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2023 PBIS Conference Presentation

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Resource Links

- UDL for Autistic and Neurodivergent Children Podcast:
<https://uniquelyhuman.com/2022/06/24/universal-design-for-learning-autistic/>
- UDL Webinars: <https://www.ocali.org/project/udl-webinars>
- UDL Graphic Organizer: <https://udlguidelines.cast.org/more/downloads>
- Reflection Tool for Engagement:
<https://static1.squarespace.com/static/618fabee924c5b5439e8e1f3/t/61b97b0949b27964528f4184/1639545609377/SEE-KS+Engagement+Reflection+Tool.pdf>
- Peer-Based Intervention and ASDs:
<https://vkc.vumc.org/assets/files/tipsheets/peerinterventionasdtips.pdf>

Reference Links

- Bailey, J. and Baker, S.T. (2020), A synthesis of the quantitative literature on autistic pupils' experience of barriers to inclusion in mainstream schools. *J Res Spec Educ Needs*, 20: 291-307.
<https://doi.org/10.1111/1471-3802.12490>
- Crosland, K., & Dunlap, G. (2012). Effective Strategies for the Inclusion of Children with Autism in General Education Classrooms. *Behavior Modification*, 36(3), 251–269.
<https://doi.org/10.1177/0145445512442682>
- Denning, C. B., & Moody, A. K. (2013). Supporting Students with Autism Spectrum Disorders in Inclusive Settings: Rethinking Instruction and Design, *Electronic Journal for Inclusive Education*, 3 (1).
- Jordan, R. (2008), THE GULLIFORD LECTURE: Autistic spectrum disorders: a challenge and a model for inclusion in education. *British Journal of Special Education*, 35: 11-15.
<https://doi.org/10.1111/j.1467-8578.2008.00364.x>
- Russell, A., Scriney, A., & Smyth, S. (2022, January 19). Educator attitudes towards the inclusion of students with autism spectrum disorders in mainstream education: A systematic review - review journal of autism and developmental disorders. SpringerLink.
<https://link.springer.com/article/10.1007/s40489-022-00303-z>



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Additional WV ATC Resource Links

Website

<https://www.marshall.edu/atc/>

Tip Sheets

<https://www.marshall.edu/atc/tip-sheets/>

Information about Direct Services

<https://www.marshall.edu/atc/overview-of-direct-services/>

How to Register for Direct Services

<https://www.marshall.edu/atc/register-for-direct-services/>

Facebook

<https://www.facebook.com/WVATC>

Pinterest

<https://www.pinterest.com/WVATC/>

Resource Manual

https://issuu.com/marshalluniversity/docs/autismresourcemanual_wvatc_01-05-23