

NSSE 2013 Civic Engagement Module

Marshall University

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Administration Summary Marshall University

Civic Engagement Module

Adapted from the Degrees of Preparation survey (American Association of State Colleges and Universities), this module asks students to assess their conflict resolution skills and examines how often they engage with local, state, national, and global issues.

Civic Engagement Comparison Group

This section summarizes how your Civic Engagement module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement	
Date submitted	7/1/13	
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).	
Group description	We wish to retain our default listing for comparison group 5.	

'Civic Engagement' institutions (N=62)

Auburn University at Montgomery (Montgomery, AL)

Baylor University (Waco, TX)

Berry College (Mount Berry, GA)

Butler University (Indianapolis, IN)

Cedar Crest College (Allentown, PA)

Carnegie Mellon University (Pittsburgh, PA) Chaminade University of Honolulu (Honolulu, HI)

Claflin University (Orangeburg, SC)

Clayton State University (Morrow, GA)

College of Saint Benedict and Saint John's University, The (Saint Joseph, MN)

Drake University (Des Moines, IA)

Emerson College (Boston, MA)

Florida Southern College (Lakeland, FL)

Georgian Court University (Lakewood, NJ)

Houghton College (Houghton, NY)

Inter American University of Puerto Rico-Metro (San Juan, PR)

Kansas State University (Manhattan, KS) LaGrange College (Lagrange, GA) Liberty University (Lynchburg, VA)

Louisiana State University and Agricultural & Mechanical College (Baton Rouge, LA)

Loyola University New Orleans (New Orleans, LA)

Maryville University of Saint Louis (Saint Louis, MO)

McMaster University (Hamilton, ON)

Minot State University (Minot, ND) Mount Olive College (Mount Olive, NC)

Naropa University (Boulder, CO)

National American University-Rapid City (Rapid City, SD)

New Jersey City University (Jersey City, NJ)

New School, The (New York, NY)

Northern Michigan University (Marquette, MI)

Notre Dame de Namur University (Belmont, CA)

Ohio Valley University (Vienna, WV)

Oregon State University (Corvallis, OR)

Paine College (Augusta, GA)

Portland State University (Portland, OR)

Prairie View A&M University (Prairie View, TX)

Saint Gregory's University (Shawnee, OK)

Saint Louis University (Saint Louis, MO)

Saint Michael's College (Colchester, VT)

Salem State University (Salem, MA)

Simon Fraser University (Burnaby, BC)

St. Olaf College (Northfield, MN)

Stephen F. Austin State University (Nacogdoches, TX)

Temple University (Philadelphia, PA)

Texas Christian University (Fort Worth, TX)

Texas Woman's University (Denton, TX)

Trinity University (San Antonio, TX)

Tulane University of Louisiana (New Orleans, LA)

University of Central Missouri (Warrensburg, MO)

University of Connecticut (Storrs, CT)

University of Houston-Victoria (Victoria, TX)

University of La Verne (La Verne, CA)

University of Massachusetts Lowell (Lowell, MA) University of Mississippi (University, MS)

University of New Hampshire (Durham, NH)

University of North Carolina Wilmington (Wilmington, NC)

University of Tennessee at Chattanooga, The (Chattanooga, TN)

University of the Incarnate Word (San Antonio, TX)

Utah Valley University (Orem, UT)

Valley City State University (Valley City, ND)

'Civic Engagement' institutions (N=62), continued

Westfield State University (Westfield, MA)
Westminster College (Fulton, MO)



Frequencies and Statistical Comparisons Marshall University

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b			
						Civic Engage	ment	Marshall	Civic Engagement		
	Variable			Marshal		CIVIC LIIGUSC	incirc	Warshan	CIVIC LIIGU	Effect	
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size d	
L. Select the response that best re	presents you	r ability to	do the following:								
a. Help people resolve their	CIV01a	1	Poor	2	1	166	1				
disagreements with each other		2		7	2	321	2				
		3		16	6	1,002	7				
		4		35	17	2,670	16	5.2	5.2	.00	
		5		72	31	4,995	30				
		6		67	27	4,693	28				
		7	Excellent	36	15	2,423	15				
			Total	235	100	16,270	100				
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	3	1		2				
discrimination, and prejudice		2		8	3	547	4				
		3		27	11	1,400	9				
		4		50	21	3,504	22	5.0	4.9	.09	
		5		52	22	· ·	30				
		6		59	26	· ·	22				
		7	Excellent	35	16	1,863	12				
			Total	234	100		100				
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	9	4	299	2				
		2		8	4	481	3				
		3		15	6		7				
		4		50	22	· ·	18	5.0	5.1	09	
		5		52	22	· ·	25				
		6		57	23		26				
		7	Excellent	43	19		18				
			Total	234	100		100				
d. Contribute to the well-being of	CIV01d	1	Poor	2	1		2				
your community		2		5	2		2				
		3		11	5		5				
		4		53	24	· ·	16	5.2	5.3	04	
		5		46	20		26				
		6		68	28		30				
		7	Excellent	48	20	· ·	19				
			Total	233	100		100				
2. During the current school year,	whether cour	se-related	l or not, about how often	have you do	ne th	e following?					
a. Informed yourself about local or	CIV02a	1	Never	22	9		9				
campus issues		2	Sometimes	96	42		42				
		3	Often	88	37		35	2.5	2.5	05	
		4	Very often	28	12		14				
			Total	234	100		100				
b. Informed yourself about state,	CIV02b	1	Never	16	6		6				
national, or global issues		2	Sometimes	103	43		38				
		3	Often	80	34		35	2.6	2.7	07	
		4	Very often	36	18		21				
			Total	235	100	16,224	100				



Frequencies and Statistical Comparisons Marshall University

First-Year Students

				Frequency Distributions ^a		Statistical Comparisons ^b				
				Marshal	l	Civic Engage	ment	Marshall	Civic Enga	gement
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues	CIV02c	1	Never	27	11	1,936	12			
with others		2	Sometimes	102	45	6,723	42			
		3	Often	75	30	5,350	32	2.5	2.5	02
		4	Very often	31	13	2,208	14			
			Total	235	100	16,217	100			
d. Discussed state, national, or global	CIV02d	1	Never	23	10	1,605	10			
issues with others		2	Sometimes	94	38	6,767	41			
		3	Often	83	37	5,134	32	2.6	2.6	.01
		4	Very often	33	14	2,685	17			
			Total	233	100	16,191	100			
e. Raised awareness about local or	CIV02e	1	Never	102	44	7,259	45			
campus issues		2	Sometimes	93	39	5,840	35			
		3	Often	27	11	2,269	14	1.8	1.8	01
		4	Very often	13	6	843	5	1.0	1.0	.01
			Total	235	100	16,211	100			
f. Raised awareness about state,	CIV02f	1	Never	104	44	6,800	42			
national, or global issues		2	Sometimes	87	36	5,844	36			
		3	Often	32	15	2,436	15	1.8	1.9	06
		4	Very often	12	5	1,124	7	1.0	1.7	00
			Total	235	100	16,204	100			
g. Asked others to address local or	CIV02g	1	Never	125	51	8,488	53			
campus issues		2	Sometimes	77	35	4,993	30			
		3	Often	25	10	1,955	12	1.7	1.7	04
		4	Very often	7	3	768	5	1.7	1.7	04
		•	Total	234	100	16,204	100			
h. Asked others to address state,	CIV02h	1	Never	127	53	8,575	53			
national, or global issues	01.0211	2	Sometimes	71	31	4,771	29			
		3	Often	29	12	1,956	12	1.7	1.7	02
		4	Very often	8	4	851	5	1./	1.7	02
		•	Total	235	100	16,153	100			
i. Organized others to work on local	CIV02i	1	Never	164	68	10,650	66			
or campus issues	C1 V 021	2	Sometimes	45	22	3,407	21			
-		3	Often	23	9	1,508	10	1.4	1.5	00
		4	Very often	2	1	582	4	1.4	1.5	09
		4	Total	234	100	16,147	100			
j. Organized others to work on state,	CIV02j	1	Never	165	68	10,147	68			
national, or global issues	C1 v 02j	2	Sometimes	45	22	3,266	20			
, 5		3	Often		8	1,357	9	1.4	1.5	0.4
		3 4	Very often	19	2			1.4	1.5	04
		4	· ·	222			3			
			Total	233	100	16,021	100			



Frequencies and Statistical Comparisons Marshall University

Seniors

				Frequenc	cy D	istributio	ns ^a	Statistical	Compari	sons
				Marshall		Civic Engage	ment	Marshall	Civic Engageme	
	Variable									Effect size ^d
Item wording or description	name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size
1. Select the response that best re	-		_							
Help people resolve their disagreements with each other	CIV01a	1	Poor	1	0		1			
disagreements with each other		2		10	3		1			
		3 4		21 45	6 13		5	<i>5 2</i>		
		5		99	28		14 30	5.3	5.4	04
		6		115	32	,	32			
		7	Excellent	61	18	,	17			
		,	Total	352	100	,	100			
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	2	1		1			
discrimination, and prejudice	CIVOID	2	1 001	11	3		2			
		3		24	7		7			
		4		66	18		19	5.1	5.1	.00
		5		114	32		31	3.1	3.1	.00
		6		82	23		26			
		7	Excellent	51	16	,	14			
		,	Total	350	100	,	100			
c. Lead a group where people from	CIV01c	1	Poor	2	0		1			
different backgrounds feel welcomed and included	011010	2	1001	11	3		2			
		3		22	6		5			
		4		46	13		13	5.4	5.5	05
		5		89	24		23	J. T	5.5	03
		6		93	26	,	32			
		7	Excellent	87	26		24			
		,	Total	350	100		100			
d. Contribute to the well-being of	CIV01d	1	Poor	4	1	-	1			
your community	CITOIG	2	1001	6	2		1			
		3		15	5		4			
		4		44	13	<i>'</i>	13	5.5	5.5	.02
		5		73	21		24	J.J	5.5	.02
		6		109	30		32			
		7	Excellent	95	28		24			
			Total	346	100		100			
During the gurrent calcal year	uhathar saur									
 During the current school year, value Informed yourself about local or 	CIV02a	se-related 1	Never	32	1e trio		11			
campus issues	C1 v 02a	2	Sometimes	131	36		41			
•		3	Often	122	35		32	2.7	25 *	1.4
		4	Very often	66	20		16	4.1	2.5 *	.14
		7	Total	351	100		100			
b. Informed yourself about state,	CIV02b	1	Never	10	3	· ·	4			
national, or global issues	C1 + 020	2	Sometimes	103	29		29			
-		3	Often	134	38		36	3.0	2.0	02
		4	Very often	103	31		31	3.0	3.0	.02
		7	Total	350	100		100			



Frequencies and Statistical Comparisons Marshall University

Seniors

				Frequen	Frequency Distributions ^a		Statistical Comparisons ^b			
				Marshal	I	Civic Engage	ment	Marshall	Civic Engag	gement
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues	CIV02c	1	Never	35	10	4,582	14			
with others		2	Sometimes	137	38	10,957	40			
		3	Often	125	36	8,315	29	2.6	2.5 *	.12
		4	Very often	52	16	4,439	16			
			Total	349	100	28,293	100			
d. Discussed state, national, or global	CIV02d	1	Never	19	5	1,728	6			
issues with others		2	Sometimes	117	33	9,620	34			
		3	Often	128	37	9,738	34	2.8	2.8	.04
		4	Very often	84	25	7,201	25			
			Total	348	100	28,287	100			
e. Raised awareness about local or	CIV02e	1	Never	129	36	12,344	43			
campus issues		2	Sometimes	124	35	10,027	36			
		3	Often	66	20	3,986	14	2.0	1.9 ***	.18
		4	Very often	31	9	1,951	7			
			Total	350	100	28,308	100			
f. Raised awareness about state,	CIV02f	1	Never	116	32	9,501	34			
national, or global issues		2	Sometimes	127	36	10,375	37			
		3	Often	73	23	5,327	19	2.1	2.1	.05
		4	Very often	34	10	3,071	11			
			Total	350	100	28,274	100			
g. Asked others to address local or	CIV02g	1	Never	167	47	14,848	52			
campus issues	_	2	Sometimes	93	27	8,578	31			
		3	Often	60	18	3,275	12	1.9	1.7 **	.18
		4	Very often	26	8	1,537	6	202	117	.10
			Total	346	100	28,238	100			
h. Asked others to address state,	CIV02h	1	Never	164	45	13,225	48			
national, or global issues		2	Sometimes	103	30	8,971	32			
		3	Often	52	15	3,917	14	1.9	1.8	.08
		4	Very often	30	9	2,075	7	1.0	1.0	.00
			Total	349	100	28,188	100			
i. Organized others to work on local	CIV02i	1	Never	203	56	18,286	65			
or campus issues		2	Sometimes	71	21	5,977	21			
		3	Often	49	15	2,559	9	1.7	1.5 ***	.22
		4	Very often	24	7		5	1.7	1.5	.44
		Ť	Total	347	100	28,182	100			
j. Organized others to work on state,	CIV02j	1	Never	226	63	18,184	65			
national, or global issues	- · · · - J	2	Sometimes	67	20	6,097	21			
		3	Often	31	10	2,395	8	1.6	1.5	.11
		4	Very often	25	8	1,350	5	1.0	1.3	.11
		ŕ	Total	349	100	28,026	100			
				547	100	20,020	100			



Detailed Statistics^e Marshall University

First-Year Students

						Stan	dard			Effect		
	N	Mean		Mean Standard error ^f devia					Sig. ⁱ	size ^d		
Variable name	Marshall	Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement	Comparisons with: Civic Engagement				
CIV01a	235	5.2	5.2	.08	.01	1.3	1.3	14,063	.967	.00		
CIV01b	234	5.0	4.9	.09	.01	1.4	1.4	14,019	.153	.09		
CIV01c	234	5.0	5.1	.10	.01	1.6	1.4	14,007	.177	09		
CIV01d	234	5.2	5.3	.09	.01	1.3	1.3	13,988	.514	04		
CIV02a	234	2.5	2.5	.05	.01	0.8	0.8	14,037	.457	05		
CIV02b	235	2.6	2.7	.05	.01	0.8	0.9	14,018	.271	07		
CIV02c	235	2.5	2.5	.06	.01	0.9	0.9	14,016	.764	02		
CIV02d	233	2.6	2.6	.06	.01	0.9	0.9	13,996	.872	.01		
CIV02e	235	1.8	1.8	.06	.01	0.9	0.9	14,014	.908	01		
CIV02f	235	1.8	1.9	.06	.01	0.9	0.9	13,997	.370	06		
CIV02g	234	1.7	1.7	.05	.01	0.8	0.9	14,001	.510	04		
CIV02h	235	1.7	1.7	.05	.01	0.8	0.9	13,957	.743	02		
CIV02i	234	1.4	1.5	.05	.01	0.7	0.8	244	.099	09		
CIV02j	234	1.4	1.5	.05	.01	0.7	0.8	13,859	.551	04		



Detailed Statistics^e Marshall University

Seniors

						Stan	dard			Effect
	N	Mean		Standa	rd error ^f	devia	ition ^g	DF ^h	Sig.i	size ^d
Variable	Marshall	Marshall	Civic Engagement	Marshall	Civic Engagement	Marshall	Civic Engagement		nparisons with	
name								Civ	ic Engagemen	t
CIV01a	352	5.3	5.4	.07	.01	1.3	1.2	22,410	.449	04
CIV01b	350	5.1	5.1	.07	.01	1.3	1.3	22,350	.928	.00
CIV01c	350	5.4	5.5	.07	.01	1.4	1.3	22,355	.377	05
CIV01d	346	5.5	5.5	.07	.01	1.4	1.3	22,277	.733	.02
CIV02a	351	2.7	2.5	.05	.01	0.9	0.9	22,375	.011	.14
CIV02b	350	3.0	3.0	.04	.01	0.8	0.9	22,349	.747	.02
CIV02c	349	2.6	2.5	.05	.01	0.9	0.9	22,341	.025	.12
CIV02d	348	2.8	2.8	.05	.01	0.9	0.9	22,332	.488	.04
CIV02e	350	2.0	1.9	.05	.01	1.0	0.9	22,343	.001	.18
CIV02f	350	2.1	2.1	.05	.01	1.0	1.0	22,317	.358	.05
CIV02g	346	1.9	1.7	.05	.01	1.0	0.9	354	.003	.18
CIV02h	349	1.9	1.8	.05	.01	1.0	0.9	22,240	.124	.08
CIV02i	347	1.7	1.5	.05	.01	1.0	0.9	354	.000	.22
CIV02j	349	1.6	1.5	.05	.01	0.9	0.8	357	.070	.11



Endnotes Marshall University

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.