

Assessment Report Rubric: 2019-2020

Program _____ Reviewer _____ Date _____

Assessment Report Section	Subsections	Level 0	Level 1	Level 2	Level 3
Assessment Plan	Student Learning Outcomes	___ No outcomes are provided, or Level 1 was not fully achieved.	___ Learning outcomes are identified. ___ Learning outcomes are clearly derived from the program's educational mission (which in turn is derived from the university's educational mission).	___ Stated learning outcomes are measurable (either qualitatively or quantitatively, i.e., they state what students will do).	___ Learning outcomes span multiple learning domains (e.g., refer to Marshall's nine learning domains) and address higher orders of learning (e.g., analysis, synthesis, and evaluation).
	Assessment Measures	___ No measures are identified, or Level 1 was not fully achieved.	___ Measures (of which the majority should be direct) are identified for all outcomes. ___ At least two assessment points are identified at appropriate points in the curriculum. ___ Appropriate benchmarks are included for each assessment.	___ Measures are valid in that they afford reasonable inferences regarding outcomes.	___ Examples of assessment measures are uploaded into the assessment plan section of the report. ___ Assessment measures allow sufficient detail to inform improvement, e.g., employ analytic rubrics or other methods of analysis.

Comments:

Assessment Report Rubric: 2019-2020

Assessment Report Section	Level 0	Level 1	Level 2	Level 3
Assessment Findings	___ Results are not reported, or Level 1 was not achieved.	___ Assessment Results are presented within the context of specified benchmarks.	___ Reported results are derived from valid assessment measures (of which the majority should be direct).	___ Evidence of how results were determined is uploaded into the “findings” section of the report. ___ Results are aggregated and reported in detail using analytic rubrics or other appropriate tools that allow detailed analysis of students’ strengths and weaknesses regarding the outcomes assessed.

Comments:

Assessment Report Section	Absent	Present
Action Plan	___ Action Plans, though needed, are not present.	___ Appropriate action plans are present, <u>or</u> the program has convincingly documented no need for action plans.

Comments:

Assessment Report Rubric: 2019-2020

Assessment Report Section	Absent	Partially Present	Present
Status Report (Continuous Improvement Feedback Loop)	___ If actions plans have been made, no status reports have been updated.	___ Status reports are updated for some actions plans, but not for all.	___ Each status report has been appropriately updated.

Comments: