

Marshall University Graduation Survey

2024-2025 School Year

Board of Regents

Undergraduate Students

Survey Timeline

Summer 2024 Survey:

- Open Date – October 21, 2024
- Close Date – January 11, 2025

Fall 2024 Survey:

- Open Date – October 21, 2024
- Close Date – May 10, 2025

Spring 2025 Survey:

- Open Date – March 10, 2025
- Close Date – October 5, 2025

Report Content

- Student Experience Data
- Academic Career Questions
- Reflection Questions
- Quality Questions: Teaching, Advising, Academic Support Services, Classroom/Lab Facilities, Online Learning
- College-Specific Questions

Student Demographics and Experience Data - RBA Undergraduate Responses (2024-2025 School Year)

Upon graduation, what was the dollar amount of your educational loan indebtedness? ▲	# of Responses	% of Responses
a. \$0/No indebtedness	6	21%
b. Up to \$4,999	2	7%
d. \$10,000 - \$14,999	2	7%
e. \$15,000 - \$19,999	3	10%
f. \$20,000 - \$24,999	4	14%
g. \$25,000 - \$29,999	2	7%
h. \$30,000 - \$34,999	2	7%
i. \$35,000 - \$39,999	2	7%
j. \$40,000 - \$44,999	1	3%
k. \$50,000 or more	5	17%
Total	29	100%

During the last year of your studies, how many hours a week did you work while attending classes? ▲	# of Responses	% of Responses
1 to 10	5	17%
11 to 20	6	21%
21 to 30	3	10%
More than 30	11	38%
None	4	14%
Total	29	100%

If you answered "working" as your primary plans after graduation, was this position	# of Responses	% of Responses
did not answer "working"	8	28%
hybrid	1	3%
in-person	17	59%
remote	3	10%
Total	29	100%

Did you take part in an internship, practicum, research or other experience related to your major and anticipated career?	# of Responses	% of Responses
		▼
No	27	90%
Yes	3	10%
Total	30	100%

If you answered Yes to the previous question, did that experience increase your ability to secure employment or employment offers?	# of Responses	% of Responses
No	2	67%
Yes	1	33%
Total	3	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University...

My classes challenged me to analyze and evaluate issues and to solve real-world problems in a manner that is ethical and supportive of our civic well-being.	# of Responses	% of Responses
a. Strongly Agree	13	45%
b. Agree	12	41%
c. Neutral	3	10%
e. Strongly Disagree	1	3%
Total	29	100%

I used knowledge from more than one area of study to explore issues or to solve problems.	# of Responses	% of Responses
a. Strongly Agree	12	40%
b. Agree	15	50%
c. Neutral	3	10%
Total	30	100%

I determined how to improve my own learning and to engage in lifelong learning.	# of Responses	% of Responses
b. Agree	15	50%
a. Strongly Agree	14	47%
c. Neutral	1	3%
Total	30	100%

I learned to analyze my own values and to examine other viewpoints and credible evidence.	# of Responses	% of Responses
a. Strongly Agree	11	37%
b. Agree	16	53%
c. Neutral	2	7%
d. Disagree	1	3%
Total	30	100%

Writing intensive courses enhanced my learning experience.	# of Responses	% of Responses
a. Strongly Agree	10	34%
b. Agree	10	34%
c. Neutral	7	24%
d. Disagree	1	3%
e. Strongly Disagree	1	3%
Total	29	100%

I learned to examine issues from multiple perspectives.	# of Responses	% of Responses
a. Strongly Agree	12	40%
b. Agree	15	50%
c. Neutral	2	7%
d. Disagree	1	3%
Total	30	100%

I developed multicultural and global perspectives.	# of Responses	% of Responses
a. Strongly Agree	13	43%
b. Agree	12	40%
c. Neutral	3	10%
e. Strongly Disagree	2	7%
Total	30	100%

I learned to use what I know to solve novel problems.	# of Responses	% of Responses
a. Strongly Agree	12	40%
b. Agree	14	47%
c. Neutral	2	7%
d. Disagree	2	7%
Total	30	100%

The following questions relate to information taught in courses you may have taken early in your academic career, such as English, math, social sciences, etc. While pursuing my degree at Marshall University... CONT'D

I developed the ability to express myself effectively through speaking.	# of Responses	% of Responses
a. Strongly Agree	11	37%
b. Agree	15	50%
c. Neutral	3	10%
d. Disagree	1	3%
Total	30	100%

I learned to find scholarly information, to evaluate it critically and to use it effectively.	# of Responses	% of Responses
a. Strongly Agree	12	40%
b. Agree	15	50%
c. Neutral	2	7%
e. Strongly Disagree	1	3%
Total	30	100%

I used numerical information to explore real world problems.	# of Responses	% of Responses
a. Strongly Agree	7	23%
b. Agree	11	37%
c. Neutral	11	37%
e. Strongly Disagree	1	3%
Total	30	100%

I developed the ability to write effectively.	# of Responses	% of Responses
a. Strongly Agree	12	40%
b. Agree	14	47%
c. Neutral	4	13%
Total	30	100%

My capstone course, final degree project, or experience challenged me to do my best work.	# of Responses	% of Responses
a. Strongly Agree	10	33%
c. Neutral	8	27%
b. Agree	6	20%
Not Applicable	6	20%
Total	30	100%

I gained expertise in the use of software, programs, or technology important in my major field.	# of Responses	% of Responses
a. Strongly Agree	9	30%
b. Agree	14	47%
c. Neutral	5	17%
d. Disagree	2	7%
Total	30	100%

Now that I've completed my degree...

I believe that Marshall University's program in my major field is of high quality.	# of Responses	% of Responses
a. Strongly Agree	14	47%
b. Agree	11	37%
c. Neutral	4	13%
e. Strongly Disagree	1	3%
Total	30	100%

I would recommend Marshall to prospective students.	# of Responses	% of Responses
a. Strongly Agree	16	53%
b. Agree	11	37%
c. Neutral	2	7%
d. Disagree	1	3%
Total	30	100%

I feel adequately prepared for a career and/or graduate or professional study in my field.	# of Responses	% of Responses
a. Strongly Agree	10	33%
b. Agree	9	30%
c. Neutral	10	33%
e. Strongly Disagree	1	3%
Total	30	100%

I would recommend to others that they study the same program at Marshall.	# of Responses	% of Responses
b. Agree	14	47%
a. Strongly Agree	13	43%
c. Neutral	2	7%
d. Disagree	1	3%
Total	30	100%

Please rate your level of satisfaction with the quality of the following at Marshall.

Teaching	#	%
a. Very Satisfied	11	37%
b. Satisfied	13	43%
c. Neutral	3	10%
d. Dissatisfied	3	10%
Total	30	100%

Advising	#	%
a. Very Satisfied	15	50%
b. Satisfied	8	27%
c. Neutral	4	13%
d. Dissatisfied	1	3%
e. Very Dissatisfied	2	7%
Total	30	100%

Academic Support Services	#	%
a. Very Satisfied	11	38%
b. Satisfied	10	34%
c. Neutral	6	21%
e. Very Dissatisfied	2	7%
Total	29	100%

Classroom/Lab Facilities (rate only if you have taken courses on the main campus or at another Marshall University location)	#	%
a. Very Satisfied	10	36%
b. Satisfied	13	46%
c. Neutral	5	18%
Total	28	100%

Online learning experience (rate only if you have taken online courses)	#	%
a. Very Satisfied	12	40%
b. Satisfied	12	40%
c. Neutral	6	20%
Total	30	100%

College Satisfaction Questions - Board of Regents

Earning credits through portfolios or other college equivalent credits	# of Responses	% of Responses
a. Very Satisfied	9	31%
b. Satisfied	5	17%
c. Neutral	7	24%
e. Very Dissatisfied	1	3%
Not applicable	7	24%
Total	29	100%

Learning experiences in your face to face courses	# of Responses	% of Responses
a. Very Satisfied	11	39%
b. Satisfied	7	25%
c. Neutral	2	7%
d. Dissatisfied	1	4%
Not applicable	7	25%
Total	28	100%

How does your level of satisfaction with the RBA program compare with your satisfaction with previous programs?	# of Responses	% of Responses
More satisfied with the RBA program	17	59%
Equal satisfaction both program	11	38%
More satisfied with previous program	1	3%
Total	29	100%

Learning experiences in your online courses	# of Responses	% of Responses
a. Very Satisfied	12	41%
b. Satisfied	14	48%
c. Neutral	2	7%
d. Dissatisfied	1	3%
Total	29	100%

Explain why you were more or less satisfied with the RBA program as compared to previous programs.

- As an introvert, I felt more comfortable sharing work with peers.
- Easier with family
- Engaging, flexible, relevant
- equal
- I did not want to do music anymore
- I didn't like teaching and I don't want to teach
- I feel that in my previous program (education), I did not have much support and was not provided information. I did not know how college worked and was unaware I had an advisor for like a year. There was little communication, but when I switched to RBA, my advisor was in constant communication and helped me with what classes I needed and gave me direction when I needed it. He was very helpful and supportive and always ready to respond.
- I feel that the program director did not create a learning environment and was not willing to help with. The director's direct actions/inactions extended my time in school.
- It helped me get to where I needed to go.
- Na
- RBA offers a range of convenience while working away from the university. I enjoyed some professors set up more than others. In person, however, I feel like the opportunity presents itself more in terms of being online versus in person. At first I struggled balancing work and online courses. But again, some professors worked with that beautifully. As someone whose always been a die hard butt in seat student, the RBA program impressed me with streamlined online courses with working classed students. I would recommend this course to anyone in the same boat as me.
- The asynchronous learning set non traditional students up for success returning to school.
- With the RBA program, I was able to explore a variety of different course options that fit me. I always loved Education and being an Education major, but I always felt like I urned for something more. With the RBA program, I was able to explore Journalism and Art classes in which I not only thrived but I learned I enjoyed more!