



**Degree Program Survey Results:
Graduate
Assessment Day 2023**

Office of Assessment and Quality
Initiatives

Executive Summary

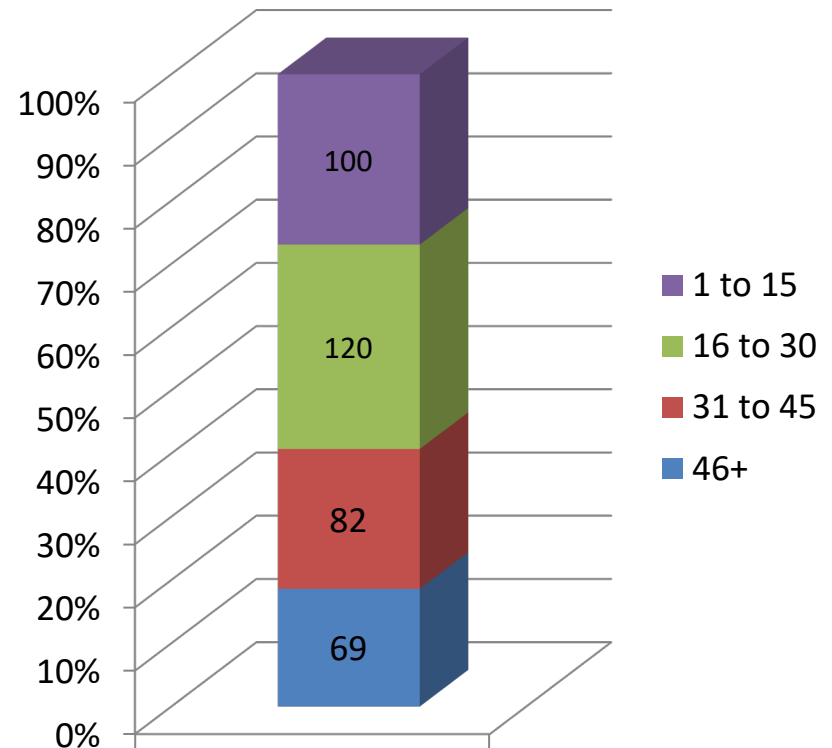
- We now collect most of the information previously requested in the Graduate Degree Program Assessment Day survey on the graduation survey we are currently sending all degree completers each semester. The current survey asked completers to respond to two questions. General themes from responses are outlined in the final two slides.

Supporting Data

Overall Analysis

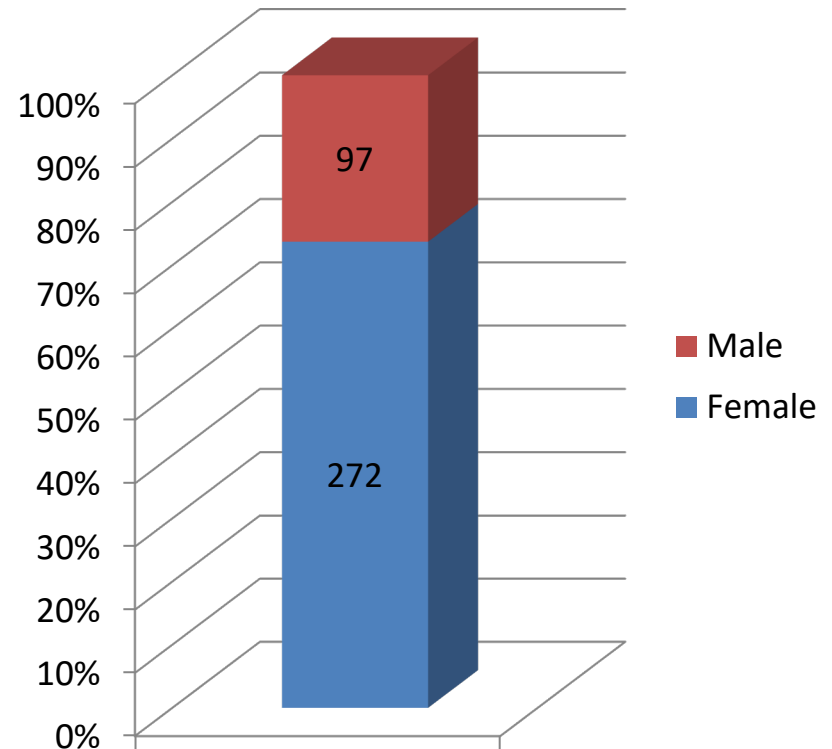
Number of Credit Hours Respondents Indicated They would Complete in Their Graduate Degree Programs by the End of the Semester

Category	<i>n</i>
1-15	100
16-30	120
31-45	82
46+	67
Total	369



Respondent Gender Frequencies

Category	<i>n</i>
Male	97
Female	272
Total	369



Respondent Age Statistics

Respondent Age Statistics	
<i>Mean</i>	34.88
<i>SD</i>	11.404
<i>Range</i>	21 – 71
<i>Median Age</i>	32.00
<i>n</i>	369

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Clinical Psychology (Graduate Certificate)	1	Geospatial Information Science (Graduate Certificate)	1	Literacy Education (MA)	7
Nursing Practice (DNP)	1	Graduate English Language	1	Mathematics (MA)	2
Nurse Anesthesia Practice (DNAP)	4	Communication Studies (MA)	1	Music (MA)	1
Business Administration (DBA)	11	Counseling (MA)	31	Psychology (MA)	6
Physical Therapy (DPT)	4	Education (MA)	7	Sociology (MA)	1
Curriculum & Instruction (EdD)	12	English (MA)	4	Special Education (MA)	13
Leadership Studies (EdD)	19	Geography (MA)	11	Journalism (MAJ)	1
Education Specialist (EdS)	6	History (MA)	2	Mechanical Engineering (MSME)	1
School Psychology (EdS)	14	Humanities (MA)	4	Teaching (MAT)	4
Family Nurse Practitioner (Post-Master's Certificate)	1	Leadership Studies (MA)	14	Mathematics through Algebra I (Graduate Certificate)	1

Respondent Graduate Major/Degree or Certificate Program

Program	<i>n</i>	Program	<i>n</i>	Program	<i>n</i>
Business Administration (MBA)	15	Criminal Justice (MS)	2	Human Resource Management (MS)	3
Physician Assistant (MMS)	4	Cyber Forensics & Security (MS)	3	Nursing (MSN)	23
Public Administration (MPA)	4	Cybersecurity (MS)	3	Social Work (MSW)	15
Public Health (MPH)	5	Dietetics (MS)	10	Non-Degree (<15 hours)	3
Health Care Administration (MS)	14	Environmental Safety and Health (MS)	4	Non-Degree (Post-Masters)	1
Accountancy (MS)	5	Environmental Science (MS)	2	Pharmacy (PharmD)	15
Adult and Continuing Education (MS)	9	Exercise Science (MS)	1	Biomedical Research (PhD)	3
Athletic Training Professional (MS)	2	Forensic Science (MS)	3	Post-Bac Teaching Certification	1
Biological Sciences (MS)	2	Health Informatics (MS)	3	Professional Development (Graduate)	1
Biomechanics (MS)	1	Pharmaceutical Sciences (MS)	3	Psychology (PsyD)	5
Biomedical Research (MS)	2	Safety (MS)	2	School Principalship (Post-Master's Certificate)	3
Communication Disorders (MS)	5	Sport Administration (MS)	2	Total	369
Computer Science (MS)	3	Technology Management (MS)	1		

Respondent Second Major

28 respondents had second majors

Program (Second Major)	<i>n</i>
Appalachian Studies (Graduate Certificate)	3
Data Analytics in Health Care (Graduate Certificate)	2
Curriculum & Instruction (EdD)	1
Leadership Studies (EdD)	1
Education Specialist (EdS)	5
Geospatial Information Science (Graduate Certificate)	2
Violence, Loss, & Trauma Counseling (Graduate Certificate)	3
Education (MA)	1
Geography (MA)	1
Leadership Studies (MA)	1
Psychology (MA)	6
School Library Media Specialist (Graduate Certificate)	1
Technology Management (Graduate Certificate)	1
Total Second Majors	28

Please provide examples of practices in your Graduate Degree Program that have resulted in deep learning.

1. Learning to use technology in classroom
2. Real world applications (lots of examples aligned to this theme)
3. Authentic projects and “hands-on” experience (several examples aligned to this theme)
4. Discipline specific comments
5. Instructor feedback and discussion materials
6. Discussions, including roundtable discussions
7. Labs
8. Research, critical analysis, concept analysis and theory
9. Seminal theories leading to real-world applications
10. Literature reviews
11. Team projects
12. Internships, clinical and other types of practicum experiences – experiential learning
13. Editing documents
14. Preparing and delivering presentations
15. Case studies and case analysis papers
16. Group work
17. Writing problem statements following extensive research
18. Receiving mentoring
19. Writing
20. Reading; close reading
21. Active and applied learning
22. Problem-based learning
23. Critical thinking
24. Statistical Modeling
25. The HELP Program
26. Service Learning
27. Researching ethical issues
28. Interactive virtual classes
29. Collaborative team-work
30. Journal entry and reflection
31. Qualitative analysis
32. Field work for research

Please provide suggestions you think might improve learning in your Graduate Degree Program/Major.

1. Assignment due dates spread out
2. Remote internship opportunities
3. Opportunities to meet other classmates in distance programs
4. Fewer reflection papers
5. Better communication between professors and students
6. More clinical/practicum locations
7. Being able to review tests to see what one missed
8. More practice applications
9. Distance students want to be able to speak to instructor
10. Student teaching credit for substitute teaching, etc.
11. Less reading
12. More remote team-work
13. Pre-set groups for group projects
14. Clear curriculum map for graduate degrees
15. Timely grading and feedback regarding mistakes-constructive criticism from professors
16. Better explanation of process for transferring military credits
17. More active learning
18. More class discussions
19. Discipline specific suggestions
20. More detailed assignment instructions
21. More classes on women's studies, families, and violence
22. Take into consideration that everyone learns at their own pace
23. More feedback from instructors
24. Variety among assignments
25. Is sometimes uncomfortable having fellow students teaching in the program in which they are enrolled
26. More evening classes
27. End 400/500 level classes
28. Greater emphasis on culture and diversity
29. Better funding for graduate assistants
30. More international opportunities
31. Ethics