



## REACHING THE SOME & FEW

TIER 2 & TIER 3 SUPPORTS FOR HIGH SCHOOL

Presented By: Meredith Dailer, NBCT  
Principal, Wheeling Park High School

### #wearePARK

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## TIER 1 MODEL SCHOOL

Wheeling Park High School is a PBIS Tier 1 Model School. We work diligently to continuously teach and reinforce our expectations of POSITIVE, ATTENTIVE, RESPECTFUL and KEEP GOING!

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## TIER 1

SIGNAGE  
CLASS MEETINGS  
TUESDAY TOPICS

PARK CARDS  
IMMEDIATE  
WEEKLY  
QUARTERLY

TOP BEHAVIORS  
UPDATED INTERVENTIONS  
REPORTING

TEACHING      ACKNOWLEDGEMENTS      DATA REVIEWS

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**Be PARK**

Students should no longer go to Student Management for Park Card rewards

**WE ARE**  
**POSITIVE**  
**ATTENTIVE**  
**RESPECTFUL**  
**KEEP GOING**



**PARK CARDS**  
**HIGH FIVES**

Teachers provide these verbally and in Intellispark to students displaying Positive, Attentive, Respectful & Keep Going behaviors.

**REWARDS IN**  
**DG**

On Mondays - DG Teachers review the High Five spreadsheet and provide rewards to students who have received a PARK Card/High Five.

**PARK CARD UPDATE**  
STARTS MON., FEB. 3

We will still do Friday PARK Cards drawings with larger prizes!

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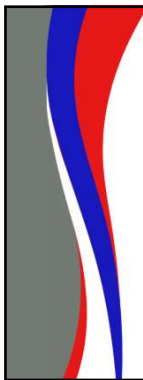
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**PBIS**  
  
**MTSS**



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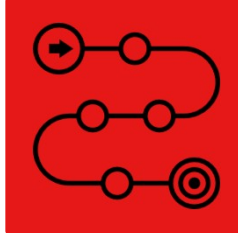
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**Work Flow Matters**

**INTELLISPARK**

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INTELLISPARK

Status: N/A

Actions

I LEARN THE MOST WHEN THE TEACHER...

“ Makes us actively engaged instead of just talking.”

All survey answers →

MY BIGGEST CHALLENGE RIGHT NOW IS...

“ Falling into a new routine.”

All survey answers →

PLEASE CALL ME (PREFERRED NAME)...

“ Peyton”

All survey answers →

Notes (4)

Teachers, please send feedback prior to meeting. Thank!

12:25 PM

Wed 2/20/2025 8:00 AM - 8:30 AM

No conflicts...

Read more

Added by Trisha Bailey on Feb 24, 2025

0 replies

View Note →

Peyton was out last week. She was in the hospital and unable to access or complete any school work. Please be understanding and supportive in her making up work. If there's something that can be excused, please do if possible. Thank you!

Added by Jennifer Mathieu on Dec 12, 2024

0 replies

View Note →

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Students (12)

Student Engagement, Connection & Belonging

Assigned by Meredith Daler on Oct 12, 2024

View results →

Intro Survey 24.25

Completed on Aug 23, 2024

View results →

View previous surveys →

Strengths (1)

Tier 2 Student Feedback Form

8 invitations sent by Trisha Bailey on Feb 24, 2025

View 5 responses →

View previous forms →

Strengths

+ Strength

No strengths added.

Key Connections (0)

+ Connection

No connections to display.

Team Members (15)

+ Team member

Current Teachers

High 5s & Student Messages

Keep Going

Tap 3 on Blackout

Sent by Michaels Goodright on Dec 12, 2024

View previous messages →

Flags

+ Flag

No flags added.

View closed flags →

Action Requests (0)

+ Request Action

No actions to complete.

View completed actions →

Supports (2)

Flag: Level 1 Technology Mouse

Cell Phone Jail

In progress

+ Support

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# INTELLISPARK

# Data Tracking

NAME	ACCESS	TIER	TAGS	STUDENTS
After School Detention	Entire team	Tier 2		37
Cell Phone Jail	Entire team	Tier 2		365
CIS Advisory	Entire team	Tier 2		14
CIS Caseload: Attendance	Entire team	Tier 2		90
CIS Caseload: Behavior	Entire team	Tier 2		13
CIS - Check in/Check Out	Entire team	Tier 2		30
Crittendon On-Site	Entire team	Tier 3	Crittendon On-Site	5
Edited Schedule	Entire team	Tier 3		3
Homebound	Entire team	Tier 3	Homebound	8

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# TIER 2/3 - BUILDING PROCESS

1 IDENTIFY THE ISSUE

2 BRAINSTORM APPROPRIATE SUPPORTS

3 IDENTIFY STUDENTS IN NEED

4 IDENTIFY STAFF/RESOURCES NEEDED

5 DEVELOP WORKFLOW COMMUNICATION

6 TRACK AND REVIEW OUTCOMES

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Form: Tier 2 Student Feedback Form

STUDY SKILLS

8 out of 8 have answered this question

	Strength	Average	Weakness	N/A
Maintains Organized Notes	40%	40%	0%	20%
Completes homework	60%	20%	20%	0%
Is prepared for tests/quizzes	40%	40%	20%	0%
Submits assignments on time	50%	20%	20%	0%
Uses graphic organizer/note cards to study	0%	40%	0%	60%
Follows written directions	60%	40%	0%	0%
Follows one or two step oral directions	60%	40%	0%	0%
Recalls material that has been presented orally	60%	40%	0%	0%

SELF ADVOCACY

8 out of 8 have answered this question

	Strength	Average	Weakness	N/A
Communicates learning needs to teachers	60%	40%	0%	0%
Asks for makeup work after absences from class	20%	60%	20%	0%

RELATED BEHAVIORS

8 out of 8 have answered this question

	Strength	Average	Weakness	N/A
Attends class regularly	50%	30%	0%	0%
Is on time to class/stays entire period	60%	30%	0%	0%
Comes to class prepared (pencil, paper, Chromebook, etc.)	60%	30%	0%	0%
Participates in class activities/discussions	60%	30%	0%	0%
Stays on task during class instruction	40%	60%	0%	0%
Respects teachers and peers	60%	30%	0%	0%
Accepts constructive criticism in an appropriate manner	60%	40%	0%	0%
Demonstrates leadership skills	20%	60%	0%	20%
Peer relationships	20%	60%	0%	0%
Relationships	0%	0%	0%	100%

Tier 2 Feedback Form

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ACADEMICS

Habits of Work Rubric

Teacher Name: \_\_\_\_\_

	Meets Standards - 2	Approaching Standards - 1	Needs Improvement - 0	Comments
Positive <i>A positive attitude will make you more alert, more productive and better able to solve problems and work well with others.</i>	<input type="checkbox"/> Actively listens in discussions with peers and teacher.	<input type="checkbox"/> Must be reminded to listen to others and engage in discussion discussions.	<input type="checkbox"/> Does not yet listen or engage in discussions.	
	<input type="checkbox"/> Positively engages in discussions with peers and teacher.	<input type="checkbox"/> When prompted, will participate in continuous growth through reflective reasoning.	<input type="checkbox"/> Does not yet commit to continuous growth through reasoning.	
	<input type="checkbox"/> Provides constructive feedback and support to other students.	<input type="checkbox"/> Inconsistently provides constructive feedback and support to other students.	<input type="checkbox"/> Does not yet provide constructive feedback and support to other students.	
	<input type="checkbox"/> Makes choices that lead to positive results.	<input type="checkbox"/> Sometimes disrupts learning or the learning of others.	<input type="checkbox"/> Exhibits disruptive behaviors that interfere with learning.	
Attentive <i>The most effective people are those who give their undivided attention to the people, problems, opportunities, and</i>	<input type="checkbox"/> Frequently arrives for each class on time.	<input type="checkbox"/> Sometimes is just on time with most of the appropriate materials.	<input type="checkbox"/> Rarely arrives on time with appropriate materials.	
	<input type="checkbox"/> Is frequently prepared for class according to classroom expectations.	<input type="checkbox"/> Is sometimes prepared for class according to classroom expectations.	<input type="checkbox"/> Is rarely prepared for class according to classroom expectations.	
	<input type="checkbox"/> Is frequently on task in class.	<input type="checkbox"/> Is sometimes on task in class.	<input type="checkbox"/> Is rarely on task in class.	
	<input type="checkbox"/> Frequently completes assignments.	<input type="checkbox"/> Sometimes completes assignments.	<input type="checkbox"/> Rarely completes assignments.	

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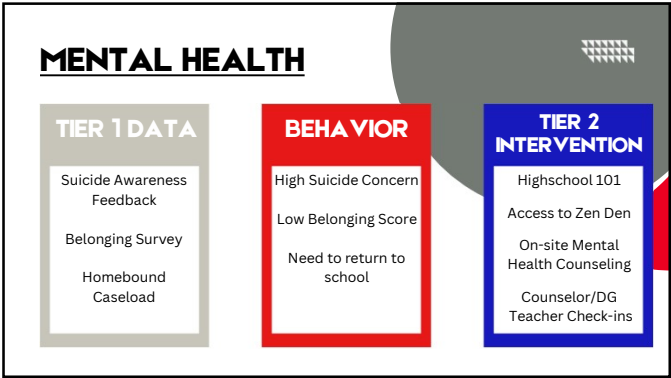
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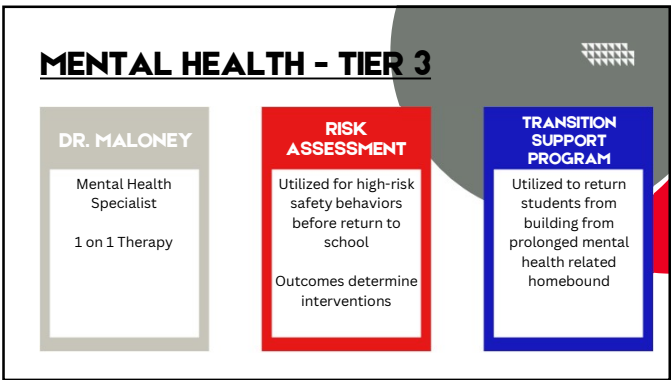
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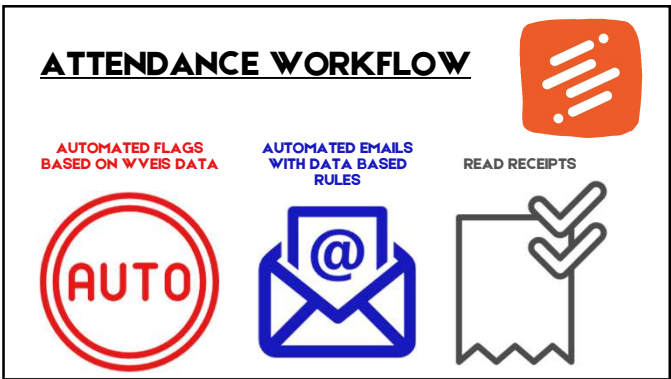
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## ATTENDANCE

DOORS CLOSE AT 7:25. 1ST PERIOD STARTS AT 7:30

First Name	Last Name	Date	Date	Date/3 lunch ISS	Date/3 lunch ISS (Driving Privileges)	Date/After School Detention (CIS)	Date/ASD x 2	Date/Habitual Violator	Date/Habitual Violator
Re		1/24	1/28		1/29				
Re		2/13	2/24						
		2/14							
		1/23	1/24		1/27				
		2/19							
		1/24							
		1/27							
		2/14							
		2/14							

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## ATTENDANCE

**TIER 1 DATA**

Teacher Attendance

Late Arrival Check-Ins

Skipping Reports

**BEHAVIOR**

Chronic Absenteeism

Chronic Late Arrival

Chronic Skipping

**TIER 2 INTERVENTION**

CIS Caseload AMP

Immediate Consequence/LD

CIS Advisory

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## BEHAVIOR

Teacher Managed Behaviors	Date	Interventions Utilized
Cheating (1 <sup>st</sup> Offense)		Verbal Correction of Behavior
Deceit		Modeling of Appropriate Behavior
Disruptive/Disrespectful Conduct		Student/Teacher Conference
Inappropriate Appearance		Change of Student's Seat
Inappropriate Display of Affection		Contact Parent
Inappropriate Language		Final Warning
Tardiness (#1 Verbal, #2 Contact Home, #3 Referral)		Referral to SAT
Cell Phone (#1 Verbal, #2 Confiscate for Class Period #3 Referral)		Other
<b>Additional Teacher Notes</b>		

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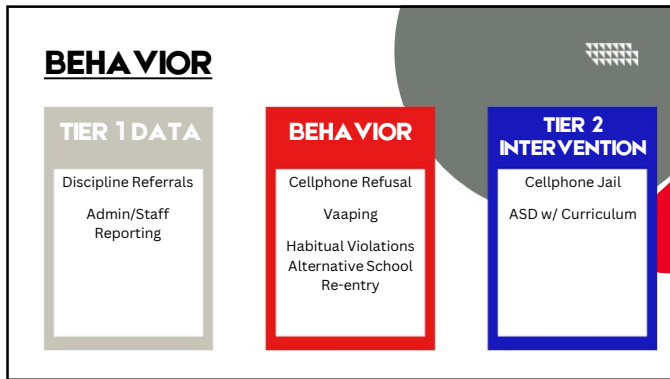
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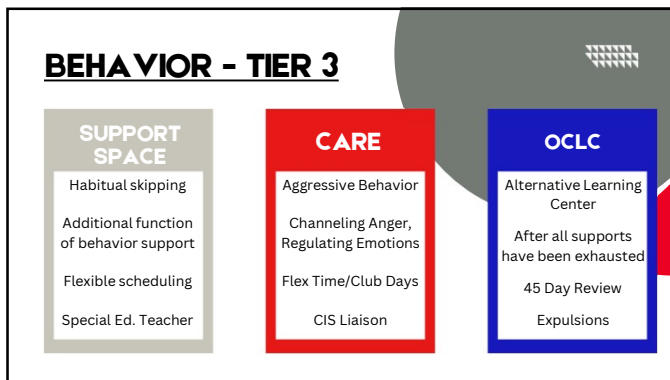
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