	27%	29,757	27%	163	32%	2,351	30%	14,999	32%	47,473	31%
		Often	85	29%	1,088	26%	8,984	25%	28,133	25%	128	25%	1,918	24%	10,953	23%	36,495	24%
		Very often	102	36%	1,477	35%	12,394	34%	39,995	35%	130	27%	2,832	34%	14,283	30%	48,565	31%
	Total		288	100%	4,193	100%	35,346	100%	110,169	100%	498	100%	7,921	100%	47,331	100%	152,458	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	118	42%	1,639	35%	14,666	42%	45,755	42%	175	36%	2,130	32%	18,482	40%	58,487	40%
		Sometimes	72	25%	990	22%	9,499	27%	29,004	26%	145	29%	1,372	20%	12,804	27%	40,648	27%
		Often	39	14%	537	13%	5,247	15%	16,136	14%	68	13%	1,009	13%	7,037	15%	22,302	14%
		Very often	57	20%	1,010	30%	5,897	16%	19,092	17%	107	22%	3,421	36%	8,945	19%	30,778	19%
	Total		286	100%	4,176	100%	35,309	100%	109,987	100%	495	100%	7,932	100%	47,268	100%	152,215	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	25	8%	380	9%	3,873	11%	10,975	10%	48	9%	503	7%	3,858	8%	11,725	8%
		Sometimes	102	34%	1,532	35%	12,933	36%	40,092	36%	162	32%	2,529	33%	15,609	33%	49,881	33%
		Often	109	39%	1,445	35%	11,810	33%	37,507	34%	177	36%	2,924	37%	16,841	36%	55,118	36%
		Very often	53	19%	819	21%	6,652	19%	21,322	20%	112	23%	1,958	24%	10,948	23%	35,472	23%
	Total		289	100%	4,176	100%	35,268	100%	109,896	100%	499	100%	7,914	100%	47,256	100%	152,196	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	13	4%	215	5%	2,130	6%	6,212	6%	35	7%	309	5%	2,216	5%	6,803	5%
		Sometimes	85	28%	1,241	30%	10,899	30%	34,024	31%	147	29%	2,255	29%	13,217	28%	42,463	28%
		Often	114	40%	1,669	39%	13,515	38%	42,192	38%	197	39%	3,118	39%	18,642	39%	60,166	39%
		Very often	76	27%	1,070	26%	8,811	25%	27,721	25%	122	25%	2,234	27%	13,255	28%	43,000	28%
	Total		288	100%	4,195	100%	35,355	100%	110,149	100%	501	100%	7,916	100%	47,330	100%	152,432	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	3%	142	3%	1,369	4%	3,990	4%	20	4%	179	3%	1,355	3%	4,278	3%
		Sometimes	67	23%	1,158	27%	10,418	30%	32,115	29%	165	33%	2,002	27%	13,171	28%	42,124	28%
		Often	127	42%	1,685	40%	13,831	39%	43,256	39%	188	38%	3,149	39%	19,106	40%	61,310	40%
		Very often	88	32%	1,215	29%	9,806	27%	31,037	28%	126	25%	2,622	31%	13,790	29%	45,030	29%
	Total		290	100%	4,200	100%	35,424	100%	110,398	100%	499	100%	7,952	100%	47,422	100%	152,742	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	36	13%	462	12%	4,298	14%	12,292	12%	27	6%	449	6%	3,806	9%	11,998	9%
		Do not plan to do	6	3%	133	4%	1,415	5%	4,087	4%	55	11%	1,069	14%	6,780	15%	22,776	16%
		Plan to do	226	77%	3,246	78%	26,602	74%	84,174	76%	141	29%	2,225	27%	12,230	27%	37,245	26%
		Done	16	6%	277	6%	2,530	7%	8,095	8%	274	54%	4,132	52%	24,074	49%	79,095	49%
		Total	284	100%	4,118	100%	34,845	100%	108,648	100%	497	100%	7,875	100%	46,890	100%	151,114	100%
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	35	12%	363	9%	4,176	14%	11,774	12%	46	10%	561	8%	4,245	10%	12,929	9%
		Do not plan to do	9	4%	154	4%	1,842	6%	5,411	6%	72	15%	794	12%	6,238	14%	20,206	15%
		Plan to do	146	51%	1,768	43%	14,754	42%	45,507	42%	82	16%	1,101	15%	7,768	17%	23,468	17%
		Done	93	32%	1,815	44%	13,964	38%	45,605	40%	294	59%	5,402	65%	28,439	59%	93,806	59%
		Total	283	100%	4,100	100%	34,736	100%	108,297	100%	494	100%	7,858	100%	46,690	100%	150,409	100%
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	106	38%	1,389	33%	11,266	32%	34,733	31%	78	16%	914	13%	6,846	15%	21,043	15%
		Do not plan to do	60	21%	910	24%	7,955	24%	25,891	25%	226	47%	3,976	51%	21,706	47%	72,628	48%
		Plan to do	72	26%	1,101	26%	9,369	27%	28,317	26%	56	12%	544	8%	4,587	10%	13,718	10%
		Done	39	14%	697	17%	6,054	17%	19,078	18%	128	26%	2,394	29%	13,456	28%	42,779	27%
		Total	277	100%	4,097	100%	34,644	100%	108,019	100%	488	100%	7,828	100%	46,595	100%	150,168	100%
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	126	44%	1,525	37%	13,341	38%	39,996	36%	74	14%	1,179	16%	8,316	18%	25,280	18%
		Do not plan to do	52	18%	843	21%	8,331	24%	23,282	22%	236	47%	3,735	48%	23,780	50%	74,103	48%
		Plan to do	89	33%	1,546	38%	11,363	33%	39,304	36%	81	17%	1,097	14%	6,250	14%	20,054	14%
		Done	15	5%	189	5%	1,719	5%	5,757	6%	103	22%	1,855	22%	8,447	18%	31,361	20%
		Total	282	100%	4,103	100%	34,754	100%	108,339	100%	494	100%	7,866	100%	46,793	100%	150,798	100%
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	68	25%	756	19%	6,811	20%	19,573	19%	20	4%	481	7%	4,436	10%	13,018	9%
		Do not plan to do	81	28%	1,217	31%	10,117	30%	29,645	28%	224	45%	3,212	44%	20,969	45%	64,010	43%
		Plan to do	112	39%	1,212	29%	11,030	32%	34,608	32%	36	7%	483	7%	4,189	10%	13,289	10%
		Done	23	8%	930	20%	6,817	18%	24,738	21%	216	44%	3,699	43%	17,271	35%	60,664	38%
		Total	284	100%	4,115	100%	34,775	100%	108,564	100%	496	100%	7,875	100%	46,865	100%	150,981	100%
7f. Study abroad	STDABR04 (EEE)	Have not decided	95	34%	1,195	29%	9,957	29%	29,768	28%	58	12%	879	12%	6,140	14%	18,394	13%
		Do not plan to do	105	37%	945	25%	9,558	29%	27,016	27%	327	66%	4,927	64%	30,344	65%	95,273	64%
		Plan to do	78	27%	1,880	43%	14,105	38%	48,267	42%	49	10%	684	8%	3,856	9%	12,810	9%
		Done	5	2%	86	2%	1,068	4%	3,167	3%	59	12%	1,357	16%	6,311	12%	23,824	14%
		Total	283	100%	4,106	100%	34,688	100%	108,218	100%	493	100%	7,847	100%	46,651	100%	150,301	100%
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	103	38%	1,314	32%	11,151	33%	34,657	32%	62	12%	747	11%	6,188	14%	18,509	13%
		Do not plan to do	129	44%	2,016	50%	16,548	46%	51,064	46%	289	58%	5,140	64%	28,637	60%	90,979	60%
		Plan to do	42	15%	633	15%	5,598	17%	18,155	18%	55	12%	606	8%	4,299	10%	13,874	10%
		Done	6	2%	122	4%	1,301	4%	4,057	4%	84	18%	1,327	17%	7,370	16%	26,505	17%
		Total	280	100%	4,085	100%	34,598	100%	107,933	100%	490	100%	7,820	100%	46,494	100%	149,867	100%

^a Column percentages are weighted by gender and enroll. status (and inst. size for comparisons). Counts are not weighted; one cannot replicate column percentages from counts.

NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

Item	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	76	27%	1,257	32%	13,146	38%	38,575	36%	18	4%	567	8%	5,203	12%	15,303	11%
		Do not plan to do	18	6%	322	8%	3,891	12%	11,144	11%	20	4%	1,271	16%	10,004	21%	31,273	22%
		Plan to do	183	64%	2,459	58%	17,114	48%	56,642	50%	196	39%	2,894	35%	15,893	35%	49,940	33%
		Done	7	2%	75	2%	655	2%	2,209	2%	262	53%	3,140	41%	15,762	32%	54,474	33%
		Total	284	100%	4,113	100%	34,806	100%	108,570	100%	496	100%	7,872	100%	46,862	100%	150,990	100%
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	1	0%	33	1%	376	1%	1,143	1%	5	1%	49	1%	383	1%	1,230	1%
		2	4	1%	96	2%	856	3%	2,679	3%	8	1%	154	2%	887	2%	2,818	2%
		3	9	3%	174	4%	1,767	5%	5,214	5%	17	3%	280	4%	1,712	4%	5,584	4%
		4	34	12%	406	10%	4,090	12%	12,209	12%	57	12%	714	10%	4,773	11%	14,963	10%
		5	63	21%	821	20%	7,171	21%	22,177	21%	107	22%	1,459	19%	8,867	19%	29,104	19%
		6	88	32%	1,325	32%	10,598	30%	33,531	30%	171	35%	2,717	34%	14,634	31%	47,819	31%
		7 Friendly, Supportive, Sense of belonging	84	30%	1,254	30%	9,913	28%	31,525	28%	130	25%	2,498	31%	15,550	33%	49,275	32%
		Total	283	100%	4,109	100%	34,771	100%	108,478	100%	495	100%	7,871	100%	46,806	100%	150,793	100%
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	1	1%	28	1%	275	1%	835	1%	4	1%	55	1%	445	1%	1,437	1%
		2	4	2%	69	2%	690	2%	2,059	2%	10	2%	140	2%	973	2%	3,114	2%
		3	17	6%	223	6%	1,682	5%	5,481	6%	30	6%	319	4%	1,840	4%	6,214	4%
		4	51	18%	628	15%	4,984	15%	15,696	15%	67	13%	857	11%	4,916	11%	16,383	12%
		5	76	27%	1,047	26%	8,824	25%	27,619	26%	126	25%	1,802	23%	9,824	21%	32,364	22%
		6	84	30%	1,293	32%	10,792	30%	33,619	30%	145	29%	2,702	33%	15,077	32%	48,770	32%
		7 Available, Helpful, Sympathetic	48	17%	821	19%	7,510	22%	23,130	21%	114	23%	1,988	25%	13,755	29%	42,512	27%
		Total	281	100%	4,109	100%	34,757	100%	108,439	100%	496	100%	7,863	100%	46,830	100%	150,794	100%
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	6	2%	97	2%	843	3%	2,608	3%	34	7%	356	5%	2,016	5%	6,459	5%
		2	17	7%	200	5%	1,702	5%	5,243	5%	35	7%	560	7%	3,098	7%	10,059	7%
		3	25	8%	371	9%	3,128	9%	9,825	9%	60	12%	837	11%	4,588	10%	14,622	10%
		4	63	22%	916	23%	7,181	21%	22,664	21%	100	20%	1,728	22%	8,921	19%	28,667	19%
		5	62	22%	996	24%	8,153	23%	25,573	23%	123	25%	1,732	21%	9,882	21%	31,879	21%
		6	61	21%	921	22%	7,721	22%	24,212	21%	87	18%	1,596	20%	9,810	21%	31,668	21%
		7 Helpful, Considerate, Flexible	49	18%	602	14%	6,055	18%	18,337	17%	57	12%	1,068	14%	8,545	18%	27,562	18%
		Total	283	100%	4,103	100%	34,783	100%	108,462	100%	496	100%	7,877	100%	46,860	100%	150,916	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

Variable	Response Options	First-Year Students								Seniors								
		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	1%	7	0%	99	0%	293	0%	0	0%	18	0%	143	0%	446	0%
		1-5 hrs/wk	39	13%	458	12%	4,802	15%	13,244	13%	60	12%	881	13%	6,741	15%	19,892	14%
		6-10 hrs/wk	70	26%	972	24%	8,407	25%	24,317	23%	107	21%	1,640	22%	11,147	24%	33,840	23%
		11-15 hrs/wk	67	24%	868	21%	7,712	22%	23,761	22%	104	22%	1,620	20%	9,447	20%	30,217	20%
		16-20 hrs/wk	41	15%	804	19%	6,310	18%	20,408	18%	87	18%	1,419	17%	7,913	17%	26,309	17%
		21-25 hrs/wk	28	10%	501	12%	3,636	10%	12,518	11%	59	12%	915	11%	4,722	10%	16,599	11%
		26-30 hrs/wk	12	4%	236	6%	1,867	5%	6,791	6%	32	7%	637	7%	2,966	6%	10,312	7%
		30+ hrs/wk	22	7%	244	6%	1,698	5%	6,403	6%	42	8%	712	9%	3,483	7%	12,418	8%
Total		280	100%	4,090	100%	34,531	100%	107,735	100%	491	100%	7,842	100%	46,562	100%	150,033	100%	
9b. Working for pay on campus	WORKON01	0 hrs/wk	251	89%	3,137	78%	27,515	82%	84,826	81%	380	76%	4,407	62%	34,278	75%	105,225	73%
		1-5 hrs/wk	6	3%	212	4%	1,522	4%	5,317	4%	9	2%	427	5%	1,959	4%	7,706	4%
		6-10 hrs/wk	11	3%	330	7%	2,679	6%	8,806	7%	40	8%	760	9%	3,619	7%	13,322	7%
		11-15 hrs/wk	6	2%	230	5%	1,568	4%	4,726	4%	23	5%	797	9%	2,780	6%	9,595	6%
		16-20 hrs/wk	3	1%	151	5%	842	3%	2,732	3%	14	3%	1,160	12%	2,320	5%	8,540	5%
		21-25 hrs/wk	1	1%	17	0%	203	1%	648	1%	11	2%	168	2%	673	1%	2,302	2%
		26-30 hrs/wk	0	0%	5	0%	57	0%	224	0%	6	1%	48	1%	266	1%	1,019	1%
		30+ hrs/wk	3	1%	11	0%	163	1%	485	1%	10	2%	57	1%	587	1%	2,035	1%
Total		281	100%	4,093	100%	34,549	100%	107,764	100%	493	100%	7,824	100%	46,482	100%	149,744	100%	
9c. Working for pay off campus	WORKOF01	0 hrs/wk	182	65%	3,084	76%	23,386	66%	77,270	70%	217	45%	4,190	49%	18,660	39%	68,247	44%
		1-5 hrs/wk	13	4%	185	5%	1,600	4%	4,952	4%	24	5%	507	6%	2,396	5%	7,866	5%
		6-10 hrs/wk	6	2%	178	4%	1,663	5%	4,815	4%	28	6%	467	6%	2,902	6%	8,927	6%
		11-15 hrs/wk	14	5%	152	4%	1,555	4%	4,479	4%	51	10%	456	6%	3,077	6%	8,910	6%
		16-20 hrs/wk	28	10%	202	5%	1,848	5%	5,029	5%	51	10%	612	9%	4,123	9%	11,805	8%
		21-25 hrs/wk	14	5%	118	3%	1,295	4%	3,345	3%	38	7%	465	7%	3,316	7%	9,316	6%
		26-30 hrs/wk	7	2%	58	2%	808	3%	2,054	2%	27	5%	309	4%	2,477	5%	6,730	5%
		30+ hrs/wk	15	6%	99	3%	2,319	9%	5,557	7%	58	13%	820	14%	9,567	22%	27,990	21%
Total		279	100%	4,076	100%	34,474	100%	107,501	100%	494	100%	7,826	100%	46,518	100%	149,791	100%	
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	116	40%	1,385	36%	13,952	44%	38,973	40%	244	49%	3,091	42%	22,940	51%	68,845	49%
		1-5 hrs/wk	72	25%	1,426	34%	10,298	27%	33,030	29%	126	25%	2,744	32%	12,069	25%	39,675	25%
		6-10 hrs/wk	34	13%	562	13%	4,589	13%	15,942	14%	60	13%	968	12%	4,847	10%	17,832	11%
		11-15 hrs/wk	22	8%	333	8%	2,396	7%	8,578	8%	23	5%	423	5%	2,613	5%	9,515	6%
		16-20 hrs/wk	15	6%	200	4%	1,604	4%	5,505	5%	15	3%	280	4%	1,776	4%	6,170	4%
		21-25 hrs/wk	8	3%	81	2%	800	2%	2,672	2%	9	2%	148	2%	926	2%	3,311	2%
		26-30 hrs/wk	3	2%	43	1%	318	1%	1,132	1%	6	1%	62	1%	518	1%	1,662	1%
		30+ hrs/wk	8	3%	62	1%	632	2%	2,044	2%	11	2%	128	2%	921	2%	3,183	2%
Total		278	100%	4,092	100%	34,589	100%	107,876	100%	494	100%	7,844	100%	46,610	100%	150,193	100%	

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NSSE 2012 Engagement Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	1	1%	44	1%	428	1%	1,319	1%	6	1%	107	2%	781	2%	2,265	2%
		1-5 hrs/wk	59	19%	945	23%	8,790	26%	26,114	24%	133	26%	2,290	29%	14,274	31%	44,288	30%
		6-10 hrs/wk	75	27%	1,229	30%	10,169	29%	31,968	29%	141	29%	2,632	33%	14,202	30%	46,002	30%
		11-15 hrs/wk	61	23%	853	21%	6,750	19%	21,743	20%	105	21%	1,456	19%	8,479	18%	27,813	18%
		16-20 hrs/wk	42	15%	505	13%	4,034	12%	12,816	12%	55	11%	754	10%	4,537	10%	15,241	10%
		21-25 hrs/wk	26	10%	228	6%	1,905	6%	6,085	6%	23	5%	289	4%	1,874	4%	6,392	4%
		26-30 hrs/wk	3	1%	99	3%	800	2%	2,560	2%	9	2%	114	2%	860	2%	2,802	2%
		30+ hrs/wk	14	5%	166	5%	1,526	5%	4,765	5%	19	5%	172	3%	1,403	3%	4,813	3%
Total		281	100%	4,069	100%	34,402	100%	107,370	100%	491	100%	7,814	100%	46,410	100%	149,616	100%	
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	211	75%	3,108	77%	23,663	66%	78,545	70%	284	58%	4,673	58%	25,052	52%	86,568	56%
		1-5 hrs/wk	28	10%	504	12%	4,422	13%	12,354	12%	72	14%	1,150	15%	5,968	13%	18,066	12%
		6-10 hrs/wk	15	5%	197	5%	2,000	6%	5,429	6%	31	6%	651	8%	3,334	7%	10,112	7%
		11-15 hrs/wk	10	4%	88	2%	1,009	3%	2,866	3%	14	3%	343	5%	1,997	5%	6,048	4%
		16-20 hrs/wk	3	1%	45	1%	649	2%	1,812	2%	16	3%	247	3%	1,610	4%	4,865	4%
		21-25 hrs/wk	2	1%	25	1%	368	1%	919	1%	6	1%	110	2%	838	2%	2,536	2%
		26-30 hrs/wk	0	0%	11	0%	242	1%	590	1%	7	1%	58	1%	734	2%	2,085	2%
		30+ hrs/wk	10	4%	83	2%	1,986	7%	4,667	5%	60	12%	582	8%	6,843	15%	19,109	14%
Total		279	100%	4,061	100%	34,339	100%	107,182	100%	490	100%	7,814	100%	46,376	100%	149,389	100%	
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	49	17%	842	18%	8,171	21%	22,947	19%	51	11%	721	9%	6,178	12%	22,593	15%
		1-5 hrs/wk	171	61%	2,443	61%	19,179	56%	62,747	58%	284	57%	5,415	66%	27,288	58%	88,751	57%
		6-10 hrs/wk	30	11%	499	13%	4,153	13%	12,898	14%	103	21%	1,172	17%	8,365	19%	24,823	18%
		11-15 hrs/wk	18	6%	165	4%	1,512	5%	4,647	5%	36	8%	292	4%	2,580	6%	7,651	6%
		16-20 hrs/wk	7	2%	74	2%	666	2%	2,000	2%	11	2%	113	2%	969	2%	2,785	2%
		21-25 hrs/wk	2	1%	16	0%	273	1%	796	1%	2	0%	36	1%	367	1%	1,081	1%
		26-30 hrs/wk	0	0%	9	0%	114	0%	355	0%	2	0%	26	0%	202	0%	589	0%
		30+ hrs/wk	3	2%	31	1%	380	1%	1,161	1%	3	1%	60	1%	570	1%	1,686	1%
Total		280	100%	4,079	100%	34,448	100%	107,551	100%	492	100%	7,835	100%	46,519	100%	149,959	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	5	2%	50	1%	544	2%	1,661	2%	4	1%	94	1%	909	2%	2,898	2%
		Some	33	12%	492	12%	5,130	16%	14,890	15%	72	15%	950	14%	7,484	17%	22,382	16%
		Quite a bit	122	45%	1,746	43%	15,504	45%	47,185	45%	229	47%	3,180	41%	20,403	44%	63,889	43%
		Very much	121	41%	1,760	43%	12,971	37%	42,894	39%	179	37%	3,548	43%	17,407	37%	59,690	39%
Total		281	100%	4,048	100%	34,149	100%	106,630	100%	484	100%	7,772	100%	46,203	100%	148,859	100%	
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	6	2%	75	2%	842	3%	2,456	3%	24	5%	248	4%	1,867	5%	6,044	5%
		Some	48	17%	633	16%	5,787	18%	17,520	18%	127	26%	1,444	20%	9,715	22%	30,441	22%
		Quite a bit	133	48%	1,713	43%	14,325	42%	44,139	42%	214	45%	3,448	44%	19,348	42%	62,510	42%
		Very much	94	32%	1,594	39%	13,033	37%	41,963	37%	120	24%	2,600	32%	15,070	32%	49,241	32%
Total		281	100%	4,015	100%	33,987	100%	106,078	100%	485	100%	7,740	100%	46,000	100%	148,236	100%	

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	22	7%	415	11%	3,838	12%	11,552	12%	85	18%	1,331	17%	7,115	16%	22,960	16%
		Some	69	25%	1,140	29%	9,291	28%	29,210	28%	187	38%	2,574	33%	14,053	30%	45,739	30%
		Quite a bit	105	37%	1,350	33%	11,433	33%	35,185	33%	138	29%	2,242	29%	13,955	30%	44,776	30%
		Very much	83	30%	1,120	27%	9,429	27%	30,176	28%	76	16%	1,604	21%	10,874	23%	34,733	24%
		Total	279	100%	4,025	100%	33,991	100%	106,123	100%	486	100%	7,751	100%	45,997	100%	148,208	100%
10d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	60	21%	744	19%	7,576	24%	23,099	23%	203	41%	2,035	29%	15,185	34%	48,832	35%
		Some	99	35%	1,530	37%	12,065	35%	38,605	36%	147	30%	2,853	36%	16,191	34%	53,202	35%
		Quite a bit	75	27%	1,098	28%	9,147	26%	28,549	26%	98	21%	1,804	22%	9,411	20%	29,827	19%
		Very much	47	17%	661	17%	5,255	15%	16,033	15%	39	8%	1,071	13%	5,310	11%	16,642	11%
		Total	281	100%	4,033	100%	34,043	100%	106,286	100%	487	100%	7,763	100%	46,097	100%	148,503	100%
10e. Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	31	10%	481	12%	4,921	16%	14,712	15%	128	26%	1,319	19%	10,247	23%	33,076	24%
		Some	88	31%	1,259	30%	11,208	33%	34,945	33%	187	39%	2,593	35%	16,677	36%	53,975	36%
		Quite a bit	105	40%	1,436	37%	11,302	32%	35,959	33%	120	25%	2,439	30%	12,625	27%	40,385	27%
		Very much	53	19%	831	22%	6,459	19%	20,195	19%	50	10%	1,386	16%	6,313	14%	20,354	13%
		Total	277	100%	4,007	100%	33,890	100%	105,811	100%	485	100%	7,737	100%	45,862	100%	147,790	100%
10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	11	4%	237	6%	3,209	11%	8,638	10%	65	13%	666	10%	6,789	16%	21,423	16%
		Some	77	28%	792	20%	7,774	24%	23,378	23%	141	29%	1,667	24%	12,998	29%	40,134	28%
		Quite a bit	107	38%	1,489	36%	12,492	36%	39,669	36%	177	37%	2,924	37%	15,699	33%	51,412	34%
		Very much	85	30%	1,505	38%	10,506	29%	34,467	31%	104	22%	2,479	29%	10,462	22%	35,023	22%
		Total	280	100%	4,023	100%	33,981	100%	106,152	100%	487	100%	7,736	100%	45,948	100%	147,992	100%
10g. Using computers in academic work	ENVCOMPT	Very little	5	2%	102	2%	934	3%	2,686	3%	7	1%	141	2%	1,058	2%	3,325	2%
		Some	35	12%	582	14%	4,892	14%	15,137	14%	49	10%	753	10%	4,729	11%	15,014	10%
		Quite a bit	106	37%	1,412	34%	11,777	34%	35,997	33%	147	31%	2,384	31%	13,633	29%	42,791	28%
		Very much	133	49%	1,941	50%	16,447	48%	52,536	50%	282	58%	4,487	57%	26,678	58%	87,378	59%
		Total	279	100%	4,037	100%	34,050	100%	106,356	100%	485	100%	7,765	100%	46,098	100%	148,508	100%
11a. Acquiring a broad general education	GNGENLED	Very little	3	1%	91	2%	854	3%	2,639	3%	5	1%	161	2%	1,288	3%	4,121	3%
		Some	39	15%	498	12%	4,820	15%	15,138	15%	80	17%	895	13%	6,228	14%	19,809	14%
		Quite a bit	112	41%	1,623	40%	14,245	43%	43,855	42%	219	45%	2,709	36%	16,499	36%	52,153	36%
		Very much	122	44%	1,773	45%	13,538	39%	43,077	40%	177	37%	3,919	49%	21,551	47%	70,718	47%
		Total	276	100%	3,985	100%	33,457	100%	104,709	100%	481	100%	7,684	100%	45,566	100%	146,801	100%
11b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	11	4%	295	7%	2,739	9%	8,314	9%	25	5%	383	5%	2,463	6%	8,350	6%
		Some	57	20%	1,039	26%	8,611	26%	26,792	26%	111	23%	1,350	18%	7,863	18%	26,828	19%
		Quite a bit	125	45%	1,491	37%	12,032	36%	37,702	36%	178	37%	2,591	34%	15,269	33%	48,591	33%
		Very much	83	31%	1,155	29%	10,026	29%	31,748	29%	168	35%	3,358	43%	19,990	43%	63,067	42%
		Total	276	100%	3,980	100%	33,408	100%	104,556	100%	482	100%	7,682	100%	45,585	100%	146,836	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
11c. Writing clearly and effectively	GNWRITE	Very little	6	2%	154	4%	1,243	4%	4,348	5%	14	3%	231	3%	1,561	4%	5,333	4%
		Some	31	12%	762	20%	6,393	20%	20,722	20%	79	16%	1,299	18%	7,764	18%	25,216	18%
		Quite a bit	114	41%	1,596	40%	13,540	40%	41,580	40%	213	44%	2,897	38%	16,983	37%	53,578	36%
		Very much	125	45%	1,474	37%	12,295	36%	38,059	35%	178	37%	3,254	40%	19,311	42%	62,839	42%
		Total	276	100%	3,986	100%	33,471	100%	104,709	100%	484	100%	7,681	100%	45,619	100%	146,966	100%
11d. Speaking clearly and effectively	GNSPEAK	Very little	6	2%	267	7%	2,064	7%	7,433	8%	24	5%	401	6%	2,186	5%	8,001	6%
		Some	40	15%	1,025	27%	7,837	24%	25,811	25%	95	19%	1,661	22%	8,814	20%	29,561	21%
		Quite a bit	116	41%	1,478	37%	12,831	38%	39,163	37%	217	45%	2,846	37%	16,680	36%	52,936	36%
		Very much	115	42%	1,200	29%	10,662	32%	32,029	30%	146	31%	2,757	35%	17,821	39%	56,087	38%
		Total	277	100%	3,970	100%	33,394	100%	104,436	100%	482	100%	7,665	100%	45,501	100%	146,585	100%
11e. Thinking critically and analytically	GNANALY	Very little	0	0%	57	1%	705	3%	2,055	2%	9	2%	111	2%	781	2%	2,564	2%
		Some	26	9%	521	13%	4,545	14%	13,533	14%	58	12%	699	10%	4,688	11%	14,246	10%
		Quite a bit	109	39%	1,519	38%	13,373	40%	40,829	39%	189	39%	2,531	34%	15,655	34%	48,886	34%
		Very much	140	51%	1,878	47%	14,760	43%	48,072	45%	225	48%	4,326	54%	24,379	53%	80,892	54%
		Total	275	100%	3,975	100%	33,383	100%	104,489	100%	481	100%	7,667	100%	45,503	100%	146,588	100%
11f. Analyzing quantitative problems	GNQUANT	Very little	9	3%	161	4%	1,646	5%	5,011	5%	26	5%	305	4%	2,009	5%	6,480	5%
		Some	46	17%	889	22%	7,474	23%	22,736	22%	96	20%	1,372	18%	8,840	20%	27,505	19%
		Quite a bit	134	48%	1,574	40%	13,450	40%	41,020	40%	192	40%	2,726	36%	16,416	36%	51,596	35%
		Very much	86	32%	1,337	35%	10,732	32%	35,456	34%	166	36%	3,242	42%	18,156	40%	60,774	42%
		Total	275	100%	3,961	100%	33,302	100%	104,223	100%	480	100%	7,645	100%	45,421	100%	146,355	100%
11g. Using computing and information technology	GNCMPTS	Very little	4	1%	235	6%	1,946	6%	6,016	6%	17	4%	263	4%	1,820	4%	6,043	4%
		Some	47	17%	955	24%	7,123	21%	22,572	21%	83	17%	1,450	18%	7,784	17%	25,574	17%
		Quite a bit	115	41%	1,454	36%	12,474	37%	38,378	36%	162	33%	2,706	35%	15,585	34%	49,095	33%
		Very much	109	41%	1,342	35%	11,924	36%	37,692	37%	222	46%	3,271	43%	20,390	45%	66,229	46%
		Total	275	100%	3,986	100%	33,467	100%	104,658	100%	484	100%	7,690	100%	45,579	100%	146,941	100%
11h. Working effectively with others	GNOTHERS	Very little	4	2%	167	5%	1,510	5%	4,769	5%	17	3%	204	3%	1,463	4%	4,851	4%
		Some	60	21%	851	22%	6,962	22%	21,944	22%	95	21%	1,297	18%	7,096	16%	23,702	17%
		Quite a bit	114	40%	1,537	38%	12,801	38%	39,888	38%	195	40%	2,707	35%	15,951	35%	51,048	34%
		Very much	98	37%	1,427	35%	12,175	35%	38,063	35%	177	36%	3,480	44%	21,099	45%	67,325	45%
		Total	276	100%	3,982	100%	33,448	100%	104,664	100%	484	100%	7,688	100%	45,609	100%	146,926	100%
11i. Voting in local, state, or national elections	GNCITIZN	Very little	94	33%	1,735	43%	15,183	45%	47,462	45%	209	44%	2,966	41%	18,976	42%	62,207	43%
		Some	88	33%	1,151	29%	9,248	28%	29,525	28%	143	29%	2,551	32%	13,556	29%	43,298	29%
		Quite a bit	59	22%	638	17%	5,227	16%	16,135	16%	79	17%	1,273	16%	7,254	16%	22,861	16%
		Very much	32	12%	384	11%	3,163	10%	9,628	10%	48	10%	796	11%	5,248	12%	16,693	12%
		Total	273	100%	3,908	100%	32,821	100%	102,750	100%	479	100%	7,586	100%	45,034	100%	145,059	100%

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NSSE 2012 Engagement Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	7	3%	183	5%	1,616	6%	4,887	5%	26	6%	316	5%	2,411	6%	7,272	5%
		Some	49	18%	828	21%	7,301	22%	22,481	22%	91	18%	1,232	17%	8,229	18%	25,324	18%
		Quite a bit	134	50%	1,690	43%	14,006	42%	44,044	42%	190	40%	3,060	40%	17,683	39%	56,222	38%
		Very much	83	30%	1,204	32%	9,872	30%	31,139	31%	172	36%	2,963	38%	16,626	37%	55,930	39%
		Total	273	100%	3,905	100%	32,795	100%	102,551	100%	479	100%	7,571	100%	44,949	100%	144,748	100%
11k. Understanding yourself	GNSELF	Very little	19	7%	340	9%	2,946	10%	9,289	10%	54	12%	599	9%	4,546	11%	14,345	11%
		Some	56	20%	918	23%	7,842	24%	24,870	24%	123	26%	1,552	22%	10,029	23%	32,419	23%
		Quite a bit	117	45%	1,415	35%	11,927	36%	37,354	36%	165	34%	2,675	35%	15,051	33%	48,391	33%
		Very much	79	28%	1,227	33%	9,988	30%	30,830	30%	136	29%	2,708	34%	15,202	33%	49,258	34%
		Total	271	100%	3,900	100%	32,703	100%	102,343	100%	478	100%	7,534	100%	44,828	100%	144,413	100%
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	19	7%	462	13%	3,929	13%	12,268	12%	63	14%	1,041	14%	5,704	13%	18,781	13%
		Some	80	29%	1,204	32%	9,572	29%	30,486	29%	169	35%	2,452	32%	13,026	29%	42,660	29%
		Quite a bit	97	35%	1,351	33%	11,317	34%	35,190	34%	145	30%	2,427	32%	14,384	31%	45,966	31%
		Very much	77	29%	886	22%	7,997	24%	24,756	24%	103	22%	1,660	22%	11,864	26%	37,498	26%
		Total	273	100%	3,903	100%	32,815	100%	102,700	100%	480	100%	7,580	100%	44,978	100%	144,905	100%
11m. Solving complex real-world problems	GNPROBSV	Very little	11	4%	374	10%	3,315	11%	9,744	10%	44	9%	557	8%	4,074	10%	12,663	9%
		Some	70	24%	1,196	30%	9,933	30%	30,580	30%	137	28%	1,946	26%	11,511	26%	36,279	25%
		Quite a bit	110	42%	1,432	37%	12,032	36%	37,930	36%	164	34%	2,813	37%	16,077	35%	51,977	35%
		Very much	82	30%	907	24%	7,553	23%	24,434	24%	136	29%	2,262	29%	13,314	29%	44,030	31%
		Total	273	100%	3,909	100%	32,833	100%	102,688	100%	481	100%	7,578	100%	44,976	100%	144,949	100%
11n. Developing a personal code of values and ethics	GNETHICS	Very little	20	8%	399	10%	3,726	13%	11,524	12%	73	16%	695	11%	5,565	14%	17,830	13%
		Some	68	25%	914	22%	8,495	26%	26,524	26%	128	27%	1,327	20%	10,603	24%	34,215	24%
		Quite a bit	98	37%	1,321	32%	11,481	34%	35,782	34%	163	33%	2,197	30%	14,158	31%	45,284	31%
		Very much	83	31%	1,274	36%	9,095	27%	28,806	27%	114	24%	3,369	40%	14,707	32%	47,666	32%
		Total	269	100%	3,908	100%	32,797	100%	102,636	100%	478	100%	7,588	100%	45,033	100%	144,995	100%
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	42	15%	578	15%	5,670	19%	16,784	18%	100	22%	981	15%	7,733	19%	25,209	19%
		Some	98	36%	1,216	30%	10,351	32%	32,845	32%	192	40%	1,992	28%	13,615	31%	43,975	31%
		Quite a bit	86	32%	1,185	29%	10,069	29%	31,733	30%	109	23%	2,193	28%	12,815	28%	41,425	28%
		Very much	46	16%	928	26%	6,740	19%	21,323	20%	76	16%	2,420	29%	10,826	23%	34,305	23%
		Total	272	100%	3,907	100%	32,830	100%	102,685	100%	477	100%	7,586	100%	44,989	100%	144,914	100%
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	90	33%	1,288	30%	11,137	36%	36,886	38%	219	46%	2,225	35%	19,167	45%	63,920	47%
		Some	72	26%	929	22%	8,624	26%	26,533	25%	126	26%	1,311	19%	11,199	24%	34,275	23%
		Quite a bit	61	23%	726	18%	7,123	21%	20,996	20%	75	15%	1,222	16%	7,404	16%	22,474	15%
		Very much	49	17%	962	30%	5,949	17%	18,351	17%	60	12%	2,832	31%	7,268	15%	24,426	16%
		Total	272	100%	3,905	100%	32,833	100%	102,766	100%	480	100%	7,590	100%	45,038	100%	145,095	100%

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NSSE 2012 Engagement Item Frequency Distributions ^a Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	15	5%	170	4%	1,413	5%	4,234	5%	54	11%	564	8%	3,798	9%	11,416	8%
		Fair	24	8%	563	14%	4,922	15%	15,227	15%	91	19%	1,333	18%	8,079	18%	25,414	18%
		Good	130	47%	1,776	44%	15,032	45%	46,497	45%	234	48%	3,016	39%	17,607	38%	56,936	39%
		Excellent	107	40%	1,445	38%	11,923	35%	38,187	35%	103	22%	2,779	35%	16,108	35%	53,070	35%
		Total	276	100%	3,954	100%	33,290	100%	104,145	100%	482	100%	7,692	100%	45,592	100%	146,836	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	1%	66	2%	552	2%	1,720	2%	11	2%	124	2%	1,020	3%	3,223	3%
		Fair	18	7%	353	9%	3,500	11%	10,344	11%	84	18%	640	10%	5,094	12%	15,746	11%
		Good	147	53%	1,839	44%	16,048	49%	48,775	48%	263	54%	2,875	40%	20,777	46%	64,605	44%
		Excellent	108	39%	1,696	45%	13,132	38%	43,123	40%	124	26%	4,037	48%	18,648	40%	63,125	42%
		Total	276	100%	3,954	100%	33,232	100%	103,962	100%	482	100%	7,676	100%	45,539	100%	146,699	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	7	2%	142	4%	1,307	4%	3,894	4%	34	7%	289	5%	2,366	6%	7,559	5%
		Probably no	18	7%	448	11%	3,855	12%	11,663	11%	77	16%	726	11%	5,841	13%	17,967	12%
		Probably yes	97	35%	1,463	36%	13,093	40%	40,062	39%	202	41%	2,361	33%	17,005	37%	53,132	36%
		Definitely yes	155	55%	1,909	50%	15,060	44%	48,639	45%	170	35%	4,320	52%	20,415	44%	68,289	46%
		Total	277	100%	3,962	100%	33,315	100%	104,258	100%	483	100%	7,696	100%	45,627	100%	146,947	100%

IPEDS: 237525

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NSSE 2012 Background Item Frequency Distributions ^a
Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	256	92%	3,593	89%	27,743	78%	89,005	81%	0	0%	40	0%	89	0%	478	0%
		20-23	8	3%	229	7%	2,242	9%	7,194	8%	367	75%	5,204	65%	26,628	54%	90,155	57%
		24-29	3	1%	71	2%	1,103	4%	2,735	4%	54	12%	1,688	22%	7,475	18%	22,743	17%
		30-39	7	2%	43	1%	1,157	5%	2,786	4%	34	7%	397	7%	5,635	13%	16,407	13%
		40-55	2	1%	28	1%	1,010	4%	2,366	3%	23	5%	333	5%	5,092	12%	15,069	12%
		Over 55	0	0%	3	0%	120	0%	291	0%	6	1%	38	1%	630	2%	1,904	2%
		Total	276	100%	3,967	100%	33,375	100%	104,377	100%	484	100%	7,700	100%	45,549	100%	146,756	100%
16. Your sex:	SEX	Male	87	45%	1,340	46%	10,560	43%	35,888	45%	158	42%	3,203	47%	14,957	40%	53,219	43%
		Female	188	55%	2,626	54%	22,800	57%	68,493	55%	326	58%	4,495	53%	30,569	60%	93,518	57%
		Total	275	100%	3,966	100%	33,360	100%	104,381	100%	484	100%	7,698	100%	45,526	100%	146,737	100%
17. Are you an international student or foreign national?	INTERNAT	No	275	100%	3,769	95%	31,411	94%	97,554	93%	460	95%	7,346	96%	43,432	95%	139,166	95%
		Yes	1	0%	167	5%	1,735	6%	6,202	7%	21	5%	308	4%	1,948	5%	7,073	5%
		Total	276	100%	3,936	100%	33,146	100%	103,756	100%	481	100%	7,654	100%	45,380	100%	146,239	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	25	1%	282	1%	869	1%	3	1%	34	0%	456	1%	1,279	1%
		Asian, Asian American, or Pacific Islander	4	1%	300	8%	1,698	6%	6,954	7%	17	4%	355	5%	1,994	5%	7,549	6%
		Black or African American	13	5%	352	9%	3,228	11%	9,973	11%	17	4%	360	6%	3,932	10%	12,954	10%
		White (non-Hispanic)	235	85%	2,580	66%	22,247	64%	68,235	61%	401	83%	5,885	74%	31,069	66%	100,157	65%
		Mexican or Mexican American	1	0%	77	2%	1,152	4%	3,398	4%	4	1%	96	1%	1,618	4%	4,347	4%
		Puerto Rican	0	0%	48	1%	402	1%	1,122	1%	3	1%	52	1%	417	1%	1,298	1%
		Other Hispanic or Latino	4	2%	144	3%	1,116	4%	3,404	4%	2	0%	207	3%	1,425	3%	4,260	3%
		Multiracial	4	1%	158	4%	1,056	3%	3,471	3%	11	2%	191	2%	1,162	3%	3,850	3%
		Other	2	1%	72	2%	509	2%	1,630	2%	6	1%	91	1%	608	1%	2,136	2%
		I prefer not to respond	10	4%	196	5%	1,620	5%	5,164	5%	18	4%	411	6%	2,844	6%	8,910	6%
		Total	276	100%	3,952	100%	33,310	100%	104,220	100%	482	100%	7,682	100%	45,525	100%	146,740	100%
19. What is your current classification in college?	CLASS	Freshman/first-year	269	97%	3,484	85%	28,692	83%	89,350	83%	0	0%	5	0%	72	0%	218	0%
		Sophomore	8	3%	332	10%	3,493	13%	11,674	13%	0	0%	40	1%	216	1%	842	1%
		Junior	0	0%	71	2%	467	2%	1,627	2%	16	4%	566	7%	2,577	6%	9,341	7%
		Senior	0	0%	38	1%	212	1%	493	1%	461	95%	6,918	90%	41,437	91%	132,118	89%
		Unclassified	0	0%	34	1%	432	2%	1,060	1%	5	1%	157	3%	1,225	3%	4,186	3%
		Total	277	100%	3,959	100%	33,296	100%	104,204	100%	482	100%	7,686	100%	45,527	100%	146,705	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	269	98%	3,614	90%	29,877	88%	93,881	88%	316	66%	4,833	59%	23,593	49%	82,571	53%
		Started elsewhere	6	2%	340	10%	3,378	12%	10,258	12%	165	34%	2,853	41%	21,939	51%	64,204	47%
		Total	275	100%	3,954	100%	33,255	100%	104,139	100%	481	100%	7,686	100%	45,532	100%	146,775	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Marshall University

	First-Year Students										Seniors								
	Variable		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012		
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
21.	Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	5	2%	91	3%	1,566	6%	3,935	5%	30	7%	363	6%	4,031	10%	12,360	10%
		COMCOL05	Community or junior college	8	3%	278	7%	2,906	10%	8,961	10%	103	22%	2,428	36%	19,062	45%	55,989	42%
		FOUR05	4-year college other than this one	5	2%	306	8%	2,624	9%	7,964	9%	131	28%	1,557	22%	12,284	28%	37,420	27%
		NONE05	None	249	91%	3,260	82%	26,072	76%	82,487	77%	256	53%	4,053	49%	17,951	37%	63,000	39%
		OCOL1_05	Other	5	2%	92	3%	1,172	4%	3,358	4%	18	4%	227	3%	2,023	5%	6,290	5%
-	Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? (Item appeared only in the online instrument.)	VETERAN	No	272	98%	3,894	98%	32,348	97%	101,467	97%	466	97%	7,362	95%	42,433	93%	136,565	94%
			Yes	3	2%	44	2%	740	3%	1,936	3%	13	3%	287	5%	2,607	7%	7,784	6%
			Total	275	100%	3,938	100%	33,088	100%	103,403	100%	479	100%	7,649	100%	45,040	100%	144,349	100%
-	If yes: As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? (Item appeared only in the online instrument.)	VETPAY	No	3	100%	22	52%	392	47%	1,048	49%	5	33%	149	50%	1,227	46%	3,768	48%
			Yes	0	0%	22	48%	342	53%	872	51%	8	67%	136	50%	1,369	54%	3,983	52%
			Total	3	100%	44	100%	734	100%	1,920	100%	13	100%	285	100%	2,596	100%	7,751	100%
22.	Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	4	1%	99	3%	1,719	7%	4,576	6%	39	8%	963	15%	7,249	18%	21,650	16%
			Full-time	272	99%	3,866	97%	31,576	93%	99,632	94%	445	92%	6,725	85%	38,282	82%	125,121	84%
			Total	276	100%	3,965	100%	33,295	100%	104,208	100%	484	100%	7,688	100%	45,531	100%	146,771	100%
-	Thinking about this current academic term...Are you taking all courses entirely online? (Item appeared only in the online instrument.)	DISTED	No	275	100%	3,919	100%	31,396	94%	99,853	95%	465	96%	7,423	97%	41,223	92%	130,488	88%
			Yes	1	0%	16	0%	1,694	6%	3,562	5%	19	4%	228	3%	3,842	8%	13,931	12%
			Total	276	100%	3,935	100%	33,090	100%	103,415	100%	484	100%	7,651	100%	45,065	100%	144,419	100%

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NSSE 2012 Background Item Frequency Distributions ^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
– Do you have any disabilities or impairments? (Select all that apply.) <i>(Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE data file or codebook.)</i>	DISNONE	No, I do not have any disabilities or impairments	213	79%	3,265	84%	27,506	83%	85,884	84%	410	85%	6,424	85%	37,702	84%	120,456	84%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	11	5%	153	4%	852	3%	2,923	3%	8	2%	218	3%	1,003	2%	3,267	2%
	DISMOBIL	Yes, I have a mobility impairment	2	1%	17	0%	224	1%	565	1%	7	2%	49	1%	505	1%	1,405	1%
	DISLEARN	Yes, I have a learning disability	6	2%	89	2%	814	2%	2,508	2%	6	1%	148	2%	1,120	3%	3,445	2%
	DISDEVL	Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)	14	5%	107	3%	957	3%	3,187	3%	14	3%	225	3%	1,203	3%	4,250	3%
	DISMENT	Yes, I have a mental health disorder	12	4%	94	2%	722	2%	2,293	2%	17	4%	255	3%	1,117	3%	3,804	2%
	DISMED	Yes, I have a medical disability not listed above	9	3%	60	2%	565	2%	1,564	2%	4	1%	93	1%	832	2%	2,458	2%
	DISOTHER	Yes, I have another disability	44	16%	423	11%	3,134	10%	9,941	10%	41	9%	773	10%	4,228	10%	13,785	10%
	DISREFUS	I choose not to answer	12	5%	175	4%	1,749	6%	5,340	6%	25	5%	296	4%	2,229	5%	7,120	5%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	246	88%	3,683	94%	30,786	93%	94,126	91%	434	89%	7,044	91%	41,165	91%	129,858	89%
		Yes	29	12%	269	6%	2,439	7%	9,862	9%	49	11%	625	9%	4,310	9%	16,687	11%
	Total	275	100%	3,952	100%	33,225	100%	103,988	100%	483	100%	7,669	100%	45,475	100%	146,545	100%	
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	263	96%	3,554	92%	30,079	92%	92,832	92%	469	97%	7,314	96%	42,916	95%	137,528	95%
		Yes	10	4%	400	8%	3,077	8%	10,986	8%	13	3%	345	4%	2,476	5%	8,741	5%
	Total	273	100%	3,954	100%	33,156	100%	103,818	100%	482	100%	7,659	100%	45,392	100%	146,269	100%	

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NSSE 2012 Background Item Frequency Distributions ^a Marshall University

			First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	5	2%	69	2%	625	2%	1,816	2%	3	1%	14	0%	104	0%	385	0%
		C	5	2%	107	3%	1,003	3%	3,186	3%	6	1%	104	2%	612	2%	2,212	2%
		C+	16	6%	222	6%	1,608	5%	5,102	5%	20	4%	221	3%	1,623	4%	5,256	4%
		B-	29	11%	269	6%	2,221	7%	6,873	7%	28	6%	428	6%	2,640	6%	8,696	6%
		B	55	20%	734	18%	6,310	19%	19,472	19%	87	18%	1,310	18%	7,941	18%	25,639	18%
		B+	47	17%	764	19%	6,462	19%	19,947	19%	91	18%	1,622	21%	9,034	20%	29,307	20%
		A-	53	20%	852	21%	6,543	18%	20,666	19%	97	20%	1,993	24%	9,678	20%	31,223	21%
		A	66	21%	935	25%	8,426	25%	26,836	26%	151	31%	1,979	25%	13,842	30%	43,728	30%
	Total	276	100%	3,952	100%	33,198	100%	103,898	100%	483	100%	7,671	100%	45,474	100%	146,446	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	176	64%	2,789	68%	20,563	56%	69,076	60%	44	9%	929	12%	6,173	12%	21,469	12%
		Residence, walking distance	16	6%	273	9%	2,027	7%	6,401	7%	173	36%	3,263	36%	8,633	18%	33,750	22%
		Residence, driving distance	73	27%	783	21%	8,370	30%	23,161	26%	234	48%	2,994	44%	25,925	60%	74,824	54%
		Fraternity or sorority house	2	1%	7	0%	83	0%	384	0%	5	1%	59	1%	277	1%	1,797	1%
		None of the above	5	2%	91	2%	2,016	7%	4,467	6%	23	5%	402	6%	4,290	9%	14,155	11%
		Total	272	100%	3,943	100%	33,059	100%	103,489	100%	479	100%	7,647	100%	45,298	100%	145,995	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	30	11%	256	6%	3,311	11%	8,933	10%	38	8%	478	8%	5,303	13%	14,840	11%
		Graduated from HS	94	34%	926	22%	9,099	29%	25,545	25%	158	32%	1,382	21%	12,755	28%	37,087	26%
		Attended, no degree	43	16%	516	13%	4,731	15%	14,039	14%	64	13%	868	12%	6,474	14%	19,782	14%
		Completed Associate's	21	7%	356	8%	2,902	8%	8,697	8%	40	8%	538	8%	3,823	8%	11,929	8%
		Completed Bachelor's	57	21%	961	25%	7,635	22%	25,703	24%	95	20%	2,083	26%	10,017	22%	34,298	23%
		Completed Master's	22	8%	619	18%	3,635	10%	13,694	13%	56	12%	1,469	17%	4,625	10%	17,945	12%
		Completed Doctorate	7	2%	261	8%	1,410	4%	6,002	6%	31	7%	807	9%	1,962	4%	9,048	6%
	Total	274	100%	3,895	100%	32,723	100%	102,613	100%	482	100%	7,625	100%	44,959	100%	144,929	100%	
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	14	6%	172	4%	2,450	9%	6,568	8%	32	7%	333	5%	4,283	10%	11,787	9%
		Graduated from HS	77	29%	749	18%	7,438	24%	20,850	21%	134	28%	1,344	20%	12,040	27%	35,481	25%
		Attended, no degree	47	17%	643	17%	5,339	16%	15,818	15%	65	13%	1,372	17%	6,990	16%	21,954	15%
		Completed Associate's	36	13%	538	14%	4,377	13%	12,991	12%	82	17%	987	13%	5,896	13%	18,269	12%
		Completed Bachelor's	67	24%	1,241	34%	8,554	24%	29,744	28%	95	20%	2,559	31%	10,228	22%	36,502	24%
		Completed Master's	30	11%	487	12%	4,144	12%	14,391	13%	67	14%	890	11%	5,033	11%	18,136	12%
		Completed Doctorate	3	1%	89	2%	608	2%	2,781	3%	8	2%	157	2%	714	2%	3,466	2%
	Total	274	100%	3,919	100%	32,910	100%	103,143	100%	483	100%	7,642	100%	45,184	100%	145,595	100%	

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NSSE 2012 Background Item Frequency Distributions^a
Marshall University

	Variable	Response Options	First-Year Students								Seniors							
			Marshall		Writing Consortium		Carnegie Class		NSSE 2012		Marshall		Writing Consortium		Carnegie Class		NSSE 2012	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in NSSE's collapsed eight major field categories. This does not reflect any customization made for the Major Field Report.	MAJRPCOL	Arts and Humanities	26	11%	536	12%	3,748	11%	12,248	11%	53	11%	1,151	14%	5,809	13%	19,046	12%
		Biological Science	29	11%	438	10%	2,629	8%	10,454	10%	53	11%	724	9%	2,639	6%	10,824	7%
		Business	28	11%	401	11%	4,864	16%	13,826	15%	62	14%	954	14%	8,933	21%	26,256	20%
		Education	41	14%	373	9%	3,165	9%	7,868	7%	108	21%	879	12%	5,434	11%	13,533	8%
		Engineering	4	2%	286	10%	991	4%	7,082	8%	13	3%	609	9%	1,187	3%	9,352	7%
		Physical Science	8	3%	137	4%	1,095	4%	3,913	4%	14	3%	290	4%	1,398	3%	5,161	4%
		Professional (other)	54	18%	537	13%	5,077	14%	13,714	13%	59	11%	706	9%	5,605	12%	16,136	11%
		Social Science	27	10%	454	11%	3,963	12%	13,281	12%	61	13%	1,099	14%	6,690	15%	21,952	15%
		Other	47	17%	517	15%	5,562	18%	15,331	16%	57	12%	1,186	16%	7,113	17%	22,076	16%
		Undecided	10	3%	171	5%	1,283	4%	3,611	3%	1	0%	2	0%	41	0%	121	0%
	Total		274	100%	3,850	100%	32,377	100%	101,328	100%	481	100%	7,600	100%	44,849	100%	144,457	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in NSSE's collapsed eight major field categories.	MAJRSCOL	Arts and Humanities	9	14%	258	25%	1,593	19%	5,914	21%	32	28%	346	23%	1,840	19%	6,440	19%
		Biological Science	2	3%	51	5%	351	4%	1,369	5%	3	2%	48	3%	322	3%	1,328	4%
		Business	7	13%	90	10%	1,162	17%	3,700	16%	17	17%	207	16%	1,620	18%	5,555	20%
		Education	11	20%	107	10%	686	8%	1,843	6%	11	9%	189	13%	1,107	11%	2,702	8%
		Engineering	0	0%	23	3%	129	2%	676	3%	0	0%	35	3%	93	1%	663	2%
		Physical Science	3	5%	51	5%	440	6%	1,680	7%	16	15%	73	5%	483	6%	1,830	6%
		Professional (other)	7	11%	70	7%	651	9%	2,048	8%	6	5%	54	4%	549	6%	1,673	5%
		Social Science	8	12%	163	16%	1,226	15%	4,428	16%	19	17%	269	19%	1,612	18%	5,708	18%
		Other	11	20%	113	14%	1,123	16%	3,388	14%	6	5%	155	11%	1,338	15%	4,203	14%
		Undecided	2	3%	33	4%	297	4%	867	4%	1	1%	27	2%	280	3%	799	3%
	Total		60	100%	959	100%	7,658	100%	25,913	100%	111	100%	1,403	100%	9,244	100%	30,901	100%
- Institution reported: Gender	GENDER	Male	96	45%	1,558	46%	12,472	43%	42,225	46%	172	43%	3,577	48%	16,705	41%	59,576	44%
		Female	204	55%	3,057	54%	26,615	57%	79,819	54%	342	57%	4,878	52%	33,732	59%	103,492	56%
		Total	300	100%	4,615	100%	39,087	100%	122,044	100%	514	100%	8,455	100%	50,437	100%	163,068	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	15	6%	462	10%	3,902	12%	11,945	12%	22	5%	421	6%	4,578	11%	14,837	10%
		Am. Ind./Alaska Native	2	1%	29	1%	244	1%	798	1%	1	0%	33	0%	415	1%	1,241	1%
		Asian/Pacific Islander	4	2%	271	6%	1,298	4%	5,489	5%	10	2%	330	4%	1,687	4%	6,525	5%
		Caucasian/White	217	89%	2,909	67%	23,610	61%	73,005	60%	411	91%	6,472	75%	32,153	65%	104,566	65%
		Hispanic	7	3%	378	8%	3,288	10%	9,637	10%	7	1%	468	7%	4,017	9%	11,491	9%
		Other	0	0%	7	0%	153	1%	474	0%	0	0%	27	0%	232	1%	687	1%
		Foreign	0	0%	93	3%	961	3%	3,637	4%	0	0%	172	2%	1,021	2%	3,682	3%
		Multi-racial	0	0%	108	2%	1,062	3%	3,018	3%	0	0%	112	1%	673	1%	2,142	1%
		Unknown	0	0%	191	4%	2,060	6%	5,671	5%	0	0%	353	4%	2,538	6%	7,958	5%
	Total		245	100%	4,448	100%	36,578	100%	113,674	100%	451	100%	8,388	100%	47,314	100%	153,129	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	2	1%	164	4%	2,518	9%	6,345	7%	18	4%	946	15%	9,160	21%	26,386	19%
		Full-time	298	99%	4,451	96%	36,569	91%	115,699	93%	496	96%	7,509	85%	41,277	79%	136,682	81%
		Total	300	100%	4,615	100%	39,087	100%	122,044	100%	514	100%	8,455	100%	50,437	100%	163,068	100%

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	Variable	Response Options	First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
			Count	%	Count	%	Count	%	Count	%	
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC1201A	No assignments	4	2%	103	3%	23	5%	387	6%
Few assignments			25	8%	439	13%	60	13%	1,162	17%	
Some assignments			65	24%	905	27%	128	28%	1,937	28%	
Most assignments			105	40%	1,338	37%	169	37%	2,255	32%	
All assignments			64	25%	732	20%	74	16%	1,242	18%	
Total		263	100%	3,517	100%	454	100%	6,983	100%		
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC1201B	No assignments	9	3%	332	10%	42	9%	841	12%
Few assignments			55	20%	859	25%	100	21%	1,873	26%	
Some assignments			94	36%	1,213	34%	145	32%	2,480	35%	
Most assignments			73	30%	792	22%	126	28%	1,302	19%	
All assignments			30	12%	304	9%	42	10%	462	7%	
Total		261	100%	3,500	100%	455	100%	6,958	100%		
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC1201C	No assignments	9	4%	192	6%	20	4%	460	7%
Few assignments			24	9%	517	16%	51	11%	1,188	17%	
Some assignments			83	31%	1,094	31%	164	36%	2,264	32%	
Most assignments			104	40%	1,180	33%	146	33%	2,195	31%	
All assignments			43	17%	527	15%	74	16%	847	12%	
Total		263	100%	3,510	100%	455	100%	6,954	100%		
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC1201D	No assignments	9	4%	225	7%	36	8%	875	14%
Few assignments			29	10%	536	16%	75	17%	1,628	23%	
Some assignments			78	29%	1,114	32%	156	34%	2,305	32%	
Most assignments			96	37%	1,061	29%	129	28%	1,532	22%	
All assignments			51	20%	564	16%	59	13%	627	10%	
Total		263	100%	3,500	100%	455	100%	6,967	100%		
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC1201E	No assignments	14	6%	265	8%	38	8%	818	13%
Few assignments			38	15%	599	17%	101	22%	1,538	22%	
Some assignments			88	32%	1,050	30%	149	33%	2,197	31%	
Most assignments			84	33%	1,051	29%	112	25%	1,729	24%	
All assignments			38	15%	535	15%	55	12%	680	10%	
Total		262	100%	3,500	100%	455	100%	6,962	100%		
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC1201F	No assignments	127	46%	1,631	46%	280	61%	3,994	59%
Few assignments			37	14%	672	19%	70	15%	1,463	20%	
Some assignments			42	18%	598	18%	47	10%	894	13%	
Most assignments			37	15%	383	10%	39	9%	414	6%	
All assignments			19	7%	214	6%	18	4%	201	3%	
Total		262	100%	3,498	100%	454	100%	6,966	100%		

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			First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an online tutoring service to get help with your writing assignment before turning it in	SWC1201G	No assignments	161	60%	2,546	73%	337	75%	5,575	79%
			Few assignments	30	11%	332	10%	42	9%	540	8%
			Some assignments	19	8%	265	8%	30	7%	361	6%
			Most assignments	31	13%	219	6%	25	6%	258	4%
			All assignments	19	8%	115	4%	16	4%	158	3%
			Total	260	100%	3,477	100%	450	100%	6,892	100%
1h.	Proofread your final draft for errors before turning it in	SWC1201H	No assignments	1	1%	57	2%	9	2%	157	3%
			Few assignments	12	4%	175	5%	17	4%	343	5%
			Some assignments	32	13%	332	10%	33	7%	588	9%
			Most assignments	69	27%	829	24%	122	27%	1,687	24%
			All assignments	149	55%	2,118	59%	275	61%	4,199	60%
			Total	263	100%	3,511	100%	456	100%	6,974	100%
2a.	Narrate or describe one of your own experiences	SWC1202A	No assignments	15	7%	377	10%	88	20%	1,269	19%
			Few assignments	62	23%	1,075	31%	119	27%	1,995	28%
			Some assignments	107	41%	1,421	41%	152	33%	2,644	37%
			Most assignments	51	21%	442	13%	71	16%	786	12%
			All assignments	23	9%	163	5%	22	5%	205	3%
			Total	258	100%	3,478	100%	452	100%	6,899	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC1202B	No assignments	3	1%	131	4%	24	5%	360	6%
			Few assignments	34	12%	517	16%	63	14%	868	13%
			Some assignments	108	42%	1,411	41%	167	37%	2,760	39%
			Most assignments	92	35%	1,143	32%	156	34%	2,399	34%
			All assignments	22	9%	279	8%	42	9%	516	8%
			Total	259	100%	3,481	100%	452	100%	6,903	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC1202C	No assignments	2	1%	39	1%	12	3%	177	3%
			Few assignments	15	6%	227	7%	25	6%	417	7%
			Some assignments	88	34%	1,059	32%	132	28%	1,878	27%
			Most assignments	120	46%	1,629	45%	216	48%	3,369	48%
			All assignments	36	14%	527	14%	69	15%	1,077	15%
			Total	261	100%	3,481	100%	454	100%	6,918	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC1202D	No assignments	27	10%	686	20%	55	12%	1,080	16%
			Few assignments	48	18%	781	23%	75	17%	1,438	20%
			Some assignments	88	35%	1,073	31%	141	31%	2,092	30%
			Most assignments	66	26%	711	19%	127	28%	1,731	25%
			All assignments	31	12%	236	7%	56	13%	591	9%
			Total	260	100%	3,487	100%	454	100%	6,932	100%

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	<i>Variable</i>	<i>Response Options</i>	First-Year Students				Seniors				
			Marshall		CSWC		Marshall		CSWC		
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
2e.	Argue a position using evidence and reasoning	SWC1202E	No assignments	8	3%	192	6%	40	9%	656	11%
			Few assignments	42	14%	427	12%	101	22%	1,108	16%
			Some assignments	100	39%	1,129	33%	151	33%	2,163	31%
			Most assignments	79	30%	1,228	35%	118	26%	2,107	29%
			All assignments	33	14%	520	14%	46	11%	922	13%
			Total	262	100%	3,496	100%	456	100%	6,956	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC1202F	No assignments	67	24%	1,102	31%	98	21%	1,547	22%
			Few assignments	60	22%	925	27%	93	20%	1,735	25%
			Some assignments	60	25%	906	27%	131	29%	2,104	31%
			Most assignments	55	22%	365	11%	102	23%	1,128	17%
			All assignments	16	6%	134	4%	28	7%	317	5%
			Total	258	100%	3,432	100%	452	100%	6,831	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC1202G	No assignments	39	14%	688	20%	55	12%	770	12%
			Few assignments	51	18%	752	22%	67	14%	923	14%
			Some assignments	73	30%	952	28%	108	25%	1,548	23%
			Most assignments	64	25%	725	21%	127	28%	2,172	31%
			All assignments	34	13%	305	9%	96	21%	1,418	21%
			Total	261	100%	3,422	100%	453	100%	6,831	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC1202H	No assignments	36	14%	1,011	31%	59	13%	1,047	15%
			Few assignments	79	29%	1,015	30%	98	21%	1,617	23%
			Some assignments	73	29%	914	26%	138	30%	2,286	33%
			Most assignments	50	20%	358	10%	120	27%	1,387	21%
			All assignments	22	9%	124	4%	37	8%	468	8%
			Total	260	100%	3,422	100%	452	100%	6,805	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC1202I	No assignments	34	13%	742	23%	37	9%	764	12%
			Few assignments	66	24%	1,011	30%	95	21%	1,438	20%
			Some assignments	92	36%	1,137	32%	176	38%	2,759	39%
			Most assignments	44	18%	391	11%	106	23%	1,462	22%
			All assignments	24	10%	148	4%	40	9%	414	7%
			Total	260	100%	3,429	100%	454	100%	6,837	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC1203A	No assignments	1	0%	31	1%	8	2%	83	1%
			Few assignments	2	1%	119	3%	26	6%	287	5%
			Some assignments	31	12%	575	17%	89	19%	1,000	15%
			Most assignments	152	59%	1,793	52%	243	53%	4,048	57%
			All assignments	74	28%	884	26%	86	20%	1,409	22%
			Total	260	100%	3,402	100%	452	100%	6,827	100%

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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
3b.	Explained in advance what he or she wanted you to learn	SWC1203B	No assignments	2	1%	56	2%	14	3%	173	3%
			Few assignments	13	5%	243	7%	51	11%	615	9%
			Some assignments	60	24%	898	27%	116	26%	1,699	24%
			Most assignments	110	41%	1,381	40%	175	38%	2,988	44%
			All assignments	72	29%	823	24%	94	22%	1,325	20%
			Total	257	100%	3,401	100%	450	100%	6,800	100%
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC1203C	No assignments	1	0%	41	1%	6	1%	120	2%
			Few assignments	6	2%	178	5%	41	9%	378	6%
			Some assignments	52	21%	667	19%	89	20%	1,281	19%
			Most assignments	119	44%	1,450	43%	194	42%	3,231	46%
			All assignments	81	32%	1,065	31%	120	27%	1,789	27%
			Total	259	100%	3,401	100%	450	100%	6,799	100%
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC1203D	No assignments	16	6%	450	12%	69	15%	810	13%
			Few assignments	55	19%	883	24%	121	26%	1,810	27%
			Some assignments	80	32%	973	29%	122	27%	2,165	31%
			Most assignments	64	26%	745	23%	93	20%	1,496	21%
			All assignments	42	16%	347	11%	45	10%	517	8%
			Total	257	100%	3,398	100%	450	100%	6,798	100%
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC1203E	No assignments	37	14%	733	22%	128	28%	2,285	34%
			Few assignments	59	23%	904	27%	125	28%	2,099	30%
			Some assignments	86	32%	1,089	32%	113	25%	1,617	23%
			Most assignments	51	21%	446	13%	56	12%	578	9%
			All assignments	26	10%	228	7%	29	7%	230	4%
			Total	259	100%	3,400	100%	451	100%	6,809	100%
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC1203F	No assignments	30	11%	442	14%	118	27%	1,902	30%
			Few assignments	40	15%	678	20%	101	22%	1,861	27%
			Some assignments	93	38%	1,208	35%	140	31%	1,974	27%
			Most assignments	63	24%	787	22%	69	15%	790	11%
			All assignments	32	12%	286	9%	22	5%	272	4%
			Total	258	100%	3,401	100%	450	100%	6,799	100%
3g.	Asked you to write with classmates to complete a group project	SWC1203G	No assignments	43	17%	691	21%	72	16%	1,160	18%
			Few assignments	67	24%	1,040	31%	136	31%	1,819	26%
			Some assignments	73	29%	1,025	29%	149	32%	2,429	35%
			Most assignments	52	21%	434	12%	68	15%	1,111	17%
			All assignments	23	9%	209	6%	25	6%	283	5%
			Total	258	100%	3,399	100%	450	100%	6,802	100%

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3h.	SWC1203H	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	No assignments	32	12%	715	20%	108	24%	1,527	24%
		Few assignments	59	22%	740	21%	111	25%	1,632	23%	
		Some assignments	76	30%	1,014	30%	127	28%	1,964	28%	
		Most assignments	62	24%	610	19%	77	17%	1,248	18%	
		All assignments	30	12%	316	10%	26	6%	427	6%	
		Total	259	100%	3,395	100%	449	100%	6,798	100%	
4a.	SWC1204A	Prepare a portfolio that collects written work from more than one class	Have not decided	52	20%	1,096	33%	62	14%	1,059	16%
		Do not plan to do	31	12%	571	18%	148	34%	2,695	40%	
		Plan to do	129	51%	1,309	38%	134	30%	1,772	25%	
		Done	41	17%	389	11%	101	23%	1,239	19%	
		Total	253	100%	3,365	100%	445	100%	6,765	100%	
4b.	SWC1204B	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	Have not decided	101	39%	1,321	39%	83	19%	1,240	19%
		Do not plan to do	71	27%	1,160	34%	224	48%	3,572	53%	
		Plan to do	72	28%	757	23%	81	19%	1,301	18%	
		Done	14	6%	163	5%	63	15%	725	10%	
		Total	258	100%	3,401	100%	451	100%	6,838	100%	

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