



West Virginia
Behavior/Mental Health
Technical Assistance Center

August 2022
Volume 4, Issue 2

Happenings

FOCUSING ON THE FUTURE: STRENGTHENING HIGH SCHOOLS, COACHING, & CAPACITY

Each summer the Technical Assistance Center, in collaboration with the WV Autism Training Center and WVDE coordinates a professional learning opportunity for educators (PK-12), school, county, and state personnel. The goal is to provide relevant content that can be used during Teacher Prep, Professional Learning Communities (PLC's), Faculty Senate, Professional Learning, or individual personal development. This year's theme, Focusing on The Future: Strengthening High Schools, Coaching, and Capacity brought leaders and speakers from across the country that specialize in Practice Based Coaching, leadership team development, staff wellness, relationships, and the implementation of PBIS in High Schools. The information is available to those that registered until November 2022.

BACK TO SCHOOL WITH SWPBIS

Our School-Wide team is hopeful that you are feeling rejuvenated, refreshed, and ready for a new year! As your school teams are kicking off PBIS, we encourage you to take time to evaluate the fidelity of your PBIS framework. Using the Tiered Fidelity Inventory, or TFI, allows PBIS teams to make sure that everyone in your building is implementing best practices.

Never
stop
LEARNING,
because
life
never
stops
TEACHING.

INSIDE STORY HEADLINE

If your PBIS Team has not completed a Tiered Fidelity Inventory for your PBIS framework, it's not too late! Click the link or scan the QR code to access our online TFI.

Tier 1 TFI link:

[https://
mar-
shall.az1.qualtrics.com/
jfe/form/
SV_bJJSk9N7EiDjJ8V](https://mar-shall.az1.qualtrics.com/jfe/form/SV_bJJSk9N7EiDjJ8V)

Tier 2 TFI link:

[https://
mar-
shall.az1.qualtrics.com/
jfe/form/
SV_88n7bzkCBEuJakZ](https://mar-shall.az1.qualtrics.com/jfe/form/SV_88n7bzkCBEuJakZ)



Tier 1



Tier 2



THREE WEEKS OF
LESSON PLANS FO-
CUSSED ON THE
EXPECTATIONS:
BE SAFE,
BE RESPONSIBLE,
BE KIND

The lesson plans include a story and activity lesson focused on the expectation that week. The lesson plans also include free printable stories and materials for the activities. The lesson plans can be found on the wvecpbis.org website under the "For Educators" section.



SCAN ME

QR Code to ECPBIS
website

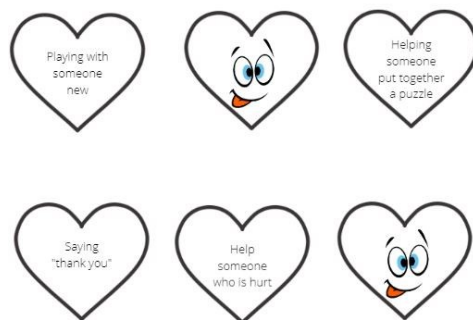
Essentially, you can answer the question, "Are we doing what we said we were going to do?" With that information you can action plan what PBIS will look like to support the staff and students in your building. Need some support? Your region's Behavior Support Specialist can work with your team to evaluate and action plan for the new school year!

"Expectations are broad concepts of how everyone will behave and interact. The beginning of the year is the best time to teach behavior expectations to set children up for success all year long."

TEACHING EXPECTATIONS

Did you know that often behavioral issues occur when children do not have appropriate skills, they do not know when to use the skills and if they have not been taught classroom routines. Behavior expectations are important because children are less likely to engage in challenging behavior when they know what is expected of them. Expectations are broad concepts of how everyone will behave and interact. The beginning of the year is the best time to teach behavior expectations to set children up for success all year long. Intentionally teaching expectations requires including activities in your lesson plans related to the expectations such as stories, games and role-playing. In the resource section you will find three weeks pre-made lesson plans focused on teaching expectations.

Thumbs Up/Thumbs Down
Use Blank Card to create your own scenario



Examples of the lesson materials. For the free, printable lessons and resources, visit the ECPBIS website. Link and QR code are located to the left.



PARENT TIPS FOR SIBLING RIVARLY

It's normal for siblings to argue, but there are things parents can do to help them get along. The first step is to find the source of the conflict. Siblings often fight over sharing things, limited space, or parents' attention. You can get ahead of the fight by setting ground rules. Post the rules and schedule somewhere easy to see, and make sure everyone understands the rules. It might take time for kids to get used to the system. Parents can help by providing lots of praise whenever kids follow the rules. Finally, emphasize the positive aspects of having siblings. Look for group activities that can help them bond and praise them when they work together or treat each other kindly.



HOW TO HELP SIBLINGS GET ALONG

Follow this link for additional resources for parents!

https://childmind.org/article/how-to-help-siblings-get-along/?utm_medium=email&utm_source=newsletter&utm_campaign=pub_ed_nl_2022-08-09&utm_content=how-to-help-siblings-get-along



WVBMH TAC

The goal of the WVBMH TAC is to assist teachers, students, families, and communities that are faced with challenging behaviors and mental health issues through training, resources, and promotion of evidence-based strategies and interventions.



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