



## Academic Year 2018-2019 BDP Outcome Analysis: Summary Findings and Conclusions

### BDP Outcomes Assessed = Intercultural Thinking, Communication Fluency, Ethical and Civic Thinking

We note that we used rubrics this year that measured student performance according to the level of sophistication they demonstrated in achievement of each trait of the three BDP outcomes we assessed. BDP outcomes specify what students are expected to achieve at the time they receive their baccalaureate degrees. With this in mind, we were pleased that 73% of artifacts from 300/400 level courses aligned to *Intercultural Thinking* achieved scores between 2.5 and 4.0, showing that at least one rater had judged these artifacts to be good examples of achievement of the BDP outcomes at either level 3 or 4 of the rubric used. Likewise, we noted that 81% of artifacts (regardless of course level) aligned to *Communication Fluency* achieved final scores between 2.5 and 4.0. Scores were lower for *Ethical and Civic Thinking*, with only 49% of artifacts (most of which were completed in 300/400 level courses) receiving scores between 2.5 and 4.0.

When investigating *Ethical and Civic Thinking* further, we noted that ethical self-awareness emerged as a relative weakness ( $mean = 1.82; n = 71$ ) among the traits of this outcome. Indeed, only 33% of the 71 artifacts received scores between 2.5 and 4.0 (as compared to 41% for civic well-being, 63% for professional rules and standards of conduct, and 67% for complex ethical issues). We recommend that the Assessment Team re-examine the rubric to determine whether the expectations at levels 3 and 4 are realistic and examine the extent to which this outcome trait is addressed in both general education and courses within degree programs. The Office of Assessment and Quality Initiatives will work with faculty within degree programs to map degree program outcomes to traits of the BDP during academic year 2019-2020. An analysis of these results should help to answer this question.