

Marshall University Professional Master's ATP Interview Evaluation

Student Name _____

Date _____

Use the following scale and criteria. Choose the single best response for each question.

	Strongly Disagree 0	Disagree .25	Neutral .50	Agree .75	Strongly Agree 1	Not Applicable/ No basis to judge NA
1) Student described his/her personal background (i.e., family, high school activities, hobbies, etc.) openly and freely.	0	.25	.50	.75	1	NA
2) Student adequately described and has a clear understanding of his/her professional aspirations for the future.	0	.25	.50	.75	1	NA
3) Student provided good reasons why he/she should be accepted into the PMSATP.	0	.25	.50	.75	1	NA
4) Student appears to be a good manager of his/her time and could handle an increased time commitment	0	.25	.50	.75	1	NA
5) Student appears to be as good as or better than other students his/her level.	0	.25	.50	.75	1	NA
6) Student has good verbal communication skills.	0	.25	.50	.75	1	NA
7) Student can appropriately describe the role and responsibilities of the certified athletic trainer to a layperson.	0	.25	.50	.75	1	NA
8) Student has above average leadership skills and leadership ability.	0	.25	.50	.75	1	NA
9) Student can adequately identify areas in which they need to improve and has an appropriate plan to address these weaknesses.	0	.25	.50	.75	1	NA
10) Student participated in an adequate amount of DO experiences to clearly understand the role/responsibilities of the ATC.	0	.25	.50	.75	1	NA
11) Student adequately and appropriately responded to scenario question _____ (below):	0	.25	.50	.75	1	NA
12) Student adequately and appropriately responded to scenario question _____ (below):	0	.25	.50	.75	1	NA
13) Student adequately and appropriately responded to scenario question _____ (below):	0	.25	.50	.75	1	NA
14) Student adequately and appropriately responded to scenario question _____ (below):	0	.25	.50	.75	1	NA
15) Student adequately and appropriately responded to scenario question _____ (below):	0	.25	.50	.75	1	NA

Evaluator Signature _____

Total Points _____ / 15

Scenarios

- A. Please describe a situation that you have experienced where a peer or superior asked you to do something that you were uncomfortable with. How did you handle the situation? What, if anything, would you do differently?
- B. Describe the type of people you find the most enjoyable to work with and why.
- C. What approach do you take in getting people to accept your ideas, suggestions, or goals?
- D. Describe at least one aspect of the athletic training profession that you consider a positive, and one aspect you consider as a negative, and why you feel this way.
- E. If you were the only person in the athletic training room and an athlete of the opposite sex came in with a groin injury, how would you handle the situation?
- F. What do you use as resources when you have a question regarding an AT responsibility or assignment you are unfamiliar with?
- G. What relationship do you believe should occur between the AT student and the ATC? Between the ATC and the coach? The physician?
- H. How did you become interested in the athletic training education program?
- I. What unique quality would you bring to the PMSATP?
- J. Describe what you have heard and what you believe needs to occur during your required clinical education rotations.
- H. Describe what you know about the following PMSATP policies that are discussed in the PMSATP Policies & Procedures Manual: 1) Transportation to off-campus clinical sites, 2) Uniforms, 3) the plan for clinical rotation assignment for first semester students, 4) Other policies relative to the clinical education experience.

Others? _____
