

Marshall University Graduation Survey

2024-2025 School Year

College of Education & Professional Development

Graduate Students

Survey Timeline

Summer 2024 Survey:

- Open Date – October 21, 2024
- Close Date – January 11, 2025

Fall 2024 Survey:

- Open Date – October 21, 2024
- Close Date – May 10, 2025

Spring 2025 Survey:

- Open Date – March 10, 2025
- Close Date – October 5, 2025

Report Content

- Student Experience Data
- Academic Career Questions
- Reflection Questions
- Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College-Specific Questions

Student Demographics and Experience Data - Graduate Degrees - COEPD (2024-2025 School Year)

Upon graduation, what was the dollar amount of your educational loan indebtedness? ▲	# of Responses	% of Responses
a. \$0/No indebtedness	4	25%
c. \$5,000 - \$9,999	1	6%
h. \$30,000 - \$34,999	1	6%
i. \$35,000 - \$39,999	1	6%
k. \$50,000 or more	9	56%
Total	16	100%

During the last year of your studies, how many hours a week did you work while attending classes? ▲	# of Responses	% of Responses
1 to 10	1	6%
11 to 20	1	6%
21 to 30	3	18%
More than 30	10	59%
None	2	12%
Total	17	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	1	6%
hybrid	4	24%
in-person	11	65%
remote	1	6%
Total	17	100%

Did you take part in an internship, practicum, research or other experience related to your major and anticipated career?	# of Responses	% of Responses
		▼
Yes	14	82%
No	3	18%
Total	17	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
No	1	7%
Yes	13	93%
Total	14	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	# of Responses	% of Responses
a. Strongly Agree	13	76%
b. Agree	4	24%
Total	17	100%

I used knowledge from more than one area of study to explore issues or to solve problems.	# of Responses	% of Responses
a. Strongly Agree	13	76%
b. Agree	4	24%
Total	17	100%

I determined how to improve my own learning and to engage in lifelong learning.	# of Responses	% of Responses
a. Strongly Agree	12	71%
b. Agree	5	29%
Total	17	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.	# of Responses	% of Responses
a. Strongly Agree	10	59%
b. Agree	7	41%
Total	17	100%

Writing intensive courses enhanced my learning experience.	# of Responses	% of Responses
a. Strongly Agree	11	65%
b. Agree	3	18%
c. Neutral	3	18%
Total	17	100%

I learned to examine issues from multiple perspectives.	# of Responses	% of Responses
a. Strongly Agree	13	76%
b. Agree	4	24%
Total	17	100%

I developed multicultural and global perspectives.	# of Responses	% of Responses
a. Strongly Agree	8	47%
b. Agree	8	47%
c. Neutral	1	6%
Total	17	100%

I learned to use what I know to solve novel problems.	# of Responses	% of Responses
a. Strongly Agree	12	71%
b. Agree	5	29%
Total	17	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	10	59%
b. Agree	5	29%
c. Neutral	2	12%
Total	17	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	14	82%
b. Agree	2	12%
c. Neutral	1	6%
Total	17	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	6	35%
b. Agree	3	18%
c. Neutral	7	41%
d. Disagree	1	6%
Total	17	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	14	82%
b. Agree	2	12%
c. Neutral	1	6%
Total	17	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	13	76%
b. Agree	3	18%
Not Applicable	1	6%
Total	17	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	7	41%
b. Agree	6	35%
c. Neutral	3	18%
d. Disagree	1	6%
Total	17	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	15	88%
b. Agree	2	12%
Total	17	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	13	76%
b. Agree	4	24%
Total	17	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	15	88%
b. Agree	2	12%
Total	17	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
a. Strongly Agree	16	94%
b. Agree	1	6%
Total	17	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%
a. Very Satisfied	13	76%
b. Satisfied	3	18%
c. Neutral	1	6%
Total	17	100%

Advising	#	%
a. Very Satisfied	12	71%
b. Satisfied	2	12%
c. Neutral	1	6%
d. Dissatisfied	2	12%
Total	17	100%

Academic Support Services	#	%
a. Very Satisfied	9	53%
b. Satisfied	6	35%
c. Neutral	2	12%
Total	17	100%

Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall University location)	#	%
a. Very Satisfied	4	31%
b. Satisfied	3	23%
c. Neutral	6	46%
Total	13	100%

Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	14	82%
b. Satisfied	3	18%
Total	17	100%

College Satisfaction Questions - College of Education and Professional Development, Graduate Students

Effective use of a variety of teaching strategies by MU faculty	# of Responses	% of Responses
a. Very Satisfied	11	65%
b. Satisfied	6	35%
Total	17	100%

Effective use of critical thinking as a method of teaching	# of Responses	% of Responses
a. Very Satisfied	11	65%
b. Satisfied	6	35%
Total	17	100%

Intellectual challenge of courses	# of Responses	% of Responses
a. Very Satisfied	10	59%
b. Satisfied	6	35%
c. Neutral	1	6%
Total	17	100%

Organization and clarity of instruction	# of Responses	% of Responses
a. Very Satisfied	10	59%
b. Satisfied	7	41%
Total	17	100%

Relation between class work and exams	# of Responses	% of Responses
a. Very Satisfied	10	59%
b. Satisfied	7	41%
Total	17	100%

Relation between coursework and field experiences	# of Responses	% of Responses
a. Very Satisfied	11	65%
b. Satisfied	6	35%
Total	17	100%

Respect for students' abilities and ideas	# of Responses	% of Responses
a. Very Satisfied	13	76%
b. Satisfied	3	18%
c. Neutral	1	6%
Total	17	100%

Role modeling of professional behavior by faculty	# of Responses	% of Responses
a. Very Satisfied	13	76%
b. Satisfied	4	24%
Total	17	100%