



West Virginia
Behavior/Mental Health
Technical Assistance Center

Happenings

FIRST THINGS FIRST: RETURNING IN FALL 2021

As I have talked with a number of educators over the past month, I have noticed an excitement in the air. Educators are ready to get back to school. They are ready to be in their classrooms with their students again. While variants and protocols could still have something to say about this, we are all hopeful because of our newfound appreciation for the need for students to be in school with their peers and caring adults. So, as you prepare for Fall 2021, what are first things first? I would place relationship building and teaching routines at the top of your to do list with everything else in a distant third. After over a year of uncertainty and anxiety the best thing we can do for our students is reestablish stability through connection with us and routines for success.

GIVE PBIS A BOOST!

Has your PBIS team faced some challenges over the past year? Has it been a while since you attended the Tier 1 academy? Are you looking for some fresh ideas for implementing PBIS? If you answered "yes" to any of these questions, then we have something to help! The WV PBIS Team is excited to offer a School-Wide PBIS Tier 1 Booster! This virtual training is designed for school teams who have already attended a WV PBIS Tier 1 Academy. Join us on Monday, August 9th from 9:00 – 11:30 am as we talk about how to refocus Tier 1 practices and work to revamp, refresh, or re-establish your school's PBIS framework for the upcoming school year.



TIER 1 BOOSTER FLYER

Check out the School-wide [Tier 1 Booster flyer](#) for more detailed information and the QR Code to register. If you are interested in this training but are unable to attend live, please reach out to the school-wide team to set up an alternate training opportunity.



EC TEAM BEGINS NEW COACHING COHORT

The EC team is proud to announce the kick-off of the 2021-2022 ECPBIS Coaches' Cohort. In June and July, new coaches and returning coaches alike chose two training dates to attend. Sessions covered topics including practice-based coaching, administering the TPOT, and making coaching work in your district or agency. Throughout the year, coaches will be supported in a variety of ways, including monthly support sessions, on-site coaching visits, collaborative TPOT administrations, and individual technical assistance as needed. We have a total of 41 coaches in this year's cohort, and we are excited to work with and support all of you! If you are interested receiving coaching support from the TA Center for your district or agency, we begin a new cohort each summer. Contact Amy Carlson (amy.carlson@marshall.edu).



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BACK-TO-SCHOOL KIT

Our northern early childhood behavior support specialist, Sara Smouse, has put together a great kit to help you with your back-to-school planning. In this kit she has included forms, checklists, and documents to help guide you with your back-to-school prep. This information can be found on our [website](http://wvecpbis.org) at wvecpbis.org and on our Facebook page [@WVECPIS](https://www.facebook.com/WVECPIS).

OPEN HOUSE IDEAS


Check out some of these great ideas you can incorporate into your open house [here](#).



BACK-TO-SCHOOL KIT

Forms, checklists and documents you need to help plan a successful start to the new school year.

Click links below to access resources:

-  [Pyramid Classroom Essentials Checklist](#)
-  [High Quality Environment Checklist](#)
-  [Responsive Caregiver Checklist](#)
-  [Practices to Support Trauma Informed Care](#)
-  [Classroom Team Discussion Guide](#)
-  [My Teacher Wants to Know](#)
-  [Classroom Design Planner](#)



References: [NCPMI Resource Library](#)





THE NATIONAL COUNCIL INVEST IN THE LGBTQI COMMUNITY

This year has been a challenge for many, but we know that lesbian, gay, bisexual, transgender, queer and intersex (LGBTQI) youth have faced their own, unique challenges. This Pride Month, the National Council released a number of resources on clinical practices and policies for the LGBTQI community. Included in those resources is a webinar that shares information on the impacts of COVID-19 on mental health and substance abuse challenges. To access this webinar, National Efforts for the LGBTQI + Community, see link below (use the code Q#MafC2p). The TA Center is proud to share in the efforts to reduce stigma and creating a person first approach through Mental Health First Aid. Abiding by those principles will help guide honest, non-stigmatizing conversations with members of the LGBTQI community.

[National Efforts for the LGBTQ+ Community](#)



REFERENCE SOURCES—LGBTQ

For further information about LGBTQ, in addition to websites mentioned in the webinar, please see references below:

Sexual Orientation and Gender Identity (SOGI) Terms and Definitions: [sogi_terminology.pdf \(state.gov\)](#)

[The Trevor Project — Saving Young LGBTQ Lives](#)

[National Council Interest Groups - National Council \(thenationalcouncil.org\)](#)

[National Council for Mental Wellbeing \(thenationalcouncil.org\)](#)

[Mental Health First Aid](#)

WVBMH TAC

The goal of the WVBMH TAC is to assist teachers, students, families, and communities that are faced with challenging behaviors and mental health issues through training, resources, and promotion of evidence-based strategies and interventions.



CONTRIBUTORS FOR THIS ISSUE

Dr. Jim Harris, West Virginia Autism Training Center
Associate Director of Training
harris106@marshall.edu

Erin Day, North Region Behavior Support Specialist
day137@marshall.edu

Jess George, Southern Early Childhood Behavior Support Specialist
george31@marshall.edu

Dr. Amy Carlson, ECPBIS Coordinator
amy.carlson@marshall.edu

Amy Kelly, West Virginia Behavior/Mental Health TA Center Director
kelly9@marshall.edu

Teryl Jones, South Region Behavior Support Specialist
joneste@marshall.edu

WVBMH TAC

Marshall University
1 John Marshall Drive
Huntington, WV 25755

304-696-2332

www.marshall.edu/bmhtac

Director: Amy Kelly

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