

Happenings



SUPPORTING STUDENTS THROUGH CLASSROOM ROUTINES & PROCEDURES

Our brains love patterns and schedules. When students know what is expected of them and can predict what is happening throughout the day, their brain is less guarded and more able to develop critical thinking skills. One of the most effective strategies for promoting positive behaviors from our students is to establish classroom expectations, routines and procedures. By using the QR codes to the right, you will have access to an activity as well as resource information for creating a classroom environment that promote continuity, calmness and nurturing relationships.



What's inside?

Classroom Routines and Procedures

WV High Schools

Early Childhood Coaching

Depression Awareness Month

Resources

CLASSROOM ROUTINES AND PROCEDURES ACTIVITIES AND RESOURCES





WV HIGH SCHOOLS: THIS IS FOR YOU!

The WV PBIS High School Cohort is off to a great start! Our first on-site visit was August 4th at Wheeling Park High School. Twenty-four participants, representing the WV Department of Education and several county high schools from across the state, came to hear Principal Meredith Dailer talk about the WHY and HOW behind PBIS at their school. It was a great opportunity to collaborate, share strategies, and ask questions. We also toured their amazing facility! We will continue to provide opportunities to collaborate and hear from high schools across the state in monthly Zoom meetings. You can join our listserv to receive updates, information and more about the WV PBIS HS Cohort by using this link:

https://marshall.az1.qualtrics.com/jfe/form/SV_oIobxrkbL9AgFIq.



“Professional development alone will never change classrooms but add in Practice-Based Coaching and real change can happen!”

TO LEARN MORE ABOUT PBC GO HERE TO SEE WHAT THE NATIONAL CENTER FOR PYRAMID MODEL INNOVATIONS HAS TO SAY:

<https://challengingbehavior.org/implementation/coaching/pbc>

To receive a coaching manual created by our WV Early Childhood team email Dr. Amy Carlson at: amy.carlson@marshall.edu

A CASE FOR COACHING IN EARLY CHILDHOOD CLASSROOMS

Professional development alone will never change classrooms but add in Practice-Based Coaching and real change can happen! Practice-Based Coaching (PBC) has a cyclical process to guide practitioners' use of evidence-based practices for promoting positive child outcomes. The Early Childhood team supports PBC coaching efforts with ECPBIS Pyramid Model teams around the state to empower counties and organizations once a professional development session is over. Our team has worked to pull the most important resources from the National Center of Pyramid Model Innovations (NCPMI) into one concise packet that guides a coach to success as they work through developing collaborative partnerships, shared goals, action planning, focused observations, reflection and feedback. Reach out to learn more!





HELP IS AVAILABLE!

Call 988 - The 988
Suicide and Crisis Lifeline
available 24/7

Text 741-741 Crisis Text
Line available 24/7

OCTOBER IS DEPRESSION AWARENESS MONTH

As October is quickly approaching, now is a good time to learn more about depression. Depression is a sad or low mood that persists for at least two weeks. If you are experiencing depression, you are not alone. Approximately, 1 in 5 people will experience a major depressive episode during their lifetime. There is no single cause for depression. Symptoms vary per person and accurate diagnosis is very important. Between 80 and 90% of people diagnosed have a positive outcome to treatment.



UPCOMING DATES

October 20, 2023
Charleston Coliseum and Convention Center— ECPBIS Tier 3 Academy

October 25-27, 2023
Stonewall Jackson Resort— CASE WV

November 29-30, 2023 Charleston Coliseum and Convention Center—
Student Support Conference

WVBMH TAC

The goal of the WVBMH TAC is to assist teachers, students, families, and communities that are faced with challenging behaviors and mental health issues through training, resources, and promotion of evidence-based strategies and interventions.



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