Behavior Intervention Plan Data Collection

Student: Marty McFly Date: \_\_\_\_\_\_\_\_\_\_\_\_\_ Day: M T W Th F

**Instructions:**

PA and PD columns: Circle Yes if challenging behavior occurred during the time/activity and No if the challenging behavior did not occur.

Comments: Use only if needed or a new behavior has occurred that needs to be noted.

Definitions of challenging behavior are noted below.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Time | Activity | **PA** | **PD** | Comments |
| 6:45-7:40 am | Unpack/Breakfast/Books | Yes No | Yes No |  |
| 7:40-8:00 am | Morning Meeting | Yes No | Yes No |  |
| 8:00-8:10 am | Spelling folder | Yes No | Yes No |  |
| 8:10-8:50 am  | Pull-out | Yes No | Yes No |  |
| 8:50-9:30 am  | ELA | Yes No | Yes No |  |
| 9:30-9:45 am  | Brain Break  | Yes No | Yes No |  |
| 9:45-10:15 am  | Math | Yes No | Yes No |  |
| 10:15-10:45am | News 2 You | Yes No | Yes No |  |
| 10:45-11:20am | Lunch | Yes No | Yes No |  |
| 11:20-12:00pm | L3 Skills and free time | Yes No | Yes No |  |
| 12:00-12:20pm | TeachTown Social Skills | Yes No | Yes No |  |
| 12:20-12:40pm | Snack and Student Choice episode | Yes No | Yes No |  |
| 12:40-1:10pm | Recess | Yes No | Yes No |  |
| 1:10-1:40pm | Bathroom/iPad time/pack up | Yes No | Yes No |  |
| 1:45 pm | Bus/Dismissal | Yes No | Yes No |  |

**Challenging Behavior Definitions:**

**Physical Aggression (PA):** defined as using hand(s) to push down students, hitting, shoving, stabbing with items (pencil), and/or other harmful acts towards another person.

**Property Damage (PD):** defined as slamming, throwing and tearing up classroom furniture or technology. (Note- at times he will rip up paper, but this is less severe and should not be tracked at this time).