

Keynotes for Key People Syllabus

Instructor

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Course Overview

In this course, participants will view all four recordings of “Keynotes for Key People” presented by the West Virginia Behavior/Mental Health Technical Assistance Center. These sessions have been provided by Dr. Bruce Perry, Principal Wayman, Dr. Marc Brackett, and Erin Browning on the topics of trauma, leadership, social-emotional learning, and self-care. Assignments will be turned into the Dropbox link provided in the syllabus and in emails. After successful completion of the course participants will receive a CR/NC grade and will be eligible for continuing education credit through Marshall University for a fee of \$220.00. This course may be used for renewal of your teaching certificate and for advance salary classification. It may not be used to meet requirements for a graduate degree at Marshall University and is not acceptable for renewal of a teaching permit.

Course Schedule

Week	Dates	Approximate Amount of Time
Keynotes – Bruce Perry Video and Facilitated Viewing Guide	August 10, 2021 – November 8, 2021	4 hours
Keynotes – Principal Wayman Video and Facilitated Viewing Guide	August 10, 2021 – November 8, 2021	4 hours
Keynotes – Dr. Marc Brackett Video and Facilitated Viewing Guide	August 10, 2021 – November 8, 2021	4 hours
Keynotes – Erin Browning Video and Facilitated Viewing Guide	August 10, 2021- November 8, 2021	4 hours
Assignments		
Assignment 1 – Review Dr. Bruce Perry’s Resources	Due – November 12, 2021	5 hours
Assignment 2 – Review Principal Wayman’s Resources	Due – November 12, 2021	5 hours
Assignment 3 – Review Dr. Marc Brackett’s Resources	Due – November 12, 2021	5 hours

Week	Dates	Approximate Amount of Time
Assignment 5 – Review Erin Browning’s Resources	Due – November 12, 2021	5 hours
Final Project – PowerPoint	Due- November 12, 2021	4 hours

Keynotes for Key People Credit Activities

Assignments are due on November 12, 2021. No exceptions.

The assignments should be named in this format: FirstInitialYourLastName_Assignment1.

An example would be: aziman_assignment1.

For each assignment you would change the number to correlate.

Activity #1 – Facilitated Viewing Guide
Explanation: Each Keynote recording comes with a “Facilitated Viewing Guide”. The Facilitated Viewing Guide helps point out key points of each recording and allows the participant to reflect on what was shared by the speaker.
Objective – Participants will answer guided questions around the key concepts of each of the Keynote recordings.
Steps – 1.) Participants will watch recordings of each Keynote. 2.) Participants will stop and answer the questions on the FVG at each timestamp.
Next steps – <input type="checkbox"/> Facilitated Viewing Guide answers for each recording will need to be uploaded to this Dropbox link : https://www.dropbox.com/sh/o8rlyxoutwbcryj/AAAya1bwnOQMSJtn_QDzmaica?dl=0

Activity #2 – Digging into the Resources
Explanation: Each keynote presenter provided the WVBMHTAC with additional resources. These resources support the themes and topics that were talked about in their keynotes.
Objective – Participants will engage in the resources provided by each keynote to find new information and relate that to the work they do with students.
Steps – 1.) Go to the Resource column that provides links for each Keynote speaker and explore the additional resources that might be part of the Facilitated Viewing Guide. 2.) Review each resource (i.e watch videos, webinars, or read the documents providing. *You are not expected to do the listed book studies*) 3.) Write two paragraphs for each speaker. In the first paragraph, share with us any new information that you learned. In the second paragraph, please share how you can use this information with your students or in your position.
Next Steps: <input type="checkbox"/> Keynote Resource Reviews will need to be uploaded to this Dropbox Link - https://www.dropbox.com/sh/o8rlyxoutwbcryj/AAAya1bwnOQMSJtn_QDzmaica?dl=0

Activity #3 – Powerpoint
Objective: Using the information learned from the Keynote recordings and additional resources, participants will create a PowerPoint that highlights four questions for each Keynote. These questions include: 1.) What new information have you learned from this keynote? 2.) Has this made you think differently in any way? What mindset shifts have you had? 3.) How will this effect your practices with your students? 4.) What is one way you could build capacity from your position about this information?
Steps: 1.) For EACH Keynote speaker answer the following questions in a PowerPoint. (One slide for each question for a total of at LEAST 16 slides): <ul style="list-style-type: none"> • What new information have you learned from this Keynote? • Has this made you think differently in any way? What mindset shifts have you had? • How will this effect your practices with your students? • What is one way you could build capacity from your position about this information? (How could you teach others?)
Next Steps: <input type="checkbox"/> Turn in the PowerPoint to this Dropbox link: https://www.dropbox.com/sh/o8rlyxoutwbcryj/AAAya1bwnOQMSJtn_QDzmaica?dl=0

Grading Policy

This course is designated as “Credit/No Credit.” Credit will be based on: (a) the student’s ability to express information learned from, or inspired by, the academy; (b) the student’s ability to clearly address the specifics described in each assignment, (c) the successful meeting of all deadlines, and; (d) the instructor’s assessment of the student’s knowledge, ability to express ideas, and whether or not the completed assignments reflect evidence-based practice.