

Marshall University Graduation Survey

2024-2025 School Year

College of Education & Professional Development

Undergraduate Students

Survey Timeline

Summer 2024 Survey:

- Open Date – October 21, 2024
- Close Date – January 11, 2025

Fall 2024 Survey:

- Open Date – October 21, 2024
- Close Date – May 10, 2025

Spring 2025 Survey:

- Open Date – March 10, 2025
- Close Date – October 5, 2025

Report Content

- Student Experience Data
- Academic Career Questions
- Reflection Questions
- Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College-Specific Questions

Student Demographics and Experience Data - COEPD Undergraduate Responses (2024-2025 School Year)

Upon graduation, what was the dollar amount of your educational loan indebtedness? ▲	# of Responses	% of Responses
a. \$0/No indebtedness	35	41%
b. Up to \$4,999	8	9%
c. \$5,000 - \$9,999	11	13%
d. \$10,000 - \$14,999	5	6%
e. \$15,000 - \$19,999	9	10%
f. \$20,000 - \$24,999	3	3%
g. \$25,000 - \$29,999	1	1%
h. \$30,000 - \$34,999	3	3%
i. \$35,000 - \$39,999	2	2%
j. \$40,000 - \$44,999	4	5%
k. \$50,000 or more	5	6%
Total	86	100%

During the last year of your studies, how many hours a week did you work while attending classes? ▲	# of Responses	% of Responses
1 to 10	17	19%
11 to 20	39	43%
21 to 30	15	16%
More than 30	6	7%
None	14	15%
Total	91	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	31	34%
in-person	58	64%
remote	1	1%
Total	90	100%

Did you take part in an internship, practicum, research or other experience related to your major and anticipated career?	# of Responses	% of Responses
		▼
Yes	51	57%
No	39	43%
Total	90	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
No	2	4%
Yes	50	96%
Total	52	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	# of Responses	% of Responses
a. Strongly Agree	42	46%
b. Agree	37	40%
c. Neutral	13	14%
Total	92	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.	# of Responses	% of Responses
a. Strongly Agree	41	45%
b. Agree	43	47%
c. Neutral	8	9%
Total	92	100%

I learned to examine issues from multiple perspectives.	# of Responses	% of Responses
a. Strongly Agree	50	54%
b. Agree	37	40%
c. Neutral	5	5%
Total	92	100%

I used knowledge from more than one area of study to explore issues or to solve problems.	# of Responses	% of Responses
a. Strongly Agree	44	48%
b. Agree	40	43%
c. Neutral	8	9%
Total	92	100%

Writing intensive courses enhanced my learning experience.	# of Responses	% of Responses
a. Strongly Agree	37	40%
b. Agree	34	37%
c. Neutral	19	21%
d. Disagree	2	2%
Total	92	100%

I developed multicultural and global perspectives.	# of Responses	% of Responses
b. Agree	39	42%
a. Strongly Agree	34	37%
c. Neutral	17	18%
d. Disagree	2	2%
Total	92	100%

I determined how to improve my own learning and to engage in lifelong learning.	# of Responses	% of Responses
a. Strongly Agree	52	57%
b. Agree	34	37%
c. Neutral	5	5%
Total	91	100%

I learned to use what I know to solve novel problems.	# of Responses	% of Responses
a. Strongly Agree	37	40%
b. Agree	42	46%
c. Neutral	13	14%
Total	92	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	46	51%
b. Agree	38	42%
c. Neutral	7	8%
Total	91	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	39	43%
b. Agree	39	43%
c. Neutral	12	13%
d. Disagree	1	1%
Total	91	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	34	37%
b. Agree	27	29%
c. Neutral	26	28%
d. Disagree	5	5%
Total	92	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	45	49%
b. Agree	40	43%
c. Neutral	7	8%
Total	92	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	57	62%
b. Agree	31	34%
c. Neutral	4	4%
Total	92	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	36	39%
b. Agree	32	35%
c. Neutral	20	22%
d. Disagree	4	4%
Total	92	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	45	49%
b. Agree	35	38%
c. Neutral	12	13%
Total	92	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	43	47%
b. Agree	41	45%
c. Neutral	8	9%
Total	92	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	45	49%
b. Agree	35	38%
c. Neutral	11	12%
d. Disagree	1	1%
Total	92	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
a. Strongly Agree	44	48%
b. Agree	33	36%
c. Neutral	14	15%
d. Disagree	1	1%
Total	92	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%	Advising	#	%	Academic Support Services	#	%	Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall University location)	#	%	Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	48	52%	a. Very Satisfied	30	33%	a. Very Satisfied	32	35%	a. Very Satisfied	36	40%	a. Very Satisfied	32	35%
b. Satisfied	33	36%	b. Satisfied	31	34%	b. Satisfied	28	31%	b. Satisfied	34	38%	b. Satisfied	42	46%
c. Neutral	11	12%	c. Neutral	21	23%	c. Neutral	31	34%	c. Neutral	20	22%	c. Neutral	16	18%
Total	92	100%	d. Dissatisfied	9	10%	Total	91	100%	Total	90	100%	d. Dissatisfied	1	1%
			e. Very Dissatisfied	1	1%							Total	91	100%
			Total	92	100%									

College Satisfaction Questions - College of Education and Professional Development

Effective use of a variety of teaching strategies by MU faculty	# of Responses	% of Responses
a. Very Satisfied	43	47%
b. Satisfied	35	38%
c. Neutral	14	15%
Total	92	100%

Effective use of critical thinking as a method of teaching	# of Responses	% of Responses
a. Very Satisfied	39	42%
b. Satisfied	44	48%
c. Neutral	9	10%
Total	92	100%

Intellectual challenge of courses	# of Responses	% of Responses
a. Very Satisfied	37	41%
b. Satisfied	40	44%
c. Neutral	13	14%
d. Dissatisfied	1	1%
Total	91	100%

Organization and clarity of instruction	# of Responses	% of Responses
a. Very Satisfied	33	36%
b. Satisfied	42	46%
c. Neutral	15	16%
e. Very Dissatisfied	1	1%
Total	91	100%

Relation between class work and exams	# of Responses	% of Responses
a. Very Satisfied	36	40%
b. Satisfied	40	44%
c. Neutral	14	15%
d. Dissatisfied	1	1%
Total	91	100%

Relation between coursework and field experiences	# of Responses	% of Responses
a. Very Satisfied	42	46%
b. Satisfied	35	38%
c. Neutral	15	16%
Total	92	100%

Respect for students' abilities and ideas	# of Responses	% of Responses
a. Very Satisfied	42	46%
b. Satisfied	40	43%
c. Neutral	9	10%
e. Very Dissatisfied	1	1%
Total	92	100%

Role modeling of professional behavior by faculty	# of Responses	% of Responses
a. Very Satisfied	46	50%
b. Satisfied	32	35%
c. Neutral	13	14%
e. Very Dissatisfied	1	1%
Total	92	100%