

NSSE 2014 Topical Module Civic Engagement

Marshall University

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Administration Summary Marshall University

About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	6/13/14
How was this comparison group constructed?	Your institution customized this comparison group by selecting institutions from all module participants.
Group description	This group consists of institutions in Marshall's Carnegie Classification (Master's L) who administered the Civic Engagement Module.

'Civic Engagement' institutions (N=27)

Auburn University at Montgomery (Montgomery, AL)*

Chaminade University of Honolulu (Honolulu, HI)

Drake University (Des Moines, IA)*

Emerson College (Boston, MA)*

Emporia State University (Emporia, KS)

James Madison University (Harrisonburg, VA)

La Salle University (Philadelphia, PA)

Liberty University (Lynchburg, VA)*

Lindenwood University (Saint Charles, MO)

Loyola Marymount University (Los Angeles, CA)

Loyola University New Orleans (New Orleans, LA)

Naropa University (Boulder, CO)

New Jersey City University (Jersey City, NJ)*

Northeastern Illinois University (Chicago, IL)

Prairie View A&M University (Prairie View, TX)

Providence College (Providence, RI)

Salem State University (Salem, MA)

Stephen F. Austin State University (Nacogdoches, TX)*

SUNY College at Oswego (Oswego, NY)

University of Central Missouri (Warrensburg, MO)*

University of Houston-Victoria (Victoria, TX)*

University of North Carolina Wilmington (Wilmington, NC)*

University of North Florida (Jacksonville, FL)

University of North Georgia (Dahlonega, GA)

University of the Incarnate Word (San Antonio, TX)*

University of Wisconsin-Whitewater (Whitewater, WI)

Winthrop University (Rock Hill, SC)



Frequencies and Statistical Comparisons Marshall University

First-Year Students

				Frequen	cy D	istributio	Statistical Comparisons ^b			
				Marshal	ı	Civic Engagement		Marshall	Civic Engagement	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
L. Select the response that best re	presents you	r ability to	do the following:							
a. Help people resolve their	CIV01a	1	Poor	1	0	83	1			
disagreements with each other		2		3	1	129	2			
		3		21	8	418	6			
		4		50	19	1,157	17	5.2	5.2	03
		5		86	32	2,100	30			
		6		65	25	1,973	27			
		7	Excellent	37	15	1,240	17			
			Total	263	100	7,100	100			
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	3	1	103	2			
discrimination, and prejudice		2		4	1	235	4			
		3		28	10	619	9			
		4		58	22	1,489	22	5.0	4.9	.07
		5		76	28	2,109	29			
		6		58	22	1,543	21			
		7	Excellent	37	15	988	13			
			Total	264	100	7,086	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	11	3	154	2			
		2		10	4	225	3			
		3		26	10	522	8			
		4		50	20	1,175	17	4.9	5.1 *	14
		5		67	25	1,726	25			
		6		57	21	1,881	26			
		7	Excellent	41	17	1,398	19			
			Total	262	100	7,081	100			
d. Contribute to the well-being of	CIV01d	1	Poor	7	2	101	2			
your community		2		7	2	141	2			
		3		25	10	356	5			
		4		40	16	1,044	15	5.1	5.3 *	14
		5		67	25	1,741	25			
		6		65	24	2,106	29			
		7	Excellent	51	21	1,578	21			
			Total	262	100	7,067	100			
. During the current school year,	whether cour	se-related	or not, about how ofter	n have you do	ne th	e following?			-	
a. Informed yourself about local or	CIV02a	1	Never	37	14		9			
campus issues		2	Sometimes	122	47	2,969	42			
		3	Often	63	23		34	2.4	2.5 *	13
		4	Very often	42	16		14		2.0	
			Total	264	100		100			
b. Informed yourself about state,	CIV02b	1	Never	16	6		7			
national, or global issues		2	Sometimes	114	41	2,823	40			
		3	Often	81	32		34	2.7	2.7	.03
		4	Very often	52	21	1,371	19	24.1	2.1	.03
		•	Total	263	100		100			



Frequencies and Statistical Comparisons Marshall University

First-Year Students

				Frequen	cy D	istributio	ns ^a	Statistical Comparisons ^b		
	w : 11			Marsha	II	Civic Engage	ment	Marshall	Civic Eng	agement Effect
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	size ^d
c. Discussed local or campus issues	CIV02c	1	Never	43	15	968	13			
with others		2	Sometimes	115	43	2,847	42			
		3	Often	66	27	2,248	32	2.4	2.5	07
		4	Very often	38	14	1,011	14			
			Total	262	100	7,074	100			
d. Discussed state, national, or global	CIV02d	1	Never	38	13	752	10			
issues with others		2	Sometimes	107	39	2,932	42			
		3	Often	76	31	2,194	31	2.5	2.5	03
		4	Very often	43	16	1,179	16			
			Total	264	100	7,057	100			
e. Raised awareness about local or	CIV02e	1	Never	139	51	3,189	45			
campus issues		2	Sometimes	71	28	2,434	34			
		3	Often	36	15	1,005	15	1.8	1.8	07
		4	Very often	16	6	442	6			
			Total	262	100	7,070	100			
f. Raised awareness about state,	CIV02f	1	Never	118	44	2,874	41			
national, or global issues		2	Sometimes	80	30	2,529	36			
		3	Often	41	16	1,106	16	1.9	1.9	.02
		4	Very often	23	10	564	8			
			Total	262	100	7,073	100			
g. Asked others to address local or	CIV02g	1	Never	155	57	3,688	51			
campus issues		2	Sometimes	61	24	2,108	31			
		3	Often	30	13	882	13	1.7	1.7	04
		4	Very often	16	6	386	6			
			Total	262	100	7,064	100			
h. Asked others to address state,	CIV02h	1	Never	151	56	3,645	52			
national, or global issues		2	Sometimes	63	24	2,075	30			
		3	Often	33	13	897	13	1.7	1.7	04
		4	Very often	14	6	421	6			
			Total	261	100	7,038	100			
i. Organized others to work on local	CIV02i	1	Never	177	67	4,555	63			
or campus issues		2	Sometimes	44	16	1,497	22			
		3	Often	27	12	685	10	1.6	1.6	.00
		4	Very often	13	5	307	5			
			Total	261	100	7,044	100			
j. Organized others to work on state,	CIV02j	1	Never	181	68	4,615	65			
national, or global issues	-	2	Sometimes	34	12	1,435	21			
		3	Often	28	12	609	9	1.6	1.5	.06
		4	Very often	15	7		4		1.5	.00
			Total	258	100	6,964	100			

^{3.} Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 107 first-year students and 172 seniors. Responses are provided in your "Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Frequencies and Statistical Comparisons Marshall University

Seniors

				Frequen	cy D	istributio	ns ^a	Statistical Comparisons ^b		
				Marshal	l	Civic Engage	ment	Marshall	Civic Eng	agement
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. Select the response that best re	presents vou	r ability to	do the following:							
a. Help people resolve their	CIV01a	1	Poor	2	0	84	1			
disagreements with each other		2		6	1	137	1			
		3		22	5	473	3			
		4		73	16	1,628	12	5.4	5.5	06
		5		120	27	4,118	29			
		6		140	30	4,959	34			
		7	Excellent	99	22	2,989	20			
			Total	462	100	14,388	100			
b. Resolve conflicts that involve bias,	CIV01b	1	Poor	5	1	114	1			
discrimination, and prejudice		2		8	2	242	2			
		3		37	8	775	6			
		4		82	18	2,348	17	5.2	5.2	03
		5		121	26	4,379	30			
		6		125	27	4,095	28			
		7	Excellent	83	18	2,395	16			
			Total	461	100	14,348	100			
c. Lead a group where people from	CIV01c	1	Poor	5	1	133	1			
different backgrounds feel welcomed and included		2		13	3	187	1			
welcomed and included		3		25	6	552	4			
		4		65	14	1,634	12	5.4	5.6 *	12
		5		100	22	3,149	22			
		6		138	30	4,750	32			
		7	Excellent	115	25	3,941	27			
			Total	461	100	14,346	100			
d. Contribute to the well-being of	CIV01d	1	Poor	6	1	96	1			
your community		2		7	2		1			
		3		22	5		3			
		4		55	12	· ·	11	5.5	5.7 *	10
		5		99	22	3,151	22			
		6		153	32	4,979	34			
		7	Excellent	119	26	<i>'</i>	28			
			Total	461	100	14,303	100			
2. During the current school year,	whether cour	se-related	or not, about how ofte	en have you do	ne th	e following?				
a. Informed yourself about local or	CIV02a	1	Never	49	11	2,226	14			
campus issues		2	Sometimes	201	43	5,810	41			
		3	Often	141	31	4,202	30	2.5	2.5	.03
		4	Very often	71	16		16			
			Total	462	100		100			
b. Informed yourself about state,	CIV02b	1	Never	18	4	581	4			-
national, or global issues		2	Sometimes	151	32	4,134	29			
		3	Often	171	37		35	2.9	2.9	07
		4	Very often	121	27		31			
			Total	461	100	14,354	100			



Frequencies and Statistical Comparisons Marshall University

Seniors

				Frequen	Frequency Distributions ^a		Statistical Comparisons ^b			
				Marshall	l	Civic Engage	ment	Marshall	Civic Enga	gement
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Discussed local or campus issues	CIV02c	1	Never	48	11	3,149	18			
with others		2	Sometimes	192	42	5,160	38			
		3	Often	149	32	3,912	28	2.5	2.4 **	.12
		4	Very often	70	16	2,113	16			
			Total	459	100		100			
d. Discussed state, national, or global	CIV02d	1	Never	30	6	932	7			
issues with others		2	Sometimes	161	34	4,667	33			
		3	Often	174	38	4,921	34	2.7	2.8	05
		4	Very often	96	22	3,825	26			
			Total	461	100	14,345	100			
e. Raised awareness about local or	CIV02e	1	Never	186	40	6,494	43			
campus issues		2	Sometimes	171	36	4,904	35			
		3	Often	63	14	1,980	15	1.9	1.9	.06
		4	Very often	40	9	982	7			
			Total	460	100	14,360	100			
f. Raised awareness about state,	CIV02f	1	Never	167	35	4,366	31			
national, or global issues		2	Sometimes	173	37	5,244	37			
		3	Often	80	18	2,887	20	2.0	2.1 *	12
		4	Very often	41	10	1,837	12			
			Total	461	100	14,334	100			
g. Asked others to address local or	CIV02g	1	Never	232	50	7,796	52			
campus issues		2	Sometimes	146	31	4,153	30			
		3	Often	55	12	1,576	12	1.8	1.7	.03
		4	Very often	30	7	801	6		-1.	
			Total	463	100	14,326	100			
h. Asked others to address state,	CIV02h	1	Never	213	46	6,413	45			
national, or global issues		2	Sometimes	152	33	4,535	32			
		3	Often	67	15	2,108	15	1.8	1.9	04
		4	Very often	27	7	1,227	8	110	1.5	.0-1
			Total	459	100	14,283	100			
i. Organized others to work on local	CIV02i	1	Never	271	59	9,534	64			
or campus issues		2	Sometimes	105	22	<i>'</i>	21			
		3	Often	54	12		10	1.7	1.6 *	.12
		4	Very often	29	7	<i>'</i>	5	1.,	1.0	.12
		Ť	Total	459	100		100			
j. Organized others to work on state,	CIV02j	1	Never	290	63	9,103	63			
national, or global issues	- · · -J	2	Sometimes	105	23		21			
		3	Often	39	8	<i>'</i>	10	1.6	1.6	.00
		4	Very often	25	6		6	1.0	1.0	.00
		-7	Total	459	100		100			
			Total	439	100	14,203	100			

^{3.} Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 107 first-year students and 172 seniors. Responses are provided in your "Civic Engagement Open-Ended Responses" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



Detailed Statistics^e Marshall University

First-Year Students

						Star	idard			Effect
	N	Mean		Standa	rd error ^f	devi	ation ^g	DF ^h	Sig.i	size ^d
Variable								Comp	arisons with	:
name	Marshall	Marshall	Civic Engagement	Marshall Civic Engagement		Marshall	Civic Engagement	Civic I	Engagement	i
CIV01a	260	5.16	5.20	.07	.02	1.21	1.31	5,805	.639	03
CIV01b	261	5.02	4.92	.08	.02	1.31	1.37	5,794	.239	.07
CIV01c	259	4.91	5.11	.10	.02	1.54	1.47	5,790	.029	14
CIV01d	259	5.13	5.33	.09	.02	1.49	1.37	5,778	.024	14
CIV02a	262	2.42	2.54	.06	.01	0.92	0.85	5,791	.037	13
CIV02b	260	2.68	2.65	.05	.01	0.86	0.87	5,788	.612	.03
CIV02c	259	2.40	2.47	.06	.01	0.92	0.88	5,783	.261	07
CIV02d	262	2.50	2.53	.06	.01	0.92	0.88	5,769	.600	03
CIV02e	260	1.77	1.83	.06	.01	0.93	0.90	5,776	.299	07
CIV02f	259	1.92	1.90	.06	.01	0.99	0.93	5,779	.761	.02
CIV02g	260	1.69	1.73	.06	.01	0.93	0.89	5,777	.487	04
CIV02h	259	1.69	1.73	.06	.01	0.92	0.90	5,753	.503	04
CIV02i	259	1.56	1.56	.06	.01	0.90	0.85	5,757	.969	.00
CIV02j	256	1.58	1.53	.06	.01	0.96	0.83	273	.382	.06



Detailed Statistics^e Marshall University

Seniors

				Standard						Effect
	N	Mean		Standa	rd error ^f	devia	ation ^g	DF ^h	Sig.i	size ^d
Variable								Comp	arisons with	:
name	Marshall	Marshall	Civic Engagement	Marshall	Marshall Civic Engagement		Civic Engagement	Civic I	Engagement	i
CIV01a	464	5.42	5.49	.06	.01	1.23	1.17	496	.231	06
CIV01b	463	5.20	5.23	.06	.01	1.34	1.26	494	.613	03
CIV01c	463	5.42	5.58	.06	.01	1.38	1.28	493	.015	12
CIV01d	463	5.53	5.65	.06	.01	1.32	1.22	493	.044	10
CIV02a	464	2.51	2.48	.04	.01	0.88	0.92	12,422	.478	.03
CIV02b	463	2.88	2.94	.04	.01	0.86	0.88	12,402	.145	07
CIV02c	461	2.53	2.41	.04	.01	0.88	0.96	503	.005	.12
CIV02d	463	2.75	2.80	.04	.01	0.87	0.90	12,397	.256	05
CIV02e	462	1.93	1.87	.04	.01	0.95	0.92	12,409	.188	.06
CIV02f	463	2.02	2.14	.04	.01	0.96	0.99	501	.013	12
CIV02g	465	1.75	1.72	.04	.01	0.91	0.90	12,386	.488	.03
CIV02h	461	1.82	1.86	.04	.01	0.92	0.96	12,338	.374	04
CIV02i	461	1.67	1.56	.04	.01	0.93	0.87	492	.017	.12
CIV02j	461	1.58	1.57	.04	.01	0.88	0.88	12,271	.991	.00



Endnotes Marshall University

Endnotes

- a. Column percentages are weighted by gender and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by gender and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d.
- e. Statistics are weighted by gender and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- Statistical comparisons are two-tailed independent t-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

Key to symbols:



Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.



Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.