

Marshall University Graduation Survey

2024-2025 School Year

College of Health Professions

Graduate Students

Survey Timeline

Summer 2024 Survey:

- Open Date – October 21, 2024
- Close Date – January 11, 2025

Fall 2024 Survey:

- Open Date – October 21, 2024
- Close Date – May 10, 2025

Spring 2025 Survey:

- Open Date – March 10, 2025
- Close Date – October 5, 2025

Report Content

- Student Experience Data
- Academic Career Questions
- Reflection Questions
- Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College-Specific Questions

Student Demographics and Experience Data - COHP Graduate Student Responses (2024-2025 School Year)

Upon graduation, what was the dollar amount of your educational loan indebtedness? ▲	# of Responses	% of Responses
a. \$0/No indebtedness	7	37%
d. \$10,000 - \$14,999	1	5%
e. \$15,000 - \$19,999	1	5%
h. \$30,000 - \$34,999	3	16%
k. \$50,000 or more	7	37%
Total	19	100%

During the last year of your studies, how many hours a week did you work while attending classes? ▲	# of Responses	% of Responses
1 to 10	3	14%
11 to 20	6	27%
21 to 30	3	14%
More than 30	8	36%
None	2	9%
Total	22	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	4	19%
hybrid	2	10%
in-person	14	67%
remote	1	5%
Total	21	100%

Did you take part in an internship, practicum, research or other experience related to your major and anticipated career?	# of Responses	% of Responses
		▼
Yes	19	86%
No	3	14%
Total	22	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
No	3	16%
Yes	16	84%
Total	19	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	# of Responses	% of Responses
a. Strongly Agree	13	59%
b. Agree	7	32%
c. Neutral	2	9%
Total	22	100%

I used knowledge from more than one area of study to explore issues or to solve problems.	# of Responses	% of Responses
a. Strongly Agree	13	59%
b. Agree	7	32%
c. Neutral	2	9%
Total	22	100%

I determined how to improve my own learning and to engage in lifelong learning.	# of Responses	% of Responses
a. Strongly Agree	12	55%
b. Agree	6	27%
c. Neutral	4	18%
Total	22	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	10	45%
c. Neutral	2	9%
Total	22	100%

Writing intensive courses enhanced my learning experience.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	4	18%
c. Neutral	7	32%
d. Disagree	1	5%
Total	22	100%

I learned to examine issues from multiple perspectives.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	12	55%
Total	22	100%

I developed multicultural and global perspectives.	# of Responses	% of Responses
b. Agree	10	45%
a. Strongly Agree	9	41%
c. Neutral	3	14%
Total	22	100%

I learned to use what I know to solve novel problems.	# of Responses	% of Responses
a. Strongly Agree	11	50%
b. Agree	10	45%
c. Neutral	1	5%
Total	22	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	9	41%
c. Neutral	2	9%
d. Disagree	1	5%
Total	22	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	14	64%
b. Agree	6	27%
c. Neutral	2	9%
Total	22	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	7	32%
b. Agree	7	32%
c. Neutral	6	27%
d. Disagree	2	9%
Total	22	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	13	59%
b. Agree	8	36%
c. Neutral	1	5%
Total	22	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	12	55%
b. Agree	7	32%
c. Neutral	2	9%
Not Applicable	1	5%
Total	22	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	5	23%
b. Agree	13	59%
c. Neutral	1	5%
d. Disagree	3	14%
Total	22	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	12	55%
b. Agree	4	18%
c. Neutral	2	9%
d. Disagree	3	14%
e. Strongly Disagree	1	5%
Total	22	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	12	55%
b. Agree	5	23%
c. Neutral	4	18%
d. Disagree	1	5%
Total	22	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	9	41%
c. Neutral	3	14%
Total	22	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
a. Strongly Agree	10	45%
b. Agree	6	27%
c. Neutral	4	18%
d. Disagree	1	5%
e. Strongly Disagree	1	5%
Total	22	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%
a. Very Satisfied	11	50%
b. Satisfied	7	32%
c. Neutral	3	14%
e. Very Dissatisfied	1	5%
Total	22	100%

Advising	#	%
a. Very Satisfied	8	36%
b. Satisfied	8	36%
c. Neutral	5	23%
e. Very Dissatisfied	1	5%
Total	22	100%

Academic Support Services	#	%
a. Very Satisfied	6	27%
b. Satisfied	9	41%
c. Neutral	7	32%
Total	22	100%

Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall University location)	#	%
a. Very Satisfied	6	30%
b. Satisfied	6	30%
c. Neutral	6	30%
d. Dissatisfied	2	10%
Total	20	100%

Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	6	29%
b. Satisfied	7	33%
c. Neutral	7	33%
d. Dissatisfied	1	5%
Total	21	100%

College Satisfaction Questions - College of Health Professions, MSN Nursing Program

Overall Satisfaction of MU's BSN Nursing Program	# of Responses	% of Responses
a. Very Satisfied	2	40%
c. Neutral	3	60%
Total	5	100%

Quality of instruction in BSN courses	# of Responses	% of Responses
a. Very Satisfied	2	40%
c. Neutral	3	60%
Total	5	100%

Quality of the clinical rotation experiences	# of Responses	% of Responses
a. Very Satisfied	3	50%
b. Satisfied	1	17%
c. Neutral	2	33%
Total	6	100%

Satisfaction of MU's BSN Nursing Program in preparing me for my present or anticipated position	# of Responses	% of Responses
a. Very Satisfied	2	40%
c. Neutral	3	60%
Total	5	100%

Adequacy of the library facilities	# of Responses	% of Responses
a. Very Satisfied	2	29%
b. Satisfied	2	29%
c. Neutral	3	43%
Total	7	100%

Adequacy of the student laboratory facility	# of Responses	% of Responses
a. Very Satisfied	3	50%
c. Neutral	3	50%
Total	6	100%

Appropriateness of exams and other evaluation methods	# of Responses	% of Responses
a. Very Satisfied	2	29%
b. Satisfied	2	29%
c. Neutral	3	43%
Total	7	100%

Availability of laboratory instructional supplies	# of Responses	% of Responses
a. Very Satisfied	3	50%
c. Neutral	3	50%
Total	6	100%

College Satisfaction Questions Cont'd... College of Health Professions, MSN Nursing Program Cont'd

Use the nursing process to provide nursing care to individuals, families, groups, and communities in multiple settings, considering cultural diversity	# of Responses	% of Responses
a. Very Satisfied	4	57%
b. Satisfied	1	14%
c. Neutral	2	29%
Total	7	100%

Coordinate comprehensive nursing care through the application of management and leadership skills, including prioritizing and delegation of care	# of Responses	% of Responses
a. Very Satisfied	4	57%
c. Neutral	2	29%
b. Satisfied	1	14%
Total	7	100%

Perform as a responsible and accountable member of the profession who practices nursing legally and ethically	# of Responses	% of Responses
a. Very Satisfied	4	57%
b. Satisfied	1	14%
c. Neutral	2	29%
Total	7	100%

Promote health care through communication and collaboration with clients and other health care providers	# of Responses	% of Responses
a. Very Satisfied	4	57%
b. Satisfied	1	14%
c. Neutral	2	29%
Total	7	100%

Use clinical and critical reasoning to address simple and complex situations	# of Responses	% of Responses
a. Very Satisfied	4	57%
b. Satisfied	1	14%
c. Neutral	2	29%
Total	7	100%

Examine professional activities that help define the scope of nursing practice, set health policies, and improve the health of the public.	# of Responses	% of Responses
a. Very Satisfied	4	57%
c. Neutral	2	29%
b. Satisfied	1	14%
Total	7	100%

Integrate evidence-based practice into nursing care	# of Responses	% of Responses
a. Very Satisfied	4	57%
b. Satisfied	1	14%
c. Neutral	2	29%
Total	7	100%

College Satisfaction Questions - College of Health Professions, Master of Social Work Program

Anti-oppression, Diversity, Equity and Inclusion are reflected through the MSW program learning environment, specifically through the populations served, the mission of the University, MSW program offerings, and the MSW faculty.

	# of Responses	% of Responses
b. Agree	1	20%
a. Strongly Agree	4	80%
Total	5	100%

MSW Faculty are trained in technology, and make sure that the most current technology is being utilized.

	# of Responses	% of Responses
a. Strongly Agree	2	40%
b. Agree	3	60%
Total	5	100%

SW Faculty who teach using technology are technologically competent and engage in learning about new technology and instructional choices.

	# of Responses	% of Responses
a. Strongly Agree	2	40%
b. Agree	2	40%
c. Neutral	1	20%
Total	5	100%

The MSW program faculty model affirmation and respect for all people and model respect for anti-racism, anti-oppression, equity, diversity and inclusion.

	# of Responses	% of Responses
a. Strongly Agree	4	80%
b. Agree	1	20%
Total	5	100%

MSW Faculty work to make sure that of students can access campus events, clubs, etc.

	# of Responses	% of Responses
a. Strongly Agree	4	80%
b. Agree	1	20%
Total	5	100%

There are adequate classrooms, technical support to MSW faculty, and provision of orientations to MSW graduate assistants.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	2	40%
Total	5	100%

Technology is utilized for virtual participation in MSW program governance, participation in on and off campus symposiums and MSW field seminars using applications for live streaming allowing for real time questions and answer sessions.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
b. Agree	1	20%
c. Neutral	1	20%
Total	5	100%

The MSW program provides adequate library holdings and access to libraries.

	# of Responses	% of Responses
a. Strongly Agree	4	80%
b. Agree	1	20%
Total	5	100%

There is access to real time technical support in the MSW program.

	# of Responses	% of Responses
a. Strongly Agree	3	60%
c. Neutral	2	40%
Total	5	100%

College Satisfaction Questions... College of Health Professions

At this point in your education, in which areas do you feel most competent and why? (i.e. foodservice, community, clinical)

- Clinical
- Clinical due to working in this field
- Community and Global Health
- Community, I am most interested in it so I have sought out experiences and gained knowledge in this area.

Are there classes you think should be taken out of the curriculum? If so, why?

- N/A
- No
- Organic chem and accounting. Do not think this benefits students in this degree

What can be done to improve the MU DTS program for future students?

- Add a womens' nutrition course as an alternative to sports nutrition. Spread out the work more evenly between semesters by moving at least one course from the spring semester to the fall semester.
- Reduce the cost of the program and create more enrollment

What were your favorite and least favorite classes? Why?

- Adv Ex Phys 1 & 2; professor that taught it.
- Foodservice, not interesting to me
- Organizational behavior , As a founder of a non profit myself . This class thought me so much I can used in improving our non profit as it relates to organizational behavior
- Research, I do not enjoy long periods of reading and analyzing.

If you were to add something to the curriculum, what would it be?

- Cardiac Rehab
- More information on women's health and how to treat or address women specific health issues such as menopause or PCOS.
- None profit management
- Pediatric dietetics

Please identify the strengths and weaknesses of the program.

- Needs more staff.
- Strength: community, good learning experience.
- Strengths - community, support, variety of experiences.
- Weaknesses - lack of rigor, short rotations
- The program is effective but expensive for so many people